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ANNUAL REPORT

OF THE

BOARD OF EDUCATION

AND THE

SUPERINTENDENT OF PUBLIC INSTRUCTION

OF

NEW JERSEY,

WITH ACCOMPANYING DOCUMENTS,

For the School Year Ending August 31st,

1887.

TRENTON, N. J.:
THE JOHN L. MURPHY PUBLISHING CO. PRINTERS
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New Jersey Public Instruction Dept.

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OF THE

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1887.

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REPORT OF THE STATE BOARD OF EDUCATION.

January 5th, 1888.

To the Honorable the Senate and General Assembly of the State of New Jersey:

In accordance with the requirements of the law, the State Board of Education has the honor to present for your information its annual report.

Full statistics concerning the public schools will be found in the report of the State Superintendent of Public Instruction and the accompanying tables.

At a meeting of the Board, held April 12th, 1887, the State Comptroller presented the apportionment of the State school tax among the counties for the years 1887-88 as follows:

Atlantic, $14,691.92; Bergen, $39,503.43; Burlington, $64,387.10; Camden, $58,599.01; Cape May, $9,561.91; Cumberland, $32,797.06; Essex, $307,578.69; Gloucester, $36,861.30; Hudson, $263,597.28; Hunterdon, $53,761.22; Mercer, $85,028.85; Middlesex, $46,552.56; Monmouth, $85,054.31; Morris, $52,335.59; Ocean, $10,537.66; Passaic, $78,568.79; Salem, $37,253.20; Somerset, $42,181.08; Sussex, $25,840.20; Union, $63,983.09; Warren, $47,985.75.

The reserve fund, being ten per centum of the total amount of the State school tax, was apportioned among the counties by the Board as follows:

Atlantic, $9,609.24; Bergen, $3,950.34; Burlington, $6,438.71; Camden, $8,548.70; Cape May, $2,258.71; Cumberland, $10,093.71; Essex, $14,900.50; Gloucester, $3,163.68; Hudson, $26,359.73; Hunterdon, $298.90; Mercer, $4,195.47; Middlesex, $9,235.01; Monmouth, $8,206.88; Morris, $5,233.56; Ocean, $8,244.57; Passaic, $7,856.88; Sussex, $5,874.53; Union, $6,398.31; Warren, $4,798.57.

The amount expended for public schools during the year, exclusive of the amount expended for new buildings and repairs, was $2,074,692.21, an increase over last year of $5,400.61. The total amount of district and city tax for building and repairing school-houses was $571,184.15, being a decrease of $57,709.42 from last year. The school property in the State is valued at $7,486,206, an increase of $223,167. The total number of children in the State between the

ages of five and eighteen is three hundred and seventy-four thousand and eleven, an increase of nine thousand eight hundred and forty-six. The number of male teachers is eight hundred and twenty-five, and female teachers three thousand one hundred and seventy-seven. The average monthly salary paid to male teachers was $64.07, and to female teachers $41.34.

During the year the Board appointed the following County Superintendents:

Burlington, Edgar Haas, re-elected; Camden, F. R. Brace, re-elected; Cape May, Vincent O. Miller, re-elected; Cumberland, Joseph Moore, re-elected; Gloucester, William Milligan, re-elected; Mercer, Lloyd Wilbur, *vice* William J. Gibby, deceased; Middlesex, H. Brewster Willis, *vice* Ralph Willis, resigned; Monmouth, Samuel Lockwood, re-elected; Ocean, Edward M. Lonan, re-elected; Somerset, William T. F. Ayers, re-elected; Sussex, Luther Hill, re-elected.

ROBERT S. GREEN,
President.

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION,
TRENTON, March 20th, 1888.

To the State Board of Education:

GENTLEMEN—In compliance with law, I herewith present to you my report for the year ending August 31st, 1887, together with the reports of the County and City Superintendents. Though so long a time has elapsed since the close of the school year, I have not been able to gather all the necessary data for my report until now. The delay is partly accounted for by the fact that several County Superintendents were appointed late in the year, and were therefore unable to make their reports promptly at its close, but much of the delay has been caused by the carelessness of Trustees. I have insisted that the statistics from every district shall be absolutely correct, and in many cases the reports have been returned several times for correction.

Respectfully yours,

EDWIN O. CHAPMAN,
State Superintendent.

ANNUAL REPORT.

In comparing the statistics presented in the following summary with those given in my last report, we fail to see indications of such improvement and progress as we have labored to secure, and if these figures are taken alone as the evidences of the work done, they are in many respects disappointing.

The decrease in the State school tax was caused by the decrease in the census taken the previous year, and this, as explained in my last report, was due to technical errors made in previous years, because of a misunderstanding of the law.

The decrease in district school taxes for teachers' salaries is somewhat discouraging, but it is more than balanced by the *increase* in township taxes for the same purpose. Notwithstanding this apparent falling off in appropriations for salaries, the average salaries paid to male teachers during the year shows an increase of $1.06 per month, and the female teachers were paid an average of 83 cents more per month, while the number of teachers employed was increased by one hundred and seven.

This increase in salaries was in part effected by the operation of a law passed by the Legislature during the previous winter, which provides that at the close of the school year any balances of the State appropriation remaining in the hands of Township Collectors may be re-apportioned by the County Superintendent among the districts of the county. In some portions of the State, Trustees had fallen into a habit of letting a portion of each year's appropriation remain in the hands of the Collector, and, in many instances, those balances had accumulated until they aggregated more than the annual appropriation from the State. As the appropriations were made for a definite time, namely, the school year, and for a definite purpose, namely, the purchase of fuel and the payment of teachers' salaries, such accumulation of balances was an evasion of the spirit if not of the letter of the law. The appropriation for any single year is made for the benefit of the school children of that year, and the children of that year are entitled to it all. Very few balances have been taken up and re-apportioned under the law, but the Trustees have been induced to apply them to increase salaries. In districts where a considerable

surplus has accumulated, this increase may extend through severs years, until the surplus is reduced to a reasonable sum. As th appropriation for the year, beginning September 1st, is not mad available until the December or January following, no objection ca be made to a surplus sufficient to pay the salaries for four or fiv months.

A smaller number of districts have raised special taxes for buildin and repairing, and a smaller amount of money has been raised fo these purposes than in the previous year, but, nevertheless, thirty three new houses have been erected and an equal number have bee remodeled. While the number of buildings reported by the Count and City Superintendents as "poor," "very poor," "good," &c., appea to show that the condition of school-houses remains about the sam there has really been an improvement. In every county in the State the standard is placed a little higher each year, and as new school houses of approved styles are erected, the old structures suffer b comparison, and many of those that were classed as "medium" las year, are rated now as "poor."

There is still abundant room for improvement, as there are man unsightly, uncomfortable and incommodious school-houses in district that can well afford to build new ones. Under the law suggested b this department and passed in 1886, districts may issue their bond for a long term at five per cent. and borrow the money for buildin purposes from the State school fund, thus distributing the cost of new school-house over a series of years. While this law remain upon the statute-books, there can be no good excuse for the retentio of an unsuitable school-house in the State.

When new buildings are to be erected, there is a creditable desir to adopt the best plans and to conform to all the modern require ments, but Trustees find it difficult to secure such plans. This depart ment has extended such help as it could, but it has lacked facilities t do all that it should do. I recommend that such a sum be appropri ated as will enable this office to prepare plans and directions for th erection of school-houses of such character and dimensions as are re quired in all parts of the State. It costs but little more to build school-house that is suitable to its purpose in all respects than to buil one that will interfere with the progress, destroy the comfort an menace the health of the pupils for years. In none of the dutie connected with our public school system is there greater need for in telligent care and effort than in this.

A positive gain is shown in the fact that while the schools hav enrolled during the year one thousand three hundred and sixty-si pupils more than during the previous year, one hundred and seve more teachers have been employed. As these have been employed i as many additional rooms, in most cases relieving those rooms tha

have been most overcrowded, it has enabled the teachers to do much better work. But this does not show the entire increase in the number of rooms, that increase being exactly two hundred and thirty-three. The difference between this number and the number of additional teachers employed, indicates the number of rooms in which two teachers are employed. Though the number of such rooms which are made to accommodate two classes is decreasing, there are still too many of them. There are also too many rooms, mostly in the cities, so overcrowded that good work or fair work is impossible. The only remedy is more room and more teachers.

The most encouraging facts to be noted are the increased zeal and efficiency of the teachers, and these cannot be shown by statistics. They are the direct results of the faithful labor of the County and City Superintendents in the local associations, of the work done in the Institutes, and of the honest efforts of the teachers themselves. The Teachers' Reading Circle has contributed in no small degree to this improvement. It has opened new fields for thought and investigation, stimulated professional zeal and made the work of the schoolroom less irksome to the teacher and more profitable to the pupil. The proficiency of the teachers is but faintly indicated by the showing in these tables that a larger number of higher-grade certificates have been taken out than ever before. While academical qualifications are necessary to the teacher, they are among the least of the essentials. To know a science is not always proof of ability to teach it. And if it were, the teacher's work must go much farther. Our schools will be of little service to the State if they make the best scholars and fail to make good citizens. Our teachers should be masters of mental science and builders of character.

SUMMARY OF STATISTICS.

	1866-66.	1866-67.	Increase or Decrease
REVENUE.			
State school tax appropriated by the State	$1,465,268 00	$1,456,660 00	$8,608 00 de
Additional State appropriation	100,000 00	100,000 00	.....
Township school tax	36,444 28	62,472 64	26,028 36 in
Interest of surplus revenue	32,941 25	31,667 92	1,273 33 de
District and city tax for teachers' salaries	434,236 09	423,591 65	10,646 44 de
District and city tax for building and repairing school-houses	628,868 57	571,154 15	57,709 42 de
Total amount for maintaining the schools	2,069,291 60	2,074,692 21	5,400 61 in
Total amount, including that raised for building	2,698,185 17	2,645,876 36	52,308 71 de
Value of school property	7,263,089 00	7,486,206 00	223,167 00 in
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' salaries	318	313	5 de
Number of districts that raise tax to build or repair school-houses	434	376	58 de
Number of districts that raise no tax	829	887	58 in
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census	$5 72	$5 55	$0 17 de
Average cost per pupil, calculated on enrolled attendance	9 38	9 21	17 de
Average cost per pupil, calculated on average attendance	15 52	15 73	21 in
NUMBER OF TEACHERS.			
Males	826	825	1 de
Females	3,069	3,177	108 in
SALARIES OF TEACHERS.			
Average salary per month paid to male teachers	$63 01	$64 07	$1 06 in
Average salary per month paid to female teachers	40 51	41 34	83 in
TEACHERS' CERTIFICATES.			
First grade — Number granted to males	49	76	27 in
First grade — Number granted to females	38	82	44 in
Second grade — Number granted to males	73	64	9 de
Second grade — Number granted to females	130	199	69 in
Third grade — Number granted to males	376	346	30 de
Third grade — Number granted to females	1,259	1,165	94 de
Total number granted to males	498	486	12 de
Total number granted to females	1,427	1,446	19 in
Total number granted	1,925	1,932	7 in
Total number of applicants rejected	982	969	13 de
Per cent. of rejections out of total number examined	.34	.33	.01 de
Total number of certificates revoked	.....	1	1 in
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities	282	281	1 de
Number of school districts	1,364	1,366	2 in
Number of school buildings	1,603	1,610	7 in
Number of buildings owned	1,554	1,559	5 in
Number of buildings rented	49	51	2 in
Number of school departments	3,817	4,050	233 in
Number of unsectarian private schools	118	123	5 in
Number of sectarian private schools	91	89	2 de
Number of school visits by County Superintendents	4,572	4,637	65 in
Average number of visits for each district	3.3	3.4	.1 in
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor	55	59	4 in
Number poor	92	91	1 de

SUMMARY OF STATISTICS—*Continued.*

	1885-86.	1886-87.	Increase or Decrease.
Number medium	223	247	24 increase.
Number good	490	490	.....
Number very good	743	723	20 decrease.
Number of new buildings erected	32	33	1 increase.
Number of buildings repaired, refurnished or remodeled	74	53	21 decrease.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at $100 or less	17	19	2 increase.
Number valued between $100 and $500	238	242	4 increase.
Number valued between $500 and $1,000	481	486	5 increase.
Number valued between $1,000 and $5,000	566	545	21 decrease.
Number valued between $5,000 and $10,000	89	94	5 increase.
Number valued between $10,000 and $20,000	64	69	5 increase.
Number valued between $20,000 and $40,000	72	71	1 decrease.
Number valued above $40,000	27	33	6 increase.
Average value	$4,675 00	$4,802 00	$127 00 increase.
ATTENDANCE.			
Total school census between five and eighteen years of age	364,165	374,011	9,846 increase.
Total enrollment in the public schools	222,741	224,107	1,366 increase.
Number attending the public schools ten months	9,579	10,864	1,285 increase.
Number attending between eight and ten months	64,910	64,453	457 decrease.
Number attending between six and eight months	41,122	40,781	341 decrease.
Number attending between four and six months	34,766	35,499	733 increase.
Number attending less than four months	72,364	72,510	146 increase.
Average attendance upon the public schools	134,480	131,867	2,613 decrease.
Number of children the public schools will seat	198,901	205,835	6,934 increase.
Number attending private schools	36,727	37,830	1,103 increase.
Number attending no school	101,571	107,007	5,436 increase.
PERCENTAGE OF ATTENDANCE.			
Percentage attending ten months	.04	.05	.01 increase.
Percentage attending between eight and ten months	.29	.29	.....
Percentage attending between six and eight months	.19	.18	.01 decrease.
Percentage attending between four and six months	.15	.16	.01 increase.
Percentage attending less than four months	.33	.32	.01 decrease.
Percentage of average attendance	.60	.59	.01 decrease.
Percentage attending the public schools	.62	.61	.01 decrease.
Percentage attending the private schools	.10	.10	.....
Percentage attending no school	.28	.29	.01 increase.
Percentage of census the schools will accommodate	.54	.55	.01 increase.
SCHOOL TERMS.			
Number of districts that maintained school less than six months	2	2	.....
Number that maintained school six months, but less than nine months	52	68	16 increase.
Number that maintained school nine months or more	1,310	1,292	18 decrease.
Average time the schools have been kept open	9 mos., 12 days.	9 mos., 10 days.	2 days decrease.
DISTRICT SCHOOL CENSUS.			
Number of districts with less than forty-five children	136	155	19 increase.
Number having between forty-five and eighty children	640	644	4 increase.
Number having between eighty and one hundred and twenty children	263	244	19 decrease.
Number having between one hundred and twenty and two hundred children	143	146	3 increase.
Number having between two hundred and five hundred children	113	108	5 decrease.
Number having more than five hundred children	69	69	.....
Average number in the districts, excluding the cities	129	116	13 decrease.
Average number in the districts, including the cities	267	274	7 increase.

REVENUES.

The amount raised by State tax and appropriated for the use of t schools during the year was $1,456,660, making, with the $100,0 appropriated from the revenues of the school fund, the sum $1,556,660. This was $91,392 less than the State appropriation i the previous year, the reduction being due to the reduction, or ratl the rectification, of the census. It had been the custom in some the large cities to commence the enumeration in April and to contin it through May, and so the census included many children who mov away on the first of May as well as all those who moved into t district on that date.

With the township, city and district taxes, the whole amount rais for the maintenance of the schools during the year was $2,074,692.: a little more than was raised for the same purpose for the previc year. In addition to this sum, $571,184.15 was raised by local ta: for building and repairing.

While the State tax is raised and appropriated to pay teache salaries and purchase fuel in most of the cities, and in many otl districts, it is thought necessary to raise an additional tax for th purposes, while all building and repairing must be done by local t Table IV. shows the number of districts that have raised taxes each of these purposes. The amounts raised by the several townsh and districts are shown in statistical reports by districts given in t appendix.

SCHOOL-HOUSES.

Thirty-three new school-houses have been completed during t year, and other improvements have been made to school property the extent of $223,167, making the value of this property abc seven and a half millions of dollars. The one hundred and fi houses that are reported as "poor" or "very poor" should be once replaced by new structures.

There is also an urgent necessity for more school-houses in nea all the cities, the accommodations having fallen far behind the sch population. Where the building does not keep pace with the rapid increasing census, the necessity grows greater year by year.

By statistics presented elsewhere, it is shown that in the ent State sixty-one per cent. of the school population have been enroll on the school registers during the year. Taking all the cities themselves, fifty-two per cent. of the census have been enroll These facts show that a much greater number would attend in t cities if accommodations were provided them. This is but a m

way of stating that thousands of our children are growing up in ignorance because the school-house doors are closed against them. That many of these children will acquire habits of idleness and vice and furnish recruits to the army of criminals is almost inevitable. The relation of ignorance to crime is indisputable. A recent investigation in our own State Prison showed that among some seven hundred English-speaking male criminals, one hundred and thirty-seven were unable to read. It is certainly less costly to provide school-houses than to care for criminals.

The Constitution of our State makes it the duty of the Legislature to provide a thorough and efficient system of public instruction for all the children of the State between five and eighteen years of age. In obedience to this fundamental law the present statutes have been enacted. If a single child is debarred from attending school because of the lack of school accommodations, the law is violated. Making all allowances for those who attend private and parochial schools, for those who are not sent to school until they are six or seven years of age, and for those who leave school, voluntarily, with a fair education, before they are eighteen, from sixty-five to seventy per cent. of our children of school age should be found in the public schools.

The following table shows how many of the cities fail to provide for this proportion, and also the changes in that respect during the past four years:

Cities, &c.	Percentage of the school census that the schools will seat comfortably.			
	1886-7.	1885-6.	1884-5.	1883-4.
Salem	.85	.65	.71	.53
Bloomfield	.78	.78	.82	.52
Rahway	.71	.68	.63	.65
Millville	.68	.66	.65	.64
Montclair	.66	.71	.80	.65
Bridgeton	.65	.66	.58	.60
Phillipsburg	.65	.65	.70	.90
Lambertville	.60	.60	.60	.60
Woodbury	.60	.60	.65	.59
Burlington	.59	.43	.54	.55
Passaic	.59	.48	.45	.48
Plainfield	.58	.60	.42	.50
Dover	.57	.62	.57	.57
Long Branch	.57	.54	.55	.50
Princeton	.57	.51	.50	.50
Atlantic City	.50	.60	.61	.64
Bayonne	.50	.44	.49	.52
Bordentown	.50	.51	.52	.42
Camden	.46	.44	.46	.47
Gloucester City	.43	.43	.42	.47

Cities, &c.	Percentage of the school cens the schools will seat comfort			
	1886-7.	1885-6.	1884-5.	1
Newark	.43	.41	.43	
Morristown	.42	.46	.46	
New Brunswick	.42	.46	.50	
Paterson	.41	.41	.52	
Chambersburg	.40	.42	.43	
Trenton	.39	.35	.40	
Hoboken	.34	.34	.37	
Orange	.31	.32	.33	
Jersey City	.30	.31	.26	
Elizabeth	.29	.30	.30	
Perth Amboy	.27	.30	.32	

I have included in this list all the larger towns and boroughs, the cities. Only five of them provide for more than sixty-five cent. of their school children, and these are among the smallest. teen, including all the large cities, provide for less than one-hal children.

Of these we note an improvement in Bayonne, Princeton, Pa and Burlington, and a falling off in Jersey City, Elizabeth, I Amboy, New Brunswick, Morristown, Chambersburg, and Atl City. This does not mean that these cities and boroughs are d nothing to increase their accommodations, but that their populati increasing faster than they are making provision for it. As an table will show, the increase in the school census has increased d the year 25 per cent. in Atlantic City; 20 per cent. in Bayonne per cent. in Morristown; 10 per cent. in Chambersburg and Brunswick, and 9 per cent. in Perth Amboy. The increase in J City is about 4 per cent.

These statistics for the cities greatly affect those for the coun those which include the larger cities showing the smallest rate o commodations.

Counties.	Percentage of the school cens the schools will seat comfort			
	1886-7.	1885-6.	1884-5.	1
Sussex	.92	.92	.92	
Cape May	.87	1.08	.97	
Salem	.85	.81	.80	
Ocean	.83	.81	.77	
Warren	.82	.81	.83	
Monmouth	.81	.81	.80	
Cumberland	.80	.77	.78	
Gloucester	.76	.81	.84	
Burlington	.74	.74	.74	
Hunterdon	.73	.73	.73	

Counties.	Percentage of the school census that the schools will seat comfortably.			
	1886-7.	1885-6.	1884-5.	1883-4.
Atlantic	.72	.71	.73	.78
Somerset	.71	.67	.68	.65
Morris	.69	.65	.68	.66
Bergen	.65	.70	.70	.66
Middlesex	.54	.59	.44	.57
Camden	.51	.55	.56	.54
Union	.47	.49	.46	.47
Essex	.46	.46	.47	.44
Mercer	.46	.43	.46	.49
Passaic	.45	.41	.54	.45
Hudson	.34	.32	.30	.32

Comparing the past year with the previous year, we note an improvement of 4 per cent. in the counties of Salem, Somerset, Morris and Passaic; 3 per cent. in Cumberland and Mercer; 2 per cent. in Ocean, and 1 per cent. in Atlantic, Hudson and Warren. In this list the census has increased about 6 per cent. in Atlantic, about 5 per cent. in Hudson and Mercer, 4 per cent. in Passaic, and 1½ per cent. in Cumberland. In the other counties of the list the census has fallen off from 1 to 3 per cent.

The whole number of school-houses in the State has been increased by seven, classified as follows:

COUNTIES.	One room.	Two rooms.	More than two rooms.
Atlantic	35	7	9
Bergen	41	23	9
Burlington	91	14	16
Camden	39	11	19
Cape May	19	7	5
Cumberland	48	19	17
Essex	13	17	69
Gloucester	42	20	8
Hudson	6	6	37
Hunterdon	78	19	12
Mercer	45	7	17
Middlesex	58	12	11
Monmouth	92	20	12
Morris	75	19	13
Ocean	43	7	2
Passaic	25	5	24
Salem	55	12	8
Somerset	62	5	4
Sussex	85	10	4
Union	7	4	22
Warren	79	8	6
Total	1,044	252	314

As compared with the previous year there are fourteen more one-room buildings, thirteen less with two rooms and six more with more than two rooms.

In the appended Tables I., II., VII., VIII., IX. and X., are given full statistics as to the number, condition and value of the school-houses in the several counties and cities. The value of school property in the cities has been increased $658,878, but in the other districts it has considerably depreciated, so that in the entire State, including the cities, the increase in value has been but $223,167. The decrease in value is in the counties of Cumberland, Essex, Gloucester, Hunterdon and Sussex. The most notable additions to the property are as follows: In Hudson, $44,900; in Monmouth, $38,800; in Passaic, $32,400; in Morris, $30,100; in Atlantic, $29,400; in Middlesex, $25,200; in Warren, $16,392; in Salem, $8,200; in Ocean, $6,500.

As to their condition, the school-houses are classed as follows: Very good, seven hundred and twenty-three; good, four hundred and ninety; medium, two hundred and forty-seven; poor, ninety-one; very poor, fifty-nine. Taking those under the heads of poor and very poor, as being unsuitable, Union is the only county that reports none. Passaic reports six less, Atlantic four less, Cumberland, Gloucester, Ocean and Warren each two less, and Monmouth has reduced her number by one. There are still one hundred and fifty buildings, twenty-three of them being in the cities, which should be improved at once or abandoned.

FURNITURE AND SUPPLIES.

In Table XI. is presented the condition of the school-houses in the several counties in respect to furniture and necessary school-room supplies. I am glad to note a steady improvement in these important particulars, for however suitable a school-house may be in other respects, if it be not properly furnished with desks, maps, charts and other appliances, the progress of the school is much retarded. For our purpose, we have classified the desks as "old style" and "modern," to distinguish between those made by the village carpenter and those constructed under the various patents, and adapted to the comfort and convenience of the pupil. While fifty-five more school-houses have been furnished with such new desks since my last report, there are still two hundred and forty-six buildings furnished with the old ones. More than half of these are in the counties of Sussex, Monmouth, Burlington and Cumberland, Sussex having forty-seven and Monmouth thirty-two. Somerset and Union have none.

During the year forty-one more schools have been supplied with maps and charts, fifty-four more with globes, fifteen more with

dictionaries and ten more with gazetteers. In the matter of blackboards no improvement has been made, there still being two hundred and seventy-one schools insufficiently supplied, principally in the counties of Monmouth, Middlesex, Morris, Cumberland and Sussex. The Trustees are much to blame for neglecting to supply so important an aid to their teachers, and perhaps the teachers are not entirely blameless for not pressing the matter more frequently upon the attention of school officers.

To sum up this lack of essentials, about *fifteen* per cent. of the schools are without comfortable and convenient desks, about *thirty-three* per cent. without maps and charts, about *forty* per cent. without globes, about *seventeen* per cent. without dictionaries, and about *seventeen* per cent. with insufficient blackboards.

The value of other apparatus has been increased during the year from $28,411.25 to $32,423.00.

TEXT-BOOKS.

The constant improvement in text-books is a marked feature in the progress of our educational work. The books are now all so good that the task of selection requires a close and critical examination and an intimate acquaintance with educational methods and needs. Thanks to the conscientious care and professional efficiency of our County and City Superintendents and to the honest co-operation of the local Boards, there is but little to complain of in this direction.

But however good the text-books may be, they are but little better than none at all if there be a lack of uniformity in any district. Our reports show an improvement in this respect, but there are still one hundred and thirty-four districts where there is not such uniformity.

Decided progress is also shown in the increased number of districts that furnish text-books to the pupils. In the previous year there were one hundred and eighty-three such districts; in the past year there were two hundred and forty-four. These include all the cities and boroughs, except Boonton, Burlington, Chambersburg, Lambertville, Orange, Phillipsburg, Plainfield, Princeton and Salem. In Jersey City and New Brunswick the books are but partially furnished. No appropriation of an equal sum can secure greater advantages to the schools than that which is required to furnish the text-books. The district can purchase at a lower price than the individual, and the same book, with proper care, may serve half a dozen pupils in succession instead of one. If the books are so furnished, a thorough grading is made possible, and much inconvenience and delay are avoided. Full statistics on all the above will be found in the appended Tables XI. and XII.

SCHOOL CENSUS.

The number of children of school age in the State has incre during the year about .027; the number enrolled in the last ce being three hundred and seventy-four thousand and eleven. ' increase has been mainly in the cities and towns, many of the cou districts showing a steady decrease in their school population.

The cities that report an increase are as follows:

Atlantic City .....
Bayonne .....
Morristown .....
Chambersburg .....
New Brunswick .....
Plainfield .....
Perth Amboy .....
Bridgeton .....
Trenton .....
Passaic .....
Camden .....
Hoboken .....
Orange .....
Paterson .....
Montclair .....
Jersey City .....
Newark .....
Long Branch .....
Millville .....
Woodbury .....
Elizabeth .....
Dover .....
Bordentown .....
Burlington .....
Bloomfield .....

The following cities report a decrease:

Princeton .....
Lambertville .....
Rahway .....
Salem .....
Gloucester City .....
Phillipsburg .....
Boonton .....

The counties that report an increase are:

Atlantic	.059
Camden	.053
Mercer	.051
Hudson	.049
Passaic	.041
Middlesex	.032
Essex	.03
Union	.022
Cape May	.016
Cumberland	.014
Gloucester	.014
Monmouth	.014
Bergen	.009
Morris	.002
Burlington	.001

The following counties report a decrease:

Sussex	.029
Ocean	.027
Somerset	.026
Hunterdon	.022
Warren	.014
Salem	.013

TEACHERS AND SALARIES.

The number of teachers employed throughout the State is four thousand and two—one hundred and seven more than in the previous year. Of these, nineteen hundred and twenty-eight are employed in the cities—an increase of two hundred and ninety-four over the previous year. From this it appears that there has been an actual falling off in the number of teachers employed in the districts outside of the cities.

Of the entire number of teachers, only eight hundred and twenty-five, or less than twenty-one per cent., are men. In the cities, about twelve per cent. are men. These proportions do not vary much from those reported last year. While nothing is to be said against the faithfulness and efficiency of our female teachers, it is to be regretted that more men do not find employment in the schools, especially in the large schools of the cities.

Salaries are steadily but slowly improving. For the entire State, the average salary paid to men was $64.07 per month—an increase

surplus has accumulated, this increase may extend through several years, until the surplus is reduced to a reasonable sum. As the appropriation for the year, beginning September 1st, is not made available until the December or January following, no objection can be made to a surplus sufficient to pay the salaries for four or five months.

A smaller number of districts have raised special taxes for building and repairing, and a smaller amount of money has been raised for these purposes than in the previous year, but, nevertheless, thirty-three new houses have been erected and an equal number have been remodeled. While the number of buildings reported by the County and City Superintendents as "poor," "very poor," "good," &c., appear to show that the condition of school-houses remains about the same, there has really been an improvement. In every county in the State, the standard is placed a little higher each year, and as new school-houses of approved styles are erected, the old structures suffer by comparison, and many of those that were classed as "medium" last year, are rated now as "poor."

There is still abundant room for improvement, as there are many unsightly, uncomfortable and incommodious school-houses in districts that can well afford to build new ones. Under the law suggested by this department and passed in 1886, districts may issue their bonds for a long term at five per cent. and borrow the money for building purposes from the State school fund, thus distributing the cost of a new school-house over a series of years. While this law remains upon the statute-books, there can be no good excuse for the retention of an unsuitable school-house in the State.

When new buildings are to be erected, there is a creditable desire to adopt the best plans and to conform to all the modern requirements, but Trustees find it difficult to secure such plans. This department has extended such help as it could, but it has lacked facilities to do all that it should do. I recommend that such a sum be appropriated as will enable this office to prepare plans and directions for the erection of school-houses of such character and dimensions as are required in all parts of the State. It costs but little more to build a school-house that is suitable to its purpose in all respects than to build one that will interfere with the progress, destroy the comfort and menace the health of the pupils for years. In none of the duties connected with our public school system is there greater need for intelligent care and effort than in this.

A positive gain is shown in the fact that while the schools have enrolled during the year one thousand three hundred and sixty-six pupils more than during the previous year, one hundred and seven more teachers have been employed. As these have been employed in as many additional rooms, in most cases relieving those rooms that

have been most overcrowded, it has enabled the teachers to do much better work. But this does not show the entire increase in the number of rooms, that increase being exactly two hundred and thirty-three. The difference between this number and the number of additional teachers employed, indicates the number of rooms in which two teachers are employed. Though the number of such rooms which are made to accommodate two classes is decreasing, there are still too many of them. There are also too many rooms, mostly in the cities, so overcrowded that good work or fair work is impossible. The only remedy is more room and more teachers.

The most encouraging facts to be noted are the increased zeal and efficiency of the teachers, and these cannot be shown by statistics. They are the direct results of the faithful labor of the County and City Superintendents in the local associations, of the work done in the Institutes, and of the honest efforts of the teachers themselves. The Teachers' Reading Circle has contributed in no small degree to this improvement. It has opened new fields for thought and investigation, stimulated professional zeal and made the work of the schoolroom less irksome to the teacher and more profitable to the pupil. The proficiency of the teachers is but faintly indicated by the showing in these tables that a larger number of higher-grade certificates have been taken out than ever before. While academical qualifications are necessary to the teacher, they are among the least of the essentials. To know a science is not always proof of ability to teach it. And if it were, the teacher's work must go much farther. Our schools will be of little service to the State if they make the best scholars and fail to make good citizens. Our teachers should be masters of mental science and builders of character.

SUMMARY OF STATISTICS.

	1865-66.	1866-67.	Increa or Decrea
REVENUE.			
State school tax appropriated by the State	$1,465,266 00	$1,456,660 00	$8,606 00 de
Additional State appropriation	100,000 00	100,000 00	.....
Township school tax	36,444 26	62,472 64	26,028 38 in
Interest of surplus revenue	33,241 25	31,867 92	1,373 33 de
District and city tax for teachers' salaries	434,326 09	423,681 65	10,646 44 de
District and city tax for building and repairing school-houses	628,893 57	571,184 15	57,709 42 de
Total amount for maintaining the schools	2,069,291 60	2,074,692 21	5,400 61 in
Total amount, including that raised for building	2,698,185 17	2,645,876 36	52,308 71 de
Value of school property	7,263,039 00	7,486,206 00	223,167 00 in
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' salaries	318	313	5 de
Number of districts that raise tax to build or repair school-houses	434	376	58 de
Number of districts that raise no tax	839	887	58 in
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census	$5 72	$5 55	$0 17 de
Average cost per pupil, calculated on enrolled attendance	9 38	9 21	17 de
Average cost per pupil, calculated on average attendance	15 52	15 73	21 in
NUMBER OF TEACHERS.			
Males	826	825	1 de
Females	3,069	3,177	108 in
SALARIES OF TEACHERS.			
Average salary per month paid to male teachers	$63 01	$64 07	$1 06 in
Average salary per month paid to female teachers	40 51	41 34	83 in
TEACHERS' CERTIFICATES.			
First grade — Number granted to males	49	76	27 in
First grade — Number granted to females	38	82	44 in
Second grade — Number granted to males	73	64	9 de
Second grade — Number granted to females	130	199	69 in
Third grade — Number granted to males	376	346	30 de
Third grade — Number granted to females	1,259	1,165	94 de
Total number granted to males	498	486	12 de
Total number granted to females	1,427	1,446	19 in
Total number granted	1,925	1,932	7 in
Total number of applicants rejected	982	969	13 de
Per cent. of rejections out of total number examined	.34	.33	.01 de
Total number of certificates revoked	.....	1	1 in
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities	282	281	1 de
Number of school districts	1,364	1,366	2 in
Number of school buildings	1,603	1,610	7 in
Number of buildings owned	1,554	1,559	5 in
Number of buildings rented	49	51	2 in
Number of school departments	3,817	4,050	233 in
Number of unsectarian private schools	118	123	5 in
Number of sectarian private schools	91	89	2 de
Number of school visits by County Superintendents	4,572	4,637	65 in
Average number of visits for each district	3.3	3.4	.1 in
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor	55	59	4 in
Number poor	92	91	1 de

SUMMARY OF STATISTICS—*Continued.*

	1885-86.	1886-87.	Increase or Decrease.
Number medium	223	247	24 increase.
Number good	490	490	.....
Number very good	743	723	20 decrease.
Number of new buildings erected	32	33	1 increase.
Number of buildings repaired, refurnished or remodeled	74	53	21 decrease.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at $100 or less	17	19	2 increase.
Number valued between $100 and $500	238	242	4 increase.
Number valued between $500 and $1,000	481	486	5 increase.
Number valued between $1,000 and $5,000	566	545	21 decrease.
Number valued between $5,000 and $10,000	89	94	5 increase.
Number valued between $10,000 and $20,000	64	69	5 increase.
Number valued between $20,000 and $40,000	72	71	1 decrease.
Number valued above $40,000	27	33	6 increase.
Average value	$4,675 00	$4,802 00	$127 00 increase.
ATTENDANCE.			
Total school census between five and eighteen years of age	364,165	374,011	9,846 increase.
Total enrollment in the public schools	222,741	224,107	1,366 increase.
Number attending the public schools ten months	9,579	10,864	1,285 increase.
Number attending between eight and ten months	64,910	64,453	457 decrease.
Number attending between six and eight months	41,122	40,781	341 decrease.
Number attending between four and six months	34,766	35,499	733 increase.
Number attending less than four months	72,364	72,510	146 increase.
Average attendance upon the public schools	134,480	131,867	2,613 decrease.
Number of children the public schools will seat	198,901	205,835	6,934 increase.
Number attending private schools	36,727	37,830	1,103 increase.
Number attending no school	101,571	107,007	5,436 increase.
PERCENTAGE OF ATTENDANCE.			
Percentage attending ten months	.04	.05	.01 increase.
Percentage attending between eight and ten months	.29	.29	.....
Percentage attending between six and eight months	.19	.18	.01 decrease.
Percentage attending between four and six months	.15	.16	.01 increase.
Percentage attending less than four months	.33	.32	.01 decrease.
Percentage of average attendance	.60	.59	.01 decrease.
Percentage attending the public schools	.62	.61	.01 decrease.
Percentage attending the private schools	.10	.10	.....
Percentage attending no school	.28	.29	.01 increase.
Percentage of census the schools will accommodate	.54	.55	.01 increase.
SCHOOL TERMS.			
Number of districts that maintained school less than six months	2	2	.....
Number that maintained school six months, but less than nine months	52	68	16 increase.
Number that maintained school nine months or more	1,310	1,292	18 decrease.
Average time the schools have been kept open	9 mos., 12 days.	9 mos., 10 days.	2 days decrease.
DISTRICT SCHOOL CENSUS.			
Number of districts with less than forty-five children	136	155	19 increase.
Number having between forty-five and eighty children	640	644	4 increase.
Number having between eighty and one hundred and twenty children	263	244	19 decrease.
Number having between one hundred and twenty and two hundred children	143	146	3 increase.
Number having between two hundred and five hundred children	113	108	5 decrease.
Number having more than five hundred children	69	69	.....
Average number in the districts, excluding the cities	129	116	13 decrease.
Average number in the districts, including the cities	267	274	7 increase.

REVENUES.

The amount raised by State tax and appropriated for the use of schools during the year was $1,456,660, making, with the $100,0 appropriated from the revenues of the school fund, the sum $1,556,660. This was $91,392 less than the State appropriation the previous year, the reduction being due to the reduction, or ratl the rectification, of the census. It had been the custom in some the large cities to commence the enumeration in April and to contir it through May, and so the census included many children who mov away on the first of May as well as all those who moved into t district on that date.

With the township, city and district taxes, the whole amount rai for the maintenance of the schools during the year was $2,074,692.: a little more than was raised for the same purpose for the previc year. In addition to this sum, $571,184.15 was raised by local ta: for building and repairing.

While the State tax is raised and appropriated to pay teache salaries and purchase fuel in most of the cities, and in many otl districts, it is thought necessary to raise an additional tax for th purposes, while all building and repairing must be done by local t: Table IV. shows the number of districts that have raised taxes each of these purposes. The amounts raised by the several townsh and districts are shown in statistical reports by districts given in appendix.

SCHOOL-HOUSES.

Thirty-three new school-houses have been completed during year, and other improvements have been made to school property the extent of $223,167, making the value of this property ab seven and a half millions of dollars. The one hundred and fi houses that are reported as "poor" or "very poor" should be once replaced by new structures.

There is also an urgent necessity for more school-houses in nea all the cities, the accommodations having fallen far behind the sch population. Where the building does not keep pace with the rapid increasing census, the necessity grows greater year by year.

By statistics presented elsewhere, it is shown that in the ent State sixty-one per cent. of the school population have been enrol on the school registers during the year. Taking all the cities themselves, fifty-two per cent. of the census have been enroll These facts show that a much greater number would attend in cities if accommodations were provided them. This is but a m

way of stating that thousands of our children are growing up in ignorance because the school-house doors are closed against them. That many of these children will acquire habits of idleness and vice and furnish recruits to the army of criminals is almost inevitable. The relation of ignorance to crime is indisputable. A recent investigation in our own State Prison showed that among some seven hundred English-speaking male criminals, one hundred and thirty-seven were unable to read. It is certainly less costly to provide school-houses than to care for criminals.

The Constitution of our State makes it the duty of the Legislature to provide a thorough and efficient system of public instruction for all the children of the State between five and eighteen years of age. In obedience to this fundamental law the present statutes have been enacted. If a single child is debarred from attending school because of the lack of school accommodations, the law is violated. Making all allowances for those who attend private and parochial schools, for those who are not sent to school until they are six or seven years of age, and for those who leave school, voluntarily, with a fair education, before they are eighteen, from sixty-five to seventy per cent. of our children of school age should be found in the public schools.

The following table shows how many of the cities fail to provide for this proportion, and also the changes in that respect during the past four years:

Cities, &c.	Percentage of the school census that the schools will seat comfortably.			
	1886-7.	1885-6.	1884-5.	1883-4.
Salem	.85	.65	.71	.53
Bloomfield	.78	.78	.82	.52
Rahway	.71	.68	.63	.65
Millville	.68	.66	.65	.64
Montclair	.66	.71	.80	.65
Bridgeton	.65	.66	.58	.60
Phillipsburg	.65	.65	.70	.90
Lambertville	.60	.60	.60	.60
Woodbury	.60	.60	.65	.59
Burlington	.59	.43	.54	.55
Passaic	.59	.48	.45	.48
Plainfield	.58	.60	.42	.50
Dover	.57	.62	.57	.57
Long Branch	.57	.54	.55	.50
Princeton	.57	.51	.50	.50
Atlantic City	.50	.60	.61	.64
Bayonne	.50	.44	.49	.52
Bordentown	.50	.51	.52	.42
Camden	.46	.44	.46	.47
Gloucester City	.43	.43	.42	.47

COUNTIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one
								Years.	Months.	
Atlantic	29	49	5	1	.....	.....	.....	2	8	
Bergen	42	58	17	9	2	.....	.....	3	7	
Burlington	74	75	20	10	6	3	.....	3	9	
Camden	41	61	54	33	18	4	6	8	7	
Cape May	26	12	4	1	.....	.....	.....	2	4	
Cumberland	58	63	23	20	4	1	.....	5	5	
Essex	60	213	126	94	52	15	12	7	4	
Gloucester	47	51	10	3	1	2	1	3	3	
Hudson	57	212	148	102	49	20	5	7	2	
Hunterdon	53	67	15	9	2	1	1	8	8	
Mercer	27	68	35	21	15	3	6	7	1	
Middlesex	54	76	16	10	3	7	1	5	6	
Monmouth	89	78	32	10	3	.....	.....	3	5	
Morris	74	59	16	4	1	.....	.....	4	.....	
Ocean	32	31	1	.....	.....	.....	.....	1	7	
Passaic	45	111	45	24	13	5	1	4	6	
Salem	46	45	10	1	1	1	.....	4	1	
Somerset	40	56	6	2	.....	.....	.....	2	3	
Sussex	62	47	8	2	.....	.....	.....	2	5	
Union	31	63	25	25	15	5	2	6	8	
Warren	49	71	26	2	4	1	.....	4	3	
Total	1,036	1,566	642	383	189	68	35	4	8	.....

Only about twenty-six per cent. of all the teachers in the Sta have served in the same school one year or less. About eight p cent. have served in the same school longer than fifteen years, an about eighteen per cent. have so served longer than ten years. Th average term of service in the same school is four years and eigh months, this being three months longer than was shown in my la report. This average is exceeded in Camden, Cumberland, Esse Hudson, Hunterdon, Mercer, Middlesex, Passaic and Union, th highest average, eight years and eight months, being reported b Hunterdon.

Comparing this report with that of the previous years, we find th the number of teachers who have served more than twenty-five yea is increased by four, the number so serving from twenty to twenty-fiv years is increased by eight, and the whole number who have serve longer than fifteen years is increased by thirty-six.

The statistics for the cities are as follows :

CITIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City	4	14	1	1	.....	.....	.....	2	3	15
Bayonne	4	26	9	6	1	1	.....	6	2	15
Bloomfield	6	11	1	2	2	.....	.....	5	.....	20
Bordentown	1	6	4	1	.....	1	.....	6	9	21
Bridgeton	2	11	7	8	2	1	.....	8	2	24
Burlington	1	6	1	3	2	1	.....	8	8	21
Camden	16	31	44	29	13	4	5	9	3	37
Chambersburg	4	8	7	3	2	.....	.....	7	1	20
Dover	3	5	3	.....	.....	.....	.....	3	5	7
Elizabeth	3	16	10	20	8	3	1	9	6	26
Gloucester City	1	1	3	2	3	.....	1	13	.....	32
Hoboken	5	34	34	20	15	1	.....	8	6	21
Jersey City	25	123	94	64	29	16	5	8	3	36
Lambertville	.....	5	5	1	1	1	.....	8	3	22
Long Branch	7	9	5	4	.....	.....	.....	5	4	15
Millville	2	22	6	9	2	.....	.....	6	.....	19
Montclair	2	10	4	1	.....	1	.....	5	6	25
Morristown	2	5	7	2	1	.....	.....	7	.....	19
Newark	23	142	91	66	45	11	11	8	6	37
New Brunswick	7	17	7	9	3	7	1	9	5	31
Orange	1	10	10	9	.....	1	1	8	.....	27
Passaic	7	15	4	3	1	.....	.....	4	6	17
Paterson	20	79	37	21	12	5	1	6	7	26
Perth Amboy	.....	8	1	1	.....	.....	.....	4	8	13
Phillipsburg	2	18	8	2	4	.....	.....	6	8	18
Plainfield	7	15	5	2	2	1	.....	5	3	21
Princeton	.....	3	2	3	1	1	.....	9	7	24
Rahway	.....	4	7	3	4	1	1	10	1	28
Salem	2	11	6	1	1	1	.....	6	4	21
Trenton	6	25	16	17	11	1	6	9	9	27
Woodbury	3	5	2	2	.....	1	1	7	8	32
Total	166	695	441	315	165	60	34	7	4	.....

Here the tenure is longer than in country districts, the average being seven years and four months. The highest average is in Gloucester, where the teachers have been retained in the same schools an average of thirteen years. Less than nine per cent. of all the teachers in the cities have been in their present schools one year or less. About fifty-four per cent. have served longer than five years, and about thirty per cent. longer than ten years.

TOTAL EXPERIENCE OF TEACHERS.

In total experience, our teachers will compare even more favorably with the teachers of other States. The following statistics are valuable as an indication of efficiency, for, as in every other profession, no amount of training in theories will supply the place of actual experience in their application.

COUNTIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average Time.		Longest time by any one
								Years.	Months.	
Atlantic	10	40	22	5	4	.....	3	6	.....	
Bergen	13	40	35	19	8	7	6	9	.....	
Burlington	28	61	51	21	17	6	4	7	6	
Camden	24	59	55	37	23	10	9	10	3	
Cape May	7	13	7	6	4	4	2	9	4	
Cumberland	19	62	42	29	8	7	2	7	9	
Essex	32	173	150	101	69	23	24	9	4	
Gloucester	20	49	16	16	9	2	3	6	8	
Hudson	49	193	149	101	56	25	20	8	1	
Hunterdon	17	48	39	15	14	12	3	6	.....	
Mercer	11	53	46	31	18	5	11	9	6	
Middlesex	23	65	32	24	12	10	1	7	9	
Monmouth	36	78	44	25	19	5	5	7	3	
Morris	18	65	38	16	10	4	3	8	3	
Ocean	14	26	12	7	3	1	1	6	1	
Passaic	26	89	65	33	19	6	6	7	7	
Salem	20	41	29	4	6	2	2	7	6	
Somerset	15	36	29	17	2	3	2	5	2	
Sussex	22	46	29	12	5	2	3	6	3	
Union	8	49	47	30	19	7	6	9	4	
Warren	19	61	40	16	14	1	2	7	2	
Total	431	1,347	977	565	339	142	118	7	6	.....

The average experience of all the teachers of the State, seven yea and six months, is two months less than that reported last year, bu it is still creditably high. The highest average is still in Camde The next highest averages are in Mercer, Cape May, Essex, Unio Bergen, Morris, Hudson, Cumberland, Middlesex and Passaic, the being all above the average for all. In Ocean county, the averag experience has increased one year and eight months, and in Atlant it has increased one year and five months.

From these figures it appears that only about ten per cent. of a our teachers have had an experience limited to one year or less. Nea ly fifty-five per cent. have had an experience of more than five year nearly thirty per cent. of more than ten years, about fifteen per cen of more than fifteen years, nearly seven per cent. of more than twent years, and nearly three per cent. of more than twenty-five years.

The cities, by themselves, make a showing far above the averag for the entire State.

CITIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average Time.		Largest time by any one teacher in years.
								Years.	Months.	
Atlantic City	3	11	3	1	2	.....	.....	5	5	17
Bayonne	3	23	10	3	4	3	1	8	6	36
Bloomfield	2	5	6	5	2	2	.....	9	8	22
Bordentown	.....	2	6	3	.....	2	.....	8	3	22
Bridgeton	2	5	10	8	4	2	.....	10	5	24
Burlington	1	2	4	3	3	1	.....	11	.....	25
Camden	9	33	40	29	18	7	6	10	1	37
Chambersburg	3	4	9	4	2	1	1	10	2	33
Dover	3	4	3	.....	1	.....	.....	4	9	17
Elizabeth	2	13	12	18	9	2	5	11	4	36
Gloucester City	1	1	3	2	2	1	1	14	.....	34
Hoboken	4	29	37	19	17	1	2	9	4	31
Jersey City	23	117	92	65	30	17	12	9	1	44
Lambertville	.....	4	3	2	3	1	.....	10	8	22
Long Branch	1	12	6	3	2	1	.....	7	4	25
Millville	2	22	6	9	2	.....	.....	6	1	19
Montclair	.....	4	7	4	1	2	.....	10	2	25
Morristown	2	3	5	4	1	1	1	10	.....	27
Newark	20	127	88	68	55	15	16	9	4	41
New Brunswick	.....	17	12	9	4	8	1	10	6	31
Orange	.....	11	10	7	2	1	1	8	8	30
Passaic	4	13	6	5	.....	1	1	6	7	30
Paterson	19	64	46	22	15	4	5	7	8	41
Perth Amboy	.....	4	3	3	.....	.....	.....	7	3	14
Phillipsburg	1	15	12	2	4	.....	.....	7	3	18
Plainfield	1	11	10	4	4	2	.....	8	7	21
Princeton	.....	2	2	3	1	1	1	12	8	28
Rahway	.....	4	6	3	5	1	1	11	.....	28
Salem	1	7	10	.....	1	1	2	9	9	31
Trenton	3	25	15	18	12	2	6	10	8	33
Woodbury	.....	4	3	4	1	1	1	11	8	32
Total	110	598	485	330	207	81	64	9	4	.....

The average experience for all the teachers employed in the cities is nine years and four months, this being four months more than the average reported last year. The highest averages are in the following cities in the order named: Gloucester City, Princeton, Woodbury, Elizabeth, Burlington, Rahway, Lambertville, Trenton, New Brunswick, Bridgeton, Chambersburg, Montclair, Camden, Morristown, Salem, Bloomfield, Hoboken, Newark and Jersey City.

About six per cent. of all the teachers of the cities have had an experience of one year or less, more than sixty-two per cent. have taught more than five years, about thirty-six per cent. more than ten years, about nineteen per cent. more than fifteen years, and about eight per cent. more than twenty years.

THE SCHOOL TERM.

The average time that the schools of the State were kept open during the year, was nine months and ten days. The longest average was in Mercer county, 10.2 months. In Bergen, Hudson and Union

the average was 10.1 months, in Essex, Hunterdon and Somerset ten months, in Passaic 9.9 months, in Middlesex, Morris and Sussex 9.6 months, in Camden, Monmouth, Salem and Warren 9.5 months, in Gloucester 9.4 months, in Burlington 9.1 months, and in Cape May and Cumberland just nine months. Atlantic and Ocean were the only two counties reporting an average of less than the legal school term of nine months, the first averaging but 8.8 months, and the last 8.5 months. This low average was due to the fact that in Ocean, eleven districts kept their schools open less than nine months, and in Atlantic there were ten such districts. Large portions of these two counties are sparsely populated, and there are many districts that contain but few children but are large in territorial area.

There were but two districts in the State that failed to keep their schools open longer than six months. These are both in Burlington county, and the schools were closed because of the burning of their school-houses.

Sixty-eight districts kept their schools open less than the nine months, required by law. These were situated as follows: in Burlington fifteen, in Ocean eleven, in Atlantic ten, in Cumberland and Warren five, in Cape May and Salem four, in Camden and Middlesex three, in Gloucester, Monmouth and Morris two, and in Bergen and Hunterdon one. Making all allowances for the losses of school-houses, or of teachers, and for accidents that could not be averted, this number is still too large in the counties at the head of this list.

In the cities the average term was 10.1 months, as against ten months in the previous year. The longest terms were in Bordentown 10.6 months, in Burlington, Camden and Gloucester 10.5 months, and in Chambersburg and Perth Amboy 10.2 months. All the other cities kept their schools open ten months, except Atlantic City, where the term was 9.5 months.

ATTENDANCE OF PUPILS.

The last school census enumerated three hundred and seventy-four thousand and eleven children. As this census was taken in May, within two or three months of the close of the school year, this number is not accounted for in the County Superintendents' reports of children attending the public schools, children attending private schools and those attending no schools during the year, as found in Table I. of the appendix. Taking the figures of this table, the attendance of pupils for the past four years may be presented in percentages as follows:

	Percentage of total census.			
	1886-7.	1885-6.	1884-5.	1883-4.
Attending public schools	.607	.611	.607	.609
Attending private schools	.103	.109	.137	.138
Attending no school	.29	.28	.256	.245
Attending ten months	.029	.026	.035	.026
Attending from eight to ten months	.174	.178	.165	.174
Attending from six to eight months	.11	.113	.113	.112
Attending from four to six months	.096	.095	.10	.097
Attending less than four months	.197	.194	.194	.196

	Percentage of total enrollment.			
	1886-7.	1885-6.	1884-5.	1883-4.
Attending ten months	.048	.043	.058	.045
Attending from eight to ten months	.29	.291	.272	.287
Attending from six to eight months	.18	.185	.186	.188
Attending from four to six months	.114	.156	.164	.159
Attending less than four months	.324	.325	.32	.326

It is to be noted that these statistics have varied but little during these four years. Comparing the year just closed with the previous year, we find that four less children in a thousand attended the public schools, six less in every thousand attended private schools, and ten more in a thousand attended no school. Four less in every thousand attended more than eight months, three less attended from six to eight months, while a proportionately larger percentage attended less than six months. These changes are small, but it would be more encouraging if they were in the other direction.

The important fact is that during the year twenty-nine per cent. of our school population attended no school. As will be seen by the accompanying tables, the difference between the number of children of any age between five and eighteen years, and the number of any other age is very small. A little less than eight per cent. of the school population is between five and six years of age, and the same proportion between six and seven, seven and eight and so on. Allowing, then, for the absence from school of one-half the children between five and six, and of one-fourth of those between six and seven (on account of age), we have accounted for *six per cent.* of the whole. Allowing, again, for the absence of those who have received a fair education and have left school, say one-fourth of those from fourteen to sixteen, and one-half of those from sixteen to eighteen, and we have accounted for *twelve per cent.* more, making *eighteen per cent.* in all accounted for. This will still leave *eleven per cent.* of the children who ought to attend, but who do not attend school. That a good portion of this absence is caused by the neglect to furnish sufficient

school accommodations, is quite apparent from the statistics pr elsewhere in this report.

The standing of the several counties in this respect for tl four years, is shown as follows:

Counties.	Percentage of school census in the public schools		
	1886-7.	1885-6.	1884-5.
Sussex	.87	.85	.86
Cape May	.85	.85	.88
Salem	.85	.81	.81
Cumberland	.84	.82	.83
Gloucester	.84	.79	.79
Warren	.81	.82	.83
Atlantic	.80	.75	.77
Hunterdon	.80	.77	.84
Ocean	.80	.78	.78
Somerset	.73	.72	.73
Camden	.69	.67	.64
Monmouth	.69	.70	.68
Morris	.67	.67	.74
Passaic	.67	.66	.71
Burlington	.66	.68	.66
Bergen	.64	.64	.65
Middlesex	.60	.59	.63
Mercer	.55	.56	.55
Union	.53	.53	.52
Essex	.50	.50	.52
Hudson	.45	.48	.43

Of the counties that stand at the head of this list, several diminished school population, and the others show but a sli crease. The counties at the foot of the list are those containi large cities, and having a rapidly-increasing school population, they fail to provide for.

The percentage of the school population enrolled in the citi follows:

Cities.	Percentage of school census		
	1886-7.	1885-6.	1884-5.
Millville	.93	.89	.92
Woodbury	.87	.....	.....
Atlantic City	.84	.74	.78
Salem	.80	.67	.71
Phillipsburg	.72	.72	.80
Bayonne	.71	.....	.....

Cities.	Percentage of school census enrolled.			
	1886-7.	1885-6.	1884-5.	1883-4.
Bridgeton	.70	.70	.68	.72
Dover	.70	.....	.....	.....
Camden	.69	.65	.61	.69
Montclair	.69	.....	.....	.....
Paterson	.68	.67	.74	.74
Rahway	.66	.68	.61	.70
Princeton	.64	.....	.....	.....
Passaic	.63	.55	.51	.62
Plainfield	.63	.60	.58	.59
Gloucester	.60	.64	.65	.47
Bloomfield	.59	.....	.....	.....
Burlington	.59	.....	.....	.....
Long Branch	.54	.....	.....	.....
Chambersburg	.53	.....	.....	.....
New Brunswick	.52	.52	.55	.52
Lambertville	.51	.....	.....	.....
Morristown	.48	.51	.50	.52
Newark	.47	.49	.51	.48
Trenton	.46	.50	.47	.44
Bordentown	.44	.....	.....	.....
Elizabeth	.43	.43	.43	.42
Jersey City	.43	.46	.40	.43
Hoboken	.42	.44	.47	.50
Perth Amboy	.41	.45	.46	.48
Orange	.35	.36	.38	.36

In eleven cities and boroughs these statistics are now given for the first time. In the entire list of thirty-one, only eight have enrolled seventy per cent. or more of their school population, and in nine less than fifty per cent. have attended the public schools. This small attendance is largely due to the lack of school accommodations. If ten per cent. of the children attend private schools, and eighteen per cent. may reasonably be excused, as we have previously shown, there is still a large percentage of children in all our large cities unprovided for by the public schools. In all of these cities, the compulsory education law is practically a dead letter, and must continue to be so until the cities build school-houses to accommodate their increasing populations. Some effort is being made in this direction, but the cities must build much more rapidly than they are now building, and continue to build from year to year for some time, before the demand for school room will be completely met. In Jersey City and Newark, the school population is now increasing nearly one thousand per year, in Camden, Hoboken and Paterson

more than five hundred per year, in Elizabeth, Orange and Trenton more than two hundred per year, and in several other cities at least one hundred per year. School-houses must now be built in these cities, not only to provide for the future increase, but for the increase of past years.

OVERCROWDED SCHOOL-ROOMS.

The insufficiency of school room has, in some districts, led to the crowding of too many pupils into a single room. This evil has been so great in the past, that it has been thought wise to gather statistics concerning it. It is being gradually corrected, and we have to report this year a smaller number than ever before. In 1883–4 there were one hundred and sixty-two rooms having eighty pupils or more. In 1884–5 there were one hundred and thirty-four, in 1885–6 there were one hundred and seven, and in the year just closed but ninety-two. Of these, fifty-two were in the cities, as follows:

CITIES.	Number of rooms having from 80 to 90 children.	Number of rooms having from 90 to 100 children.	Number of rooms having from 100 to 110 children.	Number of rooms having from 110 to 120 children.	Number of rooms having over 120 children.
Atlantic City	.....	1	.....	.....	.....
Bayonne	.....	2	1	.....	.....
Camden	2	1	2	1	.....
Chambersburg	2	1	.....	.....	.....
Elizabeth	1	2	.....	2	2
Hoboken	1	.....	1	.....	.....
Jersey City	8	5	2	1	7
Long Branch	3	.....	.....	.....	.....
Newark	1	.....	.....	1	.....
Perth Amboy	.....	1	.....	.....	.....
Woodbury	1	.....	.....	.....	.....
Total	19	13	6	5	9

The number of overcrowded rooms in Camden has been reduced from twelve to six, and in Jersey City, from twenty-nine to twenty-three. Morristown, Paterson, Phillipsburg, Plainfield and Trenton have disappeared from the list, and Hoboken and Newark are added to it, each with two such rooms.

The overcrowded rooms outside of the cities are located as follows:

COUNTIES.	Number of district.	Average number enrolled.
Atlantic	38	84
Bergen	35	84
Burlington	59	87
Cumberland	18	82
"	18	90
"	53	80
Gloucester	13	82
Hudson	6	80
"	6	87
"	6	88
"	6	90
"	8	85
"	11	91
"	11	118
Hunterdon	12	86
"	13	90
"	15	87
Middlesex	24	88
"	56	82
Monmouth	46	96
"	52	90
"	75	82
"	83	94
"	84	109
"	90½	85
"	90½	86
"	90½	104
"	90½	106
Morris	9	107
"	68	83
Passaic	7	94
Salem	45	85
"	52	90
Somerset	28	91
"	38	96
Sussex	38	81
"	43	89
Warren	10	89
"	33	90
"	48	90

In the entire State there are forty-one rooms having from eighty to ninety pupils, twenty-six having from ninety to a hundred, ten having from one hundred to one hundred and ten six having from one hundred and ten to one hundred and twenty, and nine having more than one hundred and twenty pupils.

It should be quite unnecessary to point out the folly of placing a hundred or more pupils in a single room. These large classes are all of primary pupils, usually beginners. No teacher can do justice to so many pupils, and a dozen teachers cannot take proper care of them, crowded as they are in small rooms. They not only fail to receive the

instruction which is their due, but they contract habits of listlessness and inattention, which sadly interfere with their progress in after years. These results are serious enough, but when it is added that, as our school-houses are constructed, no child can remain in a room with so many others for any considerable time, without seriously impairing its physical health, it should be sufficient to deter any school officer or any parent from consenting to such conditions.

DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free school libraries during the year:

Atlantic county, second application, Nos. 1 (Texas Avenue School), 12 (School No. 2) and 34; third application, No. 23; fourth application, Nos. 1 (Indiana Avenue and New Jersey Avenue Schools) and 17; fifth application, Nos. 12 (School No. 1), 18 and 38; seventh application, No. 1 (Pennsylvania Avenue School); ninth application, No. 15.

Bergen county, first application, Nos. 29 and 33½; second application, Nos. 21½ and 33; third application, No. 4; fifth application, Nos. 12, 30 and 42; sixth application, Nos. 31 and 36; eighth application, No. 45; ninth application, No. 15; fourteenth application, Nos. 6 and 37.

Burlington county, second application, No. 31; third application, No. 5; fifth application, No. 15; sixth application, No. 29.

Camden county, first application, Nos. 3 (School No. 2), 6 and 28; second application, Nos. 11 and 13; fifth application, No. 18; sixth application, No. 30; seventh application, No. 26; tenth application, No. 21.

Cape May county, first application, No. 31; second application, No. 12; fourth application, No. 16; seventh application, No. 4.

Cumberland county, first application, Nos. 21 and 35; second application, No. 32; third application, No. 15; fourth application, No. 31.

Essex county, first application, Nos. 5 and 43 (Eighteenth Avenue Annex); second application, No. 7 (Centre Primary School); third application, Nos. 30, 43 (Miller Street and South Eighth Street Schools) and 44 (Valley School); fourth application, Nos. 19 and 22; fifth application, Nos. 6, 26 and 44 (Park Avenue School); sixth application, Nos. 7 (Berkeley and Brookside Schools) and 43 (Eighteenth Avenue School); seventh application, Nos. 8 (School No. 2), 43 (Central Avenue, Webster Street and High Schools) and 44 (Lincoln Avenue School); eighth application, No. 44 (High School); tenth application, Nos. 7 (Center Grammar School) and 27; eleventh application, No. 4; twelfth application, No. 8 (School No. 1).

Gloucester county, first application, No. 43 (School No. 2); second application, Nos. 8 and 58; third application, Nos. 31 and 61; fourth application, Nos. 1 (Schools Nos. 4 and 5) and 43 (School No. 1); fifth application, No. 1 (School No. 3); sixth application, No. 27; seventh application, No. 16; eighth application, No. 1 (School No. 2); eleventh application, No. 1 (School No. 1).

Hudson county, first application, No. 1; second application, Nos. 6, 8 and 13 (School No. 20); third application, No. 13 (School No. 11); fourth application, Nos. 13 (School No. 12) and 15 (School No. 5); sixth application, No. 13 (Schools Nos. 14 and 21); eighth application, No. 13 (School No. 10); tenth application, No. 13 (School No. 7).

Hunterdon county, first application, Nos. 5, 64 and 90; second application, Nos. 9, 12 and 47; third application, Nos. 43, 53 and 105; sixth application, No. 13; ninth application, No. 67.

Mercer county, first application, Nos. 19 (High School) and 32; second application, No. 6; sixth application, No. 52.

Middlesex county, first application, Nos. 24, 31, 59 and 74; second application, Nos. 56 and 76; third application, No. 37; fourth application, No. 65; seventh application, Nos. 15 and 73 (Hale Street School); tenth application, No. 73 (Livingston Avenue, Carman Street, Guldin Street and French Street Schools); eleventh application, No. 73 (Bayard Street School).

Monmouth county, first application, Nos. 71 and 77; second application, Nos. 62, 69 and 94½; third application, Nos. 58, 78 and 83; fourth application, Nos. 48 (School No. 1), 64 and 73 (School No. 1); fifth application, No. 67; sixth application, No. 42; seventh application, Nos. 59 and 75 (School No. 1); eighth application, No. 49.

Morris county, first application, Nos. 33, 37 and 95 (Schools Nos. 1 and 2); second application, No. 58; fourth application, Nos. 44 and 81; fifth application, Nos. 1, 48 and 74; sixth application, No. 59; seventh application, No. 86; eighth application, No. 76; ninth application, No. 79; sixteenth application, No. 82.

Passaic county, first application, No. 31; third application, Nos. 2, 3, 16 and 23; fifth application, No. 35 (School No. 6); sixth application, No. 35 (Schools Nos. 2 and 10).

Salem county, first application, Nos. 25 and 26 (School No. 2); second application, Nos. 26 (School No. 1) and 44; sixth application, No. 52.

Somerset county, first application, Nos. 28 (Schools Nos. 1 and 2) and 73; second application, Nos. 25 and 45; fourth application, No. 22; fifth application, No. 27; sixth application, Nos. 11 and 47; eighth application, No. 38; eleventh application, No. 29.

Sussex county, first application, Nos. 7, 28 and 102; second application, No. 23; third application, Nos. 3, 33, 43 and 51; fourth application, No. 96.

Union county, first application, Nos. 5 (High School and School No. 3), 12 (High, Bryant, Washington and Franklin Schools) and 25; second application, Nos. 5 (School No. 4) and 28; third application, Nos. 7 (Franklin and Columbian Schools) and 11; fourth application, Nos. 2 and 15; fifth application, No. 4; sixth application, No. 5 (Schools Nos. 1 and 2); seventh application, No. 14; eighth application, No. 1; eleventh application, No. 18.

Warren county, first application, Nos. 41 (School No. 2), 51, 67, 69, 72, 73, 79, 85, 88, 89 and 90; second application, No. 59; fourth application, No. 32.

The number of first applications made during the year was fifty-four, an increase of thirteen; of second applications, thirty-four, an increase of one; of third applications, twenty-nine, a decrease of eight; of fourth applications, twenty-three, the same as last year; of fifth applications, nineteen, the same as last year; of sixth applications, twenty-one, an increase of seven; of seventh applications, fifteen, an increase of eight; of eighth applications, eight, an increase of one; of ninth applications, four, a decrease of eight; of tenth applications, eight, an increase of five; of eleventh applications, five, an increase of four; of twelfth applications, one, an increase of one; of thirteenth applications, none, a decrease of two; of fourteenth applications, two, an increase of two; of fifteenth applications, none, a decrease of one; of sixteenth applications, one, an increase of one. The total number for the year is two hundred and twenty-four, an increase of twenty-four.

Eight hundred and forty-two schools have established school libraries. One hundred and sixty-two have made the second application; ninety-three have made the third application; sixty-nine have made the fourth application; thirty-five have made the fifth application; thirty-eight have made the sixth application; twenty-five have made the seventh application; fourteen have made the eighth application; ten have made the ninth application; nine have made the tenth application; five have made the eleventh application; one has made the twelfth application; two have made the fourteenth application; one has made the sixteenth application. The total number of applications is two thousand two hundred and forty-eight.

Table XVII. gives full statistics of the sums expended and of the present condition of the school libraries in all the counties.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several schools:

COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment.	Fifteenth payment.	Sixteenth payment.	Total number of schools having libraries.	Total number of payments.
Atlantic	7	8	6	5	5	.....	2	1	2	.....	.....	.....	.....	.....	.....	.....	36	126
Bergen	15	7	4	5	4	4	.....	2	1	.....	.....	.....	.....	2	.....	.....	44	158
Burlington	24	9	2	6	1	2	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	45	97
Camden	15	8	3	2	1	1	1	.....	.....	1	.....	.....	.....	.....	.....	.....	32	76
Cape May	10	6	2	4	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	23	51
Cumberland	29	8	4	4	2	4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	52	114
Essex	15	11	13	7	4	4	5	2	1	3	1	1	.....	.....	.....	.....	67	261
Gloucester	20	5	5	6	1	1	2	1	.....	.....	1	.....	.....	.....	.....	.....	42	113
Hudson	8	6	4	4	.....	3	.....	1	3	1	.....	.....	.....	.....	.....	.....	30	111
Hunterdon	25	17	7	3	1	1	.....	1	1	.....	.....	.....	.....	.....	.....	.....	56	120
Mercer	11	4	3	.....	.....	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	41
Middlesex	25	9	3	2	1	.....	4	.....	.....	4	1	.....	.....	.....	.....	.....	49	144
Monmouth	31	11	8	6	3	2	2	1	.....	.....	.....	.....	.....	.....	.....	.....	64	150
Morris	23	13	8	4	6	3	2	2	1	.....	.....	.....	.....	.....	.....	1	63	192
Ocean	11	2	3	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	28
Passaic	9	4	7	1	2	4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	28	83
Salem	17	4	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	31
Somerset	18	9	3	1	1	3	.....	1	.....	.....	1	.....	.....	.....	.....	.....	37	91
Sussex	21	7	10	2	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	42	84
Union	12	4	3	2	1	3	3	1	1	.....	1	.....	.....	.....	.....	.....	31	109
Warren	27	10	.....	4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	42	68
Total	373	162	98	69	35	38	25	14	10	9	5	1	.....	2	.....	1	842	2,248

The wisdom and utility of the liberal library law are beyond question. The appropriations for the past year amount to $2,780, and the benefits have extended to two hundred and twenty-four schools. But it is apparent that the law is not accomplishing all the good that it should. During the sixteen years that it has been upon the statute-books, a good library should have been established in every school-house in the State. The State appropriation may be had with so little local effort that it is quite surprising that all the districts have not availed themselves of it. In many districts large collections of books have been made and convenient rooms set apart for library purposes, but in many others the purchases of former years are uncared for until they are lost or destroyed, and in nearly one-half of the districts no attempt has been made to secure a library.

CURRENT EXPENSES.

The average cost per child of supporting the schools in each county is here given :

COUNTIES.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic	$5 82	$8 12	$14 69
Bergen	6 43	10 28	17 33
Burlington	5 13	7 86	15 94
Camden	5 79	8 83	16 92
Cape May	6 59	8 00	9 05
Cumberland	5 93	7 19	12 53
Essex	6 49	13 11	19 05
Gloucester	6 66	8 40	16 51
Hudson	4 91	10 88	16 33
Hunterdon	6 15	7 91	15 39
Mercer	5 38	9 79	16 63
Middlesex	4 87	8 54	13 99
Monmouth	5 29	7 62	15 39
Morris	5 38	8 04	14 85
Ocean	5 17	6 50	12 79
Passaic	5 67	8 47	15 23
Salem	6 21	7 21	14 79
Somerset	6 52	8 97	16 42
Sussex	7 93	9 21	18 43
Union	7 35	13 78	20 45
Warren	5 85	7 27	12 23
Total	$6 15	$10 27	$17 45

The calculation is made upon the three bases given above, but the only fair basis for comparison with previous years is that of the school census or the total school population. Comparing the above figures upon this basis with the previous year, I find that the per capita cost is increased in Union, 83 cents; Camden, 48 cents; Sussex, 24 cents; Salem, 15 cents; Somerset, 15 cents; Ocean, 14 cents; Cumberland, 6 cents, and Passaic 4 cents. The cost per capita is decreased in Atlantic, 40 cents; Mercer, 34 cents; Middlesex, 21 cents; Cape May, 10 cents; Gloucester, 9 cents; Bergen, 8 cents; Monmouth, 8 cents; Warren, 5 cents; Essex, 3 cents, and Morris, 1 cent.

These statistics for the cities, with others, are presented as follows:

CURRENT EXPENSES IN CITIES.

CITIES.	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic City	9.5	$10,440 57	$4 48	$6 77	$12 56
Bayonne	10.	31,991 28	8 03	12 78	22 74
Bloomfield	10.	15,620 92	9 54	16 08	22 83
Boonton	10.	5,098 37	.....	.....	.....
Bordentown	10.6	6,889 87	6 25	8 82	14 32
Bridgeton	10.	15,277 85	4 57	10 33	19 36
Burlington	10.5	8,086 84	5 67	8 57	13 28
Camden	10.5	92,821 88	6 03	9 37	17 70
Chambersburg	10.2	12,558 50	4 48	7 55	12 85
Dover	10.	5,799 28	5 71	8 17	13 21
Elizabeth	10.	53,954 37	6 09	14 13	20 05
Gloucester City	10.5	7,577 88	4 71	7 89	15 79
Hoboken	10.	77,141 37	5 84	13 79	18 44
Jersey City	10.	223,276 43	4 25	9 93	14 69
Lambertville	10.	6,792 07	6 55	7 07	14 15
Long Branch	9.7	20,789 00	6 92	12 77	17 11
Millville	10.	18,842 26	7 03	7 77	12 44
Montclair	10.	16,507 75	13 22	19 24	28 66
Morristown	10.	12,397 63	6 55	13 68	17 66
Newark	10.	289,002 50	6 12	12 79	18 44
New Brunswick	10.	28,538 50	5 19	10 91	14 71
Orange	10.	24,928 76	5 09	14 54	20 60
Passaic	10.	20,700 81	7 58	12 05	18 13
Paterson	10.	99,784 95	5 52	8 09	14 45
Perth Amboy	10.2	6,193 21	3 42	8 30	13 59
Phillipsburg	10.	16,646 54	6 22	8 67	11 61
Plainfield	10.	24,591 70	9 56	15 21	21 24
Princeton	10.	5,522 74	7 40	11 55	18 23
Rahway	10.	12,513 47	7 62	11 51	18 65
Salem	10.	10,375 62	7 37	9 17	14 23
Trenton	10.	50,886 02	5 63	12 10	17 55
Woodbury	10.	7,872 92	7 10	9 40	15 97
Total	10.1	$1,239,424 86	$5 46	$10 93	$16 76

It will be noticed that while the per capita expense in all the State, including the cities, was $6.15, the average expense in the cities alone was but $5.46. This difference is due to the fact that in some of the largest cities a large number of the children are not provided for in the schools.

In former reports only the twenty cities having City Superintendents have been included in the list of cities. This year I have added to the list Bayonne, Bloomfield, Boonton, Bordentown, Burlington, Chambersburg, Dover, Lambertville, Long Branch, Montclair, Princeton and Woodbury, all of which may be properly so classed. The other twenty cities have expended in the aggregate $69,806.20 more than in the previous year.

The expense per capita based upon the school census was $0.08 more than in the previous year.

REGULARITY AND PUNCTUALITY OF PUPILS.

In estimating the faithfulness of teachers and pupils, the followir statistics are important:

COUNTIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attend-
Atlantic	45	34	1.62	
Bergen	39	32	.93	
Burlington	36	26	1.56	
Camden	47	33	2.08	
Cape May	38	27	1.45	
Cumberland	41	33	1.89	
Essex	41	37	.51	
Gloucester	36	27	2.27	
Hudson	53	46	1.27	
Hunterdon	36	26	1.31	
Mercer	37	26	1.55	
Middlesex	43	39	.59	
Monmouth	49	35	1.90	
Morris	42	34	1.06	
Ocean	45	30	1.38	
Passaic	38	33	1.22	
Salem	36	28	1.21	
Somerset	35	28	1.32	
Sussex	28	21	1.40	
Union	42	35	.57	
Warren	43	37	1.17	
Total	40	31	1.35	

Last year only two counties reported an average daily attendan of more than eighty per cent., these being Essex with eighty-six p cent. and Union with eighty-one per cent. This year there are ni counties with this excellent average, as follows: Essex, .86; Hudso .86; Middlesex, .86; Passaic, .84; Salem, .82; Warren, .82; Be gen, .81; Cumberland, .81; and Union, .81. A better attendance also shown in Atlantic, Bergen, Cape May and Monmouth.

Similar statistics for the cities are here presented:

CITIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
Atlantic City	55	42	1.54	.83
Bayonne	41	32	1.16	.80
Bloomfield	38	34	.77	.91
Bordentown	37	29	.55	.80
Bridgeton	45	39	1.05	.82
Burlington	54	40	2.05	.66
Camden	47	36	1.31	.78
Chambersburg	51	42	1.89	.82
Dover	64	40	.74	.62
Elizabeth	50	47	.44	.93
Gloucester City	55	33	3.37	.67
Hoboken	44	37	1.72	.86
Jersey City	49	44	.56	.93
Lambertville	44	29	2.21	.68
Long Branch	64	43	1.52	.66
Millville	38	31	2.76	.83
Montclair	38	32	.97	.83
Morristown	49	45	.91	.82
Newark	48	42	.11	.85
New Brunswick	41	39	.57	.87
Orange	39	36	.47	.89
Passaic	38	37	1.19	.86
Paterson	45	40	.36	.92
Perth Amboy	53	51	.09	.94
Phillipsburg	47	42	.61	.89
Plainfield	44	36	.11	.81
Princeton	38	28	5.40	.73
Rahway	42	32	.80	.71
Salem	36	33	1.07	.90
Trenton	42	34	1.64	.78
Woodbury	47	37	2.92	.82
Total	46	37	1.32	.81

In average daily attendance, the highest on the list are: Perth Amboy, .94; Elizabeth .93; Jersey City, .93; Paterson, .92; Bloomfield, .91; Salem, 90; Orange, 89; Phillipsburg, .89; New Brunswick, 87; Hoboken, .86; Passaic, .86; and Newark, .85. There are ten other cities with an average of eighty or above. There are five cities with an average attendance below .70, the lowest being Dover, with .62.

The greatest improvement has been made in Salem, Trenton, Phillipsburg, Orange, Camden, Jersey City and Paterson.

This excellent showing has not been achieved without great efforts on the part of the teachers and the County and City Superintendents, to whom great credit is due.

EVENING SCHOOLS.

Evening schools were held in eleven cities last winter, the average term being twelve weeks. Six hundred and thirty-two more pupils were enrolled than in the previous winter, and seventeen more teach-

ers were employed. The salaries averaged $0.28 more per week, the whole sum expended was $594.54 less than in the previous y

The following are the statistics for the several cities:

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	
Camden	52	739	269	14	$9 25	$2
Gloucester City	80	210	114	4	8 44	
Hoboken	51	364	135	8	7 50	
Millville	65	501	303	17	4 00	1
Newark	100	2,969	1,377	63	9 56	11
New Brunswick	27	293	122	8	6 00	
Orange	94	217	62	4	9 00	
Passaic	40	230	162	3	7 50	
Paterson	41	2,320	1,089	65	5 04	2
Salem	60	67	26	2	8 75	
Woodbury	50	46	21	1	10 00	
Total	660	7,956	3,680	191	$7 17	$20

DISTRICT INDEBTEDNESS.

The following statistics are gathered under a law passed two y ago, and is the second report upon this subject that has been m Districts may now borrow from the State school fund for the pose of building school-houses, and issue school district bonds bea five per cent. interest. These statistics include only such debt bear interest. The amount paid during the year was $183,393 the amount outstanding at the close of the year was $1,933,362.6

DISTRICTS.	Amount of indebtedness September 1st, 1886.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Atlantic Co.							
Dist. No. 1...	$32,000 00	Bonds.	1887.	1888 to 1894.	5 p. c.	.....	$32,000 00
" 2...	628 00	Mortgage.	1887.	1890.	6 p. c.	$228 00	400 00
" 9...	175 00	Bonds	1884.	1888.	6 p. c.	87 50	87 50
" 15...	70 00	Bond.	1887.	1888.	6 p. c.	.....	70 00
" 18...	300 00	Bond.	1885.	.....	6 p. c.	224 00	76 00
" 19...	100 00	Note.	1884.	.....	6 p. c.	100 00	.....
" 30...	900 00	Bonds.	1886.	1887 to 1892.	5 p. c.	75 00	825 00
" 46...	275 00	Bonds.	1885.	1887 to 1890.	6 p. c.	75 00	200 00
" 48...	1,800 00	Bonds.	1884 and 1885.	1886 to 1889.	6 p. c.	600 00	1,200 00
Bergen Co.							
Dist. No. 2...	2,500 00	Mortgages.	1876 and 1884	.....	6 p. c.	.....	2,500 00
" 4...	1,200 00	Bonds.	1885.	1887 to 1890.	6 p. c.	300 00	900 00
" 6...	2,000 00	Bonds.	1879.	1880 to 1890.	6 p. c.	500 00	2,000 00
" 7...	5,000 00	Mortgage.	1885.	1888.	5½ p. c.	1,000 00	4,000 00
" 15...	3,000 00	Mortgage.	1885.	1888.	5 p. c.	.....	3,000 00
" 21½	5,850 00	Bonds.	1885.	1886 to 1896.	6 p. c.	500 00	5,350 00
" 25...	1,510 00	Bonds.	1885 and 1886	1887 and 1888.	6 p. c.	755 00	755 00
" 29...	4,560 00	Bonds.	1886.	1887 to 1895	6 p. c.	500 00	4,060 00
" 30...	400 00	Bonds.	1881.	1882 to 1887.	6 p. c.	400 00	.....
" 31...	15,000 00	Bonds.	1887.	1897.	6 p. c.	.....	15,000 00
" 32...	25,000 00	Bonds.	1878.	1887 to 1892.	6 p. c.	.....	25,000 00
" 33...	4,500 00	Bonds.	1884.	1885 to 1895.	5½ p. c.	500 00	4,000 00
" 33½	1,200 00	Mortgage.	1887.	1889 to 1891.	6 p. c.	.....	1,200 00
" 37...	2,000 00	Mortgage.	1866.	.....	5 p. c.	.....	2,000 00
" 38...	1,650 00	Mortgage.	1873.	.....	7 p. c.	.....	1,650 00
" 39...	250 00	Bonds.	1877.	1887.	7 p. c.	250 00	.....
" 40...	1,050 00	Notes.	1886 and 1887.	1887 and 1888.	6 p. c.	400 00	650 00
" 42...	3,000 00	Bonds.	1882.	.....	5 p. c.	500 00	2,500 00
" 45...	100 00	Note.	1886.	1887.	6 p. c.	100 00	.....
" 63...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.	.....	5,000 00
Burlington Co.							
Dist. No. 1...	4,000 00	Bonds.	1886.	1888 to 1897.	5 p. c.	.....	4,000 00
" 9...	2,575 00	Bonds.	1886.	1887 to 1896.	5 p. c.	325 00	2,250 00
" 15...	5,700 00	Mortgage.	.....	.....	5 p. c.	.....	5,700 00
" 16...	500 00	Bonds.	1872.	.....	7 p. c.	500 00	.....
" 28...	3,000 00	Bonds.	1886.	1887 to 1896.	5 p. c.	300 00	2,700 00
" 29...	200 00	Note.	1884.	.....	5 p. c.	200 00	.....
" 53...	800 00	Mortgage.	1886.	1887.	6 p. c.	400 00	400 00
" 57...	500 00	Bonds.	1885.	1886 to 1891.	6 p. c.	100 00	400 00
" 73...	5,300 00	Mortgages.	1854 and 1875.	.....	5 p. c.	.....	5,300 00
" 82...	441 00	Note.	1886.	1887.	5 p. c.	441 00	.....
" 110...	1,500 00	Bonds.	1884.	1886 to 1903.	6 p. c.	.....	1,500 00
" 111...	1,600 00	Bonds.	1875.	.....	7 p. c.	400 00	1,200 00
" 112...	5,400 00	Bonds.	1881.	.....	6 p. c.	300 00	5,100 00
" 113...	140 00	Note.	1885.	1888.	6 p. c.	87 68	52 32
Camden Co.							
Dist. No. 1...	154,000 00	Bonds.	1877 to 1883.	1878 to 1903.	$13,000–7 p. c. 7,000–6 p. c. 135,000–5 p. c.	10,162 81	143,837 19
" 3...	1,200 00	Bonds.	1885.	1890.	5 p. c.	.....	1,200 00
" 4...	9,700 00	Bonds.	1882 to 1886.	1885 to 1898.	$2,200–6 p. c. 7,500–5 p. c.	.....	9,700 00
" 5...	9,000 00	Bonds.	1881 and 1887.	1891 to 1897.	5 p. c.	.....	9,000 00
" 28...	500 00	Bonds.	1884.	1885 to 1891.	6 p. c.	100 00	400 00
" 43...	2,400 00	Notes.	1883.	.....	6 p. c.	300 00	2,100 00
Cape May Co.							
Dist. No. 12...	800 00	Bonds.	1880.	1886 to 1888.	6 p. c.	250 00	550 00
" 24...	635 00	Bonds.	1883.	1886 to 1889.	6 p. c.	300 00	335 00
" 26...	3,475 00	Bonds.	1886.	1886 to 1895.	5 p. c.	347 50	3,127 50
" 28...	1,500 00	Bonds.	1880.	.....	6 p. c.	.....	1,500 00
" 29...	6,000 00	Bonds.	1882.	1887 to 1892.	6 p. c.	1,000 00	5,000 00
" 30...	5,600 00	Mortgage and Bonds.	Mort. 1883. Bonds 1884.	Mort. 1886. Bonds 1888.	6 p. c.	.....	5,600 00
" 31...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.	.....	5,000 00
" 32...	2,000 00	Bonds.	1886.	1888 to 1891.	5 p. c.	.....	2,000 00

DISTRICTS.	Amount of indebtedness September 1st, 1888.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Cumberland.							
Dist. No. 4...	$1,250 00	Bonds.	1886.	1887 to 1890.	5 p. c.	$480 00	$770 00
" 18...	2,300 00	Bonds.	1887.	1888 to 1891.	5 p. c.	.....	2,300 00
" 22...	400 00	Note.	1886.	1887.	6 p. c.	400 00	.....
" 40...	1,200 00	Bonds.	1886.	1887 to 1890	6 p. c.	300 00	900 00
" 41...	4,100 00	Notes.	1882 to 1886.	.....	$3,100–5 p. c. 1,000–4 p. c.	500 00	3,600 00
" 43...	375 00	Notes.	1887.	1889.	6 p. c.	.....	375 00
" 44...	24,000 00	Bonds.	1877.	1878 to 1898.	7 p. c.	2,000 00	22,000 00
" 52...	1,750 00	Bonds.	1886.	1887 to 1892.	5 p. c.	350 00	1,400 00
" 54...	1,800 00	Bonds.	1887.	1888 to 1890.	6 p. c.	.....	1,800 00
Essex Co.							
Dist. No. 3...	1,500 00	Mortgage.	1872.	.....	5 p. c	.....	1,500 00
" 5...	2,500 00	Mortgage.	1880	.....	5 p. c.	.....	2,500 00
" 7...	16,300 00	Bonds.	.....	.....	$2,000–6 p. c. 14,300–5 p. c.	3,000 00	13,300 00
" 8...	18,000 00	Mortgage.	1879 and 1884	.....	5 p. c.	.....	18,000 00
" 9...	1,500 00	Bonds.	1880.	1881 to 1888.	6 p. c.	700 00	800 00
" 10...	7,000 00	Bonds.	1883.	1886 to 1894.	6 p. c.	500 00	6,500 00
" 12...	5,466 67	Mortgage and Bonds.	1881.	1887 to 1896.	6 p. c.	733 33	4,733 34
" 13...	2,000 00	Note and Bonds.	1874.	1875 to 1888.	6 p. c.	1,000 00	1,000 00
" 26...	3,000 00	Bonds.	1880 and 1881.	1887.	6 p. c.	2,500 00	500 00
" 31...	8,500 00	Mortgage and Note	1870 and 1885.	1888.	Mort. 7 p. c. Note 6 p. c.	5,500 00	3,000 00
" 37...	51,300 00	Notes and Bonds	1871 to 1887.	1887 to 1895.	6 p. c.	3,000 00	48,300 00
" 38...	22,500 00	Mortgage and Bonds.	1873 to 1886.	1888.	6 p. c.	.....	22,500 00
" 42...	780 00	Bonds.	1882.	.....	6 p. c.	240 00	540 00
" 43...	563,000 00	Bonds.	1868 to 1887.	1886 to 1890.	$477,000–7 p.c. 86,000–5 p.c.	36,000 00	607,000 00
" 44...	62,000 00	Bonds.	1869 to 1880.	1886 to 1900.	42,000–7 p.c. 20,000–6 p.c.	8,000 00	54,000 00
Gloucester Co.							
Dist. No. 1...	5,500 00	Bonds.	1879 to 1882.	.....	5 p. c.	1,500 00	4,000 00
" 9...	1,000 00	Bonds.	1874 and 1885.	.....	6 p. c.	.....	1,000 00
" 16...	2,000 00	Mortgage.	1883.	1886 to 1888.	5 p. c.	1,500 00	500 00
" 29...	1,000 00	Mortgage.	1886.	1889.	6 p. c.	.....	1,000 00
" 30...	1,000 00	Bond.	1885.	1887.	6 p. c.	500 00	500 00
" 31...	1,400 00	Mortgage.	1874.	.....	6 p. c.	350 00	1,050 00
" 38...	1,200 00	Bonds.	1885.	1886 to 1889.	6 p. c.	400 00	800 00
" 54...	2,500 00	Mortgage.	.....	.....	5 p. c.	.....	2,500 00
" 59...	1,400 00	Bonds.	1887.	1888 to 1891.	5 p. c.	.....	1,400 00
Hudson Co.							
Dist. No. 3...	3,000 00	Bonds.	1884.	1887 and 1888.	6 p. c.	1,500 00	1,500 00
" 6...	44,000 00	Bonds.	1883 and 1886.	1884 to 1900.	5 p. c.	3,000 00	41,000 00
" 8...	2,160 00	Mortgage.	1884.	1887.	6 p. c.	.....	2,160 00
" 13...	290,000 00	Bonds.	1869 to 1886.	1889 to 1900.	7 p. c. to 4 p. c.	26,666 66	263,333 34
" 16...	14,700 00	Bonds.	1871.	1891.	6 p. c.	.....	14,700 00
" 17...	27,500 00	Bonds.	1873 to 1885.	1883 to 1896.	6 p. c.	500 00	27,000 00
Hunterdon Co.							
Dist No. 3...	1,302 17	Notes.	.....	1886 and 1887.	6 p. c.	524 49	777 68
" 9...	1,500 00	Notes.	1885.	1886 to 1888.	6 p. c.	700 00	800 00
" 12...	2,400 00	Bonds.	1883.	1884 to 1888.	5 p. c.	1,200 00	1,200 00
" 15...	1,500 00	Notes.	1886.	1887 and 1888.	6 p. c.	750 00	750 00
Mercer Co.							
Dist. No. 20...	7,500 00	Bonds.	1884.	1889.	6 p. c.	.....	7,500 00
" 21...	700 00	Note.	1886.	1889.	6 p. c.	300 00	400 00
" 34...	18,000 00	Bonds.	1877 to 1883.	1878 to 1894.	$11,000–5 p. c. 7,000–6 p. c.	2,000 00	16,000 00
" 37...	650 00	Mortgage.	1878.	.....	6 p. c.	.....	650 00
" 39...	4,474 66	Bond.	1870.	.....	6 p. c.	.....	4,474 66
" 43...	526 00	Bond.	1885.	1887 and 1888.	6 p. c.	276 00	250 00

DISTRICTS.	Amount of indebtedness September 1st, 1886.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Middlesex Co.							
Dist. No. 2...	$500 00	Bonds.	.....	.....	7 p. c.	$500 00	.....
" 14...	1,200 00	Bonds.	1886.	1888.	6 p. c.	700 00	$500 00
" 15...	750 00	Bonds.	1884.	1886 and 1887.	6 p. c.	750 00	.....
" 24...	15,000 00	Bonds.	1876.	1877 to 1901.	7 p. c.	1,000 00	14,000 00
" 31...	5,000 00	Bonds.	1884.	1885 to 1892.	6 p. c.	500 00	4,500 00
" 35...	400 00	Bonds.	1880.	1881 to 1890.	6 p. c.	100 00	300 00
" 37...	2,200 00	Bonds.	1885.	1887 to 1891.	6 p. c.	.....	2,200 00
" 39...	1,010 00	Bonds.	1886.	1887 to 1896.	6 p. c.	460 00	550 00
" 60...	900 00	Bonds.	1886.	1887 and 1888.	6 p. c.	450 00	450 00
" 73...	22,000 00	Mortgage and Bonds.	1875.	.....	6 p. c.	3,000 00	19,000 00
" 75...	2,640 00	Bonds.	1885 and 1886.	1886 to 1891.	6 p. c.	540 00	2,100 00
Monmouth Co.							
Dist. No. 22...	500 00	Note.	1873.	.....	6 p. c.	.....	500 00
" 42...	200 00	Note.	1885.	1887.	6 p. c.	200 00	.....
" 69...	2,000 00	Bonds.	1883.	1884 to 1887.	6 p. c.	1,000 00	1,000 00
" 73...	680 00	Bonds.	1881.	1882 to 1888.	6 p. c.	340 00	340 00
" 85...	49,000 00	Bonds.	1877 to 1887.	1878 to 1915.	$8,000–6 p. c. 65,500–5 p. c.	3,000 00	73,500 00
" 92...	1,500 00	Bonds.	1879.	1881 to 1889.	5 p. c.	500 00	1,000 00
" 94...	3,500 00	Bonds.	1882.	1883 to 1892.	5 p. c.	1,000 00	2,500 00
" 94½	9,400 00	Bonds.	1882 to 1886.	1883 to 1896.	6 p. c.	1,200 00	8,200 00
" 96...	500 00	Notes.	1884.	1886 to 1888.	6 p. c.	200 00	300 00
" 101...	1,400 00	Bonds.	1886.	1887 to 1891.	5 p. c.	300 00	1,100 00
Morris Co.							
Dist. No. 1...	7,000 00	Bonds.	1882.	1883 to 1893.	6 p. c.	1,000 00	6,000 00
" 13...	5,600 00	Mortgage. Bonds.	1882 and 1883.	1887 to 1889.	Bond 6 p. c. Mort. 5 p. c.	1,600 00	4,000 00
" 44...	2,690 00	Notes.	1886.	.....	5 p. c.	1,500 00	1,190 00
" 54...	1,400 00	Notes.	1885 and 1886.	1887 and 1888.	6 p. c.	900 00	500 00
" 55...	3,000 00	Bonds.	1884.	1885 to 1889.	6 p. c.	1,000 00	2,000 00
" 67...	16,000 00	Bonds.	1886.	1887 to 1894.	4 p. c.	2,000 00	14,000 00
" 81...	8,600 00	Bonds.	1879.	1880 to 1891.	6 p. c.	2,000 00	6,600 00
Ocean Co.							
Dist. No. 2...	1,250 00	Bonds.	1885.	1887 to 1896.	6 p. c.	200 00	1,050 00
" 10...	150 00	Note.	1887.	1888 and 1889.	6 p. c.	.....	150 00
" 14...	285 00	Notes.	1886.	1887.	6 p. c.	285 00	.....
" 23...	4,000 00	Bonds.	1887.	1888 to 1897.	5 p. c.	.....	4,000 00
" 30...	600 00	Notes.	1884.	1885 to 1888.	5 p. c.	378 00	205 00
" 41...	200 00	Notes.	1836.	1887 and 1888.	6 p. c.	200 00	.....
" 43...	2,500 00	Bonds.	1887.	1888 to 1892.	6 p. c.	.....	2,500 00
" 45...	650 00	Note.	1885.	1887 and 1888.	6 p. c.	325 00	325 00
Passaic Co.							
Dist. No. 3...	2,000 00	Bonds.	1876.	1891 and 1896.	7 p. c.	.....	2,000 00
" 5...	42,500 00	Bonds.	1873 to 1886.	1873 to 1893.	5 p. c.	5,000 00	37,500 00
" 7...	3,500 00	Bonds.	1884.	1895 to 1898.	5 p. c.	.....	3,500 00
" 11...	1,400 00	Bonds.	1885.	1888 to 1897.	6 p. c.	.....	1,400 00
" 22...	4,000 00	Bonds.	1886.	1887 to 1890.	5 p. c.	1,000 00	3,000 00
" 25...	1,200 00	Bonds.	1887.	1888 to 1890.	6 p. c.	.....	1,200 00
Salem Co.							
Dist. No. 11...	446 06	Note.	1886.	1887.	5 p. c.	446 06	.....
" 28...	500 00	Bonds.	1885.	1886 and 1887.	6 p. c.	500 00	.....
" 30...	312 50	Note.	1885.	1886 and 1887.	6 p. c.	312 50	.....
" 52...	500 00	Bond.	1886.	1887.	6 p. c.	500 00	.....
Somerset Co.							
Dist. No. 11...	400 00	Note.	1886.	1887 to 1890	6 p. c.	100 00	300 00
" 28...	4,000 00	Bonds.	1887.	1888 to 1895.	5 p. c.	.....	4,000 00
" 29...	1,000 00	Mortgage.	1872.	.....	5 p. c.	.....	1,000 00
" 31...	7,000 00	Bonds.	1882 and 1883.	1886 to 1893.	5 p. c.	1,000 00	6,000 00
" 36...	22,000 00	Bonds.	1882.	1883 to 1902.	5 p. c.	500 00	22,500 00
" 54...	50 00	Note.	1884.	.....	6 p. c.	50 00	.....
" 61...	300 00	Bonds.	1878.	1879 to 1888.	7 p. c.	150 00	150 00
" 66...	170 00	Note.	1886.	1887.	5 p. c.	170 00	.....

DISTRICTS.	Amount of indebtedness September 1st, 1886.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Cumberland.							
Dist. No. 4...	$1,250 00	Bonds.	1886.	1887 to 1890.	5 p. c.	$480 00	$770 00
" 18...	2,300 00	Bonds.	1887.	1888 to 1891.	5 p. c.	.....	2,300 00
" 22...	400 00	Note.	1886.	1887.	6 p. c.	400 00	.....
" 40...	1,200 00	Bonds.	1886.	1887 to 1890	6 p. c.	300 00	900 00
" 41...	4,100 00	Notes.	1882 to 1886.	.....	$3,100–5 p. c. 1,000–4 p. c.	500 00	3,600 00
" 43...	378 00	Notes.	1887.	1889.	6 p. c.	.....	378 00
" 44...	24,000 00	Bonds.	1877.	1878 to 1896.	7 p. c.	2,000 00	22,000 00
" 52...	1,750 00	Bonds.	1886.	1887 to 1892.	5 p. c.	350 00	1,400 00
" 54...	1,800 00	Bonds.	1887.	1888 to 1890.	6 p. c.	.....	1,800 00
Essex Co.							
Dist. No. 3...	1,500 00	Mortgage.	1872.	.....	5 p. c	.....	1,500 00
" 5...	2,500 00	Mortgage.	1880	.....	5 p. c.	.....	2,500 00
" 7...	16,300 00	Bonds.	.....	.....	$2,000–6 p. c. 14,300–5 p. c.	3,000 00	13,300 00
" 8...	18,000 00	Mortgage.	1879 and 1884	.....	5 p. c.	.....	18,000 00
" 9...	1,500 00	Bonds.	1880.	1881 to 1888.	6 p. c.	700 00	800 00
" 10...	7,000 00	Bonds.	1883.	1886 to 1894.	6 p. c.	500 00	6,500 00
" 12...	5,466 67	Mortgage and Bonds.	1881.	1887 to 1896.	6 p. c.	733 33	4,733 34
" 13...	2,000 00	Note and Bonds.	1874.	1875 to 1888.	6 p. c.	1,000 00	1,000 00
" 28...	3,000 00	Bonds.	1880 and 1881.	1887.	6 p. c.	2,500 00	500 00
" 31...	8,500 00	Mortgage and Note	1870 and 1885.	1888.	Mort. 7 p. c. Note 6 p. c.	5,500 00	3,000 00
" 37...	51,300 00	Notes and Bonds	1871 to 1887.	1887 to 1893.	6 p. c.	3,000 00	48,300 00
" 38...	22,500 00	Mortgage and Bonds.	1873 to 1886.	1888.	6 p. c.	.....	22,500 00
" 42...	780 00	Bonds.	1882.	.....	6 p. c.	240 00	540 00
" 43...	563,000 00	Bonds.	1868 to 1887.	1886 to 1890.	$477,000–7 p.c. 86,000–5 p.c.	36,000 00	607,000 00
" 44...	62,000 00	Bonds.	1869 to 1880.	1886 to 1900.	42,000–7 p.c. 20,000–6 p c.	8,000 00	54,000 00
Gloucester Co.							
Dist. No. 1...	5,500 00	Bonds.	1879 to 1882.	.....	5 p. c.	1,500 00	4,000 00
" 9...	1,000 00	Bonds.	1874 and 1885.	.....	6 p. c.	.....	1,000 00
" 16...	2,000 00	Mortgage.	1883.	1886 to 1888.	5 p. c.	1,500 00	500 00
" 29...	1,000 00	Mortgage.	1886.	1889.	6 p. c.	.....	1,000 00
" 30...	1,000 00	Bond.	1885.	1887.	6 p. c.	500 00	500 00
" 31...	1,400 00	Mortgage.	1874.	.....	6 p. c.	350 00	1,050 00
" 38...	1,200 00	Bonds.	1885.	1886 to 1889.	6 p. c.	400 00	800 00
" 54...	2,500 00	Mortgage.	.....	.....	5 p. c.	.....	2,500 00
" 59...	1,400 00	Bonds.	1887.	1888 to 1891.	5 p. c.	.....	1,400 00
Hudson Co.							
Dist. No. 3...	3,000 00	Bonds.	1884.	1887 and 1888.	6 p. c.	1,500 00	1,500 00
" 6...	44,000 00	Bonds.	1883 and 1886.	1884 to 1900.	5 p. c.	3,000 00	41,000 00
" 8...	2,160 00	Mortgage.	1884.	1887.	6 p. c.	.....	2,160 00
" 12...	290,000 00	Bonds.	1869 to 1886.	1889 to 1900.	7 p. c. to 4 p. c.	26,666 66	263,333 34
" 16...	14,700 00	Bonds.	1871.	1891.	6 p. c.	.....	14,700 00
" 17...	27,500 00	Bonds.	1873 to 1885.	1883 to 1896.	6 p. c.	500 00	27,000 00
Hunterdon Co.							
Dist No. 3...	1,302 17	Notes.	.....	1886 and 1887.	6 p. c.	524 49	777 68
" 9...	1,500 00	Notes.	1885.	1886 to 1888.	6 p. c.	700 00	800 00
" 12...	2,400 00	Bonds.	1883.	1884 to 1888.	5 p. c.	1,200 00	1,200 00
" 15...	1,500 00	Notes.	1886.	1887 and 1888.	6 p. c.	750 00	750 00
Mercer Co.							
Dist. No. 20...	7,500 00	Bonds.	1884.	1889.	6 p. c.	.....	7,500 00
" 21...	700 00	Note.	1886.	1889.	6 p. c.	300 00	400 00
" 34...	18,000 00	Bonds.	1877 to 1883.	1878 to 1894.	$11,000–5 p. c. 7,000–6 p. c.	2,000 00	16,000 00
" 37...	650 00	Mortgage.	1878.	.....	6 p. c.	.....	650 00
" 39...	4,474 66	Bond.	1870.	.....	6 p. c.	.....	4,474 66
" 43...	526 00	Bond.	1885.	1887 and 1888.	6 p. c.	276 00	250 00

DISTRICTS.	Amount of indebtedness September 1st, 1886.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Middlesex Co.							
Dist. No. 2...	$500 00	Bonds.	.....	.....	7 p. c.	$500 00	.....
" 14...	1,200 00	Bonds.	1886.	1888.	6 p. c.	700 00	$500 00
" 15...	750 00	Bonds.	1884.	1886 and 1887.	6 p. c.	750 00	.....
" 24...	15,000 00	Bonds.	1876.	1877 to 1901.	7 p. c.	1,000 00	14,000 00
" 31...	5,000 00	Bonds.	1884.	1885 to 1892.	6 p. c.	500 00	4,500 00
" 35...	400 00	Bonds.	1880.	1881 to 1890.	6 p. c.	100 00	300 00
" 37...	2,200 00	Bonds.	1885.	1887 to 1891.	6 p. c.	.....	2,200 00
" 39...	1,010 00	Bonds.	1886.	1887 to 1896.	6 p. c.	460 00	550 00
" 69...	900 00	Bonds.	1886.	1887 and 1888.	6 p. c.	450 00	450 00
" 73...	22,000 00	Mortgage and Bonds.	1875.	.....	6 p. c.	3,000 00	19,000 00
" 75...	2,640 00	Bonds.	1885 and 1886.	1886 to 1891.	6 p. c.	540 00	2,100 00
Monmouth Co.							
Dist. No. 22...	500 00	Note.	1873.	.....	6 p. c.	.....	500 00
" 42...	200 00	Note.	1885.	1887.	6 p. c.	200 00	.....
" 69...	2,000 00	Bonds.	1883.	1884 to 1887.	6 p. c.	1,000 00	1,000 00
" 73...	680 00	Bonds.	1881.	1882 to 1888.	6 p. c.	340 00	340 00
" 85...	49,000 00	Bonds.	1877 to 1887.	1878 to 1915.	$8,000–6 p. c.; 65,500–5 p. c.	3,000 00	73,500 00
" 92...	1,500 00	Bonds.	1879.	1881 to 1889.	5 p. c.	500 00	1,000 00
" 94...	3,500 00	Bonds.	1882.	1883 to 1892.	5 p. c.	1,000 00	2,500 00
" 94½	9,400 00	Bonds.	1882 to 1886.	1883 to 1896.	6 p. c.	1,200 00	8,200 00
" 96...	500 00	Notes.	1884.	1886 to 1888.	6 p. c.	200 00	300 00
" 101...	1,400 00	Bonds.	1886.	1887 to 1891.	5 p. c.	300 00	1,100 00
Morris Co.							
Dist. No. 1...	7,000 00	Bonds.	1882.	1883 to 1893.	6 p. c.	1,000 00	6,000 00
" 13...	5,600 00	Mortgage. Bonds.	1882 and 1883.	1887 to 1889.	Bond 6 p. c. Mort. 5 p. c.	1,600 00	4,000 00
" 44...	2,690 00	Notes.	1886.	.....	5 p. c.	1,500 00	1,190 00
" 54...	1,400 00	Notes.	1885 and 1886.	1887 and 1888.	6 p. c.	900 00	500 00
" 55...	3,000 00	Bonds.	1884.	1885 to 1889.	6 p. c.	1,000 00	2,000 00
" 67...	16,000 00	Bonds.	1886.	1887 to 1894.	4 p. c.	2,000 00	14,000 00
" 81...	8,600 00	Bonds.	1879.	1880 to 1891.	6 p. c.	2,000 00	6,600 00
Ocean Co.							
Dist. No. 2...	1,250 00	Bonds.	1885.	1887 to 1896.	6 p. c.	200 00	1,050 00
" 10...	150 00	Note.	1887.	1888 and 1889.	6 p. c.	.....	150 00
" 14...	285 00	Notes.	1886.	1887.	6 p. c.	285 00	.....
" 23...	4,000 00	Bonds.	1887.	1888 to 1897.	5 p. c.	.....	4,000 00
" 30...	600 00	Notes.	1884.	1885 to 1888.	5 p. c.	378 00	205 00
" 41...	200 00	Notes.	1836.	1887 and 1888.	6 p. c.	200 00	.....
" 43...	2,500 00	Bonds.	1887.	1888 to 1892.	6 p. c.	.....	2,500 00
" 45...	650 00	Note.	1885.	1887 and 1888.	6 p. c.	325 00	325 00
Passaic Co.							
Dist. No. 3...	2,000 00	Bonds.	1876.	1891 and 1896.	7 p. c.	.....	2,000 00
" 5...	42,500 00	Bonds.	1873 to 1886.	1873 to 1893.	5 p. c.	5,000 00	37,500 00
" 7...	3,500 00	Bonds.	1884.	1895 to 1898.	5 p. c.	.....	3,500 00
" 11...	1,400 00	Bonds.	1885.	1888 to 1897.	6 p. c.	.....	1,400 00
" 23...	4,000 00	Bonds.	1886.	1887 to 1890.	5 p. c.	1,000 00	3,000 00
" 28...	1,200 00	Bonds.	1887.	1888 to 1890.	6 p. c.	.....	1,200 00
Salem Co.							
Dist. No. 11...	446 06	Note.	1886.	1887.	5 p. c.	446 06	.....
" 28...	500 00	Bonds.	1885.	1886 and 1887.	6 p. c.	500 00	.....
" 30...	312 50	Note.	1885.	1886 and 1887.	6 p. c.	312 50	.....
" 52...	500 00	Bond.	1886.	1887.	6 p. c.	500 00	.....
Somerset Co.							
Dist. No. 11...	400 00	Note.	1886.	1887 to 1890	6 p. c.	100 00	300 00
" 28...	4,000 00	Bonds.	1887.	1888 to 1895.	5 p. c.	.....	4,000 00
" 29...	1,000 00	Mortgage.	1872.	.....	5 p. c.	.....	1,000 00
" 31...	7,000 00	Bonds.	1882 and 1883.	1886 to 1893.	5 p. c.	1,000 00	6,000 00
" 38...	23,000 00	Bonds.	1883.	1883 to 1902.	5 p. c.	500 00	22,500 00
" 54...	50 00	Note.	1884.	.....	6 p. c.	50 00	.....
" 61...	300 00	Bonds.	1878.	1879 to 1888.	7 p. c.	150 00	150 00
" 66...	170 00	Note.	1886.	1887.	5 p. c.	170 00	.....

DISTRICTS.	Amount of indebtedness September 1st, 1886.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Sussex Co.							
Dist. No. 64...	$400 00	Note.	1886.	1888 to 1891.	6 p. c.	.....	$400 00
Union Co.							
Dist. No. 1...	5,000 00	Bonds.	.....	.....	7 p. c.	$500 00	4,500 00
" 5...	14,000 00	Mortgage.	1885.	1894.	6 p. c.	4,000 00	10,000 00
" 9...	2,000 00	Bonds.	1884.	1886 to 1888.	6 p. c.	1,000 00	1,000 00
" 10...	2,500 00	Mortgage.	1871.	.....	6 p. c.	500 00	2,000 00
" 12...	49,000 00	Mortgages and Bonds.	1875 to 1886.	1876 to 1910.	Mort. 5 p. c. Bonds 7 p. c.	2,000 00	47,000 00
" 17...	550 00	Mortgage.	1883.	.....	6 p. c.	.....	550 00
" 19...	2,500 00	Mortgage.	1877.	1878 to 1889.	7 p. c.	1,000 00	1,500 00
" 25...	1,600 00	Mortgages.	1876 and 1877.	.....	7 p. c. and 6 p. c.	.....	1,600 00
Warren Co.							
Dist. No. 10½	2,600 00	Bonds.	1874.	.....	7 p. c.	.....	2,600 00
" 12...	30,000 00	Bonds.	1869 and 1871.	.....	5 p. c.	1,000 00	29,000 00
" 31...	12,900 00	Bonds.	1880 to 1887.	1881 to 1899.	5½ p. c. & 5 p. c.	1,000 00	11,900 00
" 48...	20,800 00	Note & Bonds.	.....	.....	7 p. c.	2,000 00	18,800 00
" 53...	60 00	Bond.	1885.	1887.	6 p. c.	60 00	.....

SUMMARY.

COUNTIES.	Amount of indebtedness September 1st, 1886.	Amount paid during the year.	Amount outstanding.
Atlantic	$36,348 00	$1,389 50	$34,958 50
Bergen	84,760 00	5,705 00	79,055 00
Burlington	21,956 00	3,053 68	27,972 32
Camden	176,800 00	10,562 81	166,237 19
Cape May	24,900 00	2,897 50	22,222 50
Cumberland	37,178 00	4,030 00	33,148 00
Essex	765,346 67	64,173 33	784,173 33
Gloucester	17,009 00	4,250 00	12,750 00
Hudson	381,260 00	31,566 66	349,693 34
Hunterdon	6,702 17	3,174 49	3,527 68
Mercer	31,850 66	2,576 00	29,274 66
Middlesex	51,600 00	8,000 00	43,600 00
Monmouth	68,680 00	7,740 00	58,440 00
Morris	44,290 00	10,000 00	34,290 00
Ocean	9,935 00	1,388 00	8,220 00
Passaic	54,600 00	6,000 00	48,600 00
Salem	1,756 56	1,756 56	.....
Somerset	35,920 00	1,970 00	33,950 00
Sussex	400 00	.....	400 00
Union	77,150 00	9,000 00	68,150 00
Warren	66,360 00	4,060 00	62,300 00
Total	$1,994,493 06	$183,393 53	$1,933,383 52

TECHNICAL AND MANUAL EDUCATION.

In 1881 the Legislature passed a law granting to any city an appropriation of from $3,000 to $5,000 per year for the support of a school or schools for industrial education, providing the city should raise an equivalent amount.

THE NEWARK TECHNICAL SCHOOL.

Newark is the only city that has taken advantage of this law. In 1884 the sum of $5,000 was raised, mainly by the subscriptions of a few of her enterprising citizens, and in February, 1885, an evening technical school was opened with one hundred and nine students, and placed in charge of Prof. Chas. A. Colton, as Director. From his last report we quote as follows:

"The school is now in the third year of its existence, and considering the limited means at its disposal, has been very successful.

"There seems to be a mistaken idea on the part of many as to the plan of the school. It is not a school for teaching trades. It is not a school of manual training. A school of either kind would require a larger amount of money than the trustees have at their disposal. Further than this, the classes of men the Technical School is designed to reach are abnormally developed, it might be said, in the line of manual training, and it is the mental training which is necessary to round out the complete man. The latter the Technical School designs to give. No attempt is made to graduate superintendents, engineers or experts of any kind, that being outside of the plan of the management. The wish and expectation is, that when the students have completed their course, they will be better workmen than when they commenced.

"The regular course of study comprises instruction in mathematics, drawing, chemistry and physics, and requires four years to complete.

"Applicants for admission are required to pass an examination, more for the sake of finding out what they know than to admit only a favored few. The management find this necessary in order to ascertain the kind of material they have to work with. For those who are not able to pass the examination, a preparatory class has been added, to which applicants are admitted without an examination.

"In laying out a course of study for any class of pupils, the ultimate object must be kept in view, even though it is reached in an indirect way, and where the object is the greatest good to the greatest number, individual desires and peculiarities of mental capacity cannot be given too much importance.

* * * * * * *

"The methods of instruction followed in the Technical School do not differ materially from those pursued elsewhere. Mathematics is taught by demonstrations at the blackboard and individual work at the desks. Physics and chemistry are taught by lecture, illustrated by experiments showing physical and chemical phenomena, suites of specimens showing raw materials and manufactured products in technical processes, and lantern views.

* * * * * * *

"Drawing is taught the first year from the 'flat' or copy. In the second year wooden models and plaster casts serve as subjects, the sketch being executed with crayon and stump and without artificial aid.

* * * * * * *

"In the third and fourth years the students are taught mechanical drawing, being at first required to make a drawing of some simple model, showing three different views, then a drawing of the parts of a machine, and finally the complete machine put together from data which they already have, and not from the machine itself. These drawings are all working drawings, and such as could be used in any shop.

* * * * * * *

"A collection of specimens illustrating chemistry as applied to arts and manufactures is being made, particular attention being given to local industries. A technical collection of this character will, in a few years, form a museum of itself, which can be of service to the whole community.

* * * * * * *

"The trustees have expended for—

Furniture and fixtures	$1,200 00
Library	350 00
Repairs and alterations	1,800 00
Apparatus	1,300 00

"The annual expenses, including salaries, rent, fuel, light, &c., amount to about $8,000.

"Additional apparatus has to be provided each year, and this will be a continuous source of expenditure for some time to come.

"There are five instructors, including the Director. The latter devotes his whole time to the interests of the school.

"The number of students in the school now, is as follows:

Preparatory class	44
First-year class	66
Second-year class	28
Third-year class	26
Total	164

MANUAL TRAINING IN MONTCLAIR.

Though the Newark school is the only one established under the Act of 1881, with a separate Board of Trustees, industrial education or manual training is being gradually introduced in other cities. In my last report I made special mention of the work done in Public School No. 8, of Montclair, under the supervision of Prof. Randall Spaulding, who was one of the first to recognize the value of such training and to put it into successful operation. His report for the year is so concise that I give it entire:

Hon. E. O. Chapman, State Superintendent:

In September, 1886, another class, the fourth (or lowest grammar), was started on the work, receiving one lesson per week of one hour. This year they receive two lessons per week.

The boys of this class were required to draw geometrical figures and cut the same out of pasteboard. Then to make forms (geometrical) in clay, proceeding, as they acquired dexterity in the manipulation of the clay, to form birds' nests with eggs in them, or animal heads, such as owls, rabbits and birds of different kinds, and fruit pieces.

The girls of this class were instructed in overhanding or top sewing on striped calico.

The experience of the past led our Principal to adopt a somewhat different method last year, especially in the work of the girls, details of which will be given under the Course of Study. The boys in the carpenter shop were continued on about the same line of work as detailed in the printed report for previous years.

THE COURSE OF STUDY.

For boys in carpentry, as given in last report.

For boys in wood carving—

1. Simple scroll in pine wood.
2. Plain carving, stem, branches, leaves, fruit.

3. Oak or hard wood, branches with leaves.
4. Oak or hard wood, scroll with leaves.
5. Oak or hard wood, circles with scroll work inside.
6. Oak or hard wood, scroll and leaves, background worked.
7. Picture frames with tooled background.
8. Carve wall pockets and brackets in soft wood.
9. Ditto in hard wood.
10. Make and carve extension book racks.

For girls—

Text-book, "Sewing Primer" by Louisa J. Kirkwood and pattern-book prepared by the N. Y. Industrial Association.

1. Overhanding striped calico.
   a. Overhanding two raw edges of cloth.
   b. Overhanding one raw edge and one selvedge.
   c. Overhanding two selvedges.
2. Overhanding white cotton cloth.
   a, *b* and *c* as above.
3. Turning hem on colored paper.
4. Hemming on unbleached muslin with red thread.
5. Running by a thread.
6. Hemming on white muslin.
7. Stitching and overcasting seams on unbleached muslin with red thread.
8. Sewing on unbleached muslin with red thread.
9. Sewing on bleached muslin with red thread.
10. Gathering on bleached muslin.
11. Button-holes and sewing on buttons.
12. Gusset.
13. Herring-bone stitch on flannel.
14. Darning on woolen.
15. Darning on cashmere.
16. Patching on striped calico.
17. Tucking and hemstitching, hemming and whipping and sewing on ruffles.
18. Feather stitching on cambric.
19. Stitching and letter-marking on linen, flannel and woolen goods.

DRAWING.

In all the classes special attention is given to drawing. Employ a special teacher. Clean manilla paper and blank drawing-books are used.

Pupils draw from dictation, drawing by designs and by objects—

more work done under design than objects. They are encouraged to invent designs and then use these designs, if practicable, in working in clay, wood or muslin or linen, as may be determined.

The beginners commence with curves, then are given the first four principles of designing. Then make designs for wall-paper, carpets, clocks and scroll work. The next grade take up leading lines, and the highest-grade boys make designs for all wood work, and the girls designs for embroidery.

In drawing, Lelands & Tadd's methods, as taught in their Philadelphia schools, have been mainly used; while in regard to objects, Baker's methods, as taught in his New York school, have prevailed. It is the intention to divide the time about equally between design and object drawing.

METHODS.

In the clay, carpentry and carving a finished sample is shown to the class and they are required to make the same under instructions from their teacher.

For the girls' sewing class, a book with finished samples of each kind attached to the blank leaves of the book is furnished each class. The details of each work are to be found in the statement marked "A," herewith enclosed.

As a preliminary to the work we found that it was necessary to educate the lady teachers of the school (those having charge of the girls' classes in industrial work) somewhat in the details. Accordingly several of them were sent, at the expense of the industrial appropriation, to attend weekly lectures in New York City in schools that have been provided there for this purpose. The result was excellent and fully justified the expenditure.

PROGRESS OF THE PUPILS.

This has been remarkable, both as to physical and mental development. Many of the pupils have acquired wonderful dexterity and have made beautiful and elaborate articles in all of the materials used.

THE EFFECT ON THE INTELLECTUAL PROGRESS OF THE PUPILS.

It is the united testimony of the teachers that the pupils who attend the industrial school retain their places or standing in their respective classes. No falling off in any particular has been noted. On the other hand, the change of work and the stimulus to excel in

this particular kind of knowledge has rather added to the work the pupils are doing on their regular lessons. The fact that a dull boy has shown his class that he can do something has tended to elevate the standing of that particular boy, not only in his own estimation but in that of his comrades.

SPECIAL AND GENERAL BENEFITS OF THE SYSTEM.

It enables the pupil to secure a larger number of, and at the same time clearer impressions from the multitude of objects with which he comes in contact, and which are the basis of his thoughts. It increases the expressing power of the pupil. It develops habits of method and exactness; trains the eye to appreciate form, and trains the hand to represent and create form in accordance with established principles, and in training the eye and the hand the system cultivates the brain.

THE AMOUNTS OF MONEY THAT HAVE BEEN APPROPRIATED—THE COST.

One thousand dollars has been appropriated to this work each year, beginning with the year 1882 up to the present time.

The expenditures have been in—

1882	$725 86
1883	599 34
1884	582 51
1885	681 19
1886	694 56

COURSE OF STUDY IN SEWING.

1. Overhanding or top sewing on striped calico. Two overhanding seams are taught, viz., two raw edges of material together, and one raw edge and one selvedge. The child is first taught to fold over the two raw edges, and then is accustomed to the use of the needle by basting these two folds together, which is done with the even basting stitch. The striped calico is used because the stripe aids the child's eye to turn a perfectly straight fold.

2. Overhanding on white muslin two selvedges together. Important—as to overhand two selvedges is the most difficult seam of the kind.

3. Turning a hem on colored paper for practice in turning a narrow hem.

4. Hemming on unbleached muslin. The child turns a quarter of an inch fold very evenly, then folds this over again, making the hem half an inch wide, measuring constantly to insure exactness. For basting, a long stitch on the upper side is used. It is not so important to make the stitches small as to make each stitch slant in the right direction, and that this may be perceived by the child we use the red thread. After the manner of taking the stitch is learned, the child can be taught to make the stitches smaller.

5. Running by a thread. In running take up two threads of the material and skip two. This may be carefully drawn with a lead pencil for very little children.

6. Hemming on white muslin. The child turns two narrow hems which she has practiced on her paper, then measures, bastes and sews an inch wide.

7. Stitching and overcasting seam on unbleached muslin with red thread. This seam the child bastes with the even basting stitch, a quarter of an inch from the edge, and under this makes her row of stitching. Next she cuts off any ravelings from the edges, and overcasts with stitches not too close together.

8. Felling on unbleached muslin. A seam of this kind must always be sewed with the grain of the muslin, otherwise it will ravel badly. The first seam is basted with the long basting stitch, one edge of the material an eighth of an inch above the other, and sewed with one back and two running stitches. The hem is never basted, but turned under with the needle an inch at a time.

9. After the child has learned to make the fell on the unbleached muslin, she makes the fell on white muslin.

10. Gathering. The gathering stitch is taught by taking up two threads of the muslin and skipping four, then the placing or stroking of the gathers, then the two ways of putting on a band—first, hemming band on both sides, taking up one gather to a stitch; second, stitching a band on holding the gathers toward the sewer, then turning the band over and hemming down on other side.

11. Button-holes and sewing on a button. The child is taught to cut the hole by a thread, a little larger than the button, to take ten stitches at the inner end, then overcast around the hole, work it with the button-hole stitch, and take four button-hole stitches across the inner end as a bar.

12. Gusset. In preparing a gusset, the child is taught to tear a perfect square of muslin, measuring about two inches, which she then cuts diagonally, one of which pieces she uses for the gusset.

13. Herring-bone stitch on flannel. This seam is run with an occasional back stitch.

14. Darning. A hole in a stocking is darned on the wrong side, first with the up and down of the stocking, and then across, leaving short tops of cotton at the ends to allow for shrinkage.

15. Darning on cashmere. Four darns are taught—a criss-cr cut darn, the usual three-cornered tear darn, the worn darn and c darned with ravelings of the material.

16. Patching. This is taught on the striped calico, because patch must be exact if the stripes match.

17. When a child has learned well all the stitches used in ordin plain sewing, and has made the simple garments, she is advanced fine tucking, hemstitching, hemming, whipping and sewing o ruffle.

18. Feather stitching. The child is taught the chain stitch three kinds of feather stitching, also the cut-out and mitred corn for hems, used on pillow shams and pocket handkerchiefs.

19. Sampler. The child is taught the stitch and letters for ma ing linen, underflannels, stockings, &c.

For rules and definitions of sewing, "The Sewing Primer," Louisa J. Kirkwood, is used.

MANUAL TRAINING IN HOBOKEN.

The following report from the Rev. George C. Houghton, Cou Superintendent of Hudson, gives a very full account of the inau ration and progress of the manual system of instruction in Hobok

"*To the Hon. E. O. Chapman, State Superintendent:*

"I desire to call your attention to the successful inauguration industrial education in this county and trust that ere the close another year many other openings in the county will be found this important branch of our State school system.

"A meeting, largely attended in response to an invitation to as 'in the formation of an Industrial Education Association,' was h on the evening of June 5th, 1885, at 8 o'clock, at the reside of Mrs. E. A. Stevens, Castle Point, Hoboken, N. J., and was p sided over by the late Governor George B. McClellan, who, u assuming the chair, spoke at some length on the objects for which meeting had been called. He was followed by Mr. Randell Spau ing, of Montclair, N. J.; Prof. Henry Morton, Stevens Instit Hoboken, N. J.; Prof. C. F. Kroeh, Stevens Institute, Hobok N. J.; Presiding Judge Alex. T. McGill, Hudson County Comm Pleas, Jersey City, N. J.; Rev. Samuel Dod, Hoboken, N. J.; J Frank Nichols, Hoboken, N. J.

"Upon the conclusion of the speaking, an efficient committee appointed to form an Industrial Association. The committee held first meeting on the 19th of June. The County Superintendent

elected chairman of the committee, and it was decided that the name of the association to be formed should be the 'Industrial Education Association of New Jersey.' The necessary officers were then elected, and meetings held on June 22d, July 6th and July 23d; a constitution and by-laws were very carefully considered and adopted, and arrangements were made, as the first fruits of the committee's work, for the introduction of industrial education in the public schools of Hoboken in the autumn. Systematic instructions in sewing, for the girls, and in clay-modeling, for the boys, were immediately begun under Miss N. N. Lowden, a competent teacher in both branches.

"The Association opened its first exhibition of children's work in the Stevens Institute of Technology, in Hoboken, on Thursday evening, April 15th, 1886. The attendance was large and intelligent, and those present took a great interest in the different speeches and the excellent exhibits.

"The president introduced Governor Abbett, who was warmly received, and in the course of his address said:

"'I have the greatest sympathy with the industrial education of New Jersey, and I am pleased to see such an excellent collection of exhibits before me. Attempts have been made to place brain-power in the fingers of the children. The object of the Association is to teach children to use their eyes, ears and legs, and not solely their brains. The object of the Association is to enlist the sympathies of the people in the incorporation of manual training in the instruction of the children. There is, indeed, great need for such training and industrial instructions in the public school system. This movement has my heartiest sympathies as a citizen and as the Executive of the State, and I assure you that it will have my earnest support.'

"After Governor Abbett's address, the Hon. Edwin O. Chapman, State Superintendent of Public Instruction, explained the working of the industrial system and its lasting benefit to the boys and girls, who often leave school at fourteen years of age.

"The exhibits were arranged in the physical laboratory of the college, and a large crowd of people attended on each of the nights and were greatly interested in the articles displayed.

"A second general meeting of the Industrial Association was held at Castle Point, Hoboken, on the evening of November 18th, 1886, at eight o'clock. The meeting was in every respect a notable one. The rotunda and spacious parlors of the Stevens mansion were filled to overflowing with leading citizens from all points of Hudson county, from the neighboring county of Essex, from New York City and Brooklyn. The Stevens family, with their well-known public spirit and love for educational progress, surrendered the whole lower part of their stately residence to the uses of the meeting.

"The County Superintendent called the meeting to order and nom-

inated for chairman of the meeting the Hon. Leon Abbett, Governor of the State; for secretary, David E. Rue, Superintendent of the Public School Department of Hoboken.

"In stating the object of the meeting, Governor Abbett said he was enthusiastically in favor of the industrial educational system; he said that the object of this meeting was to present the subject to the progressive and public-spirited people of the State, so as to enlist their active sympathy in favor of the movement, and to have some practical work done that would further the work which had already been inaugurated under very favorable auspices in this locality. He believed that although the system had been first introduced in New York State, that New Jersey had made more progress in that branch of education. Speaking of the public school system, he thought some improvement was needed, also better and larger accommodations for pupils. The laws are defective in some respects, particularly in not enforcing the compulsory attendance of children. The defects, however, are of such a nature that they can easily be remedied. Ample money is provided for educational purposes by the State and municipalities, but the industrial system seeks to go beyond that. It seeks to engraft upon the public school system some practical features, so that boys and girls may not only be instructed in the ordinary branches from school books, but be educated in industrial pursuits. It is difficult to interest people in any new movement, or make them realize its advantages, or think it wise, necessary or judicious to go beyond the ordinary school provisions of education. The Association is seeking to excite public interest, and the founders have abiding faith in the ultimate success of the movement, if properly and persistently pushed. There is nothing more commendable than education of every description, so that the masses can live and be governed by their own thoughts, intelligence and observation.

"Henry N. Alexander, of New York—a gentleman who has traveled extensively in Europe, and who had, by actual observation, seen the working of various grades of the industrial scheme of education—was introduced, and gave a rapid and graphic sketch of what was being done in Europe. If our educational system were defective, as he considered it was, by reason of shortcomings or one-sidedness, it was a loss to the whole community. It was as necessary to teach our boys and girls how to work as how to read and write. The speaker contended that our apprentice system had practically died out, and, in his opinion, the industrial system was superseding it. Skilled workmanship in this country at present is in the hands of foreigners; our own boys, taught in our common schools, were trying to compete, but, he was very sorry to say, at much disadvantage, owing to a training which was exclusively intellectual, and lacked one of the important elements of being practical in every-day life. He considered

that the industrial system, as contemplated by this organization, would supply, in a great measure, the desideratum.

"Prof. Henry M. Leipziger, Principal of the Hebrew Technical School of New York, made an interesting speech, explaining the workings of the system in a Hebrew school in New York City, where considerable progress has been made. So interested had they become that they were loth to leave the school at the closing-time, and lingered for hours. They were first taught plain drawing, and then, with cardboard and knife, to cut and put together that which they had drawn; then ornamental drawing of the article first drawn, and with the aid of the knife and cardboard to add the ornaments according to the drawing of the plain object first constructed; they were next instructed as to the use of hand-brackets, and then carpenters' tools, and taught mortising, dovetailing, &c., all from their own drawings; then to construct boxes, desks, &c.; then wood-turning and pattern-making, and recently they had begun work in iron. The schools of New Haven, Chicago and other cities had introduced this branch and had met with flattering success. The Professor referred to the dignity of manual labor and stated that the Emperor of Germany and his family had all learned trades, and that on a late birthday of the king his grandson had presented him with an artistically-bound book, the work of his own hands.

"At this point the chairman requested the County Superintendent, as president of the Association in New Jersey, to give a statement of what had been done, and what was being projected, &c. He reviewed the history and aims of the Association, explained the provision of the State law which gives at least $3,000 out of the State funds, provided that a like amount was raised in any city. He thought there should be no difficulty in raising that amount in this neighborhood, nor in many other places he could name in the State. He had prepared subscription lists which would be distributed among them, and he had no doubt but that the responses would be as generous as the subject was worthy and important.

"The Governor next called upon President Henry Morton, of Stevens Institute, who dwelt upon the necessity of dual development of the head and hands, and who, from observation, was able to say that the one kind of training assisted the other. The variety of ideas and employment tended to strengthen the mind.

"The Hon. Algernon S. Sullivan, of New York, made an eloquent speech, in which he portrayed the interest and beauty of the surroundings of Castle Point.

"Judge Alexander T. McGill next addressed the meeting. He said his daily business afforded him an opportunity of observing closely the structure of society. He had noticed that among people who were properly educated and taught to work, there was nearly a

total absence of crime, and what did exist was of a less heinous and diabolical character than among people who never had been taught and did not know how to work intelligently. There was a congestion among the professions. The thing was so much overdone that it was a hard struggle at the present time for lawyers, doctors, clergymen, &c., to live. In mechanical directions the field was still open and inviting.

"State Superintendent E. O. Chapman was the next speaker, and made one of the most telling addresses of the evening. He went into an exhaustive review of the various schemes for the advancement of education, not only in the United States but European countries—ancient and modern. He showed that the power and prosperity of any people were gauged and limited by the soundness and appropriateness of their system of education. No country had made more ample provisions for the education of the common people than our own. We were an intensely practical people. As we observed a necessity we made provisions to meet it. If our people in practice found our methods too theoretical, they would soon find means to meet the exigency. Education was necessarily progressive. Our methods differed from those of fifty years ago. Our appliances were improved and were still improving. He was delighted to find such an intelligent collection of ladies and gentlemen take so much interest in a subject which was admittedly of fundamental importance. He made no doubt but the practical genius of our people would solve the problem as it should be solved, and that intellectual and manual education could have co-ordinate existence to the mutual benefit of both.

"Assemblyman Richard Wayne Parker, of Newark, in eloquent language enforced the absolute necessity of teaching our people not only to think, but how to work.

"Colonel Charles W. Fuller, of the State Board of Education, said the objects of the meeting had his hearty concurrence. The various considerations connected with it had been so well presented that any further effort on his part would be as superfluous as trying to paint the lily—a species of foolishness that he never indulged in. To give a practical turn to affairs, he proposed to commence in a new direction, and subscribe such an amount as he could afford, hoping, however, that others who had more of this world's goods would not gauge their efforts by his.

"Subscriptions were received and the amounts were sufficiently large to enable the Association to carry out their designs. A Board of Trustees has been appointed in accordance with the school law, with Governor Green as president, *ex-officio*, the County Superintendent as vice-president, Mr. Thomas H. McCann, treasurer, Mr. David E. Rue, secretary, Mrs. M. B. Stevens, Prof. A. Alexander, Hon. C. W. Fuller and Mr. John Reid.

"Industrial education is now fairly on its feet in Hoboken, and carpentry and wood-carving have been added to the clay-modeling and sewing departments, which have been so successfully carried on for two years.

"I remain,
"Very truly yours,
"G. C. HOUGHTON."

An act passed in 1887 makes provision for State aid to the introduction of industrial education into the schools of any district, appropriating $1,000 annually for that purpose whenever an equivalent sum shall be raised in the district. As I write, applications have been made for this appropriation from Montclair and Hoboken, and also from Paterson, and applications will soon be presented from several other cities.

THE APPORTIONMENT OF THE RESERVE FUND.

Ninety per cent. of the State tax raised in each county is, by the provisions of the school law, returned to the county. The remaining ten per cent. makes the Reserve Fund, which is apportioned by the State Board of Education, with due regard to the necessities of the children on the one hand, and to the claims of the tax-payers on the other.

In the following table is shown the amount of State tax to be raised, and its apportionment for the coming year. The rate of the tax is .00254102744+, and it will be raised on the basis of the census taken in May, 1886. The appropriation of $100,000 from the income of the school fund will give to each child $0.2746+.

APPORTIONMENT OF RESERVE FUND FOR THE YEAR 1887–8.

COUNTIES.	Amount of tax.	Amount received from $100,000.	Amount of surplus revenue.	Amount paid to reserve fund.	Amount received from reserve fund.	Total amount received.	Amount out.	Amount in.	Percentage out.	Percentage in.	Number of $350 districts.	Number of $200 districts.	Maximum census in $350 districts.	Per capita apportionment to remaining districts.
Atlantic	$14,691 92	$1,612 45	$534 18	$1,469 19	$9,609 24	$24,978 60	.....	$8,140 05	.....	.554	19	12	82	$3 65
Bergen	39,503 43	3,066 73	1,795 08	3,950 34	3,950 34	44,365 24	.....	.....	.....	.....	22	1	91	3 81
Burlington	64,387 10	4,207 69	4,363 92	6,438 71	6,438 71	72,958 71	.....	.....	.....	.....	45	13	77	4 50
Camden	58,599 01	5,708 38	1,529 71	5,859 90	8,548 70	68,525 90	.....	2,688 80	.....	.044	22	3	100	3 10
Cape May	9,561 91	750 21	740 96	956 19	2,258 71	12,355 60	.....	1,302 52	.....	.136	19	4	93	3 65
Cumberland	32,797 06	3,170 81	1,766 13	3,279 71	10,093 71	44,548 00	.....	6,814 00	.....	.207	36	3	96	3 40
Essex	307,578 69	17,110 33	.....	30,757 87	14,900 50	308,831 65	$15,357 37	.....	.051	.....	4	1	60	4 95
Gloucester	36,861 30	2,112 50	1,811 50	3,686 13	3,163 68	40,262 85	522 45	.....	.014	.....	25	8	68	4 95
Hudson	263,597 28	21,142 00	.....	26,359 73	26,359 73	284,739 28	.....	.....	.....	.....	.....	.....	.....	3 69
Hunterdon	53,761 22	2,788 56	3,297 44	5,376 12	298 90	54,770 00	5,077 22	.....	.094	.....	50	8	70	5 00
Mercer	85,028 85	4,648 43	723 11	8,502 88	4,195 47	86,092 98	4,307 41	.....	.056	.....	24	.....	69	4 98
Middlesex	46,552 56	4,127 26	.....	4,655 26	9,235 01	55,259 57	.....	4,579 75	.....	.09	54	3	103	3 10
Monmouth	85,054 31	5,065 27	3,619 27	8,505 43	8,206 88	93,440 30	298 55	.....	.003	.....	30	4	70	4 95
Morris	52,335 59	3,766 96	3,597 04	5,233 56	5,233 56	59,699 59	.....	.....	.....	.....	55	14	92	3 75
Ocean	10,537 66	1,240 64	904 10	1,053 77	8,244 57	19,873 20	.....	7,190 80	.....	.682	29	7	96	3 40
Passaic	78,568 79	6,425 64	1,168 38	7,856 88	7,856 88	86,162 81	.....	.....	.....	.....	18	1	91	3 59
Salem	37,253 20	1,941 70	2,200 00	3,725 32	.....	37,669 58	3,725 32	.....	.10	.....	27	5	70	5 01
Somerset	42,181 08	2,043 02	2,869 09	4,218 11	.....	42,875 08	4,218 11	.....	.10	.....	34	2	63	5 47
Sussex	25,840 20	1,718 45	2,321 34	2,584 02	5,874 53	33,170 50	.....	3,290 51	.....	.127	51	37	85	3 65
Union	63,983 09	4,467 47	.....	6,398 31	6,398 31	68,450 56	.....	.....	.....	.....	8	.....	73	4 16
Warren	47,985 75	2,885 50	.....	4,798 57	4,798 57	50,871 25	.....	.....	.....	.....	60	10	82	4 19
Total	$1,456,660 00	$100,000 00	$33,241 25	$145,666 00	$145,666 00	$1,589,901 25	$34,006 43	$34,006 43	.....	.....	635	136	.....	.....

The amount per child that each county will receive is shown below, the "receiving counties" being those that will receive more than they will pay; the "medium counties" those that will receive back their entire tax, and the "paying counties" being those that will pay more than they will receive:

RECEIVING COUNTIES.

Counties.	Per child.
Camden	$3 10
Middlesex	3 10
Cumberland	3 40
Ocean	3 40
Atlantic	3 65
Cape May	3 65
Sussex	3 65

MEDIUM COUNTIES.

Passaic	3 59
Hudson	3 69
Morris	3 75
Bergen	3 81
Union	4 16
Warren	4 19
Burlington	4 50

PAYING COUNTIES.

Essex	4 95
Gloucester	4 95
Monmouth	4 95
Mercer	4 98
Hunterdon	5 00
Salem	5 01
Somerset	5 47

Ocean receives sixty-eight cents more than she pays, and Atlantic ifty-five cents. These counties are but sparsely populated, and as hey have a large proportion of non-per capita districts, they must ontinue to receive help. This is not so true of Middlesex and Camen, which should soon become "medium counties."

Of the "paying counties," less has been taken from Essex, Glouester, Hunterdon and Somerset than last year. From the last-named ounty the entire ten per cent. is taken, and yet she receives back a igher per capita by forty-six cents than the next highest county.

EDWIN O. CHAPMAN,
State Superintendent of Public Instruction.

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STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

total absence of crime, and what did exist was of a less heinous and diabolical character than among people who never had been taught and did not know how to work intelligently. There was a congestion among the professions. The thing was so much overdone that it was a hard struggle at the present time for lawyers, doctors, clergymen, &c., to live. In mechanical directions the field was still open and inviting.

"State Superintendent E. O. Chapman was the next speaker, and made one of the most telling addresses of the evening. He went into an exhaustive review of the various schemes for the advancement of education, not only in the United States but European countries—ancient and modern. He showed that the power and prosperity of any people were gauged and limited by the soundness and appropriateness of their system of education. No country had made more ample provisions for the education of the common people than our own. We were an intensely practical people. As we observed a necessity we made provisions to meet it. If our people in practice found our methods too theoretical, they would soon find means to meet the exigency. Education was necessarily progressive. Our methods differed from those of fifty years ago. Our appliances were improved and were still improving. He was delighted to find such an intelligent collection of ladies and gentlemen take so much interest in a subject which was admittedly of fundamental importance. He made no doubt but the practical genius of our people would solve the problem as it should be solved, and that intellectual and manual education could have co-ordinate existence to the mutual benefit of both.

"Assemblyman Richard Wayne Parker, of Newark, in eloquent language enforced the absolute necessity of teaching our people not only to think, but how to work.

"Colonel Charles W. Fuller, of the State Board of Education, said the objects of the meeting had his hearty concurrence. The various considerations connected with it had been so well presented that any further effort on his part would be as superfluous as trying to paint the lily—a species of foolishness that he never indulged in. To give a practical turn to affairs, he proposed to commence in a new direction, and subscribe such an amount as he could afford, hoping, however, that others who had more of this world's goods would not gauge their efforts by his.

"Subscriptions were received and the amounts were sufficiently large to enable the Association to carry out their designs. A Board of Trustees has been appointed in accordance with the school law, with Governor Green as president, *ex-officio*, the County Superintendent as vice-president, Mr. Thomas H. McCann, treasurer, Mr. David E. Rue, secretary, Mrs. M. B. Stevens, Prof. A. Alexander, Hon. C. W. Fuller and Mr. John Reid.

"Industrial education is now fairly on its feet in Hoboken, and carpentry and wood-carving have been added to the clay-modeling and sewing departments, which have been so successfully carried on for two years.

"I remain,

"Very truly yours,

"G. C. HOUGHTON."

An act passed in 1887 makes provision for State aid to the introduction of industrial education into the schools of any district, appropriating $1,000 annually for that purpose whenever an equivalent sum shall be raised in the district. As I write, applications have been made for this appropriation from Montclair and Hoboken, and also from Paterson, and applications will soon be presented from several other cities.

THE APPORTIONMENT OF THE RESERVE FUND.

Ninety per cent. of the State tax raised in each county is, by the provisions of the school law, returned to the county. The remaining ten per cent. makes the Reserve Fund, which is apportioned by the State Board of Education, with due regard to the necessities of the children on the one hand, and to the claims of the tax-payers on the other.

In the following table is shown the amount of State tax to be raised, and its apportionment for the coming year. The rate of the tax is .00254102744+, and it will be raised on the basis of the census taken in May, 1886. The appropriation of $100,000 from the income of the school fund will give to each child $0.2746+.

TABLE II.

Statistical Report, by Cities, for the State o

CITIES.	FINANCIAL STATEMENT.						Present value of school property.
	Amount of apportionment from State appropriation, including State school tax and $100,000 appropriation.	Amount of apportionment from surplus revenue.	Amount of city school tax voted for payment of teachers' salaries.	Amount of city school tax voted for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school purposes.	
Atlantic City	$6,813 13	$178 00	$6,000 00	$10,000 00	$16,000 00	$22,991 73	$76,000
Bayonne	12,150 53	.....	34,976 17	3,300 00	38,276 17	50,426 70	125,286
Bloomfield	8,038 64	.....	8,500 00	3,000 00	11,500 00	19,538 64	70,000
Boonton	2,929 27	186 66	2,832 00	125 00	2,957 00	6,072 93	15,000
Bordentown	6,317 85	425 54	.....	1,600 00	1,600 00	8,343 39	15,500
Bridgeton	8,244 19	388 41	5,200 00	4,190 21	9,390 21	18,022 81	35,000
Burlington	7,321 62	493 15	.....	4,000 00	4,000 00	11,814 77	35,000
Camden	44,025 65	1,073 25	67,539 34	38,610 03	106,149 37	151,248 27	275,000
Chambersburg	12,501 91	.....	.....	6,000 00	6,000 00	18,501 91	42,000
Dover	3,585 72	228 62	1,500 00	2,500 00	4,000 00	7,814 34	20,000
Elizabeth	36,173 52	.....	.....	16,000 00	16,000 00	52,173 52	111,600
Gloucester City	4,911 19	119 72	930 56	3,065 08	3,995 64	9,026 55	29,000
Hoboken	46,253 18	.....	19,298 11	13,954 89	33,253 00	79,506 18	137,500
Jersey City	187,698 23	.....	25,715 14	12,784 62	38,499 76	226,197 99	665,730
Lambertville	5,259 70	365 30	1,400 00	.....	1,400 00	7,025 00	33,000
Long Branch	13,896 05	380 39	2,987 00	7,500 00	10,487 00	24,763 44	120,000
Millville	8,500 71	400 49	5,000 00	7,570 53	12,570 53	21,471 73	50,500
Montclair	5,910 18	.....	9,500 00	6,000 00	15,500 00	21,410 18	50,000
Morristown	6,375 22	406 24	3,560 00	6,440 00	10,000 00	16,781 46	70,000
Newark	226,798 51	.....	33,679 58	131,210 64	164,881 22	391,679 73	1,109,500
New Brunswick	15,526 83	.....	7,740 17	4,079 83	11,820 00	27,346 83	140,000
Orange	23,126 52	.....	1,352 13	7,147 87	8,500 00	31,626 52	105,000
Passaic	9,094 81	135 94	16,000 00	11,090 00	27,090 00	36,320 75	90,970
Paterson	61,156 13	914 03	17,841 73	62,260 49	80,102 22	142,172 38	375,000
Perth Amboy	5,150 00	.....	1,250 00	1,100 00	2,350 00	7,500 00	20,000
Phillipsburg	11,273 24	.....	4,825 00	3,075 00	7,900 00	19,173 24	72,440
Plainfield	9,803 49	.....	14,700 00	6,600 00	21,300 00	31,103 49	129,800
Princeton	4,119 61	213 26	448 64	2,551 36	3,000 00	7,332 87	15,000
Rahway	7,095 79	.....	6,500 00	1,000 00	7,500 00	14,595 79	51,000
Salem	6,559 09	552 14	.....	5,712 00	5,712 00	12,814 23	25,000
Trenton	41,457 61	.....	.....	13,000 00	13,000 00	54,457 61	156,500
Woodbury	5,092 98	255 73	.....	6,500 00	6,500 00	11,848 71	23,000
Total	$853,152 70	$6,716 87	$299,266 57	$401,967 55	$701,234 12	$1,561,103 69	$4,289,326

ɔunt per child that each county will receive is shown below, ring counties" being those that will receive more than they the "medium counties" those that will receive back their and the "paying counties" being those that will pay more will receive:

RECEIVING COUNTIES.

ınties.	Per child.
en	$3 10
lesex	3 10
erland	3 40
ı	3 40
tic	3 65
May	3 65
ɛ	3 65

MEDIUM COUNTIES.

c	3 59
ɔn	3 69
s	3 75
n	3 81
ı	4 16
ɛn	4 19
ıgton	4 50

PAYING COUNTIES.

	4 95
ester	4 95
ıouth	4 95
r	4 98
ɛrdon	5 00
	5 01
set	5 47

ceives sixty-eight cents more than she pays, and Atlantic ɛnts. These counties are but sparsely populated, and as a large proportion of non-per capita districts, they must receive help. This is not so true of Middlesex and Cam- should soon become "medium counties."

paying counties," less has been taken from Essex, Glou- terdon and Somerset than last year. From the last-named entire ten per cent. is taken, and yet she receives back a capita by forty-six cents than the next highest county.

EDWIN O. CHAPMAN,
State Superintendent of Public Instruction.

TABLE III.

School Districts and School Census.

COUNTIES.	Number of townships and cities.	Number of school districts.	Number of visits made by the County Superintendents during the year.	Number of visits for each district.	Number of districts with less than 45 children.	Number having between 45 and 80 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 500 children.	Number having over 500 children.	Average number in the districts, excluding the cities.
Atlantic	10	42	180	4.3	12	19	4	2	3	2	94
Bergen	14	69	245	3.5	2	13	16	21	15	2	163
Burlington	27	110	383	3.5	10	53	23	10	9	5	112
Camden	9	42	212	5.	3	20	7	3	5	4	120
Cape May	11	31	86	2.8	4	16	6	3	2	.....	89
Cumberland	12	59	210	3.6	5	30	11	6	4	3	110
Essex	13	38	376	9.9	1	8	6	8	5	10	274
Gloucester	15	65	249	3.8	11	27	15	6	3	3	106
Hudson	12	16	168	10.5	.....	.....	.....	3	6	7	854
Hunterdon	18	106	286	2.7	10	60	18	10	7	1	112
Mercer	11	55	62	1.1	1	30	15	2	3	4	100
Middlesex	13	76	210	2.8	4	45	12	4	7	4	112
Monmouth	16	115	447	3.9	7	36	33	23	11	5	137
Morris	15	108	280	2.6	16	53	14	13	9	3	111
Ocean	11	50	116	2.3	7	28	5	5	5	.....	88
Passaic	6	37	125	3.4	.....	13	13	7	2	2	104
Salem	12	67	181	2.7	4	40	14	5	2	2	84
Somerset	9	70	197	2.8	4	45	14	3	1	3	103
Sussex	15	98	260	2.6	42	44	4	5	2	1	62
Union	12	24	124	5.2	.....	7	4	4	5	4	169
Warren	20	88	240	2.7	12	57	10	3	2	4	99
Total	281	1,366	4,637	3.4	155	644	244	146	108	69	116

TABLE IV.

School Terms and District Tax.

COUNTIES.	Length of time the schools have been kept open.			District school tax.		
	Number of districts in which the schools have been kept open less than 6 months.	Number in which they have been kept open 6 months, but less than 9.	Number in which they have been kept open 9 months or more.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school-houses.	Number of districts that raised no district tax.
Atlantic	.....	10	32	6	19	30
Bergen	.....	1	65	46	45	16
Burlington	2	15	93	7	20	86
Camden	.....	3	39	27	21	11
Cape May	.....	4	27	13	17	14
Cumberland	.....	5	54	21	15	31
Essex	.....	.....	38	23	29	6
Gloucester	.....	2	63	24	29	26
Hudson	.....	.....	16	9	9	3
Hunterdon	.....	1	104	8	24	81
Mercer	.....	.....	55	4	13	39
Middlesex	.....	3	73	15	15	57
Monmouth	.....	2	113	10	14	96
Morris	.....	2	105	24	19	77
Ocean	.....	11	37	9	11	34
Passaic	.....	.....	37	17	7	18
Salem	.....	4	63	.....	4	63
Somerset	.....	.....	70	9	13	51
Sussex	.....	.....	98	9	6	86
Union	.....	.....	24	21	23	1
Warren	.....	5	83	11	23	61
Total	2	68	1,292	313	376	887

TABLE I.

Statistical Report, by Counties, for the State of New

COUNTIES.	FINANCIAL STATEMENT.								Present value of school property.
	Amount of apportionment from State appropriation, including State school tax and $100,000 appropriation.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	
Atlantic	$24,444 42	$7,034 00	$533 58	$7,527 14	$14,832 48	$22,359 62	$54,372 62	$5,755 12	$151,730
Bergen	42,570 14	.....	1,795 08	29,135 00	32,291 00	61,426 00	105,791 24	17,191 85	249,600
Burlington	68,594 79	.....	4,363 92	3,183 17	9,871 60	13,054 77	86,013 48	17,014 99	405,85
Camden	66,996 19	.....	1,529 71	76,769 94	48,910 93	125,680 87	194,206 77	607 54	71,56
Cape May	11,614 64	4,227 00	740 96	3,071 90	4,655 13	7,727 03	24,309 63	4,353 45	218,6
Cumberland	42,781 87	.....	1,766 13	19,653 96	22,565 77	42,219 73	86,767 73	5,308 59	1,547,8
Essex	308,831 65	12,440 00	.....	65,502 71	166,447 31	231,950 02	553,221 67	12,200 9	128,1
Gloucester	38,451 35	.....	1,811 50	7,132 00	18,793 80	25,925 80	66,188 65	7,526 5	1,101,
Hudson	284,739 28	32,086 64	.....	66,527 05	35,144 51	101,671 56	418,497 48	16,001 4	202,
Hunterdon	51,472 56	.....	3,297 43	3,581 11	8,091 52	11,672 63	66,442 62	4,538	274
Mercer	85,369 87	.....	723 11	756 64	25,262 78	26,021 42	112,114 40	10,944	272
Middlesex	55,259 57	.....	.....	15,851 20	11,927 17	27,778 37	83,037 94	3,827	45
Monmouth	89,521 03	.....	2,396 55	14,624 67	12,705 80	26,530 47	119,048 05	31,749	29
Morris	*56,452 55	.....	3,597 04	14,567 00	11,901 22	26,468 22	86,517 81	2,778	8
Ocean	18,969 10	.....	904 10	2,271 48	8,663 66	10,935 14	30,808 34	5,245	52
Passaic	†85,024 43	.....	1,168 38	38,226 73	75,315 49	113,542 22	199,735 03	3,365	11
Salem	35,469 58	.....	2,050 00	.....	7,332 00	7,332 00	44,851 58	13,296	12
Somerset	40,005 99	.....	2,869 09	6,782 95	7,408 71	14,191 66	57,066 74	3,199	12
Sussex	30,849 16	6,550 00	2,321 34	4,330 00	1,300 00	5,630 00	45,350 50	8,709	43
Union	68,450 56	.....	.....	35,675 00	35,190 00	70,865 00	139,315 56	7,562	24
Warren	50,871 25	135 60	.....	9,020 00	12,573 27	21,593 27	72,599 52	4,703	
Total	$1,557,040 00	$62,472 64	$31,867 92	423,691 65	571,184 15	994,875 80	$2,646,256 34	185,900 3	$7,48

* Including $350 re-apportioned from last year.
† Including $30 re-apportioned from last year.

TABLE VI.

Percentage of Census Attending the Schools in the Cities.

CITIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of school census the public schools will accommodate.
Atlantic City	.....	.21	.27	.19	.33	.57	.84	.04	.12	.50
Bayonne	.02	.28	.18	.15	.37	.56	.71	.09	.20	.50
Bloomfield	.02	.47	.21	.11	.19	.70	.59	.18	.23	.78
Bordentown	.06	.31	.20	.16	.27	.63	.44	.28	.28	.50
Bridgeton	.14	.27	.21	.14	.24	.64	.70	.10	.20	.65
Burlington	.06	.23	.25	.17	.29	.55	.59	.14	.27	.59
Camden	.05	.23	.16	.15	.41	.53	.69	.17	.14	.46
Chambersburg	.02	.31	.24	.15	.28	.58	.53	.12	.35	.40
Dover	.01	.36	.25	.12	.26	.61	.70	.10	.20	.57
Elizabeth	.05	.50	.15	.09	.21	.71	.43	.24	.33	.29
Gloucester City	.05	.17	.16	.34	.28	.50	.60	.22	.18	.43
Hoboken	.08	.42	.18	.10	.22	.74	.42	.10	.48	.34
Jersey City	.15	.38	.12	.11	.24	.68	.43	.05	.52	.30
Lambertville	.....	.36	.23	.14	.27	.62	.51	.22	.27	.60
Long Branch	.....	.34	.21	.18	.27	.74	.54	.02	.44	.57
Millville	.13	.21	.15	.16	.35	.62	.93	.01	.06	.68
Montclair	.01	.46	.19	.11	.23	.67	.69	.11	.20	.66
Morristown	.09	.43	.19	.11	.18	.77	.48	.26	.26	.42
Newark	.06	.46	.14	.10	.24	.69	.47	.15	.38	.43
New Brunswick	.14	.45	.13	.09	.19	.74	.52	.20	.28	.42
Orange	.....	.48	.20	.11	.21	.70	.35	.29	.36	.31
Passaic	.04	.18	.08	.36	.34	.66	.63	.15	.22	.59
Paterson	.06	.39	.14	.10	.40	.56	.68	.06	.26	.41
Perth Amboy	.06	.35	.17	.11	.31	.61	.41	.15	.44	.27
Phillipsburg	.02	.54	.16	.09	.19	.74	.72	.03	.25	.65
Plainfield	.02	.50	.21	.09	.18	.71	.63	.10	.27	.58
Princeton	.06	.30	.20	.18	.26	.63	.64	.17	.19	.57
Rahway	.02	.34	.20	.15	.29	.61	.66	.14	.20	.71
Salem	.07	.44	.15	.09	.25	.64	.80	.08	.12	.85
Trenton	.14	.35	.18	.12	.21	.69	.46	.17	.37	.39
Woodbury	.04	.32	.24	.14	.26	.59	.87	.04	.09	.60
Total	.08	.37	.15	.12	.28	.65	.52	.12	.36	.43

STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of New

COUNTIES.	FINANCIAL STATEMENT.								Present value of school property.
	Amount of apportionment from State appropriation, including State school tax and $100,000 appropriation.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	
Atlantic	$24,444 42	$7,034 00	$533 58	$7,527 14	$14,832 48	$22,359 62	$54,372 62	$5,755 12	$151,700
Bergen	42,570 16	.....	1,795 08	29,135 00	32,291 00	61,426 00	105,791 24	17,191 88	292,350
Burlington	68,594 79	.....	4,363 92	3,183 17	9,871 60	13,054 77	86,013 48	17,014 99	249,600
Camden	66,996 19	.....	1,529 71	76,769 94	48,910 93	125,680 87	194,206 77	607 54	405,850
Cape May	11,614 64	4,227 00	740 96	3,071 90	4,655 13	7,727 03	24,309 63	4,353 45	71,650
Cumberland	42,781 87	.....	1,766 13	19,653 96	22,565 77	42,219 73	86,767 73	5,308 59	218,650
Essex	308,831 65	12,440 00	.....	65,502 71	166,447 31	231,950 02	553,221 67	12,200 96	1,547,300
Gloucester	38,451 35	.....	1,811 50	7,132 00	18,793 80	25,925 80	66,188 65	7,526 53	128,800
Hudson	284,739 28	32,086 64	.....	66,527 05	35,144 51	101,671 56	418,497 48	16,001 43	1,101,868
Hunterdon	51,472 56	.....	3,297 43	3,581 11	8,091 52	11,672 63	66,442 62	4,538 57	203,800
Mercer	85,369 87	.....	723 11	758 64	25,262 78	26,021 42	112,114 40	10,944 20	274,650
Middlesex	55,259 57	.....	.....	15,851 20	11,927 17	27,778 37	83,037 94	3,827 77	372,600
Monmouth	89,821 03	.....	2,396 55	14,624 67	12,705 80	26,830 47	119,048 05	31,749 07	451,350
Morris	*56,452 55	.....	3,597 04	14,567 00	11,901 22	26,468 22	86,517 81	2,778 29	291,550
Ocean	18,969 10	.....	904 10	2,271 48	8,663 66	10,935 14	30,808 34	5,245 07	56,750
Passaic	†85,024 43	.....	1,168 38	38,226 73	75,315 49	113,542 22	199,735 03	3,365 31	523,870
Salem	35,469 58	.....	2,050 00	.....	7,332 00	7,332 00	44,851 58	13,296 80	110,900
Somerset	40,005 99	.....	2,869 09	6,782 95	7,408 71	14,191 66	57,066 74	3,199 08	123,800
Sussex	30,849 16	6,550 00	2,321 34	4,330 00	1,300 00	5,630 00	45,350 50	8,709 64	128,900
Union	68,450 56	.....	.....	35,675 00	35,190 00	70,865 00	139,315 56	7,582 93	432,900
Warren	50,871 25	135 00	.....	9,020 00	12,573 27	21,593 27	72,599 52	4,703 09	246,4[illegible]
Total	$1,557,040 00	$62,472 64	$31,867 92	423,691 65	571,184 15	994,875 80	$2,646,256 34	185,900 31	$7,486,20[illegible]

* Including $350 re-apportioned from last year.
† Including $30 re-apportioned from last year.

TABLE I.—(Continued.)

Jersey, for the School Year ending August 31, 1887.

Whole number of children between 5 and 18 years of age.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school registers during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
5,219	8.8	4,460	.....	634	1,272	1,016	1,538	2,466	149	950	4,520	28	55	$57 07	$39 64
11,272	10.1	7,047	379	1,997	1,404	1,136	2,131	4,181	1,244	2,715	7,318	46	82	70 85	39 06
15,236	9.1	10,008	136	1,506	2,113	2,092	4,161	4,935	1,934	3,115	11,398	42	148	51 07	34 73
21,904	9.5	14,371	564	3,051	2,439	2,460	5,857	7,505	3,160	3,195	11,223	16	206	95 53	40 96
2,777	9.	2,284	.....	204	514	530	936	1,247	87	307	2,423	22	21	48 48	29 22
11,707	9.	9,511	560	1,952	2,000	1,768	3,231	5,538	390	1,442	9,411	46	131	46 20	32 34
64,212	10.	31,699	1,410	14,167	5,131	3,441	7,550	21,820	10,467	22,046	29,973	59	523	127 97	54 32
7,804	9.4	6,180	58	1,159	1,325	1,212	2,426	3,147	210	968	6,073	33	85	56 18	33 38
80,829	10.1	36,533	4,373	13,251	5,188	4,309	9,412	24,330	6,311	37,628	27,270	46	554	99 43	42 78
9,924	10.	7,712	97	1,561	1,634	1,517	2,903	4,032	412	1,498	7,293	56	92	46 36	31 21
17,794	10.2	9,873	711	2,618	1,866	1,651	3,027	5,757	2,403	5,622	8,137	23	155	67 77	44 01
15,611	9.6	8,920	564	2,535	1,607	1,389	2,825	5,441	2,020	3,910	8,501	15	152	71 14	35 95
18,711	9.5	13,004	163	3,038	2,816	2,723	4,264	6,240	1,259	4,448	15,033	69	142	57 81	38 46
13,757	9.6	9,207	140	2,158	1,964	1,693	3,252	4,986	1,837	2,751	9,530	55	114	56 00	34 70
4,394	8.5	3,498	.....	367	785	887	1,459	1,777	85	811	3,649	35	29	40 41	32 58
24,476	9.9	16,399	837	4,381	2,276	2,347	6,358	9,117	1,801	6,276	11,160	47	219	75 50	47 25
6,875	9.5	5,871	88	1,117	1,066	1,113	2,487	2,928	306	783	5,917	23	83	42 76	33 55
7,248	10.	5,291	317	1,317	977	921	1,759	2,883	299	1,627	5,150	30	74	55 44	34 44
5,071	9.6	5,227	14	1,066	1,034	903	2,210	2,612	143	677	5,584	56	67	40 48	31 31
16,630	10.1	8,871	355	3,837	1,604	946	2,089	5,965	3,203	4,556	7,760	21	149	111 00	42 00
10,360	9.5	8,341	98	2,537	1,666	1,405	2,635	4,960	245	1,682	8,512	57	96	46 85	30 58
374,011	9.5	224,107	10,854	64,453	40,781	35,499	72,510	131,867	37,830	107,097	205,835	825	3,177	64 07	41 34

TABLE II.

Statistical Report, by Cities, for the State of New

CITIES.	FINANCIAL STATEMENT.						Present value of school property.	Whole number of children between 5 and 18 years of age.
	Amount of apportionment from State appropriation, including State school tax and $100,000 appropriation.	Amount of apportionment from surplus revenue.	Amount of city school tax voted for payment of teachers' salaries.	Amount of city school tax voted for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school purposes.		
Atlantic City	$6,813 13	$178 00	$6,000 00	$10,000 00	$16,000 00	$22,991 73	$76,000	2,330
Bayonne	12,150 53	.....	34,976 17	3,300 00	38,276 17	50,426 70	125,286	3,985
Bloomfield	8,038 64	.....	8,500 00	3,000 00	11,500 00	19,538 64	70,000	1,637
Boonton	2,929 27	186 66	2,832 00	125 00	2,957 00	6,072 93	15,000	816
Bordentown	6,317 85	425 54	.....	1,600 00	1,600 00	8,343 39	15,500	1,511
Bridgeton	8,244 19	388 41	5,200 00	4,190 21	9,390 21	18,022 81	35,000	2,744
Burlington	7,321 62	493 15	.....	4,000 00	4,000 00	11,814 77	35,000	1,754
Camden	44,025 65	1,073 25	67,539 34	38,610 03	106,149 37	151,248 27	275,000	15,386
Chambersburg	12,501 91	.....	.....	6,000 00	6,000 00	18,501 91	42,000	2,805
Dover	3,585 72	228 62	1,500 00	2,500 00	4,000 00	7,814 34	20,000	1,015
Elizabeth	36,173 52	.....	.....	16,000 00	16,000 00	52,173 52	111,600	8,864
Gloucester City	4,911 19	119 72	930 56	3,065 08	3,995 64	9,026 55	29,000	1,607
Hoboken	46,253 18	.....	19,298 11	13,954 89	33,253 00	79,506 18	137,500	13,203
Jersey City	187,698 23	.....	25,715 14	12,784 62	38,499 76	226,197 99	665,730	52,541
Lambertville	5,259 70	365 30	1,400 00	.....	1,400 00	7,025 00	33,000	1,067
Long Branch	13,896 05	380 39	2,987 00	7,500 00	10,487 00	24,763 44	120,000	3,001
Millville	8,500 71	400 49	5,000 00	7,570 53	12,570 53	21,471 73	50,500	2,673
Montclair	5,910 18	.....	9,500 00	6,000 00	15,500 00	21,410 18	50,000	1,249
Morristown	6,375 22	406 24	3,560 00	6,440 00	10,000 00	16,781 46	70,000	1,891
Newark	226,798 51	.....	33,679 58	131,210 64	164,881 22	391,679 73	1,109,500	47,098
New Brunswick	15,526 83	.....	7,740 17	4,079 83	11,820 00	27,346 83	140,000	5,501
Orange	23,126 52	.....	1,352 13	7,147 87	8,500 00	31,626 52	105,000	4,899
Passaic	9,094 81	135 94	16,000 00	11,090 00	27,090 00	36,320 75	90,970	2,732
Paterson	61,156 13	914 03	17,841 73	62,260 49	80,102 22	142,172 38	375,000	18,095
Perth Amboy	5,150 00	.....	1,250 00	1,100 00	2,350 00	7,500 00	20,000	1,808
Phillipsburg	11,273 24	.....	4,825 00	3,075 00	7,900 00	19,173 24	72,440	2,678
Plainfield	9,803 49	.....	14,700 00	6,600 00	21,300 00	31,103 49	129,800	2,571
Princeton	4,119 61	213 26	448 64	2,551 36	3,000 00	7,332 87	15,000	746
Rahway	7,095 79	.....	6,500 00	1,000 00	7,500 00	14,595 79	51,000	1,638
Salem	6,550 09	552 14	.....	5,712 00	5,712 00	12,814 23	25,000	1,407
Trenton	41,457 61	.....	.....	13,000 00	13,000 00	54,457 61	156,500	9,033
Woodbury	5,092 98	255 73	.....	6,500 00	6,500 00	11,848 71	23,000	1,109
Total	$853,152 70	$6,716 87	$299,266 57	$401,967 55	$701,234 12	$1,561,103 69	$4,289,326	219,399

TABLE II.—(Continued.)

Jersey, for the School Year ending August 31, 1887.

Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school registers during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended schools during the time they have been kept open.	Estimated number of children attending private schools.	Estimated number of children who have attended no school during the year.	Number of children the school-houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
9.5	1,453	.....	311	389	278	475	831	75	200	1,166	2	18	$104 00	$48 00
10.	2,502	43	706	455	367	931	1,407	309	707	2,000	4	43	150 00	49 94
10.	972	18	461	202	111	180	684	295	370	1,286	1	21	200 00	50 40
10.	578	3	205	141	78	151	356	32	206	550	1	8	110 00	38 37
10.6	667	43	208	130	107	179	421	433	424	764	2	11	85 00	39 59
10.	1,781	254	482	377	249	419	1,151	250	500	1,787	5	28	68 00	37 00
10.5	981	54	229	239	172	287	539	239	450	1,050	1	15	130 00	42 86
10.5	9,900	506	2,362	1,567	1,406	4,059	5,243	2,500	1,959	7,039	7	141	150 00	41 63
10.2	1,663	30	522	399	245	467	977	380	1,079	1,138	1	24	120 00	43 25
10.	712	9	259	175	87	182	439	100	200	578	1	9	100 00	37 50
10.	3,803	188	1,914	579	343	779	2,691	2,096	2,965	2,595	4	58	165 00	52 00
10.5	960	44	163	157	326	270	480	350	297	699	1	10	100 00	46 50
10.	5,592	442	2,368	976	582	1,224	4,184	1,340	6,271	4,482	7	104	116 69	47 87
10.	22,488	3,250	8,513	2,730	2,499	5,496	15,200	2,750	27,303	15,704	17	341	149 00	41 15
10.	532	1	192	123	75	141	329	235	280	638	1	12	100 00	41 75
9.7	1,627	.....	556	342	288	441	1,215	42	1,332	1,737	6	22	92 50	57 50
10.	2,423	306	501	372	402	842	1,506	50	145	1,838	5	35	69 75	27 50
10.	858	9	396	165	96	192	576	140	251	825	2	16	210 00	58 12
10.	906	78	392	177	96	163	702	500	485	800	2	17	132 50	51 57
10.	22,585	1,242	10,381	3,223	2,298	5,441	15,672	6,800	17,713	20,279	29	358	150 00	57 50
10.	2,615	372	1,185	338	233	487	1,940	1,016	1,368	2,319	4	47	156 25	41 50
10.	1,715	.....	823	344	183	365	1,210	1,400	1,784	1,504	2	33	150 00	47 00
10.	1,718	69	306	142	625	576	1,142	400	614	1,613	1	28	150 00	42 00
10.	12,336	753	3,694	1,710	1,235	4,944	6,906	1,100	4,657	7,530	25	171	113 00	42 00
10.2	747	49	264	124	80	230	456	250	600	500	1	9	110 00	45 77
10.	1,921	43	1,042	314	165	357	1,433	75	682	1,739	3	31	83 33	38 22
10.	1,617	43	808	338	142	286	1,158	250	704	1,500	1	32	130 00	62 50
10.	478	30	144	96	87	121	303	125	143	426	3	7	76 66	37 85
10.	1,057	20	371	214	168	314	671	232	319	1,170	4	17	90 00	40 00
10.	1,132	77	498	169	105	283	729	115	171	1,204	4	19	55 00	38 00
10.	4,204	595	1,450	757	515	887	2,899	1,591	3,373	3,584	4	78	117 50	49 74
10.	837	36	271	198	120	212	493	40	91	665	1	13	80 00	44 51
10.1	113,390	8,607	41,977	17,662	13,763	31,381	73,943	25,520	77,843	90,709	152	1,776	$124 52	$46 63

TABLE III.

School Districts and School Census.

COUNTIES.	Number of townships and cities.	Number of school districts.	Number of visits made by the County Superintendents during the year.	Number of visits for each district.	Number of districts with less than 45 children.	Number having between 45 and 80 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 500 children.	Number having over 500 children.	Average number in the districts, excluding the cities.	Average number in the districts
Atlantic	10	42	180	4.3	12	19	4	2	3	2	94	
Bergen	14	69	245	3 5	2	13	16	21	15	2	163	
Burlington	27	110	383	3.5	10	53	23	10	9	5	112	
Camden	9	42	212	5.	3	20	7	3	5	4	120	
Cape May	11	31	86	2.8	4	16	6	3	2	.....	89	
Cumberland	12	59	210	3.6	5	30	11	6	4	3	110	
Essex	13	38	376	9.9	1	8	6	8	5	10	274	1
Gloucester	15	65	249	3.8	11	27	15	6	3	3	106	
Hudson	12	16	168	10.5	.....	.....	.....	3	6	7	854	5
Hunterdon	18	106	286	2.7	10	60	18	10	7	1	112	
Mercer	11	55	62	1.1	1	30	15	2	3	4	100	
Middlesex	13	76	210	2.8	4	45	12	4	7	4	112	
Monmouth	16	115	447	3.9	7	36	33	23	11	5	137	
Morris	15	108	280	2.6	16	53	14	13	9	3	111	
Ocean	11	50	116	2.3	7	28	5	5	5	.....	88	
Passaic	6	37	125	3.4	.....	13	13	7	2	2	104	
Salem	12	67	181	2.7	4	40	14	5	2	2	84	
Somerset	9	70	197	2.8	4	45	14	3	1	3	103	
Sussex	15	98	260	2.6	42	44	4	5	2	1	62	
Union	12	24	124	5.2	.....	7	4	4	5	4	169	
Warren	20	88	240	2.7	12	57	10	3	2	4	99	
Total	281	1,366	4,637	3.4	155	644	244	146	108	69	116	

TABLE IV.

School Terms and District Tax.

COUNTIES.	Length of time the schools have been kept open.			District school tax.		
	Number of districts in which the schools have been kept open less than 6 months.	Number in which they have been kept open 6 months, but less than 9.	Number in which they have been kept open 9 months or more.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school-houses.	Number of districts that raised no district tax.
Atlantic	.....	10	32	6	19	30
Bergen	.....	1	68	46	45	16
Burlington	2	15	93	7	20	86
Camden	.....	3	39	27	21	11
Cape May	.....	4	27	13	17	14
Cumberland	.....	5	54	21	15	31
Essex	.....	.....	38	23	29	6
Gloucester	.....	2	63	24	29	26
Hudson	.....	.....	16	9	9	3
Hunterdon	.....	1	104	8	24	81
Mercer	.....	.....	55	4	13	39
Middlesex	.....	3	73	15	15	57
Monmouth	.....	2	113	10	14	96
Morris	.....	2	105	24	19	77
Ocean	.....	11	37	9	11	34
Passaic	.....	.....	37	17	7	18
Salem	.....	4	63	.....	4	63
Somerset	.....	.....	70	9	13	51
Sussex	.....	.....	98	9	6	86
Union	.....	.....	24	21	23	1
Warren	.....	5	83	11	23	61
Total	2	68	1,292	313	376	887

TABLE V.

Percentage of Census Attending the Schools in the Counties.

COUNTIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of school census the public schools will ac-
Atlantic	.....	.14	.29	.23	.34	.55	.80	.03	.17	
Bergen	.05	.29	.20	.16	.30	.59	.64	.11	.25	
Burlington	.02	.14	.21	.21	.42	.49	.66	.13	.21	
Camden	.04	.21	.17	.17	.41	.52	.69	.15	.16	
Cape May	.....	.09	.27	.23	.41	.54	.85	.03	.12	
Cumberland	.06	.20	.21	.19	.34	.58	.84	.03	.13	
Essex	.04	.45	.16	.11	.24	.69	.50	.16	.34	
Gloucester	.01	.19	.21	.20	.39	.51	.84	.03	.13	
Hudson	.12	.36	.14	.12	.26	.66	.45	.08	.47	
Hunterdon	.01	.20	.21	.20	.38	.52	.80	.04	.16	
Mercer	.07	.26	.19	.17	.31	.58	.55	.13	.32	
Middlesex	.06	.28	.18	.16	.32	.63	.60	.14	.26	
Monmouth	.01	.23	.22	.21	.33	.48	.69	.07	.24	
Morris	.02	.24	.21	.18	.35	.54	.67	.13	.20	
Ocean	.....	.11	.23	.25	.41	.51	.80	.02	.18	
Passaic	.05	.27	.14	.14	.40	.55	.67	.07	.26	
Salem	.02	.19	.18	.19	.42	.50	.85	.04	.11	
Somerset	.06	.25	.19	.17	.33	.54	.73	.04	.23	
Sussex	.....	.21	.20	.17	.42	.50	.87	.02	.11	
Union	.04	.43	.18	.11	.24	.67	.53	.19	.28	
Warren	.01	.03	.20	.17	.32	.59	.81	.03	.16	
Total	.05	.29	.18	.16	.32	.59	.61	.10	.29	

TABLE VI.

Percentage of Census Attending the Schools in the Cities.

CITIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of school census the public schools will accommodate.
Atlantic City	.....	.21	.27	.19	.33	.57	.84	.04	.12	.50
Bayonne	.02	.28	.18	.15	.37	.56	.71	.09	.20	.50
Bloomfield	.02	.47	.21	.11	.19	.70	.59	.18	.23	.78
Bordentown	.06	.31	.20	.16	.27	.63	.44	.28	.28	.50
Bridgeton	.14	.27	.21	.14	.24	.64	.70	.10	.20	.65
Burlington	.06	.23	.25	.17	.29	.55	.59	.14	.27	.59
Camden	.05	.23	.16	.15	.41	.53	.69	.17	.14	.46
Chambersburg	.02	.31	.24	.15	.28	.58	.53	.12	.35	.40
Dover	.01	.36	.25	.12	.26	.61	.70	.10	.20	.57
Elizabeth	.05	.50	.15	.09	.21	.71	.43	.24	.33	.29
Gloucester City	.05	.17	.16	.34	.28	.50	.60	.22	.18	.43
Hoboken	.08	.42	.18	.10	.22	.74	.42	.10	.48	.34
Jersey City	.15	.38	.12	.11	.24	.68	.43	.05	.52	.30
Lambertville	.....	.36	.23	.14	.27	.62	.51	.22	.27	.60
Long Branch	.....	.34	.21	.18	.27	.74	.54	.02	.44	.57
Millville	.13	.21	.15	.16	.35	.62	.93	.01	.06	.68
Montclair	.01	.46	.19	.11	.23	.67	.69	.11	.20	.66
Morristown	.09	.43	.19	.11	.18	.77	.48	.26	.26	.42
Newark	.06	.46	.14	.10	.24	.69	.47	.15	.38	.43
New Brunswick	.14	.45	.13	.09	.19	.74	.52	.20	.28	.42
Orange	.....	.48	.20	.11	.21	.70	.35	.29	.36	.31
Passaic	.04	.18	.08	.36	.34	.66	.63	.15	.22	.59
Paterson	.06	.30	.14	.10	.40	.56	.68	.06	.26	.41
Perth Amboy	.06	.35	.17	.11	.31	.61	.41	.15	.44	.27
Phillipsburg	.02	.54	.16	.09	.19	.74	.72	.03	.25	.65
Plainfield	.02	.50	.21	.09	.18	.71	.63	.10	.27	.58
Princeton	.06	.30	.20	.18	.26	.63	.64	.17	.19	.57
Rahway	.02	.34	.20	.15	.29	.61	.66	.14	.20	.71
Salem	.07	.44	.15	.09	.25	.64	.80	.08	.12	.85
Trenton	.14	.35	.18	.12	.21	.69	.46	.17	.37	.39
Woodbury	.04	.32	.24	.14	.26	.59	.87	.04	.09	.60
Total	.08	.37	.15	.12	.28	.65	.52	.12	.36	.43

TABLE VII.

School Property in the Counties.

COUNTIES.	Number of school buildings.	Number owned.	Number rented.	Material.			Number of class-rooms.	Ventilation		Number of school-houses erected during the year.	Number of school-houses enlarged, refurnished or remodeled.	Privat Schools	
				Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of unsectarian schools having 25 pupils or more.	Number of sectarian schools
Atlantic	51	50	1	50	1	.....	96	32	19	4	4	.....	
Bergen	73	72	1	56	15	2	131	37	36	1	1	4	
Burlington	121	112	9	87	32	2	204	7	114	4	1	5	
Camden	69	67	2	46	19	4	225	30	39	3	1	9	
Cape May	31	31	.....	31	.....	.....	53	1	30	.....	3	1	
Cumberland	84	83	1	62	22	.....	187	55	29	2	5	7	
Essex	89	79	10	36	51	2	596	58	31	1	3	12	
Gloucester	70	69	1	63	5	2	120	9	61	3	1	1	.....
Hudson	49	42	7	13	36	.....	533	16	33	1	1	13	
Hunterdon	109	108	1	81	8	20	170	5	104	3	1	.....	
Mercer	69	66	3	43	23	3	163	21	48	.....	2	7	
Middlesex	81	81	.....	62	18	1	161	3	76	.....	7	8	
Monmouth	124	123	1	111	13	.....	199	51	73	1	1	6	
Morris	110	107	3	84	16	10	187	27	83	1	5	5	
Ocean	52	51	1	51	1	.....	68	4	48	1	3	.....	.....
Passaic	57	55	2	34	23	.....	292	5	52	4	2	19	
Salem	75	73	2	62	13	.....	116	1	74	2	1	2	
Somerset	71	71	.....	60	9	2	111	4	69	.....	3	3	.....
Sussex	99	98	1	81	9	9	124	4	95	1	.....	2	
Union	33	33	.....	21	12	.....	171	24	9	.....	.....	14	
Warren	93	98	5	56	18	19	143	3	90	1	8	5	
Total	1610	1559	51	1190	374	76	4050	397	1,213	33	53	123	

TABLE VIII.

School Property in the Cities.

CITIES.	Number of school buildings.	Number owned.	Number rented.	Material.			Number of class-rooms.	Ventilation		Number of school-houses erected during the year.	Number of school-houses enlarged, refurnished or remodeled.	Private Schools.	
				Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of unsectarian private schools having 25 pupils or more	Number of sectarian private schools having 25 pupils or more.
Atlantic City	4	4	.....	3	1	.....	28	4	.....	1	1	.....	1
Bayonne	5	5	.....	1	4	.....	33	1	4	.....	.....	1	.....
Bloomfield	4	4	.....	.....	4	.....	26	4	.....	.....	.....	1	.....
Boonton	2	2	.....	.....	2	.....	9	2	.....	.....	.....	.....	1
Bordentown	2	2	.....	1	1	.....	16	.....	2	.....	.....	1	1
Bridgeton	6	5	1	4	2	.....	37	2	4	.....	2	6	.....
Burlington	6	6	.....	1	5	.....	20	2	4	1	.....	1	2
Camden	14	14	.....	1	10	3	144	14	.....	1	1	8	4
Chambersburg	3	3	.....	.....	3	.....	29	3	.....	.....	1	1	1
Dover	1	1	.....	.....	1	.....	10	1	.....	.....	.....	.....	1
Elizabeth	4	4	.....	.....	4	.....	55	4	.....	.....	.....	10	7
Gloucester City	4	4	.....	1	3	.....	11	4	.....	.....	.....	.....	1
Hoboken	6	4	2	1	5	.....	98	1	5	.....	.....	5	3
Jersey City	24	20	4	4	20	.....	322	10	14	.....	.....	5	4
Lambertville	3	3	.....	.....	3	.....	15	3	.....	.....	.....	.....	1
Long Branch	6	6	.....	4	2	.....	20	6	.....	.....	2	1	1
Millville	12	12	.....	4	8	.....	40	.....	12	.....	2	1	1
Montclair	2	2	.....	.....	2	.....	21	2	.....	.....	.....	1	.....
Morristown	2	2	.....	.....	2	.....	16	2	.....	1	.....	3	2
Newark	42	32	10	11	31	.....	379	18	24	1	.....	6	6
New Brunswick	6	6	.....	1	5	.....	50	1	5	.....	.....	3	4
Orange	4	4	.....	1	3	.....	32	4	.....	.....	.....	2	1
Passaic	5	5	.....	1	4	.....	33	5	.....	1	1	1	1
Paterson	17	15	2	2	15	.....	217	.....	17	2	.....	8	10
Perth Amboy	1	1	.....	.....	1	.....	9	.....	1	.....	.....	.....	1
Phillipsburg	6	5	1	1	5	.....	16	1	5	.....	.....	2	.....
Plainfield	4	4	.....	.....	4	.....	32	4	.....	.....	.....	7	.....
Princeton	2	2	.....	1	1	.....	10	1	1	.....	.....	1	.....
Rahway	4	4	.....	2	2	.....	24	4	.....	.....	.....	3	2
Salem	6	4	2	1	5	.....	26	1	5	1	.....	2	.....
Trenton	14	12	2	.....	14	.....	79	12	2	.....	2	.....	3
Woodbury	5	4	1	4	1	.....	13	1	4	.....	.....	1	.....
Total	226	201	25	50	173	3	1870	117	109	9	12	81	59

TABLE IX.

School Property in the Counties.—(Continued.)

COUNTIES.	VALUATION.									CONDITION.				
	Number of school-houses valued at $100 or less.	Number valued between $100 and $500.	Number valued between $500 and $1,000.	Number valued between $1,000 and $5,000.	Number valued between $5,000 and $10,000.	Number valued between $10,000 and $20,000.	Number valued between $20,000 and $40,000.	Number valued above $40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic	2	11	13	18	2	3	1	.....	$3,054	3	3	5	15	25
Bergen	1	.....	12	46	7	4	2	.....	4,102	2	1	11	25	34
Burlington	.....	29	30	42	7	3	1	.....	2,225	12	8	31	41	29
Camden	.....	9	17	23	6	5	6	1	6,038	.....	2	6	16	45
Cape May	.....	6	7	15	3	.....	.....	.....	2,311	6	2	2	3	18
Cumberland	2	15	27	37	1	.....	1	.....	2,634	.....	7	10	15	52
Essex	.....	3	5	16	10	11	18	16	20,719	2	6	5	23	53
Gloucester	3	15	19	30	1	1	.....	.....	1,807	2	7	23	34	4
Hudson	.....	.....	.....	11	5	3	13	10	26,270	3	8	12	22	4
Hunterdon	1	21	31	48	4	3	.....	.....	1,906	4	5	4	15	81
Mercer	.....	12	26	11	10	4	3	.....	4,122	.....	1	3	19	46
Middlesex	.....	6	30	32	3	7	2	1	4,600	1	3	25	26	26
Monmouth	.....	5	49	50	9	4	4	2	3,657	1	2	10	35	76
Morris	.....	16	45	35	5	5	.....	1	2,725	1	9	21	54	25
Ocean	.....	13	24	12	2	.....	.....	.....	1,113	1	.....	11	13	27
Passaic	.....	11	9	15	5	7	7	1	9,525	2	7	13	1	34
Salem	1	11	26	32	3	.....	.....	.....	1,519	3	3	13	40	16
Somerset	2	12	40	13	1	2	1	.....	1,744	4	2	7	18	40
Sussex	6	35	33	20	2	1	1	.....	1,315	11	9	15	39	25
Union	.....	.....	4	10	4	6	9	.....	13,118	.....	.....	.....	12	21
Warren	1	12	39	29	4	.....	2	1	2,800	1	6	20	24	42
Total	19	242	486	545	94	69	71	33	$4,802	59	91	247	490	723

TABLE X.

School Property in the Cities—(Continued.)

CITIES.	VALUATION.							CONDITION.				
	Number of school-houses valued at $1,000 or less.	Number valued between $1,000 and $5,000.	Number valued between $5,000 and $10,000.	Number valued between $10,000 and $20,000.	Number valued between $20,000 and $40,000.	Number valued above $40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic City	.....	.....	1	2	1	.....	$19,000	.....	.....	.....	.....	4
Bayonne	.....	.....	2	.....	1	2	25,057	.....	1	2	1	1
Bloomfield	.....	.....	2	1	1	.....	17,500	.....	.....	.....	.....	4
Boonton	.....	1	.....	1	.....	.....	7,500	.....	.....	.....	.....	2
Bordentown	.....	1	.....	1	.....	.....	7,500	.....	.....	.....	1	1
Bridgeton	1	2	1	1	.....	.....	5,833	.....	.....	1	3	2
Burlington	.....	2	4	.....	.....	.....	7,333	.....	.....	.....	2	4
Camden	1	.....	2	4	6	1	22,929	.....	1	.....	.....	13
Chambersburg	.....	1	1	1	.....	.....	13,300	.....	.....	.....	.....	3
Dover	.....	.....	.....	1	.....	.....	20,000	.....	.....	.....	.....	1
Elizabeth	.....	.....	.....	.....	4	.....	25,250	.....	.....	.....	1	3
Gloucester City	.....	1	3	.....	.....	.....	7,250	.....	.....	.....	4	.....
Hoboken	.....	.....	.....	.....	3	1	32,250	2	.....	.....	3	1
Jersey City	.....	4	1	1	8	6	36,800	1	4	8	10	1
Lambertville	.....	.....	2	1	.....	.....	11,000	.....	.....	.....	.....	3
Long Branch	.....	1	2	2	.....	1	20,000	.....	.....	.....	.....	6
Millville	1	4	7	.....	.....	.....	4,625	.....	1	.....	3	8
Montclair	.....	.....	.....	.....	2	.....	31,000	.....	.....	.....	.....	2
Morristown	.....	.....	.....	1	.....	1	35,000	.....	.....	.....	.....	2
Newark	.....	1	2	6	9	14	36,062	2	5	4	15	16
New Brunswick	.....	.....	2	2	1	1	22,166	.....	1	.....	4	1
Orange	.....	.....	1	.....	3	.....	25,750	.....	.....	.....	.....	4
Passaic	.....	.....	3	.....	2	.....	18,200	.....	.....	.....	.....	5
Paterson	.....	.....	2	7	5	1	22,313	.....	3	.....	1	13
Perth Amboy	.....	.....	.....	1	.....	.....	20,000	.....	.....	.....	.....	1
Phillipsburg	.....	2	2	.....	.....	1	8,490	.....	.....	.....	.....	6
Plainfield	.....	.....	.....	.....	4	.....	32,250	.....	.....	.....	.....	4
Princeton	.....	1	.....	1	.....	.....	9,300	.....	.....	.....	.....	1
Rahway	.....	2	.....	1	1	.....	12,750	.....	.....	.....	4	.....
Salem	.....	3	1	.....	.....	.....	5,000	.....	1	.....	4	1
Trenton	.....	.....	8	1	3	.....	12,875	.....	1	1	12	.....
Woodbury	.....	3	.....	1	.....	.....	4,075	.....	.....	.....	5	.....
Total	3	29	49	37	54	29	$15,463	5	18	16	73	114

TABLE XI.

School Furniture in the

COUNTIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic	46	5	46	5	49	2
Bergen	66	7	57	16	46	27
Burlington	94	27	87	34	68	53
Camden	68	1	64	5	48	21
Cape May	26	5	21	10	24	7
Cumberland	62	22	67	17	63	21
Essex	87	2	86	3	74	15
Gloucester	65	5	52	18	55	15
Hudson	36	13	42	7	36	13
Hunterdon	99	10	51	58	60	49
Mercer	61	8	22	47	41	28
Middlesex	71	10	43	38	46	35
Monmouth	92	32	84	40	65	59
Morris	100	10	80	30	50	60
Ocean	42	10	30	22	17	35
Passaic	48	9	38	19	45	12
Salem	70	5	46	29	34	41
Somerset	71	.....	42	29	49	22
Sussex	52	47	27	72	36	63
Union	33	.....	33	.....	32	1
Warren	75	18	65	28	35	58
Total	1,364	246	1,083	527	973	637

TABLE XI.—Continued.

Schools of the Counties.

Dictionaries.		Gazetteers		Value of other apparatus.	Blackboards.		Libraries.		Text-books.			
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Number of districts that furnish the text-books.	Number of districts that do not furnish the text-books.	Number of districts where there is uniformity of text-books.	Number of districts where there is not uniformity of text-books.
46	5	38	13	$1,904 00	43	8	36	15	30	12	40	2
57	16	38	35	3,780 00	58	15	44	29	51	18	66	3
100	21	61	60	479 00	120	1	45	76	17	93	110	.....
56	13	37	32	526 50	68	1	31	38	5	37	42	.....
29	2	24	7	575 00	22	9	23	8	17	14	24	7
71	13	33	51	1,580 00	62	22	51	33	47	12	50	9
79	10	45	44	6,257 00	79	10	67	22	8	30	30	8
52	18	29	41	484 50	68	2	41	29	15	50	57	8
42	7	28	21	3,926 00	39	10	30	19	15	1	16	.....
100	9	77	32	2,165 00	102	7	56	53	1	105	92	14
54	15	42	27	1,542 00	58	11	20	49	1	54	54	1
77	4	21	60	1,050 00	50	31	49	32	2	74	76	.....
105	19	110	14	2,821 00	68	56	64	60	1	114	115	.....
82	28	58	52	265 00	82	28	63	47	2	106	98	10
31	21	21	31	145 00	50	2	17	35	3	47	34	16
51	6	44	13	160 00	49	8	28	29	2	35	37	.....
63	12	29	46	.....	65	10	22	53	4	63	60	7
59	12	43	28	509 00	66	5	35	36	2	68	64	6
73	26	37	62	70 00	80	19	42	57	3	95	69	29
32	1	29	4	4,160 00	30	3	31	2	17	7	24	.....
84	9	23	70	25 00	80	13	42	51	1	87	74	14
1,343	267	867	743	$32,423 00	1,339	271	837	773	244	1,122	1,232	134

TABLE XII.

School Furniture in the

CITIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic City	4	.....	4	.....	4	.....
Bayonne	4	1	3	2	4	1
Bloomfield	4	.....	4	.....	4	.....
Boonton	2	.....	2	.....	.....	2
Bordentown	2	.....	2	.....	2	.....
Bridgeton	5	1	6	.....	5	1
Burlington	5	1	2	4	.....	6
Camden	14	.....	14	.....	14	.....
Chambersburg	3	.....	3	.....	1	2
Dover	1	.....	1	.....	1	.....
Elizabeth	4	.....	4	.....	4	.....
Gloucester City	4	.....	4	.....	1	3
Hoboken	4	2	6	.....	4	2
Jersey City	15	9	23	1	19	5
Lambertville	3	.....	1	2	1	2
Long Branch	6	.....	6	.....	6	.....
Millville	9	3	12	.....	12	.....
Montclair	2	.....	2	.....	2	.....
Morristown	2	.....	1	1	2	.....
Newark	40	2	42	.....	35	7
New Brunswick	6	.....	6	.....	6	.....
Orange	4	.....	4	.....	4	.....
Passaic	5	.....	5	.....	5	.....
Paterson	17	.....	17	.....	17	.....
Perth Amboy	1	.....	1	.....	1	.....
Phillipsburg	6	.....	6	.....	6	.....
Plainfield	4	.....	4	.....	4	.....
Princeton	2	.....	2	.....	2	.....
Rahway	4	.....	4	.....	4	.....
Salem	6	.....	6	.....	6	.....
Trenton	12	2	14	.....	14	.....
Woodbury	4	1	5	.....	5	.....
Total	204	22	216	10	195	31

TABLE XII.—(CONTINUED.)

Schools of the Cities.

DICTIONARIES.		GAZETTEERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.	
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Cities that furnish the text-books.	Cities that do not furnish the text-books.
4	.....	4	.....	$155 00	4	.....	4	.....	Yes.	.....
4	1	3	2	190 00	4	1	5	.....	Yes.	.....
4	.....	1	3	200 00	4	.....	4	.....	Yes.	.....
2	.....	1	1	20 00	2	.....	2	.....	.....	Yes.
2	.....	2	.....	20 00	2	.....	1	1	Yes.	.....
5	1	.....	6	.....	6	.....	4	2	Yes.	.....
5	1	5	1	.....	6	.....	.....	6	.....	Yes.
14	.....	14	.....	.....	14	.....	1	13	Yes.	.....
3	.....	3	.....	50 00	3	.....	.....	3	.....	Yes.
1	.....	.....	1	50 00	1	.....	1	.....	Yes.	.....
4	.....	3	1	45 00	3	1	4	.....	Yes.	.....
4	.....	4	.....	.....	4	.....	.....	4	Yes.	.....
4	2	4	2	465 00	6	.....	6	.....	Yes.	.....
23	1	17	7	2,341 00	17	7	12	12	Partially	.....
1	2	1	2	200 00	3	.....	1	2	.....	Yes.
6	.....	6	.....	725 00	6	.....	6	.....	Yes.	.....
12	.....	7	5	400 00	12	.....	5	7	Yes.	.....
2	.....	2	.....	2,000 00	2	.....	2	.....	Yes.	.....
1	1	1	1	50 00	2	.....	1	1	Yes.	.....
38	4	31	11	.....	36	6	28	14	Yes.	.....
6	.....	2	4	450 00	6	.....	6	.....	Partially	.....
4	.....	3	1	1,800 00	4	.....	4	.....	.....	Yes.
5	.....	1	4	160 00	5	.....	1	4	Yes.	.....
17	.....	17	.....	.....	17	.....	10	7	Yes.	.....
1	.....	1	.....	.....	1	.....	1	.....	Yes.	.....
6	.....	6	.....	.....	6	.....	.....	6	.....	Yes.
4	.....	4	.....	350 00	4	.....	4	.....	.....	Yes.
2	.....	2	.....	110 00	2	.....	.....	2	.....	Yes.
4	.....	4	.....	.....	4	.....	4	.....	Yes.	.....
6	.....	.....	6	.....	6	.....	1	5	.....	Yes.
14	.....	14	.....	700 00	13	1	1	13	Yes.	.....
5	.....	1	4	385 00	5	.....	5	.....	Yes.	.....
213	13	164	62	$10,866 00	210	16	124	102	23	9

TABLE XIII.

Ages of School Children in the Counties.

COUNTIES.	Number of children in the counties between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.
Atlantic	526	476	496	559	479	517	476	486	499	479	379	438
Bergen	745	811	877	854	925	898	926	955	892	881	868	815
Burlington	1,111	1,183	1,206	1,206	1,201	1,194	1,235	1,194	1,222	1,195	1,089	1,123
Camden	2,004	1,753	1,935	1,885	1,953	1,722	1,871	1,579	1,449	1,705	1,242	1,360
Cape May	185	233	201	246	233	210	225	210	234	207	211	197
Cumberland	916	906	935	862	931	914	917	922	922	885	880	812
Essex	5,437	6,373	4,497	5,392	4,679	5,929	5,665	4,522	5,031	5,269	3,6[illegible]0	3,237
Gloucester	575	593	600	592	583	606	578	659	605	592	594	621
Hudson	7,636	6,018	7,564	6,443	7,002	6,979	5,567	6,709	5,661	5,625	5,007	4,944
Hunterdon	691	722	753	778	742	760	798	753	762	816	743	786
Mercer	1,493	1,442	1,496	1,492	1,332	1,403	1,330	1,298	1,267	1,383	1,257	1,238
Middlesex	1,430	1,276	1,220	1,162	1,152	1,194	1,085	1,196	1,156	1,094	1,086	1,185
Monmouth	1,301	1,418	1,575	1,422	1,398	1,505	1,320	1,476	1,521	1,495	1,513	1,584
Morris	976	1,007	1,323	1,227	1,198	968	1,017	985	997	1,215	980	937
Ocean	318	317	351	381	376	355	368	338	369	341	308	309
Passaic	1,883	1,967	2,002	1,990	1,989	2,087	1,921	1,952	1,605	1,843	1,731	1,746
Salem	484	497	527	576	545	632	570	567	531	537	510	501
Somerset	406	496	576	570	536	589	579	558	613	599	564	587
Sussex	459	457	473	441	456	488	454	474	456	522	435	486
Union	1,275	1,216	1,369	1,315	1,336	1,434	1,214	1,427	1,276	1,250	1,132	1,174
Warren	829	775	800	835	810	863	767	831	749	832	726	746
Total	30,710	29,936	30,776	30,228	29,856	31,238	28,883	29,191	27,817	28,765	24,925	24,826

TABLE XIV.

Ages of School Children in the Cities.

CITIES.	Number of children in the cities between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City	247	190	198	184	189	206	169	176	180	169	131	159	132
Bayonne	355	320	352	355	337	341	313	334	326	310	233	221	188
Bloomfield	97	124	115	127	134	143	127	140	129	160	122	116	103
Bordentown	77	118	87	114	136	90	133	88	129	126	100	119	194
Boonton	52	49	49	78	52	59	71	67	69	76	67	60	67
Bridgeton	249	224	229	204	223	207	216	223	212	188	192	197	180
Burlington	110	154	139	143	131	144	150	125	120	154	126	121	137
Camden	1,473	1,166	1,249	1,173	1,221	1,112	1,148	1,081	1,150	1,169	1,154	1,131	1,159
Chambersburg	215	210	267	269	226	250	203	254	189	224	157	189	152
Dover	53	90	95	86	72	71	93	82	89	82	80	70	52
Elizabeth	693	676	755	707	736	746	655	731	680	640	613	628	604
Gloucester City	136	96	126	115	130	118	120	129	113	160	103	134	127
Hoboken	1,556	912	1,164	915	1,111	912	946	990	1,004	920	757	790	1,226
Jersey City	4,861	3,856	5,173	4,262	4,746	4,868	3,448	4,519	3,571	3,518	3,207	3,177	3,335
Lambertville	85	96	74	77	72	88	83	96	63	78	72	88	95
Long Branch	260	211	201	219	232	215	214	224	259	238	245	242	241
Millville	236	210	203	196	196	190	202	194	193	210	212	214	222
Montclair	100	95	105	81	95	95	96	101	91	106	100	88	96
Morristown	121	148	153	143	144	172	150	126	162	142	150	125	155
Newark	4,024	5,016	3,084	4,025	3,297	4,546	4,329	3,026	3,766	3,927	2,592	2,106	3,360
New Brunswick	722	497	393	349	364	383	315	382	324	326	370	445	631
Orange	551	391	422	392	406	384	386	389	342	346	285	289	315
Passaic	233	217	247	205	226	233	186	238	172	203	203	186	183
Paterson	1,403	1,406	1,478	1,494	1,364	1,550	1,258	1,432	1,297	1,509	1,275	1,307	1,322
Perth Amboy	178	172	141	168	142	163	117	141	132	142	102	97	113
Phillipsburg	263	201	204	193	183	231	185	226	182	228	171	179	232
Plainfield	231	178	207	195	183	212	163	201	187	201	162	188	263
Princeton	36	53	50	57	44	63	72	57	54	71	71	55	63
Rahway	124	131	132	120	143	140	142	134	121	125	115	108	100
Salem	110	109	121	110	104	127	109	107	116	98	99	99	98
Trenton	833	765	794	749	693	665	624	684	645	704	651	603	623
Woodbury	75	86	91	90	75	82	89	93	83	92	79	80	94
Total	19,759	18,167	18,098	17,595	17,407	18,806	16,512	16,790	16,151	16,642	13,999	13,611	15,862

TABLE XV.

Percentage of Ages of Children in the Counties.

COUNTIES.	Percentage of the school census between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.
Atlantic	.08	.08	.08	.09	.08	.08	.08	.08	.08	.08	.06
Bergen	.07	.07	.08	.08	.08	.08	.08	.09	.08	.08	.08
Burlington	.07	.08	.08	.08	.08	.08	.08	.08	.08	.08	.07
Camden	.09	.08	.09	.09	.09	.08	.08	.07	.07	.08	.06
Cape May	.07	.08	.07	.09	.08	.08	.08	.08	.08	.07	.08
Cumberland	.08	.08	.08	.07	.08	.08	.08	.08	.08	.08	.07
Essex	.09	.10	.07	.08	.07	.09	.09	.07	.08	.08	.06
Gloucester	.07	.08	.08	.07	.07	.08	.07	.08	.08	.08	.08
Hudson	.10	.07	.09	.08	.09	.09	.07	.08	.07	.07	.06
Hunterdon	.07	.07	.08	.08	.07	.08	.08	.08	.08	.08	.07
Mercer	.08	.08	.08	.08	.08	.08	.08	.08	.07	.08	.07
Middlesex	.10	.08	.08	.07	.07	.08	.07	.08	.07	.07	.07
Monmouth	.07	.08	.08	.08	.08	.08	.07	.08	.08	.08	.08
Morris	.07	.07	.10	.09	.09	.07	.07	.07	.07	.09	.07
Ocean	.07	.07	.08	.09	.09	.08	.08	.08	.08	.08	.07
Passaic	.08	.08	.08	.08	.08	.08	.08	.08	.07	.08	.07
Salem	.07	.07	.08	.08	.08	.09	.08	.08	.08	.08	.07
Somerset	.06	.07	.08	.08	.07	.08	.08	.08	.08	.08	.08
Sussex	.08	.08	.08	.07	.07	.08	.07	.08	.07	.09	.07
Union	.08	.07	.08	.08	.08	.09	.07	.09	.08	.07	.07
Warren	.08	.08	.08	.08	.08	.08	.07	.08	.07	.08	.07
Total	.08	.08	.08	.08	.08	.08	.08	.08	.07	.08	.07

TABLE XVI.

Percentage of Ages of Children in the Cities.

CITIES.	Percentage of the school census between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic City	.11	.08	.08	.08	.08	.09	.07	.07	.08	.07	.06	.07	.06
Bayonne	.09	.08	.09	.09	.08	.09	.08	.08	.08	.08	.06	.05	.05
Bloomfield	.06	.08	.07	.08	.08	.09	.08	.08	.08	.10	.07	.07	.06
Bordentown	.05	.08	.06	.08	.09	.06	.09	.05	.08	.08	.07	.07	.13
Boonton	.06	.06	.06	.10	.06	.07	.09	.08	.09	.09	.08	.08	.08
Bridgeton	.09	.08	.08	.07	.08	.08	.08	.08	.08	.07	.07	.07	.07
Burlington	.06	.09	.08	.08	.07	.08	.09	.07	.07	.09	.07	.07	.08
Camden	.10	.08	.08	.08	.08	.07	.07	.07	.07	.08	.07	.07	.08
Chambersburg	.08	.07	.09	.10	.08	.09	.07	.09	.07	.08	.06	.07	.05
Dover	.05	.09	.09	.09	.07	.07	.09	.08	.09	.08	.08	.07	.05
Elizabeth	.08	.08	.09	.08	.08	.08	.07	.08	.08	.07	.07	.07	.07
Gloucester City	.09	.06	.08	.07	.08	.07	.08	.08	.07	.10	.06	.08	.08
Hoboken	.12	.07	.09	.07	.08	.07	.07	07	.08	.07	.06	.06	.09
Jersey City	.09	.07	.10	.08	.09	.09	.07	.09	.07	.07	.06	.06	.06
Lambertville	.08	.09	.07	.07	.07	.08	.08	.09	.06	.07	.07	.08	.09
Long Branch	.09	.07	.07	.07	.08	.07	.07	.07	.09	.08	.08	.08	.08
Millville	.09	.08	.08	.07	.07	.07	.08	.07	.07	.08	.08	.08	.08
Montclair	.08	.08	.08	.06	.08	.08	.08	.08	.07	.08	.08	.08	.07
Morristown	.06	.08	.08	.07	.08	.09	.08	.07	.09	.07	.08	.07	.08
Newark	.09	.11	.07	.09	.07	.10	09	.06	.08	.08	.05	.04	.07
New Brunswick	.13	.09	.07	.06	.07	.07	.06	.07	.06	.06	.06	.08	.12
Orange	.11	.08	.09	.08	.08	.08	.08	.08	.07	.07	.06	.06	.06
Passaic	.09	.08	.09	.07	.08	.09	.07	.09	.06	.07	.07	.07	.07
Paterson	.08	.08	.08	.08	.08	.09	.07	.08	.07	.08	.07	.07	.07
Perth Amboy	.10	.09	.08	.09	.08	.09	.06	.08	.07	.08	.06	.06	.06
Phillipsburg	.10	.07	.08	.07	.07	.09	.07	.08	.07	.08	.06	.07	.09
Plainfield	.09	.07	.09	.07	.07	.09	.07	.07	.08	.07	.06	.07	.10
Princeton	.05	.07	.07	.08	.06	.08	.10	.08	.07	.09	.09	.08	.08
Rahway	.08	.08	.08	.07	.09	.08	.09	.08	.07	.08	.07	.07	.06
Salem	.08	.08	.09	.08	.08	.09	.07	.07	.08	.07	.07	.07	.07
Trenton	.09	.08	.09	.08	.08	.07	.07	.08	.07	.08	.07	.07	.07
Woodbury	.07	.08	.08	.08	.07	.07	.08	.08	.08	.08	.07	.07	.09
Total	.09	.08	.08	.08	.08	.09	.08	.08	.07	.08	.06	.06	.07

TABLE XVII.

Ages of Children Enrolled in the Schools in the Cities.

CITIES.	Number of children enrolled in the public schools between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18
Atlantic City	67	105	136	163	160	183	158	165	123	87	65	32	
Bayonne	184	244	257	304	259	282	238	265	233	134	60	28	
Bloomfield	53	102	105	104	106	109	103	97	71	57	37	17	
Boonton	49	48	61	61	60	77	57	58	39	30	27	9	
Bordentown	37	53	48	77	69	80	72	75	59	43	34	12	
Bridgeton	130	142	193	198	218	196	180	151	139	167	65	42	
Burlington	61	87	97	105	103	106	97	110	80	78	35	18	
Camden	372	918	1,064	1,227	1,081	1,186	1,070	992	797	591	360	155	
Chambersburg	192	200	202	197	168	193	167	152	107	57	19	4	.....
Dover	44	63	65	81	73	64	68	81	61	48	33	18	
Elizabeth	174	298	355	371	384	432	393	435	369	292	175	88	
Gloucester City	52	67	96	93	109	106	109	101	112	43	10	34	
Hoboken	240	591	621	576	677	706	690	660	446	230	84	47	
Jersey City	1,195	2,571	2,290	2,533	2,580	2,470	2,330	2,447	1,833	1,320	585	228	1
Lambertville	53	49	59	51	38	62	53	56	34	19	38	10	.....
Long Branch	125	162	150	160	161	155	165	126	144	98	86	40	
Millville	541	378	235	265	221	178	205	163	126	65	22	13	
Montclair	28	52	77	62	77	93	84	87	76	74	69	46	
Morristown	51	69	75	93	101	87	77	94	88	83	54	22	
Newark	966	2,497	2,852	2,763	2,669	2,758	2,466	2,231	1,569	947	432	213	2
New Brunswick	166	254	280	295	309	272	268	241	195	165	92	47	
Orange	76	160	183	194	189	209	180	171	147	90	63	30	
Passaic	188	178	210	164	153	173	159	185	142	77	48	26	
Paterson	1,142	1,289	1,327	1,344	1,407	1,418	1,177	1,069	884	599	369	181	1
Perth Amboy	15	47	77	76	107	99	80	86	84	41	25	7	
Phillipsburg	173	176	180	169	169	223	159	190	161	136	103	42	
Plainfield	.....	134	174	187	173	183	161	170	171	114	75	49	
Princeton	26	31	42	39	47	34	43	40	51	41	46	27	
Rahway	80	83	108	103	108	131	144	116	85	72	31	21	
Salem	115	102	104	103	108	113	107	100	83	67	65	47	
Trenton	217	358	461	485	458	522	420	454	327	222	143	91	
Woodbury	51	66	104	91	73	83	85	81	65	65	43	21	
Total	6,873	11,574	11,888	13,134	12,615	12,988	11,765	11,449	8,801	6,092	3,393	1,765	1,0

TABLE XVIII.

Percentage of Ages of Children Enrolled in the Schools in the Cities.

CITIES.	Percentage of enrollment in the public schools between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic City	.05	.07	.09	.11	.11	.13	.11	.11	.08	.06	.05	.02	.01
Bayonne	.07	.10	.10	.12	.10	.11	.10	.11	.09	.05	.03	.01	.01
Bloomfield	.05	.11	.11	.11	.11	.11	.10	.10	.07	.06	.04	.02	.01
Boonton	.08	.08	.11	.11	.10	.13	.10	.10	.07	.05	.05	.02	.....
Bordentown	.05	.08	08	.10	.10	.12	.11	.11	.09	.07	.05	.02	.02
Bridgeton	.07	.08	.11	.11	.12	.11	.10	.09	.08	.06	.04	.02	.01
Burlington	.06	.09	.10	.11	.10	.11	.10	.11	.08	.08	.04	.02	.....
Camden	.04	.09	.11	.12	.11	.12	.11	.10	.08	.06	.04	.01	.01
Chambersburg	.12	.12	.12	.12	.10	.12	.10	.09	.07	.03	.01	.....	.....
Dover	.06	.09	.09	.11	.10	.09	.10	.11	.09	.07	.05	.02	.02
Elizabeth	.04	.08	.09	.10	.10	.11	.10	.11	.10	.08	.05	.03	.01
Gloucester City	.05	.07	.10	.10	.11	.11	.11	.11	.12	.04	.01	.04	.03
Hoboken	.04	.11	.11	.10	.12	.13	.12	.12	.08	.04	.02	.01	.....
Jersey City	.05	.12	.10	.11	.12	.11	.10	.10	.08	.06	.03	.01	.01
Lambertville	.12	.09	.11	.10	.07	.12	.10	.10	.06	.04	.07	.02	.....
Long Branch	.08	.10	.09	.10	.10	.09	.10	.09	.09	.06	.05	.02	.03
Millville	.22	.15	.10	.11	.09	.07	.09	.07	.05	.03	.01	.01	.....
Montclair	.03	.06	.09	.07	.09	.11	.10	.10	.09	.09	.08	.05	.04
Morristown	.06	.08	.08	.10	.11	.10	.09	.10	.10	.09	.06	.02	.01
Newark	.04	.11	.13	.12	.12	.12	.11	.10	.07	.04	.02	.01	.01
New Brunswick	.06	.10	.11	.11	.12	.10	.10	.09	.08	.06	.04	.02	.01
Orange	.04	.09	.11	.11	.11	.12	.10	.10	.09	.05	.04	.02	.02
Passaic	.11	.10	.12	.10	.09	.10	.09	.11	.08	.05	.03	.01	.01
Paterson	.09	.10	.11	.11	.11	.12	.10	.09	.07	.05	.03	.01	.01
Perth Amboy	.02	.06	.10	.10	.14	.13	.11	.12	.11	.06	.03	.01	.01
Phillipsburg	.09	.09	.09	.09	.09	.12	.08	.10	.09	.07	.05	.02	.02
Plainfield	.....	.08	.11	.12	.11	.11	.10	.10	.11	.07	.04	.03	.02
Princeton	.05	.06	.09	.08	.10	.07	.09	.08	.11	.08	.10	.06	.03
Rahway	.07	.08	.10	.09	.10	.12	.13	.11	.08	.07	.03	.02	.....
Salem	.10	.09	.09	.09	.10	.10	.09	.09	.07	.06	.06	.04	.02
Trenton	.05	.09	.11	.12	.11	.12	.10	.11	.08	.05	.03	.02	.01
Woodbury	.06	.08	.12	.11	.09	.10	.10	.10	.08	.08	.05	.02	.01
Total	.06	.10	.11	.12	.11	.12	.10	.10	.08	.05	.03	.01	.01

TABLE XIX.

Financial Report

CITIES.	CURRENT EXPENSES.						
	Amount expended for teachers' salaries.	Amount expended for superintendents' salaries.	Amount expended for janitors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	Amount expended for incidentals.	Total current expenses.
Atlantic City	$5,776 50	.....	$919 00	.....	$364 70	$380 37	$10,440 57
Bayonne	26,520 47	$500 00	1,955 76	$750 00	1,152 03	1,113 02	31,991 28
Bloomfield	12,570 47	.....	804 00	175 00	638 10	1,433 35	15,620 92
Boonton	4,210 00	25 00	460 00	81 00	248 87	73 50	5,098 37
Bordentown	6,112 67	.....	249 96	50 00	180 25	296 99	6,889 87
Bridgeton	13,660 00	.....	916 46	.....	494 24	207 15	15,277 85
Burlington	7,222 48	.....	251 25	90 00	504 95	18 16	8,086 84
Camden	67,539 34	900 00	8,961 74	925 00	3,543 64	10,952 16	92,821 88
Chambersburg	10,975 00	.....	960 00	150 00	473 50	.....	12,558 50
Dover	4,355 00	.....	480 00	.....	160 20	804 08	5,799 28
Elizabeth	47,118 91	769 44	2,566 68	269 91	1,604 09	1,525 34	53,954 37
Gloucester City	6,190 00	.....	500 00	50 00	363 37	474 51	7,577 88
Hoboken	69,555 19	300 00	4,497 00	500 00	1,635 63	653 55	77,141 37
Jersey City	195,050 27	1,994 94	15,362 70	1,500 00	7,645 91	1,722 61	223,276 43
Lambertville	6,010 00	.....	425 00	25 00	267 80	64 27	6,792 07
Long Branch	16,913 00	.....	1,800 00	200 00	777 00	1,099 00	20,789 00
Millville	15,913 75	450 00	947 50	.....	852 79	678 22	18,842 26
Montclair	14,180 00	.....	820 00	100 00	578 75	829 00	16,507 75
Morristown	10,962 50	.....	688 93	150 00	379 65	216 55	12,397 63
Newark	249,971 59	2,500 00	19,213 33	5,178 00	9,247 60	2,891 98	289,002 50
New Brunswick	23,225 00	2,500 00	1,700 00	250 00	842 75	20 75	28,538 50
Orange	21,327 24	.....	1,556 56	333 28	1,008 35	703 33	24,928 76
Passaic	15,958 54	.....	1,815 00	291 67	729 03	1,906 57	20,700 81
Paterson	82,513 48	2,000 00	8,848 89	1,200 00	4,115 27	1,107 31	99,784 95
Perth Amboy	4,230 66	1,100 00	480 06	125 00	155 05	102 50	6,193 21
Phillipsburg	12,373 86	1,393 83	776 00	480 00	572 50	1,050 35	16,646 54
Plainfield	20,624 00	.....	2,080 00	150 00	920 52	817 18	24,591 70
Princeton	4,931 25	.....	307 00	40 00	168 70	75 79	5,522 74
Rahway	10,329 63	400 00	775 00	200 00	571 33	237 51	12,513 47
Salem	9,127 00	142 40	524 00	.....	372 38	209 84	10,375 62
Trenton	43,225 00	500 00	3,140 50	200 00	2,435 26	1,385 26	50,886 02
Woodbury	6,587 50	.....	582 00	60 00	366 19	280 23	7,875 92
Total	$1,048,260 30	$15,475 61	$85,364 26	$13,623 86	$43,370 40	$33,330 43	$1,239,424 86

TABLE XIX.—(CONTINUED.)

for Cities.

PERMANENT EXPENSES.								
Amount expended for buildings.	Amount expended for repairs.	Amount expended for furniture.	Amount expended for apparatus.	Amount expended for books and stationery.	Amount expended for printing and advertising.	Amount expended for taking school census.	Total permanent expenses.	Total amount expended for all school purposes.
.....	$1,553 21	.....	.....	$1,058 83	$40 75	$93 20	$2,745 99	$13,186 56
.....	3,666 40	$695 84	.....	1,770 28	400 00	165 35	6,697 87	38,689 15
$4,124 38	1,620 37	.....	.....	541 19	.....	60 00	6,345 94	21,966 86
.....	.....	161 00	$82 60	80 00	30 65	46 00	399 65	5,498 02
.....	497 84	.....	.....	266 57	19 75	60 44	844 60	7,734 47
.....	511 75	.....	.....	1,198 09	.....	.....	1,709 84	16,987 69
.....	169 79	.....	.....	65 40	21 00	87 70	343 89	8,430 73
34,500 00	7,651 37	1,000 00	.....	4,842 85	315 81	430 77	39,040 80	131,862 68
2,313 00	704 34	695 92	25 00	266 38	3 75	113 20	4,121 59	16,680 09
1,450 00	767 34	.....	25 00	212 16	20 00	50 20	2,523 70	8,322 98
6,025 00	2,109 85	1,090 80	.....	2,936 57	259 29	347 88	12,769 39	66,723 76
.....	575 98	.....	35 00	392 00	49 55	64 22	1,116 75	8,694 63
.....	4,960 75	105 80	.....	5,108 77	486 83	503 56	11,165 71	88,307 08
.....	4,478 59	7,149 89	.....	3,388 71	1,053 57	1,574 01	17,594 77	240,871 20
.....	58 48	41 85	30 00	30 10	.....	53 35	213 78	7,005 85
14,676 23	879 35	579 00	25 00	18 49	14 55	360 00	16,552 62	37,341 62
.....	1,356 33	268 24	.....	834 44	42 35	100 00	2,601 36	21,443 62
.....	3,113 64	180 56	.....	736 04	.....	60 00	4,090 24	20,597 99
13,508 96	358 69	447 20	.....	486 33	75 90	89 75	19,966 83	32,364 46
49,471 20	17,770 67	6,925 05	2,663 24	16,193 13	.....	2,290 90	95,314 19	384,316 69
3,210 00	808 23	61 50	50 93	262 50	78 50	240 03	4,711 79	33,250 29
.....	3,701 66	233 60	2,212 61	362 12	59 65	140 16	6,709 80	31,638 56
25,127 39	1,685 22	1,662 83	40 00	1,641 40	36 65	82 46	30,275 95	50,976 76
31,060 11	5,277 24	613 00	.....	6,099 87	1,037 13	690 72	44,778 07	144,563 02
.....	118 16	.....	.....	31 93	70 25	90 40	310 74	6,503 95
.....	520 94	229 60	60 48	77 12	39 75	107 12	1,035 01	17,651 55
5,317 45	978 36	319 60	25 67	609 32	83 75	128 55	7,462 70	32,054 40
.....	2,273 47	.....	.....	106 90	20 00	41 70	2,442 07	7,964 81
.....	919 75	.....	.....	1,489 13	64 86	65 62	2,539 36	15,052 83
1,064 82	239 91	.....	.....	298 32	44 44	.....	1,647 29	12,022 91
960 00	3,025 25	506 09	100 00	928 09	266 60	361 32	6,147 35	57,033 37
1,776 67	1,069 89	.....	.....	626 15	15 75	55 00	3,534 46	11,410 38
$189,885 21	$73,363 92	$22,967 37	$5,374 93	$52,959 18	$4,650 88	$8,553 61	$357,755 10	$1,597,179 96

TABLE XX.

Certificates Granted by the County Superintendents.

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.		Total to males.	Total to females.	Total number granted.	Number of male applicants rejected.	Number of female applicants rejected.	Total number of applicants rejected.	Number of certificates revoked.	Percentage of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.								
Atlantic	4	7	2	15	7	33	13	55	68	11	31	42	.....	.38
Bergen	5	3	3	7	4	58	12	68	80	2	12	14	.....	.15
Burlington	3	9	4	10	21	100	28	119	147	11	89	100	.....	.40
Camden	2	1	.....	9	8	32	10	42	52	7	20	27	.....	.34
Cape May	5	1	5	2	1	9	11	12	23	9	14	23	.....	.50
Cumberland	5	18	1	12	24	54	30	84	114	5	19	24	.....	.18
Essex	4	3	.....	16	6	41	10	60	70	3	34	37	.....	.34
Gloucester	4	.....	3	7	13	77	20	84	104	11	33	44	.....	.30
Hudson	2	1	2	13	2	57	6	71	77	2	46	48	.....	.39
Hunterdon	7	.....	3	8	43	99	53	107	160	17	39	56	.....	.26
Mercer	2	.....	.....	.....	13	45	15	45	60	7	27	34	.....	.36
Middlesex	4	5	1	8	7	64	12	77	89	.....	33	33	.....	.27
Monmouth	4	5	4	13	19	80	27	98	125	6	43	49	.....	.28
Morris	6	.....	.....	5	54	96	60	101	161	45	76	121	.....	.43
Ocean	4	3	7	5	7	37	18	45	63	4	9	13	1	.17
Passaic	2	1	.....	.....	15	27	17	28	45	4	16	20	.....	.30
Salem	2	2	1	6	11	47	14	55	69	13	39	52	.....	.51
Somerset	4	8	2	7	11	43	17	58	75	15	42	57	.....	.43
Sussex	3	.....	13	11	43	62	59	73	132	39	49	88	.....	.40
Union	2	8	1	17	2	20	5	45	50	1	7	8	.....	.14
Warren	2	7	12	28	35	84	49	119	168	34	45	79	.....	.32
Total	76	82	64	199	346	1165	486	1446	1932	246	723	969	1	.33

TABLE XXI.

Condition of School Libraries in Atlantic and Bergen Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
ATLANTIC.										
1—Penna. Av. School	$63 11	$470 00	$10 00	$70 00	90	714	$1 11	$524 35	804	.....
1—N. J. Av. School	20 25	60 00	10 00	40 00	10	18	.....	33 02	28	.....
1—Indiana Av. School	10 00	241 00	10 00	40 00	64	157	50	166 47	139	.....
1—Texas Av. School	10 00	20 00	10 00	20 00	.....	7	20 00	34 70	7	.....
3	.....	55 00	.....	30 00	.....	48	.....	15 90	47	120
4	.....	20 00	.....	20 00	.....	37	.....	10 00	10	8
5	.....	22 00	.....	20 00	.....	58	.....	10 00	40	24
7	.....	62 00	.....	40 00	.....	92	.....	13 00	45	56
8	.....	62 00	.....	50 00	.....	196	.....	12 00	60	240
11	.....	40 30	.....	40 00	.....	47	.....	10 00	45	25
12—School No. 1	12 00	10 00	10 00	50 00	.....	73	24 00	60 00	60	40
12—School No. 2	12 00	20 00	10 00	20 00	.....	.....	20 00	40 00	.....	.....
13	.....	20 00	.....	20 00	.....	36	.....	5 00	30	28
14	.....	20 00	.....	20 00	.....	36	.....	11 00	25	28
15	18 00	178 75	10 00	90 00	25	187	10 00	107 25	268	642
16	.....	340 00	.....	90 00	.....	321	.....	215 00	350	152
17	20 00	62 37	20 00	40 00	.....	113	.....	5 00	109	98
18	15 00	76 70	10 00	50 00	25	94	5 00	6 60	102	162
19	.....	200 00	.....	50 00	.....	89	.....	155 00	71	285
20	.....	121 00	.....	40 00	.....	150	.....	36 50	125	161
21	.....	52 80	.....	30 00	.....	64	.....	5 00	30	48
22	.....	224 00	.....	60 00	.....	233	.....	70 00	125	261
23	10 00	21 00	10 00	30 00	19	52	9 50	31 50	71	48
25	.....	40 00	.....	40 00	.....	38	.....	48 00	67	38
26	.....	20 00	.....	20 00	.....	44	.....	10 00	30	15
28	.....	21 00	.....	20 00	.....	28	.....	35 00	28	121
29	.....	43 19	.....	30 00	.....	96	.....	1 50	84	123
32	.....	30 00	.....	30 00	.....	87	.....	7 50	80	210
34	12 50	20 00	10 00	20 00	5	53	5 60	5 00	58	368
36	.....	85 50	.....	80 00	.....	183	.....	11 00	176	123
38	.....	80 70	.....	50 00	.....	91	.....	115 95	120	421
39	.....	20 00	.....	20 00	.....	65	.....	20 00	48	24
44	.....	30 00	.....	30 00	.....	55	.....	10 00	40	28
47	.....	69 00	.....	40 00	.....	90	.....	115 00	108	165
48—Central	.....	155 00	.....	60 00	.....	185	.....	140 00	150	324
48—Main Road	.....	138 00	.....	100 00	.....	175	.....	46 50	160	320
	202 86	2,853 31	120 00	1,500 00	238	4,356	95 11	1,672 84	3,850	6,074
BERGEN.										
1	.....	20 00	.....	20 00	.....	59	.....	53 00	59	.....
2	.....	60 00	.....	20 00	.....	105	.....	35 25	102	261
4	65 00	75 00	10 00	30 00	132	67	.....	45 00	199	648
5	.....	20 00	.....	20 00	.....	140	.....	.....	136	.....
6	10 00	140 75	10 00	140 00	25	596	3 00	33 00	621	400
7	.....	64 00	.....	60 00	.....	169	.....	54 00	135	135
8	.....	20 00	.....	20 00	.....	43	.....	.....	43	200
11	.....	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....
12	20 00	180 00	10 00	50 00	28	385	.....	.....	413	890
13	.....	65 00	.....	50 00	.....	224	.....	25 00	224	.....
15	10 00	161 38	10 00	90 00	15	347	.....	.....	326	.....
18	.....	20 75	.....	20 00	.....	67	.....	.....	67	135
19	.....	51 00	.....	50 00	.....	78	.....	.....	78	78
20	.....	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....
21	.....	30 00	.....	30 00	.....	156	.....	.....	156	.....
21½	15 73	24 00	10 00	20 00	25	22	.....	.....	47	195

TABLE XXI.—(Continued.)

Condition of School Libraries in Bergen and Burlington Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Bergen.—(Con.)										
22		$20 00		$20 00		35			35	
25		24 36		20 00		41			41	176
27		84 98		50 00		177		$29 17	177	
29	$20 00		$20 00		10		$35 00		10	
30	10 00	62 00	10 00	50 00	39	172			191	400
31	15 00	84 43	10 00	60 00		17	25 00	137 93	17	
32		148 05		50 00		144		188 85	100	
33	10 00	44 83	10 00	20 00	44	54			96	664
33½		20 00		20 00						
35½		33 98		30 00		95		15 00	95	150
36	64 88	130 60	10 00	60 00	25	363	70 70	32 00	201	305
37	10 00	162 76	10 00	140 00	6	153	10 30	178 35	154	30
39—School No. 1		173 70		70 00		225		2 90	149	
39—School No. 2		20 00		20 00	23	42			65	197
40	10 00	272 82	10 00	90 00	32	1,201	3 50	170 00	1,233	800
40½		144 39		40 00		19		143 89	19	
41		52 60		50 00		107			102	
42	10 00	56 00	10 00	50 00	7	141			148	
42½		20 00		30 00		40		15 00	40	
44		20 00		20 00		39			39	
45	10 00	89 00	10 00	80 00	25	174		25 50	199	861
55		42 75		40 00		170			170	
56		20 00		20 00		25			17	17
57		55 00		40 00		127			125	
58		20 00		20 00		6			6	
60		20 00		20 00		50			50	25
61		71 00		30 00		50		5 00	50	
62		77 86		70 00		196		17 60	165	18
	280 61	2,942 99	160 00	1,870 00	382	6,321	147 50	1,286 44	6,280	6,585
Burlington.										
3		20 00		20 00		45			38	
5	31 00	51 35	10 00	30 00	6	20	16 35	65 00	20	
9		20 00		20 00				35 00		
11		40 00		40 00		153			154	
12		55 23		50 00		107		6 00	106	15
13		42 30		30.00		63		1 25	62	200
15	10 00	50 00	10 00	50 00	3	25		40 00	28	200
19		20 47		20 00		1		14 75	1	
22		20 00		20 00				40 00		
24		50 00		50 00		225		20 00	217	50
25		61 50		50 00		158		7 00	119	
29	52 50	306 30	10 00	60 00	25	125		181 00	66	66
30		20 00		20 00		2		25 00		
31	10 00	20 00	10 00	20 00			35 00			
35		30 00		30 00		150			150	
40		20 00		20 00				40 00		
41		58 50		50 00		325		10 00	175	150
42		20 00		20 00		35			13	
43		45 90		30 00		64		40 00	64	50
44		20 61		20 00		2		22 61	2	
45		90 00		90 00		176		23 50	175	50
48		20 00		20 00				40 00		
49		20 00		20 00				40 00		
50		38 00		30 00		4		40 00	4	
52		50 32		30 00		3		80 32	3	

TABLE XXI.—(Continued).

Condition of School Libraries in Burlington and Camden Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Burlington.—(Con.)										
33		$20 00		$20 00				$40 00		
34		20 00		20 00				40 00		
35		20 00		20 00				40 00		
36		30 00		30 00				60 00		
60		20 00		20 00				39 70		
63		40 00		40 00		125		12 00	125	
67		70 00		70 00		58		20 00	65	
69		24 80		20 00		328		20 00	200	
71		20 00		20 00				40 00		
73—School No. 1		20 00		36 00		27		28 00	27	
73—School No. 2		20 00		20 00				40 00		
78		20 00		20 00				40 00		
79		20 00		20 00				40 00		
80		20 00		20 00				40 00		
81		20 00		20 00				40 00		
82		20 00		20 00						
87		50 00		30 00		78		40 00	78	200
99		60 00		60 00		100			83	28
106		20 00		20 00				24 20		
110		20 00		20 00						
	$103 50	1,754 48	$40 00	1,380 00	34	2,379	$51 35	1,324 43	1,985	1,009
CAMDEN.										
1—School No. 2		61 67		30 00		98			98	
3—School No. 1		21 00		20 00		30		15 00	30	
3—School No. 2	20 00		20 00		3		20 00		3	
4—School No. 1		20 00		20 00		2		60 00	2	
5—School No. 1		107 50		20 00		11		109 50	11	
6	20 00		20 00		56			1 50	56	
7		46 88		30 00		99		66 85	99	86
8		20 00		20 00		54		18 00	21	
10—School No. 1		20 00		20 00		40		5 00	21	
11	12 00	30 00	10 00	20 00	2	70	50 00	25 00	52	50
12—School No. 1		83 00		40 00		49	71 00	59 00	80	
13	10 00	36 00	10 00	20 00	25	33	6 45	2 50	58	370
16		118 70		40 00		98	11 66	72 50	98	134
17		30 00		30 00		100		4 00	23	4
18	10 00	88 00		50 00	16	67	3 45	87 50	89	259
19		40 00		40 00		119		32 00	51	
20		20 00		20 00		2		22 00	stolen	
21	29 20	176 79	10 00	100 00	11	133	3 10	102 32	144	500
24		25 19		20 00				45 19		
25	10 00	80 00	10 00	70 00	45	142		11 50	147	
27		70 00		50 00		193		40 00	190	
28	21 00		20 00		36				47	
30	10 00	80 00	10 00	80 00	63	159			220	770
31		25 00		20 00		2		30 65	2	
34		21 16		20 00		69			69	
35		20 00		20 00		1		34 00	1	
39		50 00		50 00		126			46	
40		31 00		30 00		63			62	
41—School No. 1		42 31		40 00						
42		20 00		20 00		52		37 52	52	
44		45 00		30 00		48		61 00	70	
	142 20	1,439 73	110 00	970 00	257	1,860	175 66	932 56	1,753	2,173

TABLE XXI.—(Continued.)

Condition of School Libraries in Cape May and Cumberland Cou

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.
CAPE MAY.									
1		$30 00		$30 00		75		$10 00	75
2		20 00		20 00		41		6 00	35
3		20 00		20 00		40		40	40
4	$30 00	95 00	$10 00	70 00		108	$40 00	20 99	108
5		71 00		50 00		74		105 00	70
6		35 00		20 00		140		5 00	140
11		20 00		20 00		44		10 00	35
12	10 86	20 00	10 00	20 00	15	27	8 52	5 00	42
13		20 00		20 00		40			38
14		20 00		20 00		26			24
16	10 00	40 00	10 00	40 00		55			55
17		20 00		20 00		231		2 00	231
18		30 00		30 00					
19		60 00		30 00		21		20 00	21
20		40 00		40 00		20			20
21		20 00		20 00		3			3
22		20 00		20 00		49			49
24		30 00		30 00		1		31 50	1
25		30 00		30 00		63			63
26		50 15		50 00		153		11 50	153
27		116 00		48 00		40		116 00	40
28		76 80		50 00		94			117
31	20 00		20 00						
	70 86	883 95	50 00	690 00	15	1,345	48 52	342 99	1,360
CUMBERLAND.									
3		20 00		20 00		11		16 10	11
12		20 05		20 00		13		19 75	13
13		22 05		20 00		19		12 75	19
14		20 00		20 00		18		17 00	18
15	16 75	41 30	10 00	20 00	41	14		41 00	55
16		20 00		20 00		17		14 00	17
17—School No. 1		30 00		30 00		135		15 25	135
18		20 00		20 00				40 00	
19		20 00		20 00		29			29
21	21 13		20 00		27		22 77		27
22—School No. 1		91 00		20 00				111 00	
23		39 00		20 00		17		40 00	17
25		20 00		20 00		17		28 00	13
27		20 00		20 00		11		23 75	12
28		41 36		30 00		24		20 00	24
29		20 00		20 00		34		17 50	15
31	10 00	41 50	10 00	40 00	22	80		11 50	102
32	12 00	20 00	10 00	20 00	25	16		17 00	41
33		20 25		20 00		10		32 75	10
34		20 15		20 00		23		16 00	25
35	20 00		20 00		15				15
37		20 00		20 00		25		1 00	25
39		43 55		30 00				18 25	
41—School No. 1		40 00		40 00		116			138
41—School No. 2		30 00		30 00		74			69
43		82 45		80 00		199		10 00	133
44—School No. 1		70 00		70 00					
44—School No. 2		70 00		70 00					
44—School No. 3		70 00		70 00					
44—School No. 4		70 00		70 00					
44—School No. 5		60 00		60 00					

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Cumberland and Essex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
CUMBERLAND.—(Con.)										
44—School No. 6		$50 00		$50 00						
44—School No. 7		60 00		60 00						
46		30 34		30 00		57		$17 25	57	
48		40 25		40 00		20		20 00	20	
49		50 00		50 00		127			115	
50		30 00		30 00						
51		58 10		50 00		58			58	
52		20 00		20 00		28			28	
53		20 00		20 00						
54		20 00		20 00				40 00		
59		20 00		20 00		26		16 10	26	
60		30 85		30 00						
61—School No 1		20 00		20 00						
61—School No. 2		20 00		20 00						
61—School No. 3		20 00		20 00						
61—School No. 4		20 00		20 00						
61—School No. 5		20 00		20 00						
62—1st Ward School		20 00		20 00		50			53	
62—2d Ward School		20 00		20 00						
62—3d Ward School		53 45		40 00		97		30 50	97	
	$79 88	1,725 75	$70 00	1,570 00	130	1,340	$22 77	672 45	1,327	
ESSEX.										
3		45 85		30 00		124			124	
4	10 00	113 98	10 00	110 00		276			270	200
5	96 20		20 00		75				75	
6	15 00	55 65	10 00	50 00	60	159	10 00		209	470
7—Centre Gram. School	14 00	373 27	10 00	100 00	33	382	5 00	4 00	415	770
7—Berkeley School	10 00	61 63	10 00	60 00	20	157			177	
7—Brookside School	10 00	60 84	10 00	60 00	12	149			157	231
7—Centre Prim. School	10 00	20 00	10 00	20 00	24	49			73	185
8—School No. 1	18 55	623 95	10 00	120 00		362	28 55	550 00	362	
8—School No. 2	10 00	160 51	10 00	70 00	11	77		20 00	88	
10		40 00		40 00		230			230	121
11		217 63		100 00		367		30 00	367	
12		92 00		20 00						
13		74 15		50 00		34		71 75	34	
14		20 00		20 00		45			45	
15		20 00		20 00						
19	15 00	40 00	10 00	40 00	57	66			123	200
20		110 00		110 00		643		10 00	643	
21		50 00		50 00		78		23 00	78	
22	30 00	40 00	10 00	40 00						
23		20 00		20 00		40			40	
24		30 00		30 00						
26	35 00	62 00		50 00	96	254		2 80	350	450
27	11 00	130 00	10 00	100 00	11	244		151 45	244	
28—School No. 1		60 00		60 00		221			221	50
28—School No. 2		20 00		20 00		54			54	
30	13 02	45 49	10 00	30 00	37	92		7 75	129	
31		20 00		20 00		60			60	
32		30 00		30 00		79			79	
36		20 00		20 00						
37—School No. 1		75 00		30 00		116			116	
38		160 00		70 00		25		60 00	25	
39—School No. 1		108 33		90 00		303		15 00	303	
39—School No. 2		31 04		30 00		52			52	

TABLE XXI.—(Continued.)

Condition of School Libraries in Essex and Gloucester Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Essex.—(Con.)										
40		$50 19		$40 00		97		$7 00	97	40
41		50 00		50 00		159			159	
42		56 08		40 00		160			160	155
43—High School	$10 00	73 27	$10 00	70 00		151			151	
43—Burnet St. School		30 00		30 00		37			37	
43—Market St. School		30 00		30 00		75			75	
43—Washington St. Sch'l		20 00		20 00		48			48	
43—Lawrence St. School		40 00		40 00		123			123	
43—Commerce St. School		40 00		40 00		68			68	
43—Lafayette St. School		30 00		30 00		93			93	
43—Newton St. School		52 31		40 00		84			84	
43—S. Tenth St. School		20 17		20 00		45			45	
43—Wickliffe St. School		31 07		30 00		113			113	
43—Webster St. School	10 35	70 00	10 00	70 00	19	110			129	
43—Summer Av. School		20 00		20 00		10			10	
43—Chestnut St. School		40 00		40 00		28			28	
43—Oliver St. School		50 00		50 00		110			110	
43—Walnut St. School		40 00		40 00		165			165	
43—Thomas St. School		40 00		40 00		99			99	
43—S. Eighth St. School	10 00	81 30	10 00	30 00		77			77	
43—S. Market St. School		20 50		20 00		37			37	
43—Morton St. School		51 75		50 00		376			376	
43—18th Av. School	11 00	63 13	10 00	60 00	31	265			296	
43—18th Av. Annex	20 00		20 00		6				6	
43—Central Av. School	10 00	70 00	10 00	70 00	22	233			255	
43—Houston St. School		30 00		30 00		85			85	
43—Miller St. School	10 00	30 00	10 00	30 00		95			95	
43—Marshall St. School		20 00		20 00		48			48	
43—South St. School		20 00		20 00		23			23	
44—High School	10 87	175 00	10 00	80 00	28	304		125 00	327	
44—Park Av. School	14 95	50 00	10 00	50 00	35	201			240	968
44—Lincoln Av. School	17 44	140 00	10 00	70 00	35	312		75 00	360	1,362
44—Valley School	10 34	30 00	10 00	30 00	36	135			165	582
	442 74	4,596 09	250 00	3,010 00	648	8,704	$43 55	1,172 75	9,325	5,784
Gloucester.										
1—School No. 1	15 37	192 46	10 00	110 00	11	256	6 50	234 46	257	
1—School No. 2	10 69	81 25	10 00	80 00	19	52		59 25	71	
1—School No. 3	10 00	50 09	10 00	50 00	7	66		26 00	73	380
1—School No. 4	12 80	41 13	10 00	40 00	8	48	12 50	17 38	56	
1—School No. 5	10 55	40 75	10 00	40 00	11	46		34 00	57	
2		35 86		30 00		72		27 00	39	15
5		20 35		20 00		1		31 80	1	
7		62 00		50 00		77		40 00	77	70
8	10 25	24 26	10 00	20 00	1	31	19 00	14 00	27	30
9		50 00		20 00		2		60 00	2	
11		20 00		20 00		1		32 00	1	
14		20 00		20 00				40 00		
15		20 00		20 00				40 00		
16	10 00	195 00	10 00	70 00	55	252		55 00	305	287
17		85 00		80 00		245			100	
19		90 00		50 00		75			40	40
21		20 00		20 00		2		23 10	2	
22		30 67		20 00		19		22 50	22	18
25		32 00		30 00				62 00		
27	10 75	98 70	10 00	60 00	27	82	1 65	36 25	106	107

TABLE XXI.—(Continued.)

Condition of School Libraries in Gloucester and Hudson Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
GLOUCESTER—(Con.)										
29		$30 00		$30 00		10		$20 00	10	10
30		38 00		20 00		1		50 00	1	
31		20 00		20 00		12		22 50	12	14
31	$25 00	155 26	$10 00	30 00		10		166 96	10	24
32		20 00		20 00		46		2 75	43	20
33		20 00		20 00		1		31 00	1	
35		20 00		20 00		2		40 00	2	
41		20 00		20 00		25		15 00	23	
42		20 00		20 00		10		27 50	10	
43—School No. 1	15 00	54 00	10 00	40 00		175	$25 00		175	
43—School No. 2	20 00		20 00		33		10 00		33	
43		82 00		40 00		120			120	62
51		20 00		20 00				40 00		
52		40 00		40 00				80 00		
54		58 00		40 00		22		111 40	32	32
57		50 00		50 00		100		50 00	100	
58	20 00	20 00	10 00	20 00	44	39	2 50	13 70	74	29
59		20 00		20 00		20		20 00	20	
60		20 00		20 00				40 00		
61	10 47	30 00	10 00	30 00	53	84		40 00	137	158
64		20 00		20 00		2		22 50	2	
	180 88	1,966 60	140 00	1,390 00	268	2,037	67 15	1,647 80	2,005	1,296
HUDSON.										
1	200 00		20 00		180		10 00		180	
2		20 00		20 00						
3		50 00		50 00		109			69	
6	118 00	1,060 98	10 00	20 00	69	816	71 20	298 54	885	5,293
7		30 00		30 00		330			330	514
8	40 00	31 85	10 00	20 00		76		17 50	80	
10		20 67		20 00		45			58	20
11		249 00		20 00		330		12 50	646	3,988
12—School No. 1		145 74		100 00						
12—School No. 2		145 20		100 00						
12—School No. 3		155 00		100 00		903		275 00	903	
12—School No. 4		95 00		70 00						
13—School No. 1		100 00		20 00		140			125	
13—School No. 3		170 00		20 00		200			132	
13—School No. 5		228 71		50 00		139		208 25	157	
13—School No. 6		20 00		20 00						
13—School No. 7	10 00	761 00	10 00	100 00		703		65 00	703	
13—School No. 8		216 08		50 00		263				
13—School No. 10	10 00	92 50	10 00	80 00		231			186	
13—School No. 11	23 80	44 00	10 00	30 00	50	16		125 00	66	
13—School No. 12	10 00	99 00	10 00	40 00	23	139		8 00	162	
13—School No. 13		65 34		30 00		55			55	
13—School No. 14	10 00	482 83	10 00	60 00		789			789	
13—School No. 20	10 00	20 00	10 00	20 00		51			51	
13—School No. 21	10 00	65 50	10 00	60 00		260			260	
15—School No. 1		81 17		40 00				121 17		
15—School No. 2		81 55		40 00		73		27 50		
15—School No. 3		20 00		20 00				40 00		307
15—School No. 4		45 50		40 00		114		40 00	114	
15—School No. 5	10 00	66 34	10 00	40 00	10	24		64 32	34	
	451 80	4,662 96	120 00	1,290 00	332	5,806	81 20	1,202 78	6,138	10,127

TABLE XXI.—(Continued.)

Condition of School Libraries in Hunterdon County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.
HUNTERDON.									
3		$21 00		$20 00		31		$11 00	31
4		50 35		50 00		99		23 00	99
5	$20 00		$20 00		2		$21 00		2
6		20 00		20 00		12		2 25	12
8		33 00		30 00		45		19 50	45
9	15 00	20 00	10 00	20 00		50	25 00		30
11		50 00		50 00		76			40
12	20 67	23 00	10 00	20 00		4	20 00	40 00	4
13	11 25	63 12	10 00	60 00	38	76			115
14		20 00		20 00		20		29 00	20
16		20 14		20 00		43			43
25		33 00		20 00		30			30
26		58 00		30 00		36		30 00	36
28		20 00		20 00				40 00	
29		20 00		20 00		40			39
30		30 00		30 00		41		37 75	45
32—School No. 1		64 38		30 00		3		104 38	3
32—School No. 2		84 38		50 00		74		63 38	72
35		20 00		20 00		23		20 00	23
40		51 00		20 00		66		2 60	63
43	10 00	31 00	10 00	30 00		22		25 00	20
45		20 00		20 00		41			23
47	13 40	20 00	10 00	20 00	25	50			75
48		20 00		20 00				40 00	
49		51 80		30 00		111			111
53	13 61	35 93	10 00	30 00	25	75	12 50		100
56		20 00		20 00				40 00	
61		60 00		60 00		5		28 00	5
62		42 00		40 00		50		31 50	50
64	20 00		20 00		35		15 50		35
67	16 00	130 41	10 00	90 00	28	363		23 00	391
68		30 64		30 00		1		31 64	1
70		30 00		30 00		97		6 50	87
71		20 00		20 00				40 00	
72		20 00		20 00		11		23 55	11
74		27 50		20 00				47 50	
75		20 00		20 00		48			48
76		42 38		40 00		104		4 50	104
78		54 00		40 00		62		29 00	47
81		50 00		40 00		50			50
83		31 55		20 00				51 55	
84		20 00		20 00				40 00	
85		50 00		50 00		141		20 00	141
86		30 00		30 00		75			75
87		128 90		90 00		150		66 00	150
88		30 00		30 00		55		12 00	55
90	20 00		20 00		18		1 50		18
93		20 00		20 00				40 00	
94		30 00		30 00		26		12 50	26
96		20 00		20 00		3		16 00	3
98		30 00		30 00		9		40 00	9
103		30 00		30 00				37 50	
104		30 00		30 00		58		15 00	58
105	18 00	105 15	10 00	30 00	18	41	1 75	69 00	59
108		20 00		20 00	1	17	30 00		18
	177 93	2,005 63	140 00	1,620 00	190	2,434	127 25	1,280 60	2,525

TABLE XXI.—(Continued.)

Condition of School Libraries in Mercer and Middlesex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
MERCER.										
1		$20 00		$20 00						
2		30 00		30 00						
6	$40 00	20 00	$10 00	20 00						
11		32 00		30 00		75		$7 00	60	
12		20 00		20 00						
14		21 90		20 00		38			38	
15		20 00		20 00		25			22	
19—High School	20 00		20 00							
20		55 00		20 00				105 00		
29		156 34		80 00		170		37 16	160	
30		40 00		40 00						
31		24 65		20 00		187		75	201	
32	20 00		20 00							
34—School No. 1		20 00		20 00				40 00		
37		20 00		20 00						
38		53 17		40 00		91			91	
40		40 00		40 00						
44		20 00		20 00		35			35	
45		30 00		30 00		47		10 00	47	
52	10 00		10 00		26	18		1 90	44	
	90 00	713 24	60 00	550 00	26	686		201 81	712	
MIDDLESEX.										
1		20 00		20 00						
2		43 50		20 00				53 50		
3		20 00		20 00						
7		20 00		20 00						
8		40 00		40 00						
11		20 00		20 00						
12		30 00		30 00		74		12 00	74	79
13		20 00		20 00		40			50	6
14		20 00		20 00		44		6 00	33	25
15	10 00	70 00	10 00	70 00		143			143	
16		20 00		20 00		2		28 00	4	
17		30 00		30 00		47		2 00	39	
18		20 00		20 00		22		26 25	222	
20		82 54		40 00		350			554	20
22		20 00		20 00		90			90	
23		50 00		50 00		47		20 00	72	
24	20 00		20 00		23				73	
25	29 05		20 00		72				72	
26		43 00		20 00		18		50 43	18	
27	12 00	60 00	10 00	30 00		14		64 20	14	
28		80 00		80 00		156		20 00	162	100
29		540 44		80 00		620		93 69	620	2,000
31		20 00		20 00		48			30	
32		20 00		20 00		30			25	
33		92 80		20 00		10		90 00	10	
34		20 90		20 00		16		16 90	16	
35		20 00		20 00						
36	23 50	20 00	10 00	20 00		22	$33 50		22	
37		20 00		20 00		45		2 50	35	
38		30 00		20 00		23		12 75	22	
39	20 00		20 00		10		29 50		10	
40		20 00		20 00						
41		35 74		30 00		72			81	60
42		31 90		30 00		59		6 25	56	40

TABLE XXI.—(Continued.)

Condition of School Libraries in Middlesex and Monmouth Count

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out
MIDDLESEX.—(Con.)										
63		$20 00		$20 00		47			48	
64		30 00		30 00				$40 00		
65	$10 00	69 78	$10 00	40 00		120			119	
68		20 00		20 00		33		5 00	33	
69		20 00		20 00		45			45	
72		60 00		60 00		200			200	
73—Bayard St. School	10 00	446 07	10 00	110 00						
73—Livingston Av. Sch'l	10 00	307 62	10 00	100 00						
73—Carman St. School	10 00	307 62	10 00	100 00		1,587		274 80	2,790	
73—Guldin St. School	10 00	307 62	10 00	100 00						
73—French St. School	10 00	307 62	10 00	100 00						
73—Hale St. School	10 00	244 18	10 00	70 00						
74	20 00		20 00							
76	10 00	24 00	10 00	20 00	31	21		10 35	52	
	214 55	3,581 33	190 00	1,740 00	126	4,055	$63 00	834 62	4,181	
MONMOUTH.										
1		31 57		30 00		93			80	
2		30 00		20 00		39			20	
3		121 61		50 00		153			153	
6		20 00		20 00		30			Librar	y lo
7—School No. 1		150 00		30 00		30		145 00	40	Re
7—School No. 2		20 00		20 00		6		20 00	5	Re
9		20 00		20 00		41		2 00	41	
14		30 00		20 00		6		20 00	6	Re
15		50 00		20 00		40			80	
16		60 00		30 00		40		60 00	80	
22		20 00		20 00		45			45	
25		25 00		20 00		28			28	
27		20 00		20 00		45		Librar	y lost.	
30		40 00		20 00				Librar	y lost.	
33		55 59		40 00		108		Librar	y lost.	
34		30 00		20 00		6		30 00	6	Re
38		62 50		60 00		128			128	
39		30 00		30 00		114			103	
42	10 00	70 60	10 00	60 00	45	71			116	
46		25 27		20 00		48			48	
47		65 00		60 00		126		28 43	117	
48	10 00	63 13	10 00	40 00		109	21 00	92 00	109	
49	17 50	488 91	10 00	100 00	79	455	16 00	25 00	534	1
51		31 31		30 00		74			89	
53		48 00		30 00		58		10 00	77	
54		23 00		20 00		50		5 00	50	
56		30 00		20 00		28		5 00	25	
58	10 00	30 00	10 00	30 00	26	99		6 00	105	
59	10 00	227 25	10 00	70 00	15	188		77 55	203	
62	10 00	20 00	10 00	20 00	15	36		30 00	75	
64	10 00	56 00	10 00	40 00	53	151			204	
65		20 00		20 00		60			50	
67	10 00	54 95	10 00	50 00	40	192			260	
68		20 00		20 00		28		3 00	28	
69	10 00	30 00	10 00	20 00		48			42	
71	20 00		20 00							
72		20 00		20 00		42			33	
73	15 00	50 00	10 00	40 00		48	25 00		48	
75—School No. 1	10 00	192 12	10 00	70 00	20	323		90 34	323	
75—School No. 2		34 31		20 00		30		25 00	34	

TABLE XXI.—(Continued).

Condition of School Libraries in Monmouth and Morris Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Monmouth.—(Con.)										
77	$20 00		$20 00	Books	not yet	purcha	sed.			
78	12 00	$30 00	10 00	$30 00		65		$3 84	65	329
83	10 00	30 00	10 00	30 00	20	47			67	80
84		60 00		50 00		160			85	
85—School No. 1		150 00		50 00						
85—School No. 2		45 00		40 00						
85—School No. 3		60 00		40 00						
85—School No. 4		50 00		40 00		220		285 00	220	50
85—School No. 5		50 00		40 00						
85—School No. 6		20 00		20 00						
85—School No. 7		20 00		20 00						
87		20 00		20 00		52		6 50	35	20
90½—School No. 1		20 00		20 00				40 00		
90½—School No. 2		20 00		20 00				40 00		
90½—School No. 3		20 00		20 00				40 60		
92		23 95		20 00		4		10 00	4	
93		20 00		20 00		54		5 71	Lost	
94½	20 00	41 75	10 00	20 00				61 75		
95		20 25		20 00				40 25		
101		20 00		20 00		54		3 00	Lost	
102		130 00		70 00		227			197	525
104		21 83		20 00		33		90 00	80	125
106		30 00		30 00		66			50	55
	204 50	3,319 81	180 00	1,960 00	313	4,160	$62 00	1,250 37	4,180	8,346
Morris.										
1	10 00	50 00	10 00	50 00			20 00	50 00	140	140
3		30 00		30 00		83			132	
4		20 00		20 00		60			60	
9		55 00		20 00		68			150	
10		30 62		30 00		99			96	30
11		20 00		20 00		68			68	
13		30 00		30 00		80			50	
14		20 00		20 00						
18		20 00		20 00		65				
20		129 46		70 00		169		34 38	175	200
29		59 00		50 00		104		5 70	81	37
31		20 00		20 00		36			26	
32		40 00		40 00		132		2 00	90	
33	20 00		20 00		24				24	
33½		30 00		30 00		86			86	
37	21 35	20 00	20 00		2				3	
42		20 00		20 00		49		3 70	49	
43		20 00		20 00		154			154	39
44	10 00	40 00	10 00	40 00	28	112			125	
45		50 00		50 00		159		5 00	159	
47		20 00		20 00		42			36	100
48	10 00	53 47	10 00	50 00	24	97		20 00	121	
52		65 25		60 00		159		5 75	157	89
53		20 00		20 00		59			59	
54		40 00		40 00		103			65	43
55		20 00		20 00		55			50	
58	10 00	20 33	10 00	20 00	46	49			95	350
59	10 00	60 00	10 00	60 00	25	147			154	288
62		20 00		20 00		42			41	296
63		81 50		40 00		93		90 00	90	
64		60 00		20 00		104			104	

TABLE XXI.—(Continued).

Condition of School Libraries in Ocean and Passaic Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Morris.—(Con.)										
65		$30 00		$30 00		63			63	
66		50 00		40 00		323			466	
67—School No. 1		245 00		60 00	}	214		$100 00	214	
67—School No. 2		30 00		30 00						
68		49 16		40 00		128		7 08	318	603
69		186 54		90 00		271			269	
72		120 97		80 00		263		50 00	140	112
73		30 00		30 00		95			91	
74	$14 00	67 95	$10 00	50 00	26	78			103	98
75		33 45		30 00		96		5 00	94	
76	10 00	80 00	10 00	80 00		420			420	
77		20 00		20 00		44			35	53
78		45 00		30 00		80		12 00	81	
79	10 50	120 00	10 00	90 00	27	260		4 35	290	470
80		70 00		60 00		209			190	
81	20 00	43 25	10 00	40 00	2	91			55	200
82	10 00	265 91	10 00	160 00		450		15 00	451	
83		27 00		20 00		56			25	
84		120 00		70 00		279		50 00	214	
85		48 00		30 00		68		6 00	50	50
86	10 00	70 00	10 00	70 00	20	174			191	250
87		60 00		30 00		77			77	
88		43 00		40 00		125			125	
89		45 00		40 00		143		2 00	106	60
90		20 00		20 00		70			70	
91		40 00		40 00		97			86	54
95—School No. 1	106 51		20 00		122		$82 24		140	125
95—School No. 2	20 00		20 00		45				45	
97		53 50		30 00		50		2 00	48	
100		20 00		20 00		51			51	25
103		20 00		20 00		60			50	30
104		20 00		20 00		51			35	
	292 36	3,238 36	190 00	3,360 00	391	7,270	102 24	388 96	6,033	3,764
OCEAN.										
2		20 00		20 00				40 00		
6		30 00		30 00						
11		20 00		20 00		35			35	
17		48 17		40 00						
18		52 68		20 00		41			34	
22		20 00		20 00						
23		59 25		40 00		25		39 25	25	
31		20 00		20 00				40 00		
34		20 00		20 00						
36		20 00		20 00						
37		20 00		20 00						
38		42 30		30 00				32 40		
39		20 00		20 00		50			40	
42		50 00		50 00				100 00		
43		20 00		20 00		48			48	
44		40 00		40 00		48			48	
45		20 00		20 00						
PASSAIC.		522 10		450 00		250		251 65	230	
2	13 08	34 75	10 00	30 00	31	83			114	
3	13 75	31 25	10 00	30 00	44	24		7 60	68	

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Salem and Somerset Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
PASSAIC.—(Con.)										
5—School No. 1		$300 00		$40 00		300		$300 00	168	50
6		20 00		20 00						
12		54 00		40 00		103			102	207
13		92 50		60 00		150			150	83
14		72 00		70 00		152		3 75	155	
15		117 00		70 00		228		16 00	229	446
16	$25 00	65 97	$10 00	30 00		112			115	
18		133 25		80 00		237		19 74	237	297
19		20 00		20 00		49			49	128
23	17 00	72 75	10 00	30 00	29	159			173	1,433
24		25 00		20 00		44		5 00	31	25
28		40 00		40 00		85		4 00	85	
31	20 00		20 00		46				46	126
32		20 00		20 00		46			17	
34		24 75		20 00		52			52	
35—School No. 1		75 08		30 00		206			206	400
35—School No. 2	286 37	271 35	10 00	60 00	64	363	$254 00		376	1,457
35—School No. 3		40 00		20 00		330			330	70
35—School No. 4		187 48		30 00		401			395	2,600
35—School No. 5		63 61		30 00		327			327	800
35—School No. 6	200 00	117 75	10 00	50 00		1,600			1,500	6,423
35—School No. 7		41 00		30 00		107			170	
35—School No. 8		42 75		20 00		63			63	
35—School No. 9		57 50		50 00		183		2 50	177	
35—School No. 10	13 46	62 00	10 00	60 00	26	176		4 50	190	
35—School No. 11		210 00		20 00		244			182	
	588 66	2,251 74	90 00	1,020 00	240	5,820	254 00	362 09	6,060	14,754
SALEM.										
1—High School		40 00		20 00				60 00		
2		20 00		20 00				Destroyed		
4		24 50		20 00		25		14 00	25	
7		20 00		20 00		41			38	
8		20 00		20 00		86			83	
18		20 00		20 00		50			48	
25	20 00		20 00							
26—School No. 1	10 00	20 00	10 00	20 00		32	20 00		32	
26—School No. 2	20 00		20 00		30		8 00		30	
36		20 00		20 00		1		40 00		
37		95 00		50 00		3		99 00	3	
43		20 00		20 00		12		15 00	12	
44	11 35	20 00	10 00	20 00	11	35			46	
52	25 00	73 00	10 00	60 00		25	35 00	53 00	20	
55		20 00		20 00		1		30 00	1	
56		20 40		20 00		1		30 40	1	
58		20 00		20 00		11		22 00	11	
60		20 00		20 00		10		34 00	10	
62		20 00		20 00		56			56	
63		20 00		20 00		11		22 60	11	
66		20 00		20 00						
68		40 00		30 00		81			70	
	86 35	592 90	70 00	460 00	41	481	63 00	440 00	522	
SOMERSET.										
1		20 00		20 00		40			12	
7		30 00		30 00		104			100	

TABLE XXI.—(Continued.)

Condition of School Libraries in Somerset and Sussex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out
SOMERSET.—(Con.)										
8		$48 00		$40 00		108			90	
9		33 50		30 00		78		$0 75	78	
10		20 00		20 00		35			40	
11	$10 00	128 20	$10 00	60 00	23	103	$10 00	135 00	73	
12		40 00		40 00		76			70	
17		20 00		20 00				40 00		
18		48 75		30 00		60		5 00	50	
19		22 00		20 00		3		8 30	3	
20		61 75		60 00		106			106	
22	10 00	80 30	10 00	40 00	19	103		20 00	122	
24		20 00		20 00		58			58	
25	10 00	20 50	10 00	20 00	28	66		27 00	94	
27	10 00	52 75	10 00	50 00	31	102			133	
28—School No. 1	30 00		20 00	}	75		40 60		75	
29—School No. 2	30 00		20 00	}						
29	11 28	141 92	10 00	110 00		354	25 00	148 39	351	
31		40 00		30 00		58	8 50	33 25	58	
32		20 00		20 00		48		4 00	48	
33		30 00		30 00		82			70	
34		35 00		30 00		93			82	
35		20 00		20 00		47			47	
38	20 75	80 00	10 00	80 00	17	240			167	
40		22 50		20 00		11		22 00	11	
45	10 50	45 00	10 00	20 00	37	67			104	
47	12 72	110 91	10 00	60 00	32	168		12 00	200	
50		20 00		20 00		46			30	
51		30 00		30 00		100		10 00	100	
53		20 00		20 00		55			55	
55		20 00		20 00		50		6 00	34	
59		26 00		20 00		58			60	
63		22 00		20 00		2		24 00	2	
66		90 11		70 00		161		3 00	161	
68		20 00		20 00				40 00		
73	20 75		20 00				40 75			
	176 00	1,330 19	140 00	1,140 00	262	2,672	124 85	538 69	2,684	
SUSSEX.										
3	10 00	37 70	10 00	30 00	35	1		45 70	36	
7	20 00		20 00							
10		20 00		20 00		12			11	
18		34 00		30 00		17		12 00	17	
19		40 00		40 00		86			85	
23	11 90	20 00	10 00	20 00	7	69	15 25		76	
24		45 15		30 00		44		28 00	15	
25		49 68		40 00		110			98	
26		20 00		20 00		38			38	
28	20 00		20 00		48				48	
29		20 00		20 00		61			61	
33	10 00	30 00	10 00	30 00	7	99			106	
35		30 00		30 00		54		10 00	48	
36		35 00		30 00		89			89	
37		145 00		60 00		219			160	
38		20 00		20 00		40		8 60	25	
43	10 00	42 82	10 00	30 00	8	39			46	
46		20 00		20 00		54				
48		40 00		40 00		125				
50		73 00		20 00		50		66 55	17	

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Sussex and Union Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
SUSSEX.—(Con.)										
51	$21 10	$31 00	$10 00	$30 00	43	48		$3 00	84	32
61		20 00		20 00		21			21	
62		20 00		20 00		51		1 25	45	11
64		20 68		20 00		137			137	180
70		20 00		20 00		44			40	65
71		30 00		20 00		43		4 00	26	14
72		30 00		30 00		84			82	
74		20 00		20 00		46			43	110
83		20 00		20 00		76			76	257
92		40 00		40 00		83		55 00	83	
93		50 00		40 00		65			16	4
96	10 00	40 00	10 00	40 00		300		5 00	300	100
97		20 00		20 00		42			42	25
101		20 00		20 00		53		12 50	40	30
102	20 00		20 00		37		$15 50			
103		76 35		70 00		157	10 00	10 00	148	320
106		60 00		50 00		93		14 00	84	34
114		38 35		20 00		100			100	575
115		20 00		20 00		20				
116		40 00		40 00		96			65	30
117		20 00		20 00		30		5 00	25	6
118		33 90		30 00		44		12 00	44	6
UNION.	133 00	1,392 63	120 00	1,140 00	185	2,840	40 75	294 60	2,507	3,883
1	15 00	440 76	10 00	80 00		357	25 00	30 00	370	237
2	20 75	116 48	10 00	40 00	26	149		37 50	164	158
4	35 00	121 62	10 00	50 00	17	127		53 40	144	512
5—High School	100 00		20 00		115				115	
5—School No. 1	20 70	290 87	10 00	60 00	42	476		10 00	556	2,903
5—School No. 2	100 00	484 06	10 00	60 00	88	621		5 00	709	2,907
5—School No. 3	125 32		20 00		180				180	
5—School No. 4	21 85	114 50	10 00	20 00	38	111		35 00	149	807
7—Washington School		20 00		20 00				40 00		
7—Franklin School	12 50	30 00	10 00	30 00		40	22 50	40 00	40	
7—High School		20 00		20 00				40 00		
7—Columbia School	12 50	30 00	10 00	30 00			22 50	60 00		
10		214 87		80 00		311		43 00	337	999
11	12 50	43 75	10 00	30 00		68	22 50	9 00		325
12—High School	70 00		20 00							
12—Bryant School	70 00		20 00							
12—Washington School	70 00		20 00							
12—Franklin School	70 00		20 00							
13		20 00		20 00						
14	12 72	263 66	10 00	70 00	20	221		100 00	285	876
15	10 00	71 25	10 00	40 00		119		3 00	32	45
16		20 25		20 00		103		3 00	110	170
17		20 00		20 00		45			62	215
18	17 75	194 45	10 00	110 00	49	425		65 00	474	2,148
19		321 59		100 00		358		151 94	312	635
20		113 05		70 00		154		40 00	140	245
22		52 00		30 00		60		7 00	11	21
25	24 85		20 00		114				114	197
27		166 00		80 00		235		33 00	223	325
28	10 00	20 78	10 00	20 00	23	58			107	421
29		52 00		30 00		46		13 00	46	98
	831 44	3,241 94	270 00	1,130 00	712	4,094	92 50	818 89	4,806	14,244

TABLE XXI.—(Continued).

Condition of School Libraries in Warren County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
WARREN.										
1		$20 00		$20 00						
3		20 00		20 00		43			43	
4		30 00		20 00				$50 00		
7		20 00		20 00						
9		20 00		20 00						
12—Grammar School		30 00		30 00						
12—Secondary School		30 00		30 00						
12—Primary School		20 00		20 00						
12—High School		30 00		30 00						
17		45 00		30 00		75		30 00	75	
20		20 00		20 00		40		30 00	25	
25		27 00		20 00		7		23 58	7	
26		20 00		20 00						
30		20 00		20 00		14		20 00	14	
31		50 00		50 00		173			173	
32	$12 35	98 50	$10 00	40 00	8	72		40 75	80	
35		20 00		20 00						
39		30 00		30 00		22			22	
41—School No. 1		20 00		20 00				40 00		
41—School No. 2	20 00		20 00		10				10	
42		30 00		30 00		66			66	
48		32 00		30 00		31			31	
50		75 40		60 00		125			125	
51	22 25		20 00		63				63	
52		20 00		20 00		64			64	
53		20 00		20 00		47			47	
57		30 00		30 00		74			30	
58		58 00		50 00		40			30	
59	10 00	20 00	10 00	20 00	10	48			58	
67	20 00		20 00		55				55	
69	20 00		20 00		10				10	
71		20 00		20 00		8			8	
72	40 00		20 00		15				15	
73	20 00		20 00							
77		20 00		20 00		58			58	
79	40 00		20 00		15				15	
85	20 00		20 00		10				10	
86		50 88		50 00		120			130	
88	20 00		20 00		10				10	
89	20 00		20 00		10				10	
90	20 00		20 00		16				16	
92		37 20		30 00		81		2 30	81	
	284 60	1,013 98	240 00	860 00	232	1,208		236 63	1,440	

TABLE XXI.—(Continued.)

Summary of School Libraries in the State.

COUNTIES.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Atlantic	$206 86	$2853 31	$120 00	$1500 00	238	4,356	$95 11	$1672 84	3,850	6,074
Bergen	280 61	2,942 99	160 00	1,870 00	382	6,321	147 50	1,286 44	6,280	6,585
Burlington	103 50	1,754 48	40 00	1,380 00	34	2,379	51 35	1,324 43	1,985	1,009
Camden	142 20	1,439 73	110 00	970 00	257	1,860	175 66	982 56	1,753	2,173
Cape May	70 86	883 95	50 00	690 00	15	1,345	48 52	342 99	1,360	.....
Cumberland	79 88	1,725 75	70 00	1,570 00	130	1,340	22 77	672 45	1,327	.....
Essex	442 77	4,596 09	250 00	3,010 00	648	8,704	43 55	1,172 75	9,325	5,784
Gloucester	180 88	1,966 60	140 00	1,390 00	268	2,037	67 15	1,647 80	2,005	1,296
Hudson	451 80	4,662 96	120 00	1,290 00	332	5,806	81 20	1,202 78	6,138	10,127
Hunterdon	177 93	2,005 63	140 00	1,620 00	190	2,434	127 25	1,280 60	2,525	839
Mercer	90 00	713 24	60 00	550 00	26	686	.....	201 81	712	.....
Middlesex	214 55	3,581 33	190 00	1,740 00	126	4,055	63 00	834 62	4,181	4,305
Monmouth	204 50	3,319 81	180 00	1,960 00	313	4,160	62 00	1,250 37	4,180	8,346
Morris	293 36	3,238 36	190 00	2,360 00	391	7,270	102 24	388 96	6,033	3,764
Ocean	.....	522 10	.....	450 00	.....	250	.....	251 65	230	.....
Passaic	558 66	2,251 74	90 00	1,020 00	240	5,820	254 00	362 09	6,060	14,754
Salem	86 35	592 90	70 00	460 00	41	481	63 00	440 00	522	.....
Somerset	176 00	1,330 19	140 00	1,140 00	262	2,672	124 85	538 69	2,684	1,281
Sussex	133 00	1,392 63	120 00	1,140 00	185	2,840	40 75	294 60	2,507	3,383
Union	831 44	3,241 94	270 00	1,130 00	712	4,094	92 50	818 89	4,806	14,244
Warren	284 60	1,013 98	240 00	860 00	232	1,028	.....	236 63	1,440	.....
Total	5,039 75	46029 71	2,750 00	28100 00	5,022	70,038	1,662 40	17203 95	69,903	83,964

TABLE XXII.

Apportionment of State School Moneys for the School Year beginning September 1st, 1887.

Amount of State school tax	$1,456,660
Amount of State appropriation	100,000
Number of children in the State, according to the school census of 1886	364,165
Amount apportioned to each child from $100,000 appropriation	.27460

COUNTIES.	Number of children according to census of 1886.	Apportionment from appropriation of $100,000.	Amount appropriated to the counties, being 90 per cent. of the school tax raised.	Amount apportioned out of the 10 per cent. reserve fund by the State Board of Education.	Total amount appropriated from the State school tax.	Total amount appropriated by the State.
Atlantic	5,872	$1,612 45	$13,222 73	$9,609 24	$22,831 97	$24,444 42
Bergen	11,168	3,066 73	35,553 09	3,950 34	39,503 43	42,570 16
Burlington	15,323	4,207 69	57,948 39	6,438 71	64,387 10	68,594 79
Camden	20,788	5,708 38	52,739 11	8,548 70	61,287 81	66,996 19
Cape May	2,732	750 21	8,605 72	2,258 71	10,864 43	11,614 64
Cumberland	11,547	3,170 81	29,517 35	10,093 71	39,611 06	42,781 87
Essex	62,310	17,110 33	276,820 82	14,900 50	291,721 32	308,831 65
Gloucester	7,693	2,112 50	33,175 17	3,163 68	36,338 85	38,451 35
Hudson	76,992	21,142 00	237,237 55	26,359 73	263,597 28	284,739 28
Hunterdon	10,155	2,788 56	48,385 10	298 90	48,684 00	51,472 56
Mercer	16,928	4,648 43	76,525 97	4,195 47	80,721 44	85,369 87
Middlesex	15,029	4,127 26	41,897 30	9,235 01	51,132 31	55,259 57
Monmouth	18,446	5,065 27	76,548 88	8,206 88	84,755 76	89,821 03
Morris	13,718	3,766 96	47,102 03	5,233 56	52,335 59	56,102 55
Ocean	4,518	1,240 64	9,483 89	8,244 57	17,728 46	18,969 10
Passaic	23,400	6,425 64	70,711 91	7,856 88	78,568 79	84,994 43
Salem	7,071	1,941 70	33,527 88	.....	33,527 88	35,469 58
Somerset	7,440	2,043 02	37,962 97	.....	37,962 97	40,005 99
Sussex	6,258	1,718 45	23,256 18	5,874 53	29,130 71	30,849 16
Union	16,269	4,467 47	57,584 78	6,398 31	63,983 09	68,450 56
Warren	10,508	2,885 50	43,187 18	4,798 57	47,985 75	50,871 25
Total	364,165	$100,000 00	$1,310,994 00	$145,666 00	$1,456,660 00	$1,556,660 00

TABLE XXIII.

COUNTY SUPERINTENDENTS.

Counties.	Names.	P. O. Address.	Salary.
Atlantic	S. R. MORSE	Atlantic City	$500 00
Bergen	JOHN TERHUNE	Hackensack	838 90
Burlington	EDGAR HAAS	Bordentown	1,200 00
Camden	F. R. BRACE	Blackwood	776 50
Cape May	VINCENT O. MILLER	South Dennis	500 00
Cumberland	JOSEPH MOORE	Bridgeton	577 70
Essex	CHARLES M. DAVIS	Bloomfield	779 80
Gloucester	WILLIAM MILLIGAN	Woodbury	734 70
Hudson	GEORGE C. HOUGHTON	Hoboken	1,200 00
Hunterdon	OLIVER H. HOFFMAN	Lebanon	1,083 70
Mercer	LLOYD WILBUR	Hightstown	682 00
Middlesex	RALPH WILLIS	New Brunswick	840 70
Monmouth	SAMUEL LOCKWOOD	Freehold	1,200 00
Morris	LEWIS W. THURBER	Dover	1,200 00
Ocean	EDWARD M. LONAN	Toms River	500 60
Passaic	J. C. CRUIKSHANK	Little Falls	500 60
Salem	R. HENRY HOLME	Salem	640 00
Somerset	WILLIAM T. F. AYERS	Somerville	691 90
Sussex	LUTHER HILL	Andover	783 60
Union	N. W. PEASE	Elizabeth	500 00
Warren	ROBERT S. PRICE	Hackettstown	1,036 80

TABLE XXIV.

CITY SUPERINTENDENTS.

Cities.	Names.
Atlantic City	LEVI C. ALBERTSON
Bridgeton	DANIEL SHARP
Camden	MARTIN V. BERGEN
Elizabeth	J. AUGUSTUS DIX
Gloucester City	J. C. STINSON
Hoboken	DAVID E. RUE
Jersey City	A. W. EDSON
Millville	J. W. NEWLIN
Morristown	W. L. R. HAVEN
Newark	WILLIAM N. BARRINGER
New Brunswick	CHARLES JACOBUS
Orange	U. W. CUTTS
Paterson	CLARENCE E. MELENEY
Perth Amboy	C. C. HOMMANN
Phillipsburg	EDWIN C. BEERS
Plainfield	J. L. HURLBUT
Rahway	G. R. LINDSAY
Salem	R. HENRY HOLME
Trenton	THOMAS H. MACKENZIE

APPENDIX.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

SIR—It is my duty and pleasure to present my tenth annual report of the condition and progress of the public schools of Atlantic county, for the year ending August 31st, 1887.

It will show that we have made the greatest increase during the past year, in the number of children, amount of money raised, number of school-houses built and repaired, and in the advancement of the pupils, that has ever been made in one year before.

The strong sentiment of the people in favor of our free public schools, is still on the increase, becoming more apparent each succeeding year. The course of study and grading of the schools have created a strong and healthy spirit of emulation in most of the schools, which is doing much good, and cannot but continue to do so.

THE CENSUS AND FINANCE.—There has been quite an increase in the census during the last year. It was last year five thousand eight hundred and seventy-two, while this year it is six thousand two hundred and nineteen, an increase of three hundred and forty-seven.

The amount last year received from township taxes was $5,409.50, while this year the amount voted is $7,034, an increase of $1,624.50. The amount from surplus revenue is the same as last year. The amount received from special district taxes last year was $15,695.20, while this year it is $22,359.62, an increase of $6,640.42; this not including any of that money voted for new school buildings, which will amount to $33,800. The balance in the hands of Collectors is about the same as last year. The value of school property

has increased during the last year from $122,300 to $151,700, an increase of $29,400.

The total amount of State money, surplus revenue and district tax for the ensuing year is $54,372.22, while last year it was only $46,131.57.

TEACHERS' SALARIES.—There has been a slight increase in the average salary of teachers; that of male teachers last year was $55.17, this year it is $57.17, an increase of $2 per month. The salary of females last year was $37.86, this year it is $39.64, an increase of $1.78.

Eighty-five teachers have been employed during the past year, thirty males and fifty-five females. The coming year there will be not less than ninety-eight employed, an increase of fifteen over last year.

DISTRICT BOUNDARIES AND NEW SCHOOL BUILDINGS.—There have been but two changes in the boundaries. Districts Nos. 5 and 7, Port Republic, have been united and form one, known as Port Republic, No. 5. After much work by those who could see the benefits to be derived from having one good graded school in place of two poor ungraded schools, the amount necessary to buy a lot in the center of the district and to defray expense of taking down the two houses and erecting one therefrom was voted, and now there is a first-class graded school in the new house, of which all will be proud and regret that it was not established years ago.

To No. 39, Gravelly Run, was added a part of No. 38, May's Landing, and the part of No. 39 which was in Egg Harbor township has been taken from it and annexed to No. 23.

No. 39 has voted money and built a new house near the center of the new district. The people of this district deserve much credit for their interest in the matter.

No. 1, Atlantic City, at a special meeting, voted $32,000 to build a new twelve-roomed brick school-house on the site of the old building at Pennsylvania and Arctic avenues; to build two new rooms to the Indiana avenue building; both buildings to be furnished with the latest and best heating and ventilating arrangements, and to make necessary repairs to the New Jersey and Texas avenue buildings. The new house on Pennsylvania avenue is now finished and is one of the most complete school buildings in the State—a credit to the city, county and State. Atlantic City still needs eight more rooms. There are now twenty-eight school-rooms and thirty-two teachers.

No. 12, Absecon, is sadly in need of a new school building.

Nos. 14, South Absecon; 20, Somers' Point; and 24, Estellville, need new houses at once.

Nos. 3, Leeds' Point; 15, Pleasantville; 16, Smith's Landing; 18, Bargaintown; 22, English Creek, and 33, Newtonville, have made more or less repairs, as have a few other districts.

No. 38, Mays Landing, has made another department by dividing the upper room.

No. 47, Egg Harbor City, has repainted its fine school building both inside and outside, added a new iron porch front and put in first-class slate blackboards. Much credit is due the School Board and city officials.

No. 48, Hammonton, has done something in the way of repairs, yet they need at least one if not two more rooms at the Central building. This town is increasing very rapidly. Nothing has done more to advance it than its excellent public schools.

TEACHERS' EXAMINATIONS.—The examinations have been held regularly during the year at Egg Harbor City. We have made extra efforts to have the teachers in our county procure higher grade certificates, and they have generally endeavored to do so.

There are at present more teachers in the county holding first-grade certificates than ever before, and many others are preparing themselves to obtain them.

We have granted eleven first grades and fifteen second grades during the year, while in former years three or four only have been granted. Twenty-eight teachers in the county now hold first-grade county or State certificates, and thirty hold second-grade certificates.

TEACHERS' INSTITUTE AND COUNTY COMMENCEMENT.—The Institute and commencement were held in Atlantic City, the Institute commencing Wednesday morning, December 22d, and continuing three days.

The teachers were pleasantly and profitably instructed by State Superintendent E. O. Chapman, Prof. Austin Apgar, Madam Von Heldon, Rev. George K. Morris and others. Superintendent Chapman gave an interesting lecture Wednesday evening in the City Hall.

Thursday evening the annual commencement of the county was held. This Institute was decidedly a success and the means of much good work in the school-rooms.

The commencement was held Thursday evening in the City Hall, Atlantic City, which was filled to overflowing. State Superintendent Chapman, Prof. Austin Apgar and other educators were present and expressed themselves as much pleased with the exercises. The following, in reference to the commencement, is taken from an exchange: "The county graduating exercises in City Hall, last Thursday evening, were of marked excellence. There was an absence of fuss and feathers and flowers and fruit that was agreeable. No needless extravagance in the dress of the graduates appeared. There were a large number of original essays, which indicated, as nothing else can, scholarly attainment in our public schools. There were thirty-six in all of graduates and advanced-course pupils, just equally divided between the two classes and each class just equally divided between the two sexes."

The class of 1887, which has not yet held its commencement, consists of twenty-seven in the regular course and four in the advanced course.

The commencement is to be held in Hammonton some time in November or December.

The longer we work under the course of study adopted for our county the better it is liked, and we get better results from it. No one that understands its working would do away with it now.

We have made no change in the course for the past two years, so the teachers know how to lay out their work.

TEXT-BOOKS.—There has been no change in our list of text-books, and all seem to be satisfied with the one we now have. The most of our schools continue to furnish the books, slates, &c., free.

TEACHERS' ASSOCIATION.—Regular meetings have been held during the year, always attended by our best teachers.

Dr. Raub, of Philadelphia, Dr. Hasbrouck, of the State Normal School, and others have at different periods addressed the Association. One of the meetings was held in Hammonton, where the teachers had a chance to see the actual work of the school-room.

NUMBER OF VISITS TO SCHOOLS.—I have visited each department of every school at least twice, and many three or more times. The whole number of visits made was one hundred and forty-nine.

TRUSTEE MEETINGS.—I have held my Trustees' meeting to settle with the District Clerks and Collectors, and find that the finances are well attended to by both. As far as I know, no school money that has been placed in the hands of the Collectors has been lost.

CONCLUSION.—In conclusion I feel satisfied that the work done during the past year has been the best that has been done in any one year since I have known the schools in Atlantic county. And I trust the good work will still go on, as I believe it will; for I know that the people of Atlantic county are alive to the necessity of educating the rising generation, and will see that it is done, as far as it lies in their power to do it.

BERGEN COUNTY.

JOHN TERHUNE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

SIR—Another revolution of our planet having been completed, requires me to name this my second annual report of the doings in the cause of education by the public schools of this county.

The following summary will show the amounts and origin of the funds to be expended the coming year for the benefit of the present school generation, with the exception of moneys received from tuition and other sources:

From State school tax	$39,503 43	
From $100,000 appropriation	3,066 73	
From interest of surplus revenue	1,795 08	
		$44,365 24
From district tax for teachers' salaries	$29,135 00	
From district tax for other purposes	32,291 00	
		61,426 00
From balance due the districts		17,191 88
Making a total resource of		$122,983 12
Total valuation of school property		$292,350 00

The school census is eleven thousand two hundred and seventy-two, being an increase over last year of one hundred and four. Four thousand four hundred and eighty of these are between the ages of seven and twelve years, and should attend school, according to law, at least twenty weeks. Two thousand seven hundred and twenty-eight are between the ages of twelve and fifteen years and should not be employed by any person, company or corporation to labor in any business whatever, unless such child shall have attended within twelve months

immediately preceding such employment, some school during a period of at least twelve weeks.

The total number enrolled in the school registers is seven thousand and forty-seven. Five per cent. have attended ten months or more; twenty-nine per cent. have attended eight months but less than ten; twenty per cent. have attended six months but less than eight; sixteen per cent. have attended four months but less than six; thirty per cent. have attended less than four months. Two thousand seven hundred and fifteen, or about twenty-four per cent. of the census, are reported as attending no school. One thousand two hundred and forty-four, or about eleven per cent., are reported as attending private schools.

From a circular blank issued from this office reliable information has been received with reference to the private and parochial schools in the county. Six sectarian schools, employing nineteen teachers, with a total enrollment of six hundred and sixty-one pupils; and ten unsectarian schools, employing twenty-nine teachers, with a total enrollment of two hundred and seventy-two pupils, is the result of the investigation.

TEACHERS' EXAMINATIONS.—Ninety-four applications for teachers' certificates have been made during the year, with the following results:

First-grade granted to males	5
First-grade granted to females	3
Second-grade granted to males	3
Second-grade granted to females	7
Third-grade granted to males	4
Third-grade granted to females	58
Total granted	80

Two males and twelve females were rejected.

Of the one hundred and twenty-eight teachers employed, twenty-six are State Normal graduates; eight are State Normal undergraduates; sixteen are graduates of District No. 32; twenty-two are graduates from sundry public schools in the county; fifty-six are from other counties and States; eleven hold first-grade State certificates; seventeen hold second-grade State certificates; five hold third-grade State certificates; thirty-one hold first-grade county certificates; twenty-five hold second-grade county certificates; thirty-nine hold third-grade county certificates.

The average time for which the schools have been kept open is 10.14 months, against 10.22 months the previous year.

The average salary paid the forty-six male teachers per month is $70.85, and to the eighty-two females is $39.06; an increase of fifty-five cents to males and $2.08 to females.

The average enrollment for each teacher is fifty-five and the average attendance is thirty-three.

LIBRARIES.—So many of these reports to me are wrong and incomplete that I have been compelled in several cases to use last year's records. These blanks should be delivered with the registers, so that the teachers could fill them out as soon as their schools close. Very few attempt to keep any account of the books taken out, and some report moneys expended for apparatus whether from the Library Fund or not.

Additions have been made in Districts 2, 4, 6, 12, 15, 30, 31, 33, 36, 37, 40, 42, 45 and 21½. District No. 29 has made its first application.

ANNUAL EXAMINATION.

The following questions were used for the annual examination:

Questions for the annual examination of the pupils of the public schools of Bergen county. In graded schools it may take the place of the regular quarterly examination.

DIRECTIONS TO PUPILS.

1. Use legal cap paper, writing only on one side, and not to the left of the red marginal line.
2. Write your name, age, No. of District, and subject distinctly at the top of each page.
3. You need not copy the questions, but be careful to number each answer to correspond with the number of its appropriate question.
4. If unable to answer any question, write its proper number, and opposite the same write "I cannot answer."
5. In answering questions in mathematics, give the work as well as the result.
6. Avoid all communications, and at the end of the last exercise write date, and sign the following certification: "I have neither given nor received any assistance."

TO THE TEACHER.

You will conduct the examination in your own room, and in the order arranged. Bind the pages of each pupil together, and forward without delay to the Township Board of Examiners, hereafter to be appointed.

TOWNSHIP BOARDS OF EXAMINERS.

1. Each Board shall consist of three teachers.

2. As soon as practicable, after appointment, you will meet for organization, and notify the teachers of your township where to forward their papers.

3. Examine the answers and mark the same upon the following basis: Thorough, 10; very good, 9; good, 8; fair, 5; bad, 2; failure, 0.

4. Make a report containing the No. of District, name and age of pupil, and standing in each subject, and forward a copy to me. (Blanks will be furnished.)

5. Pupils of the third grade will receive a certificate of merit.

Those successful in eight subjects of the second grade will receive a second-grade diploma.

Those successful in all the first-grade subjects will receive a first-grade diploma.

Report no subject below 70 per cent.

6. In order to encourage this grade of pupils, I would advise the Township Boards to prepare suitable local exercises, at the end of which to present the diplomas and certificates awarded, and make mention of other meritorious work.

In rural districts two or more adjacent townships might unite in conducting such exercises, if thought best.

7. It will be necessary to have all reports by the first day of June. Diplomas and certificates will be forwarded to the Secretaries of the Boards for distribution.

April 18th, Morning.

ORTHOGRAPHY—THIRD GRADE.

1. Name and define the classes of letters.

2. How are words divided with reference to the number of syllables they contain? Give examples.

3. Separate into syllables and accent the following:

Syllable, aboard, subtraction, orthography, opening, uttered, breathed, mountainous, triangle, annually.

4. Make five words ending with the suffix "er" and tell what is added to the meaning.

What is the meaning of the first syllable in the following words:

Aboard, aside, improper, unsound, unfit?

5. Write these contractions out in full:
I'll, Won't, 'Tis, You've, We'd.
Contract the following expressions:
Is not, are not, does not, they are, I have.

Afternoon.

6. Write abbreviations for the names of the months in the year. What does the apostrophe denote?

7, 8, 9, 10. Isaac, practice, prairie, seizing, toughen, neighbor, gypsies. Philip, nineteen, prison, bosom, women, herbage, circus, proper, honey, kerosene, piano, muscle, Chinese, which, one-hundredth, rhubarb, lettuce, pigeon, camphor, sirup, gauge, color, orphan, obey, cipher, medicine, croquet, cashier, drummer, shipped, worshiper, jealous, acid.

April 19th, Morning.

GRAMMAR—THIRD GRADE.

1. Why do you study grammar?
2. Name the classes of words used.
3. What is a sentence? Name and define the principal parts of a sentence.
4. What do the words "a" and "an" mean? Give rules for their use.
5. Correct all the mistakes in this exercise:
   1. did he go to baltimore
   2. he has went to indianapolis
   3. Has you written to walter,
   4. Are you eating a apple.
   5. was philip nolan there
   6. He said that i must go.
   7. The citys was thronged with people
   8. George Thomas Frank and Henry rode.
   9. The books slate pen pencil and sponge was mine
   10. when will you go with me

Afternoon.

6. Write each of these names so that it will mean more than one:
Table, wish, box, adz, ox, moss, chimney, leaf, tooth, mouse, bench, solo, echo, copy, wharf.

7. Diagram and tell what part of speech each word is and why, in the following sentence:
"John and I lay quietly on the lounge."

8. Write the possessive singular and possessive plural of all t nouns in question 6.

9. Write the feminine gender of the following:

Father, husband, son, brother, uncle, sir, nephew, bachel bridegroom, widower, gentleman, landlord, man-serva actor, host, hero.

10. Draw the picture of an envelope and show in the pictu where the stamp should be placed. Write neatly, in its proper pl on the envelope, the address of Alice Greenwood, who lives at 2 State street, in the city of Boston, in the State of Massachusetts.

April 20th, Morning.

GEOGRAPHY—THIRD GRADE.

1. What is learned by the study of geography?

2. What is the shape of the earth?

What proof can you give?

3. Define:

Continent, island, river, gulf or bay, strait, cape, pond, ci peninsula, lake, valley, harbor, isthmus, mountain, volca desert.

4. Name the hemisphere, continent, country, State, county, to ship, village, school district and zone in which you live.

5. Name 5 large rivers, 5 large cities, 5 capes, 5 lakes and 5 St in the country in which you live.

Afternoon.

6. How many States in the United States? How many territo in the United States? How many counties in New Jersey? H many school districts in Bergen Co.? How many townships in B gen Co.?

7. What is a map? Which part of a map is North? Ea South? West?

Tell how you would find the chief points of the comp What and where are the intermediate points?

8. Name 5 races of men, 5 states of society, 5 occupations, 5 zo 5 each of domestic and fur-bearing animals, 5 parallels of latitude

9. Define:

Circumference, diameter, axis, poles, equator, latitude, lon tude, climate.

10. Name 5 countries with their capitals in S. A.
" 5 " " " " " Europe.
" 5 " " " " " Asia.
" 5 " " " " " Africa.
Name and locate 5 large seas.
Name and locate 5 large islands.

April 21st, Morning.

ARITHMETIC—THIRD GRADE.

1. What is notation and numeration?
2. Define:
Addition, subtraction, multiplication, division. Name the terms in each and make the signs.
3. 189065 — 94317 = ? Prove two ways.
69875 × 4307 = ? How would you prove it?
610385 ÷ 983 = ? Prove your work.
4. Make out a bill for the following, dated to-day, in which you buy of your teacher: 18 lbs. of ham @ 13 cents ℔ pound; 25 doz. of eggs @ 23 cents ℔ doz.; 27 lbs. of rice @ 9 cents ℔ pound; 36 yds. of ribbon @ $1.65 ℔ yard.
5. Write out the analysis in full of the following: If 5 oranges cost 20 cents, how much will a dozen cost?

Afternoon.

6. What is factoring? Cancellation? Find the prime factors of 1728.
Solve $\frac{21 \times 13 \times 16}{52 \times 28}$ by cancellation.
7. Find the greatest common divisor and the least common multiple of 16, 72, 96, 128.
8. $\frac{1}{9} + 3\frac{7}{8} + 41\frac{2}{7} + 4\frac{2}{3} = ?$
$12\frac{1}{7} - 11\frac{3}{9} = ?$
$\frac{4}{5} \times \frac{7}{16} \times 1\frac{1}{9} \times \frac{5}{11} = ?$
$\frac{7}{8} \div 19\frac{1}{3} = ?$
9. Express in writing the following: .09, .246, .3019, .00127.
Change $\frac{3}{8}$, $\frac{2}{5}$, $\frac{3}{40}$ to decimals.
Change .72, .144, .425 to common fractions.
Change .1, .23, .495 to a common denominator.
10. Write a table of units for long measure and measure of time.

April 22d, Morning.

WRITING—THIRD GRADE.

1. Name and describe the position you use in writing.
2. Give directions for holding the pen.
3. How are letters divided?
4. Name the lines used in writing.
5. What is meant by a space in height? Width?

Afternoon.

6. Make and name the principles used in the formation of the small letters.
7. Give rules for dotting "i" and crossing "t."
8. Where do the small letters begin and where do they finish?
9. Give the analysis and construction of the following small letters:

i, w, m, b, e, t.

10. Name the small letters that are three spaces above base line, and those that are three spaces below head line.

April 18th, Morning.

ORTHOGRAPHY AND ETYMOLOGY—FIRST AND SECOND GRADE.

1. Define Orthography and Etymology.
2. Write ten words containing different digraphs.
3. Use the proper diacritical marks in the above words, showing of what elementary sound the combination of letters is an alphabetical equivalent.
4. Which letters have no sounds of their own? What sounds do they represent?
5. Write a word containing "th" subvocal, and one containing "th" aspirate. What are cognates?
6. Give rules for spelling:

Pitiless, dying, defying, argument, metallic.

7. Give the etymological analysis of:

Superintendent, incorporate, benefactor, civilization, illiterate.

8. Define:

Prefix, suffix, root, synonym.

9, 10. Initiation, incorrigible, lacerate, artillery, euphonic, privilege, recommend, docile, business, necessary, abridgment, ninety, bounteous, gluey, acquittal, gamboling, jeweler, Jonathan, Matthew, Pyrenees.

April 18th, Afternoon.

READING—SECOND GRADE.

1. Describe the position and manner of holding the book while reading.
2. Define:
   Force. Stress.
3. What are pauses? Name and define the two kinds.
4. Indicate where, and give rules, why pauses are required in the following:
   "The blades of heroes fence it round."
   "Into the jaws of death rode the six hundred."
   "To err is human to forgive divine."
5. What are slides? Define the different kinds and illustrate with examples.
6. What kind of reading is produced when no inflection is used? To what kind of passages is it suited?
7. What is emphasis? What do we impart in reading by its proper use?
8. Name and define the different modes of emphasis.
9. Define:
   Simile, metaphor, personification. Give examples in each.
10. What is meant by the direct and indirect order of words?

April 18th, Afternoon.

SCIENCE OF COMMON THINGS—FIRST GRADE.

1. What are the general properties of matter?
2. If a stone is five seconds in falling from the top of a precipice, how high is the precipice?
3. What is a horse-power? What is specific gravity? What is the weight of air compared with water?
4. What do we mean by a vacuum? How is the common pump constructed?
5. How fast does sound travel? How is a knowledge of the velocity of sound made applicable to the measurement of distances?
6. What is heat? Show the wisdom of the Creator in making the soil a bad conductor.
7. What are the chief sources of light? With what velocity does light move through space?
8. Show by illustration what is meant by the lines and angles of incidence and reflection?

9. Why does the part of a stick immersed in the water appear bent or broken?

10. Why is it dangerous to sit before a fire or lean against a wall during a thunder storm?

April 19th, Morning.

GRAMMAR AND COMPOSITION—FIRST AND SECOND GRADES.

1. Name the classes into which words are divided in the study of Grammar, and give the classification and modifications of each.

2. Decline:

I, it, who, city, wolf, valley.

3. Give two rules for comparison of adjectives and adverbs with examples. Compare:

Worse, many, well, pretty, hot.

Correct with reasons:

"My hat is more handsomer than yours." "Which is the more northerly, Maine, Oregon or Minnesota?"

4. Name three ways in which the masculine gender is distinguished from the feminine. Give examples of each.

5. Write a synopsis of the verb "grow" in the singular number third person.

6. Diagram, classify according to form and meaning, and parse italicized words in the following sentence:

"The man *who* can *not* put fire *into* his speeches *should put his speeches* into the *fire.*"

7. Give the principal parts of the verbs:

Lay, lie (to rest), set, sit. Construct sentences using each form correctly.

8. Give a rule for using each of the following:

(.), (?), (!), (,), (;), (:), (" "), (—), (′), (-), (').

9. Punctuate the following:

(*a*) "The rich and the poor the high and the low the old and the young were alike subjected to the vengeance of the conqueror." (*b*) "Having detained you so long already I shall not trespass longer upon your patience but before concluding I wish you to observe this point."

10. Name the six things to consider in writing a letter. Write a short letter to the Superintendent about the examination and show how the envelope should be addressed and stamped. [You will be marked for the arrangement, capitalization and punctuation.]

April 19th, Afternoon.

GEOGRAPHY—FIRST AND SECOND GRADES.

1. State a fact in Mathematical, Physical and Political Geography.
2. Name and define the motions of the earth, and give the principal effect of each.
3. Name the different races of men, and give the physical characteristics and representative types of each.
4. Give the situation, extent, outline, natural divisions and advantages of North America.
5. Give the rank, population, general government, capital and political divisions of the United States.
6. Name the States with the capital of each that border on the Mississippi river.
7. What are the principal exports of S. A.?
8. What and where are the following:
   Auckland, Celebes, Liberia, Hainan, Bosporus, Utrecht, Genoa, Cardigan, The Naze, Ramapo?
9. What waters would you pass through in sailing from Hackensack to Trenton?
10. Name the States of Central America. Name four of the largest islands in each of the following groups:
    West Indies, Sunda.

April 20th, Morning.

ARITHMETIC—FIRST AND SECOND GRADES.

1. Name the first ten periods in numeration.
2. Define odd, like, concrete, and prime numbers. Name the opposite of each and write all of the prime numbers from 1 to 100.
3. $\dfrac{4\frac{2}{3} - (6\frac{2}{3} \times \frac{3}{5})}{2\frac{3}{4} + (8\frac{3}{4} \div 13\frac{1}{8})} = ?$
4. Express decimally and write how you would read the following:
   $\frac{7001}{100000}$, $98\frac{75}{10000}$, $7500\frac{75}{100}$, $\frac{46875}{1000}$.
5. John Jones, a clerk with J. H. Coe & Co., Chicago, Ill., sold the following items to R. P. Terhune, and gave him a receipted bill April 19th, 1887: 1475 lbs. hay @ $9.75 ℔ ton; 845 lbs. beef @ $6.25 ℔ cwt.; 150 eggs @ 7 for 25 cents; 225 melons @ $0.45 ℔ doz. Make bill in correct form.
6. A merchant bought flour at $6 per barrel and sold it at $5 per barrel; what per cent. did he lose? The same merchant sold another

barrel of flour at a profit of $1.50 and gained 16⅔ per cent.; what was the cost and selling price?

7. Find the difference between the bank discount and the true discount on the following note:

$625.00. HACKENSACK, N. J., April 1, 1887.

Sixty days after date I promise to pay to the order of Simon Slow, six hundred twenty-five 00-100 dollars, for value received, with interest. EDWIN FORREST.

Discounted April 19th, 1887.

8. $1,500. HACKENSACK, N. J., Jan. 1, 1882.

On demand, for value received, I promise to pay Samuel Smith, or order, fifteen hundred 00-100 dollars, with interest annually.

THOMAS THOMPSON.

How much is due to-day?

9. If the freight on 150 cattle, averaging 900 pounds, is $250 for 100 miles, what should be the freight on 275 cattle, averaging 1,200 pounds for 150 miles? Find the missing term by ratio and prove it by the principle.

10. $\sqrt[3]{.000753571} - \sqrt{.008281} = ?$

April 20th, Afternoon.

PHYSIOLOGY—FIRST AND SECOND GRADES.

1. How many bones in the skeleton? Name three in the head, three in the trunk, three in the upper limbs, three in the lower limbs.

2. How are voluntary muscles attached to a bone? Why should not violent exercise be taken directly after a full meal?

3. What animals have red globules in their blood? Why do we say that rosy cheeks are a sign of health?

4. How should we treat a bleeding wound? How much blood is there in the body? How much may be lost without a fatal result?

5. What keeps up the circulation of the blood? For what is the heart-muscle remarkable? When and how does it obtain rest?

6. In case of a wound, how can we tell whether the blood is from an artery or a vein? What is apoplexy?

7. How many sets of teeth do we have? Give the number and names of each set? What is the work of the teeth? How may the teeth be injured?

8. Give three reasons for breathing through the nose rather than through the mouth. What is a safeguard against taking cold when going from a heated room into cold air? Why can you not swallow and breathe at the same time?

9. What makes people nervous? What breaks down the nervous system? How are the brain and spinal cord protected?

10. What is the use of the nails? Give rules for the care of the eyes.

April 21st, Morning.

ALGEBRA—FIRST AND SECOND GRADES.

1. Define: Quantity, root, degree, reciprocal, mathematics.

2. Find the least common multiple of:

$$m^4 - 1,\ m^2 - 2m + 1,\ m^2 + 2m + 1.$$

3. $\frac{a-b}{ab} + \frac{b-c}{bc} + \frac{c-a}{ac} = ?$

4. $\frac{a^4 - m^4}{a^2 - 2am + m^2} \div \frac{a^2 + am}{a - m} = ?$

5. $v + w + x + y = 10,$
$v + w + x + z = 11,$
$v + w + y + z = 12,$
$v + x + y + z = 13,$
$w + x + y + z = 14.$
Find values of v, w, x, y, z.

6. $\sqrt{4 + 5x} - \sqrt{3x} = 2$, to find x.

7. Two girls, A. and B., bought 10 lemons for 24 cents, each spending 12 cents; A. paid one cent more apiece than B.; how many lemons did each buy?

8. If a certain number be divided by the product of its two digits, the quotient is $2\frac{1}{4}$; and if 9 be added to the number, the digits will be inverted; what is the number?

9. Extract the cube root of $(a + x)\sqrt{a + x}$.

10. Divide $\frac{1}{1+x} + \frac{x}{1-x}$ by $\frac{1}{1-x} - \frac{x}{1+x}$.

April 21st, Afternoon.

HISTORY AND CONSTITUTION—FIRST AND SECOND GRADES.

1. By what three names is the island first discovered by Columbus known? Which one did he give to it, and what does it mean?

2. Name the European nations that made explorations and settlements. Where and by what right did they make these claims?

What names did they give to their claims? What caused disput and several wars among them?

3. Describe the founding of Pennsylvania.

4. What were the causes that led to a war with Mexico? Whe did it begin and end? What was the treaty?

5. What led to the War of Secession? How many were eith killed or wounded on both sides? What was the public debt at tl close of the war?

6. How shall representatives and direct taxes be apportioned amon the several States? How many representatives did New Jersey ha at first?

7. How often and when shall Congress assemble?

8. How shall moneys be drawn from the Treasury? What titles of nobility? What must office-holders not accept?

9. What qualifications are required in order to be eligible to tl office of President? What oath is taken by the President?

10. What rights are provided for in all criminal prosecutions?

April 22d, Morning.

BOOK-KEEPING—FIRST AND SECOND GRADES.

1. Define: Account, invoice, draft, note, check.

2. Name the principal books used in double entry. Name tl auxiliaries.

3. Which of the above is the most important, and why? Wh is not allowed to be done in this book, and why? In what ord should accounts be entered in this book?

4. What is journalizing? Posting? Give general rule for jour alizing.

5. What is a trial balance? State some reasons why it cann always be relied on.

6. Give order of closing a set of books when some of the goo remain unsold.

7. What is a Resource? Liability? Which account will repr sent them after the books are closed? Which side of the account w contain Resources and which Liabilities?

8. Into what classes are accounts divided? Which class is absorb in closing the books?

9. Give principles for debiting and crediting the following: Stoc Mdse., Cash, Interest, Bills Payable.

10. January 1st, 1887, John Jones purchased from Thomas Smit mdse. amounting to $560.27, and gave in payment his draft at days on Henry Brown. Write the above draft as accepted, and gi the Journal entry of each one connected therewith.

April 22d, Afternoon.

MENSURATION—SECOND GRADE.

1. How much larger is a square circumscribing a circle 40 rods in diameter than a square inscribed in the same circle?

2. A ladder 52 feet long stands against the side of a building. How many feet must it be drawn out at the bottom that the top may be lowered 4 feet?

3. The area of a circle is 38.4846 square rods. What is its diameter?

4. How many acres in a semi-circular farm, whose radius is 100 rods?

5. Find the cost of a piece of timber 18 inches square and 40 feet long, at $1.30 a cubic foot.

6. At 38 cents a square foot, what is the cost of painting a globe 6 feet in diameter?

7. How many gallons will a pail contain that measures on the inside 14 inches in depth and 11 inches across?

8. Find the cost of painting a church spire at 25 cents a square yard, whose base is a hexagon 5 feet on each side, and the slant height 30 feet?

9. At $3.50 a cord, what is the value of the wood that can be piled under a shed 50 feet long, 25 feet wide, and 12 feet high?

10. In a building, 200 joists 10 inches by 3 inches were used, which together amounted to 1,000 cubic feet. What was the length of each?

April 22d, Afternoon.

GEOMETRY AND MENSURATION—FIRST GRADE.

1. What is Geometry? Define: Theorem, problem, proposition, axiom, postulate, corrollary, scholium, hypothesis.

2. Demonstrate: "If two straight lines intersect each other, the vertical angles are equal."

3. Prove that the sum of the angles of any triangle is equal to two right angles.

4. Prove that the area of a triangle is equal to one-half the product of its base and altitude.

5. Prove that the side of a regular inscribed hexagon is equal to the radius of the circle.

6. An engineer, having placed a mortar near the bank of a river, wished to find its distance from a fort on the opposite shore. To do this he marked off a line from the mortar towards the fort; went 8

rods up the river, where he placed a stake; and 6 feet farther on took his station. Then he told his assistant to start from the stake and mark off a line parallel with the first line, till he came in range between him and the fort. This line measured 480 feet. What was the distance sought?

7. If oranges 2 inches in diameter are worth 75 cents a dozen, how much are oranges 2½ inches in diameter worth?

8. What is the depth of a cubical cistern that holds 200 barrels of water?

9. A goat is fastened to the top of a post 4 feet high by a rope 50 feet long. Find the area of the greatest circle over which he can graze.

10. What is the height of a conical tent if the diameter of the base is 15 feet and the slant height is 19½ feet, and how many cubic feet will the tent contain?

Forty-four schools and two hundred and eighty-three pupils were reported by the Township Boards of Examiners.

Ten diplomas of the first grade, thirty-seven diplomas of the second grade, and two hundred and thirty-six certificates of merit were awarded. This is an increase of seven schools and one hundred and thirty-eight pupils over last year, caused principally by the introduction of a separate and lighter grade of questions for merit work.

I am convinced that in the near future some of the subjects now forming part of the curriculum will be omitted, in order that more time and attention may be devoted to those of greater practical value.

School Visitations.—All of the schools have been visited the requisite number of times. At my first visit, I ascertained the number of teachers who attended the Association and Reading Circle, and also to what extent educational journals were being read. I found seventy-five in the habit of attending the Association, forty-five the Reading Circle, and eighty-three were subscribing for journals. I find the experienced and successful teachers, and those of a progressive disposition, included in the above.

School-Houses.—District No. 63 took possession of their new building in March.

A new $3,000 edifice is in process of erection in District No. 2.

District No. 39 decided at a special meeting to issue bonds to the amount of $10,000 for the purpose of purchasing land, erecting and furnishing a building to accommodate three hundred pupils.

District No. 33½ has enlarged its building and added new desks.

District No. 7 has added a new room.

Districts Nos. 46, 35 and 42 are overcrowded in their primary departments, and should each enlarge and employ another teacher.

Several other districts are straining their teachers, particularly during the winter months.

ARBOR DAY.—I received official notice April 16th that the Governor had appointed Friday, the 22d inst., as Arbor Day for our section of the State. I immediately prepared a programme and a circular, which reached the schools on the evening of the 20th or on the morning of the 21st. I requested the teachers to spend the morning in rehearsal, and extend an invitation to the parents and friends of the pupils to be present in the afternoon. All of the schools but one observed the day, and the teachers in Districts 1, 4½, 19, 15, 22, 23, 29, 34, 35½, 38, 39, 40, 43, 56 and 62 furnished me with written reports, and stated the number of visitors present.

The perusal of these reports, together with those verbal, and the comments of the press, warrant me in saying that this was the best recognition the day has ever before witnessed in this county. The Trustees of District No. 1 sent experienced men to take charge of the tree-planting. The teachers justifiably complained about the short notice, which I have promised to overcome in the future by issuing the programme in advance and notifying them of the day set for its rendition.

COMMENCEMENTS.—The Township Board of Examiners of Harrington township held their second annual commencement exercises in the Reformed Church at Closter. Five schools were represented on the programme, and everything was pronounced as successful as the first.

District No. 23 held its closing exercises in the Congregational Chapel at Park Ridge on the evening of June 30th. The efforts of the scholars were applauded by the large audience.

District No. 7.—The pupils of this school, under the direction of Principal Dewey and his able corps of assistants, left no room for criticism at their first commencement, held in the Atheneum, Englewood, June 24th, at 8 o'clock P. M.

District No. 31 held its usual commencement in the large assembly-room of the school June 30th, at 2 o'clock P. M. Prof. William Williams, President of the Board of Trustees, awarded the diplomas and addressed the graduates in well-chosen language.

District No. 32 introduced a novel method of entertaining the patrons of the school. Exercises adapted to each grade were in progress in each department at the same time.

Recitations, declamations and the reading of essays, interspersed with singing and mathematical demonstrations on the blackboard from the first steps in number to integral calculus, took up the entire morning of June 30th.

The graduates were presented with new diplomas of a beautiful design, gotten up by the Board of Trustees.

James M. Van Valen, Esq., eulogized the class, and Superintendent Terhune the faculty and officials.

Districts Nos. 40½, 61 and 39 had large audiences on closing day.

TOWNSHIP BOARDS OF TRUSTEES.—I met the Township Boards of Trustees in August, and although, as a rule, they were not fully represented, yet the interest manifested and instructions given, I think, will correct some preceding omissions. I called their attention to the act approved April 21st, 1887, with reference to balances from State appropriations; and also to the supplement, approved March 16th, 1886, whereby any school district may, after the first day of September and before the thirty-first day of December, in any year, borrow a sum not exceeding four-tenths of the amount apportioned to such district from the State school moneys for such year, for the purpose of paying teachers' salaries falling due within said year.

From a statistical report that I had specially prepared, showing for each distict the census, total enrollment, average attendance, seating capacity, number of children between seven and twelve years of age, number under fifteen years, number from twelve to sixteen years, and the number from seven to fifteen years, I called their attention to the compulsory law and its penalties, and advised the District Clerks at the close of each school year, to take the school registers and check from the census report all those that had attended the time specified by law for the different ages, and to investigate the cause for non-attendance.

If this is properly carried out it will reduce the large number now reported as attending no school, or it will increase their revenue.

I instructed the Township Collector to honor no drafts from Boards of Trustees whose school-houses were not located in their townships. This is frequently done and causes differences in their balances, and is contrary to section 85 of the school law.

I think that the financial reports for District Clerks and Township Collectors should be simplified, so as to leave no doubt in the minds of these officials what is required from them.

TEACHERS' ASSOCIATION.—The attendance at the Association meetings is constantly increasing. Our meetings are held in the assembly-room of the State street school, at Hackensack, the second Saturday in every alternate month, beginning with September.

This makes it easy of access for the majority of the teachers, besides having plenty of blackboard surface and a musical instrument at our command.

If the County Superintendent could apply the $100 now allowed for County Institutes towards procuring outside talent at these meetings, more benefit would be derived from it and no school sessions lost. The instruction would be received in sufficient quantity to allow time for reflection and application, while now much is wasted from overdosing.

CONCLUSION.—In closing this report I wish to express my thanks to you for your kind forbearance and patience in answering my numerous questions; to the teachers, Trustees and the press, for assistance rendered and encouragement given during the year.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

SIR—I herewith most respectfully submit to you my twelfth annual report of the condition of the public schools of Burlington county for the year ending August 31st, 1887.

The finances for the year were given prospectively in last year's report, and those for the year to come are as follows:

Amount of interest from surplus revenue	$4,363 92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills District, of Atlantic county, containing thirty-nine children	11 08
Amount from State appropriation of $100,000	4,207 69
Amount apportioned out of the reserve fund by the State Board of Education	6,438 71
Amount reserved by the county, being ninety per cent. of the State school tax	57,948 39
Amount apportioned among all the districts of the county,	72,958 71
Amount apportioned to each child from the surplus revenue	.284072
Amount apportioned to each child from the State appropriation of $100,000	.2746
Amount apportioned to each child from the reserve fund of ten per cent. of the State school tax	.4202
Total amount apportioned to each child in those districts that have more than seventy-eight children	4.501597
Amount of district school tax voted to be used for the payment of teachers' salaries	$3,183 17
Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses	9,871 60

Balance in the hands of the Township Collectors, to be used for building, repairing, &c.	$4,183 82
Balance in the hands of the Township Collectors, exclusive of moneys for building and repairing purposes	17,014 99
Total amount for teachers' salaries, fuel and incidentals	93,156 87
Total amount for building, repairing, &c.	14,055 42
Total amount for all school purposes	107,212 29

Number of children in the county, according to the school census of 1886, upon which the apportionment above was made	15,323
Number of districts that must receive $200	13
Number of districts that must receive $350	47

By comparing this statement of moneys with that given in last year's report, it will be seen that every item for the coming year, with the exception of the fixed interest of the surplus revenue, is less than the corresponding one for this year; and the amount for teachers' salaries, fuel and incidentals, is less by $5,789.02, and this means a reduction in the salaries of the teachers in the rural districts having more than seventy-eight school children; and the amount for building and repairing purposes is less by $7,845.48; and hence, the amount for all school purposes less by $13,634.50.

The average monthly salary for male teachers is $51.07, and for female teachers $34.73, being more than that of the previous year by $1.68 and $1.10 respectively.

The value of the public school property in the county is $249,600, an increase of $6,600 over that of the year before.

The whole number of teachers in the county is one hundred and ninety; forty-two males and one hundred and forty-eight females.

The school census is fifteen thousand three hundred and thirty-six, an increase of thirteen over that of the previous year. The number enrolled in the school register during the year is ten thousand and eight, being 65¼ per cent. of the census, and 1.65 per cent. less than that of the previous year. Of the enrollment, one hundred and thirty-six, or 1.36 per cent. attended ten months or more; one thousand five hundred and six, or 15.05 per cent., attended eight months but less than ten; two thousand one hundred and thirteen, or 21.1 per cent., attended six months but less than eight; two thousand and ninety-two, or 20.91 per cent., attended four months but less than six; four thousand one hundred and sixty-one, or 41.57 per cent., attended less than four months.

The estimated number of children attending private school is one thousand nine hundred and thirty-four, being 12.61 per cent. of the school census, and .69 per cent. more than that of the year before. The estimated number of children who have not attended any school

during the year is three thousand one hundred and fifteen, being 20.3 per cent. of the school census, and 3.51 per cent. less than that of the previous year. The average number of children who have attended public school during the year is four thousand nine hundred and thirty-five, being 49.31 per cent. of the enrollment, and .22 per cent. less than that of the previous year, and 32.17 per cent. of the school census.

The seating capacity of the public school buildings of the county is eleven thousand three hundred and ninety-eight, being 74.32 per cent. of the census, and nearly 14 per cent. greater than the enrollment.

The average number of months for which the schools were kept open during the year is nine and one-tenth. Two were kept open for eleven months; forty-six for ten months and upward; forty-five for nine months and upward; those in Districts Nos. 78 and 94 for eight months and upward; those in Districts Nos. 48, 54, 70, 88, 100 and 109, for seven months and upward; those in Districts Nos. 33, 98, 99, 101, 103 and 104, for six months and upward; that in District No. 83, for five months; and that in District No. 65 for four months. The school in District No. 65 was closed by reason of the destruction of the house by fire; the one in No. 48 on account of insubordination on the part of the pupils; the one in No. 88 for want of sufficient funds, it being but a $200 district; and the remainder of those holding less than nine months for the want of a sufficient number of pupils to warrant the further employment of the teacher.

The regular quarterly examinations for teachers' certificates were held as usual at Burlington. There were in all two hundred and forty-seven applicants, of whom 40.48 per cent. were rejected. This seems a great number to be rejected, but when we take into consideration that persons of all ages and ability, from the lad and the miss in their teens to their elders in their conceit apply, we can but wonder that so many passed. The result is as follows:

NUMBER OF CERTIFICATES GRANTED.

First-grade to males	3
First-grade to females	9
Second-grade to males	4
Second-grade to females	10
Third-grade to males	21
Third-grade to females	100
Total	147

NUMBER OF APPLICANTS REJECTED.

Males in all grades	11
Females in all grades	89
Total	100

Districts Nos. 15, 29 and 31 obtained library aid during the year, and with it they procured books of reference and apparatus. The library proper seems to take but little hold upon our schools, and so little hold upon the teachers having them in charge that they make little or no record of their condition from which to make a truthful yearly report.

On March 4th, the boundaries of Districts Nos. 63, 64, 65, 66 and 90 were ordered changed, in order to settle the difficulty of locating a site for a new school-house in District No. 65, the old one being destroyed by fire during the winter. The order was approved March 14th.

Burlington District, No. 1, at a cost of $4,000, erected and furnished a new brick school-house in the upper part of the city. Florence District, No. 5, refitted and re-arranged her house so as to make room for another teacher. The new two-story frame house in Columbus is completed. It is valued at $3,000, and ranks as "very good," being well furnished with modern furniture, slate blackboards, &c. It is a credit to the town, and too much praise cannot be given the Trustees for their efforts to convince their people of its need. The house at Jacobstown District, No. 50, was somewhat repaired, and it now ranks as "medium." Beaver Dam District, No. 65, had the misfortune to lose her house by fire. Some time after, the Trustees not being able to agree upon a site for a new building, petitioned me to order and set some of their territory over to adjacent districts, and thus leave the remainder of the district to locate their new house on a site near the Red Lion hotel. Immediately upon this order, which was made March 4th, the new Board of Trustees, at a cost of about $1,000, erected a new frame house on said site to meet the wishes of all remaining in the curtailed district. The school-house at Harrisville was destroyed by fire on the same day that the one at Beaver Dam was—the second or third day of December. Being rented property, it was not rebuilt, but a dwelling-house was improvised for the remainder of the year.

At the request of many of the teachers we had no general examination of the pupils for diplomas and certificates. Yet, specially, the schools at Bordentown, Mount Holly and Pemberton had pupils to pass the diploma grade. The following is the list of the names, ages and general averages of those receiving diplomas:

AT MOUNT HOLLY.

Names.	Ages.	General Averages.
Charles H. Gaskill	16	92 per cent.
Clayton M. Estlow	18	91 "
Florine B. Schuyler	17	91 "
Fanny V. Reeves	18	81 "

AT PEMBERTON.

Names.	Ages.	General Averages.
Harrie O. Willits	17	96 per cent.
Robert B. Earl	17	97 "

AT BORDENTOWN.

Names.	Ages.	General Averages.
Lizzie A. Swift	16	96 per cent.
Lizzie Ford	15	88 "
Sallie Rainear	17	87 "
Lillian Hughes	16	83 "
Carrie Clinton	17	82 "
Orson Brown	15	82 "
Ellie Allan	16	78 "
Annie Oldry	19	76 "
Emma Bruker	17	73 "
Mamie Ketchum	16	71 "

Arbor Day was pretty generally observed, and judging from the reports received from the teachers, it was spent with a good deal of enthusiasm. There was a general complaint that the time of notification was too short to permit a proper preparation for its observance.

The Trustees were called together from time to time for the transaction of business pertaining to the welfare of the schools. In these meetings we do not have only pleasurable interchange of harmonious view, but also the opportunity of settling disputes arising from conflicting interests, and in this latter, to our great satisfaction, we generally succeed.

The Teachers' Association met from month to month, and did very superior work through its course of instruction. Two of the studies were mensuration and determinants. The former was taught by Milton H. Allen, and the latter by the County Superintendent. As the subjects were handled monthly the teachers had the opportunity of wholly carrying them to their pupils for presentation to such of them as were able to hold them as part and parcel of their mental advancement. This they embraced; and in the case of mensuration there

was a general acceptance; every department except the primary laid hold of it with a vim. In the case of determinants there was acceptance by only those classes studying or understanding algebra, for it is a concise notation for lengthy expressions in such analysis, and it is so symmetrical and suggestive that it even begets invention and discovery. It was so well received by the teachers that they mastered all the elements of it applicable to common algebra. It is thus that they do good solid work, and they feel that when they pursue a subject with minute consecutiveness to completion, they acquire possession in fee simple. For the year the attendance has been good, numbering from seventy to eighty at each meeting.

With a few exceptions the schools were all visited twice during the year. In some of my calls I found the houses closed by reason of sickness of various kinds. As a general thing the teachers' hearts were in their work, and the only poor work was that of a few young and inexperienced teachers who had little or no idea of classification, and less of adapting means to ends. It is strange that such should attempt to teach; they certainly know that they are not in the least qualified for such responsible duties.

CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

The annual report of the condition of the public schools of Camden county for the year ending August 31st, 1887 is hereby presented.

FINANCES.—It will be seen from the statistical report that there has been quite an increase in the amount of district tax voted for building and repairing school-houses. It is $48,910.93, or $18,929.71 more than last year. There is only a very small increase in

the amount of money apportioned to the county by the State and in the amount raised by tax for teachers' salaries.

The balance of State money in the hands of Treasurers of Boards of Education and of Township Collectors is almost nothing. Only in two townships is anything left, and that not enough to meet the necessities of the schools up to the time when the State money is received.

There is an increase in the valuation of school property in Merchantville and in the townships of Stockton, Haddon, Centre and Waterford, and a decrease in the valuation in Camden City and in the township of Winslow. The valuation in Gloucester City and in the townships of Delaware and Gloucester remains the same.

SCHOOL-HOUSES.—A new two-story school-house has been built in Wrightsville District, No. 43, at Pavonia. The two-story, four-roomed brick building at Cramer's Hill, in Rosendale District, No. 4, has been finished. In Merchantville, No. 5, the Trustees have been obliged to put another story, containing two rooms, on their school-house. In Haddonfield, No. 12, an additional room has been rented to accommodate the increasing school population. Chesilhurst, in Winslow township, is asking for a new school-house. The population is increasing so rapidly in certain parts of the county that more school-houses will have to be built in the near future. In Camden the increase in the school census is eight hundred and one; in Merchantville twenty-six, and in the township of Stockton two hundred and twenty-five.

Besides the rooms in the new school-houses just mentioned, the upper room in the school-house of Mount Ephraim, No. 13, used for township purposes, will be fitted up for a primary department. Berlin, No. 30, has increased its departments to three.

Through the earnest work of many of our teachers the school-rooms are being supplied with many necessary articles of apparatus and with libraries. From the library report it can be seen where the teachers have been deeply interested in this matter.

SCHOOLS.—The work in the schools of the county has been generally very satisfactory. In a few instances the standard has not been reached.

EXAMINATIONS.—Our spring examination gave us the usual satisfactory results. Fourteen pupils passed the advanced course; twenty-four first grade, sixty-nine second grade, and one hundred and forty third grade.

TEACHERS.—Sixteen of the teachers, of whom ten are graduates of the State Normal School, hold State certificates; seven, of whom one is a graduate of the State Normal School, hold first-grade county certificates; eleven hold second-grade and twenty-nine third-grade. Eight are under-graduates of the State Normal School and three are graduates of other normal schools.

The majority of them are conscientious in their work, and endeavor

to be true leaders and guides for their pupils. They understand tha the teacher is not a mere lesson-hearer, but a teacher. This fact i sometimes lost sight of, not only in the ordinary public schools, bu also in those intended for the instruction and training of young me and young women for the profession of teaching and for other high pr fessions. Instructors and professors too often have quiet conscience when all they have done has been the mere hearing of a lesson an the making of a pupil, instead of teaching the pupil and making th truth plain. I do not mean that pupils shall not be required t study. That is always necessary. But when there has been faith fulness in study, and yet the truth has not been grasped, it is the dut of the teacher to find out what causes the difficulty to the pupil an remove it. · That is what a teacher is for. I am satisfied that th ordinary pupil, endowed with ordinary abilities and doing faithfu work, can be led by any true teacher to the understanding of an ordinary branch of knowledge, and if the pupil does not unde stand it, the fault lies in the instructor. The teacher's business is t teach, and if he cannot teach an ordinary pupil and make that pup acquainted with the branches of study usually pursued, then he is ou of his place. It is too true that many who enter the teacher's pr fession have only a slight conception of the teacher's work, and so fa in the outset. Some find out their unfitness and fall out of the rank and some remain to become tramp teachers, staying only a year or part of a year in any school. It is also true that some of those wh take the highest standing in our normal schools and colleges an wear the highest honors, are complete failures in life. Some who a sent out to teach, clothed with the authority of a normal scho diploma, are utterly unqualified to take charge of a school and teac the pupils, while some that have failed to get their diplomas hav become first-class teachers. I am satisfied that the mode of dete mining the fitness of a pupil of a normal school to possess a diplom and consequently to teach is, to say the least, not the best. Norm schools are not primarily for the purpose of giving an academ education, but for the purpose of training young men and youn women to teach. The academic work is only incidental to the oth and the higher, the training to teach.

While the majority of normal school graduates do good work, w have had some enter our schools and almost destroy the work do by others who have preceded them, indeed fail to do as good work some of the graduates of our own district schools.

In connection with this subject of teachers, I would say that ve often explanations and definitions are given to those preparing to teac quite difficult for them to grasp, and consequently utterly unfit to l given to young pupils, and yet such definitions and explanations a used to the sorrow of many a child. Many of the methods which ha consumed so much of the valuable time of the students and requir

the slavish task of writing them out by the hour, no matter how weary, have to be thrown away as useless.

TEACHERS' ASSOCIATION AND INSTITUTE.—The regular meetings of the Association have been maintained, and have been very well attended. The very valuable lectures have been given by Professor E. A. Apgar, of the State Normal School, on "Natural Philosophy;" by Superintendent S. R. Morse, of Atlantic county, on "How to get Children to Study;" by Miss Annie Clement, on "A Trip to California;" by Rev. T. C. Easton, D.D., on "Professional Culture, the Teacher's Success," and by Professor Charles Jacobus, on "Character Study Essential to Success."

The Teachers' Institute was held in Haddonfield. The instructors were Dr. Edward Brooks, President of the National School of Oratory, Philadelphia, and Aaron Ivins, formerly Principal of Friends' Central School, Philadelphia. First-class work was done by both gentlemen. State Superintendent Chapman was also present and gave excellent help. Dr. E. M. Hunt, Secretary of the State Board of Health, gave one of his admirable lectures on the physiological side of education.

READING CIRCLE.—Nearly all the teachers in the county have joined the State Reading Circle. The effect of the study of the professional books that have constituted the course, has been seen in the better work done in the school-room.

TRUSTEES.—Many of the Trustees have been very faithful in visiting the schools under their care, and have manifested a strong desire to have them reach the very highest position.

CONCLUSION.—I have visited all the departments of all the schools in the county twice or oftener during the year.

CAPE MAY COUNTY.

VINCENT O. MILLER, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

The annual report of the condition of the public schools of Cape May county, for the year ending August 31st, 1887, is herewith presented.

The amount of school moneys received from the State is $11,614.64; the surplus revenue, township, city and district taxes aggregate $12,684.99, making a total from all sources of $24,309.64.

The average salary paid to male teachers is $48.48; to female teachers, $29.22. Eighteen districts are $350 districts, four are $200 districts, and nine others receive the *pro rata* amount.

The schools of the county have maintained their previous standing. Many of our teachers are earnest, and do effective work; still, it must be admitted that we have some who are not doing their full duty.

Each year finds additions to the districts furnishing text-books, or adopting the list prescribed for the county. The interest shown by Trustees and patrons of the schools is increasing.

At the last annual examination five pupils passed the advanced grade, twelve the diploma grade, and eighty-one in the other grades.

The Teachers' Association met bi-monthly, and considerable interest is manifested in these meetings. Our teachers attend them under much difficulty and expense.

Forty-six applicants have been examined for licenses, twenty males and twenty-six females.

Twenty-three received certificates, eleven males and twelve females.

Mr. D. C. Vanaman remains on the Board of Examiners. Mr. E. C. Cole has been appointed as a member, also.

Seventy-three visits have been paid to various departments of the schools during the year.

CUMBERLAND COUNTY.

JOSEPH MOORE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

In making to you my third annual report, I will first refer briefly to those districts that have, during the three years of my superintendency, made the least progress.

In some of them good teachers have been employed, but the number of pupils has been so great that to give them proper instruction was impossible. In others, requiring two teachers, a veteran is usually employed in the grammar department, and, in order to avoid a special tax, a novice, with no governing or teaching capacity, is put in charge of the primary, which is crowded with fifty or sixty children between the ages of five and ten years. The results need not be written. As from a "vineyard overgrown with thorns, the face thereof covered with nettles, and the stone wall thereof broken down," let us pass by on the other side, and wait "until the day dawn, and the shadows flee away." The number of such districts, I am glad to say, is diminishing, and a growing sentiment in favor of raising, by special tax, a sum sufficient to secure competent instructors, will still further diminish the number.

The evidence of skillful teaching and earnest study, in a large number of schools, may be found in the excellent work done at our annual spring examinations, and in the percentage attained in the different studies. Certificates of merit, of distinguishment and diplomas are awarded to the successful ones, a number of whom have also become possessed of teachers' certificates and are doing good work as instructors. Two of them have been admitted to scholarships in Rutgers College, and are enrolled as students in that time-honored seat of learning.

In District 44, Vineland, a handsome brick edifice has displaced the old frame building. Its dimensions are forty-two by thirty. There are two rooms, each having a seating capacity of sixty. It is

superfluous to say that the furniture and equipments are of the be that can be obtained, as Vineland will have no other.

In Ewing's Neck a commodious frame edifice has just been com pleted. Its seating capacity is ample. Its furniture and othe equipments are excellent, and the district has doubtless entered upo a new era in its educational interests.

In Port Norris, an addition of two rooms has been made to th building erected a few years since, and six teachers will next year d the work done by four in the year just passed. Thinking it inac visable for the Township Collectors to return to the County Collecto the balances in their hands, at my request they retained them.

In District 29, in order to prevent any such return, the Truste gave an order for incidentals, some fifty dollars in excess of th amount allowed by law, and to complete the "indirection," deposite with the Collector an order for some forty dollars, with which to pu chase fuel for the ensuing year, and in keeping with this the Clerl in his annual report, made oath to an expenditure of $82.53 for fue and all of this for a house in which but one fire is required. Suc an infraction of the law by those chosen to honor and respect its pr visions, deserves more than a passing notice.

My thanks are due to those Trustees and teachers who have aide me in my efforts to advance the cause of public instruction, th united efforts of both being necessary in order to reach that standar of excellence placed before us by legislative enactment, and justl required by the State Board of Education.

ESSEX COUNTY.

Charles M. Davis, Superintendent.

To E. O. Chapman, State Superintendent:

In obedience to law I have the honor to present this report co cerning the public schools of Essex county.

In the city of Newark the schools are under the charge of Supe intendent Wm. N. Barringer; in Orange, of Superintendent U. W

Cutts; those of the townships are under the supervision of the County Superintendent.

The children are distributed as follows:

	Newark.	Orange.	Townships.	Total.
On census roll	47,098	4,899	12,215	64,212
On school register	22,588	1,715	7,396	31,699
Average attendance	15,672	1,210	4,938	21,820
In private schools	6,800	1,400	2,267	10,467
Attending no school	17,713	1,784	2,549	22,046

The following amounts have been received for maintaining the schools during the year:

	Newark.	Orange.	Townships.	Total.
From the State	$217,899 42	$22,236 88	$59,325 29	$299,461 59
From the township and district tax	33,135 57	4,916 05	42,392 87	80,444 49
Value of school property	$1,109,500 00	$105,000 00	$443,300 00	$1,647,800 00

It is twenty years since the school law was enacted. A comparison of the schools to-day with those of the year following the passage of the act may prove interesting and instructive. The cities are included in these statements:

	1867-8.	1886-7.
Number of children on census roll	30,270	64,212
Number of teachers engaged	212	582
Money received from the State	$13,131 30	$299,461 59
Money raised by cities, townships and districts	126,757 37	262,042 40
Value of school property	368,750 00	1,647,800 00

The number of children has more than doubled, which is evidence that the population has at least doubled. The two hundred and twelve teachers have become five hundred and eighty-two, and instead of $368,750 the school property is now valued at $1,647,800.

If the statement be made for the townships we find a great advance, although not equal to that of the cities.

	1867-8.	1886-7.
Number of children on census roll..	7,271	12,21
Number of teachers engaged.....	76	16
Money received from State.....	$3,154 20	$59,325 2
Money raised by townships and districts	25,634 37	77,226 3
Value of school property.....	108,750 00	433,300 0

Twenty years ago there were in the townships forty-two schoo buildings; thirty-four of wood, five of brick, three of stone, with seven ty-four rooms, seventy-six teachers and a seating capacity of three thou sand two hundred and thirty-eight. Now there are forty-three build ings, twenty-four of wood, seventeen of brick, two of stone, with on hundred and sixty rooms and one hundred and sixty teachers, and seating capacity of eight thousand one hundred and ninety. At tha time two of the buildings were very good, sixteen good, eight medium seven poor, nine very poor. Now there are thirty-two very good nine good, two medium, none poor, none very poor. This grea progress is the more remarkable from the fact that during this perioc three of the largest districts and parts of two others have been taken from the townships and annexed to Newark city.

In connection with this it may not be inappropriate to notice the geographical situation of the county and its influence on the population, the business and consequently on the character of the schools in the different sections. Essex is the most compact of all the counties in the State. It forms one of the seven congressional districts, Hudson being the only other county that constitutes a district by itself. The Passaic river rising half way across the State, runs northeasterly as far as Paterson, then turning to the south, it continues its course to Newark bay. This river was formerly the boundary of the county on the west, north and east, but a strip has been cut off from the north to form a part of Passaic county. That interesting trap-rock formation known as Orange Mountain, running northeast and southwest, divides Essex into two nearly equal parts. Newark city, at the mouth of the river, and also extending along the bay, occupies a considerable part of the eastern section. This city, as regards population, is the fifteenth in the Union; as regards manufactures, it is ranked third. Orange, at the foot of the mountain, has a population about one-tenth as large as that of Newark. The rest of this section is mostly covered with pleasant towns and villages, the homes of thousands whose places of business are in New York or Newark. With one exception, the western part of the county is thinly settled, containing about one-twentieth as many inhabitants as the eastern. The exception is Caldwell, which lies west of the mountain, but on a fine county road which runs from Newark northwesterly to Morris county.

The population of Caldwell steadily increases. It has a fine brick school-house valued at $20,000.

The rest of that section, instead of growing, has decreased in population. There are six districts in which there are one hundred and fifteen fewer children to-day than there were twenty years ago. The land is worn out, there are no factories, and communication with the cities is too difficult for men of business to reside there. This is where the weakest schools are found, and yet the people willingly tax themselves according to their ability.

There are no longer any "very poor" or even "poor" school-houses. All are furnished with "modern" desks, and in almost every one may be found a globe, a dictionary and a gazetteer. The larger schools have libraries for general reading not only, but containing many valuable books for reference,—histories, scientific works and cyclopædias. Vocal music is not neglected, being taught by special teachers in the larger schools, and more or less by the regular teachers in other schools. To aid in this, and at the devotional exercises at the opening of school, as well as to keep time in calisthenic exercises and for marching, there are six pianos and thirty-one organs.

Industrial work is receiving some attention. The report of Principal Randall Spaulding, published in last year's State Report, gave an interesting account of the work done in that line in Montclair. Principal Vernon L. Davey, of the Eastern District in East Orange, has also accomplished much in that branch. Under Principal Elias R. Pennoyer, fine success has been attained in kindergarten instruction. In other districts a beginning has been made in most of them with marked success.

The progress in the schools during the past year has been steady and healthful. It is certain that they have gained a strong hold on the confidence and affection of the people, who mean to maintain and defend them. As regards the teachers, I can but repeat with emphasis what I said in my report last year, that it gives me great pleasure to express my appreciation of their high character and their able and faithful work in the schools. As a body they are well educated, at least four-fifths of them being graduates from colleges, normal schools or high schools. They strive to train their pupils in purity and truth, as well as in intelligence and courtesy, putting character on as elevated a platform as that of intellect.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

I have the honor to submit my twenty-first annual report of the schools in Gloucester county.

The following is a condensed statement of the accompanying statistics:

Amount of money received from the State	$38,451 35
Amount of money received from surplus revenue	1,811 50
Amount of money received from district tax for salaries	7,132 00
Amount of money received from district tax for building, &c	18,733 80
Amount of money received from all sources	66,188 65
Value of school property	128,800 00
Value of school property (twenty-one years ago)	60,000 00
Number of children included in census	7,804
Average number of months the schools have been open	9.4
Number of children enrolled	7,693
Number of children enrolled (twenty-one years ago)	4,838
Number of male teachers employed	33
Number of female teachers employed	85
Number of districts in the county	65
Number of $200 districts	7
Number of $350 districts	27
Number of districts receiving more than $350	31
Average monthly salary of male teachers	$56 18
Average monthly salary of female teachers	33 38

SCHOOL-HOUSES.—A new building was erected in District No. 57 (Williamstown) during the summer, for the purpose of relieving the primary department, which was very much crowded.

District No. 1 has purchased a large tract of land in the First ward of the city of Woodbury, in anticipation of a new house being soon demanded in that ward. The building known as the Academy was painted inside, including the ceilings, which were left from last year's work. On account of the increase in population more room is demanded. A small building, formerly used as a Friends' school, has been rented so as to accommodate the overflow. An acre of ground was ordered to be purchased in that part of the district known as Jericho, upon which it is proposed next summer to erect a building for the colored pupils of that neighborhood. Two organs were purchased for the schools.

District No. 16 (Paulsboro) has had the walls of the school-rooms painted and a number of other improvements made, which add much to the appearance of the house and grounds. Two new organs were purchased, and now the school has three organs in daily use.

District No. 43 (Clayton) had an organ, and one more has been added, to be used in one of the primary departments.

District No. 35 (Centre Square) laid a new floor and refurnished the house with new modern desks. New seats were also placed in No. 34 (Madison). Some improvements have been made in other districts, but it would make my report too lengthy to enumerate them.

District No. 38 (Pitman Grove), although a new district, has found the house erected only a few years ago entirely too small to accommodate its increasing population. The people have already voted to build another house, which shall contain two rooms. This, with the house already existing, will give them three good school-rooms.

SCHOOLS.—The schools in most of the districts have been well attended, and we should not be surprised to hear soon of more room being demanded in many of them.

The examination of the schools was held in March. The number of pupils graduated was twenty-one. Four of these were in District No. 1; one in No. 27; three in No. 30; four in No. 41; three in No. 43; three in No. 54; one in No. 57, and two in No. 64.

Night schools were successfully conducted in Woodbury, Glassboro, Clayton and Williamstown, and no doubt besides these during the coming winter one will be opened in Swedesboro, in order that the boys working in the glass-house of that growing town may also receive instruction.

TEACHERS.—A number of our good teachers left us during the year. One gentleman was appointed to a position in Arizona, and three others entered colleges for the purpose of preparing themselves for professions in which they would receive more money.

A very good Institute was held in October. We were assisted by State Superintendent E. O. Chapman, who, besides giving many valuable suggestions at the day sessions, gave us a very able and instructive lecture in the evening. The others who added very much to the in-

terest of the meetings were Professor Barringer, of Newark; Professor Meleney, of Paterson, and Dr. Phillips, of West Chester Normal School.

Our Associations were regularly held and well attended. Much interest is taken in the N. J. S. T. R. C., and a large number of the teachers completed the course.

We have formed a book-keeping class of forty-seven members, who meet every Saturday morning.

SCHOOL LIBRARIES.—The following districts, viz., Nos. 1, 8, 16, 27, 31, 43 and 61, received aid from the State for the purpose of procuring apparatus or books for the libraries already formed.

TEACHERS' EXAMINATIONS.—Mr. James Gallagher, a very efficient teacher, who has been one of my examiners for several years, resigned in July for the purpose of accepting the position of Superintendent of the Moquis Indian school in Arizona. Messrs. David Davis and Jno. H. Tharp still continue as examiners. We have examined during the year one hundred and forty-eight candidates for teachers' certificates. Of these, four received first grades, ten second grades, and ninety third grades, and forty-four were rejected.

Arbor Day was not so generally observed as last year, owing to the notice of the day being so late that proper arrangements could not be made.

The schools were regularly visited, but more attention was given to those where the Superintendent thought he was the most needed. I agree with Superintendent Hoffman in regard to school visitations.

HUDSON COUNTY.

G. C. HOUGHTON, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

DEAR SIR—In presenting my second annual report of Hudson county schools, I take great pleasure in noting the steady progress made in raising the standard of the teaching corps of the county.

There is not a single "permit to teach" at this date extant in the whole county, every teacher being in possession of at least the legal requirements of his or her position; adhering, therein, to the admirable tenets which you have so often and so forcibly inculcated. We have gone so far as to institute "a test examination in teaching" by placing the applicants for teachers' positions in charge of classes for a day, and thereby have ascertained practically what their qualifications were as instructors. Twelve applicants presented themselves at one time for this school-teaching test. They were not aware of what school they were to be taken to, nor were they informed, until the moment arrived, what studies were to be taught. I took them to the admirably-appointed school in Union Hill, under Mr. Otto Ortel. Taking the whole school under my charge for the day, and, assisted by my fully-qualified Board of Examiners and other cultured instructors, I assigned the applicants to a dozen of the class-rooms, each under the superintendence of one of the Board, and, keeping the same member of the Board in the class-room, the applicants were in turn allowed to go to the different classes for new studies. The result was very gratifying to both my Board and myself, and I may say, in passing, that seven of the applicants secured *immediately* what were, for the most part, entirely unlooked-for and excellent positions; indeed, in one case, three Boards of Education or Trustees endeavored to secure one of the applicants, who, in all probability, but for this public test, would have been unknown, and unemployed for months to come. I believe that all have now secured positions. I am persuaded that this test, so auspiciously begun, will materially aid school boards and prove to be both a help and an incentive to those who are preparing themselves for the profession.

I believe it to be my duty to call attention to the evil practice which exists of appointing persons to teach who have absolutely no qualifications except an amiable disposition and the sympathy of friends.

In no case of this kind, that has come under my observation, have the interests of the public system of schools been advanced; on the contrary, they have been retarded, and the persons thus admitted into the profession of teachers, laboring under the (to them) insurmountable difficulties of their position, have broken down under the double strain of trying to *obtain* the standard of efficiency and *retain* the influence which placed them out of their proper sphere of usefulness. The "teaching test," of course, is an entirely voluntary one, but if it could be incorporated as an obligatory part of the examination I believe that it would at once tend towards the increased efficiency of our public schools.

I desire to call your attention to the successful inauguration of industrial education in this county, and trust that ere the close of another year many other openings in the county will be found for this important branch of our State school system.

A meeting, largely attended in response to an invitation to assist "in the formation of an Industrial Education Association," was held on the evening of June 5th, 1885, at 8 o'clock P. M., at the residence of Mrs. E. A. Stevens, Castle Point, Hoboken, N. J., and was presided over by the late Governor George B. McClellan, who, upon assuming the chair, spoke at some length on the objects for which the meeting had been called. He was followed by Mr. Randell Spaulding, of Montclair, N. J.; Profs. Henry Morton and C. F. Kroeh, Stevens Institute, Hoboken, N. J.; Presiding Judge Alexander T. McGill, Hudson County Common Pleas, Jersey City, N. J.; Rev. Samuel Dod and Dr. Frank Nichols, Hoboken, N. J.

Upon the conclusion of the speaking, an efficient committee was appointed to form an Industrial Association. The committee held its first meeting on the nineteenth of June. The County Superintendent was elected chairman of the committee, and it was decided that the name of the Association to be formed should be the "Industrial Education Association of New Jersey." The necessary officers were then elected, and meetings held on June 22d, July 6th and July 23d, a constitution and by-laws were very carefully considered and adopted, and arrangements were made, as the first fruits of the committee's work, for the introduction of industrial education in the public schools of Hoboken in the autumn. Systematic instructions in sewing for the girls, and clay-modeling for the boys, were immediately begun, under Miss N. N. Lowden, a competent teacher in both branches.

The Association opened its first exhibition of children's work in the Stevens Institute of Technology, in Hoboken, on Thursday evening, April 15th, 1886. The attendance was large and intelligent, and those present took a great interest in the different speeches and the excellent exhibits.

The President introduced Governor Abbett, who was warmly received, and in the course of his address said: "I have the greatest sympathy with the industrial education of New Jersey, and I am pleased to see such an excellent collection of exhibits before me. Attempts have been made to place brain power in the fingers of the children. The object of the Association is to teach children to use their eyes, ears and legs, and not solely their brains. The object of the Association is to enlist the sympathies of the people in the incorporation of manual training in the instruction of the children. There is, indeed, great need for such training and industrial instructions in the public school system. This movement has my heartiest sympathies as a citizen and as the Executive of the State, and I assure you that it will have my earnest support." After Governor Abbett's address the Hon. Edwin O. Chapman, State Superintendent of Public Instruction, explained the working of the industrial system and its lasting benefit to the boys and girls, who often leave school at fourteen years of age.

The exhibits were arranged in the physical laboratory of the college and a large crowd of people attended on each of the nights and were greatly interested in the articles displayed.

A second general meeting of the Industrial Association was held at Castle Point, Hoboken, on the evening of November 18th, 1886, at eight o'clock. The meeting was in every respect a notable one. The rotunda and spacious parlors of the Stevens mansion were filled to overflowing with leading citizens from all points of Hudson county, from the neighboring county of Essex, from New York city and Brooklyn. The Stevens family, with their well-known public spirit and love for educational progress, surrendered the whole lower part of their stately residence to the uses of the meeting.

The County Superintendent called the meeting to order, and nominated for chairman of the meeting the Hon. Leon Abbett, Governor of the State; for Secretary, David E. Rue, Superintendent of the Public School Department of Hoboken.

In stating the object of the meeting, Governor Abbett said he was enthusiastically in favor of the industrial educational system; he said that the object of this meeting was to present the subject to the progressive and public-spirited people of the State, so as to enlist their active sympathy in favor of the movement and to have some practical work done that would further the work which had already been inaugurated under very favorable auspices in this locality. He believed that although the system had been first introduced in New York State, that New Jersey had made more progress in that branch of education. Speaking of the public school system, he thought some improvement was needed, also better and larger accommodations for pupils. The laws are defective in some respects, particularly in not enforcing the compulsory attendance of children. The defects, however, are of such a nature that they can easily be remedied. Ample money is provided for educational purposes by the State and municipalities, but the industrial system seeks to go beyond that. It seeks to engraft upon the public school system some practical feature, so that boys and girls may not only be instructed in the ordinary branches from school-books, but be educated in industrial pursuits. It is difficult to interest people in any new movement, or make them realize its advantages, or think it wise, necessary or judicious to go beyond the ordinary school provisions of education. The Association is seeking to excite public interest, and the founders have abiding faith in the ultimate success of the movement if properly and persistently pushed. There is nothing more commendable than education of every description, so that the masses can live and be governed by their own thoughts, intelligence and observation.

Henry N. Alexander, of New York—a gentleman who has traveled extensively in Europe, and who has by actual observation seen the working of various grades of the industrial scheme of education—was

introduced, and gave a rapid and graphic sketch of what was being done in Europe. If our educational system were defective, as he considered it was, by reason of shortcomings or one-sidedness, it was a loss to the whole community. It was as necessary to teach our boys and girls how to work as how to read and write. The speaker contended that our apprentice system had practically died out, and, in his opinion, the industrial system was superseding it. Skilled workmanship in this country at present is in the hands of foreigners; our own boys, taught in our common schools, were trying to compete but, he was very sorry to say, at much disadvantage, owing to a training which was exclusively intellectual, and lacked one of the important elements of being practical in every-day life. He considered that the industrial system as contemplated by this organization would supply in a great measure the desideratum.

Prof. Henry M. Leipziger, principal of the Hebrew Technical School of New York, made an interesting speech, explaining the workings of the system in a Hebrew school in New York city, where considerable progress has been made. So interested had they become that they were loth to leave the school at the closing time, and lingered for hours. They were first taught plain drawing, and then, with cardboard and knife, to cut and put together that which they had drawn; then ornamental drawing of the article first drawn, and with the aid of the knife and cardboard, to add the ornaments according to the drawing of the plain object first constructed; they were next instructed as to the use of hand brackets, and then carpenters' tools, and taught mortising, dovetailing, &c., all from their own drawings; then to construct boxes, desks, &c., then wood-turning and pattern-making, and recently they had begun work in iron. The schools of New Haven, Chicago, and other cities had introduced this branch and had met with flattering success. The Professor referred to the dignity of manual labor, and stated that the Emperor of Germany and his family had all learned trades, and that on a late birthday of the king his grandson had presented him with an artistically-bound book, the work of his own hands.

At this point the chairman requested the County Superintendent, as President of the Association in New Jersey, to give a statement of what had been done, and what was being projected, &c. He reviewed the history and aims of the Association, explained the provision of the State law, which gives at least $3,000 out of the State funds, provided that a like amount was raised in any city. He thought there should be no difficulty in raising that amount in this neighborhood, and in many other places he could name in the State. He had prepared subscription lists which would be distributed among them, and he had no doubt but that the responses would be as generous as the subject was worthy and important.

The Governor next called upon President Henry Morton, of Stevens

Institute, who dwelt upon the necessity of dual development of the head and hands, and who, from observation, was able to say that the one kind of training assisted the other. The variety of ideas and employment tended to strengthen the mind.

The Hon. Algernon S. Sullivan, of New York, made an eloquent speech, in which he portrayed the interest and beauty of the surroundings of Castle Point.

Judge Alexander T. McGill next addressed the meeting. He said his daily business afforded him an opportunity of observing closely the structure of society. He had noticed that among people who were properly educated and taught to work there was nearly a total absence of crime, and what did exist was of a less heinous and diabolical character than among people who never had been taught and did not know how to work intelligently. There was a congestion among the professions. The thing was so much overdone that it was a hard struggle at the present time for lawyers, doctors, clergymen, &c., to live. In mechanical directions the field was still open and inviting.

State Superintendent E. O. Chapman was the next speaker, and made one of the most telling addresses of the evening. He went into an exhaustive review of the various schemes for the advancement of education, not only in the United States, but European countries—ancient and modern. He showed that the power and prosperity of any people were gauged and limited by the soundness and appropriateness of their system of education. No country had made more ample provisions for the education of the common people than our own. We were an intensely practical people. As we observed a necessity, we made provisions to meet it. If our people in practice found our methods too theoretical they would soon find means to meet the exigency. Education was necessarily progressive. Our methods differed from those of fifty years ago. Our appliances were improved and were still improving. He was delighted to find such an intelligent collection of ladies and gentlemen take so much interest in a subject which was admittedly of fundamental importance. He made no doubt but the practical genius of our people would solve the problem as it should be solved, and that intellectual and manual education could have co-ordinate existence to the mutual benefit of both.

Assemblyman Richard Wayne Parker, of Newark, in eloquent language, enforced the absolute necessity of teaching our people not only to think, but how to work.

Col. Charles W. Fuller, of the State Board of Education, said the objects of the meeting had his hearty concurrence. The various considerations connected with it had been so well presented that any further effort on his part would be as superfluous as trying to paint the lily—a species of foolishness that he never indulged in. To give a practical turn to affairs, he proposed to commence in a new direction and subscribe such an amount as he could afford. Hoping, however,

that others who had more of this world's goods would not gauge their efforts by his.

Subscriptions were received, and the amounts were sufficiently large to enable the Association to carry out their designs. A Board of Trustees has been appointed in accordance with the school law, with Governor Green as President, *ex officio;* the County Superintendent as Vice President; Mr. Thomas H. McCann, Treasurer; Mr. David E. Rue, Secretary; Mrs. M. B. Stevens, Prof. A. Alexander, Hon. C. W. Fuller and Mr. John Reid.

Industrial education is now fairly on its feet in Hoboken, and carpentry and wood-carving have been added to the clay-modeling and sewing departments, which have been so successfully carried on for two years.

HUNTERDON COUNTY.

O. H. HOFFMAN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

I herewith transmit my annual report for the school year ending August 31st, 1887.

The following is a synopsis of the accompanying statistical reports:

Amount of money received from the State	$51,472 56
State revenue	3,297 43
District tax for salaries	3,581 11
District tax, building, &c	8,091 52
Amount from all sources	66,442 62
Value of school property	203,800 00

Number of children within school ages	9,924
Average number of months schools have been open	10
Average enrollment	7,712
Average daily attendance	4,032.6

Estimated number attending private schools	412
Estimated number attending no school	1,498
Number of libraries established during the year	3
Number previously established	53
Number of certificates granted	160
Number of applicants rejected	56
Number of districts in the county	106
Number of $200 districts	10
Number of $350 districts	54
Number receiving more than $350 each	42
Number male teachers employed	56
Number female teachers employed	92
Average monthly salary paid to males	$46 34
Average monthly salary paid to females	31 21

As will be seen from the foregoing summary, the number of districts entitled by law to receive $200 and $350, respectively, is larger than ever before, comprising more than half of the whole number of districts in the county. The cause is neither far to seek nor difficult to discover. An inspection of the school census for a series of years past, discloses it. It is to be found in the fact that the tendency of school population is from the rural districts to the cities and larger towns and villages. The younger members of families, as they grow to manhood, abandon the old homestead and agricultural pursuits, and betake themselves to the town or village to engage in more lucrative and, therefore, more congenial occupations. The migration of those who are soon to become the heads of families, lessens the census of the country districts and increases that of the towns and villages. There are, at least, a score of districts now embraced in the number receiving but $350, that, but a very few years ago, were among the most populous in the county, while nearly all of the $200 districts were at first, $350 districts. From the cause above stated, their school census has diminished annually, and reduced them to their present condition. These districts contribute their full share to the school fund of the State. Indeed, many of them pay out more money in State school taxes than is returned to them for the support of their schools. The law demands of their teachers the same qualifications as are required of those of the more fortunate districts. The children of these smaller districts are as apt and as worthy in every respect of the fostering care of the State as any other of her children. The law requires these small districts to maintain and keep open their schools as many months as those receiving two or three times their amount of money. Why, then, should the State continue its parsimonious treatment of them, doling out to them the miserable pittance they now receive? No district should receive less than $300. The

number of pupils required to entitle a district to receive $350 should be reduced from forty-five to thirty-five. To effect this without diminishing the amount apportioned to the larger districts (for these have none to spare) the State school tax should be raised to $5 a scholar. I earnestly hope that the Legislature, at its next session, will so amend the law as to afford these unfortunate districts this much-needed relief.

In many of our districts a very mistaken notion respecting the State School Fund has long prevailed. They have regarded the money apportioned to them as their own, not as State funds confided to them for the support of their schools. It has been deemed wise economy to save as much of it as possible, and to this end teachers have been engaged at salaries little higher than are paid to unskilled laborers. When expostulated with by the County Superintendent for this perversion of the State Fund from its legitimate purpose, they have regarded it as an unwarranted interference with their rights, and the Superintendent himself as an officious and a very impertinent intermeddler. In not a few districts has this money been appropriated to building and repairing school buildings, and the amount thus illegally taken from the School Fund reported by the District Clerk under the head of "fuel and repairs;" the repairs being the chief element in the item. Some districts, warned by their annually-decreasing school census that their State appropriation would soon be insufficient to support their schools, have saved up these balances, to be drawn upon when their time of need shall come. There are others, however, for which no excuse can be pleaded. Receiving from the State money sufficient to pay fairly remunerative salaries, they have persisted in putting their teachers on the smallest possible allowance and piling up their balances until they amounted to hundreds of dollars.

This niggardly policy has borne its appropriate fruit. Teachers of established reputation and standing have shunned these districts. By employing inferior teachers (dear at any price), they have saved a few paltry dollars, but robbed their children of a jewel that money cannot buy—many years of precious time.

The law requiring the County Superintendent, at his discretion, to re-apportion these balances is a salutary one. Its wisdom has already manifested itself in the increased salaries paid to teachers in these (hitherto) parsimonious districts. They begin to realize that it is neither wisdom nor true economy to stint their own schools only to benefit those of other districts.

In carrying out the provisions of the law, a liberal policy has been pursued. Balances of less than $100 have been undisturbed. Districts Nos. 81, 83, 105, 107, are the only ones from which any money has been taken. These districts reported balances of State funds on hand at the close of the school year as follows: $163.92,

$182, $420, $315.54. As each of these districts receives annually from the State, funds sufficient for the generous support of its school, there seemed no good reason for permitting it to retain the whole of its large balance. The following sums were taken from them and re-apportioned under the law: From No. 81, $63.92; No. 83, $66; No. 105, $290; No. 107, $165.

Fifty-six school libraries have been established in this county, at a cost of $2,749.20 to the several districts and of $2,170 to the State. What have the districts to show for this large outlay of money? The record answers: Three thousand and sixty-four volumes of books and school apparatus, of the value of $1,388.91. Thus, the record; but what is the real condition of these libraries, as ascertained by the County Superintendent as he visits these districts? In many of them he finds the library a mere tradition. There is a vague recollection that there were a few books at some time, but the books themselves have long since disappeared. The discrepancy between the actual and the reported condition is accounted for by the fact that District Clerks, in making out their reports, have simply copied old reports and transmitted *them* to the Superintendent. These reports are historical; they show what *has* been, not what is.

In some other districts, there are a few soiled and neglected volumes. In a very few, indeed, is there a collection worthy of the name of library. It is obvious, if these so-called libraries are to be of any practical benefit to the schools, the pupils must take some interest in them. It is equally obvious that they will *not* feel any interest in anything so dead and mummized as many of these libraries are. The child loves variety—something new. He soon tires of that with which he is familiar. Let us recognize and utilize this characteristic of the child-mind in the matter of school libraries; keep them growing by large annual additions thereto. In this way only can we awaken and sustain the pupils' interest in them, and so render them important auxiliaries to school work. To this end, the State should inaugurate a more liberal policy respecting them. It should contribute $20 annually to a district raising a like sum or more. This would stimulate districts not only to establish libraries, but to make annual additions to them. More care should be taken in the selection of books. This is usually intrusted to the teachers, many of whom are too young and inexperienced to have such a knowledge of standard authors as a judicious selection of books imperatively demands. The State Superintendent could render very important aid by preparing and furnishing to teachers a catalogue of books suitable for school libraries.

The usual quarterly examinations of candidates for teachers' certificates have been held, with results as given in the opening page hereof. This county is suffering from a plethora of teachers, a sort of pedagogic congestion. There are more certificates issued annually

than there are schools in the county. This is attributable to the ridiculously low age required in applicants for certificates. If book-learning were the only qualification required in the teacher and recitation-hearing the be-all and end-all of the his duties, there would be some show of reason in retaining the present minimum age. Nay, it might safely be made lower still. There are scores of boys and girls of twelve years in our schools who, with a little preliminary cramming, could easily obtain a third-grade certificate. A knowledge of text-books is not, however, the only qualification necessary in the successful teacher. Skill in imparting instruction, tact in government and an elementary knowledge, at least, of mental processes, are essential elements in the make-up of the true teacher. These qualities are not innate. They are born of age and experience. It were as idle to expect them in the sixteen-year-old child as to look for the physical strength of the mature man in the boy. No other profession admits novitiates at so tender an age. The master-builder does not confide the supervision of important work to an apprentice. The merchant or the banker does not place in a position of prime importance and responsibility, a boy yet in his teens. Assuredly the teacher's vocation, dealing as he does, not with insensate matter, but with immortal mind, is far more important than any of these. Why, then, should the State permit it to be entered upon by those who are themselves school children, and who, from their youth and inexperience, are unable to appreciate its vast responsibilities? Why should children be entrusted to perform work requiring the skill and experience of adults? The minimum age should be fixed much higher; not lower than eighteen at least. The welfare of our schools no less than simple justice to the old and efficient teacher demands this. The latter, after years of faithful and meritorious service, often finds himself supplanted by a mere novice (perhaps one of his own pupils), simply because the novice is willing to work for a lower salary.

Each school has received the number of visits to which it is entitled by law. In these visits, I have noted carefully the points of excellence as well as the faults in their management. It gives me great pleasure to be able to say that, as a whole, our schools are in good condition. Many of them are in charge of thoroughly competent and conscientious teachers, who appreciate the vast responsibilities of their calling, and who strain every nerve to discharge them. There are some, however, of whom this cannot truthfully be said. Two classes of teachers fall short of doing their whole duty. These are the old and the very young. The former are the Bourbons of the profession. They forget nothing old and learn nothing new. Their age renders them too conservative to fall in with the advanced educational methods of the day. They have done good work in their day, but their day is gone by. Their schools furnish a standard for contrasting the present system of instruction with that of "ye olden time," and show

the great superiority of the latter to the former. Many young teachers are faithful and energetic and anxious to succeed. Their failure in the school-room is due to their youth and consequent inexperience. Others, however, are not qualified by nature for the teacher's chair. They are, and (so long as they remain in the school-room) will continue to be round pegs in square holes.

Many of our country schools attempt too much. Their curriculum of studies is too extensive to be thoroughly gone through in the limited time the pupil can attend school. Very few children remain at school after attaining the age of fourteen years. Of the nine years spent in the school-room, at least five are consumed in mastering the simplest elements of knowledge. During the four remaining years the pupil must acquire the bulk of the knowledge that he is to get in the school-room. Even *this* brief period is not uninterruptedly devoted to school studies. Huge gaps are made in it by retaining the pupil at home to aid in the work of the farm, the shop and the kitchen. It is manifestly impossible profitably to pursue an extended course of study under such unfavorable circumstances. The so-called higher branches should not be attempted. The time should be devoted to the pursuit of those branches that are to be of more practical use to the pupil in after years. In these, he should be thoroughly grounded. On these, as a foundation, he can, if he is so inclined, rear the superstructure.

This attempting to accomplish too much is responsible for a serious evil found in some of our schools. The teaching is too superficial. Such development as there is, is too one-sided. It is not symmetrical. Some faculties are abnormally developed, while others are neglected. The memory is crammed with a mass of facts, while the reasoning and the perceptive faculties are left to lie dormant. As a result of this, the facts stored in the memory are not digested, and contribute no more to promote the mental growth of the child than does the undigested and unassimilated food in his stomach to advance the growth of his body. The pupil studies for grade merely. I have seen the teacher in some of these schools sitting, pencil in hand, and with corrugated brow, puzzled over a column of figures and in doubt whether to mark John Doe nine and three-fourths or nine and seven-eighths. Mistaken teacher—to suppose that a child's real progress can be expressed in arithmetical figures. In order to secure his grade, the pupil wends his way homeward at the close of the school for the day, loaded down with books. From these he must prepare the lessons for the following day or lose all he is striving for—his grade. The time that should be spent in healthful play and refreshing sleep is devoted to pouring over his lessons. Parents and older brothers and sisters are importuned for aid, thus imposing on them work that belongs to the teacher and for which he is paid. The child returns to school the next morning tired and worn out before the work of the day

begins. He recites his lessons parrot-like and receives a good grade-mark, not for his own work but for that of others. The result of this hot-house process of development is just what was to have been expected. The child leaves school (if he does not break down before), graduates a mental dwarf and a physical wreck. His health has been sacrificed to obtain a smattering of knowledge, and now that he is confronted by the duties of life, for the proper discharge of which his school training should have prepared him, he finds himself utterly unable to cope with them. He must either commence anew or drift down the stream of life aimlessly.

This mind-dwarfing and body-wrecking process may be expected to continue in our schools until both teachers and parents have a much more accurate conception both of the real aim and the scope of true education. They must learn that education is the symmetrical development of the *whole child;* of his moral, mental and physical nature; that none of these can be sacrificed or neglected without impairing the symmetry of the whole; that mental growth cannot be forced; that to be valuable it must be gradual, and that precocity in the child is no more evidence of a sound mental condition than is the phosphorescent light of the soundness of the log from which it emanates, or the ignis fatuus of the solidity of the ground over which it floats.

Trustees and District Clerks have been faithful in the discharge of their duties and have cordially co-operated with me in advancing the interests of our schools. I had intended, under this head, to offer some reasons for the substitution of Township Boards of Trustees for the present district system, but this report is already too long and I forbear.

MERCER COUNTY.

Lloyd Wilbur, Superintendent.

To Hon. E. O. Chapman, State Superintendent:

Sir—Many of the schools of this county are in a state of the highest excellence; and nearly all are in a condition of prosperity. I may add that the golden fruitage of the present is the legitimate and

natural result of the untiring and conscientious labors of that earnest Christian gentleman and friend of our school system, my accomplished and lamented predecessor. The present is heir to the past. I do not deem it necessary in the course of these few brief words to restate any of the minute particulars of the financial branch of the school affairs of the county. They are fully and accurately set forth in my statistical report, which is herewith transmitted; and just at this point, I cannot refrain from mentioning the fact that the annual report of every District Clerk in the county is, without any exception, perfectly clear and satisfactory, thus enabling me to construct a statistical report that I must be pardoned for claiming to be a model of accuracy. When there has appeared to be any discrepancy in the accounts of the District Clerks and the Township Collectors, I have found, on examination, that such variation was *seeming* and not *real.* For instance, a few of the District Clerks have mentioned certain money as coming from sources that the Collectors had no account of, as, in one instance, from the proceeds of an exhibition or entertainment that had been held for some collateral school use or purpose. The source of the money being known the discrepancy disappeared. The reports of the Township Collectors, as well as of the District Clerks, have also been models of clearness. *Some* reports have been slow in coming in, but I have felt that their completeness compensated, in some degree, for their tardiness. For the sake of easy reference, I will here insert a very condensed synopsis of our present financial condition, to take in the whole significance of which a single glance will suffice.

Amount of interest from surplus revenue for Princeton, West Windsor, Washington and East Windsor townships	$723 11
Amount from State appropriation of $100,000	4,648 43
Amount apportioned out of the reserved fund by the State Board of Education	4,195 47
Amount reserved by the county, being ninety per cent. of the State school tax	76,525 97
Whole amount of State money	85,369 87
Whole amount, including surplus revenue	86,092 98

Amount apportioned to each child from the State appropriation of $100,000	.2746
Amount appropriated to each child from the reserve fund of ten per cent. of State school tax	.247842
Amount apportioned to each child from the whole amount of State money in those districts that have more than seventy-one children	4.93.3668

The number of children in the county, according to the school census of 1886.....	16,928
The number of children in the townships of Princeton, West Windsor, Washington and East Windsor...	2,331
Number of districts which must receive $350.....	25

As I have already stated, I have received the custody of the important trust, the management and supervision of the school affairs of the county, with everything pertaining to the work, in good condition —the machinery in perfect running order. I shall be happy if I can keep it so. To that end I feel that I cannot do better than to try to walk in the footsteps of my honored predecessor and to follow out his plans. And what *was* the cardinal principal of his administration? Most assuredly not to let things remain stationary and grow stagnant, but rather to march forward to still greater perfection. *That*, then, will be also *my* endeavor and my hope. It would illy become me—a novice in the service—to commence by offering suggestions of improvements and changes in the law or the practice of the New Jersey school system, an establishment already so well conducted as to be quoted as a model all over the United States, and of which the United States Commissioner of Education, in his educational summary, speaks in terms of the highest praise. The bare thought of my doing so reminds me of the case of a certain distinguished lady lecturer, who, a few years ago, unwisely undertook to turn actress, and especially to play Hamlet. She commenced by suggesting sweeping changes to be made in the text; whereupon an old veteran of her company timidly ventured the suggestion that before *that* was done it might be well for her to play it satisfactorily at least *once* as it was. And so it will be my endeavor in the new part I am called to act to avoid meddling rashly with things as they *are*.

As to our present corps of teachers, I do not believe they can be surpassed in the State for earnestness, enthusiasm, industry and general fitness; a very large proportion of them looking forward to the business of teaching as their permanent life-work. And as evidence of their desire to become thoroughly prepared for that work, I may mention the fact that many of them are in the habit of taking and faithfully perusing one or more of the best school journals. Their doing so being entirely voluntary, shows their hearts to be in the work. The only circumstance connected with them to be regretted is that they are not better paid. But in that also things are growing better. I know of more than one instance where my explanation to the Trustees of the new regulation concerning the re-apportionment of accumulated balances was followed by an immediate increase of the salary of most deserving teachers. And in *one* case the result was all the more gratifying as the increase fell on the salary of the teacher of

the primary department, raising it almost to an equality with the higher, a drift that our Trustees begin to be in favor of, as they begin to see that the possession of a good primary teacher is anything but a secondary consideration; and just here let me express the opinion that the modest and unpretending *third grade* has usually not been fully appreciated, for with most of them, although the certificate may be *third*-grade, their services must be pronounced first-grade. And I believe the schools of this county, with the present kind and sympathetic corps of teachers, are more like a place of enjoyment to the children than they have ever been before. Indeed, in many instances, they are no longer a prison but a pleasure resort. I know of one case where a most incorrigible truant was, by the kindness of a faithful teacher, completely transformed into a most admirable and now happy pupil, and instead of rebellion and desertion, he now rejoices when the school hours commence and flies to his favorite resort with alacrity. No longer "towards school with heavy looks." What a transformation from the experience of the past, and what a joy to the minds of educators and of all lovers of learning and of the race! And not the least part of that satisfaction lies in the fact that the people generally begin to appreciate our system and to be convinced that the State could not put its money to a better use. At no time since its inauguration has that system been more popular than at the present. Its merits and excellencies are so palpable that he that runs may read. Indeed, the critics of our school law at this day are chiefly found among those whose degree of mental enlightenment gives mournful evidence of the lack of such a law in their younger days.

There is one easily-corrected defect in our school arrangements that I cannot help mentioning, and that is a lack of uniformity in books. The schools are generally well enough supplied, *taken separately*, but they are not supplied *alike*—that is, with the same books. That would not make much difference if people never moved; but when they move, as they habitually do, from one district to another, the purchase of new books entails great expense on many poor people. If the books used were uniform the supply they *already have* would, of course, answer in *any* school. But this defect, like many others, can be *easily*, and I trust will be *speedily*, amended.

In closing this somewhat rambling and desultory report I must express my thanks to the press of the county for the great kindness in so readily seconding whatever effort I have made to improve the service of my department.

MIDDLESEX COUNTY.

RALPH WILLIS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

DEAR SIR—The reports herewith presented show but small advance in the condition of schools and school-houses, nor can any great advance of one year over that of its immediate predecessor be reasonably expected. We can only estimate the progress made by a comparison between the present condition of schools and that of some past period more remote. Twenty years ago there were not more than two or three schools in the county of distinctive excellence; now there are many of marked efficiency and success. Among the latter we name, with a degree of pride, Woodbridge, South Amboy, Dunellen, Metuchen, Washington and Dayton; and we might name others of less note, but not of less worth. Twenty years ago the school property of the county was estimated at $68,250; now the figures, modestly put, rise to $372,600. Then there were but few good school-houses; now there are few poor ones. Then there were only a few school-houses furnished with modern desks; now there are few without them. Then order in the school-room was enforced by the use or fear of the rod; now it is better preserved without it. We recognize also during this period a marked improvement in the qualification and efficiency of teachers, due in great part to the number among us trained for their work under normal instruction—a training, in most cases, worth years of experience. It needs but a glance over the time during which our present system of public instruction has been in operation to be convinced of its success, and of the possibilities which lie within the scope of its provisions. My twentieth annual report does not represent quite twenty years of official service, having received my first appointment in May, 1868, and made my first report at the close of that school year. I retire from the office with a grateful sense of the honor conferred upon me by so many re-appointments; with a consciousness of honest efforts in the performance of my duties, and with pleasant memories of the respect and kindness of all with whom I have been officially connected.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To Edwin O. Chapman, State Superintendent:

SIR—I have detained my report a day because of the condition of my eyes, and now find that I must write this part of my report with almost unseemly brevity at last.

As usual, I give in this place a brief of the money resources for the new school year. The State Superintendent's report being more widely read than my own statements to the school officers, this is my only opportunity of putting this information before the general public. The following are the factors in the apportionment of school moneys for Monmouth county for the year ending August 31st, 1887:

Number of children in the county, according to census of 1885	18,699
Interest from surplus revenue	$3,619 27
State appropriation from the $100,000	$5,104 60
Appropriation from the $4, or State school tax	$85,759 97
Total amount of school moneys	$94,483 84
Districts having not more than 70 children, nor less than 45, receiving each $350	31
Districts receiving each $200, having less than 45 children each	1
Number of children in these 32 districts	1,795
Amount appropriated to the children of these 32 districts	$11,050 00
Average per child, for the above	$5.68.942
Number of children in the districts which number more than 70	16,904
Amount from all sources to each child in the above districts	$4.93.5724

In respect to the law enacted at the last session, confiscating balances, I found myself as an executive officer placed in a difficult and embarrassing position. I had interviews with the School Trustees of the county, at which I explained the nature and intent of the law. The effect was very depressing upon these gentlemen, who claimed generally that they had acted in a spirit of economy, and with the best wishes for all concerned, including the teachers. It was also alleged that the balance did not represent moneys taken from the teachers *en masse*, but a slow accretion, with the hope of getting up a reserve fund, so that the schools could be run without debt until mid-winter, when the usual funds would be available, and the same reserve carried on from year to year. They argued that two good objects were thus accomplished. First, it avoided the borrowing of money, which was too often impracticable, as, though they had a law authorizing them to do so, yet it was not operative, as the banks would not loan on an official indorsement, and too often not even on personal indorsement. The second point urged was that to lose those balances would be disastrous to the teachers, who thus would have to sell their orders at usury.

At the largest meeting of the Trustees a resolution was passed, that as the law was sudden and retroactive, the State Department be respectfully asked to procure the repeal of the law. At my request this was reconsidered, when a resolution was passed respectfully suggesting that the law might be modified.

The above is simply given to show how the law was received by school officers. For myself I had but to consider my own duty in executing the law, and in this I found myself confronted by a serious difficulty. The law directs *all* balances to be confiscated, but gives, discretionary power to the Superintendent, upon good reasons showne whereby he can exempt any district in whole or in part from th action of the law.

The case stood thus: It seemed to me, and also comported with the State Superintendent's instructions, that the districts with small balances should be exempted. This class constituted a large majority of the districts. But the law made no exceptions, and further ordered that in the redistribution of the confiscated moneys, all the exempted districts should be debarred as participants. Hence, the entire savings of the districts would be awarded to some six or seven that had no balances, perhaps at best the result of a lump-jobbing sort of financiering; and, worse still, it happens sometimes of these "no balance" districts that they have even overdrawn. Now I felt assured that it would violate the spirit of the law to give all the savings of the economic many to this improvident few.

In view of these facts I saw no other course left me, if I would conserve the spirit and intention of the law, than to notify the Town Collectors severally that for the school year about closing the districts

of his township were exempted from the penal action of the law. I was also particular to state that under no circumstances could my action be appealed to in the future as a precedent.

I believe that it is common experience that ere a law meets perfectly the intentions of the enactors, it has to be tried and perhaps amended. If in the wisdom of the State this law should receive emendations, could provision be made for running the schools until midwinter, or, say, for five months ensuing to the first of September, the main obstacle would be removed. The law giving authority to the Trustees to borrow does not meet the case. Sometimes an accommodating Trustee is willing to cash a teacher's order if he can be assured the legal interest. I have in such instances advised that the interest thus accruing be charged to the district.

In this matter, so delicate and so difficult, and with a mind purely bent on doing the best my judgment could dictate, I hope my course will meet the approbation of the State Department.

For the reason alleged at the opening I must stop this writing. The year has been a good one for our schools. We have a grand accession in the new Long Branch High School. I must be allowed to repeat my oft-stated objection to the juvenility of age at which a license to teach may be given a candidate.

MORRIS COUNTY.

LEWIS W. THURBER, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

In obedience to the requirement of law, 1 hereby respectfully submit the following as the report of the schools in Morris county for the year ending August 31st, 1887.

In making this report there seems but little more to do than to record the constant progress of our schools and an increased interest in all matters pertaining to our educational affairs.

The whole amount apportioned to the support of the schools this year is $60,049.59, against $60,146.62, being a decrease of $97.03. The amount of district tax reported to pay teachers' salaries is $14,-567, a loss of $1,106.71. While these figures show losses in important parts of our financial report, it will be seen that these are more than counteracted by the reduction in the column of unexpended balances in hands of township collectors, these balances being $6,079.71 less than reported one year ago. Thus it will be seen that the actual sum expended for the schools (aside from building and repairing), greatly exceeds that of last year, and that the schools have not suffered from a lessened apportionment and a lighter taxation. It is believed that the new law relating to these balances will have the effect to make better provision for an increase in the salaries of teachers.

The returns from our school census show an increase of thirty-nine, the number given being thirteen thousand seven hundred and fifty-seven.

The number of children enrolled in the school registers is nine thousand and seventy-nine, which is eight hundred and twenty less than the preceding year. This shrinkage may be accounted for by the demand for the labor of the older portion of our pupils that invariably accompanies seasons of commercial prosperity, and by the increase in the number of private schools.

The quarterly teachers' examinations have been regularly held. Of first-grade county certificates, six were granted to males and *none* to females; of the second-grade, *none* were granted to males and five to females; of the third-grade, fifty-four were issued to males and ninety-six to females. Forty-five males and seventy-six females failed to receive teachers' licenses.

The number of teachers employed during the year was one hundred and sixty-nine, fifty being males and one hundred and fourteen females; an increase of six males and a loss of two in the number of females.

The average length of time the schools have been kept open has increased, being nine and six-tenths months, or one-tenth month more than last year. One school is reported as having been in session twelve months, and in four districts eleven months' school was maintained. Only two districts failed to keep their school open the time required by law; one of these stopped in order to repair and remodel the school-house, and the other closed on account of being unable to secure a teacher.

The work of the teachers during the year has, as a whole, been very satisfactory, as evinced by the fidelity with which they have discharged the duties devolving upon them. The teachers of Morris are ever ready to avail themselves of all the means attainable for perfecting in the work of their profession, and aim to acquire greater

skill, in order that the results of their labors may be still more worthy of high appreciation. I have been pleased to note in my visits to schools more of conscientious endeavor than I have hitherto seen. Teachers are beginning to realize that the mental acquisition of a few special branches of study does not, *per se*, fully equip one for the school-room, that, while a comprehension of what is to be taught is indispensable, the ability to manage and control and a knowledge of how the mind is developed and the faculties stimulated are equally potent factors, that go to make up the successful teacher. It is, perhaps, proper to remark in this connection that some fail with all this knowledge. Their work lacks heart, and is performed in a perfunctory manner. Do not such lack certain natural gifts which no study or training can impart, and without which *real* success is never achieved?

The school-house at Long Hill, District No. 75, has, for a long time, been overcrowded; in consideration of which fact a new district has been formed at Stirling, to be known as Stirling District, No. 108, giving thereby much-needed relief to the former district. This makes our whole number of school districts one hundred and nine.

The observance of Arbor Day was general. Additional interest was taken in the exercises, as many letters to the Superintendent from both teachers and pupils will attest.

I would say, in conclusion, that a failure to secure the annual reports from two District Clerks makes the appended statistical tables slightly incomplete.

OCEAN COUNTY.

Edward M. Lonan, Superintendent.

To Hon. E. O. Chapman, State Superintendent:

In obedience to law I have the honor to make the following report:

Educational matters in our county are still on the increase.

On looking over the list of school-houses I find since entering on the duties of my office that we have built thirty-nine school-houses, and that others have been repaired and enlarged, and we have now only one marked very poor.

The inhabitants of Manchester are now erecting a first-class school-house. In fact it will be the most complete school-house in our county. It is supplied with a heater costing about $800. The main building is 30x50 feet with posts twenty-four feet; also has an L 20x30 feet, with a cellar under the whole building. It will have all the modern improvements and be finished in a workmanlike manner. They anticipate having it ready for fall work.

The Trustees and in fact all the inhabitants of Manchester deserve great credit for their noble work. Manahawkin is also building a new school-house, and the borough of Point Pleasant anticipates building a fine house this fall.

While the inhabitants of our county are building fine school-houses and furnishing them with all the modern improvements I would again call the attention of school officers and parents to the very great importance of visiting our schools. A teacher cannot be successful unless he is sustained by the inhabitants of the district.

Parents should wake up to the importance of an education. Some people seem to think because they have prospered without an education that their children can do likewise. They seem to forget that things have changed since they were children. They should remember that brains bring a higher price than muscle.

The Reading Circle has taken quite a "boom" in our county. Our teachers meet once a month and some of them are very enthusiastic. I believe the whole corps enjoy the meetings.

I regret to say that I am very much annoyed at the tardiness of some District Clerks in sending in their financial reports. They don't seem to think that I cannot make up my report until I hear from them. If I understand the law, I can deduct one-fifth of the number of the children from their district, but as they would still have enough left to draw their $350, it does not make much difference to them.

Examinations have been regularly held, and they are very thorough. What a vast difference in the standing of teachers a few years ago and now! I recollect a few years ago at one of our examinations we had thirty-six candidates; of this number nine secured certificates and twenty-seven were rejected. At our examination last May, we had thirty-four candidates, and I am happy to say that with one exception they all passed a very creditable examination. Three-fourths of the number received first and second grades. You can see what a change we have in the standing of teachers.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

To Mr. Edwin O. Chapman, State Superintendent:

SIR—The school year has ended; schools have been open for attendance, with one exception, ten months. Teachers have been faithful, attentive to their charges, although wages are not remunerative in all cases. Intelligent Trustees, who value a teacher's real worth, are considerate—attentive to their duties, have visited their schools, advised with teachers, provided the school-room with conveniences, arranged for the comfort of teachers and children, as pleasurable deeds. There are those who hold the office not interested enough in education to make even the acquaintance of the teacher, or to visit the school, are good grumblers, retard advancement and improvements in the school-room, its building and grounds. They are negative men, are of the past age, selfish. Do they know they are subject to impeachment or a writ of *mandamus* for neglect and obstinacy of the duties they promised to perform? Such a character, to save himself from the power of the court, in an upper township, prudently resigned. May not others follow his example, to the advantage of the school cause?

The number of school children in the county is twenty-four thousand four hundred and seventy-six (24,476); the total amount of school moneys received from all sources for the support of public schools is one hundred and eighty-two thousand four hundred and eighteen dollars and thirty cents ($182,418.30); the valuation of school property is five hundred and twenty-one thousand seven hundred and seventy dollars ($521,770); the number of school teachers employed is two hundred and fifty-five (255); school departments, two hundred and fifty (250); children attending the public schools, sixteen thousand three hundred and ninety-nine (16,399); attending private schools, eighteen hundred and one (1,801), and six thousand two hundred and seventy-six have attended no school.

These numbers, in their aggregation, account for all the school children in the county. The reports of the City Superintendent of Paterson, and the District Clerks throughout the county, show a comfortable seating capacity for eleven thousand and sixteen. If these statements are correct, there are five thousand two hundred and thirty-nine children made uncomfortable by limited seating accommodations. How they groan through weary days and months, crying for relief!

The completion and opening of the High School building in Passaic brought the State Superintendent, the Trustee Board, Building Committee, contractors, the City Superintendents of Newark and Paterson, a crowd of interested citizens and the County Superintendent together. Addresses, cheerful greetings and good music were the pleasing entertainments of the evening. The new school-house at Bloomingdale, Pompton township, at a cost of $5,000, is nearly completed, and the one at West Milford village, at a cost of $3,000, will be ready for occupation by December.

Every school district should have its library. All live teachers will labor to obtain it and hold it in care and preservation. The art of reading is the basis of the whole superstructure of learning—the most valuable of all literary attainments. Many are not in circumstances to avail themselves of the pleasure of purchasing and owning books. The family collection is small. The continued cultivation of the youthful mind is all-important. Long intercourse and experience have taught that the people of the rural districts are as averse to buying books as they are of supporting schools.

To teach the art of reading and not to have a good school library accessible would be like furnishing every family with a plow and no land to cultivate. Every teacher should bestir himself, make a reputation and secure for his school a library. The school is for conquest. It opens the treasures of knowledge to all ranks of society, and invites, without distinction, all to the possession of intelligence.

Teachers' certificates granted to males of the first grade, two; to females, one; of the third grade, to males, fifteen; to females, twenty-seven; total, forty-five. Failures, *males*, four; *females* sixteen; total, twenty. The number of visitations to the public schools, one hundred and thirty-two. In conclusion, I thank my friends for their encouragement, aid and support. I rejoice to find an increased interest in our public schools, and do desire to see the most beneficial results growing out of the liberal provisions made for the education of the children of the county and State.

SALEM COUNTY.

R. HENRY HOLME, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

In connection with my statistical reports I herewith submit my written report for the city and county of Salem.

In the city our energies have been exerted to a great extent in providing better buildings and conveniences for work, so that we are enabled to say that there are ample accommodations for all of our children, and that they are much better than at any time since the beginning of the public school system. We regard the erection of our new building, with Ruttan & Smead's system of heating and ventilating, as the best feature of our work for the year. We believe that we have an almost perfect system of heating, and think that it also solves the vexatious problem of ventilation without at all subjecting the pupils to drafts, which tend to injuriously affect their health. If, in scholarship, there had not been a particle of improvement upon the work of former years, we should still believe that we had begun a work as permanent and far-reaching in its results as anything that has been done in our school work. We have banished poisoned air from our school-rooms, languor and sleepiness from our pupils, and given them a feeling of comfort and healthfulness absolutely impossible to any system of ventilation by means of windows or similar contrivances. But while we have been promoting the health, comfort and convenience of both teachers and pupils, we believe that we have made substantial progress in scholarship. Especially is this true in the primary and secondary departments. We began three years ago to improve the whole structure of school work by putting in good talent at the foundation, and we are now reaping the fruit in the ability to do much more and much better work; and, if time were only allowed, there would be a corresponding improvement throughout all the departments.

Throughout the county, the work has gone on without any serious

interruption. The injection of political intrigue into our school work necessitated the setting off of a new district in No. 30, Morgan, but with this exception there has been no disturbance worthy of note. There are no particularly new features of school work to report, unless it be the general demand for better teachers and a higher appreciation of character as a necessary qualification.

The new law in reference to the distribution of balances, promises, if rightly used, to work well, and some districts have shown a wholesome fear of the law by paying better salaries.

Another law preventing the use of any of the incidental money for payment of District Clerks, would, in my judgment, do more to properly equip our country schools than any provision that we have. I believe that there is public spirit enough among our citizens to perform all the duties of Trustees without remuneration, and I believe, also, that in many cases broader minds than we now have could be had for the service. Especially is this true since women are now permitted to act as Trustees. At present, the schools are often deprived of absolutely necessary incidentals in order to increase the remuneration of District Clerks.

Now, in closing my term of office, I desire to express my thanks to the people of Salem county for their uniform courtesy and hospitality towards me, and also to tender to the teachers a similar expression of feeling for their hearty support and co-operation during my term of service. However much I may have been devoted to certain features of school work, there is certainly a relief in laying aside the responsibilities and proprieties of the office, and assuming once more the duties and privileges of citizenship. I have but one regret to express, viz., the increasing tendency to make our school system a part of the political machinery, and subject to the dictation of political manipulators, who care as little for the intellectural development of our children as they do for the real welfare of the people in general. Unless the true men of all parties raise their voice effectively against this tendency, our schools will soon be but the perquisites of political intriguers and as impossible of improvement as anything under purely political control. I am happy to leave office with the pleasant reflection that at no time, and under no circumstances have I used it, or allowed it to be used, in the interests of any clique or party, but have ever made it conserve the common interest of all.

SOMERSET COUNTY.

W. T. F. AYRES, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

In compliance with the law, I herewith respectfully submit my third annual report of the condition of the public schools of Somerset county, for the year ending August 31st, 1887.

CENSUS.—The school census taken last May, shows the whole number of school children in the county to be seven thousand two hundred and forty-eight; a loss of one hundred and ninety-two since my last report.

FINANCE.—The amount of school district tax voted this year for the payment of teachers' salaries is $6,782; an increase of $2,632.95 over last year.

The amount of school district tax voted this year for building and repairing is $7,408.71, showing an increase of $1,494.71 over the preceding year.

The total amount of district tax voted this year for school purposes is $14,191.66, an increase over last year of $4,127.66. The amount of moneys received last year from the State, and interest on surplus revenue, was $43,300.04, this year it is $42,875.08, showing a loss of $424.96. The total amount from all sources this year is $57,066.74, an increase of $3,702.70 over the preceding year. There are two hundred and thirty-four $350 districts in Somerset. The former will receive an average of $4.94 per child, the latter an average of $6.66 per child. The remaining districts receive $5.46 per child. The above statement shows an inequality in the apportionment and calls for legislation.

The total value of school property is $123,800, an increase of $1,350 over my last report.

SCHOOL BUILDINGS.—The school-houses are, with few exceptions, in much the same condition as last year. No. 19 has, during the summer vacation, replaced its old dingy-looking structure by a new

and commodious edifice. No. 28 has enlarged and increased the beauty of its building by the erection of two additional wings and remodeling its front. No. 55 has also increased its size and refurnished it. Some repairs have been made in No. 56.

There are in the county forty-one school-houses classed as very good; sixteen as good; four as medium; four as poor, and five as very poor. One of the last-named is No. 19, the district referred to as just having completed a new building.

SCHOOLS.—The average time that the schools have been keps open is the same as last year, viz., ten months. The number of children enrolled in the school registers during the year just closed was five thousand two hundred and ninety-one, less by ninety-one than the year preceding. The average number in attendance was two thousand eight hundred and eighty-three, an increase of forty-three over last year. The above is gratifying, for notwithstanding the decrease in the school census and the number enrolled in the school registers, there was an increase in the average attendance.

TEACHERS.—There are employed in Somerset county one hundred and four teachers, twenty-seven of whom are males and seventy-seven females. A great majority of these teachers are earnest, enthusiastic workers and should receive larger salaries. They are not, with a very few exceptions, paid as much for their services as teachers in some of the counties where the State apportionment is less. There was a small increase in the average monthly salary last year over the year preceding, as the following statement shows.

The average monthly salary paid male teachers for the year ending August 31st, 1887, was $55.44, and that for the year ending August 31st, 1886, it was $54.29, showing an increase of $1.15. The average salary paid female teachers for the year ending August 31st, 1887, was $34.44, and for the year ending August 31st, 1886, it was $34.25, showing an increase of nineteen cents per month. This increase I can confidently assert will be much greater at the close of another year; so much greater that a very few districts, if any, will be able to report balances in the hands of the Township Collectors. The total amount of balances in Somerset county is decreasing every year. At the close of 1884 a balance of $6,983.36 was reported; in 1885, a balance of $5,961.94; in 1886, a balance of $3,293.57, and for 1887, a balance of $3,199.08.

ARBOR DAY.—Most of the schools observed the day by setting out trees, making flower beds and holding special exercises.

No Institute was held during the year, but the County Teachers' Association has held its regular meetings. It is a live association and doing good work in local education. These meetings have been well sustained by the numbers in attendance, and the interest manifested in the subjects discussed.

EXAMINATIONS.—The usual quarterly examinations were held, at

which one hundred and thirty-two applicants for certificates presented themselves for examination. Of these, seventy-five received certificates, and fifty-seven were rejected. Those receiving certificates were divided among the sexes as follows:

First-grade, males	4
First-grade, females	8
Second-grade, males	2
Second-grade, females	7
Third-grade, males	11
Third-grade, females	43

LIBRARIES.—Nos. 11, 22, 25, 27, 29, 38, 45 and 47 have added to their libraries, and Nos. 28 and 73 have received their first appropriations. The districts, in general, express a desire to have libraries, but from some cause failed to secure them. The reports are, as usual, unsatisfactory.

TRUSTEES.—During the first days of September I held township meetings of Trustees, with Collectors present, to look over and compare their accounts and to attend to any matters of importance relating to the educational interests of the several school districts.

School visitation has received its usual share of attention. One hundred and thirty-nine visits were made to the different schools; and one hundred and seventy-two visits in separate class-rooms. Trustees and teachers have cordially assisted me in my efforts.

SUSSEX COUNTY.

LUTHER HILL, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

My annual report for the school year ending August 31st, 1887, is herewith submitted.

A decline in the school census of one hundred and eighty-seven since last report is not an encouraging statement to begin with. In consequence of this decline we have a falling off in the enrollment

and in the average attendance. The summary shows less non-attendance than last year and the same average time that the schools have been kept open. The average salary of male teachers is $40.48 per month, $1.84 less than last year. The monthly salary of females averages $31.31, an increase of $1.31.

The encouraging increase of funds received from the State last year was offset the present year by a decline of $2,120.57. We have thirty-seven districts entitled to $200 each, fifty-one districts receive by law $350 each, leaving ten schools for *pro rata* distribution at $3.66 per child, against $4.34 per child last year. This sudden and unexpected decline in funds was keenly felt, but fortunately we are able to meet it in a part of the districts, sustaining the loss by the re-apportionment of balances due the districts. We hope the State Board of Education may see their way clear to give us an increase of the Reserve Fund next year.

Of school-houses we have twenty-five classed very good, thirty-nine good, fifteen medium, nine poor and eleven very poor. There is urgent necessity for improvement in this respect.

A new school-house, in process of erection at Hardystonville at the beginning of the school year, has been completed and is a neat and suitable structure.

Our efforts this year at consolidating districts have been fruitless, for want of a favorable sentiment in the districts to be affected. We formerly had one hundred and twenty-three districts, which number, by consolidation, has been reduced to ninety-eight, and, on account of leaving some families too far from the schools, thus virtually depriving them of the means of education, there must necessarily be a limit to this otherwise desirable object. Still, there are several districts that would be greatly benefited by being united with others.

Forty-two districts have secured libraries under the New Jersey free school library act, being an increase of four for the year. As stated in a previous report, the value of these libraries depends very much upon the efforts of the teacher in charge. If a proper selection of books be made, and pains taken to secure their circulation, the educational tone of the district is stimulated, and the libraries become an excellent source of knowledge and means of instruction. Books of reference are the most useful to the school, but when these have been secured and it is desirable to provide miscellaneous books for circulation, those that will afford variety and be interesting as well as instructive should be secured. In one district we find the library composed wholly of books of fiction; another consists largely of works on moral philosophy and theology; while in a third medical books predominate, according to the literary taste or professional inclinations of the teacher making the selection, to whom alone such books will be interesting or useful, and the library will be neglected and fall into disuse.

The teachers' quarterly examinations have been well attended. Three first-grade, twenty-four second-grade and one hundred and five third-grade certificates have been issued.

Arbor Day was observed with appropriate exercises by most of the schools, but it is to be regretted that a few of the teachers have no inclination or talents for this work.

Our Teachers' Institute was held at Newton in May last, and was ably conducted by State Superintendent Chapman, assisted by Doctor Shumaker, of Blairstown, Superintendent Edson, of Jersey City, and Doctor Reinhart, of Paterson. Nearly all the teachers of the county were present. Messrs. Atwood and Cope, Professor Elston and others of our teachers took part in the exercises, and the meeting proved very pleasant and profitable.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent Public Instruction:

Probably no other part of the County Superintendent's work is found so irksome as preparing the usual written report. The tabulations are so comprehensive, little else seems needed. True, there is much he might say that would not be altogether agreeable, little that could prove really profitable, especially after a long series of annual efforts of this kind. It must not be premised, however, that anything of an unpleasant nature exists. The lines of official duty and intercourse are clearly defined, and he ever delights to travel the course thus laid out. The work of supervision, the care of the schools, the progress made, the pleasant intercourse with teachers and school officers, the generally growing interest in education, are all sources of intense enjoyment.

In reviewing the year's work, there are a few points of especial interest which it may be well to briefly notice.

First. An effort has been made to impress upon Boards of Trustees the importance of giving more careful attention to the work in our primary grades. The first year in school generally shapes the course and determines the character of the pupil in after years. The importance of securing the best talent—that especially adapted to training the mind and forming the habits of the little ones—should be carefully and conscientiously considered. Generally, the youngest and the most inexperienced teachers are employed as instructors of the youngest children gathered in the primary departments of our schools. Thus, the most delicate task, the most critical work, is intrusted to those least fitted to perform it aright. Of all the positions in our schools demanding skill, experience, tact and wisdom, the lowest primary class ranks first. Our principals and school officers are coming to regard it in this light.

Second. Especial efforts have recently been made to introduce industrial elements into our schools. During the past twelve months two large classes in drawing were organized for teachers, and attended by more than ninety per cent. of those employed under my supervision. The course of lessons was thorough and practical, designed to prepare teachers to instruct classes intelligently in this line of school work. The interest awakened and the results attained are even greater and more pronounced than we anticipated. Drawing has become a delight. Thus, the training of the eye and the hand is well-nigh universal in the schools of this county. Nor is this all: kindergarten gifts are being judiciously introduced; also, paper-folding and clay-modeling.

Third. The efforts put forth to enlist the interest of our teachers in the New Jersey Reading Circle have not been as successful as we could wish. Still, many have become members, and others are coming to feel the importance of joining the organization.

Fourth. Believing that more frequent intercourse, more perfect organization, more complete union of sympathy and endeavor are essential, the heads of schools have banded themselves into what is called the "Union County Principals' Association," which meets every month to consider and discuss such questions as the welfare of our schools and the interests of education require. This is another step onward.

The general duties of County Superintendent have received the same attention as in former years.

School libraries are now established in all the districts save four, viz., Nos. 6, 9, 21 and 23. That in No. 22, however, has received no attention for several years. This is a cause for regret. The libraries in the other districts are in a flourishing condition.

Text-books and school supplies are generally purchased by trustees and furnished to pupils free. This wise and economic measure has not, however, been adopted yet in a few districts, but we trust it soon

will be. A matter of such importance should receive prompt attention everywhere.

In one or two districts Boards of Trustees have not always met regularly each month for the transaction of public business. This is wrong; for it is manifestly unsafe to attend to affairs pertaining to our schools except in open Board meeting, as the law requires.

Arbor Day was observed as usual, though appointed rather late in the season for the planting of trees.

The examinations for candidates for teachers' certificates were held as usual. Fifty certificates were issued—ten of the first grade, eighteen of the second grade and twenty-two of the third grade. There were eight failures.

Fifty-one visits were made upon separate schools, and one hundred and twenty-four visits in individual class-rooms.

The customary written examination of pupils in the first division of each of the three grades was held in June. The results were gratifying. One hundred and twenty-four certificates of merit of the third grade, fifty-eight of the second grade, and forty diplomas were awarded.

Interesting exercises for the graduates were held in seven districts.

WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

Supplementary to the tabulated statements forwarded to your office of the condition of the public schools of Warren county, for the school year commencing September 1st, 1886, and ending August 31st, 1887, I transmit the following statement of our work, which may be of general and special interest.

Our statistical report shows a decrease in the number of school children in the county, according to the last census, of one hundred and forty, and an increase in the amount of district tax raised. In other respects it differs very little from that of the previous year.

The average time the schools were kept open during the year was 9.57 months, and about eighty per cent. of the children of school age in the county were enrolled in the school registers. When we consider the number attending private schools, and make allowance for those who, from sickness or other unavoidable causes, cannot attend school, we find there are very few whose names are not found in the registers and who do not spend a portion of their time under the instruction of our public school teachers. The greatest difficulty we have to contend with, especially in the country schools, is not in securing an enrollment of the children of school age in the registers at some time during the year, but to secure a high daily average of attendance. Many parents and guardians do not seem to think how much they hinder the educational progress of their children by keeping them or permitting them to remain at home day after day, when the time might be of incalculable value to them at school, but is worth comparatively nothing at home. The child's natural desire for idleness and pleasure is often encouraged, when he should be taught to be industrious and studious. To send a child to school one day and keep him out the next, or to cause him to remain at home ten or twelve days in a month, is not only robbing him of his rights and privileges, but compelling his class-mates, his teacher, and the cause of education to share in the loss.

We hope the time may soon come, and we have many things to encourage us in such a hope, when not only a few, but all parents may fully realize the great injustice they are causing their innocent children to suffer by an indifference to their best interests in not having them fully enjoy the advantages, and reap to the fullest extent the benefits afforded by our State free school system.

The small salary many teachers are compelled to labor for, affording them but meager support, is a very great obstacle in the way of the complete success of our schools. The true teacher is necessarily competent, painstaking and an enthusiastic follower of the profession of his choice. He must be patient, self-sacrificing and only resent in the most gentlemanly manner the many insults and indignities heaped upon him by some ignorant and conceited patrons of the school. He must bend with untiring effort towards self-improvement, in order to keep up with the march of science and educational progress. All of this he is expected to be and do, in many schools, for about thirty-five dollars per month, and that for only ten months in the year. It is not strange that intelligent, educated men and women grow weary under the burden and seek employment where the qualifications necessary for a successful teacher can be better

rewarded, and true merit more highly appreciated. Very few school districts, except in large towns and cities, raise any district tax, but leave the financial support of the schools to the State, where I think it properly belongs, especially in a State boasting as we do of free schools.

The interest to-day manifested by the people in our public schools, and the knowledge of the fact that there is no way in which money can be expended from which the State, through the intelligence and self-sustaining powers of her citizens, can derive so great a benefit, as in the promotion of popular education, indicates that the time has come when more money can be raised for the schools by an increase of the *per capita* tax, or in any other way thought best by our State school officers, and that without meeting with any serious opposition on the part of the members of the legislature, or the people.

The law requiring teachers who have, by hard study and faithful application to the duties of their profession, secured first-grade county certificates, to be examined every five years, should be so amended as to permit the County Superintendent to renew such certificates when expired, without an examination; provided, the holders are still in active service, and have shown by their school-room work an aptness to teach and sufficient executive ability to successfully discipline a school.

At the regular quarterly examination of teachers, there were one hundred and sixty-eight certificates granted; nine of the first grade, forty of the second and one hundred and nineteen of the third. Two of the first grade were granted to males and seven to females. Twelve of the second grade were granted to males and twenty-eight to females. Thirty-five of the third grade were granted to males and eighty-four to females. Total to males forty-nine, females one hundred and nineteen, and seventy-nine applicants were rejected.

Permit me in this report, as I have done before, to suggest that a rule be adopted by the State Board of Education, requiring children to pass the age of enrollment as scholars before they can receive certificates and enter upon the duties of the profession they have in view. Often those whose age, education and experience fully qualify them for teaching are unable to secure schools, or are compelled to teach at starvation rates because boys and girls fresh from their studies have, according to rule, passed the third-grade teachers' examination and through the influence of their fathers, uncles, or some other relatives in the School Boards, become the successful competitors in the race with experienced teachers in search of schools. Many in Warren county, we are pleased to report, because it speaks for the efficiency of our schools, have this year passed the teachers' examination under eighteen, several under sixteen and two only fourteen years of age; yet, we well know that these children, without experience, cannot be sufficiently matured in judgment to meet the difficulties that daily

arise in school government. One hundred and fifty-three teachers were employed during the year, fifty-seven males and ninety-six females, all of whom received their certificates at the regular examinations.

Arbor Day is generally observed in our county, and hundreds of trees are now growing that never would have beautified our school grounds and ornamented our homes if our public schools had not by law been required to take the lead in this enterprise. Our children are learning that forest science is a branch of education in many countries, and that the planting and protection of trees promote agricultural and manufacturing interests, as well as the health and enjoyment of the people.

Some important and much-needed improvements have been made in the school buildings during the year. In District No. 79, a new building fully adequate to the demands of the school has been erected in place of an old one which in our last report was marked poor.

At Washington, where they had been for years in want of room to accommodate comfortably all the scholars of that excellent school, they erected an addition to their building, containing four elegant rooms, making the building now one of the best in the county. In a number of districts buildings have been repaired, and some refurnished, and we have good reason to look for greater improvements in this line next year. There are a few districts where their buildings are not what they should be, and we may be compelled to condemn them before the needed repairs will be made.

More interest has been taken in school libraries this year, than for years past. Many schools have added to their libraries, and some that have never had any, have established them. Most of the money raised in the districts and received from the State for this purpose, has been expended in purchasing encyclopedias and books of reference, as they are of more value to the schools than books for general reading.

At Phillipsburg, Washington, Belvidere and Oxford commencement exercises were held. The graduates acquitted themselves with credit, and received their diplomas. At Hackettstown appropriate closing exercises were held, but no class was graduated or diplomas awarded. The Board of Education desiring to raise the school to a higher standard, decided to require the class to take another year for reviewing their studies, that they might be able to prove, by a more rigid examination, their thoroughness in all the branches laid down in the course of study, before the commencement essays are read, or the diplomas granted.

A public school diploma should bear evidence of the graduate's proficiency, in at least the English branches, and if it does not, it is worthless to the holder, and brings discredit to the school issuing it.

A settlement known as Delaware Park, adjoining Phillipsburg,

should either be set off to Phillipsburg or be formed into a new school district. Several months ago I called a meeting of those interested, and after considering the matter it was thought best for them to be set off to Phillipsburg, if that could be done, as quite a large number of the families lived within a few hundred yards of one of the Phillipsburg school buildings. The proposition was presented to the Board of Education of Phillipsburg, but they, not having comfortable seating capacity in their school buildings for all their own children, were compelled to decline the proposition. Those most interested in the proposed district were then informed that as soon as they could enroll seventy-five children of school age the matter would be presented to the State Superintendent and the new district established, if possible. Delaware Park is in Lopatcong township, and comprises about one-third of the territory of District No. 11, and about two-thirds of the school children. To establish the proposed district will reduce No. 11 to a $200 district, which I very much regret, but Delaware Park, being located nearly two miles from the school-house, compelling the children to remain at home in unpleasant weather, makes their demands justifiable and their case worthy of consideration.

The following data are taken from our apportionment of State school moneys for the school year commencing September 1st, 1887, and ending August 31st, 1888:

Total amount of State school moneys	$50,871 25
Amount received from State school tax	47,985 75
Apportionment from State appropriation	2,885 50
Amount apportioned to each child from the $100,000 appropriation	.2746
Rate per child in districts receiving more than $350	3.91.1528
Number of children according to census of 1886	10,508
Number of children in districts receiving more than $350	6,658
Number of children in districts receiving $350	3,496
Number of children in districts receiving $200	354
Number of districts in the county	88
Number of districts receiving $350 each	60
Number of districts receiving more than $350 each	18
Number of districts receiving $200 each	10

Over two hundred school visits were made during the year, and all the duties of my office performed as well as time, health and ability would permit.

Teachers, school officers, parents and scholars, I am thankful to say, have uniformly given me their cordial support. We have all worked together harmoniously, and, we trust, have kept Warren county in line with the educational progress of the State.

REPORTS OF CITY SUPERINTENDENTS.

ATLANTIC CITY.

L. C. ALBERTSON, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent:

SIR—I have the honor to submit my report for 1886 and 1887 of the public schools of Atlantic City.

The rapid growth in population of this district has rendered it difficult to keep abreast of the necessities for increased school facilities. We are making good progress in this direction. In the early spring of this year the Board of Trustees called a special school meeting of the district, and presented the needs of the schools with very gratifying results. The sum of $32,000 being almost unanimously voted to build a new school building in place of the old structure at Pennsylvania and Arctic avenues, to add two rooms to the Indiana avenue school building, and other improvements for the welfare of the schools. The new building at Pennsylvania and Arctic avenues will be of brick, two stories and basement, containing twelve school-rooms, two class-rooms, Board-room and teachers'-room, with well-lighted play-rooms in the basement for children.

This will increase the capacity of the school buildings of our city eight rooms, making a total of twenty-eight rooms. These improvements are to be completed by September 15th, prox., in time for the schools to commence.

A marked improvement in the attainments of the pupils has been made during the past year, which is evidenced by the result of the annual examinations held in May, ninety-eight per cent. of the pupils having obtained the required average for promotion. Further improvement is expected in this direction. Changes in the course of study, better supervision, increase in number of teachers, better sal-

aries for teachers, improved school buildings—all are being provided for. Of the twenty teachers employed last year, all have done excellent work and have been re-engaged for the coming year, except Miss Boyle and Miss Adams—they having selected other fields for labor.

I desire to record my appreciation of the zeal displayed by all the teachers in their efforts to raise the standard of the schools and secure good and lasting results.

My thanks are due the School Board for their hearty co-operation in every suggestion looking to the advancement of the interests of the schools.

ELIZABETH.

J. AUGUSTUS DIX, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

How to provide sufficient school accommodations is still the problem with us—a problem that the Board of Education has been earnestly striving to solve. Last year I reported the new Cherry street school in active operation and providing most comfortably for the children in the western part of the city, but great need elsewhere. I also mention the fact that the city council had appropriated $5,000 toward a new school in the Second Ward. This appropriation was made September 10th, 1886, and the committee in charge of the matter immediately proceeded to carefully examine the available land in the ward, and at the November meeting of the Board reported that they had selected a plot of ground consisting of twelve city lots, situated on Fourth street, between South Park and Court streets, with a frontage of two hundred feet on Fourth street and one hundred and fifty feet each on South Park and Court streets. Their choice was ratified by the Board and the lots were purchased for $3,500. Subsequently plans and specifications for a building to cost not more than $20,000 were advertised for, and July 13th, 1887, the committee in charge recommended to the Board the plan of W. H. Hoover, Jr., of Elizabeth, which was adopted, and it was resolved that the building should be proceeded with provided sufficient funds could be procured

outside of the amount then under the control of the Board, but such funds have not yet been forthcoming and the committee are anxiously seeking light as to how to secure them, a matter most difficult on account of the financial situation of the city.

In October, 1886, a special "Committee on Relieving the Crowded Condition of the Schools" made a lengthy report relative to school No. 1, recommending the building of two wings, each to be two stories high, and each to contain two class-rooms. They also advised that until the completion of these wings the children in rooms 1, 2, 3 and 4, some five hundred in number, should be limited to half-day attendance, a plan already in operation in rooms 1 and 2. Both recommendations were adopted, as the Board had money available for repairs but not legally applicable to the erection of new buildings, and the wings have been built, the contract price being $5,394, and the new rooms were occupied in September, 1887.

In pursuance of a suggestion in my monthly report for October, 1886, the Board adopted the following resolution:

"*Resolved*, That no new scholars be received into any of the rooms in our schools while the average enrollment in such rooms exceeds the number of seats, but that all applicants be registered by the principal in such cases and notified in the order of their application as soon as vacancies occur."

The number of scholars thus temporarily deprived of school privileges has not been large, but the extreme overcrowding of previous years has been avoided. Many children are undoubtedly prevented from even making application for admission on account of the well-known lack of accommodations.

On the 12th of January, 1887, a committee was appointed by the Board of Education to devise further means for relief, and after giving the matter careful consideration and consulting with the Superintendent, they reported as follows:

In pursuance of such resolution, they have devoted their attention to the High School Department as at present constituted in our schools, and are of the opinion that it should be re-organized. The most urgent reasons, both on the score of economy and the furnishing of increased sittings, prompt them in this recommendation. These reasons will be found in their report which is herewith submitted.

It may be as well to state that in their action the committee are influenced only by considerations which meet with their best judgment, which judgment was long since deliberately formed. These conclusions are in no way brought about by public clamor or official denunciation. The position assumed by them has been taken only after due deliberation and without regard to criticism, intelligent, ignorant or otherwise.

First. They believe that the High School Department should be

re-organized, in order that increased accommodations may be afforded. This want of room, especially in the Primary Department, is the crying evil of the day. The Superintendent's reports—the complaint of the teachers and patrons—our own observation—all show that the accommodations for primary scholars are woefully inadequate. Every step necessary to remove this evil which is in the slightest degree practicable has been and always will be cheerfully taken by this Board. It will be observed that in the rooms now occupied by the High School Department there is a seating capacity of one hundred and seventy-seven. This does not include School No. 3, where the large assembly-room is used for the High School classes. It is true that in School No. 2 cloak-rooms are used, but we are obliged to use all sitting space given us, and these can be still utilized. The number of rooms occupied by this department and their seating capacity appear from the following table:

Schools.	Seating capacity.	No. of rooms.
No. 1	1	40
No. 2	3	65
No. 3	Assembly-room.	
No. 4	2	72
		177

Whether the assembly-room in School No. 3, the seating capacity of which is not given, is needed and should be used as a school-room, this committee do not feel called upon to decide at present. If the High School Department be organized as hereinafter recommended, there is at once found, by utilizing the rooms vacated by it, some relief from the overcrowding complained of.

Second. They believe that the department should be re-organized on a more economical basis. They are of the opinion, however, that it should be retained in some form, though strong objections are urged against it. But without it the efficiency and high standard of the schools would be seriously impaired, and our city be alone in the State in this respect. It is not against a High School Department that your committee except, but against one which, to them, seems needlessly expensive. Nor do they wish to criticise the wisdom of those who organized and have since maintained the present system. Some system was necessary at the commencement, and, under all the circumstances, that which was adopted was probably the best which at that time could be devised. But it is submitted that with a due regard to the proper expenditure of the public funds some new plan should be adopted which will be more economical, and at the same time retain the essential features of the old department. As at present constituted there are in each of the public schools in this city three

High Schools, with classes numbered the first, second and third. The number of pupils actually in attendance in each of the classes at the time of the May report of this year is shown in the following table:

School.	1st H. S. Class.	2d H. S. Class.	3d H. S. Class.	Total pupils at last report.
No. 1	6	8	10	24
No. 2	6	11	15	32
No. 3	1	4	8	13
No. 4	9	13	14	36
	22	33	47	105

This table shows the number in attendance at the time of the last report. But the expense of maintaining the department will more clearly appear from the following table. It represents the average enrollment under each teacher and the average salary paid them during the year just closed:

School.	Class.	Salary.	Enrollment.
No. 1	1 & 2 H. S.	$700	11
	3 "	575	14
No. 2	1 "	700	7
	2 "	575	13
	3 "	575	19
No. 3	1 & 2 "	700	7
	3 "	575	(about) 10
No. 4	1 "	650	9
	2 "	550	12
	3 "	475	15
Totals		$6,075	117

From all of which it appears that the public instruction of our hundred and seventeen pupils cost us last year $6,075, or nearly $60 for each pupil. This is pretty nearly as much as is charged for instruction in our highest graded colleges. The law providing for free schools never intended such a disbursement of the public moneys, and it is plainly our duty to retrench, if we can with proper regard to the efficiency of our schools. Again, it will be seen from this table that this Board had in its employ during the year just closed ten teachers to educate one hundred and seventeen pupils, at an average salary of $607. The highest average number of pupils under any one teacher during the year has been nineteen, and the rest of the teachers follow after with fourteen, thirteen, twelve, &c., and two have only had seven, making the cost of tuition of some of the pupils as much

as $100 each. The committee have concluded, and they think just that this is too much. And they believe that some change is necess whereby the cost may be materially reduced.

Be it understood that it is not intended in any way to reflect u the teachers in the department. Not the slightest criticism can made against their ability and faithfulness. They are in no responsible for the defects in the system. Want of sufficient supp on the part of the public is the true explanation.

But in view of this state of affairs, and with the conviction t the department should not be altogether abolished, the committee of the opinion that it should be at once re-organized. The follow plan is suggested:

Let a new central school be established in the place of the vari High School Departments, where the same course of study may taught as is now taught in the High School Departments.

A force of four teachers will be fully able to provide proper struction and properly manage the school for all who are now lik to attend. This number is recommended because of the graded syst which the committee believe should be retained. It will be am sufficient, for the records show that the number of pupils enrolled several years past has not varied much from that given in the tal above. From 1879 to 1880, one hundred and eleven; 1880–81, hundred and three; 1881–82, one hundred and twenty-two; 1882– one hundred and ten; 1883–84, one hundred and twenty-sev 1884–85, one hundred and sixteen; 1886–87, one hundred seventeen. It is safe to predict that the number is not likely rapi to increase. When it does, proper arrangements may be made by Boards who follow us.

This plan has to recommend it the increase of sitting accommo tions and a material reduction of expenses. It is believed also t the sufficiency of our High Schools will be very much increa The annual saving, it is believed, will be at least $2,500, for services of six teachers at an average salary of $500 will be dispen with.

It may be objected that this saving is not a real saving, beca uew teachers will have to be employed in the rooms vacated. Bu will be remembered that such employment will be unnecessary un there are pupils to be taught. It then becomes our duty to eng them, and we are derelict if we do not now provide for all the pup

Having so concluded, the committee recommend—

First. That the High School Department, as at present constitut be reorganized.

Second. That in its room and stead there be established a new c tral school, to be called the High School, with the same course instruction as is now taught in the High School Department.

Third. That some centrally-located rooms or building be secu

by a committee of three, to be appointed by the President, which committee and the President shall act in conjunction with the Committee on Sites and New Buildings.

Fourth. That the Committee on Buildings, Repairs and Furniture ascertain, at the earliest practicable date, the character and amount of furniture needed for such rooms or building and report to this Board for their action.

Fifth. That the teachers in the various High School Departments be notified that this Board holds itself no longer under obligation to retain their services for another year.

Sixth. That four teachers be employed for such new school, one of whom shall be principal, and three assistants.

Seventh. That preference be given in the selection of such new teachers to those who are now teaching and are qualified to teach in the High School Departments, and their salary be paid by the present rules and regulations relating to the services of teachers.

Eighth. That such school be organized and equipped as to commence at the beginning of the next school year.

FOSTER M. VOORHEES, *Chairman.*
SAM'L L. MOORE, JR.

At a subsequent meeting the proposed plan was adopted, the city council appropriating $800 to assist the Board in carrying it out, and, after much discussion and careful consideration, the dwelling-house No. 52 Broad street was secured for the new High School—a building probably better suited for the purpose and more centrally located than any other that could be procured. The change was one that I had long looked forward to and hoped for, and I have taken great pleasure in carrying out the plan above outlined. The new High School was opened at the beginning of the term with a much larger attendance than was anticipated, so many pupils presenting themselves that a fifth teacher has been required, and the corps of instructors is now as follows: Principal—Miss L. H. Sayre; Assistants—Misses S. C. Martin, K. M. Warner and B. C. Mackey and Mrs. H. L. Magie. The work of the school is so arranged that each of these ladies teaches certain branches only, none of them having the exclusive charge of any one class.

Heretofore, our school year has been divided into two terms, separated by the Christmas holidays, but, in June last, this was changed and the year divided into three terms: "The first, commencing on the second Tuesday in September and ending on the Friday next preceding the 25th day of December; the second, commencing on the second Monday thereafter (unless this should be the first day of January, and then on the Tuesday following). and ending on the last Friday in March; and the third, commencing on the second Monday after the last Friday in March and ending on the Friday next pre-

ceding the fourth day of July. Should the twenty-fifth day of l cember or the fourth day of July come on Friday, then the term sh end on the Wednesday next preceding." This arrangement gives a week's vacation in the spring, which has been strongly urged many of our teachers. It also facilitates the making of certain repo required by the city charter at the end of the fiscal year, which is n March 31st instead of December 31st, as in the past.

Another change in the rules and regulations was also made June, the sections relating to the Saturday Normal School be stricken out, thus doing away with an institution which it had b impossible to carry on properly for want of funds. At the requ of the Board of Education I attended the meeting of the Departm of Superintendence of the National Educational Association, Washington, D. C., March 15th, 16th and 17th, 1887.

The taking of the school census in 1886, by the Secretary of Board of Education, gave such general satisfaction that the work v again committed to his care this year, and was equally satisfacto

His report was as follows:

To the Board of Education:

GENTLEMEN--As census-taker I respectfully present the follc ing report:

WARDS.	Between 5 and 6 years of age.	Between 6 and 7 years of age.	Between 7 and 8 years of age.	Between 8 and 9 years of age.	Between 9 and 10 years of age.	Between 10 and 11 years of age.	Between 11 and 12 years of age.	Between 12 and 13 years of age.	Between 13 and 14 years of age.	Between 14 and 15 years of age.	Between 15 and 16 years of age.	Between 16 and 17 years of age.	Between 17 and 18 years of age.	Total between 5 and 18 years of age.	Total in 1886.	Increase.	Decrease.
First	151	154	162	152	150	152	131	146	130	148	126	125	139	1866	1872	.....	6
Second	142	162	167	143	178	158	161	154	145	142	149	152	140	1993	2011	.....	18
Third	127	117	129	127	127	118	114	123	99	98	94	98	85	1451	1381	70	...
Fourth	39	38	49	40	35	43	30	38	31	32	24	32	37	468	470	.....	2
Fifth	96	92	116	104	110	116	90	123	128	87	86	101	82	1331	1317	14	...
Sixth	50	24	48	42	43	59	42	46	53	42	47	36	34	566	497	69	...
Seventh	26	32	32	40	40	36	39	32	32	35	34	41	37	456	425	34	...
Eighth	62	57	52	59	53	64	48	69	62	56	53	48	50	733	724	9	...
Total	693	676	755	707	736	746	655	731	680	640	613	628	604	8864	8697	167	...

JOHN J. MATTHEWS

Elizabeth, June 8th, 1887.

The examinations upon questions issued by the Superintend began Monday, June 13th, 1887, and closed Tuesday, June 2: In the first High School classes, twenty-two scholars were exami and all passed. In the second High School classes, thirty-

scholars were examined and five of them failed. In the first grammar classes, one hundred and two scholars were examined, and twelve of them failed.

The closing exercises took place Friday, June 24th, in the various schools, many members of the Board being present, and diplomas were awarded to the graduates of the High School and Grammar Departments.

No evening schools were opened during the past year.

The report of Miss M. E. Habberton, instructor in industrial drawing, is as follows:

The industrial work in the public schools of Elizabeth during the past year shows decided advancement in many respects. Mechanical drawings have, in all possible cases, been from the object and of a thoroughly practical character. Children of the Primary and lower Grammar grades have learned to draw from models and "to scale" plan, and elevation of plane and curved objects; also, patterns or the developed surfaces of the same objects, afterward cutting and making them from paper or paste-board, thus manufacturing their own models, from which they proceed to draw the appearance, construction and representation, thus going on hand in hand.

In the more advanced grades, working drawings with sectional views have been made from more difficult models; geometrical problems drawn, with their practical application to the construction of wheels and simple architectural forms; and studies of perspective—parallel and angular.

Decorative design has received special attention in all the grades, the younger children having practice in folding, cutting and arranging designs from colored papers. Original design from historic motives, as well as from conventionalized natural forms, has shown marked advance over former years. The India ink work, with both pen and brush, is of a character to bear favorable comparison with similar work done in more advanced art schools. The harmonious training of eye, of mind, of hand, may fitly be called the industrial trinity. Clay-modeling will shortly form an important feature of our manual training, and I cannot too strongly recommend the speedy introduction of wood-work and needle-work.

The universal testimony of our teachers is that the industrial work, instead of hindering the regular school work, acts as an impetus, the mental faculties being refreshed and quickened thereby. All teachers know how often the restless boy, indifferent to books, diagrams and oral explanations, will become tractable, earnest and industrious, with the new sense of power acquired, when, with all his might, he does what his hand findeth to do.

So we welcome to our school-rooms pencils, brushes, scissors, knives, needles and thimbles and carpenters' tools; let our children learn, not yet the *dignity*, but never too early, the *delight* of labor.

HOBOKEN.

DAVID E. RUE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

The following brief review of the condition and progress of th schools for the past year is respectfully submitted. The statistic report will vary but little from preceding years, as our school accom modations have remained unchanged.

Although the total enrollment is less than that of last year, th average attendance is one hundred and sixty-six more.

The lack of school-room, which was a cause of complaint in forme reports, cannot now be charged against our city. A new school-hous containing sixteen class-rooms, which will be ready for occupancy i September, was erected during the year in accordance with the mo advanced views of the day. The building is heated by steam, gene ated by a boiler which will do its work with a pressure of ten pounc of steam. The cold or fresh air is introduced into the building abo four feet above the sidewalk, through large openings, and passes u fire-proof cement flues into the class-rooms, each room having two c these tubes. This fresh air circulates in the room as it travels to th opposite wall, where four registers of about two feet area are provide two near the floor and two near the ceiling; these receive the fo air, which is taken to the basement through exhaust flues mergin into large horizontal ducts, which carry it to a large fan which rapidly revolving at the base of a large brick exhaust flue. Th rapid revolutions of this fan make a circulation of air throughout th whole building from the time it enters at the outside opening unti in its foul state, it is blown out at the top of the building.

The company doing the work has given bonds to heat each clas room up to 70° Fah. and to change the air four times an hour.

The above describes the ventilation in warm weather. In winte the cold air is intercepted as it enters at the basement, and is made t pass among the steam-heated coils and boxes, which sends it to th

rooms, not only fresh, but properly warmed. Each school-room is large and contains seats for sixty pupils, and is handsomely furnished with Paragon desks, countersunk ink-wells, blackboards, closets and electric bells. The whole cost will be a little over $45,000, for land, building and furnishing.

The building, when painted outside, will be one of the handsomest school-houses in the State. The experiment of ventilating School No. 4, mentioned in last year's report, was a success.

During the winter, the Board of Education, in order to ascertain the actual sanitary condition of the air in our class-rooms while in use, invited Prof. Leeds, of Stevens Institute, to make chemical analyses of the air in five rooms in each building. It was found that while the quantity of carbonic acid in the street air was four parts in ten thousand, the air in the class-rooms ranged from seven to twenty-nine, indicating the dangerous influence to which our pupils were exposed.

Prof. Leeds not only prepared a table of the results for publication, but delivered an interesting and instructive lecture upon methods pursued in his investigation. Teachers, Trustees and prominent educators were invited to be present and give their views upon the subject. Dr. Hunt, of the State Board of Health, was present, and, with a few remarks, commended the work already done in Hoboken. During vacation a contract for $2,000 was awarded to the New York Exhaust Ventilating Company to ventilate School No. 1, one of our oldest buildings, containing twenty-four class-rooms. Probably no other city in the State, in proportion to its size, has been making as much effort as Hoboken to secure this absolutely essential condition of good health.

The High School continues to serve the purpose for which it was created—to fit young ladies for teachers in our schools and to prepare young men for college and business. During the past year many changes were made in its corps of teachers. Mr. A. J. Demarest, who has so successfully conducted the school for the past three years, was, by unanimous vote of the Board, transferred to the principalship of School No. 4, made vacant by the resignation of Mr. Wm. A. Campbell, who had been appointed recently to a similar position in Brooklyn. Mr. Wm. H. Elston, of Newark, was elected to the principalship of the High School. The Class of '87 numbered thirty-three, ten of whom were boys. The annual commencement exercises were held in Wareing's Opera House, Tuesday evening, June 28th, 1887, and were accredited by all to have been the most successful ever held in our city.

The evening school was opened, as heretofore, in School No. 1 on the first of November and continued in session until the first of February. Eight classes were organized; two for girls, one for Germans, one in mechanical drawing and four for boys and men in the

ordinary English branches. The following table gives the principa points concerning teachers, attendance, &c.:

Whole number of teachers	8
Whole number of nights of school	56
Total number of men and boys	274
Total number of women and girls	90
Average attendance of men and boys	96
Average attendance of women and girls	39

As was stated in former reports, the greatest drawback to success in the evening school has been the irregularity of attendance. Some means will be devised during the coming winter to obviate this difficulty.

We have this year been unfortunate in securing an adequate appropriation for our running expenses. The Board of Tax Commissioners, whose duty it is to name the amount to be raised for each city department, refused to appropriate any money for the maintenance of our High and Normal Schools, German and Drawing Departments, and also recommended a reduction of $4,000 from teachers' salary list, greatly impairing the efficiency of our schools. This was met by a vigorous protest from the Board of Education, but to no purpose. We feel quite confident that these gentlemen did not represent the wishes of our citizens, most of whom, I am happy to say, desire our schools to be second to none in the State.

MILLVILLE.

J. W. NEWLIN, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent:

I have the honor to submit a brief report of the schools of this city for the year ending August 31st, 1887. The year has been one of advancement along the entire line in Millville. The Board has been as liberal as possible, from the funds at its command, in providing the

necessaries in equipment and supply to secure the best possible results. Our large and effective corps of teachers has worked well, and the closing examinations in all the departments were very satisfactory.

HIGH SCHOOL COMMENCEMENT.—The High School commencement was held in Wilson's Opera House Friday evening, June 24th. The large building was crowded to its utmost capacity, and many went away unable to gain admission. It was the most satisfactory commencement in the history of our High School.

NEW ROOMS.—Two additional rooms were opened for use during the last term. Both were fitted with excellent furniture by Messrs. A. H. Andrews & Co., of New York, and are models of neatness.

STATISTICS.

Number of school buildings in city	7
Number of departments	35
Number of male teachers	5
Number of female teachers	31
Number of suburban schools	5
Number of teachers	5
Seating capacity of schools	1,838
Number of school children, five to eighteen, census 1887	2,678
Increase over previous census	60
Number of school buildings	12

TEACHERS' WORK.—We have a Teachers' Alliance and Teachers' Reading Circle. The former meets semi-monthly and the exercises are always of an interesting character and are looked forward to by the teachers with pleasure. The Reading Circle has been but recently organized, and its work and usefulness are yet to be demonstrated. The Alliance programme includes essays, reading, vocal and instrumental music and addresses by prominent men in the community. The meetings also afford excellent opportunity for the Superintendent to meet and consult with the corps.

ORANGE.

U. W. CUTTS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent.

A few notes concerning the schools of this city, in addition to the statistics already sent, may be of interest.

The enrollment of pupils has steadily increased from year to year, corresponding to the gain in population. The present school edifices are not sufficient for the accommodation of the children without the use of the half-day arrangement in the youngest primary grades. The proposed new building in the First Ward is much needed. Steps have been taken to secure a proper lot, and it is hoped that the coming year will witness the accomplishment of the plan. Making fair allowance for the pupils in private and parochial schools, a compulsory law could be only partially enforced at present, even if the half-day arrangement were more generally used, with the accommodations limited to the present buildings.

The rate of attendance has been better than at any previous time. By the arrangement of the school year in this city, the actual teaching time generally amounts to one hundred and ninety-seven or one hundred and ninety-eight days. As the average length of the year is printed in the statistical tables as ten months, no credit has been given for the pupils who have not been absent during the year, their attendance being included under the head of those who have been present "eight months, but less than ten." This explanation is made in justice to the city and to the pupils who have not been absent a half day.

The general condition of the school buildings in respect to furniture, heating facilities, &c., has never been better. In one of the schools the entire steam apparatus is new. In two others the boilers are new, and also a part of the radiators. The remaining school is heated by a furnace which was put in two years ago and which, in the coldest weather, is supplemented by stoves in two of the rooms.

Each school is supplied with a library, which is of valuable assistance to pupils and teachers. In the primary schools, works of biography and travel and selected juvenile stories are added to the works of reference. All the libraries have received additions of books during the year, purchased with money raised among the pupils and teachers and with the sum received from the State fund.

In considering the work of the year, its results are found to be worthy of comparison with those of preceding years. Methods of teaching have improved. Pupils are taught that a mere memorizing of the lesson assigned, does not afford a sufficient understanding of the subject. Teachers are not so much confined to the text-book as formerly, but endeavor to give it its legitimate use. A few changes have been made in the course of study. The study of physiology and hygiene has been introduced into the A grammar grade, with the use of a text-book. The details of anatomy have mostly been left for the High School, and the topics of food, exercise, ventilation, &c., considered. Spelling and language exercises have been made more practical. The singing and industrial drawing have been under the charge of special teachers. In the singing classes, two-part music is used in grades as young as the B primary. In the upper classes, three-part, and, in the High School, sometimes four-part music is sung.

Industrial drawing has been taught on the same plan as for several years preceding. The modeling of simple geometric forms, in clay, in the younger primary classes, has been continued, in connection with the use of the pencil.

The study of working drawings, to which attention is given in the older grammar classes and the High School, is a very practical feature of the course. Industrial drawing is an important step in the direction of manual training, to which the line of progress in public school education appears to tend. While the public schools should not be made trade schools, they should aim to give the best education possible, in preparation for future; and an educational course in which the value of manual training is not recognized, must be considered incomplete.

PHILLIPSBURG.

E. C. BEERS, SUPERINTENDENT.

To Hon. Edwin O. Chapman, State Superintendent:

I herewith submit my third annual report for the school year ending August 31st, 1887.

The school population is more than thirty-seven per cent. of the total population of the city. This percentage is very high and is equaled and exceeded by only one city in the State—Jersey City. The school buildings will accommodate at one time only sixty-five per cent. of the entire number of children of school age. The primary teachers are compelled to control more pupils than they can properly instruct, to quiet the citizens who demand room for their children in the public schools. Yet many applicants for the primary departments cannot be admitted and are for months deprived of the advantages of an education, and spend their time on the streets.

The pupils have been more regular in attendance and cases of truancy have been reported at longer intervals.

The course of study for the primary and secondary departments has been revised and the time required for completing the work in each department has been decreased one year. Multiplicity of studies has been avoided. The object was to gain time and improve the quality of the work by retaining the best features of the old system and incorporating the most valuable and approved methods of the present day.

The thirteenth graduating class was composed of nine young ladies and three gentlemen, who won additional honor for their *alma mater* by the subject-matter and delivery of their essays and orations. Two of the graduates entered college and three secured positions as teachers.

The Principal of the High School is H. B. Howell, A.B., a graduate of Lafayette College, and a scholar of ability and progressive ideas.

Thirty-one applicants were successful in passing the examination for admission to the High School; five applicants failed.

No small part of any success achieved by me during the past year is due to the hearty support of the Board of Education.

PLAINFIELD.

J. L. HURLBUT, SUPERINTENDENT.

To the Hon. E. O. Chapman, State Superintendent of Schools:

I present the following report of the public schools of Plainfield, Union county, for the year ending August 31st, 1887. It is proper to state that the duties of the City Superintendent are mainly performed by our efficient Principal, Miss Julia E. Bulkley, who has charge of our four schools. I have requestsd her to write the report, and with the exception of the final paragraph it is submitted as it came from her pen.

Since the last report the new primary building, the Bryant School, containing six rooms, has been opened and was at once filled to overflowing.

Advantage was taken of our increased accommodations to reduce one evil in our schools, by permitting children of six years of age in our lowest grade to attend all day. Our crowded condition had forced us to give only a half-day's instruction to the two lowest classes.

In review of the work of the year there has been no marked change, but general advance along all lines, especially in the primary. In spite of epidemics affecting attendance, first of one primary and then of another, there has been an improvement in regularity of attendance, more apparent in scholarship than in percentage. Tardiness also has greatly diminished.

Acting upon the belief that early training is most important, the Board has placed teachers of greatest skill and experience in the primary classes.

The development of the powers of observation and of judgment of the child has been aimed at by the methods in teaching numbers, with the general effect of gaining more intelligent work in all branches.

Language has received especial attention, and a connected plan extending from the lowest primary through the High School, is now in use.

Reading is less mechanical and more independent, because of the broader supplemental work of the blackboard, the use of magazines and other periodicals, and a variety of readers.

Hygiene and temperance are subjects of instruction, and music is systematically and successfully taught in all grades.

Moral training is more surely and safely taking the place of discipline by the teacher, and the general aim is to make the pupil more self-reliant and more self-controlled.

There has been great interest in supplemental science work throughout the year. In hours out of school, pupils have met for a study and comparison of observations on minerals, birds, flowers and insects, and, through rambles in search of specimens, they are becoming more familiar with the flora, fauna and geological structure of this locality. Museums are started in nearly every room of the upper classes, while insects in various stages, cases of minerals and of stuffed birds give proof of the interest of parents and the industry of pupils. This study has forced us to consider the value of drawing as an exact language.

The teachers devoted their attention last year in regular meetings to psychology, with the practical aim of securing a better knowledge of child nature and child mind, and with a view of finding the best and most natural ways of presenting instruction, of utilizing activity, and of promoting harmonious development.

We are directing our efforts to a study of means by which we may secure greater accuracy in work and more thoughtful, thorough scholarship.

A course of study or manual of instruction in preparation, is now being tested in its practical features.

Our first training class completed its course last year. Two young ladies, graduates of the High School, after two years' instruction in pedagogics, of observation and of practice under direction of the Principal, received their certificates and appointments as teachers. A third, who had shown special aptitude for High School work, went to Wellesley for a complete classical preparation.

Of our High School graduates of last year one has entered West Point, in a competitive State examination. Others are in college or engaged in business. Three young ladies are to form the new training class for teachers.

Money was raised by an entertainment for our school library and we are hoping for the promised aid from the State. A more complete list of books in literature, in history and historical literature and of books of general reference, has added to the working material of the school, and the catalogue we expect to publish will make this more valuable because more available.

Our public schools are at the limit of their capacity, and we are confronted by a problem which taxes the powers of the Board—how to supply a school population which has doubled in ten years out of a

revenue only one-fourth greater than it was in 1877. In 1877 we had enrolled seven hundred and sixty pupils and twenty-two teachers; in 1887 we had nearly fourteen hundred pupils and thirty-one teachers. In 1877 our school expenses were $18,149.98 and in 1887 it has been only $22,854. In one section of our city, which is a mile or more from any public school, factories are in process of erection which will bring within a year a population of two or three thousand more people to that immediate vicinity. Yet we have no means at our command with which to support another school. It is our earnest hope that the voters of our city will enable us to increase the apportionment for school purposes and supply with education our rapidly-increasing population.

STATISTICAL TABLES.

Statistical Report, by Districts, for the County of ATLANTIC,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
ATLANTIC.									
Atlantic City	1	$6,813 13	.....	$178 00	$6000 00	$10,000 00	$16,000 00	$22,991 13	$3,290 00
GALLOWAY.									
Brigantine	2	200 00	$75 00	2 80	.....	200 00	200 00	477 80	15 83
Leeds' Point	3	350 00	132 00	6 20	.....	.....	.....	490 20	23 35
Smithville	4	350 00	111 00	5 26	.....	.....	.....	466 26	30 81
N. Port Republic	5	350 00	132 00	7 08	.....	.....	.....	489 08	70 35
S. Port Republic	7	350 00	130 00	6 32	.....	500 00	500 00	986 32	21 18
Germania	8	394 35	224 00	10 40	.....	75 00	75 00	703 75	95 88
Centreville	9	350 00	112 00	5 21	.....	92 75	92 75	559 96	121 47
Oceanville	10	200 00	78 00	3 53	.....	.....	.....	281 53	8 92
N. Absecon	11	200 00	76 00	3 00	.....	.....	.....	279 00	19 36
*Pomona	13	350 00	78 00	6 20	.....	55 00	55 00	489 20	75 37
*Egg Harbor City	47	.....	50 00	.....	.....	.....	.....	50 00	.....
		3,094 35	1,200 00	56 00	.....	922 75	922 75	5,273 10	480 52
ABSECON.									
Absecon	12	447 17	500 00	11 60	.....	.....	.....	958 77	11 74
EGG HARBOR.									
*Pomona	13	.....	34 50	.....	.....	.....	.....	34 50	.....
S. Absecon	14	350 00	72 00	4 40	.....	.....	.....	426 40	49 92
Pleasantville	15	461 25	196 50	12 00	.....	.....	.....	669 75	24 98
Smith's Landing	16	844 04	360 00	22 04	.....	225 00	225 00	1,451 08	102 64
Bakersville	17	387 31	165 00	19 00	.....	315 00	315 00	877 31	.....
Bargaintown	18	350 00	94 50	5 57	97 50	185 00	282 50	732 57	.....
Linwood	19	350 00	120 00	7 05	15 00	130 00	145 00	622 05	.....
Somers' Point	20	387 31	165 00	10 00	.....	.....	.....	562 31	59 73
Steelmanville	21	350 00	73 50	4 50	.....	.....	.....	428 00	.....
English Creek	22	566 88	241 50	14 60	.....	300 00	300 00	1,122 98	.....
Upper English Creek	23	350 00	76 50	4 70	.....	.....	.....	431 20	.....
*Gravelly Run	39	.....	15 00	.....	.....	.....	.....	15 00	2 47
		4,396 79	1,614 00	94 86	112 50	1,155 00	1,267 50	7,373 15	251 45
WEYMOUTH.									
Estellville	24	350 00	90 00	4 56	.....	.....	.....	444 56	145 95
Hawkinsville	25	200 00	75 00	1 80	.....	.....	.....	276 80	6 73
Tuckakoe	26	350 00	110 00	5 86	.....	.....	.....	465 86	183 03
Head of River	27	200 00	25 00	1 80	.....	.....	.....	226 80	303 43
		1,100 00	300 00	14 02	.....	.....	.....	1,414 02	639 14
BUENA VISTA.									
East Vineland	28	200 00	135 00	3 34	.....	.....	.....	338 34	36 69
Oak Road	29	350 00	40 00	5 01	.....	.....	.....	395 01	179 96
Richland	30	200 00	95 00	3 20	.....	410 00	410 00	708 20	.....
Buena Vista	32	350 00	60 00	5 37	.....	.....	.....	415 37	81 65
Newtonville	33	200 00	120 00	2 70	.....	200 00	200 00	522 70	7 75
New Germany	34	350 00	90 00	5 21	.....	.....	.....	445 21	59 08
†Vine Road	.....	.....	35 00	.....	.....	.....	.....	35 00	27 79
†Downstown	.....	.....	25 00	.....	.....	.....	.....	25 00	.....
		1,650 00	600 00	24 83	.....	610 00	610 00	2,884 83	392 95
HAMILTON.									
Da Costa	35	200 00	80 00	3 81	.....	50 00	50 00	333 81	.....
Weymouth	36	350 00	100 00	7 43	.....	.....	.....	457 43	22 65
May's Landing	38	964 23	490 00	25 00	.....	200 00	200 00	1,680 23	125 00
*Gravelly Run	39	200 00	90 00	3 07	30 00	345 00	375 00	668 07	36 33
Carmentown	40	200 00	40 00	1 49	.....	.....	.....	241 49	22 00
		1,914 23	800 00	40 80	30 00	595 00	625 00	3,381 03	205 98

* In two or more townships. † In two counties.

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	$76,000	2,330	9.5	1,453	.....	311	389	278	475	831	75	200	1,166	v g	2	18	104 00	$48 00
2	800	25	7.5	18	.....	.....	10	4	4	10	.....	7	40	v g	1	.....	43 00	.....
3	2,000	71	9.	60	.....	39	13	5	3	40	.....	11	68	v g	1	.....	50 00	.....
4	1,000	57	9.	48	.....	.....	14	13	21	25	.....	2	64	v g	1	.....	50 00	.....
5	400	72	9.	51	.....	2	9	12	28	23	.....	21	50	v p	...	1	.....	45 00
7	800	69	9.	48	.....	5	13	5	25	25	2	20	48	p	1	.....	55 00	.....
8	1,500	112	9.	63	.....	.....	10	27	26	29	23	26	75	m	1	.....	70 00	.....
9	400	49	9.	40	.....	2	7	12	19	20	.....	19	68	v g	...	1	.....	40 00
10	200	34	9.	29	.....	3	2	18	6	22	.....	6	32	v p	...	1	.....	30 00
11	600	32	8.	23	.....	.....	5	8	10	12	.....	9	40	m	...	1	.....	30 00
13	400	68	9.	36	.....	2	4	9	21	15	.....	32	38	m	...	1	.....	45 00
47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
	8,100	589	8.8	416	.....	53	87	113	163	221	25	153	523	.....	5	5	53 50	38 00
12	650	126	9.	102	.....	21	40	16	25	63	2	24	102	p	1	1	57 34	35 00
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
14	200	48	9.	36	.....	2	6	17	11	19	.....	12	36	v p	...	1	.....	42 00
15	4,600	122	9.	104	.....	8	33	40	23	51	.....	26	150	v g	1	1	50 00	30 00
16	6,500	247	9.	190	.....	16	57	44	73	104	.....	.....	200	v g	1	3	64 00	30 00
17	2,500	108	9.	77	.....	18	32	11	16	58	.....	23	86	g	1	1	50 00	30 00
18	3,500	65	9.	51	.....	4	8	11	18	21	.....	10	100	v g	1	.....	50 00	.....
19	2,500	79	9.	69	.....	5	28	11	25	39	.....	10	64	g	1	.....	55 00	.....
20	300	114	9.	104	.....	3	26	34	41	51	.....	10	58	v p	...	1	.....	50 00
21	1,000	46	9.	49	.....	4	9	11	43	26	.....	2	76	g	...	1	.....	45 00
22	4,500	159	9.	145	.....	10	44	37	54	73	.....	20	160	v g	2	1	50 00	30 00
23	1,800	50	9.	44	.....	1	13	8	22	22	.....	5	68	v g	1	.....	45 00	.....
39	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
	27,400	1,038	9.	867	.....	71	256	224	316	464	.....	128	998	.....	8	9	51 75	35 25
24	250	48	9.	45	.....	12	7	8	18	22	.....	4	40	v p	...	1	.....	40 00
25	350	21	6.	19	.....	.....	.....	10	9	12	.....	1	30	m	1	.....	40 00	.....
26	1,200	67	9.	58	.....	6	18	19	15	34	.....	10	70	g	1	.....	50 00	.....
27	100	20	7.	9	.....	.....	.....	3	6	5	.....	10	20	v p	...	1	.....	30 00
	1,900	156	7.6	131	.....	18	25	40	48	73	.....	25	160	.....	2	2	45 00	35 00
28	800	42	8.	41	.....	.....	6	16	19	19	.....	3	30	g	1	.....	35 00	.....
29	700	61	9.	51	.....	1	17	16	17	28	.....	7	50	g	...	1	.....	40 00
30	1,250	38	8.	24	.....	.....	3	14	10	13	3	10	40	g	...	1	.....	30 00
32	700	59	9.	54	.....	12	12	14	16	33	.....	2	46	v g	...	1	.....	43 00
33	500	32	9.	22	.....	1	8	3	10	11	.....	11	40	g	...	1	.....	30 00
34	800	54	9.	44	.....	.....	15	13	16	22	8	3	50	m	1	.....	48 33	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
	4,750	286	8.7	236	.....	14	61	73	88	126	11	36	256	.....	2	4	41 66	35 75
35	400	39	9.	27	.....	.....	5	9	13	12	.....	4	20	g	...	1	.....	32 00
36	1,200	57	9.	56	.....	5	18	16	17	30	.....	28	48	g	1	.....	50 00	.....
38	4,000	276	9.	198	.....	23	48	37	80	105	2	75	166	v g	1	2	70 00	37 50
39	1,000	52	8.5	23	.....	.....	11	5	7	13	.....	11	50	v g	...	1	.....	30 00
40	100	14	8.	12	.....	.....	.....	4	8	5	.....	2	25	v p	...	1	.....	30 00
	6,700	438	8.7	316	.....	28	82	71	125	165	2	120	315	.....	2	4	60 00	34 00

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Atlantic.—(Con.) MULLICA.									
*Pleasant Mills	43	$350 00	$90 00	$1 87	.....	.....	.....	$441 87	$81 27
Elwood	44	350 00	175 00	8 80	$100 00	$100 00	$200 00	733 80	51 62
Agricultural	45	350 00	40 00	4 20	.....	.....	.....	394 20	72 13
Weeksville	46	200 00	75 00	1 70	.....	85 00	85 00	361 70	200 00
†Da Costa	35	.....	40 00	.....	.....	.....	.....	40 00	2 63
		1,250 00	420 00	16 57	100 00	185 00	285 00	1,971 57	408 05
EGG HARBOR CITY.									
Egg Harbor City	47	1,489 38	1,600 00	38 38	.....	.....	.....	3,127 76	.....
HAMMONTON.									
Hammonton	48	2,289 37	.....	58 52	1,284 64	1,364 73	2,649 37	4,997 26	165 29
Summary.									
Atlantic City	.....	6,813 13	.....	178 00	6,000 00	10,000 00	16,000 00	22,991 13	3,200 00
Galloway	.....	3,094 35	1,200 00	56 00	.....	922 75	922 75	5,273 10	480 52
Absecon	.....	447 17	500 00	11 60	.....	.....	.....	958 77	11 74
Egg Harbor	.....	4,396 79	1,614 00	94 86	112 50	1,155 00	1,267 50	7,373 15	251 45
Weymouth	.....	1,100 00	300 00	14 02	.....	.....	.....	1,414 02	639 14
Buena Vista	.....	1,650 00	600 00	24 83	.....	610 00	610 00	2,884 83	392 95
Hamilton	.....	1,914 23	800 00	40 80	30 00	595 00	625 00	3,381 03	205 98
Mullica	.....	1,250 00	420 00	16 57	100 00	185 00	285 00	1,971 57	408 05
Egg Harbor City	.....	1,489 38	1,600 00	38 38	.....	.....	.....	3,127 76	.....
Hammonton	.....	2,289 37	.....	58 52	1,284 64	1,364 73	2,649 37	4,997 26	165 29
		24,444 42	7,034 00	533 58	7,527 14	14,832 48	22,359 62	54,372 62	5,755 12
BERGEN. RIDGEFIELD.									
Edgewater	1	812 27	.....	$35 84	$550 00	$450 00	$1,000 00	$1,848 11	$448 43
Fort Lee	2	1,471 56	.....	64 94	500 00	3,500 00	4,000 00	5,536 50	1,392 24
Coytesville	3	509 94	.....	22 50	600 00	300 00	900 00	1,432 44	.....
Fairview	4	564 58	.....	24 91	800 00	200 00	1,000 00	1,589 49	726 08
Ridgefield	4½	341 64	.....	8 36	100 00	600 00	700 00	1,050 00	864 13
Lower Teaneck	5	337 78	.....	12 22	400 00	200 00	600 00	950 00	.....
Leonia	6	746 70	.....	32 95	600 00	900 00	1,500 00	2,279 65	411 85
Ridgefield Park	63	337 94	.....	12 06	.....	.....	.....	350 00	.....
		5,122 41	.....	213 78	3,550 00	6,150 00	9,700 00	15,036 19	3,842 73
ENGLEWOOD.									
Englewood	7	3,190 80	.....	140 80	1,900 00	3,350 00	5,250 00	8,581 60	2,337 94
Highland	8	473 52	.....	20 90	100 00	.....	100 00	594 42	82 82
Upper Teaneck	9	601 01	.....	26 52	300 00	500 00	800 00	1,427 53	676 13
New Bridge	10	604 65	.....	26 68	400 00	.....	400 00	1,031 33	145 65
		4,869 98	.....	214 90	2,700 00	3,850 00	6,550 00	11,634 88	3,242 54
PALISADE.									
Schraalenburgh	11	582 80	.....	25 72	650 00	.....	650 00	1,258 52	18 41
Tenafly	12	732 13	.....	32 31	600 00	600 00	1,200 00	1,964 44	572 68
Cresskill	13	469 88	.....	20 73	60 00	140 00	200 00	690 61	55 32
		1,784 81	.....	78 76	1,310 00	740 00	2,050 00	3,913 57	646 41

*In two counties. †In two or more townships.

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Conditions of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
43	$900	48	8.	38	.....	.....	5	15	18	20	.....	9	40	g	1	.....	$40 00	.....
44	2,500	91	9.	83	.....	1	23	24	35	43	.....	10	110	v g	1	1	45 00	$25 00
45	400	36	7.	19	.....	.....	12	4	3	15	.....	17	30	v g	...	1	.....	30 00
46	400	12	9.	17	.....	.....	4	4	9	8	.....	.....	20	v g	...	1	.....	30 00
35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	...	.....	.....
	4,200	187	8.2	157	.....	1	44	47	65	86	.....	36	200	.....	2	3	42 50	28 33
47	11,000	420	9.5	265	.....	43	136	43	43	182	10	145	300	v g	2	2	73 77	36 84
48	11,000	649	9.	517	.....	64	152	111	190	285	24	85	500	v g	2	7	60 00	38 00
.....	76,000	2,330	9.5	1,453	.....	311	389	278	475	831	75	200	1,166	.....	2	18	104 00	48 00
.....	8,100	589	8.8	416	.....	53	87	113	163	221	25	153	523	.....	5	5	53 50	38 00
.....	6,500	126	9.	102	.....	21	40	16	25	63	2	24	502	.....	1	1	57 35	35 00
.....	27,400	1,038	9.	867	.....	71	256	224	316	464	.....	128	998	.....	8	9	51 75	35 25
.....	4,900	156	7.6	131	.....	18	25	40	48	73	.....	25	960	.....	2	2	45 00	35 00
.....	4,700	286	8.7	236	.....	14	61	73	88	126	11	36	256	.....	2	4	41 66	35 75
.....	6,700	438	8.7	316	.....	38	82	71	125	165	2	120	315	.....	2	4	60 00	35 00
.....	42,000	187	8.2	157	.....	1	44	47	65	86	.....	36	215	.....	2	3	42 50	28 33
.....	11,000	420	9.5	265	.....	43	136	43	43	182	10	145	300	.....	2	2	73 77	36 84
.....	11,000	649	9.0	517	.....	64	152	111	190	285	24	85	500	.....	2	7	60 00	33 00
	151,700	6,219	8.	4,460	.....	634	1272	1016	1538	2,466	149	950	4,520	.....	28	55	57 07	39 64
1	3,000	236	10.3	104	8	36	21	13	26	64	22	110	100	g	...	2	.....	67 50
2	7,500	409	10.2	208	3	31	46	47	81	109	94	48	220	v g	2	1	67 58	25 00
3	3,500	130	10.	85	.....	21	21	18	25	47	20	25	88	g	1	1	65 00	35 00
4	3,000	157	10.7	121	5	34	27	15	40	64	12	38	100	g	1	1	100 00	35 00
4½	4,500	46	10.	28	.....	5	8	4	11	14	12	10	68	v g	1	.....	55 00	.....
5	1,250	74	10.	41	2	8	11	10	10	30	17	16	48	g	...	1	.....	47 50
6	5,000	208	9.7	146	.....	56	31	19	40	89	15	47	144	v g	1	1	83 33	25 00
63	6,000	88	9.7	59	2	19	13	6	19	34	12	27	50	v g	...	1	.....	30 00
	33,750	1,348	10.	792	20	210	178	132	252	451	204	321	818	.....	6	8	74 18	37 86
7	20,000	848	8.9	389	.....	93	115	45	136	259	230	224	364	g	1	8	150 00	48 13
8	1,000	133	10.	28	.....	10	12	3	3	20	61	32	45	g	...	1	.....	50 00
9	3,000	165	10.7	75	22	21	12	12	8	65	45	50	96	v g	1	1	75 00	30 00
10	1,000	174	10.	87	.....	21	24	20	22	49	39	31	85	p	1	1	70 00	35 00
	25,000	1,320	9.9	597	22	145	163	80	169	393	375	337	590	.....	3	11	98 33	40 78
11	1,200	165	10.4	91	1	19	26	22	23	26	1	11	92	g	1	1	75 00	40 00
12	10,000	217	10.7	92	18	30	9	8	27	56	70	30	120	v g	1	1	75 00	37 50
13	2,000	140	10.	62	8	19	9	6	20	37	40	38	56	v g	...	1	.....	52 50
	13,200	522	10.4	245	27	68	44	36	70	119	111	79	268	.....	2	3	75 00	43 33

Statistical Report, by Districts, for the County of CAMD

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
Camden.—(Con.)									
HADDON.									
Champion	10	$353 16	.....	$8 61	$100 00	.....	$400 00	$761 77	....
Westmont	11	519 19	.....	12 66	350 00	$650 00	1,000 00	1,531 85	....
Haddonfield	12	1,557 57	.....	37 97	1900 00	2,125 00	4,025 00	5,620 54	....
		2,429 92	.....	59 24	2650 00	2,775 00	5,425 00	7,914 16	....
CENTRE.									
Mount Ephraim	13	362 23	.....	8 83	150 00	100 00	250 00	621 06	....
Greenland	15	778 79	.....	18 99	200 00	.....	200 00	997 78	....
Irish Hill	16	345 44	.....	4 56	25 00	.....	25 00	375 00	...
		1,486 46	.....	32 38	375 00	100 00	475 00	1,993 84	....
GLOUCESTER.									
Somerville	17	345 07	.....	4 93	50 00	.....	50 00	400 00	....
Chew's Landing	18	346 10	.....	3 90	150 00	100 00	250 00	600 00	....
Laurel	19	345 58	.....	4 42	50 00	.....	50 00	400 00	....
Mechanicsville	20	346 62	.....	3 38	.....	.....	.....	350 00	
Blackwood	21	443 73	.....	10 82	500 00	.....	500 00	954 55	....
Spring Mills	22	345 51	.....	4 49	100 00	75 00	175 00	525 00	....
Davisville	23	346 54	.....	3 46	.....	.....	.....	350 00	
Clementon	24	342 64	.....	7 36	.....	100 00	100 00	450 00	....
Cheesman	25	346 62	.....	3 38	.....	.....	.....	350 00	
Union Valley	44	346 17	.....	3 83	.....	50 00	50 00	400 00	....
		3,554 58	.....	49 97	850 00	325 00	1,175 00	4,779 55	
WATERFORD.									
Glendale	26	345 29	.....	4 71	100 00	100 00	200 00	550 00	....
Gibbsboro	27	343 38	.....	6 62	.....	.....	.....	350 00	....
Milford	28	346 54	.....	3 46	.....	160 00	160 00	510 00	....
Berlin	30	615 79	.....	15 01	800 00	250 00	1,050 00	1,680 80	....
Atco	31	344 33	.....	5 67	100 00	.....	100 00	450 00	....
Jackson	32	496 17	.....	3 83	.....	.....	.....	500 00	....
Waterford	33	343 89	.....	6 11	.....	75 00	75 00	425 00	....
Parkdale	42	197 94	.....	2 06	125 00	.....	125 00	325 00	....
		3,033 33	.....	47 47	1125 00	585 00	1,710 00	4,790 80	....
WINSLOW.									
Tansboro, North	34	345 51	.....	4 49	.....	.....	.....	350 00	
Sickterville	35	346 54	.....	3 46	.....	.....	.....	350 00	
Tansboro	36	345 29	.....	4 71	.....	.....	.....	350 00	
Pump Branch	37	346 54	.....	3 46	.....	.....	.....	350 00	
Bates' Mill	38	346 47	.....	3 53	10 00	130 98	140 98	490 98	....
Ancora	39	196 98	.....	3 02	.....	.....	.....	200 00	....
Pine Grove	40	344 78	.....	5 22	10 00	177 27	187 27	537 27	....
Winslow	41	525 23	.....	12 80	.....	.....	.....	538 03	....
		2,797 34	.....	40 69	20 00	308 25	328 25	3,166 28	
Summary.									
Camden	.....	44,025 65	.....	1,073 25	67539 34	38,610 03	106,149 37	151,248 27	....
Gloucester City	.....	4,911 19	.....	119 72	930 56	3,065 08	3,995 64	9,026 55	....
Merchantville	.....	875 38	.....	21 34	1300 00	150 00	1,450 00	2,346 72	....
Stockton	.....	2,996 03	.....	71 96	1627 43	2,972 57	4,600 00	7,667 99	....
Delaware	.....	886 31	.....	13 69	352 61	20 00	372 61	1,272 61	....
Haddon	.....	2,429 92	.....	59 24	2650 00	2,775 00	5,425 00	7,914 16	....
Centre	.....	1,486 46	.....	32 38	375 00	100 00	475 00	1,993 84	....
Gloucester	.....	3,554 58	.....	49 9-	850 00	325 00	1,175 00	4,779 55	
Waterford	.....	3,033 33	.....	47 47	1125 00	585 00	1,710 00	4,790 80	....
Winslow	.....	2,797 34	.....	40 69	20 00	308 25	328 25	3,166 28	
		66,996 19	.....	1,529 71	76769 94	48,910 93	125,680 87	194,206 77	

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
10	$4,500	109	9.	107	.....	.....	24	23	60	48	5	18	105	v g	...	2	.....	$35 00
11	3,000	169	10.	128	1	41	14	32	40	59	6	8	120	v g	...	2	.....	41 55
12	18,000	537	10	394	9	141	81	50	113	234	100	43	366	v g	2	5	$65 00	39 00
	25,500	815	9.6	629	10	182	119	105	213	341	111	69	592	.....	2	9	65 00	38 70
13	1,200	115	10.	90	1	12	18	18	41	42	20	6	64	v g	...	1	.....	50 00
15	5,000	250	9.	211	.....	6	34	44	127	87	.....	8	160	v g	1	2	50 00	36 66
16	1,700	66	9.	47	.....	8	12	6	21	25	.....	17	48	v g	...	1	.....	40 00
	7,900	431	9 3	348	1	26	64	68	189	154	20	31	272	.....	1	4	50 00	40 83
17	400	72	9.5	41	.....	4	9	10	18	19	3	4	60	g	...	1	.....	38 00
18	1,500	49	9.5	52	.....	16	6	8	22	29	1	11	64	v g	...	1	.....	45 00
19	1,000	55	9	51	.....	12	7	14	18	30	.....	12	64	g	...	1	.....	40 00
20	1,300	47	9.	37	.....	5	9	5	18	19	2	8	48	v g	...	1	.....	33 33
21	4,000	143	10.	121	.....	42	21	16	42	73	1	20	107	v g	...	2	.....	40 00
22	1,200	58	9.	53	.....	6	17	12	18	30	2	4	50	v g	1	.....	50 00	.....
23	450	46	9.	26	.....	4	4	3	15	10	.....	20	20	p	...	1	.....	33 33
24	500	115	9.	85	.....	1	10	21	53	31	20	10	52	m	...	1	.....	40 00
25	1,000	45	9.	32	.....	1	7	9	15	15	4	13	60	g	...	1	.....	33 33
44	1,000	48	9.	32	.....	.....	7	8	17	13	1	6	56	g	1	.....	36 00	.....
	12,350	678	9.2	530	.....	91	97	106	236	269	34	108	581	.....	2	9	43 00	38 11
26	Ch. base't	62	9.	47	.....	5	19	7	16	27	2	12	56	m	1	.....	45 00	.....
27	600	91	9.5	67	.....	.....	18	12	37	32	6	16	55	g	...	1	.....	45 00
28	800	50	9.	30	.....	4	13	5	8	17	4	13	50	v g	...	1	.....	37 50
30	6,500	217	10.	159	.....	22	32	33	72	76	.....	55	159	v g	...	3	.....	33 33
31	1,500	77	9.	67	.....	.....	16	19	32	28	2	10	56	g	...	1	.....	40 00
32	600	51	9.	54	.....	.....	14	19	21	27	1	5	42	m	...	1	.....	30 00
33	700	71	9.	63	.....	.....	12	12	39	24	.....	20	55	m	...	1	.....	37 22
42	700	28	8.	9	.....	.....	3	2	4	5	.....	4	24	g	...	1	.....	35 00
	11,400	648	9.	496	.....	31	127	109	229	236	15	135	497	.....	1	9	45 00	36 08
34	450	61	9.	42	.....	3	7	10	22	14	.....	19	40	m	...	1	.....	33 33
35	1,200	49	9.	28	.....	1	4	7	16	15	.....	20	56	g	...	1	.....	24 00
36	700	65	9.	57	.....	5	8	11	33	25	.....	6	60	m	...	1	.....	33 33
37	800	49	9.	33	.....	5	5	5	18	16	.....	13	40	g	...	1	.....	30 00
38	1,200	95	9.	49	.....	2	7	17	23	21	.....	56	45	g	...	1	.....	40 00
39	1,000	41	7.	25	.....	.....	3	7	15	13	.....	14	28	g	...	1	.....	28 00
40	1,100	73	9.	54	.....	2	3	18	31	20	1	19	40	g	...	1	.....	40 00
41	1,250	185	10.	87	.....	2	17	23	45	38	10	4	92	g	...	2	.....	37 50
	7,700	618	8.8	375	.....	20	54	98	203	162	11	151	401	.....	...	9	.....	34 85
.....	275,000	15,386	10.5	9,900	506	2,262	1567	1406	4059	5,243	2,500	1,959	7,039	.....	7	141	150 00	41 63
.....	29,000	1,607	10.5	960	44	163	157	326	270	480	350	297	699	.....	1	10	100 00	46 50
.....	10,000	316	10.	249	2	88	55	42	62	137	38	200	190	.....	1	2	40 00	45 00
.....	22,000	1,203	9.1	757	.....	75	185	172	325	430	54	206	744	.....	1	10	27 50	36 61
.....	5,000	202	9.3	127	1	13	14	28	71	53	29	39	208	.....	...	3	.....	37 77
.....	25,500	815	9.6	629	10	182	119	105	213	341	111	69	592	.....	2	9	65 00	38 70
.....	7,900	431	9.3	348	1	26	64	68	189	154	20	31	272	.....	1	4	50 00	40 83
.....	12,350	678	9.2	530	.....	91	97	106	236	269	34	108	581	.....	2	9	43 00	38 11
.....	11,400	648	9.	496	.....	31	127	109	229	236	15	135	497	.....	1	9	45 00	36 08
.....	7,700	618	8.8	375	.....	20	54	98	203	162	11	151	401	.....	...	9	.....	34 85
	405,850	21,904	9.5	14,371	564	3,051	2439	2460	5857	7,505	3,160	3,195	11,223	.....	16	206	95 53	40 96

Statistical Report, by Districts, for the County of CAPE MAY,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
CAPE MAY.									
UPPER.									
Beesley's Point	1	$334 81	$84 00	$15 19	.....	.....	.....	$434 00	$69 44
Palermo	2	336 44	75 00	13 56	.....	$150 47	$150 47	575 47	182 69
Seaville	3	332 91	94 50	17 09	.....	.....	.....	444 50	3 39
Petersburg	4	332 37	97 50	17 63	.....	.....	.....	447 50	24 49
Tuckahoe	5	333 81	147 00	26 57	$250 00	.....	250 00	757 38	.....
Marshallville	6	336 93	72 00	13 02	.....	.....	.....	422 00	413 95
		2,007 32	570 00	103 06	250 00	150 47	400 47	3,080 85	693 87
DENNIS.									
West Creek	8	337 25	70 50	12 75	.....	.....	.....	420 50	269 80
East Creek	9	194 58	26 00	5 42	.....	.....	.....	230 00	133 67
Ludlam's	10	332 64	96 00	17 36	.....	.....	.....	446 00	102 42
Dennisville	11	334 27	87 00	15 73	.....	333 24	333 24	437 00	26 40
South Dennis	12	331 56	102 00	18 44	.....	.....	.....	785 24	9 75
Ocean View	13	330 39	145 50	26 31	.....	.....	.....	502 20	46 42
Cedar Grove	14	327 22	125 00	22 78	.....	.....	.....	476 00	128 69
		2,187 91	657 00	118 79	.....	333 24	333 24	3,296 94	717 15
MIDDLE.									
Burleigh	15	191 32	.....	8 68	.....	.....	.....	200 00	128 30
Cape May Court House	16	650 58	.....	51 80	480 00	.....	480 00	1,182 38	.....
Towsend's Inlet	17	334 27	.....	15 73	50 00	50 00	100 00	450 00	19 20
Goshen	18	425 78	.....	33 90	180 00	120 00	300 00	759 68	39 36
Dias Creek	19	328 03	.....	21 97	30 00	.....	30 00	380 00	5 09
Green Creek	20	324 78	.....	25 22	50 00	50 00	100 00	450 00	71 74
Rio Grande	21	325 59	.....	24 41	100 00	.....	100 00	450 00	8 79
		2,580 35	.....	181 71	890 00	220 00	1,110 00	3,872 06	144 13
LOWER.									
Swaintown	22	330 47	.....	19 53	.....	.....	.....	350 00	04
Fishing Creek	23	337 80	.....	12 20	.....	.....	.....	350 00	117 29
Academy	24	329 11	.....	20 89	101 90	338 10	440 00	790 00	33 27
Cold Spring	25	328 04	.....	21 96	.....	50 00	50 00	399 70	81 44
		1,325 42	.....	74 58	101 90	388 10	490 00	1,889 70	232 04
West Cape May	26	684 63	.....	54 52	425 00	666 95	1,091 95	1,831 10	.....
Cape May City	27	1,372 69	3,000 00	109 30	.....	.....	.....	4,481 99	1,392 78
Cape May Point	28	329 39	.....	20 61	100 00	111 37	211 37	561 37	2 73
Ocean City	29	337 20	.....	26 85	150 00	1,805 00	1,955 00	2,319 05	412 83
Sea Isle City	30	408 75	.....	32 55	600 00	400 00	1,000 00	1,440 30	659 63
Holly Beach	31	189 42	.....	10 58	150 00	350 00	500 00	700 00	52 52
Anglesea	32	191 59	.....	8 41	405 00	230 00	635 00	835 00	35 73
Summary.									
Upper	.....	2,007 32	570 00	103 06	250 00	150 47	400 47	3,080 85	693 87
Dennis	.....	2,187 91	657 00	118 79	.....	333 24	333 24	3,296 94	717 15
Middle	.....	2,580 35	.....	181 71	890 00	220 00	1,110 00	3,872 06	144 13
Lower	.....	1,325 42	.....	74 58	101 90	388 10	490 00	1,890 00	232 04
West Cape May	.....	684 63	.....	54 52	425 00	666 95	1,091 95	1,831 10	.....
Cape May City	.....	1,372 67	3,000 00	109 30	.....	.....	.....	4,481 97	1,392 78
Cape May Point	.....	329 39	.....	20 61	100 00	111 37	211 37	561 37	2 73
Ocean City	.....	337 20	.....	26 85	150 00	1,805 00	1,955 00	2,319 05	412 83
Sea Isle City	.....	408 74	.....	32 55	600 00	400 00	1,000 00	1,441 29	659 67
Holly Beach	.....	189 42	.....	10 58	150 00	350 00	500 00	700 00	52 52
Anglesea	.....	191 59	.....	8 41	405 00	230 00	635 00	835 00	35 73
		11,614 64	4,227 00	740 96	3,071 90	4,655 13	7,727 03	24,309 63	4,353 45

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	$400	53	9.	46	.....	2	13	14	17	25	.....	8	60	v p	1	.....	$45 00	.....
2	800	45	9.	46	.....	10	15	10	11	29	.....	4	60	g	1	.....	48 00	.....
3	600	67	9.	47	.....	22	29	7	9	41	.....	.....	40	m	1	.....	53 33	.....
4	2,000	60	9.	63	.....	9	19	14	21	37	.....	1	72	v g	1	.....	44 00	.....
5	3,000	106	9.	42	.....	5	20	12	5	49	.....	.....	64	v g	1	1	50 00	$25 00
6	800	41	9.	34	.....	2	6	10	16	18	.....	10	60	v p	1	.....	33 33	.....
	7,600	372	9.	298	.....	50	102	67	79	199	.....	23	356	.....	6	1	45 61	25 00
8	800	50	9.	38	.....	9	13	5	11	23	.....	7	52	g	1	.....	41 66	.....
9	400	22	8.	13	.....	.....	7	4	2	9	.....	6	30	v p	...	1	.....	25 00
10	1,200	50	9.	43	.....	3	6	6	28	19	.....	15	30	m	1	.....	45 00	.....
11	3,000	69	9.	52	.....	2	17	15	18	32	.....	15	68	v g	...	1	.....	40 00
12	3,000	73	9.	57	.....	12	17	12	16	36	.....	11	132	v g	...	1	.....	45 00
13	1,300	95	9.	91	.....	10	36	12	33	48	.....	9	58	m	...	1	.....	45 00
14	1,600	72	9.	63	.....	4	19	6	34	29	.....	5	52	g	1	.....	51 33	.....
	10,700	431	8.8	357	.....	40	115	60	142	196	.....	68	422	.....	3	4	46 00	38 75
15	300	27	9.	32	.....	4	4	3	21	12	.....	4	35	v p	1	.....	22 20	.....
16	4,000	191	9.	160	.....	29	54	26	51	100	7	.....	150	v g	1	2	72 00	31 66
17	2,000	76	9.	68	.....	7	15	16	30	30	.....	.....	70	v g	1	.....	40 00	.....
18	3,500	149	9.	119	.....	14	20	27	58	66	.....	10	162	v g	1	1	50 00	22 50
19	2,000	85	9.	81	.....	9	25	13	34	42	.....	10	78	v g	...	1	.....	40 00
20	2,000	83	9.	84	.....	4	22	35	23	46	.....	10	110	g	1	.....	46 67	.....
21	600	73	9.	75	.....	5	14	21	35	29	.....	5	48	p	1	.....	50 00	.....
	14,400	684	9.	619	.....	72	154	141	252	325	7	39	653	.....	6	4	46 81	31 38
22	2,000	64	9.	65	.....	.....	12	19	34	27	.....	6	70	v g	1	.....	36 88	.....
23	250	45	9.	40	.....	3	12	18	7	25	.....	5	45	v p	...	1	.....	30 00
24	1,500	74	9.	72	.....	2	5	28	37	32	.....	.....	74	v g	...	1	.....	42 35
25	300	81	8.	69	.....	.....	5	20	44	28	.....	7	50	v p	1	.....	40 00	.....
	4,050	264	8.7	246	.....	5	34	85	122	112	.....	18	239	.....	2	2	38 44	36 17
26	3,500	201	9.	146	.....	9	35	17	85	77	.....	56	150	v g	1	2	60 00	22 50
27	10,000	441	9.	339	.....	20	113	87	119	212	40	61	334	v g	2	5	60 40	37 50
28	1,800	64	8.5	68	.....	.....	12	19	37	30	.....	8	60	v g	1	.....	50 00	.....
29	6,000	82	9.	69	.....	2	19	16	32	36	.....	25	60	v g	...	1	.....	40 00
30	6,000	151	10.	73	.....	4	14	12	43	24	40	4	54	v g	1	.....	60 00	.....
31	5,000	46	9.	41	.....	2	15	11	13	19	.....	5	45	v g	...	1	.....	30 00
32	2,500	33	6.5	28	.....	.....	1	15	12	17	.....	.....	50	v g	...	1	.....	30 00
.....	7,600	372	9.	298	.....	50	102	67	79	199	.....	23	356	.....	6	1	45 61	25 00
.....	10,700	431	8.8	357	.....	40	115	60	142	196	.....	68	422	.....	3	4	46 00	38 75
.....	14,400	684	9.	619	.....	72	154	141	252	325	7	39	653	.....	6	4	46 81	31 78
.....	4,050	264	8.7	246	.....	5	34	85	122	112	.....	18	239	.....	2	2	38 44	36 17
.....	3,500	201	9.	146	.....	9	35	17	85	77	.....	56	150	.....	1	2	60 00	22 50
.....	10,000	441	9.	339	.....	20	113	87	119	212	40	61	334	.....	2	5	60 40	37 50
.....	1,800	64	8.5	68	.....	.....	12	19	37	30	.....	8	60	.....	1	.....	50 00	.....
.....	6,000	82	9.	69	.....	2	19	16	32	36	.....	25	60	.....	...	1	.....	40 00
.....	6,000	159	10.	73	.....	4	14	12	43	24	40	4	54	.....	1	.....	60 00	.....
.....	5,000	46	9.	41	.....	2	15	11	13	19	.....	5	45	.....	...	1	.....	30 00
.....	2,500	33	6.	28	.....	.....	1	15	12	17	.....	.....	50	.....	...	1	.....	30 00
	71,650	2,777	9.	2,284	.....	204	614	530	936	1,247	87	307	2,423	.....	22	21	48 48	29 22

Statistical Report, by Districts, for the County of CUMBERLAN

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
CUMBERLAND.									
DEERFIELD.									
Centre	1	$342 97	.....	$7 03	.....	.....	.....	$350 00	
Union	2	339 91	.....	10 09	.....	.....	.....	350 00	.....
Friendship	3	343 12	.....	6 88	.....	.....	.....	350 00	
Woodruff	4	341 74	.....	8 26	.....	$480 00	$480 00	830 00	
Jackson	5	343 12	.....	6 88	.....	.....	.....	350 00	
Cohansey	6	338 53	.....	11 47	.....	.....	.....	350 00	
Rosenhayn	7	376 66	.....	17 74	.....	.....	.....	394 40	.....
Northville	8	340 98	.....	9 02	.....	57 00	57 00	407 00	
		2,767 03	.....	77 37	.....	537 00	537 00	3,381 40	
DOWNE.									
Newport Neck	9	342 66	.....	7 34	.....	.....	.....	350 00	
Newport	10	856 46	.....	41 74	300 00	.....	300 00	1,228 20	
Turkey Point	11	338 69	.....	11 31	.....	.....	.....	350 00	
Dividing Creek	12	350 69	.....	16 51	200 00	.....	200 00	567 20	.....
Tom's Bridge	13	340 06	.....	9 94	.....	.....	.....	350 00	
		2,258 56	.....	86 84	500 00	.....	500 00	2,845 40	
COMMERCIAL.									
N. Port Norris	14	335 32	.....	14 68	.....	.....	.....	350 00	.....
Haleyville	15	338 16	.....	18 04	400 00	.....	400 00	801 20	.....
Mauricetown	16	464 34	.....	21 86	475 00	.....	475 00	961 20	
Buckshutem	17	340 21	.....	9 79	100 00	.....	100 00	450 00	
Port Norris	18	1,126 74	.....	53 06	550 00	150 00	700 00	1,879 80	
		2,649 77	.....	117 43	1,525 00	150 00	1,675 00	4,442 20	
FAIRFIELD.									
Fairton	19	506 55	.....	23 85	753 40	.....	753 40	1,283 80	.....
Back Neck	20	341 13	.....	8 87	.....	.....	.....	350 00	
Herring Row	23	342 97	.....	7 03	.....	.....	.....	350 00	.....
		1,190 65	.....	39 75	753 40	.....	753 40	1,983 80	
LAWRENCE.									
Central	21	340 98	.....	9 02	210 44	.....	210 44	560 44	.....
Cedarville	22	944 91	.....	44 49	1,631 92	.....	1,631 92	2,621 32	.....
Centre Grove	24	342 97	.....	7 03	.....	270 15	270 15	620 15	.....
Sayre's Neck	25	342 51	.....	7 49	.....	.....	.....	350 00	
Jones' Island	26	195 87	.....	4 13	80 00	47 07	127 07	327 07	.....
		2,167 24	.....	72 16	1,922 36	317 22	2,239 58	4,478 98	
GREENWICH.									
Greenwich	27	363 68	.....	17 12	350 00	.....	350 00	730 80	.....
Bacon's Neck	28	337 00	.....	13 00	175 00	.....	175 00	525 00	.....
Head Greenwich	29	340 21	.....	9 79	100 00	.....	100 00	450 00	
Springtown	30	336 24	.....	13 76	60 00	.....	60 00	410 00	
		1,377 13	.....	53 67	685 00	.....	685 00	2,115 80	
HOPEWELL.									
Dutch Neck	31	339 76	.....	10 24	.....	.....	.....	350 00	.....
Lower Hopewell	32	342 35	.....	7 65	.....	.....	.....	350 00	
Bowentown	33	338 23	.....	11 77	.....	.....	.....	350 00	
Roadstown	34	240 37	.....	9 63	.....	110 00	110 00	460 00	
Shiloh	35	457 84	.....	21 56	486 00	100 00	586 00	1,065 40	.....
Beebe Run	36	343 12	.....	6 88	.....	.....	.....	350 00	
Harmony	37	193 27	.....	6 73	.....	.....	.....	200 00	
West Branch	38	342 05	.....	7 95	.....	.....	.....	350 00	
		2,696 99	.....	82 41	486 00	210 00	696 00	3,475 40	
Gouldtown	39	616 95	.....	29 05	.....	120 08	120 08	766 08	

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Conditions of the public school buildings	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	$400	45	9.	44	.....	7	10	9	18	22	.....	1	40	m	1	.....	$30 00	.....
2	900	71	9.	60	.....	4	18	18	20	34	.....	4	68	v g	1	.....	35 50	.....
3	600	49	9.	40	.....	1	7	14	18	19	2	.....	56	v g	...	1	.....	$31 11
4	1,500	55	7.	59	.....	.....	10	21	28	30	.....	.....	80	v g	...	1	.....	33 00
5	1,000	46	9.	46	.....	22	6	13	5	29	.....	.....	50	v g	2	.....	35 82	.....
6	1,000	76	9.	65	.....	9	13	13	30	30	.....	4	80	v g	...	1	.....	33 33
7	1,800	119	9.	87	.....	35	16	16	20	65	.....	20	70	v g	...	2	.....	36 33
8	700	55	9.	48	.....	.....	9	13	26	25	.....	8	40	g	...	1	.....	33 33
	7,900	516	8.8	449	.....	78	89	117	165	254	2	37	484	.....	4	6	33 77	33 42
9	300	49	9.	42	.....	6	6	8	22	20	2	.....	50	p	1	.....	35 00	.....
10	3,500	245	9.	205	.....	142	25	25	13	143	.....	42	300	v g	1	2	52 77	26 66
11	600	69	9.	56	.....	5	5	7	39	22	1	20	40	v g	...	1	.....	26 11
12	2,000	108	9.	110	.....	17	29	6	58	65	2	.....	125	v g	2	.....	33 33	.....
13	700	54	9.	59	.....	6	26	18	9	25	.....	10	60	v g	1	.....	36 12	.....
	7,100	525	9.	472	.....	176	91	64	141	275	5	72	575	.....	5	3	39 30	31 38
14	700	86	9.	75	.....	9	17	9	40	31	.....	6	100	p	1	.....	36 00	.....
15	2,400	115	9.	99	.....	9	32	25	33	51	.....	16	156	v g	1	1	55 55	30 00
16	1,200	140	9.	126	.....	10	54	38	24	78	.....	17	150	v g	1	1	63 88	30 00
17	750	59	9.	48	.....	5	8	11	21	21	.....	6	60	g	...	2	.....	27 50
18	4,900	370	9.	326	.....	39	118	63	106	180	1	30	240	v g	3	1	47 00	33 33
	9,950	770	9.	674	.....	72	229	146	227	361	1	75	706	.....	6	5	50 60	30 20
19	2,500	167	9.	152	.....	30	35	44	43	83	2	17	150	v g	...	3	.....	36 00
20	500	64	9.	56	.....	1	3	15	37	23	.....	.....	65	p	...	2	.....	33 33
23	1,200	51	9.	48	.....	1	10	12	25	22	.....	6	60	v g	1	.....	32 96	.....
	4,200	282	9.	256	.....	32	48	71	105	128	2	23	275	.....	1	5	32 96	34 67
21	2,500	53	9.	47	.....	10	13	9	15	27	1	4	68	v g	1	.....	50 00	.....
22	6,250	298	9.	245	.....	52	67	50	76	149	2	44	292	v g	1	4	66 66	32 50
24	1,000	46	9.	38	.....	10	14	5	9	25	.....	8	64	v g	1	.....	33 33	.....
25	500	56	9.	49	.....	1	15	18	15	27	.....	2	40	m	...	1	.....	34 44
26	500	39	7.5	27	.....	.....	6	6	15	16	.....	.....	45	m	1	.....	37 49	.....
	10,753	483	8.7	406	.....	73	115	88	130	244	3	58	515	.....	4	5	46 87	33 47
27	2,500	107	9.	106	.....	12	27	20	47	55	4	10	82	v g	1	1	50 00	30 00
28	2,500	84	9.	56	.....	2	12	15	27	27	9	20	80	v g	...	2	.....	40 00
29	800	59	9.	57	.....	5	6	11	35	23	3	2	50	v g	...	1	.....	33 33
30	600	96	8.	74	.....	.....	5	13	56	21	.....	22	32	m	1	.....	30 00	.....
	6,400	346	8.8	293	.....	19	50	59	165	126	16	54	244	.....	2	4	40 00	34 44
31	1,500	70	9.	60	.....	.....	18	18	24	32	3	.....	64	v g	...	1	.....	33 33
32	750	53	9.	42	.....	2	14	10	16	33	.....	4	54	g	1	.....	33 33	.....
33	1,500	78	9.	56	.....	5	10	16	25	38	4	4	64	v g	...	1	.....	33 00
34	1,500	63	9.	44	.....	13	12	5	14	21	4	12	50	v g	...	1	.....	34 44
35	5,000	140	9.	126	.....	9	33	41	43	69	2	.....	100	v g	...	2	.....	36 00
36	700	36	9.	36	.....	3	9	8	16	17	.....	.....	54	v g	...	1	.....	26 66
37	1,000	35	9.	39	.....	4	.....	7	28	18	.....	3	60	g	...	1	.....	33 33
38	900	52	9.	49	.....	7	11	15	16	32	1	2	70	g	1	1	33 33	33 33
	12,850	527	9.	452	.....	43	107	120	182	240	14	25	516	.....	2	8	33 33	32 87
39	1,500	196	10.	141	.....	.....	12	21	108	61	.....	55	132	m	1	1	50 00	35 00

Statistical Report, by Districts, for the County of ESSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, buying, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Cumberland.—(Con.)									
LANDIS.									
Pleasantville	40	$338 23	.....	$11 77	.....	.....	.....	$350 00	$33 96
Spring Road	41	480 57	.....	22 63	$312 20	$887 00	$1,199 20	1,702 40	.....
South Vineland	43	571 49	.....	26 91	.....	.....	.....	598 40	.....
Vineland	44	3,688 51	.....	173 89	2,800 00	6,200 00	9,000 00	12,862 40	994 12
Vine Road	46	338 07	.....	11 93	.....	.....	.....	350 00	10 63
Cooper's Mill	47	342 05	.....	7 95	.....	.....	.....	350 00	576 88
Kingman	48	340 06	.....	9 94	.....	.....	.....	350 00	113 76
North Vineland	49	342 97	.....	7 03	.....	.....	.....	350 00	.....
		6,441 95	.....	272 05	3,112 20	7,087 00	10,199 20	16,913 20	1,729 35
MAURICE RIVER.									
Budds	50	341 74	.....	8 26	.....	.....	.....	350 00	288 05
Port Elizabeth	51	503 30	.....	23 70	120 00	85 00	205 00	732 00	.....
Leesburg	52	737 09	.....	34 71	350 00	428 75	778 75	1,550 55	18 53
Heislerville	53	379 91	.....	17 89	.....	.....	.....	397 80	197 69
Ewing's Neck	54	338 07	.....	11 93	.....	1,800 00	1,800 00	2,150 00	142 66
West Creek	55	196 48	.....	3 52	.....	.....	.....	200 00	75 09
Belle Plain	57	342 35	.....	7 65	.....	.....	.....	350 00	174 39
		2,838 94	.....	107 66	470 00	2,313 75	2,783 75	5,730 35	896 41
STOW CREEK.									
Buttonwood	58	353 93	.....	16 67	.....	.....	.....	370 60	29 48
Union	59	340 06	.....	9 94	.....	.....	.....	350 00	69 05
Town Hall	60	337 77	.....	12 23	.....	69 98	69 98	419 98	.....
		1,031 76	.....	38 84	.....	69 98	69 98	1,140 58	98 53
Bridgeton	61	8,244 19	.....	388 41	5,200 00	4,190 21	9,390 21	18,022 81	.....
Millville	62	8,500 71	.....	400 49	5,000 00	7,570 53	12,570 53	21,471 73	.....
Summary.									
Deerfield	.....	2,767 03	.....	77 37	.....	537 00	537 00	3,381 40	799 97
Downe	.....	2,258 56	.....	86 84	$500 00	.....	500 00	2,845 40	256 12
Commercial	.....	2,649 77	.....	117 43	1,525 00	150 00	1,675 00	4,442 20	531 76
Fairfield	.....	1,190 65	.....	39 75	753 40	.....	753 40	1,983 80	15 68
Lawrence	.....	2,167 24	.....	72 16	1,922 36	317 22	2,239 58	4,478 98	16 54
Greenwich	.....	1,377 13	.....	53 67	685 00	.....	685 00	2,115 80	91 44
Hopewell	.....	2,696 99	.....	82 41	486 00	210 00	696 00	3,475 40	698 19
Gouldtown	.....	616 95	.....	29 05	.....	120 08	120 08	766 08	174 60
Landis	.....	6,441 95	.....	272 05	3,112 20	7,087 00	10,199 20	16,913 20	1,729 35
Maurice River	.....	2,838 94	.....	107 66	470 00	2,313 75	2,783 75	5,730 35	896 41
Stow Creek	.....	1,031 76	.....	38 84	.....	69 98	69 98	1,140 58	98 53
Bridgeton	.....	8,244 19	.....	388 41	5,200 00	4,190 21	9,390 21	18,022 81	.....
Millville	.....	8,500 71	.....	400 49	5,000 00	7,570 53	12,570 53	21,471 73	.....
		42,781 87	.....	1,766 13	19653 96	22,565 77	42,219 73	86,767 73	5,308 59
ESSEX.									
BELLEVILLE.									
Montgomery	2	564 29	.....	.....	.....	200 00	200 00	764 29	64 77
Second River	3	3,781 72	.....	.....	.....	1,200 00	1,200 00	4,981 72	1,044 94
		4,346 01	.....	.....	.....	1,400 00	1,400 00	5,746 01	1,109 71
FRANKLIN.									
East Franklin	4	1,767 11	.....	.....	.....	200 00	200 00	1,967 11	719 48
West Franklin	5	821 68	.....	.....	.....	250 00	250 00	1,071 68	795 15
		2,588 79	.....	.....	.....	450 00	450 00	3,038 79	1,514 63

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
40	$1,500	67	8.	65	.....	.....	10	9	46	27	.....	10	62	v g	1	.....	$14 50	.....
41	4,800	136	9.	122	.....	10	22	46	44	66	5	4	152	v g	1	2	50 00	$25 00
42	3,000	182	9.	120	.....	17	31	22	50	66	5	57	116	v g	1	1	40 00	32 23
44	46,000	1,097	9.	876	.....	318	201	133	224	581	30	153	953	v g	1	17	100 00	27 00
46	1,200	66	9.	50	.....	1	12	15	22	23	4	10	44	m	...	1	.....	37 00
47	1,200	63	9.	53	.....	5	6	20	22	25	.....	10	72	v g	...	1	.....	35 00
48	1,800	59	9.	47	.....	3	9	15	20	22	2	8	60	v g	...	1	.....	38 61
49	1,000	39	9.	40	.....	3	8	7	22	19	1	.....	44	v g	...	1	.....	36 00
	60,600	1,709	8.9	1,373	.....	357	299	267	450	829	47	252	1,503	.....	4	24	58 12	34 49
50	300	54	9.	41	.....	3	8	8	22	18	.....	7	32	m	...	1	.....	35 00
51	1,800	137	9.	113	.....	13	45	30	25	35	.....	42	176	g	1	1	50 00	30 00
52	1,600	221	9.	224	.....	36	44	44	100	116	.....	20	224	v g	1	2	55 55	30 00
53	1,000	112	9.	84	.....	30	29	11	14	41	.....	28	80	v g	1	.....	40 00	.....
54	400	82	9.	61	.....	7	16	11	27	28	.....	21	60	m	1	.....	36 11	.....
55	300	23	7.	22	.....	.....	8	6	8	14	.....	.....	30	p	1	.....	33 33	.....
57	1,500	52	9.	37	.....	2	6	9	20	16	.....	12	50	g	...	1	.....	28 33
	6,900	685	8.7	582	.....	91	156	119	216	268	.....	130	652	.....	5	5	43 00	30 83
58	2,000	109	9.	97	.....	6	23	19	49	45	.....	6	80	v g	...	2	.....	25 00
59	1,200	66	9.	55	.....	8	12	15	20	22	.....	6	48	g	1	.....	34 00	.....
60	1,800	71	9.	57	.....	14	20	11	12	28	.....	4	56	g	1	.....	35 55	.....
	5,000	246	9.	209	.....	28	55	45	81	95	.....	16	184	.....	2	2	34 77	25 00
61	35,000	2,744	10.	1,781	254	482	377	249	419	1,151	250	500	1,787	v g	5	28	68 00	37 00
62	50,500	2,678	10.	2,423	306	501	372	402	842	1,506	50	145	1,838	v g	5	35	69 75	37 50
.....	7,900	516	8.8	449	.....	78	89	117	165	254	2	37	484	.....	4	6	33 77	33 42
.....	7,100	525	9.	472	.....	176	91	64	141	275	5	72	575	.....	5	3	39 30	31 38
.....	9,950	770	9.	674	.....	72	229	146	227	361	1	75	706	.....	6	5	50 60	30 20
.....	4,200	282	9.	256	.....	32	48	71	105	128	2	23	275	.....	1	5	32 96	34 67
.....	10,750	483	8.7	406	.....	73	115	88	130	244	3	58	515	.....	4	5	46 87	33 47
.....	6,400	346	8.8	293	.....	19	50	59	165	126	16	54	244	.....	2	4	40 00	34 44
.....	12,850	527	9.	452	.....	43	107	120	182	240	14	25	516	.....	2	8	33 33	32 87
.....	1,500	196	10.	141	.....	.....	12	21	108	61	.....	55	132	.....	1	1	50 00	35 00
.....	60,600	1,709	8.9	1,373	.....	357	299	267	450	829	47	252	1,503	.....	4	24	58 12	34 40
.....	6,900	685	8.7	582	.....	91	156	119	216	268	.....	130	652	.....	5	5	43 00	30 83
.....	5,000	246	9.	209	.....	28	55	45	81	95	.....	16	184	.....	2	2	34 77	25 00
.....	35,000	2,744	10.	1,781	254	482	377	249	419	1,151	250	500	1,787	.....	5	28	68 00	37 00
.....	50,500	2,678	10.	2,423	306	501	372	402	842	1,506	50	145	1,838	.....	5	35	69 75	37 50
	218,650	11,707	9.	9,511	560	1,952	2000	1768	3231	5,538	390	1,442	9,411	.....	46	131	46 29	32 34
2	1,000	121	10.	66	.....	24	4	18	20	32	16	39	50	g	...	1	.....	50 00
3	12,000	768	10.2	349	11	133	69	39	97	225	225	194	270	v g	1	4	120 00	50 00
	13,000	889	10.1	415	11	157	73	57	117	257	241	233	320	.....	1	5	120 00	50 00
4	7,000	370	10.2	198	12	54	37	36	59	124	15	157	200	v g	1	2	100 00	38 00
5	6,000	178	10.	117	.....	63	19	17	18	97	5	56	160	v g	1	1	30 00	35 00
	13,000	548	10.1	315	12	117	56	53	77	221	20	213	360	.....	2	3	90 00	37 00

Statistical Report, by Districts, for the County of ESS

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
Essex.—(Con.)									
BLOOMFIELD.									
Brookdale	6	$470 24	.....	.....	.....	$200 00	$200 00	$670 24	$
Central Union	7	8,038 64	.....	.....	$8500 00	3,000 00	11,500 00	19,538 64	.....
		8,508 88	.....	.....	8,500 00	3,200 00	11,700 00	20,208 88	
MONTCLAIR.									
Montclair	8	5,910 18	.....	.....	9,500 00	6,000 00	15,500 00	21,410 18	1,
Washington	9	1,921 56	.....	.....	.....	381 00	381 00	2,302 56	
Upper Montclair	10	534 59	.....	.....	800 00	900 00	1,700 00	2,234 59	
		8,366 33	.....	.....	10300 00	7,281 00	17,581 00	25,947 33	1,
CALDWELL.									
Cedar Grove	11	663 29	.....	.....	300 00	105 00	405 00	1,068 29	
Verona	12	846 44	.....	.....	500 00	1,061 33	1,561 33	2,407 77	
Caldwell	13	1,366 17	.....	.....	2,100 00	1,340 00	3,440 00	4,806 17	
North Caldwell	14	350 00	.....	.....	250 00	.....	250 00	600 00	
Fairfield	15	445 49	.....	.....	200 00	50 00	250 00	695 49	
Clinton	16	350 00	.....	.....	.....	.....	.....	350 00	.....
		4,021 39	.....	.....	3,350 00	2,556 33	5,906 33	9,927 72	
LIVINGSTON.									
Roseland	19	643 49	.....	.....	180 00	24 16	204 16	847 65	
Livingston	20	470 24	.....	.....	.....	214 63	214 63	684 87	
Squiertown	21	350 00	.....	.....	100 00	108 76	208 76	558 76	
Northfield	22	350 00	.....	.....	.....	.....	.....	350 00	.....
Washington Place	23	200 00	.....	.....	100 00	.....	100 00	300 00	
		2,013 73	.....	.....	380 00	347 55	727 55	2,741 28	
MILLBURN.									
White Oak Ridge	24	350 00	.....	.....	.....	.....	.....	350 00	
Short Hills	25	643 49	.....	.....	.....	.....	.....	643 49	
Washington	26	1,291 92	.....	.....	.....	150 00	150 00	1,441 92	
		2,285 41	.....	.....	.....	150 00	150 00	2,435 41	1,
SOUTH ORANGE.									
Maplewood	27	950 38	.....	.....	750 00	250 00	1,000 00	1,950 38	
Columbia	28	4,355 91	.....	.....	1,750 00	1,950 00	3,700 00	8,055 91	
Hilton	30	415 80	.....	.....	700 00	927 00	1,627 00	2,042 80	
		5,722 09	.....	.....	3,200 00	3,127 00	6,327 00	12,049 09	
CLINTON.									
Irvington	31	3,068 94	.....	.....	1,500 00	2,900 00	4,400 00	7,468 94	1,
Lyons Farms	33	350 00	.....	.....	.....	.....	.....	350 00	
Waverley	34	350 00	.....	.....	150 00	250 00	400 00	750 00	
		3,768 94	.....	.....	1,650 00	3,150 00	4,800 00	8,568 94	1,
EAST ORANGE.									
Eastern	36	3,831 22	$3955 00	.....	1,000 00	1,000 00	2,000 00	9,786 22	
Ashland	37	6,058 68	6120 00	.....	.....	3,800 00	3,800 00	15,978 68	
Franklin	38	2,232 41	2365 00	.....	300 00	.....	300 00	4,897 41	
		12,122 31	12440 00	.....	1,300 00	4,800 00	6,100 00	30,662 31	
WEST ORANGE.									
St. Marks	39	3,633 23	.....	.....	1,200 00	700 00	1,900 00	5,533 23	1,
Pleasant Valley	40	420 74	.....	.....	200 00	350 00	550 00	970 74	.....
West Orange	41	460 34	.....	.....	.....	.....	.....	460 34	
South Mountain	42	648 43	.....	.....	400 00	576 92	976 92	1,625 35	
		5,162 74	.....	.....	1,800 00	1,626 92	3,426 92	8,589 66	2,

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
6	$2,500	101	10.	61	.....	11	14	9	27	33	5	35	120	v g	...	1	.....	$45 00
7	70,000	1,637	10.	972	18	461	202	111	180	684	295	370	1,286	v g	1	21	200 00	50 40
	72,500	1,738	10.	1,033	18	472	216	120	207	717	300	405	1,406	.....	1	22	200 00	50 15
8	50,000	1,249	10.	858	9	896	165	96	192	576	140	251	825	v g	2	16	210 00	58 12
9	4,000	365	10.	111	2	30	18	17	44	56	175	79	200	v g	1	2	75 00	45 00
10	10,000	136	10.	108	3	20	21	24	40	54	14	14	116	v g	1	1	70 00	50 00
	64,000	1,750	10.	1,077	14	446	204	137	276	686	329	344	1,141	.....	4	19	141 25	56 31
11	3,500	134	10.2	92	.....	6	24	22	40	41	4	38	125	v g	...	2	.....	35 50
12	12,000	169	10.3	115	1	46	24	11	53	67	10	44	148	v g	1	1	75 00	45 00
13	20,000	290	10.2	232	42	101	31	14	44	171	15	43	300	v g	1	5	100 00	41 20
14	1,500	80	10.	57	.....	13	15	10	19	31	4	19	52	v g	1	.....	43 00	.....
15	1,000	79	9.5	58	.....	14	17	11	16	25	3	18	100	g	1	.....	47 50	.....
16	1,000	45	10.	37	.....	15	10	5	7	23	1	7	45	m	...	1	.....	35 00
	39,000	797	10.	591	43	195	121	73	159	358	37	169	770	.....	4	9	66 37	39 67
19	2,500	130	10.2	95	.....	25	27	13	30	48	11	24	110	g	1	1	45 00	27 50
20	800	89	10.	63	.....	5	11	12	35	27	.....	26	60	g	...	1	.....	40 00
21	1,200	51	9.5	46	.....	4	13	11	18	24	1	4	45	g	1	.....	50 00	.....
22	1,500	69	10.	42	.....	8	10	10	14	25	.....	27	40	g	1	.....	40 00	.....
23	500	46	10.3	38	4	10	6	.....	18	20	2	6	45	g	...	1	.....	30 00
	6,500	385	10.	284	4	52	67	46	115	144	14	87	300	.....	3	3	45 00	32 50
24	300	36	10.	26	.....	6	3	9	8	14	.....	10	30	p	...	1	.....	25 00
25	1,000	111	10.	26	.....	7	4	3	12	15	75	10	44	g	...	1	.....	40 00
26	2,500	270	10.	126	.....	34	31	18	43	78	88	56	108	v g	1	1	75 00	37 50
	3,800	417	10.	178	.....	47	38	30	63	107	163	76	182	.....	1	3	75 00	34 16
27	4,000	199	10.	122	12	44	24	11	31	83	18	59	225	v g	1	1	110 00	37 50
28	26,000	935	10.	403	8	209	65	53	68	283	298	234	590	v g	1	11	120 00	43 50
30	5,000	86	10.	72	2	27	10	15	18	43	4	10	112	v g	1	1	50 00	37 50
	35,000	1,220	10.	597	22	280	99	79	117	409	320	303	837	.....	3	13	96 67	42 57
31	24,000	629	10.	470	3	182	114	66	105	305	50	109	425	v g	2	6	107 50	37 50
33	1,000	55	10.	29	.....	9	4	7	9	15	12	14	40	g	...	1	.....	40 00
34	3,000	72	10.	50	.....	30	10	7	3	32	5	17	64	v g	...	1	.....	50 00
	28,000	756	10.	549	3	221	128	80	117	352	67	140	529	.....	2	8	107 50	39 37
36	45,000	791	10.	594	.....	290	131	61	112	476	75	122	550	v g	1	12	200 00	55 00
37	63,000	1,424	10.	945	23	361	244	113	204	676	418	61	870	v g	3	20	113 33	48 35
38	31,000	473	10.	294	.....	127	71	28	68	196	45	134	350	v g	1	5	130 00	50 00
	139,000	2,688	10.	1,833	23	778	446	202	384	1,348	538	317	1,770	.....	5	37	134 00	50 73
39	16,000	719	10.	350	18	136	73	44	79	232	175	194	300	v g	1	7	120 00	44 30
40	2,000	86	10.	50	.....	20	13	12	5	30	15	21	100	v g	...	1	.....	55 00
41	5,000	90	10.	43	.....	17	7	12	7	24	26	21	100	v g	...	1	.....	50 00
42	1,500	132	10.	84	.....	25	23	15	21	53	22	26	75	v g	1	1	65 00	25 00
	19,500	1,027	10.	527	18	198	116	83	112	339	238	262	575	.....	2	10	92 50	44 06

Statistical Report, by Districts, for the County of GLOUCESTER,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Essex.—(Con.)									
Newark	43	226,798 51	.....	.....	33670 58	131,210 64	164,881 22	391,679 73	.....
Orange	44	23,126 52	.....	.....	1,352 13	7,147 87	8,500 00	31,626 52	.....
Summary.									
Newark	.....	226,798 51	.....	.....	33670 58	131,210 64	164,881 22	391,679 73	.....
Orange	.....	23,126 52	.....	.....	1,352 13	7,147 87	8,500 00	31,626 52	.....
Belleville	.....	4,346 01	.....	.....	.....	1,400 00	1,400 00	5,746 01	$1,109 71
Franklin	.....	2,588 79	.....	.....	.....	450 00	450 00	3,038 79	1,514 63
Bloomfield	.....	8,508 88	.....	.....	8,500 00	3,200 00	11,700 00	20,208 88	351 69
Montclair	.....	8,366 33	.....	.....	10300 00	7,281 00	17,581 00	25,947 33	1,589 74
Caldwell	.....	4,021 39	.....	.....	3,350 00	2,556 33	5,906 33	9,927 72	712 56
Livingston	.....	2,013 73	.....	.....	380 00	347 55	727 55	2,741 28	511 94
Millburn	.....	2,285 41	.....	.....	.....	150 00	150 00	2,435 41	1,200 46
South Orange	.....	5,722 09	.....	.....	3,200 00	3,127 00	6,327 00	12,049 09	715 13
Clinton	.....	3,768 94	.....	.....	1,650 00	3,150 00	4,800 00	8,568 94	1,546 43
East Orange	.....	12,123 31	12440 00	.....	1,300 00	4,800 00	6,100 00	30,662 31	634 25
West Orange	.....	5,162 74	.....	.....	1,800 00	1,626 92	3,426 92	8,589 66	2,314 54
		308,831 65	12440 00	.....	65502 71	166,447 31	231,950 02	553,221 67	12,200 96
GLOUCESTER.									
Woodbury	1	5,092 98	.....	$255 73	.....	6,500 00	6,500 00	11,848 71	412 88
DEPTFORD.									
Almonesson	2	567 45	.....	28 49	.....	.....	.....	595 94	35 78
Monongahela	3	334 93	.....	15 07	.....	150 00	150 00	500 00	.....
Wenonah	54	375 17	.....	18 84	.....	882 00	882 00	1,276 01	45 63
Westville	61	562 76	.....	28 25	500 00	100 00	600 00	1,191 01	130 88
		1,840 31	.....	90 65	500 00	1,132 00	1,632 00	3,562 96	212 29
WEST DEPTFORD.									
Mantua Grove	4	370 48	.....	18 60	.....	.....	.....	389 08	111 01
Thoroughfare	5	604 96	.....	30 37	75 00	300 00	375 00	1,010 33	141 39
Red Bank	6	333 99	.....	16 01	100 00	.....	100 00	450 00	91 30
		1,309 43	.....	64 98	175 00	300 00	475 00	1,849 41	343 70
MANTUA.									
Mantua	9	726 89	.....	36 50	.....	700 00	700 00	1,463 39	288 25
Knight's Run	10	336 34	.....	13 66	30 00	75 00	105 00	455 00	18 42
Emlin	11	339 40	.....	16 60	.....	66 00	66 00	416 00	47 66
Bainsboro	12	335 87	.....	14 13	50 00	63 00	113 00	463 00	88 95
Pitman	38	473 65	.....	23 78	.....	600 00	600 00	1,097 43	52 56
		2,212 15	.....	98 67	80 00	1,504 00	1,584 00	3,894 82	495 84
EAST GREENWICH.									
Berkley	13	338 23	.....	11 77	.....	.....	.....	350 00	96 34
Greenwich	14	478 35	.....	24 02	.....	.....	.....	502 37	305 92
Clarksboro	17	483 03	.....	24 25	200 00	.....	200 00	707 28	44 76
		1,299 61	.....	60 04	200 00	.....	200 00	1,559 65	447 00
GREENWICH.									
Gibbstown	15	487 73	.....	24 49	100 00	630 00	730 00	1,242 22	189 89
Paulsboro	16	1,641 38	.....	82 41	800 00	550 00	1,350 00	3,073 79	316 79
		2,129 11	.....	106 90	900 00	1,180 00	2,080 00	4,316 01	500 68

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
43	$1,169,500	47,098	10.	22,585	1242	10,381	3223	2298	5441	15,672	6,800	17,713	20,279	v g	29	358	150 00	$57 50
44	105,000	4,899	10.	1,715	.....	823	344	183	365	1,210	1,400	1,784	1,504	v g	2	33	150 00	47 00
.....	1,109,500	47,098	10.	22,585	1242	10,381	3223	2298	5441	15,672	6,800	17,713	20,279	.....	29	358	150 00	57 50
.....	105,000	4,899	10.	1,715	.....	823	344	183	365	1,210	1,400	1,784	1,504	.....	2	33	150 00	47 00
.....	13,000	889	10.1	415	11	157	73	57	117	257	241	233	320	.....	1	5	120 00	50 00
.....	13,000	548	10.1	315	12	117	56	53	77	221	20	213	360	.....	2	3	90 00	37 00
.....	72,500	1,738	10.	1,033	18	472	216	120	207	717	300	405	1,406	.....	1	22	200 00	50 15
.....	64,000	1,750	10.	1,077	14	446	204	137	276	686	329	344	1,141	.....	4	19	141 25	56 31
.....	39,000	797	10.	591	43	195	121	73	159	358	37	169	770	.....	4	9	66 37	39 67
.....	6,500	385	10.	284	4	52	67	46	115	144	14	87	300	.....	3	3	45 00	32 50
.....	3,800	417	10.	178	.....	47	38	30	63	107	163	76	182	.....	1	3	75 00	34 16
.....	35,000	1,220	10.	597	22	280	99	79	117	409	320	303	837	.....	3	13	96 67	42 57
.....	28,000	756	10.	549	3	221	128	80	117	352	67	140	529	.....	2	8	107 50	39 37
.....	139,000	2,688	10.	1,833	23	778	446	202	384	1,348	538	317	1,770	.....	5	37	134 00	50 73
.....	19,500	1,027	10.	527	18	198	116	83	112	339	238	262	575	.....	2	10	92 50	44 06
	1,647,800	64,212	10.	31,699	1410	14,167	5131	3441	7550	21,820	10,467	22,046	29,973	.....	59	523	127 97	54 32
1	23,000	1,109	10.	837	36	271	198	120	212	493	40	91	665	g	1	13	80 00	44 51
2	1,000	120	9.	97	.....	8	15	26	48	41	.....	20	64	g	1	1	60 00	30 00
3	2,000	66	9.5	49	.....	3	5	13	28	19	13	4	48	g	...	1	.....	40 00
54	4,000	101	10.	82	.....	37	21	6	18	26	3	3	48	g	...	2	.....	41 25
61	3,000	126	10.	87	.....	25	17	10	35	47	4	22	120	g	1	1	60 00	35 00
	10,000	413	9.6	315	.....	73	58	55	129	133	20	49	280	.....	2	5	60 00	36 56
4	2,400	75	10.	60	.....	9	5	18	28	22	2	13	92	g	...	1	.....	40 00
5	2,000	121	10.	114	.....	16	56	24	18	57	3	5	108	g	1	2	50 00	30 00
6	800	67	10.	56	.....	15	10	9	22	34	3	4	50	g	...	1	.....	37 00
	5,200	263	10.	230	.....	40	71	51	68	113	8	22	250	.....	1	4	50 00	35 67
9	5,000	156	10.	140	1	26	35	26	52	74	.....	22	190	g	1	1	50 00	38 00
10	1,000	56	9.	52	.....	5	9	13	25	27	2	1	64	g	1	.....	40 00	.....
11	1,000	42	9.	39	.....	8	13	8	10	24	.....	2	46	g	...	1	.....	31 67
12	1,400	60	10.	47	1	10	10	10	16	26	3	8	78	g	1	.....	40 00	.....
38	1,600	111	10.	99	9	16	16	29	29	51	.....	.....	70	g	...	1	.....	35 00
	10,000	425	9.6	377	11	65	83	86	132	202	5	33	448	.....	3	3	43 33	34 89
13	1,000	66	9.	47	.....	6	9	7	23	23	3	2	64	g	...	1	.....	35 00
14	1,800	93	9.5	63	.....	8	8	11	36	26	21	16	65	g	1	.....	40 00	.....
17	3,000	75	10.	73	.....	16	13	14	30	37	9	21	80	g	1	1	50 00	25 00
	5,800	234	9.5	183	.....	30	30	32	89	86	33	39	209	.....	2	2	45 00	30 00
15	2,000	119	10.5	93	1	14	18	17	43	40	4	15	80	g	1	1	50 00	25 00
16	5,000	368	10.	284	4	79	57	56	92	164	8	40	302	g	1	4	85 00	35 00
	7,000	487	10.2	381	5	93	75	73	135	204	12	55	382	.....	2	5	67 50	30 00

Statistical Report, by Districts, for the County of GLOUCEST

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
Gloucester.—(Con.)									
HARRISON.									
Five Points	7	$336 58	.....	$13 42	$100 00	.....	$100 00	$450 00	
Jefferson	8	389 24	.....	19 54	150 00	$75 00	225 00	633 78	
Washington	18	356 34	.....	13 66	30 00	50 00	80 00	430 00	
Clem's Run	20	336 82	.....	13 18	.....	.....	.....	350 00	
Union	27	445 52	.....	22 37	350 00	50 00	400 00	867 89	
Harmony	28	337 05	.....	12 95	.....	200 00	200 00	550 00	
Good Will	29	483 03	.....	24 25	150 00	480 00	630 00	1,137 28	
		2,664 58	.....	119 37	780 00	855 00	1,635 00	4,418 95	
SOUTH HARRISON.									
Fairview	21	334 93	.....	15 07	.....	.....	.....	350 00	
Oak Grove	22	192 23	.....	7 77	182 00	25 51	207 51	407 51	
Cedar Grove	23	339 40	.....	10 60	.....	.....	.....	350 00	.....
Harrisonville	24	351 73	.....	17 66	325 00	.....	325 00	694 39	
Columbia	26	340 11	.....	9 89	.....	.....	.....	350 00	
		1,558 40	.....	60 99	507 00	25 51	532 51	2,151 90	
WOOLWICH.									
Poplar Grove	19	342 35	.....	17 19	.....	.....	.....	359 54	
Clover Dale	25	334 70	.....	15 30	50 00	.....	50 00	400 00	
Battentown	30	457 72	.....	24 49	.....	795 32	795 32	1,207 53	
Swedesboro	31	1,284 96	.....	64 52	600 00	350 00	950 00	2,299 48	
		2,449 73	.....	121 50	650 00	1,145 32	1,795 32	4,366 55	
LOGAN.									
Repaupo	32	468 96	.....	23 54	75 00	.....	75 00	567 50	
Bridgeport	33	614 34	.....	30 84	.....	200 00	200 00	845 18	
Madison	34	335 88	.....	14 12	.....	150 00	150 00	500 00	
Centre Square	35	336 11	.....	13 89	.....	175 00	175 00	525 00	
Jackson	36	194 82	.....	5 18	.....	.....	.....	200 00	
Lincoln	37	335 64	.....	14 36	.....	.....	.....	350 00	
Mortonville	39	338 70	.....	11 30	.....	.....	.....	350 00	
		2,624 45	.....	113 23	75 00	525 00	600 00	3,337 68	
GLASSBORO.									
Glassboro	41	3,292 13	.....	165 30	800 00	100 00	900 00	4,357 43	
CLAYTON.									
Unionville	42	506 48	.....	25 43	.....	150 00	150 00	681 91	
Clayton	43	2,766 88	.....	138 93	2,000 00	.....	2,000 00	4,905 81	
Hardingville	44	338 93	.....	11 07	.....	.....	.....	350 00	
Fries' Mill	51	339 17	.....	10 83	.....	.....	.....	350 00	
		3,951 46	.....	186 26	2,000 00	150 00	2,150 00	6,287 72	
FRANKLIN.									
Franklinville	45	647 17	.....	32 49	.....	.....	.....	679 66	
Malaga	46	736 27	.....	36 97	.....	.....	.....	773 24	
Lake	47	339 40	.....	10 60	.....	.....	.....	350 00	
Downstown	48	193 41	.....	6 59	.....	.....	.....	200 00	
Chewsville	49	192 70	.....	7 30	125 00	.....	125 00	325 00	
Hopewell	50	403 31	.....	20 25	.....	.....	.....	423 56	
Forest Grove	52	189 64	.....	10 36	.....	.....	.....	200 00	
Newfield	53	379 86	.....	19 17	.....	.....	.....	399 03	
		3,081 76	.....	143 73	125 00	.....	125 00	3,350 49	

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
7	$1,500	59	10.	57	.....	7	16	7	27	28	1	3	58	g	1	.....	$40 00	.....
8	1,000	89	9.5	70	.....	6	20	18	26	30	2	8	80	m	1	1	40 00	$20 00
18	400	49	9.	37	.....	3	13	5	16	20	3	8	40	p	...	1	.....	40 00
20	600	51	9.	46	.....	4	4	9	29	19	1	1	36	p	...	1	.....	35 00
27	2,000	93	10.	96	3	15	16	23	39	46	1	21	100	g	1	1	55 00	30 00
28	600	61	10.	44	1	14	11	5	13	26	4	12	56	p	1	.....	45 00	.....
29	2,000	102	9.	86	.....	6	18	26	36	42	.....	13	94	g	1	1	50 00	25 00
	8,100	504	9.5	436	4	55	98	93	186	211	12	66	464	.....	5	5	46 00	30 00
21	1,200	58	9.	61	.....	.....	10	11	40	34	.....	.....	75	g	...	1	.....	33 34
22	500	31	7.	29	.....	.....	11	6	12	19	.....	.....	30	g	1	.....	26 00	.....
23	1,100	40	9.	36	.....	2	6	11	17	16	3	2	50	g	...	1	.....	33 34
24	1,200	74	10.	79	.....	26	17	17	19	47	2	.....	100	g	1	1	50 00	20 00
25	400	42	9.	34	.....	3	12	5	14	18	.....	.....	42	p	...	1	.....	30 00
	4,400	245	8.8	239	.....	31	56	50	102	134	5	2	297	.....	2	4	38 00	29 17
19	900	71	9.	66	.....	1	11	15	39	25	2	5	46	m	...	1	.....	40 00
25	500	65	10.	52	.....	7	6	12	27	22	3	6	42	g	1	.....	40 00	.....
30	2,000	105	10.	82	.....	20	12	16	34	42	.....	17	80	g	...	1	.....	45 00
31	5,000	288	10.	219	.....	49	53	42	75	120	3	61	192	g	1	3	75 00	28 00
	8,400	529	9.7	419	.....	77	82	85	175	209	8	89	360	.....	2	5	57 50	37 67
32	1,800	111	9.	87	.....	8	19	12	48	39	2	9	100	g	...	2	.....	32 00
33	1,500	133	9.5	99	.....	2	20	35	42	55	27	7	120	g	1	1	50 00	35 00
34	2,000	56	9.	54	.....	3	9	13	29	23	.....	8	60	g	...	1	.....	35 00
35	600	53	9.	48	.....	1	4	15	28	20	1	4	60	m	...	1	.....	35 00
36	200	29	7.5	21	.....	.....	3	5	13	10	2	3	24	v p	...	1	.....	30 00
37	1,000	59	9.	49	.....	3	13	18	15	25	3	1	58	g	...	1	.....	35 00
39	200	39	9.	43	.....	5	5	17	16	21	.....	9	62	m	...	1	.....	40 00
	7,300	480	8.8	401	.....	22	73	115	191	193	35	41	484	.....	1	8	50 00	34 56
41	9,500	716	10.	500	1	121	97	80	203	253	7	78	384	m	1	7	85 00	32 50
42	2,000	98	9.	108	.....	4	20	26	58	45	.....	.....	108	g	...	2	.....	30 00
43	9,000	608	10.	470	.....	109	127	69	165	247	10	100	406	g	1	6	90 00	41 00
44	450	42	9.	39	.....	2	9	11	17	19	.....	8	42	m	...	1	.....	35 00
51	850	47	9	38	.....	1	11	6	20	17	1	6	35	m	...	1	.....	30 55
	12,300	795	9.2	655	.....	116	167	112	260	328	11	114	591	.....	1	10	90 00	34 14
45	1,800	138	9.	96	.....	15	25	24	32	54	.....	32	130	m	1	1	45 00	20 00
46	2,500	152	10.	126	1	25	16	20	64	60	.....	26	120	g	1	1	50 00	30 00
47	300	48	9.	28	.....	.....	4	6	18	11	.....	17	32	m	...	1	.....	30 00
48	300	30	6.	20	.....	.....	.....	6	14	10	.....	4	28	m	...	1	.....	30 00
49	200	31	9.	23	.....	.....	5	10	8	14	.....	4	42	p	...	1	.....	30 00
50	1,200	81	10.	51	.....	3	8	5	35	17	.....	27	40	g	1	.....	40 00	.....
52	2,000	45	9.	35	.....	4	9	7	15	19	1	8	64	g	...	1	.....	35 00
53	1,000	90	9.	69	.....	16	13	15	35	41	.....	30	56	m	1	.....	45 00	.....
	9,300	615	8.7	448	1	63	80	93	211	226	1	148	512	.....	4	6	45 00	29 17

Statistical Report, by Districts, for the County of HUDS

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
Gloucester.—(Con.)									
MONROE.									
Cross Keys	56	$337 76	.....	$12 24	.....	.....	.....	$350 00	
Williamstown	57	1,594 48	.....	80 06	.....	$1,000 00	$1,000 00	2,674 54	
New Brooklyn	58	333 28	.....	16 72	.....	.....	.....	350 00	.....
Washington Grove	59	384 55	.....	19 31	$90 00	110 00	200 00	603 86	
Coles' Mill	60	191 53	.....	8 47	.....	.....	.....	200 00	
Downer	63	194 82	.....	5 18	100 00	.....	100 00	300 00	
		3,036 42	.....	141 98	190 00	1,110 00	1,300 00	4,478 40	
WASHINGTON.									
Bethel	64	562 75	.....	28 25	.....	400 00	400 00	991 00	
Bunker Hill	65	337 05	.....	12 95	150 00	.....	150 00	500 00	
Chestnut Ridge	66	337 76	.....	12 24	.....	.....	.....	350 00	
Deptford	67	336 34	.....	13 66	.....	3,866 97	3,866 97	4,216 97	
Mount Pleasant	68	334 93	.....	15 07	.....	.....	.....	350 00	
		1,908 83	.....	82 17	150 00	4,266 97	4,416 97	6,407 97	
Summary.									
Woodbury	.....	5,092 98	.....	255 73	.....	6,500 00	6,500 00	11,848 71	
Deptford	.....	1,840 31	.....	90 65	500 00	1,132 00	1,632 00	3,562 96	
West Deptford	.....	1,309 43	.....	64 98	175 00	300 00	475 00	1,849 41	
Mantua	.....	2,212 15	.....	98 67	80 00	1,504 00	1,584 00	3,894 82	
East Greenwich	.....	1,299 61	.....	60 04	200 00	.....	200 00	1,559 65	
Greenwich	.....	2,129 11	.....	106 90	900 00	1,180 00	2,080 00	4,316 01	
Harrison	.....	2,664 58	.....	119 37	780 00	855 00	1,635 00	4,418 95	
South Harrison	.....	1,558 40	.....	60 99	507 00	25 51	532 51	2,151 90	
Woolwich	.....	2,449 73	.....	121 50	650 00	1,145 32	1,795 32	4,366 55	
Logan	.....	2,624 45	.....	113 23	75 00	525 00	600 00	3,337 68	
Glassboro	.....	3,292 13	.....	165 30	800 00	100 00	900 00	4,357 43	
Clayton	.....	3,951 46	.....	186 26	2,600 00	150 00	2,150 00	6,287 72	
Franklin	.....	3,081 76	.....	148 73	125 00	.....	125 00	3,350 49	
Monroe	.....	3,036 42	.....	141 98	190 00	1,110 00	1,300 00	4,478 40	
Washington	.....	1,908 83	.....	82 17	150 00	4,266 97	4,416 97	6,407 97	
		38,451 35	.....	1,811 50	7,132 00	18,793 80	25,925 80	66,188 65	7
HUDSON.									
NORTH BERGEN.									
North Bergen	1	856 15	.....	.....	700 00	50 00	750 00	1,606 15	
Secaucus	2	922 30	.....	.....	1,000 00	.....	1,000 00	1,922 30	
South New Durham	3	1,734 17	.....	.....	300 00	.....	300 00	2,034 17	
North New Durham	4	543 85	.....	.....	.....	100 00	100 00	643 85	
East New Durham	5	650 40	374 27	.....	.....	.....	.....	1,024 67	
		4,706 87	374 27	.....	2,000 00	150 00	2,150 00	7,231 14	1
Town of Union	6	8,891 34	.....	.....	3,000 00	200 00	3,200 00	12,091 34	3
Weehawken	7	1,480 63	3,500 00	.....	.....	.....	.....	4,980 63	1
Guttenberg	8	1,748 89	.....	.....	.....	1,600 00	1,600 00	3,348 89	
UNION TOWNSHIP.									
Union	9	525 46	.....	.....	1,500 00	.....	1,500 00	2,025 46	.....
West New York	10	1,278 62	.....	.....	1,500 00	.....	1,500 00	2,778 62	.....
		1,804 08	.....	.....	3,000 00	.....	3,000 00	4,804 08	.....
West Hoboken	11	8,704 04	.....	.....	1,150 00	2,350 00	3,500 00	12,204 04	2

ate of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year	Number who have attended 8 months, but less than 10.	Number who have attended 6 months but less than 8	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
$600	47	9.	40	.....	.....	8	10	22	16	.....	10	40	p	1	.....	$33 34	.....
4,000	383	10.	254	.....	59	59	46	90	133	5	55	190	g	1	2	70 00	$42 50
1,000	62	10.	39	.....	2	7	5	25	14	.....	23	56	g	...	1	.....	35 00
1,000	90	9.	66	.....	1	9	10	46	24	.....	.....	60	g	...	1	.....	40 00
800	37	9.	22	.....	1	6	9	6	12	.....	15	38	m	...	1	.....	35 00
400	25	9.	23	.....	3	3	5	12	11	.....	3	25	g	...	1	.....	30 00
7,800	644	9.3	444	.....	66	92	85	201	210	5	106	409	.....	2	6	51 67	30 42
4,000	108	10.	111	.....	27	32	25	27	64	.....	6	120	g	1	1	65 00	28 00
1,500	65	9.	54	.....	6	6	16	26	24	.....	6	48	g	1	.....	38 89	.....
1,200	52	9.	53	.....	.....	13	18	22	25	.....	.....	48	g	1	.....	37 78	.....
2,000	57	9.	48	.....	1	9	17	21	21	4	12	62	g	1	.....	33 33	.....
1,000	63	9.	49	.....	2	5	6	36	18	4	11	60	g	...	1	.....	35 00
9,700	345	9.2	315	.....	36	65	82	132	152	8	35	338	.....	4	2	43 75	31 50
23,000	1,109	10.	837	36	271	198	120	212	493	40	91	665	.....	1	13	80 00	44 51
1,000	413	9.6	315	.....	73	58	55	129	133	20	49	280	.....	2	5	60 00	36 56
5,200	263	10.	230	.....	40	71	51	68	113	8	22	250	.....	1	4	50 00	35 67
10,000	425	9.6	377	11	65	83	86	132	202	5	33	448	.....	3	3	43 33	34 89
5,800	234	9.5	183	.....	30	30	32	89	86	33	39	209	.....	2	2	45 00	30 00
7,000	487	10.2	381	5	93	75	73	135	204	12	55	382	.....	2	5	67 50	30 00
8,100	504	9.5	436	4	55	98	93	186	211	12	66	464	.....	5	5	46 00	30 00
4,400	245	8.8	239	.....	31	56	50	102	134	5	2	297	.....	2	4	38 00	29 17
8,400	529	9.7	419	.....	77	82	85	175	209	8	89	360	.....	2	5	57 50	37 67
7,300	480	8.8	401	.....	22	73	115	191	193	35	41	484	.....	1	8	50 00	34 56
9,500	716	10.	500	1	121	97	80	203	253	7	78	384	.....	1	7	85 00	32 50
12,300	795	9.2	655	.....	116	167	112	260	328	11	114	591	.....	1	10	90 00	34 14
9,300	615	8.7	448	1	63	80	93	211	226	1	148	512	.....	4	6	45 00	29 17
7,800	644	9.3	444	.....	66	92	85	201	210	5	106	409	.....	2	6	51 67	30 42
9,700	345	9.2	315	.....	36	65	82	132	152	8	35	338	.....	4	2	43 75	31 50
128,800	7,804	9.4	6,180	58	1,159	1325	1212	2426	3,147	210	968	6,073	.....	33	85	56 18	33 38
3,000	242	10.	117	2	18	18	25	54	54	72	56	150	g	1	1	100 00	40 00
2,500	249	10.2	169	8	56	37	27	41	99	8	72	160	g	1	2	80 00	40 00
9,500	461	10.6	283	26	75	60	35	87	156	47	100	190	v g	1	2	75 00	35 00
1,500	126	10.7	57	.....	18	8	8	23	30	40	46	60	p	...	1	.....	45 00
2,350	187	10.5	115	.....	22	25	27	41	55	10	62	100	m	1	.....	60 00	.....
18,850	1,265	10.4	741	36	189	148	122	246	394	177	336	660	.....	4	6	78 75	39 16
60,000	2,544	11.	1,508	530	384	165	119	310	1,083	400	600	900	v g	3	17	90 00	35 82
5,500	440	10.	307	.....	86	77	44	100	164	50	100	178	p	1	4	90 00	60 00
10,000	500	10.	325	6	73	60	63	123	168	70	105	235	g	1	2	90 00	27 50
5,000	148	9.5	90	.....	8	16	15	51	40	20	34	116	m	...	1	.....	53 00
3,000	334	10.7	241	2	15	19	119	86	88	20	10	120	p	1	1	70 00	30 00
8,000	482	10.1	331	2	23	35	134	137	128	40	44	236	.....	1	2	70 00	41 50
25,000	2,514	10.	1,223	22	460	258	217	266	768	450	841	875	g	2	17	135 00	37 50

Statistical Report, by Districts, for the County of HUNTERD

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
Hudson—(Con.)									
Hoboken	12	$46,253 18	.....	.....	19298 11	$13,954 89	$33,253 00	$79,506 18	.....
Jersey City	13	187,698 23	.....	.....	25715 14	12,784 62	38,499 76	226,197 99	.....
Bayonne	15	12,150 53	22612 37	.....	12363 80	3,300 00	15,663 80	50,426 70	$5,
Harrison	16	7,355 52	1,800 00	.....	.....	805 00	805 00	9,960 52	2,
Kearny	17	3,945 97	3,800 00	.....	.....	.....	.....	7,745 97	.....
Summary.									
North Bergen	.....	4,706 87	374 27	.....	2,000 00	150 00	2,150 00	7,231 14	1,
Town of Union	.....	8,891 34	.....	.....	3,000 00	200 00	3,200 00	12,091 34	3,
Weehawken	.....	1,480 63	3,500 00	.....	.....	.....	.....	4,980 63	1,
Guttenberg	.....	1,748 89	.....	.....	.....	1,600 00	1,600 00	3,348 89	
Union Township	.....	1,804 08	.....	.....	3,000 00	.....	3,000 00	4,804 08	.....
West Hoboken	.....	8,704 04	.....	.....	1,150 00	2,350 00	3,500 00	12,204 04	2,
Hoboken	.....	46,253 18	.....	.....	19298 11	13,954 89	33,253 00	79,506 18	.....
Jersey City	.....	187,698 23	.....	.....	25715 14	12,784 62	38,499 76	226,197 99	.....
Bayonne	.....	12,150 53	22612 37	.....	12363 80	3,300 00	15,663 80	50,426 70	5,
Harrison	.....	7,355 52	1,800 00	.....	.....	805 00	805 00	9,960 52	2,
Kearny	.....	3,945 97	3,800 00	.....	.....	.....	.....	7,745 97	.....
		284,729 28	32086 64	.....	66527 05	35,144 51	101,671 56	418,497 48	16,
HUNTERDON.									
LEBANON.									
Mount Lebanon	1	364 67	.....	25 33	.....	.....	.....	390 00	.....
Little Brook	2	335 06	.....	14 94	.....	202 72	202 72	552 72	
Lower Valley	3	425 45	.....	29 55	.....	564 86	564 86	1,019 86	.....
Changewater	4	547 00	.....	38 00	.....	.....	.....	585 00	.....
Mount Airy	5	333 77	.....	16 23	.....	.....	.....	350 00	
White Hall	6	327 60	.....	22 40	.....	.....	.....	350 00	
Spruce Run	7	186 68	.....	13 32	.....	.....	.....	200 00	
New Hampton	8	458 18	.....	31 82	.....	.....	.....	490 00	
Junction	9	1,617 65	.....	112 35	.....	1,014 07	1,014 07	2,744 07	
Clarksville	10	378 70	.....	26 30	.....	.....	.....	405 00	
Mondalia	11	724 67	.....	50 33	.....	157 59	157 59	932 59	
		5,699 42	.....	380 57	.....	1,939 24	1,939 24	8,019 24	
BETHLEHEM.									
Bloomsbury	12	963 11	.....	66 89	.....	1,446 75	1,446 75	2,476 75	
Valley	13	972 46	.....	67 54	.....	.....	.....	1,040 00	.....
South Asbury	14	378 70	.....	26 30	.....	.....	.....	405 00	.....
Charlestown	16	234 41	.....	15 59	.....	.....	.....	250 00	
Mountain View	17	334 41	.....	15 59	.....	149 85	149 85	499 85	
Hickory	18	333 44	.....	16 56	.....	.....	.....	350 00	
		3,316 53	.....	208 47	.....	1,596 60	1,596 60	5,121 60	3
ALEXANDRIA.									
Little York	24	420 78	.....	29 22	.....	.....	.....	450 00	
Everittstown	28	327 92	.....	22 08	.....	.....	.....	350 00	1
Winchel's Grove	29	335 07	.....	14 93	.....	.....	.....	350 00	
Pittstown	30	330 84	.....	19 16	.....	.....	.....	350 00	
Old Church	31	333 12	.....	16 88	.....	.....	.....	350 00	
		1,747 73	.....	102 27	.....	.....	.....	1,850 00	2

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8	Number who have attended 4 months, but less than 6	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
12	$137,500	13,203	10.	5,592	442	2,368	976	582	1224	4,184	1,340	6,271	4,482	g	7	104	116 69	$47 87
13	665,730	52,541	10.	22,488	3250	8,513	2730	2499	5496	15,200	2,750	27,303	15,704	g	17	341	149 00	41 15
15	125,286	3,985	10.	2,502	43	706	455	367	931	1,407	309	707	2,000	v g	4	43	150 00	49 94
16	15,000	2,129	10.	700	23	196	141	74	266	387	600	1,000	500	v g	3	7	110 00	57 00
17	31,000	1,226	10.2	816	19	253	143	88	313	446	125	321	1,500	g	3	11	103 00	35 00
.....	18,850	1,265	10.4	741	36	189	148	122	246	394	177	336	660	.....	4	6	78 75	39 16
.....	60,000	2,544	11.	1,508	530	384	165	119	310	1,083	400	690	900	.....	3	17	90 00	35 82
.....	5,500	440	10.	307	.....	86	77	44	100	164	50	100	178	.....	1	4	90 00	60 00
.....	10,000	500	10.	325	6	73	60	63	123	168	70	105	235	.....	1	2	90 00	27 50
.....	8,000	482	10.1	331	2	23	35	134	137	128	40	44	236	.....	1	2	70 00	41 50
.....	25,000	2,514	10.	1,223	22	460	258	217	266	768	450	841	875	.....	2	17	135 00	37 50
.....	137,500	13,203	10.	5,592	442	2,368	976	582	1224	4,184	1,340	6,271	4,482	.....	7	104	116 69	47 87
.....	665,730	52,541	10.	22,488	3250	8,513	2730	2499	5496	15,200	2,750	27,303	15,704	.....	17	341	149 00	41 15
.....	125,286	3,985	10.	2,502	43	706	455	367	931	1,407	309	707	2,000	.....	4	43	150 00	49 94
.....	15,000	2,129	10.	700	23	196	141	74	266	387	600	1,000	500	.....	3	7	110 00	57 00
.....	31,000	1,226	10.2	816	19	253	143	88	313	446	125	321	1,500	.....	3	11	103 00	35 00
	1,101,866	80,829	10.1	36,533	4373	13,251	5188	4309	9412	24,330	6,311	37,628	27,270	.....	46	554	99 43	42 78
1	1,500	90	10.	68	.....	16	24	11	17	19.	.....	5	52	v g	1	.....	35 00	.....
2	800	46	10.	44	1	6	12	6	19	22.	.....	2	40	v g	...	1	.....	28 83
3	1,000	72	9.8	54	.....	2	12	11	29	21.4	1	37	50	v g	...	1	.....	41 66
4	1,500	105	10.	89	.....	15	12	31	31	44.4	.....	15	50	v g	1	.....	56 91	.....
5	500	56	10.	50	.....	35	9	4	2	30.	.....	6	40	v g	...	1	.....	30 00
6	500	60	9.	56	.....	.....	12	7	37	22.	.....	11	40	v g	1	.....	38 88	.....
7	800	32	10.	30	.....	3	8	9	10	18.	.....	15	28	v g	...	1	.....	26 25
8	2,000	101	10.	80	.....	17	16	20	27	43.3	.....	13	68	v g	1	.....	42 00	.....
9	6,000	346	10.	290	1	31	83	54	121	252.	1	52	260	v g	1	3	70 00	31 66
10	3,000	69	9.4	52	.....	4	17	12	19	28.	1	13	62	v g	...	1	.....	38 00
11	3,000	140	10.	140	.....	24	42	29	54	67.4	.....	20	150	v g	1	2	40 00	19 87
	20,600	1,117	9.8	953	2	153	247	185	366	567.5	3	189	832	.....	6	10	47 13	30 89
12	7,000	204	10.	175	2	32	42	37	62	88.9	3	28	128	v g	1	1	50 00	35 00
13	600	180	10.	150	.....	13	23	26	88	57.	2	35	70	m	1	1	64 84	20 00
14	500	80	10.5	64	1	12	12	7	32	34.	.....	17	50	g	...	1	.....	35 00
16	300	44	10.	42	.....	6	5	10	21	17.8	.....	6	36	p	1	.....	33 00	.....
17	500	45	10.	34	.....	2	1	7	24	10.7	1	11	30	g	1	.....	30 00	.....
18	2,500	45	10.	40	.....	4	1	16	19	15.7	.....	5	50	v g	1	.....	30 00	.....
	11,400	598	10.1	505	3	69	84	103	246	224.1	6	102	364	.....	5	3	41 57	30 00
24	1,200	96	10.	70	.....	14	16	11	29	38.	.....	26	50	v g	1	.....	50 00	.....
28	1,200	65	10.	71	.....	13	21	16	21	31.3	.....	.....	48	v g	...	1	.....	32 70
29	500	50	11.	43	10	10	6	7	10	22.	.....	.....	40	g	...	1	.....	28 00
30	800	62	10.	42	.....	6	10	8	18	21.	.....	17	50	v g	1	.....	35 00	.....
31	800	48	10.3	48	.....	13	5	9	21	25.	.....	2	40	v g	...	1	.....	30 00
	4,500	321	10.3	274	10	56	58	51	99	137.3	.....	45	228	.....	2	3	42 50	30 23

Statistical Report, by Districts, for the County of MERCER,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax, voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hunterdon.—(Con.)									
EAST AMWELL.									
Westville	100	$360 00	.....	$25 00	.....	.....	.....	$385 00	.....
Mountain	101	187 96	.....	12 04	.....	.....	.....	200 00	.....
Unionville	102	322 14	.....	17 86	.....	$75 00	$75 00	425 00	$32 86
Ringoes	103	383 38	.....	26 62	.....	.....	.....	410 00	22 96
		1,263 48	.....	81 52	.....	$75 00	75 00	1,420 00	65 86
WEST AMWELL.									
Rocktown	104	331 17	.....	18 83	.....	.....	.....	350 00	.....
Mount Airy	105	402 07	.....	27 92	.....	.....	.....	429 99	420 01
High Valley	106	332 79	.....	17 21	.....	.....	.....	350 00	104 77
Mount Range	107	402 07	.....	27 92	.....	.....	.....	429 99	315 24
		1,468 10	.....	91 88	.....	.....	.....	1,559 98	840 33
LAMBERTVILLE.									
Lambertville	108	5,259 70	.....	365 30	1,400 00	.....	1,400 00	7,025 00	.....
Summary.									
Lebanon	.....	5,699 43	.....	380 57	.....	1,939 24	1,939 24	8,019 24	294 06
Bethlehem	.....	3,316 53	.....	208 47	.....	1,596 60	1,596 60	5,121 60	315 66
Alexandria	.....	1,747 73	.....	102 27	.....	.....	.....	1,850 00	203 27
Holland	.....	3,042 65	.....	187 35	371 11	436 99	808 10	4,038 10	295 50
Frenchtown	.....	1,341 81	.....	93 19	110 00	60 00	170 00	1,605 00	53 61
Kingwood	.....	2,081 11	.....	118 89	.....	94 50	94 50	2,294 50	438 28
Franklin	.....	1,670 77	.....	79 23	.....	.....	.....	1,750 00	140 67
High Bridge	.....	3,382 71	.....	227 29	.....	1,615 84	1,615 84	5,225 84	245 99
Union	.....	2,148 83	.....	131 17	.....	40 49	40 49	2,320 49	138 91
Clinton Borough	.....	1,065 97	.....	74 03	400 00	200 00	600 00	1,740 00	89 92
Clinton	.....	2,166 27	.....	148 73	300 00	1,010 81	1,310 81	3,625 81	7 15
Tewksbury	.....	2,370 98	.....	149 02	.....	.....	.....	2,520 00	126 79
Readington	.....	4,168 87	.....	271 13	.....	.....	.....	4,440 00	351 41
Raritan	.....	5,004 77	.....	305 23	1,000 00	1,000 00	2,000 00	7,310 00	452 32
Delaware	.....	4,272 84	.....	282 16	.....	22 05	22 05	4,577 05	423 09
East Amwell	.....	1,263 48	.....	81 52	.....	75 00	75 00	1,420 00	65 86
West Amwell	.....	1,468 11	.....	91 88	.....	.....	.....	1,559 99	840 33
Lambertville	.....	5,259 70	.....	365 30	1,400 00	.....	1,400 00	7,025 00	.....
		51,472 56	.....	3,297 43	3,581 11	8,091 52	11,672 63	66,442 62	4,538 57
MERCER.									
HOPEWELL.									
Pleasant Valley	1	350 00	.....	.....	.....	.....	.....	350 00	16 24
Harbourtown	2	350 00	.....	.....	.....	.....	.....	350 00	2 17
Woodsville	3	419 36	.....	.....	.....	.....	.....	419 36	175 98
Tidd's	4	399 63	.....	.....	.....	.....	.....	399 63	560 23
Stoutsburg	5	399 63	.....	.....	.....	150 00	150 00	549 63	.....
Columbian	6	996 60	.....	.....	.....	150 00	150 00	1,146 60	43 04
Mount Rose	7	384 83	.....	.....	.....	.....	.....	384 83	92 87
Centreville	8	350 00	.....	.....	.....	.....	.....	350 00	90 34
Federal City	9	350 00	.....	.....	.....	.....	.....	350 00	17 33
Pennington	10	1,075 54	.....	.....	.....	.....	.....	1,075 54	137 23
Marshall's Corners	11	350 00	.....	.....	.....	.....	.....	350 00	106 96
Woosamonsa	11½	350 00	.....	.....	.....	.....	.....	350 00	164 59
Bear	12	350 00	.....	.....	.....	.....	.....	350 00	265 59
Titusville	13	360 16	.....	.....	.....	50 00	50 00	410 16	3 00
		6,485 75	.....	.....	.....	350 00	350 00	6,835 75	1,719 57

ıte of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
$1,000	102	10.	91	.....	19	15	21	36	46.	13	.....	116	v g	...	2	.....	$35 00
1,200	76	9.5	63	.....	4	11	18	30	27.2	.....	9	50	v g	1	.....	$35 00	.....
2,500	49	9.6	48	.....	1	2	37	8	20.	.....	6	50	v g	...	1	.....	30 00
300	47	10.5	33	.....	1	2	5	25	16.	.....	8	35	p	...	1	.....	19 08
500	51	10.3	49	.....	1	7	7	34	16.2	.....	10	60	v g	1	.....	29 08	.....
900	63	10.	48	.....	10	8	12	18	23.	2	10	60	v g	1	.....	36 31	.....
5,000	176	10.	160	.....	51	38	19	52	94.	.....	.....	180	v g	2	1	41 00	32 00
11,400	564	10.	492	.....	87	83	119	203	242.4	15	41	551	.....	5	5	35 35	29 02
4,500	285	10.	230	16	100	47	24	43	160.	2	53	246	v g	1	4	55 00	27 50
1,200	47	10.	38	.....	4	9	10	15	19.1	.....	8	36	v g	...	1	.....	32 00
900	58	10.	46	1	9	5	16	15	24.5	.....	6	50	v g	1	.....	32 63	.....
600	27	9.	29	.....	1	4	8	16	12.	.....	8	25	g	...	1	.....	20 00
200	40	9.	29	.....	2	12	3	12	25.	.....	.....	30	p	1	.....	31 67	.....
200	42	10.	34	.....	2	8	7	17	14.	.....	8	28	p	...	1	.....	29 00
1,200	58	9.	56	.....	2	8	11	35	24.	.....	4	50	v g	1	.....	35 00	.....
700	50	10.5	51	1	8	10	11	21	25.	.....	2	28	g	...	1	.....	30 00
1,000	29	8.8	24	.....	2	8	5	9	13.	.....	2	40	v g	...	1	.....	21 00
6,000	351	9.5	307	2	30	64	71	140	156.6	.....	38	287	.....	3	5	33 10	26 40
1,200	45	9.	38	.....	2	7	4	25	15.7	.....	6	44	v g	1	.....	34 69	.....
1,200	48	9.	52	.....	5	15	10	22	28.	2	4	60	v g	1	.....	33 33	.....
500	46	9.5	38	.....	.....	5	11	22	14.	.....	4	46	g	...	1	.....	28 33
300	45	10.	34	.....	.....	13	10	11	25.	.....	4	30	v g	...	1	.....	31 53
1,500	51	10.	49	.....	3	5	8	33	16.7	3	2	32	v g	...	1	.....	30 00
4,700	235	9.5	211	.....	10	45	43	113	99.4	5	20	212	.....	2	3	34 01	29 95
2,500	129	10.	115	.....	41	25	16	33	69.	.....	10	72	v g	1	.....	44 90	.....
400	67	9.5	61	.....	2	14	22	23	27.	.....	7	36	g	...	1	.....	35 00
1,500	122	9.	113	.....	8	37	24	44	53.	.....	8	84	v g	1	1	40 00	30 00
4,000	295	10.	190	.....	54	48	35	53	115.6	8	.....	225	v g	1	3	53 37	30 00
1,500	66	10.5	52	4	7	9	17	15	25.6	.....	23	64	v g	...	1	.....	33 52
1,200	46	9.	38	.....	9	7	6	16	18.8	.....	7	62	v g	1	.....	35 00	.....
11,100	725	9.7	569	4	121	140	120	184	309.	8	55	543	.....	4	6	43 32	30 63
1,200	66	9.5	45	.....	9	8	10	18	23.2	7	16	70	v g	1	.....	31 66	.....
1,000	64	9.5	66	.....	5	16	11	34	28.	.....	9	40	v g	1	.....	33 33	.....
200	95	10.5	77	3	15	8	15	36	37.5	.....	17	50	p	1	.....	40 00	.....
1,200	83	10.	81	.....	3	12	19	47	31.	4	2	60	v g	1	.....	34 00	.....
600	41	10.	44	.....	.....	9	9	26	16.4	.....	.....	46	v g	1	.....	30 00	.....
1,200	52	10.	44	.....	3	9	7	25	16.6	1	6	36	v g	...	1	.....	30 00
5,400	401	9.9	357	3	35	62	71	186	152.7	12	50	302	.....	5	1	33 80	30 00
12,000	235	10.	182	.....	87	37	23	35	124.	10	36	200	v g	1	2	72 50	31 00

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for [illegible] purposes.
Hunterdon.—(Con.)									
CLINTON.									
Annandale	54	$621 82	.....	$43 18	$150 00	$255 68	$405 68	$1,070 68	.....
Bray's Hill	55	186 66	.....	13 34	.....	632 09	632 09	832 09	.....
Lebanon	56	598 44	.....	41 56	150 00	202 04	252 04	892 04	.....
Round Valley	57	430 13	.....	29 87	.....	.....	.....	460 00	[illegible] 81
Hamden	58	329 22	.....	20 78	.....	21 00	21 00	371 00	[illegible] 34
		2,166 27	.....	148 73	300 00	1,010 81	1,310 81	3,625 81	[illegible] 15
TEWKSBURY.									
Fairmount	62	551 69	.....	38 31	.....	.....	.....	590 00	.....
Farmersville	63	332 47	.....	17 53	.....	.....	.....	350 00	[illegible] 33
Mountainville	64	402 08	.....	27 92	.....	.....	.....	430 00	.....
Apgar's Corner	66	329 87	.....	20 13	.....	.....	.....	350 00	[illegible] 59
New Germantown	67	420 78	.....	29 22	.....	.....	.....	450 00	[illegible] 02
The Centre	68	334 09	.....	15 91	.....	.....	.....	350 00	[illegible] 76
		2,370 98	.....	149 02	.....	.....	.....	2,520 00	[illegible] 70
READINGTON.									
Stanton	69	444 15	.....	30 85	.....	.....	.....	475 00	[illegible] 72
Three Corners	70	333 44	.....	16 56	.....	.....	.....	350 00	[illegible] 81
The Station	71	612 47	.....	42 53	.....	.....	.....	655 00	.....
White House	72	350 65	.....	24 35	.....	.....	.....	375 00	[illegible] 80
Cold Brook	73	332 79	.....	17 21	.....	.....	.....	350 00	.....
Pleasant Run	74	374 03	.....	25 97	.....	.....	.....	400 00	[illegible] 64
The Ridge	75	332 47	.....	17 53	.....	.....	.....	350 00	[illegible] 28
Readington	76	406 75	.....	28 25	.....	.....	.....	435 00	[illegible] 95
Centreville	77	345 97	.....	24 03	.....	.....	.....	370 00	[illegible] 57
Three Bridges	78	448 83	.....	31 17	.....	.....	.....	480 00	.....
The Grove	79	187 32	.....	12 68	.....	.....	.....	200 00	64
		4,168 87	.....	271 13	.....	.....	.....	4,440 00	351 41
RARITAN.									
Klinesville	80	327 27	.....	22 73	.....	.....	.....	350 00	76 23
Oak Grove	81	327 27	.....	22 73	.....	.....	.....	350 00	163 92
Voorhees'	82	334 74	.....	15 26	.....	.....	.....	350 00	6 69
Reaville	83	327 27	.....	22 73	.....	.....	.....	350 00	182 12
Pleasant Ridge	84	334 41	.....	15 59	.....	.....	.....	350 00	12 82
Neshanic	86	334 41	.....	15 59	.....	.....	.....	350 00	.....
Flemington	87	2,019 73	.....	140 27	1,000 00	1,000 00	2,000 00	4,160 00	.....
Wagoner's	88	332 79	.....	17 21	.....	.....	.....	350 00	6 48
Harmony	89	334 09	.....	15 91	.....	.....	.....	350 00	4 05
Summit	90	332 79	.....	17 21	.....	.....	.....	350 00	.....
		5,004 77	.....	305 23	1,000 00	1,000 00	2,000 00	7,310 00	452 52
DELAWARE.									
Higgins'	85	333 77	.....	16 23	.....	.....	.....	350 00	28 00
Locktown	91	378 70	.....	26 30	.....	.....	.....	350 00	.....
Croton	92	350 65	.....	24 35	.....	22 05	22 05	397 05	3 55
Sand Brook	93	320 19	.....	19 81	.....	.....	.....	350 00	6 73
Moore's	94	331 49	.....	18 51	.....	.....	.....	350 00	32 02
Sergeant's	95	556 36	.....	38 64	.....	.....	.....	595 00	.....
Vandolah's	96	406 75	.....	28 25	.....	.....	.....	435 00	6 49
Reading's	97	453 51	.....	31 49	.....	.....	.....	485 00	64 85
Stockton	98	1,131 42	.....	78 58	.....	.....	.....	1,210 00	154 51
		4,272 84	.....	282 16	.....	22 05	22 05	4,577 05	423 79

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
54	.....	124	10.	108	.....	37	28	15	28	68.	3	22	100	v p	1	1	$40 00	$28 36
55	$1,000	30	9.	30	.....	.....	5	6	19	12.4	.....	4	30	v g	...	1	.....	26 67
56	4,000	134	10.	103	.....	57	14	13	19	53.6	2	13	100	v g	1	1	55 00	22 50
57	4,000	89	10.	81	.....	7	9	27	38	34.	1	6	64	v g	1	.....	45 75	.....
58	600	60	9.	45	.....	.....	5	17	23	18.2	4	15	28	v g	1	.....	35 00	.....
	9,600	437	9.6	367	.....	101	61	78	127	186.2	10	60	322	.....	4	3	43 75	25 84
62	1,400	127	10.5	97	1	8	9	26	53	35.5	.....	30	70	v g	1	.....	60 00	.....
63	1,500	48	10.	48	.....	6	3	14	25	20.	1	6	46	v g	...	1	.....	31 35
64	800	88	10.	66	.....	6	13	16	31	28.6	.....	20	40	v g	...	1	.....	38 51
66	900	71	10.5	40	.....	9	11	12	8	23.	.....	13	50	v g	...	1	.....	30 00
67	2,500	94	10.	74	.....	23	14	19	18	45.5	2	10	80	v g	1	.....	45 00	.....
68	1,000	49	10.	35	.....	17	9	6	3	21.	.....	10	34	v g	...	1	.....	30 00
	8,100	477	10.2	360	1	69	59	93	138	173.5	3	89	320	.....	2	4	52 50	32 46
69	600	93	11.	62	7	7	9	12	27	23.	.....	24	50	v g	...	1	.....	35 00
70	1,500	45	10.	46	.....	5	9	7	25	19.4	.....	10	32	v g	...	1	.....	30 00
71	4,000	129	10.	82	.....	17	16	12	37	39.	2	43	100	v g	1	.....	58 03	.....
72	3,500	95	10.	72	.....	38	13	13	8	49.	.....	3	70	v g	1	.....	36 00	.....
73	1,200	56	10.3	45	.....	2	8	10	25	17.	.....	12	32	v g	1	.....	31 00	.....
74	1,500	80	11.	70	2	11	10	9	38	27.	.....	10	90	v g	...	1	.....	34 18
75	600	49	10.5	41	.....	6	13	16	6	19.9	.....	16	50	v g	1	.....	30 00	.....
76	800	93	10.	72	.....	14	29	12	17	36.3	.....	15	40	g	...	1	.....	40 50
77	800	60	9.	64	.....	4	16	16	28	28.	.....	10	56	v g	1	.....	35 56	.....
78	1,500	97	10.5	86	1	18	16	16	35	43.	3	6	75	v g	1	.....	40 00	.....
79	500	37	10.	27	.....	6	8	3	10	15.8	.....	4	28	v g	...	1	.....	30 00
	16,500	834	10.2	667	10	128	147	126	256	322.4	5	153	623	.....	6	5	38 43	33 96
80	800	59	10.5	55	2	8	12	11	22	23.	.....	3	40	v g	...	1	.....	31 19
81	1,200	63	10.	55	.....	8	8	9	30	25.	2	6	40	v g	...	1	.....	33 33
82	500	49	10.	44	.....	13	12	11	8	26.2	1	2	46	v g	...	1	.....	32 50
83	1,000	58	.....	No re	por	t.	H	ons	e	b	urn	ed.	.....	.....	...	.....	.....	.....
84	1,000	48	10.2	28	.....	2	6	4	16	11.	.....	12	40	v g	...	1	.....	28 57
86	800	46	10.	29	1	6	3	2	17	13.	.....	17	38	v g	...	1	.....	31 50
87	13,000	457	10.	303	3	115	68	35	82	190.8	50	.....	297	v g	1	6	100 00	40 00
88	2,000	47	9.2	68	.....	3	6	10	29	20.	.....	1	44	v g	...	1	.....	30 00
89	300	54	11.2	49	4	3	12	8	22	22.3	.....	.....	40	m	1	.....	28 00	.....
90	600	48	10.3	32	.....	4	4	5	19	13.	.....	19	40	v g	...	1	.....	30 00
	21,600	929	10.2	643	10	162	131	95	245	349.3	* 53	60	625	.....	2	13	64 00	32 14
85	2,000	52	9.3	48	.....	2	5	10	31	17.3	7	3	30	v g	...	1	.....	28 33
91	1,400	78	10.	71	5	22	30	9	5	35.2	.....	5	70	v g	1	.....	33 40	.....
92	1,200	63	10.	63	.....	5	5	12	41	22.1	.....	2	60	v g	...	1	.....	31 45
93	1,200	60	10.8	68	4	6	25	20	13	31.	.....	.....	50	v g	1	.....	30 00	.....
94	1,200	60	10.5	52	2	6	6	12	26	23.1	1	6	40	v g	...	1	.....	30 00
95	1,000	128	10.5	52	2	1	6	15	28	19.	22	44	120	v g	1	1	30 00	30 00
96	400	90	10.2	80	3	27	15	19	16	34.	2	.....	40	g	...	1	.....	33 33
97	1,000	90	10.	61	.....	5	14	15	27	27.7	1	26	48	v g	1	.....	45 00	.....
98	5,000	212	10.	169	1	37	49	29	53	101.	4	69	166	v g	...	3	.....	36 36
	14,400	833	10.1	664	17	111	155	141	240	310.4	37	155	624	.....	4	8	34 60	31 63

Statistical Report, by Districts, for the County of MERCI

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $160,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
Hunterdon.—(Con.)									
EAST AMWELL.									
Westville	100	$360 00	.....	$25 00	.....	.....	.....	$385 00	.....
Mountain	101	187 96	.....	12 04	.....	.....	.....	200 00	.....
Unionville	102	322 14	.....	17 86	.....	$75 00	$75 00	425 00	
Ringoes	103	383 38	.....	26 62	.....	.....	.....	410 00	
		1,263 48	.....	81 52	.....	$75 00	75 00	1,420 00	
WEST AMWELL.									
Rocktown	104	331 17	.....	18 83	.....	.....	.....	350 00	.....
Mount Airy	105	402 07	.....	27 92	.....	.....	.....	429 99	
High Valley	106	332 79	.....	17 21	.....	.....	.....	350 00	
Mount Range	107	402 07	.....	27 92	.....	.....	.....	429 99	
		1,468 10	.....	91 88	.....	.....	.....	1,559 98	
LAMBERTVILLE.									
Lambertville	108	5,259 70	.....	365 30	1,400 00	.....	1,400 00	7,025 00	.....
Summary.									
Lebanon	.....	5,699 43	.....	380 57	.....	1,939 24	1,939 24	8,019 24	
Bethlehem	.....	3,316 53	.....	208 47	.....	1,596 60	1,596 60	5,121 60	
Alexandria	.....	1,747 73	.....	102 27	.....	.....	.....	1,850 00	
Holland	.....	3,042 65	.....	187 35	371 11	436 99	808 10	4,038 10	
Frenchtown	.....	1,341 81	.....	93 19	110 00	60 00	170 00	1,605 00	
Kingwood	.....	2,081 11	.....	118 89	.....	94 50	94 50	2,294 50	
Franklin	.....	1,670 77	.....	79 23	.....	.....	.....	1,750 00	
High Bridge	.....	3,382 71	.....	227 29	.....	1,615 84	1,615 84	5,225 84	
Union	.....	2,148 83	.....	131 17	.....	40 49	40 49	2,320 49	
Clinton Borough	.....	1,065 97	.....	74 03	400 00	200 00	600 00	1,740 00	
Clinton	.....	2,166 27	.....	148 73	300 00	1,010 81	1,310 81	3,625 81	
Tewksbury	.....	2,370 98	.....	149 02	.....	.....	.....	2,520 00	
Readington	.....	4,168 87	.....	271 13	.....	.....	.....	4,440 00	
Raritan	.....	5,004 77	.....	305 23	1,000 00	1,000 00	2,000 00	7,310 00	
Delaware	.....	4,272 84	.....	282 16	.....	22 05	22 05	4,577 05	
East Amwell	.....	1,263 48	.....	81 52	.....	75 00	75 00	1,420 00	
West Amwell	.....	1,468 11	.....	91 88	.....	.....	.....	1,559 99	
Lambertville	.....	5,259 70	.....	365 30	1,400 00	.....	1,400 00	7,025 00	.....
		51,472 56	.....	3,297 43	3,581 11	8,091 52	11,672 63	66,442 62	4,
MERCER.									
HOPEWELL.									
Pleasant Valley	1	350 00	.....	.....	.....	.....	.....	350 00	
Harbourtown	2	350 00	.....	.....	.....	.....	.....	350 00	
Woodsville	3	419 36	.....	.....	.....	.....	.....	419 36	
Tidd's	4	399 63	.....	.....	.....	.....	.....	399 63	
Stoutsburg	5	399 63	.....	.....	.....	150 00	150 00	549 63	.....
Columbian	6	996 60	.....	.....	.....	150 00	150 00	1,146 60	
Mount Rose	7	384 83	.....	.....	.....	.....	.....	384 83	
Centreville	8	350 00	.....	.....	.....	.....	.....	350 00	
Federal City	9	350 00	.....	.....	.....	.....	.....	350 00	
Pennington	10	1,075 54	.....	.....	.....	.....	.....	1,075 54	
Marshall's Corners	11	350 00	.....	.....	.....	.....	.....	350 00	
Woosamonsa	11½	350 00	.....	.....	.....	.....	.....	350 00	
Bear	12	350 00	.....	.....	.....	.....	.....	350 00	
Titusville	13	360 16	.....	.....	.....	50 00	50 00	410 16	
		6,485 75	.....	.....	.....	350 00	350 00	6,835 75	1,

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Conditions of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
100	$1,200	67	10.	51	.....	8	17	16	10	23.	.....	6	60	v g	1	.....	$32 10	.....
101	300	38	9.	26	.....	.....	9	5	12	16.3	.....	18	30	g	...	1	.....	$38 88
102	1,200	59	9.5	50	.....	2	4	13	31	18.	2	7	60	v g	...	1	.....	30 00
103	1,500	76	10.	60	.....	8	13	18	21	28.9	3	20	62	v g	...	1	.....	40 00
	4,200	240	9.6	187	.....	18	43	52	74	86.2	5	51	212	.....	1	3	32 10	32 96
104	1,000	46	10.5	46	.....	4	8	14	20	19.	2	1	50	v g	...	1	.....	29 50
105	2,500	90	10.5	70	8	6	25	12	19	36.	.....	10	50	v g	...	1	.....	41 33
106	500	49	10.5	30	.....	3	4	7	16	12 5	.....	.....	30	m	1	.....	30 00	.....
107	800	90	10.8	66	10	19	11	14	12	35.	1	10	34	m	1	.....	50 00	.....
	4,800	275	10.6	212	18	32	48	47	67	102.5	3	21	164	.....	2	2	40 00	35 42
108	33,000	1,067	10.	532	1	192	123	75	141	329.	235	280	638	v g	1	12	100 00	41 75
.....	20,600	1,117	9.8	953	2	153	247	185	366	567	3	189	832	.....	6	10	47 13	30 89
.....	11,400	598	10.1	505	3	69	84	103	246	224	6	102	364	.....	5	3	41 57	30 00
.....	4,500	321	10.3	274	10	56	58	51	99	137	.....	45	228	.....	2	3	42 50	30 23
.....	11,400	564	10.	492	.....	87	83	119	203	242	15	41	551	.....	5	5	35 35	29 02
.....	4,500	285	10.	230	16	100	47	24	43	160	2	53	246	.....	1	4	55 00	27 50
.....	6,000	351	9.5	307	2	30	64	71	140	156	.....	38	287	.....	3	5	33 10	26 40
.....	4,700	235	9.5	211	.....	10	45	43	113	99	5	20	212	.....	2	3	34 01	29 95
.....	11,100	725	9 7	569	4	121	140	120	184	309	8	55	543	.....	4	6	43 32	30 63
.....	5,400	401	9.9	357	3	35	62	71	186	152	12	50	302	.....	5	1	33 80	30 00
.....	12,000	235	10.	182	.....	87	37	23	35	124	10	36	200	.....	1	2	72 50	31 00
.....	9,600	437	9.6	367	.....	101	61	78	127	186	10	60	322	.....	4	3	43 75	25 84
.....	8,100	477	10.2	360	1	69	59	93	138	173	3	89	320	.....	2	4	52 50	32 46
.....	16,500	834	10.2	667	10	128	147	126	256	322	5	153	623	.....	6	5	38 43	33 96
.....	21,600	929	10.2	643	10	162	131	95	245	349	53	60	625	.....	2	13	64 00	32 14
.....	14,400	833	10.1	664	17	111	155	141	240	310	37	155	624	.....	4	8	34 60	31 63
.....	4,200	240	9.6	187	.....	18	43	52	74	86	5	51	212	.....	1	3	32 10	32 96
.....	4,800	275	10.6	212	18	32	48	47	67	102	3	21	164	.....	2	2	40 00	35 42
.....	33,000	1,067	10.	532	1	192	123	75	141	329	235	280	638	.....	1	12	100 00	41 75
	203,800	9,924	10.	7,712	97	1,561	1634	1517	2903	4,032	412	1,498	7,293	.....	56	92	46 34	31 21
1	400	50	9.	40	.....	.....	4	8	28	25	.....	10	45	.....	...	1	.....	32 55
2	1,000	51	10 3	46	.....	6	8	15	17	18	.....	.....	42	.....	...	1	.....	30 00
3	1,000	71	10.2	61	.....	10	13	15	23	28	.....	14	63	.....	...	1	.....	33 17
4	800	79	10.	51	.....	5	3	14	29	18	.....	25	40	.....	...	1	.....	33 33
5	1,000	68	10.2	67	.....	6	12	20	29	33	3	.....	46	.....	...	1	.....	38 62
6	800	202	10.5	160	10	39	22	43	46	88	15	1	100	.....	1	1	57 14	35 00
7	1,200	86	10.5	73	1	24	22	16	10	24	.....	.....	40	.....	1	.....	33 33	.....
8	400	45	11.	33	1	3	8	7	14	14	2	6	40	.....	...	1	.....	27 88
9	500	40	10.	28	.....	4	2	5	17	11	5	1	40	.....	...	1	.....	30 00
10	3,000	212	10.5	152	3	31	25	28	65	75	27	32	130	.....	1	1	59 52	35 71
11	1,130	71	11.	52	1	13	3	8	27	23	3	9	42	.....	...	1	.....	29 09
11½	900	52	10.	44	.....	7	8	12	17	30	.....	3	40	.....	...	1	.....	30 00
12	800	74	10.5	74	.....	9	14	16	35	26	.....	10	44	.....	...	1	.....	30 00
13	5,000	71	10.	63	2	10	3	19	29	29	2	7	60	.....	...	1	.....	33 03
	17,960	1,172	10 3	944	18	167	147	226	386	446	57	118	772	.....	3	13	49 99	32 18

Statistical Report, by Districts, for the County of MERC.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
Mercer.—(Con.)									
EWING.									
Scudder's Falls	14	$350 00						$350 00	
Birmingham	15	498 30						498 30	
Ewingville	16	414 43						414 43	
Columbia	17	720 32				$100 00	$100 00	820 32	
Brookville	18	444 03						444 03	
		2,427 08				100 00	100 00	2,527 08	2
TRENTON.									
Trenton	19	41,457 61				13,000 00	13,000 00	54,457 61	
MILLHAM.									
Millham	20	3,739 72				800 00	800 00	4,539 72	1
LAWRENCE.									
Brick	21	458 83				700 00	700 00	1,158 83	
Grove	22	350 00						350 00	
Clarksville	23	365 09						365 09	
Central	24	601 91						601 91	
Rosedale	25	350 00						350 00	
		2,125 83				700 00	700 00	2,825 83	
HAMILTON.									
Washington	26	350 00						350 00	
Mercerville	27	458 83						458 83	
Hamilton Square	28	577 24			$200 00		200 00	777 24	
Edge Brook	29	350 00						350 00	
Groveville	30	532 84				75 00	75 00	607 84	
Yardville	31	429 23			50 00		50 00	479 23	
White Horse	32	463 76						463 76	
Friendship	33	394 69				50 00	50 00	444 69	
Farmingdale	35	567 37						567 37	
		4,123 96			250 00	125 00	375 00	4,498 96	2,
CHAMBERSBURG.									
Chambersburg	34	12,501 91				6,000 00	6,000 00	18,501 91	
PRINCETON.									
Stony Brook	36	404 49		$21 22				430 71	
Cedar Grove	37	350 00		16 37	60 00		60 00	426 37	
Mount Lucas	38	350 00		17 64				367 64	
Princeton	39	4,119 61		213 26	448 64	2,551 36	3,000 00	7,332 87	
		5,229 10		268 49	508 64	2,551 36	3,060 00	8,557 39	
WEST WINDSOR.									
Penn's Neck	40	350 00		31 55				381 55	
Parsonage	41	384 82		46 45				431 27	
Dutch Neck	42	384 82		46 45				431 27	
Assanpink	43	350 00		31 55		325 00	325 00	706 55	
		1,469 64		156 00		325 00	325 00	1,950 64	
WASHINGTON.									
Robbinsville	44	350 00		20 60				370 60	
Union	45	350 00		15 95				365 95	
Page's Corner	46	350 00		18 94				368 94	
Sharon	47	350 00		15 95				365 95	
Allen	48	350 00		19 28				369 28	
Windsor	49	503 23		33 90				537 13	
		2,253 23		124 62				2,377 85	1,

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 8 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
14	$1,000	53	9.	33	.....	1	5	6	21	12	3	7	56	.....	...	1	.....	$33 00
15	800	111	10.	77	.....	7	14	18	38	29	.....	.....	60	.....	...	1	.....	33 00
16	700	87	10.5	67	.....	5	16	13	33	23	9	.....	48	.....	...	1	.....	40 00
17	1,200	167	10.	35	8	9	5	7	6	17	15	27	56	.....	...	1	.....	45 00
18	300	83	10.	68	.....	7	12	23	26	28	4	12	40	.....	...	1	.....	36 00
	4,000	501	9.9	280	8	29	52	67	124	109	31	46	260	.....	...	5	.....	38 50
19	156,500	9,033	10.	4,204	595	1,450	757	515	889	2,899	1,591	3,373	3,584	.....	4	78	117 50	49 74
20	12,000	839	10.7	359	15	56	73	74	141	174	75	405	242	.....	2	4	72 50	35 00
21	800	105	10.	104	5	19	19	27	34	37	.....	1	30	.....	1	.....	42 00	.....
22	500	75	10.	59	.....	5	9	8	37	22	.....	.....	40	.....	1	1	36 66	28 33
23	700	70	10.	55	.....	5	7	13	30	21	1	20	48	.....	...	1	.....	35 00
24	.....	113	10.5	72	.....	9	9	10	44	25	10	27	60	.....	...	1	.....	51 90
25	1,000	45	10.5	45	.....	1	5	15	24	15	1	.....	35	.....	1	.....	30 00	.....
	3,000	408	10.2	335	5	39	49	73	169	120	12	48	213	.....	3	3	36 22	38 41
26	500	52	11.	64	5	.....	6	23	30	25	.....	.....	32	.....	1	.....	33 00	.....
27	800	91	11.7	66	.....	.....	7	24	35	44	.....	.....	60	.....	1	.....	37 33	.....
28	1,350	126	10.	97	.....	23	21	22	31	61	6	10	100	.....	1	1	38 33	23 33
29	1,000	60	9.7	45	.....	.....	5	10	30	16	1	4	58	.....	...	1	.....	30 00
30	1,000	113	10.	81	.....	8	16	18	39	34	.....	44	64	.....	...	1	.....	40 00
31	.....	89	9.1	56	.....	4	9	17	26	24	1	25	44	.....	1	.....	40 00	.....
32	1,800	94	11.	57	.....	4	10	23	20	45	10	6	75	.....	...	1	.....	48 75
33	500	82	10.	62	.....	1	.....	9	52	17	15	27	40	.....	...	1	.....	35 00
35	.....	113	10.	43	1	9	10	5	18	20	20	40	49	.....	...	1	.....	37 50
	6,950	820	10.3	571	6	49	84	151	281	238	53	156	522	.....	4	6	37 16	35 76
34	42,000	2,805	10.2	1,663	30	522	399	245	467	977	380	1,079	1,138	.....	1	24	120 00	43 25
36	1,000	67	9.	64	.....	4	16	17	27	26	4	5	40	.....	...	1	.....	36 64
37	900	64	10.	33	.....	1	7	5	20	12	1	20	48	.....	...	1	.....	35 00
38	800	53	10.	31	.....	.....	2	8	21	9	3	.....	43	.....	1	.....	31 00	.....
39	15,000	746	10.	478	30	144	96	87	121	303	125	143	426	.....	3	7	76 66	37 85
	17,700	920	9.7	606	30	149	121	117	189	350	133	168	557	.....	4	9	53 83	36 49
40	800	50	10.	20	.....	2	4	2	12	8	2	30	30	.....	...	1	.....	30 50
41	700	85	11.	83	.....	6	16	18	43	20	1	5	48	.....	1	2	38 33	33 33
42	1,000	87	11.	53	3	10	20	15	5	24	1	15	50	.....	...	1	.....	33 33
43	800	54	10.5	54	.....	5	14	10	25	15	.....	18	36	.....	.	1	.....	28 81
	3,300	276	10.6	210	3	23	54	45	85	67	4	68	164	.....	1	5	38 33	31 49
44	300	58	10.5	47	.....	2	3	11	31	13	.....	2	50	.....	...	1	.....	33 75
45	1,000	46	9.7	38	.....	4	7	9	18	.....	1	.....	50	.....	...	1	.....	31 80
46	.....	57	10.5	47	.....	3	7	7	30	17	1	16	50	.....	1	1	31 66	28 33
47	300	56	10.7	41	.....	7	5	10	19	17	.....	.....	34	.....	...	1	.....	32 00
48	1,000	55	10.5	46	.....	2	11	13	20	20	2	5	32	.....	...	1	.....	33 33
49	1,200	92	10.5	58	.....	8	11	16	23	27	2	1	60	.....	1	.....	42 38	.....
	3,800	364	10.4	277	.....	26	44	66	141	94	6	24	276	.....	2	5	37 02	31 84

Statistical Report, by Districts, for the County of MIDDLI

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Mercer.—(Con.)								
EAST WINDSOR.								
Hickory Corner	50	$350 00	.....	$12 45	.....	.....	.....	$362 45
Locust Corner	51	350 00	.....	15 43	.....	.....	.....	365 43
Hightstown	52	2,156 04	.....	118 25	.....	$1,200 00	$1,200 00	3,474 29
Milford	53	350 00	.....	15 15	.....	.....	.....	365 15
Cedarville	54	350 00	.....	12 72	.....	111 42	111 42	474 14
		3,556 04	.....	174 00	.....	1,311 42	1,311,42	5,041 46
Summary.								
Hopewell	.....	6,485 75	.....	.....	.....	350 00	350 00	6,835 75
Ewing	.....	2,427 08	.....	.....	.....	100 00	100 00	2,527 08
Trenton	.....	41,457 61	.....	.....	.....	13,000 00	13,000 00	54,457 61
Millham	.....	3,739 72	.....	.....	.....	800 00	800 00	4,539 72
Lawrence	.....	2,125 83	.....	.....	.....	700 00	700 00	2,825 83
Hamilton	.....	4,123 96	.....	.....	$250 00	125 00	375 00	4,498 96
Chambersburg	.....	12,501 91	.....	.....	.....	6,000 00	6,000 00	18,501 91
Princeton	.....	5,229 10	.....	265 49	508 64	2,551 36	3,060 00	8,557 59
West Windsor	.....	1,469 64	.....	156 00	.....	325 00	325 00	1,950 64
Washington	.....	2,253 23	.....	124 62	.....	.....	.....	2,377 85
East Windsor	.....	3,556 04	.....	174 00	.....	1,311 42	1,311 42	5,041 46
		85,369 87	.....	723 11	758 64	25,262 78	26,021 42	112,114 40
MIDDLESEX.								
PISCATAWAY.								
Harris Lane	1	350 00	.....	.....	100 00	.....	100 00	450 00
Dunellen	2	786 17	.....	.....	1,600 00	283 87	1,883 87	2,670 04
New Market	3	350 00	.....	.....	400 00	.....	400 00	750 00
Maple Grove	4	350 00	.....	.....	.....	.....	.....	350 00
New Brooklyn	5	350 00	.....	.....	.....	.....	.....	350 00
Fieldville	6	350 00	.....	.....	.....	.....	.....	350 00
Newtown	7	350 00	.....	.....	.....	.....	.....	350 00
Union	8	350 00	.....	.....	100 00	.....	100 00	450 00
Raritan Landing	9	350 00	.....	.....	.....	.....	.....	350 00
		3,586 17	.....	.....	2,200 00	283 87	2,483 87	6,070 04
RARITAN.								
Friendship	10	350 00	.....	.....	.....	.....	.....	350 00
Mount Pleasant	11	350 00	.....	.....	75 00	.....	75 00	425 00
New Dover	12	200 00	.....	.....	.....	.....	.....	350 00
Oak Tree	13	350 00	.....	.....	.....	.....	.....	200 00
New Durham	14	350 00	.....	.....	.....	.....	.....	350 00
Metuchen	15	1,000 18	.....	.....	1,000 00	500 00	1,500 00	2,500 18
Laf Union	16	350 00	.....	.....	.....	.....	.....	350 00
Piscataway	17	354 04	.....	.....	.....	75 00	75 00	429 04
Bonhamtown	18	350 00	.....	.....	.....	60 00	60 00	410 00
Highland Park	75	350 00	.....	.....	1,000 00	1,750 00	2,750 00	3,100 00
		4,004 22	.....	.....	2,075 00	2,385 00	4,460 00	8,464 22
WOODBRIDGE.								
Locust Grove	19	200 00	.....	.....	.....	.....	.....	200 00
Washington	20	350 00	.....	.....	.....	.....	.....	350 00
Rahway Neck	21	200 00	.....	.....	.....	.....	.....	200 00
Blazing Star	22	350 00	.....	.....	.....	.....	.....	350 00
Uniontown	23	350 00	.....	.....	.....	.....	.....	350 00
Woodbridge	24	2,354 44	.....	.....	1,350 00	1,350 00	2,700 00	5,054 44
Fairfield Union	26	640 16	.....	.....	.....	.....	.....	640 16
		4,444 60	.....	.....	1,350 00	1,350 00	2,700 00	7,144 60

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
50	$300	45	9.	33	.....	3	6	6	18	14	1	2	35	.....	1	.....	$35 00	.....
51	900	49	9.7	39	.....	.....	4	6	29	13	2	5	50	.....	...	1	.....	$30 00
52	5,000	454	10.	289	1	101	61	48	78	176	45	130	228	.....	1	4	90 00	36 00
53	500	51	9.3	35	.....	4	8	7	16	14	4	.....	50	.....	...	1	.....	30 00
54	800	47	9.	28	.....	.....	7	5	16	13	9	.....	46	.....	...	1	.....	27 22
	7,500	646	9.4	424	1	108	86	72	157	232	61	137	409	.....	2	7	62 50	31 07
.....	17,930	1,172	10.3	944	18	167	147	226	386	416	57	118	772	.....	3	13	49 99	32 16
.....	4,000	501	9.9	280	8	29	52	67	124	109	31	46	260	.....	...	4	.....	38 50
.....	156,500	9,033	10.	4,204	595	1,450	757	515	887	2,899	1,591	3,373	3,584	.....	4	78	117 50	49 74
.....	12,000	839	10.7	359	15	56	73	74	141	174	75	405	242	.....	2	4	72 50	35 00
.....	3,000	408	10.2	335	5	39	49	73	169	120	12	48	213	.....	3	3	36 22	38 41
.....	6,950	820	10.3	571	6	49	84	151	281	288	53	156	522	.....	3	6	37 16	35 76
.....	42,000	2,805	10.2	1,663	30	522	399	245	467	977	380	1,079	1,138	.....	1	24	120 00	43 25
.....	17,700	930	9.7	606	30	149	121	117	189	350	133	168	557	.....	4	9	53 83	36 49
.....	3,300	276	10.6	210	3	23	54	45	85	67	4	68	164	.....	1	5	38 33	31 49
.....	3,800	364	10.4	277	.....	26	44	66	141	94	6	24	276	.....	2	5	37 02	31 84
.....	7,500	646	9.4	424	1	108	86	72	157	232	61	137	409	.....	2	7	62 50	31 07
	274,680	17,794	10.2	9,873	711	2,618	1866	1651	3027	5,757	2,403	5,622	8,137	.....	23	155	67 77	44 01
1	1,000	64	10.	44	.....	9	9	6	20	22	3	25	40	g	...	1	.....	33 33
2	15,000	277	10.	225	1	99	40	29	56	145	3	50	170	v g	1	3	60 00	40 75
3	2,000	110	10.	74	5	31	12	10	16	45	11	24	84	g	...	2	.....	33 50
4	1,500	51	10.	38	.....	5	8	4	21	18	2	6	40	v g	...	1	.....	33 33
5	2,000	114	10.	81	.....	11	7	18	45	45	.....	33	100	g	...	1	.....	48 33
6	1,200	46	9.7	28	.....	4	5	4	15	12	1	4	40	v g	...	1	.....	30 00
7	1,000	45	10.	25	.....	3	8	2	12	12	.....	11	30	g	...	1	.....	31 66
8	500	38	10.	33	.....	11	7	6	9	19	.....	6	40	m	...	1	.....	31 00
9	1,200	46	10.	25	2	8	6	3	6	13	4	11	35	v g	...	1	.....	30 00
	25,400	791	9.9	573	8	181	102	82	200	331	24	170	579	.....	1	12	60 00	34 65
10	1,200	55	10.	42	.....	16	11	6	9	25	8	6	40	g	...	1	.....	33 33
11	500	53	10.5	35	.....	7	7	8	13	17	4	20	36	m	...	1	.....	35 00
12	800	23	9.5	18	.....	3	5	2	8	9	3	2	36	g	...	1	.....	20 00
13	1,200	56	10.	49	.....	6	6	11	26	18	.....	7	50	m	...	1	.....	30 00
14	1,000	47	9.	39	.....	.....	11	8	20	18	.....	9	40	v g	...	1	.....	33 33
15	12,000	325	10.	238	1	71	61	41	64	150	13	70	300	g	1	3	100 00	40 00
16	1,000	51	10.	29	.....	6	4	4	15	12	5	21	40	g	...	1	.....	33 33
17	1,500	109	10.	72	.....	2	16	18	36	50	4	30	60	m	...	1	.....	36 67
18	1,500	69	9.	47	.....	4	10	11	22	23	2	12	40	m	...	1	.....	33 33
75	3,000	114	10.	58	8	17	6	19	8	40	22	25	65	v g	...	1	.....	33 33
	43,700	902	9.8	627	9	132	137	128	221	362	62	202	707	.....	1	12	100 00	32 83
19	1,200	27	9.	20	.....	2	6	3	9	11	1	5	40	v g	..	1	.....	30 00
20	1,000	48	9.	23	.....	.....	7	10	6	11	8	17	40	m	...	1	.....	33 33
21	800	35	10.	18	5	7	4	1	1	15	1	2	46	g	...	1	.....	30 00
22	1,200	45	9.	28	.....	.....	3	10	15	15	.....	14	40	g	...	1	.....	33 00
23	1,000	59	10.	33	.....	5	4	4	20	14	14	10	40	g	...	1	.....	30 00
24	40,000	751	10.2	582	45	187	123	78	149	397	35	120	600	v g	...	10	.....	41 28
25	3,000	204	10.	138	.....	3	26	28	81	56	.....	.....	.....	g	1	1	43 00	26 00
	48,200	1,169	9.6	842	50	204	173	134	281	519	49	168	806	.....	1	16	43 00	31 95

Statistical Report, by Districts, for the County of MIDDL

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Middlesex.—(Con.)								
NORTH BRUNSWICK.								
Oak Hill	27	$350 00						$350 00
Milltown	28	661 94						661 94
Red Lion	29	350 00						350 00
		1,361 94						1,361 94
EAST BRUNSWICK.								
Brick S. H.	30	350 00						350 00
Washington	31	944 28						944 28
Lawrence Brook	32	350 00						350 00
Summer Hill	33	350 00						350 00
Dunham's Corner	34	350 00						350 00
Old Bridge	35	350 00						350 00
Spotswood	36	378 99						378 99
Helmetta	74	350 00						350 00
		3,423 27						3,423 27
SAYREVILLE.								
Brickland	37	490 72			$218 00	$1,014 00	$1,232 00	1,722 72
South River	76	397 60						397 60
Ernston	25	350 00						350 00
		1,238 32			218 00	1,014 00	1,232 00	2,470 32
SOUTH AMBOY.								
Park S. H.	38	2,807 94						2,807 94
Raritan	39	1,556 14			690 00	965 50	1,655 50	3,211 64
		4,364 08			690 00	965 50	1,655 50	6,019 58
SOUTH BRUNSWICK.								
Six Mile Run	40	350 00			28 03	48 97	77 00	427 00
Sand Hills	41	350 00						350 00
George's Road	42	350 00						350 00
Fresh Ponds	43	350 00						350 00
Ridge	44	350 00						350 00
Dayton	45	350 00						350 00
Rhode Hall	46	350 00				200 00	200 00	550 00
Mapleton	47	350 00						350 00
Little Rocky Hill	48	350 00						350 00
Scott's Corner	50	350 00						350 00
Pleasant Hill	51	350 00						350 00
Kingston	55	652 60			100 00	200 00	300 00	952 60
		4,502 60			128 03	448 97	577 00	5,079 60
CRANBURY.								
Plainsboro	49	350 00						350 00
Cranbury Neck	52	350 00						350 00
North Cranbury	53	543 59			200 00		200 00	743 59
South Cranbury	54	350 00						350 00
Wycoff's Mills	61	350 00						350 00
		1,943 59			200 00		200 00	2,143 59

tate of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
$1,000	68	9.5	26	.....	3	3	6	14	11	10	22	40	g	...	1	.....	$33 33
4,000	236	10.	170	.....	66	29	27	48	103	4	40	150	v g	1	1	$50 00	32 00
800	56	9	38	.....	3	9	7	19	18	3	16	40	m	...	1	.....	33 33
5,800	360	9.5	234	.....	72	41	40	81	132	17	78	230	.....	1	3	50 00	32 88
600	46	9.	40	.....	2	12	16	10	16	1	5	40	m	...	1	.....	33 33
7,000	318	10.	211	15	65	50	30	51	122	27	80	200	v g	...	3	.....	34 16
800	47	9.	29	.....	.....	3	6	20	10	.....	25	40	m	...	1	.....	33 33
1,200	49	9.	40	.....	5	7	12	16	22	2	7	60	g	...	1	.....	33 33
1,200	79	9.	52	.....	1	12	9	30	21	.....	23	70	g	...	1	.....	34 50
1,200	61	9.	57	.....	7	26	8	16	31	.....	6	50	v g	...	1	.....	33 33
3,000	120	9.7	91	.....	21	20	13	37	45	7	29	150	v g	...	1	.....	43 33
800	68	9.	52	.....	3	18	20	11	27	.....	16	50	v g	...	1	.....	34 58
15,800	788	9.2	572	15	104	148	114	191	294	37	182	660	.....	...	10	.....	34 43
4,000	167	9.	122	.....	12	32	28	50	64	.....	40	112	v g	...	2	.....	33 33
2,500	130	9.	84	.....	3	20	28	33	60	.....	40	100	v g	...	2	.....	33 33
1,000	102	9.	49	.....	2	8	11	28	21	3	31	60	v g	...	1	.....	33 33
7,500	399	9.	255	.....	17	60	67	111	145	3	111	272	.....	...	5	.....	33 33
15,000	838	10.5	271	10	70	61	39	91	143	350	179	300	v g	1	4	82 00	38 00
13,000	500	10.5	258	45	68	41	49	55	164	106	135	300	v g	...	5	.....	46 30
28,000	1,338	10.5	529	55	138	102	88	146	307	456	314	600	.....	1	9	82 00	42 15
1,500	69	9.7	49	.....	9	10	11	19	27	.....	20	75	v g	...	1	.....	36 88
800	53	10.	41	.....	4	9	5	23	15	1	10	36	g	...	1	.....	33 33
1,000	113	9.	94	.....	6	23	58	7	65	.....	18	50	g	...	1	.....	38 33
800	66	8.2	63	.....	.....	4	16	43	21	1	6	35	m	...	1	.....	33 33
800	72	9.7	54	.....	3	10	16	25	22	2	16	36	m	...	1	.....	33 33
2,500	114	9.9	89	.....	24	12	17	36	45	3	18	86	g	...	2	.....	40 00
1,200	60	9.	59	.....	1	20	8	30	27	.....	3	60	g	...	1	.....	33 33
1,000	45	9.	33	.....	8	6	10	9	11	4	9	40	g	...	1	.....	33 33
500	53	9.2	32	.....	3	7	3	19	9	.....	20	40	m	...	1	.....	30 00
1,000	52	10.	49	.....	4	10	15	20	30	.....	12	40	g	...	1	.....	30 00
900	60	10.5	56	.....	5	4	13	34	18	2	4	40	v g	1	.....	30 00	.....
4,000	172	10.	149	1	34	35	19	51	70	4	23	100	v g	1	1	47 00	20 00
16,000	929	9.5	759	1	101	150	191	316	360	17	159	638	.....	2	11	38 50	32 72
1,500	75	10.	50	.....	3	10	18	19	30	.....	18	60	g	...	1	.....	33 33
1,000	61	10.5	46	.....	2	10	5	29	17	1	.....	50	g	...	1	.....	30 00
2,600	159	9.	115	.....	8	36	18	53	57	19	47	100	m	...	2	.....	58 42
1,500	85	10.	63	.....	7	16	16	24	30	10	12	60	v g	...	1	.....	31 33
1,200	68	10.7	60	.....	11	9	10	30	26	2	6	40	v g	1	.....	33 33	.....
7,200	448	10.	334	.....	31	81	67	155	160	32	83	310	.....	1	5	33 33	38 30

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Middlesex.—(Con.)									
MONROE.									
Jamesburg	56	$813 95	.....	.....	.....	.....	.....	$813 95	$205 96
Machipouix	57	350 00	.....	.....	.....	.....	.....	350 00	65 35
Prospect Plains	58	350 00	.....	.....	.....	$100 00	$100 00	450 00	7 11
Monroe	59	350 00	.....	.....	.....	.....	.....	350 00	23 62
Gravel Hill	60	350 00	.....	.....	200 00	200 00	.....	550 00	15 48
Old Church	62	350 00	.....	.....	.....	.....	.....	350 00	100 04
Grove	63	350 00	.....	.....	.....	.....	.....	350 00	185 62
Pleasant Grove	64	350 00	.....	.....	.....	.....	.....	350 00	.....
		3,263 95	.....	.....	200 00	300 00	300 00	3,563 95	553 18
MADISON.									
Jacksonville	65	350 00	.....	.....	.....	.....	.....	350 00	.....
Morristown	66	350 00	.....	.....	.....	.....	.....	350 00	.....
Old Bridge	67	350 00	.....	.....	.....	.....	.....	350 00	83 33
Browntown	68	350 00	.....	.....	.....	.....	.....	350 00	.....
Cedar Grove	69	350 00	.....	.....	.....	.....	.....	350 00	58 66
Millbridge	70	350 00	.....	.....	.....	.....	.....	350 00	43 09
Hillsboro	71	350 00	.....	.....	.....	.....	.....	350 00	168 91
		2,450 00	.....	.....	.....	.....	.....	2,450 00	383 99
Perth Amboy	72	5,150 00	.....	.....	1,250 00	1,100 00	2,350 00	7,500 00	.....
New Brunswick	73	15,526 83	.....	.....	7,740 17	4,079 83	11,820 00	27,346 83	.....
Summary.									
Piscataway	.....	3,586 17	.....	.....	2,200 00	283 87	2,483 87	6,070 04	276 68
Raritan	.....	4,004 22	.....	.....	2,075 00	2,385 00	4,460 00	8,464 22	611 19
Woodbridge	.....	4,444 60	.....	.....	1,350 00	1,350 00	2,700 00	7,144 60	955 46
North Brunswick	.....	1,361 94	.....	.....	.....	.....	.....	1,361 94	89 63
East Brunswick	.....	3,423 27	.....	.....	.....	.....	.....	3,423 27	106 80
Sayreville	.....	1,238 82	.....	.....	218 00	1,014 00	1,232 00	2,470 32	.....
South Amboy	.....	4,364 08	.....	.....	690 00	965 50	1,655 50	6,019 58	59 11
South Brunswick	.....	4,502 60	.....	.....	128 03	448 97	577 00	5,079 60	691 82
Cranbury	.....	1,943 59	.....	.....	200 00	.....	200 00	2,143 59	105 39
Monroe	.....	3,263 95	.....	.....	.....	300 00	300 00	3,563 95	553 18
Madison	.....	2,450 00	.....	.....	.....	.....	.....	2,450 00	383 99
Perth Amboy	.....	5,150 00	.....	.....	1,250 00	1,100 00	2,350 00	7,500 00	.....
New Brunswick	.....	15,526 83	.....	.....	7,740 17	4,079 83	11,820 00	27,346 83	.....
		55,259 57	.....	.....	15851 20	11,927 17	27,778 37	83,037 94	3,827 77
MONMOUTH.									
ATLANTIC.									
Colt's Neck	1	635 96	.....	$17 41	.....	.....	.....	653 37	416 87
Vandebury	2	360 69	.....	9 87	.....	.....	.....	370 56	98 92
Scobeyville	3	408 14	.....	11 17	.....	.....	.....	419 31	39 01
Hillside	4	344 02	.....	5 98	.....	.....	.....	350 00	40 73
Montrose	5	460 36	.....	12 60	.....	.....	.....	472 96	381 35
Robbins	5½	343 89	.....	6 11	.....	.....	.....	350 00	174 71
		2,553 06	.....	63 14	.....	.....	.....	2,616 20	1,201 79

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
56	$3,000	281	10.	150	.....	18	45	25	62	122	25	97	100	v g	...	2	.....	$35 00
57	1,000	51	9.	42	.....	6	12	5	19	23	.....	9	50	g	...	1	.....	33 33
58	1,000	83	10.5	60	.....	5	9	14	32	25	.....	23	75	g	...	1	.....	33 33
59	600	97	10.5	62	5	7	10	15	25	28	.....	30	60	m	...	1	.....	33 33
60	600	81	10.	80	.....	14	11	17	38	36	1	14	60	m	...	1	.....	31 67
62	800	69	9.7	42	.....	3	7	12	20	22	.....	.....	40	m	...	1	.....	33 33
63	600	45	10.2	40	.....	3	4	9	24	17	.....	5	60	m	...	1	.....	30 00
64	600	51	9.	45	.....	12	10	11	12	26	2	6	40	m	...	1	.....	33 33
	8,200	758	9.9	521	5	68	108	108	232	299	28	184	485	.....	...	9	.....	33 00
65	1,200	54	9.	41	.....	1	6	8	26	23	2	11	75	g	...	1	.....	33 33
66	500	70	9.	50	.....	.....	5	14	31	15	5	16	60	m	...	1	.....	33 33
67	1,200	72	8.2	44	.....	.....	1	8	35	18	7	21	50	g	...	1	.....	35 00
68	2,000	55	9.	54	.....	29	16	6	3	34	1	3	60	v g	1	.....	$43 33	.....
69	1,000	60	8.	37	.....	.....	6	10	21	16	4	19	60	v g	1	.....	33 33	.....
70	500	47	9.	29	.....	8	8	6	7	12	.....	16	50	m	...	1	.....	30 00
71	400	62	9.	57	.....	.....	1	5	51	18	.....	5	40	m	...	1	.....	33 33
	6,800	420	8.7	312	.....	38	43	57	174	136	19	91	395	.....	2	5	38 33	33 80
72	20,000	1,808	10.2	747	49	264	124	80	230	456	260	800	500	v g	1	9	110 00	45 77
73	140,000	5,501	10.	2,615	372	1,185	338	233	487	1,940	1,016	1,368	2,319	v g	4	47	156 25	41 50
.....	25,400	791	9.9	573	8	181	102	82	200	331	24	170	579	.....	1	12	60 00	34 65
.....	43,700	902	9.8	627	9	132	137	128	221	362	62	202	707	.....	1	12	100 00	32 83
.....	48,200	1,169	9.6	842	50	204	173	134	281	519	49	168	806	.....	1	16	43 00	31 95
.....	5,800	360	9.5	234	.....	72	41	40	81	132	17	78	230	.....	1	3	50 00	32 88
.....	15,800	788	9.2	572	15	104	148	114	191	294	37	182	660	.....	...	9	.....	34 43
.....	7,500	399	9.	255	.....	17	60	67	111	145	3	111	272	.....	...	5	.....	33 33
.....	28,000	1,338	10.5	529	55	138	102	88	146	307	456	314	600	.....	1	9	82 00	42 15
.....	16,000	929	9.5	759	1	101	150	191	316	360	17	159	638	.....	2	11	38 50	32 72
.....	7,200	448	10.	334	.....	31	81	67	155	160	32	83	310	.....	1	5	33 33	38 30
.....	8,200	758	9.9	521	5	68	108	108	232	299	28	184	485	.....	...	9	.....	33 00
.....	6,800	420	8.7	312	.....	38	43	57	174	136	19	91	395	.....	2	5	38 33	33 80
.....	20,000	1,808	10.2	747	49	264	124	80	230	456	260	800	500	.....	1	9	110 00	45 77
.....	140,000	5,501	10.	2,615	372	1,185	338	233	487	1,940	1,016	1,368	2,319	.....	4	47	156 25	41 50
	372,600	15,611	9.6	8,920	564	2,535	1607	1389	2825	5,441	2,020	3,910	8,501	.....	15	152	71 14	35 95
1	1,800	119	10.2	93	.....	9	29	23	32	46.	5	21	85	v g	...	1	.....	50 00
2	1,200	59	9.5	47	.....	4	11	11	21	21.3	1	11	72	v g	...	1	.....	38 33
3	1,600	84	9.	51	.....	26	5	17	3	48.6	7	26	72	v g	...	1	.....	38 66
4	1,500	48	9.	41	.....	.....	16	12	13	23.	2	5	60	v g	...	1	.....	33 40
5	1,000	88	9.	54	.....	.....	8	25	21	26.4	1	33	80	g	...	1	.....	38 33
5½	1,000	46	9.	38	.....	1	4	2	31	15.4	.....	8	60	g	...	1	.....	33 33
	8,100	444	9.3	324	.....	40	73	90	121	180.7	16	104	429	.....	...	6	.....	38 83

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth.—(Con.)									
FREEHOLD.									
East Freehold	6	$465 10	.....	$12 73	.....	.....	.....	$477 83	$180 29
Freehold	7	3,374 73	.....	92 35	.....	.....	.....	3,467 08	146 61
Lokerson	8	341 55	.....	8 45	.....	.....	.....	350 00	57 63
Georgia	9	341 55	.....	8 45	.....	.....	.....	350 00	5 96
Siloam	10	360 69	.....	9 87	.....	.....	.....	370 56	.....
West Freehold	11	474 60	.....	12 99	.....	.....	.....	487 59	82 91
Thompson	12	341 03	.....	8 97	.....	.....	.....	350 00	76
Aumack	13	344 16	.....	5 84	.....	.....	.....	350 00	59 84
		6,043 41	.....	159 65	.....	.....	.....	6,203 06	534 00
UPPER FREEHOLD.									
Allentown	14	1,048 86	.....	28 71	$512 67	.....	$512 67	1,590 24	598 50
Egglington	15	343 50	.....	6 50	.....	.....	.....	350 00	98 19
East Branch	16	408 14	.....	11 17	.....	.....	.....	419 31	155 81
Imlaystown	17	340 64	.....	9 36	.....	.....	.....	350 00	245 19
Red Valley	18	340 77	.....	9 23	.....	.....	.....	350 00	66 61
Cream Ridge	19	341 03	.....	8 97	.....	.....	.....	350 00	338 38
Pleasant Ridge	20	196 75	.....	3 25	.....	.....	.....	200 00	.....
Ellisdale	21	194 54	.....	5 46	.....	.....	.....	200 00	143 95
Marl Ridge	22	436 63	.....	11 95	.....	.....	.....	448 58	39 90
Arneytown	23	342 85	.....	7 15	.....	.....	.....	350 00	86 32
		3,993 71	.....	101 75	512 67	.....	512 67	4,608 13	1,772 85
MILLSTONE.									
Fair Play	24	342 33	.....	7 67	.....	.....	.....	350 00	187 53
Perrineville	25	663 44	.....	18 18	.....	.....	.....	681 62	255 33
Manalapan	26	465 10	.....	12 73	.....	.....	.....	477 83	202 93
Sweetman	27	417 63	.....	11 43	.....	.....	.....	429 06	126 90
Grove	28	446 12	.....	12 21	.....	.....	.....	458 33	302 49
De Bow	29	441 38	.....	12 08	.....	.....	.....	453 46	258 49
Clarksburg	30	465 10	.....	12 73	.....	.....	.....	477 83	84 97
Union	31	342 05	.....	7 95	.....	.....	.....	350 00	.....
		3,583 15	.....	94 98	.....	.....	.....	3,678 13	1,417 74
MANALAPAN.									
Lafayette	32	341 68	.....	8 32	.....	.....	.....	350 00	17 05
Tennent	33	436 63	.....	11 95	.....	.....	.....	448 58	62 06
Englishtown	34	868 52	.....	23 77	.....	.....	.....	892 29	83 41
Manalapan	35	342 72	.....	7 28	.....	.....	.....	350 00	66 05
Black's Mills	36	370 18	.....	10 13	.....	.....	.....	380 31	.....
Mount Vernon	37	408 14	.....	11 17	.....	.....	.....	419 31	33 50
		2,767 87	.....	72 62	.....	.....	.....	2,840 49	262 07
MARLBOROUGH.									
Pleasant Valley	38	465 10	.....	12 73	.....	.....	.....	477 83	55 39
Morganville	39	427 13	.....	11 69	.....	.....	.....	438 82	188 02
Robertsville	40	343 89	.....	6 11	.....	.....	.....	350 00	317 93
Magee	41	344 02	.....	5 98	.....	.....	.....	350 00	275 00
Marlboro	42	792 57	.....	21 69	.....	.....	.....	814 26	65 49
Bradevelt	43	632 22	.....	17 28	.....	.....	.....	649 50	67 74
Strong's	44	342 85	.....	7 15	.....	.....	.....	350 00	337 52
		3,347 78	.....	82 63	.....	.....	.....	3,430 41	1,307 09
MATAWAN.									
Cliffwood	45	597 99	.....	16 37	.....	$125 00	125 00	739 36	288 11
Mount Pleasant	46	683 42	.....	18 70	.....	.....	.....	702 12	264 60
Point	47	811 56	.....	22 22	.....	.....	.....	833 78	345 48
Lower Point	48	1,162 75	.....	31 84	.....	.....	.....	1,194 59	524 50
		3,255 72	.....	89 13	.....	125 00	125 00	3,469 85	1,422 69

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Conditions of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
6	$1,000	93	10.3	57	.....	5	8	5	39	18.7	20	16	60	v g	1	.....	$34 51	.....
7	20,500	723	10.	451	.....	173	118	48	112	302.	154	118	550	v g	2	.....	80 45	.....
8	800	62	9.	54	.....	.....	26	15	13	29.	6	2	65	v g	1	.....	31 66	.....
9	1,000	60	9.	50	.....	2	9	17	22	21.	2	8	80	v g	1	.....	37 78	.....
10	1,200	80	9.	42	.....	6	11	13	12	18.	.....	38	80	g	1	.....	40 56	.....
11	1,500	87	10.5	53	1	10	5	14	23	24.	1	33	80	v g	...	1	.....	$35 00
12	1,200	63	9.	63	.....	.....	3	21	39	23.	.....	.....	80	g	...	1	.....	36 66
13	900	45	10.	30	.....	5	6	10	9	12.	5	10	60	v g	...	1	.....	30 00
	28,100	1,213	9.6	800	1	201	186	143	269	445.1	188	225	1,055	.....	6	3	.....	33 45
14	6,000	219	11.	168	7	38	41	26	56	89.	.....	51	250	v g	1	2	60 00	32 50
15	800	41	10.5	23	1	2	4	7	9	11.	2	16	60	g	...	1	.....	30 00
16	800	77	10.	56	.....	.....	2	8	46	13.5	2	19	60	v g	...	1	.....	40 00
17	2,000	71	9.2	60	.....	4	12	13	31	26.3	.....	11	112	g	...	1	.....	35 00
18	900	67	10.	42	.....	.....	9	14	19	19.	1	24	60	g	...	1	.....	33 33
19	1,500	73	10.	49	.....	1	9	10	29	22.	.....	24	60	g	...	1	.....	35 00
20	550	38	10.	22	.....	.....	.....	6	16	6.	.....	16	40	g	...	1	.....	26 54
21	800	36	9.	35	.....	.....	1	2	32	9.	.....	1	60	v g	...	1	.....	33 33
22	2,500	97	10.	64	.....	2	12	21	29	29.	8	25	128	v g	1	.....	50 00	.....
23	800	68	9.	44	.....	1	8	8	27	18.	4	20	50	g	1	.....	36 66	.....
	16,650	787	9.9	563	8	48	98	115	294	242.8	17	207	880	.....	3	9	48 88	33 21
24	600	59	9.5	43	.....	.....	4	12	27	14.	5	11	60	p	...	1	.....	31 11
25	1,300	128	9.5	78	.....	10	15	21	32	36.	12	38	125	g	...	2	.....	34 00
26	1,500	100	10.5	86	2	3	9	21	51	20.	5	9	80	v g	1	.....	40 00	.....
27	1,200	93	9.5	82	.....	.....	10	60	12	30.2	6	5	70	v g	...	1	.....	33 35
28	1,000	93	9.5	68	.....	3	9	21	35	25.	.....	25	80	v g	1	.....	38 52	.....
29	600	98	9.	88	.....	8	16	34	30	36.	.....	10	80	g	...	1	.....	41 00
30	1,000	95	9.8	86	.....	7	21	27	31	31.	.....	9	80	v g	1	.....	40 00	.....
31	600	62	9.8	52	.....	1	6	25	20	25.	.....	10	70	g	...	1	.....	32 13
	7,800	728	9.6	583	2	32	90	221	238	217.2	28	117	645	.....	3	6	39 50	34 31
32	800	67	9.	56	.....	.....	4	12	40	12.1	2	9	70	g	...	1	.....	33 33
33	1,500	107	10.	67	.....	19	23	13	12	26.	5	35	80	g	1	.....	45 00	.....
34	4,000	187	10.	144	12	51	39	28	14	96.	6	37	150	v g	1	1	70 00	30 00
35	1,000	66	9.	28	.....	2	2	10	14	13.	4	34	55	v g	...	1	.....	33 33
36	1,000	65	9.	54	.....	1	8	13	32	22.	3	8	70	g	...	1	.....	36 92
37	600	95	10.	66	.....	5	10	31	20	22.	4	25	70	g	...	1	.....	40 00
	8,900	587	9.5	415	12	78	86	107	132	191.1	24	148	495	.....	2	5	57 50	34 71
38	1,000	100	10.5	64	2	7	9	19	27	31.	5	31	70	v g	...	1	.....	38 57
39	1,200	90	9.5	73	.....	4	4	20	45	27.4	3	14	60	v g	1	.....	40 00	.....
40	600	48	9.	31	.....	1	4	10	16	15.	1	16	75	m	...	1	.....	30 00
41	500	30	9.	20	.....	1	3	4	12	8.	.....	10	75	m	...	1	.....	33 33
42	1,500	151	10 7	93	1	7	20	20	45	38.5	25	33	160	v g	1	1	66 00	25 00
43	1,200	137	10.	85	.....	8	14	9	54	31.	13	39	120	v g	2	.....	38 33	.....
44	600	50	9.	34	.....	1	3	4	26	13.	2	14	70	m	...	1	.....	30 00
	5,600	606	9.7	400	3	29	57	86	225	163.9	49	157	630	.....	4	5	48 11	31 38
45	1,200	125	9.	73	.....	6	38	21	8	37.	30	22	150	g	...	2	.....	37 50
46	3,500	153	10.	150	20	35	20	25	50	50.	3	.....	100	v g	1	1	50 00	25 00
47	1,500	170	10.	123	11	45	38	12	17	67.	38	9	120	v g	1	1	45 00	35 00
48	2,000	237	10.	127	.....	10	30	42	45	69.	72	38	140	v g	1	1	49 00	30 00
	8,200	685	9.8	473	31	96	126	100	120	223.	143	69	510	.....	3	5	48 00	31 57

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth.—(Con.)									
RARITAN.									
Keyport	49	$3,886 87	.....	$106 39	.....	$500 00	$500 00	$4,493 26	$2,156 10
Union	50	342 72	.....	7 28	.....	.....	.....	350 00	16 68
Bethany	51	602 73	.....	16 50	.....	110 00	110 00	729 23	635 60
Keansburg	52	593 24	.....	16 24	.....	.....	.....	669 48	140 11
		5,425 56	.....	146 41	.....	610 00	610 00	6,181 97	2,948 49
HOLMDEL.									
Holmdel	53	602 73	.....	16 50	$250 00	.....	250 00	869 23	142 75
Holland	54	342 05	.....	7 95	.....	.....	.....	350 00	69 03
Crawford	55	408 14	.....	11 17	150 00	.....	150 00	569 31	155 77
Centreville	56	632 22	.....	17 28	.....	50 00	50 00	699 50	321 34
Morrisville	57	446 12	.....	12 21	.....	.....	.....	458 33	209 06
Oak Grove	58	360 69	.....	9 87	.....	.....	.....	370 56	145 14
		2,791 95	.....	74 98	400 00	50 00	450 00	3,316 93	1,063 09
MIDDLETOWN.									
Navesink	59	982 38	.....	26 89	.....	100 00	100 00	1,109 27	217 30
Chanceville	60	474 60	.....	12 99	.....	.....	.....	487 59	230 75
Harmony	61	417 63	.....	11 43	.....	.....	.....	429 06	59 25
Middletown	62	541 04	.....	14 81	.....	.....	.....	555 85	500 00
Hedden's	63	484 09	.....	13 25	.....	.....	.....	497 34	469 79
Leedsville	64	450 86	.....	12 34	.....	.....	.....	463 20	329 80
Nutswamp	65	343 76	.....	6 24	.....	.....	.....	350 00	138 38
Chapel Hill	66	340 90	.....	9 10	.....	.....	.....	350 00	25 43
Highlands	67	1,025 13	.....	28 06	.....	.....	.....	1,053 19	93 33
Port Monmouth	68	541 04	.....	14 81	.....	.....	.....	555 85	283 80
Bay Shore	69	863 77	.....	23 64	100 00	1,290 00	1,390 00	2,277 41	475 79
Brown's Dock	70	196 10	.....	3 90	125 00	.....	125 00	325 00	53 31
Seabrook	71	531 55	.....	14 55	.....	.....	.....	546 10	120 00
		7,192 55	.....	192 01	225 00	1,390 00	1,615 00	8,999 86	2,997 03
SHREWSBURY.									
Oceanic	72	1,015 64	.....	27 80	450 00	.....	450 00	1,493 44	491 28
Fair Haven	73	1,324 12	.....	36 27	.....	380 80	380 80	1,741 19	271 37
Little Silver	74	773 59	.....	21 17	.....	.....	.....	794 76	241 69
Red Bank	75	4,783 84	.....	130 95	1,350 00	800 00	2,150 00	7,064 79	593 07
Shrewsbury	77	711 90	.....	19 49	.....	.....	.....	731 39	586 78
Tinton Falls	78	882 75	.....	24 18	.....	.....	.....	906 93	.....
Woodlands	79	342 46	.....	7 54	.....	.....	.....	350 00	174 83
		9,834 30	.....	267 40	1,800 00	1,180 80	2,980 80	13,082 50	2,359 92
OCEAN.									
Poplar	81	342 33	.....	7 67	.....	.....	.....	350 00	59 62
Long Branch	85	13,896 05	.....	380 39	2,987 00	7,500 00	10,487 00	24,763 44	4,677 88
Deal	87	692 90	.....	18 96	.....	.....	.....	711 86	338 41
		14,931 28	.....	407 02	2,987 00	7,500 00	10,487 00	25,825 30	5,075 91
NEPTUNE.									
Hamilton	80	446 12	.....	12 21	.....	.....	.....	458 33	779 38
Key East	80½	555 31	.....	15 20	.....	.....	.....	570 51	439 95
Whiteville	88	669 17	.....	18 33	.....	.....	.....	687 50	.....
Green Grove	90	343 11	.....	6 89	.....	.....	.....	350 00	15 38
Asbury Park	90½	6,648 93	.....	181 97	7,700 00	500 00	8,200 00	15,030 90	5,103 74
		8,662 64	.....	234 60	7,700 00	500 00	8,200 00	17,097 24	6,338 45

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
49	$25,000	820	9.5	570	.....	208	132	66	164	352.	154	96	800	v g	1	7	110 52	$36 46
50	600	58	9.	47	.....	1	12	20	14	28.	2	9	70	m	1	.....	35 55	.....
51	1,800	123	10.	61	.....	6	20	9	26	28.5	52	10	100	v g	...	1	.....	40 00
52	1,500	130	9.5	104	.....	32	24	36	12	48.	.....	26	120	v g	1	.....	59 00	.....
	28,900	1,131	9.5	782	.....	247	188	131	216	456.5	208	141	1,090	.....	3	8	68 35	38 23
53	1,200	121	10.5	38	2	12	8	8	8	24.	25	58	100	v g	1	1	41 66	23 33
54	600	56	9.	48	.....	.....	9	11	28	19.	3	5	44	v g	...	1	.....	30 00
55	900	92	10.	56	.....	4	9	19	24	25.	5	31	64	g	1	.....	45 00	.....
56	600	126	8.5	93	.....	.....	11	28	54	35.	6	27	80	m	1	.....	60 00	.....
57	2,000	92	9.6	85	.....	.....	16	23	46	42.	4	3	75	v g	...	1	.....	43 00
58	800	77	9.	34	.....	3	14	9	8	18.	12	31	65	g	...	1	.....	43 00
	6,100	564	9.4	354	2	19	67	98	168	163.	55	155	328	.....	3	4	48 88	34 83
59	1,700	212	10.	194	.....	32	40	56	66	86.	4	14	135	v g	1	2	60 00	15 00
60	1,500	104	9	76	.....	4	32	20	20	56	3	25	80	g	...	1	.....	50 00
61	900	84	9.	76	.....	3	18	26	29	39.	1	7	80	g	...	1	.....	40 00
62	2,000	125	9.8	62	.....	7	16	19	20	27.	15	48	90	v g	...	1	.....	41 50
63	1,500	95	9.3	66	.....	6	10	16	34	10.	15	14	90	v g	1	.....	45 00	.....
64	1,500	97	9.	59	.....	9	17	11	22	34.	9	29	150	g	1	.....	43 00	.....
65	1,000	41	9.5	35	.....	2	5	8	20	12.	4	2	70	g	...	1	.....	33 33
66	600	86	9.	50	.....	5	14	13	18	27.7	1	35	70	g	1	.....	41 66	.....
67	5,500	221	10.5	193	14	65	33	19	62	85.	6	22	200	v g	1	2	53 00	30 00
68	1,400	113	9.	79	.....	4	19	18	38	36.	.....	34	80	v g	...	1	.....	40 00
69	6,000	193	10.	129	.....	29	31	32	37	70.	4	60	180	v g	...	2	.....	40 00
70	400	30	9.	12	.....	2	5	2	3	7.4	1	17	50	p	...	1	.....	28 33
71	1,200	116	9.	95	.....	16	32	12	35	57.	.....	21	70	v g	1	.....	55 00	.....
	25,200	1,517	9.4	1,126	14	184	272	252	404	547.1	63	328	1,345	.....	6	12	49 61	35 30
72	6,000	226	10.	182	.....	74	37	18	53	85.	10	34	150	v g	1	1	65 00	35 00
73	5,000	273	10.	208	8	50	63	43	44	120.	26	39	225	v g	1	2	35 00	37 50
74	3,000	184	10.	96	.....	9	23	28	36	51.	20	68	150	v g	1	1	60 00	33 33
75	32,000	1,017	10.	703	13	309	135	81	165	463.	150	164	550	v g	1	11	110 00	34 29
77	2,500	141	9.5	55	.....	4	11	18	22	24.	58	28	90	v g	1	1	.....	50 00
78	3,500	181	10.	150	.....	16	31	23	80	61.	7	24	250	v g	...	.....	45 00	.....
79	600	55	9.	46	.....	12	8	15	11	28.	.....	9	60	m	1	1	.....	33 33
	52,600	2,077	9.8	1,440	21	474	308	226	411	832.	271	336	1,475	.....	6	17	63 00	37 24
81	800	52	9.	29	.....	.....	3	9	17	11.5	.....	23	70	g	1	.....	35 00	.....
85	120,000	3,001	9.7	1,627	.....	456	342	288	441	1215.	42	1,332	1,734	v g	6	22	92 50	57 50
87	1,600	151	10.	101	.....	27	31	26	17	49.	20	30	112	v g	1	1	50 00	33 33
	122,400	3,204	9.6	1,757	.....	583	376	323	475	1275.5	62	1,385	1,916	.....	8	23	59 17	45 42
89	1,000	91	9.	64	.....	.....	13	18	33	22.	.....	27	80	v g	...	1	.....	40 00
89½	22,500	131	9.	86	.....	7	17	16	46	40.	.....	45	100	v g	1	.....	50 00	.....
88	1,500	154	10.	113	5	45	19	23	21	41.5	6	35	80	v g	...	1	.....	48 00
90	1,000	58	9.	47	.....	9	18	14	6	25.	.....	11	70	g	...	1	.....	38 33
90½	43,000	1,496	10.	1,130	61	624	124	140	181	827.	21	345	1,000	v g	5	16	71 00	42 50
	69,000	1,930	9.4	1,440	66	685	191	211	287	955.5	27	463	1,330	.....	6	19	60 50	84 41

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth.—(Con.)									
EATONTOWN.									
Locust Grove	82	$341 94	.....	$8 06	.....	.....	.....	$350 00	$71 84
Eatontown	83	1,124 79	.....	30 79	.....	$250 00	$250 00	1,405 58	241 66
Oceanport	84	711 90	.....	19 49	.....	.....	.....	731 39	5 10
Branchport	86	626 47	.....	17 15	.....	.....	.....	643 62	.....
Pine Grove	89	340 77	.....	9 23	.....	.....	.....	350 00	5 00
		3,145 87	.....	84 72	.....	250 00	250 00	3,480 59	323 60
WALL.									
Allenwood	91	427 13	.....	11 69	.....	.....	.....	438 82	.....
Manasquan	92	1,518 70	.....	41 60	$500 00	475 00	975 00	2,535 30	76 04
Glendola	93	522 06	.....	14 29	.....	.....	.....	536 35	114 56
Sea Plain	94	987 18	.....	27 05	.....	.....	.....	1,014 23	.....
Ocean Beach	94½	1,252 93	.....	34 30	.....	.....	.....	1,287 23	217 94
Laird	95	536 30	.....	14 68	.....	.....	.....	550 98	124 33
Hurley	96	351 20	.....	9 61	.....	.....	.....	585 81	144 50
Allaire	97	194 54	.....	5 46	.....	.....	.....	200 00	208 03
New Bedford	98	564 77	.....	15 46	.....	225 00	225 00	580 23	234 17
Blansingburg	99	341 81	.....	8 49	.....	.....	.....	350 00	2 70
Center	100	343 37	.....	6 63	.....	.....	.....	350 00	.....
		7,039 99	.....	188 96	500 00	700 00	1,200 00	8,428 95	1,122 27
HOWELL.									
Blue Ball	101	398 67	.....	10 91	.....	.....	.....	409 58	34 42
Jerseyville	102	579 01	.....	15 83	.....	.....	.....	594 84	252 93
Turkey	103	469 85	.....	12 87	.....	.....	.....	482 72	176 02
Farmingdale	104	768 85	.....	21 03	.....	400 00	400 00	1,189 88	9 44
Fort Plain	105	341 55	.....	8 45	.....	.....	.....	350 00	51 32
West Farms	106	384 42	.....	10 53	.....	.....	.....	394 95	25 70
Squankum	107	374 93	.....	10 27	.....	.....	.....	385 20	.....
Bethel	108	517 29	.....	14 15	.....	.....	.....	531 44	191 91
Greenville	109	389 17	.....	10 66	.....	.....	.....	399 83	256 75
Morris	110	342 05	.....	7 95	.....	.....	.....	350 00	202 11
North Farmingdale	111	344 16	.....	5 84	.....	.....	.....	350 00	292 93
Bedford	112	341 94	.....	8 06	.....	.....	.....	350 00	106 45
		5,251 89	.....	136 55	.....	400 00	400 00	5,788 44	1,602 98
Summary.									
Atlantic	.....	2,553 06	.....	63 14	.....	.....	.....	2,616 20	1,201 79
Freehold	.....	6,043 41	.....	159 65	.....	.....	.....	6,203 06	534 00
Upper Freehold	.....	3,993 71	.....	101 75	512 67	.....	512 67	4,608 13	1,772 85
Millstone	.....	3,583 15	.....	94 98	.....	.....	.....	3,678 13	1,417 74
Manalapan	.....	2,767 87	.....	72 62	.....	.....	.....	2,840 49	262 07
Marlborough	.....	3,347 78	.....	82 63	.....	.....	.....	3,430 41	1,307 09
Matawan	.....	3,255 72	.....	89 13	.....	125 00	125 00	3,469 85	1,422 69
Raritan	.....	5,425 56	.....	146 41	.....	610 00	610 00	6,181 97	2,948 49
Holmdel	.....	2,791 95	.....	74 98	400 00	50 00	450 00	3,316 93	1,053 09
Middletown	.....	7,192 85	.....	192 01	225 00	1,390 00	1,615 00	8,999 86	2,997 03
Shrewsbury	.....	9,834 30	.....	267 40	1800 00	1,180 80	2,980 80	13,082 50	2,359 02
Ocean	.....	14,931 28	.....	407 02	2987 00	7,500 00	10,487 00	25,825 30	5,075 91
Neptune	.....	8,662 64	.....	234 60	7700 00	500 00	8,200 00	17,097 24	6,338 45
Eatontown	.....	3,145 87	.....	84 72	.....	250 00	250 00	3,480 59	323 60
Wall	.....	7,039 99	.....	188 96	500 00	700 00	1,200 00	8,428 95	1,122 27
Howell	.....	5,251 89	.....	136 55	.....	400 00	400 00	5,788 44	1,602 98
		89,821 03	.....	2,396 55	14124 67	12,705 80	26,830 47	119,048 05	31,749 07

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
82	$700	56	9.	27	.....	10	9	6	2	13.	16	13	60	m	...	1	.....	$33 33
83	3,500	217	10.	136	3	25	38	36	34	78.	37	44	150	v g	1	1	$60 00	35 00
84	3,000	165	10.	126	.....	6	23	29	68	54.4	4	35	150	v g	1	1	50 00	30 00
86	2,500	160	10.	99	.....	9	39	25	26	50.	6	55	90	v g	...	.....	55 00	33 33
89	400	66	9.	55	.....	5	20	19	11	17.	.....	11	45	m	...	1	.....	33 33
	10,100	664	9 6	443	3	55	129	115	141	212.4	63	158	495	.....	2	4	55 00	33 75
91	1,400	89	9.	76	.....	18	20	17	21	47.	4	9	80	v g	1	.....	50 00	.....
92	6,000	355	9.	326	.....	80	104	55	87	208.	6	23	270	v g	1	3	50 00	31 66
93	1,200	98	9.5	84	.....	28	22	18	16	40.	.....	14	115	g	1	.....	45 00	.....
94	6,000	209	9.5	170	.....	34	56	39	41	99.	4	35	250	v g	1	2	51 66	33 33
94½	12,000	267	9.	219	.....	18	62	59	80	115.	8	40	300	v g	1	2	66 69	33 33
95	1,000	115	9.	52	.....	1	15	15	21	256.	11	52	80	m	1	.....	45 00	.....
96	1,200	71	9.	50	.....	4	9	11	26	24.	.....	21	70	v g	...	1	.....	35 00
97	500	35	9.	35	.....	9	9	4	13	20.	.....	.....	45	g	1	.....	41 66	.....
98	1,500	126	9.	106	.....	4	17	23	62	48.	.....	20	100	g	1	.....	53 38	.....
99	600	64	8.5	58	.....	2	25	20	11	29.	.....	6	75	m	1	.....	40 17	.....
100	1,000	47	9.	47	.....	13	18	5	11	38.5	.....	.....	70	g	...	1	.....	35 55
	32,400	1,476	9.	1,223	.....	211	357	266	389	694.1	33	220	1,455	.....	9	9	49 28	33 81
101	1,600	83	9.	60	.....	5	14	20	21	35.	3	20	70	v g	1	.....	36 66	.....
102	1,000	122	11.	94	.....	5	7	24	58	32.	6	22	80	v g	1	.....	45 00	.....
103	1,000	87	9.	70	.....	2	3	16	49	25.	.....	17	80	v g	...	1	.....	33 33
104	4,500	203	10.	151	.....	16	44	38	53	65.	.....	52	180	v g	1	1	60 00	30 00
105	800	65	9.5	54	.....	2	6	13	33	20.6	.....	11	70	g	...	1	.....	33 33
106	1,200	76	9.	64	.....	6	30	15	13	37.	.....	12	70	v g	...	1	.....	33 33
107	1,200	95	9.	73	.....	3	19	15	36	34.5	3	19	75	v g	1	.....	41 20	.....
108	1,000	116	9.	101	.....	2	15	34	50	95.	.....	15	80	g	1	.....	50 00	.....
109	1,000	83	9.5	73	.....	5	9	26	33	33.	.....	15	80	v g	...	1	.....	41 44
110	500	54	9.	38	.....	.....	20	10	8	18.	.....	16	60	p	...	1	.....	34 33
111	200	49	9.	44	.....	10	20	8	6	28.	.....	5	50	v p	...	1	.....	36 66
112	600	60	9.	59	.....	.....	25	20	14	17.	.....	1	60	g	1	.....	36 66	.....
	14,600	1,098	9.2	881	.....	56	212	239	374	440.1	12	205	955	.....	6	7	44 92	34 63
.....	8,100	444	9.3	324	.....	40	73	90	121	180.7	16	104	429	.....	...	6	.....	38 82
.....	28,100	1,213	9.6	800	1	201	186	143	269	445.1	188	225	1,055	.....	6	3	45 00	33 45
.....	16,650	787	9.9	563	8	48	98	115	294	242.8	17	207	880	.....	3	9	48 88	33 27
.....	7,800	728	9.8	583	2	32	90	221	238	217.2	28	117	645	.....	3	6	39 50	34 31
.....	8,900	587	9 5	415	12	78	86	107	132	191.1	24	148	495	.....	2	5	57 50	34 71
.....	5,600	606	9.7	400	3	29	57	86	225	163.9	49	157	630	.....	4	5	48 11	31 38
.....	8,200	685	9.8	473	31	96	126	100	120	223.	143	69	510	.....	3	5	48 00	31 87
.....	28,900	1,131	9.5	782	.....	247	188	131	216	456.5	208	141	1,090	.....	3	8	68 35	38 23
.....	6,100	564	9.4	354	2	19	67	98	168	163.	55	155	328	.....	3	4	48 88	34 83
.....	25,200	1,517	9 4	1,126	14	184	272	252	404	547.1	63	328	1,345	.....	6	12	49 61	35 30
.....	52,600	2,077	9.8	1,440	21	474	308	226	411	832.	271	366	1,475	.....	6	17	63 00	37 24
.....	129,600	3,204	9.6	1,757	.....	583	376	323	475	1275.5	62	1,385	1,916	.....	8	23	59 17	45 42
.....	69,000	1,930	9.4	1,440	66	685	191	211	287	955.5	27	463	1,330	.....	6	19	60 50	84 41
.....	10,100	664	9.6	443	3	55	129	115	141	212.4	63	158	495	.....	2	4	55 00	33 75
.....	32,400	1,476	9.	1,223	.....	211	357	266	389	694.1	33	220	1,455	.....	8	9	40 86	33 88
.....	14,600	1,098	9.2	881	.....	56	212	239	374	440.1	12	205	955	.....	6	7	44 92	34 63
	451,850	18,711	9.5	13,004	163	3,038	2816	2723	4264	6240.	1,259	4,448	15,033	.....	69	142	57 81	38 46

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
MORRIS.									
RANDOLPH.									
Dover	1	$3,585 72	.....	$228 62	1,500 00	$2,500 00	$4,000 00	$7,814 34	.....
Mine Hill	2	910 85	.....	57 92	200 00	.....	200 00	1,168 77	.....
Succasunna	3	614 85	.....	38 64	150 00	100 00	250 00	903 49	.....
Wolfe	4	329 04	.....	20 96	.....	.....	.....	350 00	$17 85
Mount Freedom	5	329 04	.....	20 96	.....	.....	.....	350 00	19 65
Mill Brook	6	329 04	.....	20 96	.....	472 22	472 22	822 22	.....
Centre Grove	7	329 04	.....	20 96	.....	.....	.....	350 00	45 29
Shongum	8	188 02	.....	11 98	45 00	.....	45 00	245 00	.....
Port Oram	9	1,424 56	.....	91 30	250 00	450 00	700 00	2,215 86	.....
Ironia	71	329 04	.....	20 96	.....	.....	.....	350 00	19 52
		8,369 20	.....	533 26	2,145 00	3,522 22	5,667 22	14,569 68	102 44
ROCKAWAY.									
Union	10	329 04	.....	20 96	.....	.....	.....	350 00	19 06
Denville	11	389 30	.....	24 80	70 00	30 00	100 00	514 10	18 37
Rockaway	13	1,242 90	.....	79 20	.....	.....	.....	1,322 10	.....
Mount Pleasant	14	1,146 47	.....	73 05	100 00	200 00	300 00	1,519 52	11 68
Mount Hope	15	1,689 32	.....	107 68	.....	.....	.....	1,797 00	297 41
Lower Hibernia	16	714 33	.....	45 50	800 00	400 00	1,200 00	1,959 83	.....
Beach Glen	17	188 02	.....	11 98	.....	.....	.....	200 00	.....
Rockaway Valley	18	329 04	.....	20 96	.....	117 00	117 00	467 00	239 50
*Lyonsville	19	188 02	.....	11 98	.....	.....	.....	200 00	72 91
Hibernia	20	435 73	.....	27 76	.....	.....	.....	463 49	.....
Greensville	21	329 04	.....	20 96	.....	52 00	52 00	402 00	.....
		6,981 21	.....	444 83	970 00	799 00	1,769 00	9,195 04	658 93
JEFFERSON.									
Union	22	188 02	.....	11 98	.....	.....	.....	200 00	22
Russia	23	188 02	.....	11 98	.....	.....	.....	200 00	3 32
Milton	24	329 04	.....	20 96	.....	.....	.....	350 00	67 54
Weldon	25	329 04	.....	20 96	.....	.....	.....	350 00	.....
Longwood	26	188 02	.....	11 98	.....	.....	.....	200 00	60
Hurdtown	27	446 43	.....	28 47	150 00	100 00	250 00	724 90	.....
Berkshire	28	329 04	.....	20 96	.....	.....	.....	350 00	31 00
Hopatcong	29	329 04	.....	20 96	.....	.....	.....	350 00	12 02
		2,326 65	.....	148 25	150 00	100 00	250 00	2,724 90	114 70
ROXBURY.									
Spencer's	30	329 04	.....	20 96	.....	.....	.....	350 00	17 50
McCainsville	31	367 86	.....	23 44	75 00	75 00	150 00	541 30	.....
Succasunna Plains	32	457 18	.....	29 10	.....	.....	.....	486 28	.....
Drakeville	33	425 02	.....	27 08	.....	.....	.....	452 10	97 47
Port Morris	33½	492 83	.....	31 45	.....	.....	.....	524 28	.....
Hilt's	34	329 04	.....	20 96	.....	.....	.....	350 00	.....
Alpaugh	35	329 04	.....	20 96	.....	.....	.....	350 00	33 99
		2,730 01	.....	173 95	75 00	75 00	150 00	3,053 96	148 96
MOUNT OLIVE.									
Budd's Lake	12	329 04	.....	20 96	.....	.....	.....	350 00	.....
Flanders	36	329 04	.....	20 96	.....	.....	.....	350 00	4 86
South Stanhope	37	757 12	.....	48 28	510 00	.....	510 00	1,315 40	.....
Cross Roads	38	329 04	.....	20 96	.....	.....	.....	350 00	.....
Mount Olive	39	329 04	.....	20 96	.....	.....	.....	350 00	.....
Bartleyville	40	329 04	.....	20 96	.....	.....	.....	350 00	32
Draketown	41	188 02	.....	11 98	50 00	.....	50 00	250 00	50 65
		2,590 34	.....	165 06	560 00	.....	560 00	3,315 40	55 83

* In two or more townships.

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	$20,000	1,015	10.	712	9	259	175	87	182	439	100	200	578	v g	1	9	100 00	$37 50
2	3,500	253	10.	157	.....	30	29	25	73	72	.....	78	250	v g	1	2	50 00	27 50
3	1,500	141	10.	93	1	23	9	20	40	42	.....	15	135	g	1	1	45 00	35 30
4	700	53	9.7	44	.....	8	9	5	22	22	1	11	32	m	1	.....	33 33	.....
5	1,000	64	9.	61	.....	6	14	12	29	30	1	1	70	m	1	.....	38 88	.....
6	1,200	73	10.5	63	.....	4	13	12	34	23	2	7	64	v g	...	1	.....	31 62
7	800	86	10.	48	.....	30	14	4	.....	20	4	3	44	m	...	1	.....	35 00
8	250	31	9.	27	.....	5	8	4	10	16	.....	4	23	m	...	1	.....	25 00
9	7,500	443	10.2	290	7	78	58	45	102	172	40	60	260	v g	1	2	80 00	38 75
71	1,800	66	9.	56	.....	7	13	19	17	20	.....	6	40	g	1	.....	36 33	.....
	38,250	2,225	9.8	1,551	17	450	342	233	509	856	148	385	1,496	.....	7	17	66 22	34 23
10	900	72	9.	55	.....	10	13	12	20	30	.....	18	60	g	...	1	.....	35 00
11	1,000	124	10.	94	1	18	18	20	37	48	5	10	76	m	1	.....	45 00	.....
13	12,000	343	10.	280	3	84	80	34	79	171	5	52	336	v g	1	4	60 00	35 00
14	3,000	342	11.	179	7	24	32	37	79	80	83	83	170	g	1	1	70 00	45 00
15	Rented.	477	10.	134	1	32	30	28	43	68	350	100	240	v g	1	1	96 75	58 00
16	6,500	190	10.5	179	.....	25	40	45	69	87	.....	37	300	v g	2	1	57 50	38 00
17	500	27	9.	28	.....	.....	6	3	19	11	.....	.....	40	m	...	1	.....	35 00
18	1,000	48	10.	34	.....	4	6	9	15	14	.....	.....	50	g	...	1	.....	37 50
19	1,200	29	9.	23	.....	5	4	4	10	12	.....	.....	50	v g	...	1	.....	.....
20	6,000	129	11.	104	1	21	21	22	39	49	.....	200	150	v g	1	1	65 00	32 50
21	1,000	97	10.	80	1	24	13	12	30	46	.....	17	60	g	1	.....	35 00	.....
	33,100	1,878	9.9	1,190	14	247	263	226	440	616	443	517	1,532	.....	8	12	71 32	39 50
22	300	32	9.	28	.....	15	7	5	1	14	4	3	30	m	...	1	.....	.....
23	300	32	9.	24	.....	9	7	5	3	14	.....	5	35	p	...	1	.....	30 00
24	700	50	10.	45	.....	7	6	8	24	21	.....	7	50	m	...	1	.....	30 00
25	1,000	83	10.	59	.....	6	14	8	31	26	.....	17	100	g	1	.....	41 00	.....
26	400	15	8.5	13	.....	.....	1	2	10	7	.....	1	30	p	...	1	.....	21 00
27	400	128	9.	81	.....	7	16	21	37	37	.....	31	64	m	1	.....	60 00	.....
28	600	47	9.	34	.....	3	5	6	20	16	.....	3	56	m	1	.....	33 33	.....
29	600	62	9.	41	.....	9	3	7	22	15	.....	.....	60	p	...	1	.....	37 00
	4,300	449	9.2	325	.....	56	59	62	148	150	4	117	425	.....	3	5	46 66	29 50
30	800	47	10.	35	.....	3	6	7	19	14	.....	15	50	g	1	.....	30 00	.....
31	2,500	112	10.	76	.....	5	16	36	19	45	2	20	52	v g	1	.....	45 00	.....
32	1,500	130	10.	78	2	23	22	18	13	42	16	36	100	g	1	.....	47 62	.....
33	1,000	118	9.5	68	.....	17	18	11	22	39	2	40	50	g	...	1	.....	40 00
33½	Rented.	154	10.	140	3	25	36	49	27	66	.....	14	50	v g	2	.....	36 25	.....
34	500	50	10.	49	.....	10	7	6	26	23	1	7	50	m	...	1	.....	32 00
35	600	34	10.	31	2	6	5	3	15	14	3	5	50	g	...	1	.....	32 00
	6,900	645	9.9	477	7	89	110	130	141	243	24	137	402	.....	5	3	39 72	34 80
12	900	71	9.	70	.....	18	6	10	36	33	.....	.....	60	v g	1	1	35 00	36 00
36	2,500	61	9.	61	.....	7	17	5	32	24	1	10	64	g	...	1	.....	34 00
37	2,500	201	10.	188	.....	50	40	32	66	107	.....	.....	140	v g	1	1	77 50	30 00
38	1,000	65	10.	53	.....	7	7	9	30	21	.....	3	45	g	...	1	.....	32 33
39	1,000	47	9.4	35	.....	1	7	8	19	13	1	20	50	g	1	.....	36 36	.....
40	1,600	67	9.	59	.....	8	9	13	29	28	.....	8	40	v g	...	1	.....	33 33
41	300	46	9.	41	.....	4	8	9	20	22	3	2	50	p	...	1	.....	33 33
	9,800	558	9.3	507	.....	95	94	86	232	248	5	43	449	.....	3	6	49 62	33 33

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Morris.—(Con.)									
WASHINGTON.									
Flock	42	$329 04		$20 96				$350 00	$53 41
Naughrightville	43	329 04		20 96				350 00	
German Valley	44	457 10		29 18				486 28	
Schooley's Mountain	45	329 04		20 96				350 00	6 96
Stephensburgh	46	329 04		20 96				350 00	2 22
Pleasant Grove	47	329 04		20 96				350 00	
Middle Valley	48	329 04		20 96				350 00	
Philhower	49	329 04		20 96				350 00	
Unionville	50	329 04		20 96				350 00	12 62
		3,089 42		196 86				3,286 28	75 61
CHESTER.									
Hacklebarney	51	329 04		20 96				350 00	23 96
Peapack Valley	52	329 04		20 96				350 00	
Masonic	53	188 02		11 98				200 00	
Milltown	54	645 96		41 18				687 14	108 10
Chester	55	778 60		49 62	$600 00		$600 00	1,428 22	
Woodhull	56	329 04		20 96				350 00	140 28
Forest Hill	57	188 02		11 98				200 00	145 19
Chester Cross Roads	96	329 04		20 96				350 00	22 60
		3,116 76		198 60	600 00		600 00	3,915 36	440 58
MENDHAM.									
Ralstonville	58	329 04		20 96				350 00	14 00
Union	59	329 04		20 96		$100 00	100 00	450 00	44 61
Mendham	60	392 85		25 05				417 90	35 96
Mountain	61	188 02		11 98				200 00	144 79
Brookside	62	367 86		23 44				391 30	
Washington Corner	63	329 04		20 96				350 00	95 51
		1,935 85		123 35		100 00	100 00	2,159 20	334 96
MORRIS.									
Union Hill	64	188 02		11 98				200 00	115 70
Washington Valley	65	329 04		20 96		75 00	75 00	425 00	85 81
Morris Plains	66	575 00		36 65		300 00	300 00	911 65	
Morristown	67	6,375 22		406 24	35 60	6,440 00	10,080 00	16,781 46	
Mountain	68	329 04		20 96				350 00	6 71
		7,796 32		496 79	35 60	6,815 00	10,375 00	18,668 11	208 22
PASSAIC.									
New Vernon	69	329 04		20 96	150 00		150 00	500 00	
Logansville	70	188 02		11 98	75 00		75 00	275 00	
Pleasant Plains	73	329 04		20 96				350 00	134 77
Millington	74	329 04		20 96				350 00	
Long Hill	75	329 04		20 96				350 00	
Stirling	108	329 04		20 96				350 00	
		1,833 22		116 78	225 00		225 00	2,175 00	134 77
CHATHAM.									
Green Village	72	329 04		20 96				350 00	
Lountaka	76	489 30		31 18				520 48	
Solon	77	188 02		11 98				200 00	4 64
Mount Vernon	78	329 04		20 96	300 00		300 00	650 00	
Chatham	79	871 50		55 50	700 60		700 00	1,627 00	
Union Hill	80	329 04		20 96				350 00	
Madison	81	1,500 00		102 00	2,000 00		2,000 00	3,702 00	
East Madison	82	329 04		20 96				350 00	
Columbia	83	329 04		20 96				350 00	37 69
		4,794 02		305 46	3,000 00		3,000 00	8,099 48	41 73

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
42	$900	45	9.	40	.....	.....	8	8	24	16	.....	5	50	m	1	1	$35 00	$30 00
43	2,500	81	9.	69	.....	7	12	11	39	30	.....	12	75	g	...	1	.....	32 00
44	3,000	123	10.	130	3	27	28	23	49	69	.....	10	100	v g	1	1	50 00	30 00
45	1,200	76	9.	69	.....	8	10	17	34	27	2	4	60	g	1	.....	35 00	.....
46	1,000	51	9.	38	.....	4	10	10	14	20	.....	13	70	g	1	.....	35 18	.....
47	800	45	9.7	50	.....	8	9	8	25	23	.....	.....	50	g	1	.....	31 50	.....
48	800	72	10.	62	.....	11	21	17	13	35	1	12	60	g	...	1	.....	33 33
49	Rented.	68	.....	No sc	hoo	l duri	ng	the	ye	ar.	.....	.....	45	p	...	.....	.....	.....
50	800	90	9.4	87	.....	6	40	27	14	35	.....	3	50	m	1	.....	38 18	.....
	11,000	651	9.4	545	3	71	138	121	212	255	3	59	560	.....	6	4	35 81	31 33
51	1,000	49	10.	40	2	11	4	10	13	15	.....	2	50	g	...	1	.....	30 00
52	1,200	56	9.	60	.....	5	10	17	28	25	5	.....	60	v g	...	1	.....	35 00
53	600	23	9.	21	.....	.....	4	7	10	9	1	5	50	g	...	1	.....	22 22
54	3,000	185	10.	141	.....	6	30	27	78	56	3	25	60	v g	...	2	.....	37 50
55	6,000	196	10.	145	3	43	30	27	42	82	12	47	200	v g	1	1	65 00	40 00
56	800	45	9.	33	.....	2	8	6	17	14	4	8	40	v g	...	1	.....	33 33
57	900	45	9.	26	.....	1	4	4	17	10	.....	11	30	g	...	1	.....	30 00
96	1,000	55	10.	38	.....	4	12	6	16	15	11	10	44	g	..	1	.....	32 50
	13,500	654	9.5	504	5	72	102	104	221	226	36	108	534	.....	1	9	65 00	32 57
58	1,000	36	10.	25	.....	2	4	4	15	11	3	17	40	g	...	1	.....	25 00
59	1,000	59	9.	44	.....	.....	10	15	19	21	3	12	60	g	1	.....	37 50	.....
60	1,800	108	9.	51	.....	21	5	6	19	32	20	30	80	g	...	1	.....	44 44
61	400	43	9.	25	.....	2	5	6	12	11	1	18	30	g	...	1	.....	30 00
62	1,800	102	10.	46	2	14	16	10	44	40	4	3	80	v g	...	1	.....	40 00
63	1,000	39	9.5	34	.....	3	4	12	15	14	5	.....	42	g	...	1	.....	29 00
	7,000	387	9.3	265	2	42	44	53	124	129	36	80	332	.....	1	5	37 50	33 60
64	1,000	36	9.	21	.....	.....	2	5	14	8	4	9	40	v g	1	.....	30 00	.....
65	3,000	62	10.	47	.....	7	13	10	17	18	8	7	76	v g	...	1	.....	30 00
66	3,500	154	10.	115	.....	26	23	26	40	72	19	59	92	v g	...	1	.....	50 00
67	70,000	1,891	10.	906	78	392	177	96	163	702	500	485	800	v g	2	17	132 50	51 75
68	1,000	58	10.	56	.....	14	8	8	26	28	.....	.....	48	v g	...	1	.....	33 33
	78,500	2,201	9.8	1,145	78	439	223	145	260	828	531	560	1,056	.....	3	20	81 25	41 27
69	2,000	68	10.	53	.....	6	11	27	9	22	.....	17	50	g	1	.....	42 50	.....
70	200	33	7.	28	.....	.....	4	11	13	16	.....	5	30	g	1	.....	25 00	.....
73	800	56	10 2	48	.....	8	11	5	24	23	.....	5	50	g	1	1	.....	33 00
74	1,000	66	10.	45	.....	10	11	7	17	24	18	7	40	g	...	1	.....	40 00
75	800	68	11.	105	.....	14	13	24	54	43	.....	23	75	g	1	.....	49 06	.....
108	1,500	72	.....	No sc	hoo	l duri	ng	the	ye	ar.	.....	.....	.....	.....	...	.....	.....	.....
	6,300	363	9.6	279	.....	38	50	74	117	128	18	57	245	.....	4	2	38 87	36 50
72	3,000	97	10.	55	4	9	20	12	10	34	3	25	66	v g	1	.....	50 00	.....
76	2,000	184	10.	75	2	22	29	16	6	44	60	30	60	v g	1	.....	70 00	.....
77	500	19	9.	23	.....	.....	5	6	12	8	.....	.....	24	g	1	.....	22 22	.....
78	1,800	81	10.	70	.....	8	17	10	35	31	5	12	80	g	1	.....	52 95	.....
79	8,000	229	10.	133	.....	33	30	26	44	72	124	7	130	v g	1	2	75 00	31 25
80	3,000	72	9.5	35	.....	25	5	3	2	25	24	20	50	v g	...	1	.....	40 00
81	20,000	469	10.	140	.....	39	28	33	40	83	198	117	216	v g	1	2	100 00	50 00
82	2,500	67	10.	44	1	8	10	10	15	22	.....	.....	60	v g	...	1	.....	33 33
83	2,500	51	9.	41	.....	8	6	16	11	24	6	8	50	g	...	1	.....	33 33
	43,300	1,269	9.7	616	7	152	150	132	175	343	420	219	736	.....	6	7	61 78	37 58

Statistical Report, by Districts, for the County of PASSAIC,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, or treasurer, for building and repairing purposes.
Ocean.—(Con.)									
OCEAN.									
Waretown	39	$333 08		$22 04	$100 00	$20 00	$120 00	$475 12	
Millville	40	191 56		8 44				200 00	
		524 64		30 48	100 00	20 00	120 00	675 12	
UNION.									
Cedar Grove	41	340 56		9 44				350 00	$65 94
Barnegat	42	908 39		60 06				968 45	57 35
		1,248 95		69 50				1,318 45	123 29
STAFFORD.									
Manahawkin	43	514 76		34 05	300 00	2,500 00	2,800 00	3,348 81	29 32
Cedar Run	44	337 36		12 64				350 00	34 08
		852 12		46 69	300 00	2,500 00	2,800 00	3,698 81	63 40
EAGLESWOOD.									
West Creek	45	457 22		30 25				487 47	
Staffordville	48	194 17		5 83				200 00	2 55
Beach Haven	50	340 76		9 24				350 00	
		992 15		45 32				1,037 47	2 55
Summary.									
Plumstead		1,382 72		79 14		300 00	300 00	1,761 86	588 55
Jackson		3,230 81		119 19		227 00	227 00	3,577 00	280 55
Brick		4,475 72		222 48		1,016 66	1,016 66	5,714 86	2,196 45
Manchester		1,623 33		72 39	675 00	4,000 00	4,675 00	6,370 72	628 20
Dover		3,024 43		147 31	971 48	600 00	1,571 48	4,743 22	674 11
Berkeley		670 52		29 48	225 00		225 00	925 00	111 60
Lacey		943 71		42 12				985 83	576 01
Ocean		524 64		30 48	100 00	20 00	120 00	675 12	
Union		1,248 95		69 50				1,318 45	123 29
Stafford		852 12		46 69	300 00	2,500 00	2,800 00	3,698 81	63 40
Eagleswood		992 15		45 32				1,037 47	2 55
		18,969 10		904 10	2,271 48	8,663 66	10,935 14	30,806 34	5,245 0[illegible]
PASSAIC.									
ACQUACKANONK.									
South Acquackanonk	1	350 00			400 00		400 00	750 00	29 7[illegible]
Centreville	2	637 48		9 53	500 00		500 00	1,147 01	513 3[illegible]
Clifton	3	656 19		9 79	740 00		740 00	1,405 98	381 3[illegible]
North Acquackanonk	4	350 00						350 00	126 5[illegible]
		1,993 67		19 32	1,640 00		1,640 00	3,652 99	1,051 0[illegible]
PASSAIC.									
Passaic	5	9,094 81		135 94	16000 00	11,090 00	27,090 00	36,320 75	
LITTLE FALLS.									
Little Falls	6	492 25		7 37				499 62	156 6[illegible]
Southwest	7	634 00		9 47	375 00	300 00	675 00	1,318 47	
Passaic Valley	8	570 18		8 53				578 71	222 6[illegible]
		1,696 43		25 37	375 00	300 00	675 00	2,396 80	379 2[illegible]

ue of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
$900	67	9.	45	.....	6	9	7	23	21	.....	.....	50	g	...	1	.....	$35 44
1,000	100	10.	84	.....	14	9	20	41	39	2	8	48	g	...	1	.....	38 00
500	45	9.	32	.....	3	6	10	13	17	3	2	50	g	...	1	.....	35 00
800	113	10.	74	.....	25	11	16	22	43	11	28	75	m	1	.....	$40 00	.....
800	46	9.	48	.....	7	14	13	14	29	1	4	48	m	...	1	.....	36 00
800	50	9.	38	.....	2	10	8	18	17	1	7	75	m	...	1	.....	27 15
600	69	9.5	49	.....	3	13	8	25	23	3	3	60	p	1	.....	.....	.....
2,000	69	9.4	56	.....	5	11	10	30	18	.....	23	50	v g	...	1	.....	35 00
300	39	9.	25	.....	3	4	6	12	12	.....	8	22	g	...	1	.....	25 00
700	37	9.	22	.....	2	7	3	10	13	.....	1	36	g	...	1	.....	25 00
1,500	75	9.	60	.....	11	12	12	25	32	4	6	66	g	...	1	.....	34 33
9,900	710	9.2	533	.....	81	106	113	233	264	25	90	580	.....	2	9	40 00	32 33
15,000	816	10.	578	3	205	141	78	151	356	32	206	550	v g	1	8	110 00	38 37
800	51	9.	48	.....	11	14	11	12	29	1	8	60	g	...	1	.....	40 00
1,500	70	10.	65	.....	15	11	12	27	39	.....	3	68	g	1	.....	40 00	.....
1,800	75	9.	64	.....	6	20	15	23	35	.....	16	70	v g	...	1	.....	32 00
1,500	63	10.	58	.....	11	14	7	26	33	1	20	60	g	...	1	.....	36 50
400	50	9.	39	.....	5	8	10	16	19	.....	12	45	g	1	.....	35 00	.....
6,000	309	9.4	274	.....	48	67	55	104	155	2	59	303	.....	2	3	37 50	36 17
800	55	9.	39	.....	2	4	6	27	15	5	10	44	g	1	.....	36 79	.....
800	54	9.	46	.....	3	11	7	25	20	.....	4	46	g	...	1	.....	35 00
1,200	94	10.	67	.....	22	12	14	19	38	32	64	64	g	1	.....	60 00	.....
4,500	121	9.	91	.....	22	26	24	19	50	1	29	72	v g	...	2	.....	27 00
400	61	11.	45	.....	7	5	7	26	16	6	9	44	m	...	1	.....	35 00
1,000	257	12.	130	4	17	17	23	69	50	66	.....	60	m	1	.....	80 00	.....
8,700	642	10.	418	4	73	75	81	185	189	110	116	330	.....	3	4	58 93	32 33
38,250	2,225	9.8	1,551	17	450	342	233	509	856	148	385	1,496	.....	7	17	66 22	34 23
33,100	1,878	9.9	1,190	14	247	263	226	440	616	443	517	1,532	.....	8	12	71 32	39 50
4,300	449	9.2	325	.....	56	59	62	148	150	4	117	425	.....	3	5	46 66	29 50
6,900	645	9.9	477	7	89	110	130	141	243	24	137	402	.....	5	3	39 72	34 80
9,800	558	9.3	507	.....	95	94	86	232	248	5	43	449	.....	3	6	49 62	33 33
11,000	651	9.4	545	3	71	138	121	212	255	3	59	560	.....	6	4	35 81	31 33
13,500	654	9.5	504	5	72	102	104	221	226	36	108	534	.....	1	9	65 00	32 87
7,000	387	9.3	265	2	42	44	53	124	129	36	80	332	.....	1	5	37 50	33 60
78,500	2,201	9.8	1,145	78	439	223	145	260	828	531	560	1,056	.....	3	20	81 25	41 27
6,300	363	9.6	279	.....	38	50	74	117	128	18	57	245	.....	4	2	38 87	36 50
43,300	1,269	9.7	616	7	152	150	132	175	343	420	219	736	.....	6	7	61 78	37 58
9,900	710	9.2	533	.....	81	106	113	233	264	25	90	550	.....	2	9	40 00	32 33
15,000	816	10.	578	3	205	141	78	151	356	32	206	550	.....	1	8	110 00	38 37
6,000	309	9.4	274	.....	48	67	55	104	155	2	59	303	.....	2	3	37 50	36 17
8,700	642	10.	418	4	73	75	81	186	189	110	116	330	.....	3	4	58 93	32 33
291,550	13,757	9.6	9,207	140	2,158	1964	1693	3252	4,986	1,837	2,751	9,530	.....	55	114	56 00	34 70
3,000	232	9.	187	.....	18	52	39	78	101	7	38	190	v g	1	1	50 00	40 00
1,600	71	9.	73	....	3	5	16	49	26	.....	.....	72	v g	1	.....	41 66	.....
1,500	72	7.5	55	.....	.....	.....	23	32	18	1	14	100	v g	1	.....	33 33	.....
6,100	375	8.5	315	.....	21	57	78	159	145	8	52	362	.....	3	1	41 66	40 00

Statistical Report, by Districts, for the County of OCEAN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Ocean.—(Con.)									
JACKSON.									
Midwood	4	$192 77	.....	$7 23	.....	$20 00	$20 00	$220 00	[illegible]
Prospertown	5	334 56	.....	15 44	.....	.....	.....	350 00	[illegible]
Gamville	6	335 36	.....	14 64	.....	.....	.....	350 00	[illegible]
Reesville	7	338 96	.....	11 04	.....	57 00	57 00	407 00	.....
Helmansville	8	338 96	.....	11 04	.....	.....	.....	350 00	[illegible]
New Prospect	9	333 56	.....	16 44	.....	.....	.....	350 00	[illegible]
Jackson's Mills	10	335 96	.....	14 04	.....	150 00	150 00	500 00	[illegible]
Whitesville	11	340 16	.....	9 84	.....	.....	.....	350 00	.....
Pleasant Grove	12	340 96	.....	9 04	.....	.....	.....	350 00	[illegible]
Cranberry	13	339 56	.....	10 44	.....	.....	.....	350 00	[illegible]
		3,230 81	.....	119 19	.....	227 00	227 00	3,577 00	[illegible]
BRICK.									
Lakewood	14	826 63	.....	54 66	.....	800 00	800 00	1,681 29	[illegible]
Herbertsville	15	335 96	.....	14 04	.....	.....	.....	350 00	[illegible]
Point Pleasant	16	472 36	.....	31 25	.....	.....	.....	503 61	[illegible]
Point Pleasant Bay	17	481 45	.....	31 85	.....	166 66	166 66	679 96	[illegible]
Burrsville	18	337 16	.....	12 84	.....	.....	.....	350 00	[illegible]
Metedeconk	19	337 36	.....	12 64	.....	.....	.....	350 00	.....
Osborn's	20	337 16	.....	12 84	.....	.....	.....	350 00	.....
Cedar Bridge	21	328 56	.....	21 44	.....	.....	.....	350 00	[illegible]
Bunyon's	46	340 76	.....	9 24	.....	.....	.....	350 00	[illegible]
Seven Stars	47	338 16	.....	11 84	.....	50 00	50 00	400 00	[illegible]
Point Pleasant Beach	49	340 16	.....	9 84	.....	.....	.....	350 00	.....
		4,475 72	.....	222 48	.....	1,016 66	1,016 66	5,714 86	[illegible]
MANCHESTER.									
Horicon	22	198 37	.....	1 63	$75 00	.....	75 00	275 00	[illegible]
Manchester	23	699 46	.....	46 26	300 00	4,000 00	4,300 00	5,045 72	[illegible]
Ridgeway	24	195 57	.....	4 43	.....	.....	.....	200 00	[illegible]
Whitings	25	338 16	.....	11 84	300 00	.....	300 00	650 00	[illegible]
Red Oak Grove	36	191 77	.....	8 23	.....	.....	.....	200 00	.....
		1,623 33	.....	72 39	675 00	4,000 00	4,675 00	6,370 72	[illegible]
DOVER.									
Kettle Creek	26	334 56	.....	15 44	.....	.....	.....	350 00	[illegible]
Cedar Grove	27	333 36	.....	16 64	.....	.....	.....	350 00	[illegible]
Cold Spring	28	339 96	.....	10 04	.....	.....	.....	350 00	.....
White Oak Bottom	29	340 96	.....	9 04	.....	.....	.....	350 00	[illegible]
Gowdy's	30	339 56	.....	10 44	.....	.....	.....	350 00	[illegible]
Toms River	31	1,005 27	.....	66 47	771 48	600 00	1,371 48	2,443 22	[illegible]
Union	32	330 76	.....	19 24	200 00	.....	200 00	550 00	[illegible]
		3,024 43	.....	147 31	971 48	600 00	1,571 48	4,743 22	[illegible]
BERKELEY.									
Dover Chapel	33	335 16	.....	14 84	100 00	.....	100 00	450 00	[illegible]
Bayville	34	335 36	.....	14 64	125 00	.....	125 00	475 00	[illegible]
		670 52	.....	29 84	225 00	.....	225 00	925 00	[illegible]
LACEY.									
Forago	35	198 77	.....	1 23	.....	.....	.....	200 00	.....
Cedar Creek	37	336 16	.....	13 84	.....	.....	.....	350 00	[illegible]
Forked River	38	408 78	.....	27 05	.....	.....	.....	435 83	[illegible]
		943 71	.....	42 12	.....	.....	.....	985 83	[illegible]

te of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
$500	90	10.	54	.....	8	13	9	24	31	18	18	40	p	1	.....	$50 00	.....
600	113	10.	77	.....	14	17	13	33	40	3	33	65	p	1	.....	50 00	.....
1,200	49	10.	29	.....	.....	5	8	16	11	4	16	50	v g	1	.....	40 00	.....
3,000	66	10.	45	.....	6	8	7	24	17	6	15	60	v g	1	.....	45 00	.....
4,500	217	10.	158	.....	9	49	42	58	70	9	50	150	v g	1	1	90 00	$30 00
9,800	535	10.	363	.....	37	92	79	155	169	40	132	365	.....	5	1	55 00	30 00
1,500	105	10.	99	.....	14	15	26	44	45	.....	6	75	v g	...	1	.....	50 00
1,000	109	10.	47	.....	11	11	15	10	28	6	56	60	v g	...	1	.....	44 00
4,000	90	10.	60	.....	9	10	10	31	26	.....	30	80	v g	1	.....	60 00	.....
1,200	84	10.	61	.....	5	6	9	41	22	6	17	65	m	1	.....	50 00	.....
1,000	94	10.	70	5	19	13	10	23	38	.....	24	60	m	...	1	.....	50 00
8,700	482	10.	337	5	58	55	70	149	159	12	133	340	.....	2	3	55 00	48 00
300	66	10.	45	.....	12	9	6	18	22	6	15	40	p	...	1	.....	32 00
200	53	10.	34	.....	3	5	3	23	12	2	17	30	p	...	1	.....	30 00
1,200	69	10.	56	.....	.....	9	10	37	15	1	12	32	v g	...	1	.....	32 00
300	59	10.	34	.....	4	2	7	21	14	.....	25	40	p	1	.....	24 00	.....
500	67	10.	50	.....	2	16	15	17	22	.....	37	40	p	1	.....	35 00	.....
3,000	123	10.	86	.....	15	6	21	44	32	.....	37	70	v g	1	.....	54 00	.....
4,000	290	10.	166	.....	19	33	50	64	82	64	60	200	v g	1	2	70 00	31 00
9,500	747	10.	471	.....	55	80	112	224	199	73	203	452	.....	4	5	46 50	25 00
500	54	9.	40	.....	6	9	13	12	24	.....	14	50	m	1	.....	40 00	.....
700	146	10.	102	.....	12	6	16	68	33	.....	44	80	m	...	1	.....	50 00
300	93	10.	41	.....	8	10	15	8	14	.....	52	50	p	...	1	.....	34 00
500	50	9.	37	.....	.....	14	7	16	22	.....	13	50	p	...	1	.....	34 00
1,500	114	9.	60	.....	13	13	5	29	27	.....	54	50	v g	1	.....	40 00	.....
300	67	10.	40	.....	12	6	8	14	17	.....	27	40	p	...	1	.....	34 00
600	54	9.	43	.....	.....	9	23	11	15	.....	11	50	v g	...	1	.....	32 00
1,200	95	10.	88	.....	20	7	17	44	42	.....	7	60	m	1	.....	40 00	.....
200	50	9.	47	.....	7	9	5	26	21	.....	3	25	v p	1	.....	40 00	.....
1,000	45	10.	38	.....	7	4	5	22	17	.....	7	50	v g	...	1	.....	34 00
1,000	50	10	33	.....	9	8	10	6	15	.....	17	46	v g	...	1	.....	34 00
7,800	818	9.2	569	.....	94	95	124	256	247	.....	249	551	.....	4	7	40 00	36 00
375,000	18095	10.	12336	753	3,694	1710	1235	4944	6,906	1,100	4,657	7,530	v g	25	171	113 00	42 00
11,000	535	10.	339	10	82	53	50	144	165	70	126	349	.....	3	3	62 00	36 00
90,970	2732	10.	1718	69	306	142	625	576	1,142	400	614	1,513	.....	1	28	150 00	42 00
11,100	552	10.	266	.....	55	49	52	110	120	106	160	140	.....	3	1	59 00	25 00
9,800	535	10.	362	.....	37	92	79	155	169	40	132	365	.....	5	1	55 00	30 00
8,700	482	10.	337	5	58	55	70	149	159	12	133	340	.....	2	3	55 00	48 08
9,500	747	10.	471	.....	55	80	112	224	199	73	203	272	.....	4	5	46 00	25 00
7,800	818	9.2	569	.....	94	95	124	256	247	.....	249	551	.....	4	7	40 00	36 00
375,000	18095	10.	12336	753	3,694	1710	1235	4944	6,906	1,100	4,657	7,530	.....	25	171	113 00	42 00
523,870	24476	9.9	16399	837	4,381	2276	2347	6558	9,117	1,891	6,276	11,160	.....	47	219	75 50	47 25

Statistical Report, by Districts, for the County of PASSAIC,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Ocean.—(Con.)									
OCEAN.									
Waretown	39	$333 08	.....	$22 04	$100 00	$20 00	$120 00	$475 12	.....
Millville	40	191 56	.....	8 44	.....	.....	.....	200 00	.....
		524 64	.....	30 48	100 00	20 00	120 00	675 12	.....
UNION.									
Cedar Grove	41	340 56	.....	9 44	.....	.....	.....	350 00	$65 94
Barnegat	42	908 39	.....	60 06	.....	.....	.....	968 45	57 35
		1,248 95	.....	69 50	.....	.....	.....	1,318 45	123 29
STAFFORD.									
Manahawkin	43	514 76	.....	34 05	300 00	2,500 00	2,800 00	3,348 81	29 32
Cedar Run	44	337 36	.....	12 64	.....	.....	.....	350 00	34 08
		852 12	.....	46 69	300 00	2,500 00	2,800 00	3,698 81	63 40
EAGLESWOOD.									
West Creek	45	457 22	.....	30 25	.....	.....	.....	487 47	.....
Staffordville	48	194 17	.....	5 83	.....	.....	.....	200 00	2 55
Beach Haven	50	340 76	.....	9 24	.....	.....	.....	350 00	.....
		992 15	.....	45 32	.....	.....	.....	1,037 47	2 55
Summary.									
Plumstead	.....	1,382 72	.....	79 14	.....	300 00	300 00	1,761 86	588 55
Jackson	.....	3,230 81	.....	119 19	.....	227 00	227 00	3,577 00	280 88
Brick	.....	4,475 72	.....	222 48	.....	1,016 66	1,016 66	5,714 86	2,196 48
Manchester	.....	1,623 33	.....	72 39	675 00	4,000 00	4,675 00	6,370 72	628 20
Dover	.....	3,024 43	.....	147 31	971 48	600 00	1,571 48	4,743 22	674 11
Berkeley	.....	670 52	.....	29 48	225 00	.....	225 00	925 00	111 60
Lacey	.....	943 71	.....	42 12	.....	.....	.....	985 83	576 01
Ocean	.....	524 64	.....	30 48	100 00	20 00	120 00	675 12	.....
Union	.....	1,248 95	.....	69 50	.....	.....	.....	1,318 45	123 29
Stafford	.....	852 12	.....	46 69	300 00	2,500 00	2,800 00	3,698 81	63 40
Eagleswood	.....	992 15	.....	45 32	.....	.....	.....	1,037 47	2 55
		18,969 10	.....	904 10	2,271 48	8,663 66	10,935 14	30,808 34	5,245 07
PASSAIC.									
ACQUACKANONK.									
South Acquackanonk	1	350 00	.....	.....	400 00	.....	400 00	750 00	29 79
Centreville	2	637 48	.....	9 53	500 00	.....	500 00	1,147 01	513 34
Clifton	3	656 19	.....	9 79	740 00	.....	740 00	1,405 98	381 39
North Acquackanonk	4	350 00	.....	.....	.....	.....	.....	350 00	126 57
		1,993 67	.....	19 32	1,640 00	.....	1,640 00	3,652 99	1,051 09
PASSAIC.									
Passaic	5	9,094 81	.....	135 94	16000 00	11,090 00	27,090 00	36,320 75	.....
LITTLE FALLS.									
Little Falls	6	492 25	.....	7 37	.....	.....	.....	499 62	156 65
Southwest	7	634 00	.....	9 47	375 00	300 00	675 00	1,318 47	.....
Passaic Valley	8	570 18	.....	8 53	.....	.....	.....	578 71	222 61
		1,696 43	.....	25 37	375 00	300 00	675 00	2,396 80	379 26

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
39	$1,000	122	9.	74	.....	13	18	19	24	31	.....	48	80	v g	...	2	.....	$22 22
40	200	41	9.	29	.....	.....	.....	4	25	10	.....	12	40	v p	...	1	.....	33 33
	1,200	163	9.	103	.....	13	18	23	49	41	.....	60	120	.....	...	3	.....	25 92
41	700	45	6.	32	.....	.....	.....	15	17	21	.....	13	50	m	...	2	.....	25 00
42	2,500	295	9.	208	.....	24	63	55	66	123	20	67	250	v g	1	2	$59 55	28 72
	3,200	340	7.5	240	.....	24	63	70	83	144	20	80	300	.....	1	4	59 55	26 86
43	600	178	9.	139	.....	16	46	30	47	80	.....	39	100	m	1	1	45 00	30 00
44	700	63	8.	53	.....	.....	5	14	34	22	.....	10	50	v g	1	.....	40 00	.....
	1,300	241	8.5	192	.....	16	51	44	81	102	.....	49	150	.....	2	1	42 50	30 00
45	2,500	160	8.5	170	.....	1	33	3	99	118	.....	36	140	g	...	3	.....	28 33
48	400	31	6.	21	.....	.....	.....	4	17	10	.....	10	60	v g	1	.....	33 33	.....
50	1,000	46	.....	New	Dis	trict.	.....	.....	.....	.....	.....	.....	70	v g	...	.....	.....	.....
	3,900	237	7.3	191	.....	1	33	41	116	128	.....	46	270	.....	1	3	33 33	28 33
.....	6,100	375	8.5	315	.....	21	57	78	159	145	8	52	362	.....	3	1	41 66	40 00
.....	6,150	614	8.7	499	.....	44	107	140	208	234	.....	115	550	.....	6	4	33 96	33 05
.....	10,200	1,008	8.7	823	.....	131	203	193	296	416	35	150	679	.....	9	4	41 74	37 50
.....	9,600	345	8.1	248	.....	34	68	56	90	150	1	96	294	.....	2	4	45 85	29 00
.....	10,300	723	9.1	615	.....	61	123	134	297	273	21	87	640	.....	4	6	48 17	36 52
.....	1,500	147	9.	117	.....	9	24	32	52	53	.....	30	104	.....	2	.....	45 00	.....
.....	3,200	201	7.7	155	.....	13	38	76	28	91	.....	46	180	.....	2	2	40 00	32 50
.....	1,200	163	9.	103	.....	13	18	23	49	41	.....	60	120	.....	3	.....	25 92	.....
.....	3,200	340	7.5	240	.....	24	63	70	83	144	20	80	300	.....	1	4	59 55	26 86
.....	1,300	241	8.5	192	.....	16	51	44	81	102	.....	49	150	.....	2	1	42 50	30 00
.....	3,900	237	7.3	191	.....	1	33	41	116	128	.....	46	270	.....	1	3	33 33	28 33
	56,750	4,394	8.5	3,498	.....	367	785	887	1459	1,777	85	811	3,649	.....	35	29	40 41	32 58
[illegible]	3,600	97	10.	61	.....	8	11	13	29	19	16	20	75	v g	1	.....	48 00	.....
[illegible]	3,500	182	10.	121	9	41	22	16	33	75	21	40	130	v g	1	1	60 00	40 00
[illegible]	3,500	176	10.	115	1	26	15	18	55	55	13	42	104	v g	1	1	78 00	32 00
[illegible]	1,000	86	10.	42	.....	7	5	3	27	16	20	24	40	m	...	1	.....	30 00
	11,000	535	10.	339	10	82	53	50	144	165	70	126	349	.....	3	3	62 00	36 00
[illegible]	90,970	2,732	10.	1,718	69	306	142	625	576	1,142	400	614	1,613	v g	1	28	150 00	42 00
[illegible]	3,000	152	10.	74	.....	5	8	15	46	25	.....	78	80	v g	1	.....	48 00	.....
[illegible]	5,600	185	10.	158	.....	45	30	30	53	78	6	21	100	v g	1	1	64 00	25 00
[illegible]	2,500	195	10.	34	.....	5	11	7	11	17	100	61	60	v g	1	.....	65 00	.....
	11,100	532	10.	266	.....	55	49	52	110	120	106	160	240	.....	3	1	59 00	25 00

Statistical Report, by Districts, for the County of PASSA

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
Passaic.—(Con.)									
MANCHESTER.									
Totawa	9	$350 00	.....	.....	$200 00	$40 00	$240 00	$590 00	$
Hawthorne	10	350 00	.....	.....	250 00	.....	250 00	600 00	
Goffle	11	350 00	.....	.....	200 00	.....	200 00	550 00	
Upper Haledon	12	350 00	.....	.....	100 00	200 00	300 00	650 00	.....
Haledon	36	708 31	.....	$10 58	600 00	.....	600 00	1,318 89	
		2,108 31	.....	10 58	1350 00	240 00	1,590 00	3,708 89	1,
WAYNE.									
Franklin	13	410 82	.....	6 13	200 00	.....	200 00	616 95	
Jefferson	14	378 95	.....	5 66	50 00	.....	50 00	434 61	
Preakness	15	368 33	.....	5 51	.....	.....	.....	373 84	
Washington	16	354 15	.....	5 29	270 00	.....	270 00	629 44	.....
Lafayette	17	357 70	.....	5 35	200 00	.....	200 00	563 05	
		1,869 95	.....	27 94	720 00	.....	720 00	2,617 89	
POMPTON.									
Pompton Church	18	350 00	.....	.....	100 00	.....	100 00	350 00	
Wanaque	19	200 00	.....	.....	.....	.....	.....	300 00	
Midvale	37	350 00	.....	.....	.....	.....	.....	350 00	
Stonetown	20	350 00	.....	.....	.....	.....	.....	350 00	
Boardville	21	350 00	.....	.....	.....	.....	.....	350 00	.....
Ringwood	22	446 23	.....	6 67	200 00	.....	200 00	652 90	
Bloomingdale	23	1,030 59	.....	15 40	.....	.....	.....	1,045 99	.....
		3,076 82	.....	22 07	300 00	.....	300 00	3,398 89	
WEST MILFORD.									
Charlotteburg	24	350 00	.....	.....	.....	.....	.....	350 00	
Lower Mockapin	25	485 20	.....	7 24	.....	.....	.....	492 44	
Upper Mockapin	26	350 00	.....	.....	.....	.....	.....	350 00	
Postville	27	350 00	.....	.....	.....	.....	.....	350 00	.....
West Milford	28	393 11	.....	5 89	.....	1,200 00	1,200 00	1,599 00	.....
Hewitt	29	350 00	.....	.....	.....	.....	.....	350 00	.....
Greenwood	30	350 00	.....	.....	.....	.....	.....	350 00	.....
Newfoundland	31	350 00	.....	.....	.....	225 00	225 00	575 00	
Clinton	32	350 00	.....	.....	.....	.....	.....	350 00	
Oak Ridge	33	350 00	.....	.....	.....	.....	.....	350 00	
Stockholm	34	350 00	.....	.....	.....	.....	.....	350 00	.....
		4,028 31	.....	13 13	.....	1,425 00	1,425 00	5,466 44	
PATERSON.									
Paterson	35	61,156 13	.....	914 03	17841 73	62,260 49	80,102 22	142,172 38	.....
Summary.									
Acquackanonk	.....	1,993 67	.....	19 32	1640 00	.....	1,640 00	3,652 99	1,
Passaic	.....	9,094 81	.....	135 94	16000 00	11,090 00	27,090 00	36,320 75	.....
Little Falls	.....	1,696 43	.....	25 37	375 00	300 00	675 00	2,396 80	
Manchester	.....	2,108 31	.....	10 58	1350 00	240 00	1,590 00	3,708 89	1,
Wayne	.....	1,869 95	.....	27 94	720 00	.....	720 00	2,617 89	
Pompton	.....	3,076 82	.....	22 07	300 00	.....	300 00	3,358 89	
West Milford	.....	4,028 31	.....	13 13	.....	1,425 00	1,425 00	5,466 44	
Paterson	.....	60,156 13	.....	914 03	17841 73	62,260 49	80,102 22	142,172 38	.....
		85,024 43	.....	1,168 38	38226 73	75,315 49	113,542 22	199,735 03	3,

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
9	$500	90	10.	54	.....	8	13	9	24	31	18	18	40	p	1	.....	$50 00	.....
10	600	113	10.	77	.....	14	17	13	33	40	3	33	65	p	1	.....	50 00	.....
11	1,200	49	10.	29	.....	.....	5	8	16	11	4	16	50	v g	1	.....	40 00	.....
12	3,000	66	10.	45	.....	6	8	7	24	17	6	15	60	v g	1	.....	45 00	.....
36	4,500	217	10.	158	.....	9	49	42	58	70	9	50	150	v g	1	1	90 00	$30 00
	9,800	535	10.	363	.....	37	92	79	155	169	40	132	365	.....	5	1	55 00	30 00
13	1,500	105	10.	99	.....	14	15	26	44	45	.....	6	75	v g	...	1	.....	50 00
14	1,000	109	10.	47	.....	11	11	15	10	28	6	56	60	v g	...	1	.....	44 00
15	4,000	90	10.	60	.....	9	10	10	31	26	.....	30	80	v g	1	.....	60 00	.....
16	1,200	84	10.	61	.....	5	6	9	41	22	6	17	65	m	1	.....	50 00	.....
17	1,000	94	10.	70	5	19	13	10	23	38	.....	24	60	m	...	1	.....	50 00
	8,700	482	10.	337	5	58	55	70	149	159	12	133	340	.....	2	3	55 00	48 00
18	300	66	10.	45	.....	12	9	6	18	22	6	15	40	p	...	1	.....	32 00
19	200	53	10.	34	.....	3	5	3	23	12	2	17	30	p	...	1	.....	30 00
37	1,200	69	10.	56	.....	.....	9	10	37	15	1	12	32	v g	...	1	.....	32 00
20	300	59	10.	34	.....	4	2	7	21	14	.....	25	40	p	1	.....	24 00	.....
21	500	87	10.	50	.....	2	16	15	17	22	.....	37	40	p	1	.....	38 00	.....
22	3,000	123	10.	86	.....	15	6	21	44	32	.....	37	70	v g	1	.....	54 00	.....
23	4,000	290	10.	166	.....	19	33	50	64	82	64	60	200	v g	1	2	70 00	31 00
	9,500	747	10.	471	.....	55	80	112	224	199	73	203	452	.....	4	5	46 50	25 00
24	500	54	9.	40	.....	6	9	13	12	24	.....	14	50	m	1	.....	40 00	.....
25	700	146	10.	102	.....	12	6	16	68	33	.....	44	80	m	...	1	.....	50 00
26	300	93	10.	41	.....	8	10	15	8	14	.....	52	50	p	...	1	.....	34 00
27	500	50	9.	37	.....	.....	14	7	16	22	.....	13	50	p	...	1	.....	34 00
28	1,500	114	9.	60	.....	13	13	5	29	27	.....	54	50	v g	1	.....	40 00	.....
29	300	67	10.	40	.....	12	6	8	14	17	.....	27	40	p	...	1	.....	34 00
30	600	54	9.	43	.....	.....	9	23	11	15	.....	11	50	v g	...	1	.....	32 00
31	1,200	95	10.	88	.....	20	7	17	44	42	.....	7	60	m	1	.....	40 00	.....
32	200	50	9.	47	.....	7	9	5	26	21	.....	3	25	v p	1	.....	40 00	.....
33	1,000	45	10.	38	.....	7	4	5	22	17	.....	7	50	v g	...	1	.....	34 00
34	1,000	50	10	33	.....	9	8	10	6	15	.....	17	46	v g	...	1	.....	34 00
	7,800	818	9.2	569	.....	94	95	124	256	247	.....	249	551	.....	4	7	40 00	36 00
35	375,000	18095	10.	12336	753	3,694	1710	1235	4944	6,906	1,100	4,657	7,530	v g	25	171	113 00	42 00
.....	11,000	535	10.	339	10	82	53	50	144	165	70	126	349	.....	3	3	62 00	36 00
.....	90,970	2732	10.	1718	69	306	142	625	576	1,142	400	614	1,613	.....	1	28	150 00	42 00
.....	11,100	532	10.	266	.....	55	49	52	110	120	106	160	140	.....	3	1	59 00	25 00
.....	9,800	535	10.	362	.....	37	92	79	155	169	40	132	365	.....	5	1	55 00	30 00
.....	8,700	482	10.	337	5	58	55	70	149	159	12	133	340	.....	2	3	55 00	48 00
.....	9,500	747	10.	471	.....	55	80	112	224	199	73	203	272	.....	4	5	46 00	25 00
.....	7,800	818	9.2	569	.....	94	95	124	256	247	.....	249	551	.....	4	7	40 00	36 00
.....	375,000	18095	10.	12336	753	3,694	1710	1235	4944	6,906	1,100	4,657	7,530	.....	25	171	113 00	42 00
	523,870	24476	9.9	16399	837	4,381	2276	2347	6558	9,117	1,891	6,276	11,160	.....	47	219	75 50	47 25

Statistical Report, by Districts, for the County of SAL

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
SALEM.									
CITY OF SALEM.									
City of Salem	1	$6,550 09	.....	$552 14	.....	$5,712 00	$5,712 00	$12,814 23	.....
ELSINBORO.									
Union	2	348 60	.....	29 38	.....	.....	.....	377 98	$
Elsinboro	3	573 35	.....	48 32	.....	120 00	120 00	741 67	
		921 95	.....	77 70	.....	120 00	120 00	1,119 65	
L. ALLOWAYS CREEK.									
Franklin	4	408 23	.....	34 42	.....	.....	.....	442 65	
Harmersville	6	350 00	.....	.....	.....	.....	.....	350 00	
Canton	7	458 69	.....	38 66	.....	.....	.....	497 35	
Friendship	8	350 00	.....	.....	.....	.....	.....	350 00	
Cross Roads	9	350 00	.....	.....	.....	.....	.....	350 00	
		1,916 92	.....	73 08	.....	.....	.....	1,990 00	1,
LOWER PENN'S NECK.									
Harrisonville	10	385 30	.....	32 48	.....	.....	.....	417 78	
Finn's Point	11	353 18	.....	29 76	.....	.....	.....	382 94	
Centre	12	350 00	.....	.....	.....	.....	.....	350 00	
Pennsville	13	458 69	.....	38 66	.....	.....	.....	497 35	
Church	14	357 77	.....	30 16	.....	.....	.....	387 93	
		1,904 94	.....	131 06	.....	.....	.....	2,036 00	
MANNINGTON.									
Claysville	15	591 70	.....	49 88	.....	.....	.....	641 58	
Wyncoop	16	350 00	.....	.....	.....	.....	.....	350 00	
Red School	17	353 18	.....	29 78	.....	.....	.....	382 96	
Haines' Neck	18	490 79	.....	41 36	.....	.....	.....	532 15	
Halltown	19	350 00	.....	.....	.....	.....	.....	350 00	
Concord	20	350 00	.....	.....	.....	.....	.....	350 00	
Compromise	21	408 23	.....	34 42	.....	.....	.....	442 65	
Mount Zion	23	362 36	.....	30 54	.....	.....	.....	392 90	
		3,256 26	.....	185 98	.....	.....	.....	3,442 24	1,
PILESGROVE.									
Laurel Hill	24	350 00	.....	.....	.....	.....	.....	350 00	
Sharptown	25	477 03	.....	40 26	.....	.....	.....	517 29	
Woodstown	26	2,311 79	.....	194 88	.....	500 00	500 00	3,006 67	
Eldridge's Hill	27	350 00	.....	.....	.....	.....	.....	350 00	
Friendship	28	350 00	.....	.....	.....	.....	.....	350 00	
Union Grove	29	200 00	.....	.....	.....	.....	.....	200 00	
Morgan	30	350 00	.....	.....	.....	.....	.....	350 00	
Yorketown	31	350 00	.....	.....	.....	.....	.....	350 00	.....
		4,738 82	.....	235 14	.....	500 00	500 00	5,473 96	1,
ALLOWAY.									
Horse Branch	32	376 13	.....	31 70	.....	.....	.....	407 83	
Friesburg	33	350 00	.....	.....	.....	.....	.....	350 00	
Franklin	34	350 00	.....	.....	.....	.....	.....	350 00	
Washington	35	350 00	.....	.....	.....	.....	.....	350 00	
Alloway	36	894 45	.....	75 38	.....	.....	.....	969 83	
Pentonville	38	350 00	.....	.....	.....	.....	.....	350 00	
Fisher	39	350 00	.....	.....	.....	.....	.....	350 00	
		3,020 58	.....	107 08	.....	.....	.....	3,127 66	1,

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	$25,000	1,467	10.	1,132	77	498	169	105	283	729	115	171	1,204	.....	4	19	$55 00	$38 00
2	1,200	84	9.5	67	.....	4	11	24	28	28	5	4	60	v g	...	1	.....	33 33
3	1,500	91	9.3	109	.....	13	14	26	56	48	3	3	112	v g	...	1	.....	29 07
	2,700	175	9.4	176	.....	17	25	50	84	76	8	7	172	.....	...	2	.....	31 20
4	1,500	101	9.	101	.....	29	24	16	32	60	.....	.....	76	g	1	.....	40 00	.....
6	1,300	53	9.5	54	.....	8	14	12	20	29	2	.....	50	g	...	1	.....	33 68
7	1,000	82	9.	98	.....	3	30	14	51	48	1	3	100	g	...	1	.....	40 00
8	800	49	9.2	50	.....	3	5	10	32	25	.....	.....	48	g	...	1	.....	34 00
9	800	50	9.	53	.....	6	9	12	26	26	.....	3	50	g	...	1	.....	32 22
	5,400	335	9.2	356	.....	49	82	64	161	188	3	6	324	.....	1	4	40 00	34 97
10	1,000	81	10.8	71	1	9	9	11	41	27	2	.....	60	g	...	1	.....	30 00
11	2,000	77	10.	66	.....	.....	4	9	53	17	.....	.....	56	v g	...	1	.....	37 00
12	1,000	55	9.	52	.....	1	3	2	46	16	1	.....	48	g	..	1	.....	33 33
13	2,150	99	9.2	82	.....	10	12	12	48	38	12	3	95	v g	...	1	.....	45 00
14	1,000	74	9.	62	.....	2	9	27	24	30	3	14	52	g	...	1	.....	30 56
	7,150	386	9.6	333	1	22	37	61	212	128	18	17	311	.....	...	5	.....	35 18
15	600	130	10.	67	.....	7	9	9	42	25	30	34	80	m	1	.....	50 00	.....
16	400	45	10.	33	.....	8	3	5	17	15	4	4	24	m	...	1	.....	32 50
17	800	72	10.	50	.....	5	5	4	36	18	.....	.....	40	g	...	1	.....	30 00
18	400	107	10.	94	.....	9	9	12	64	34	3	20	54	p	...	1	.....	30 00
19	1,200	57	8.	49	.....	2	5	11	31	19	.....	4	62	g	...	1	.....	35 00
20	800	47	9.	27	.....	3	5	4	15	12	12	.....	40	g	...	1	.....	30 00
21	1,500	100	10.	73	.....	5	8	15	45	27	5	11	54	v g	...	1	.....	40 00
22	500	69	10.	53	.....	4	4	13	32	21	.....	21	60	m	1	.....	40 00	.....
	6,200	627	9.6	446	.....	43	48	73	282	171	54	94	414	.....	2	6	40 00	32 91
24	800	49	10.	44	.....	1	4	12	27	14	3	3	48	m	...	1	.....	31 50
25	5,000	102	10.	93	.....	17	16	20	40	41	4	9	156	v g	...	2	.....	32 00
26	7,000	513	10.	351	.....	70	85	72	124	184	50	141	358	g	1	5	65 00	35 60
27	400	57	11.	38	3	2	6	7	20	17	11	4	40	m	...	1	.....	28 63
28	1,150	45	10.	32	.....	5	8	7	12	16	1	2	45	v g	...	1	.....	30 00
29	500	41	10.	33	.....	5	5	6	17	14	2	8	40	g	...	1	.....	30 00
30	1,300	60	9.	95	.....	6	15	21	53	40	1	18	60	g	1	1	30 00	40 00
31	900	70	.....	.....	Included	in	No.	30.	.....	.....	.....	.....	50	g	...	.....	.....	.....
	17,050	937	10.	686	3	106	139	145	293	326	72	185	797	.....	2	11	47 50	32 53
32	1,000	88	9.	62	.....	14	8	10	30	27	1	20	65	g	1	.....	44 00	.....
33	1,600	61	9.	73	.....	25	20	6	22	33	.....	.....	60	v g	...	1	.....	40 00
34	1,000	57	9.	62	.....	1	29	4	28	32	.....	.....	60	v g	1	.....	33 33	.....
35	1,000	60	9.5	58	.....	4	13	20	21	28	.....	5	52	g	1	.....	31 33	.....
36	1,000	194	10.	145	.....	42	24	25	54	77	.....	50	120	g	...	2	.....	43 75
38	600	66	9.	67	.....	4	3	22	38	32	.....	.....	52	m	...	1	.....	35 00
39	500	45	10.	44	.....	3	5	16	20	24	.....	4	40	m	...	1	.....	31 00
	6,700	571	9.3	511	.....	93	102	103	213	253	1	79	449	.....	3	5	36 22	37 44

Statistical Report, by Districts, for the County of SAL

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the
Salem.—(Con.)									
QUINTON.									
Independent	40	$339 43	.....	$28 62	.....	.....	.....	$368 05	
Harmony	41	371 53	.....	31 32	.....	.....	.....	402 85	
Union	42	200 00	.....	.....	.....	.....	.....	200 00	
Quinton	43	761 42	.....	64 18	.....	.....	.....	852 60	
		1,672 38	.....	124 12	.....	.....	.....	1,796 50	1
OLDMANS.									
Auburn	44	522 90	.....	44 08	.....	.....	.....	566 98	
Pedricktown	45	596 29	.....	50 26	.....	.....	.....	646 55	
Literary	46	350 00	.....	.....	.....	.....	.....	350 00	
Brick	47	350 00	.....	.....	.....	.....	.....	350 00	
Perkintown	53	350 00	.....	.....	.....	.....	.....	350 00	
		2,169 19	.....	94 34	.....	.....	.....	2,263 53	
UPPER PENN'S NECK.									
Central	48	385 30	.....	32 48	.....	.....	.....	417 78	
Cove	49	325 67	.....	27 44	.....	.....	.....	353 11	
Wright	50	330 25	.....	27 84	.....	.....	.....	358 09	
Wiley	51	339 43	.....	28 62	.....	.....	.....	368 05	
Pennsgrove	52	1,481 56	.....	124 88	.....	.....	.....	1,606 44	
		2,862 21	.....	241 26	.....	.....	.....	3,103 47	1
UPPER PITTSGROVE.									
Whig Lane	54	350 00	.....	.....	.....	.....	.....	350 00	.....
Centre	55	350 00	.....	.....	.....	.....	.....	350 00	
Independence	56	376 12	.....	31 70	.....	.....	.....	407 82	
Washington	57	200 00	.....	.....	.....	.....	.....	200 00	
Jefferson	58	350 00	.....	.....	.....	.....	.....	350 00	
Friendship	59	330 25	.....	27 84	.....	.....	.....	358 09	
New Freedom	60	200 00	.....	.....	.....	.....	.....	200 00	.....
Walnut Grove	61	350 00	.....	.....	.....	.....	.....	350 00	
Monroe	62	389 88	.....	32 86	.....	.....	.....	422 74	
Union	63	200 00	.....	.....	.....	.....	.....	200 00	.....
		3,096 25	.....	92 40	.....	.....	.....	3,188 65	1
PITTSGROVE.									
Elmer	64	981 59	.....	82 74	.....	$1,000 00	$1,000 00	2,064 33	.....
Greenville	65	350 00	.....	.....	.....	.....	.....	350 00	
Centerton	66	350 00	.....	.....	.....	.....	.....	350 00	
Upper Neck	67	350 00	.....	.....	.....	.....	.....	350 00	
Lower Neck	68	628 40	.....	52 96	.....	.....	.....	681 36	
Charity	69	350 00	.....	.....	.....	.....	.....	350 00	
Good Hope	70	350 00	.....	.....	.....	.....	.....	350 00	
		3,359 99	.....	135 70	.....	1,000 00	1,000 00	4,495 69	
Summary.									
City of Salem	.....	6,550 09	.....	552 14	.....	5,712 00	5,712 00	12,814 23	.....
Elsinboro	.....	921 95	.....	77 70	.....	120 00	120 00	1,119 65	
Lower Alloways Creek	.....	1,916 92	.....	73 08	.....	.....	.....	1,990 00	1
Lower Penn's Neck	.....	1,904 94	.....	131 06	.....	.....	.....	2,036 00	
Mannington	.....	3,256 26	.....	185 98	.....	.....	.....	3,442 24	1
Pilesgrove	.....	4,738 82	.....	235 14	.....	500 00	500 00	5,473 96	1
Alloway	.....	3,020 58	.....	107 08	.....	.....	.....	3,127 66	1
Quinton	.....	1,672 38	.....	124 12	.....	.....	.....	1,796 50	1
Oldmans	.....	2,169 19	.....	94 34	.....	.....	.....	2,263 53	
Upper Penn's Neck	.....	2,862 21	.....	241 26	.....	.....	.....	3,103 47	1
Upper Pittsgrove	.....	3,096 25	.....	92 40	.....	.....	.....	3,188 65	1
Pittsgrove	.....	3,359 99	.....	135 70	.....	1,000 00	1,000 00	4,495 69	
		35,469 58	.....	2,050 00	.....	7,332 00	7,332 00	44,851 58	13

State of New Jersey, for the School Year ending August 31, 1887.

Number of district	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Conditions of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
40	$300	65	9.	39	.....	13	10	8	8	18	.....	.....	40	p	...	1	.....	$33 33
41	800	76	9.3	81	.....	3	10	14	54	23	.....	15	45	g	...	1	.....	34 26
42	200	33	10.	30	.....	6	7	7	10	15	1	1	30	p	...	1	.....	22 22
43	2,000	162	10.2	127	.....	34	33	18	42	33	3	30	110	v g	...	2	.....	31 25
	3,300	336	9.6	277	.....	56	60	47	114	89	4	46	225	.....	...	5	.....	30 26
44	2,000	117	10.	108	.....	18	21	21	48	50	1	10	112	a	1	1	$50 00	30 00
45	1,500	127	9.	127	.....	13	48	17	49	71	4	4	160	m	1	1	30 00	40 00
46	1,200	46	9.	38	.....	5	5	8	20	19	.....	5	60	g	...	1	.....	33 33
47	800	56	9.	63	.....	1	10	12	40	26	4	.....	58	m	...	1	.....	30 00
53	1,200	45	10.5	46	1	1	11	9	24	15	.....	4	60	m	...	1	.....	35 50
	6,700	391	9.5	382	1	38	95	67	181	181	9	23	450	.....	2	5	40 00	33 37
48	1,000	84	9.8	77	.....	15	12	12	38	30	1	5	62	g	...	1	.....	30 09
49	1,500	74	9.5	61	.....	7	11	14	29	30	1	18	60	v g	1	.....	33 33	.....
50	1,000	63	9.	55	.....	1	13	4	37	20	2	6	56	g	...	1	.....	33 13
51	900	72	9.5	69	.....	2	7	16	44	24	.....	5	60	g	1	.....	34 22	.....
52	4,500	323	10.	314	6	67	51	110	80	176	.....	12	235	v g	1	3	60 00	31 66
	8,900	616	9.5	576	6	92	94	156	228	274	4	46	473	.....	3	5	42 52	31 62
54	600	51	9.	45	.....	3	12	5	25	23	.....	.....	48	m	1	.....	38 00	.....
55	700	52	9.7	56	.....	13	11	18	14	32	.....	3	40	m	...	1	.....	32 00
56	1,200	77	8.3	50	.....	8	16	15	11	34	.....	.....	72	g	1	1	46 40	38 90
57	300	46	9.	37	.....	4	13	8	12	20	.....	2	40	p	...	1	.....	25 56
58	1,000	52	10.	46	.....	9	9	12	16	24	1	3	52	g	...	1	.....	33 00
59	1,000	71	8.8	66	.....	.....	14	20	32	30	.....	6	70	g	1	1	33 34	30 00
60	300	39	9.	34	.....	10	9	7	8	22	.....	2	35	p	...	1	.....	30 00
61	400	49	9.	44	.....	1	13	13	17	23	3	4	40	m	...	1	.....	33 33
62	1,000	87	9.5	70	.....	14	14	8	34	33	.....	17	72	g	1	1	50 00	45 00
63	500	19	8.	15	.....	.....	8	1	6	10	.....	1	40	g	...	1	.....	25 00
	7,000	543	9.3	463	.....	62	119	107	175	251	4	38	509	.....	4	9	41 93	32 53
64	7,000	222	9.	190	.....	14	48	60	68	110	12	14	192	v g	3	.....	41 67	.....
65	1,200	50	9.	40	.....	3	9	14	14	22	2	3	52	g	...	1	.....	26 66
66	1,800	50	9.	54	.....	6	14	14	20	32	.....	1	68	g	...	1	.....	33 33
67	800	57	9.	42	.....	3	5	19	15	22	.....	.....	52	g	...	1	.....	32 22
68	1,500	151	9.	108	.....	8	6	11	83	37	.....	29	91	g	...	2	.....	35 00
69	1,500	61	9.	48	.....	.....	6	8	34	16	.....	14	64	g	...	1	.....	33 33
70	1,000	60	9.	51	.....	7	8	9	27	23	.....	10	70	v g	...	1	.....	35 00
	14,800	651	9.	533	.....	41	96	135	261	262	14	71	589	.....	3	7	41 67	32 59
.....	25,000	1,407	10.	1,132	77	498	169	105	283	729	115	171	1,204	.....	4	19	55 00	38 00
.....	2,700	175	9.4	176	.....	17	25	50	54	76	8	7	172	.....	...	2	.....	31 29
.....	5,400	335	9.2	356	.....	49	82	64	161	188	3	6	324	.....	1	4	40 00	34 97
.....	7,150	386	9.6	333	1	22	37	61	212	128	18	17	311	.....	...	5	.....	35 18
.....	6,200	627	9 6	446	.....	43	48	73	282	171	54	94	414	.....	1	6	40 00	32 91
.....	17,050	937	10.	686	3	106	139	145	293	326	72	185	797	.....	2	11	47 50	32 53
.....	6,700	571	9.3	511	.....	93	102	103	213	253	1	79	449	.....	3	5	36 22	37 44
.....	3,300	336	9.6	277	.....	56	60	47	114	89	4	46	225	.....	...	5	.....	30 26
.....	6,700	391	9.5	382	1	38	95	67	181	181	9	23	450	.....	2	5	40 00	33 37
.....	8,900	616	9.5	576	6	92	94	156	228	274	4	46	473	.....	3	5	42 52	31 62
.....	7,090	543	9.3	463	.....	62	119	107	175	251	4	38	509	.....	4	9	41 93	32 53
.....	14,800	651	9.	533	.....	41	96	135	261	262	14	71	589	.....	3	7	41 67	32 59
	110,900	6,975	9.5	5,871	88	1,117	1066	1113	2487	2,928	306	783	5,917	.....	23	83	42 76	33 55

Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
SOMERSET.									
BEDMINSTER.									
Peapack	1	$431 81	.....	$32 78	.....	.....	.....	$464 59	$24 56
Union Grove	2	328 40	.....	21 60	.....	.....	.....	350 00	11 72
Bedminster	4	335 28	.....	25 45	.....	.....	.....	360 73	147 29
Cross Roads	5	329 95	.....	20 05	.....	.....	.....	350 00	3 89
Foot of Lane	6	330 33	.....	19 67	.....	.....	.....	350 00	23 70
Pottersville	7	482 61	.....	36 63	.....	.....	.....	519 24	99 47
Lamington	8	325 71	.....	24 29	.....	.....	.....	350 00	14 05
Pluckamin	9	365 76	.....	27 77	.....	.....	.....	393 53	.....
Burnt Mills	10	332 65	.....	17 35	.....	.....	.....	350 00	7 16
		3,262 50	.....	225 59	.....	.....	.....	3,488 09	329 55
BERNARDS.									
Bernardsville	11	497 86	.....	37 79	$300 00	.....	$300 00	835 64	99 66
Basking Ridge	12	853 45	.....	64 79	250 00	.....	250 00	1,168 24	129 62
Mine Mount	13	332 26	.....	17 74	.....	$100 00	100 00	450 00	131 03
Mine Brook	14	329 56	.....	20 44	.....	.....	.....	350 00	89 06
Franklin	15	184 19	.....	15 81	.....	.....	.....	200 00	28 34
Mount Prospect	16	327 25	.....	22 75	.....	.....	.....	350 00	18 75
Liberty Corner	17	401 32	.....	30 46	.....	.....	.....	431 78	66 06
Pleasant Valley	18	331 10	.....	18 90	200 00	.....	200 00	550 00	.....
		3,256 98	.....	228 68	750 00	100 00	850 00	4,335 66	562 47
BRANCHBURG.									
North Branch	19	660 41	.....	50 13	.....	3,000 00	3,000 00	3,710 54	.....
Cedar Grove	20	401 32	.....	30 46	.....	.....	.....	431 78	168 70
South Branch	22	416 57	.....	31 62	100 00	70 00	170 00	618 19	23 00
Fairview	23	355 60	.....	27 00	.....	80 00	80 00	462 60	42 72
		1,833 90	.....	139 21	100 00	3,150 00	3,250 00	5,223 11	234 42
BRIDGEWATER.									
Washington Valley	24	391 16	.....	29 70	.....	.....	.....	420 86	66 [illegible]
Martinsville	25	548 65	.....	41 65	.....	.....	.....	590 30	38 74
Adamsville	26	335 28	.....	25 45	.....	.....	.....	360 73	9 81
Green Knoll	27	330 72	.....	19 28	.....	75 00	75 00	425 00	15 [illegible]
Somerville	28	4,536 50	.....	344 37	1,000 00	2,000 00	3,000 00	7,880 87	.....
Raritan	29	3,789 73	.....	287 68	.....	700 00	700 00	4,777 41	.....
Bound Brook	31	1,544 35	.....	117 23	600 00	.....	600 00	2,261 58	.....
		11,476 39	.....	865 36	1,600 00	2,775 00	4,375 00	16,716 75	130 [illegible]
WARREN.									
South Sterling	32	330 33	.....	19 67	.....	.....	.....	350 00	57 [illegible]
Dead River	33	331 49	.....	18 51	.....	.....	.....	350 00	11 [illegible]
Mount Horeb	34	328 79	.....	21 21	.....	.....	.....	350 00	3 [illegible]
Warrenville	35	523 25	.....	39 72	.....	.....	.....	562 97	.....
Springdale	35½	396 25	.....	30 08	.....	.....	.....	426 33	5 [illegible]
		1,910 11	.....	129 19	.....	.....	.....	2,039 30	108 [illegible]
NORTH PLAINFIELD.									
Washingtonville	36	462 29	.....	35 09	.....	.....	.....	497 38	154 [illegible]
Green Brook	37	331 87	.....	18 13	.....	.....	.....	350 00	151 [illegible]
North Plainfield	38	4,333 29	.....	328 94	4,000 00	.....	4,000 00	8,662 23	.....
		5,127 45	.....	382 16	4,000 00	.....	4,000 00	9,509 61	305 [illegible]

ue of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
$1,200	83	10.	62	2	33	16	7	4	44	2	1	75	v g	...	1	.....	$45 00
600	51	10.	41	.....	1	7	12	21	15	.....	10	65	g	1	.....	$31 20	.....
600	74	10.	55	.....	5	14	11	25	25	5	14	48	g	...	1	.....	33 33
900	48	10.	43	.....	8	6	7	22	18	.....	8	75	g	...	1	.....	30 69
700	48	10.5	34	3	6	4	7	14	16	.....	5	40	g	...	1	.....	30 50
1,000	81	10.	67	.....	5	12	14	36	27	.....	28	74	g	1	.....	50 00	.....
600	53	10.	44	.....	18	7	7	12	28	1	8	48	v g	...	1	.....	34 53
1,200	78	10.	62	.....	13	7	11	31	27	3	8	78	v g	1	.....	39 23	.....
200	47	10.	15	4	3	3	3	2	9	5	.....	24	g	...	1	.....	32 00
7,000	563	10.	423	9	92	76	79	167	209	16	82	527	.....	3	6	40 14	34 35
3,000	102	10.	89	.....	19	23	13	34	43	5	14	100	v g	1	1	60 00	15 00
2,000	151	10.5	137	.....	13	41	35	48	66	2	19	140	g	1	1	60 00	33 33
800	47	9.5	36	.....	.....	3	10	23	12	5	13	36	v g	1	1	30 00	30 00
800	46	10.	42	.....	3	14	8	17	24	1	10	50	v g	...	1	.....	33 33
1,500	40	9.	29	.....	.....	4	6	19	9	2	12	50	v g	...	2	.....	33 33
800	51	10.2	42	.....	6	6	2	28	16	1	17	50	g	1	.....	30 00	.....
800	82	10.	61	2	4	10	13	32	25	.....	20	50	m	...	1	.....	40 60
1,000	46	9.	33	.....	9	12	10	2	18	.....	7	45	v g	...	1	.....	33 33
10,700	565	9 8	469	2	54	113	97	203	213	16	112	521	.....	4	8	45 00	31 28
600	122	10.2	102	7	38	32	14	11	41	1	30	60	v p	1	.....	73 85	.....
400	82	11.	71	1	7	9	19	35	26	3	8	50	p	1	.....	38 18	.....
2,000	74	10.5	59	6	14	13	10	16	36	2	24	72	v g	1	.....	38 09	.....
1,000	71	11.	64	8	10	12	8	26	33	4	3	52	v g	...	1	.....	33 64
4,000	349	10.7	296	22	69	66	51	88	136	10	65	234	.....	3	1	50 04	33 64
800	72	10.	55	.....	5	8	12	30	23	1	23	58	g	1	.....	40 00	.....
1,200	102	10.	82	4	12	8	14	44	36	.....	40	75	v g	...	1	.....	50 00
800	67	10.5	40	1	2	4	13	20	15	6	4	50	g	...	1	.....	33 33
1,000	45	10.	35	.....	2	2	9	22	12	4	5	50	v g	...	1	.....	30 00
18,500	889	10.	653	115	202	94	86	156	448	50	200	486	v g	2	8	82 50	40 31
12,000	733	10.5	473	68	115	76	72	142	264	13	182	325	v g	2	5	85 71	37 14
10,000	295	10.5	221	19	62	41	29	70	131	18	50	200	v g	1	3	76 19	37 06
44,300	2,203	10.2	1,559	207	400	233	235	484	929	92	504	1,244	.....	6	19	71 10	37 97
1,200	46	9.	35	.....	5	4	7	19	16	1	11	50	v g	1	.....	32 22	.....
1,000	52	9.	35	.....	16	7	6	6	13	.....	7	50	v g	..	1	.....	34 33
300	56	9.5	45	.....	6	10	7	22	20	1	7	40	p	...	1	.....	32 28
600	104	10.	54	.....	16	8	9	21	30	.....	40	60	g	1	.....	51 29	.....
800	80	10.	62	.....	10	13	12	27	30	2	14	54	v g	1	.....	41 26	.....
3,900	338	9.5	231	.....	53	42	41	95	109	4	79	254	.....	3	2	41 59	33 31
600	83	10.	50	.....	2	6	13	29	19	5	14	75	g	1	.....	48 00	.....
600	50	10.	30	.....	6	11	2	11	16	1	11	50	v g	...	1	.....	30 00
25,000	904	10.	673	6	351	139	77	100	487	71	160	600	v g	1	11	140 00	46 41
26,200	1,037	10.	753	6	359	156	92	140	522	77	185	725	.....	2	12	94 00	38 20

Statistical Report, by Districts, for the County of SOME

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Somerset.—(Con.)								
HILLSBOROUGH.								
Woodville	39	$332 65	.....	$17 35	.....	.....	.....	$350 00
Harmony Plains	40	365 76	.....	27 77	.....	$320 00	$320 00	713 53
New Center	41	329 56	.....	20 44	.....	.....	.....	350 00
Liberty	42	326 48	.....	23 52	.....	.....	.....	350 00
Bloomingdale	43	332 65	.....	17 35	.....	.....	.....	350 00
Millstone	44	360 69	.....	27 38	.....	.....	.....	388 07
Hillsborough	45	330 33	.....	19 67	.....	.....	.....	350 00
Blackwell's	46	331 10	.....	18 90	.....	.....	.....	350 00
Pleasant View	47	326 09	.....	23 91	.....	.....	.....	350 00
Mountain	48	421 65	.....	32 00	.....	.....	.....	453 65
Flagtown	50	326 86	.....	23 14	.....	.....	.....	350 00
Neshanic	51	558 80	.....	42 42	.....	.....	.....	601 22
Montgomery	52	330 72	.....	19 28	.....	.....	.....	350 00
Clover Hill	53	327 25	.....	22 75	.....	.....	.....	350 00
		5,000 59	.....	335 88	.....	320 00	320 00	5,656 47
MONTGOMERY.								
Harlingen	54	523 26	.....	39 72	.....	.....	.....	562 98
Blawenburg	55	436 88	.....	33 16	.....	400 00	400 00	870 04
Rocky Hill	56	604 53	.....	45 89	.....	100 00	100 00	750 42
Griggstown	57	330 33	.....	19 67	.....	.....	.....	350 00
Hollow	58	355 60	.....	26 99	.....	.....	.....	382 59
Plainville	59	327 63	.....	22 37	.....	.....	.....	350 00
		2,578 23	.....	187 80	.....	500 00	500 00	3,266 03
FRANKLIN.								
Clinton	60	452 13	.....	34 32	182 95	233 71	416 66	903 11
Bloomington	61	624 84	.....	47 43	.....	180 00	180 00	852 27
Uniondale	62	332 26	.....	17 74	.....	.....	.....	350 00
Raritan	63	328 02	.....	21 98	.....	.....	.....	350 00
Middlebush	65	467 36	.....	35 48	.....	150 00	150 00	652 84
South Middlebush	66	184 57	.....	15 43	150 00	.....	150 00	350 00
Pleasant Plains	67	331 87	.....	18 13	.....	.....	.....	350 00
Three Mile Run	68	335 28	.....	25 45	.....	.....	.....	360 73
Elm	69	326 86	.....	23 14	.....	.....	.....	350 00
Ten Mile Run	70	332 65	.....	17 35	.....	.....	.....	350 00
Upper Ten Mile Run	71	330 33	.....	19 67	.....	.....	.....	350 00
East Millstone	73	848 37	.....	64 40	.....	.....	.....	912 77
Weston	74	332 65	.....	17 35	.....	.....	.....	350 00
Griggstown	75	332 65	.....	17 35	.....	.....	.....	350 00
		5,559 84	.....	375 22	332 95	563 71	896 66	6,831 72
Summary.								
Bedminster	.....	3,262 50	.....	225 59	.....	.....	.....	3,488 09
Bernards	.....	3,256 98	.....	228 68	750 00	100 00	850 00	4,335 66
Branchburg	.....	1,833 90	.....	139 21	100 00	3,150 00	3,250 00	5,223 11
Bridgewater	.....	11,476 39	.....	865 36	1,600 00	2,775 00	4,375 00	16,716 75
Warren	.....	1,910 11	.....	129 19	.....	.....	.....	2,039 30
North Plainfield	.....	5,127 45	.....	382 16	4,080 00	.....	4,000 00	9,509 61
Hillsborough	.....	5,000 59	.....	335 88	.....	320 00	320 00	5,656 47
Montgomery	.....	2,578 23	.....	187 80	.....	500 00	500 00	3,266 03
Franklin	.....	5,559 84	.....	375 22	332 95	563 71	896 66	6,831 72
		40,005 99	.....	2,869 09	6,782 95	7,408 71	14,191 66	57,066 74

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
39	$800	46	10.	25	.....	6	5	1	13	10	1	19	48	v g	...	1	.....	$30 00
40	1,200	70	10.	44	.....	12	10	6	16	25	18	.....	44	v g	...	2	.....	40 00
41	600	53	10.	36	1	5	1	3	26	14	.....	17	40	v g	...	1	.....	30 00
42	800	54	9.7	45	.....	8	9	17	11	24	2	7	50	v g	...	1	.....	33 33
43	600	41	10.	25	1	3	7	8	6	17	2	10	40	v g	...	1	.....	30 00
44	2,000	60	9.	42	.....	8	13	9	12	25	2	21	75	v g	...	1	.....	46 00
45	800	46	10.	31	1	1	7	2	20	10	1	5	42	v g	...	1	.....	31 20
46	800	46	9.2	33	.....	6	3	4	20	14	2	12	36	v g	1	.....	$33 33	.....
47	800	78	10.5	46	.....	8	8	11	19	23	.....	14	48	v g	...	1	.....	33 33
48	300	64	10 5	37	.....	1	5	9	22	12	.....	40	42	g	1	.....	33 85	.....
50	1,000	56	10.7	48	3	4	7	16	18	20	.....	20	40	v g	...	1	.....	31 50
51	1,000	108	10.2	82	6	28	7	12	29	47	.....	25	60	v g	1	.....	53 66	.....
52	700	51	9.	41	.....	2	8	7	24	19	.....	9	40	v g	...	1	.....	30 60
53	800	54	10.	42	.....	3	7	17	15	19	1	17	34	v g	1	.....	33 33	.....
	12,200	827	9.9	577	12	95	97	122	251	279	29	218	639	.....	4	11	38 54	33 59
54	1,000	105	10.	82	.....	10	20	32	20	36	1	20	60	v g	...	1	.....	45 00
55	1,000	86	10.	76	.....	18	10	25	23	35	2	10	46	p	...	1	.....	45 00
56	800	102	10.	67	18	28	8	7	6	42	.....	32	70	v p	1	.....	60 00	.....
57	100	48	10.5	36	.....	2	3	6	25	11	3	10	30	v p	...	1	.....	30 00
58	400	66	10.	60	.....	10	15	12	23	29	2	10	28	g	...	1	.....	30 00
59	100	45	9.2	38	.....	8	13	7	10	19	.....	10	45	v p	...	1	.....	33 00
	3,400	452	10.	359	18	76	69	89	107	172	8	92	279	.....	1	5	60 60	36 60
60	1,500	75	10.	54	.....	12	30	6	6	28	.....	30	60	v g	1	.....	50 00	.....
61	2,000	113	10.5	107	20	23	5	11	48	52	5	24	90	v g	1	.....	58 40	.....
62	500	50	9.6	32	.....	1	6	4	21	11	.....	23	24	v g	...	1	.....	30 00
63	500	50	10.	19	2	4	6	4	3	8	14	16	45	m	...	1	.....	30 00
65	1,000	82	10.	48	.....	22	10	14	2	30	4	10	45	m	1	.....	43 88	.....
66	700	26	10.	30	.....	7	3	5	15	11	.....	6	26	v g	...	1	.....	30 00
67	600	51	9.	27	.....	2	14	4	7	17	4	20	36	v g	...	1	.....	33 33
68	1,000	66	10.	50	.....	4	12	15	19	24	4	16	60	v g	...	1	.....	30 66
69	600	60	10.	39	1	9	6	4	19	20	3	23	60	v g	...	1	.....	30 25
70	500	45	10.5	23	4	7	1	2	9	13	1	21	44	m	...	1	.....	33 33
71	500	49	10.	37	.....	2	6	11	18	17	1	11	36	g	...	1	.....	29 50
73	2,000	164	10.5	104	14	20	18	23	29	58	11	60	125	g	1	.....	82 08	.....
74	300	45	9.	25	.....	.....	6	6	13	11	.....	15	36	p	...	1	.....	30 00
75	400	38	10.	29	.....	6	2	6	15	14	.....	15	40	v p	...	1	.....	33 33
	12,100	914	9.9	624	41	119	125	115	224	314	47	290	727	.....	4	10	58 59	31 04
.....	7,000	563	10.	423	9	92	76	79	167	209	16	82	527	.....	3	6	40 14	34 35
.....	10,700	565	9.8	469	2	54	113	97	203	213	16	112	521	.....	4	8	45 00	31 28
.....	4,000	349	10.7	296	22	69	66	51	88	136	10	65	234	.....	3	1	50 04	33 64
.....	44,300	2,203	10.2	1,559	207	400	233	235	484	929	92	504	1,244	.....	6	19	71 16	37 97
.....	3,900	338	9.5	231	.....	53	42	41	95	109	4	79	254	.....	3	2	41 59	33 31
.....	26,200	1,637	10.	753	6	359	156	92	140	522	77	185	725	.....	2	12	94 00	38 20
.....	12,200	827	9.9	577	12	95	97	122	251	279	29	218	639	.....	4	11	38 54	33 59
.....	3,400	452	10.	359	18	76	69	89	107	172	8	92	279	.....	1	5	60 00	36 60
.....	12,100	914	9.9	624	41	119	125	115	224	314	47	290	727	.....	4	10	58 59	31 04
	123,800	7,248	10	5,291	317	1,317	977	921	1759	2,883	299	1,627	5,150	.....	30	74	55 44	34 44

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing
SUSSEX.									
MONTAGUE.									
River	1	$186 00	.....	$14 00	$60 00	.....	$60 00	$260 00	$0 25
Delaware	3	325 50	.....	24 50	125 00	.....	125 00	475 00	.....
Church	4	325 50	.....	24 50	.....	.....	.....	350 00	261 16
Clove	7	325 50	.....	24 50	.....	.....	.....	350 00	220 76
		1,162 50	.....	87 50	185 00	.....	185 00	1,435 00	482 17
SANDYSTON.									
Union	9	325 50	.....	24 50	.....	.....	.....	350 00	8 25
Peter's Valley	10	325 50	.....	24 50	.....	.....	.....	350 00	116 61
Centerville	11	325 50	.....	24 50	.....	.....	.....	350 00	21 99
Hainesville	12	325 50	.....	24 50	.....	.....	.....	350 00	68 24
Tuttle's Corner	14	186 00	.....	14 00	.....	.....	.....	200 00	257 75
Shaytown	16	325 50	.....	24 50	.....	.....	.....	350 00	166 17
Flatbrook Valley	17	325 50	.....	24 50	.....	.....	.....	350 00	337 0
		2,139 00	.....	161 00	.....	.....	.....	2,500 00	976 1
WALPACK.									
Flatbrookville	18	325 50	.....	24 50	.....	.....	.....	350 00	.....
Central	19	186 00	.....	14 00	.....	.....	.....	200 00	157 4
Walpack Centre	20	325 50	.....	24 50	.....	.....	.....	350 00	1 8
		837 00	.....	63 00	.....	.....	.....	900 00	159 2
STILLWATER.									
Yellow Frame	23	325 50	.....	24 50	.....	.....	.....	350 00	14 3 0
Fredon	24	325 50	.....	24 50	.....	.....	.....	350 00	142 3 5
Stillwater	25	325 50	.....	24 50	.....	.....	.....	350 00	88 8 4
Mount Pleasant	26	186 00	.....	14 00	.....	.....	.....	200 00	15 8 3
Mount Holly	27	341 04	.....	25 66	.....	.....	.....	366 70	73 7 1
Middleville	28	325 50	.....	24 50	.....	.....	.....	350 00	.....
Swartswood	29	325 50	.....	24 50	.....	.....	.....	350 00	.....
Keene's Corner	31	325 50	.....	24 50	.....	.....	.....	350 00	22 2
		2,480 04	.....	186 66	.....	.....	.....	2,666 70	357 3
GREEN.									
Tranquility	33	325 50	.....	24 50	.....	.....	.....	350 00	.....
Greensville	34	186 00	.....	14 00	.....	.....	.....	200 00	.....
Huntsville	35	325 50	.....	24 50	.....	$100 00	100 00	450 00	.....
Washington	36	186 00	.....	14 00	.....	.....	.....	200 00	.....
		1,023 00	.....	77 00	.....	100 00	100 00	1,200 00	.....
BYRAM.									
Stanhope	37	753 72	$650 00	56 69	200 00	100 00	300 00	1,760 41	14 2
Waterloo	38	325 50	150 00	24 50	.....	.....	.....	500 00	5 6
Roseville	39	325 50	50 00	24 50	.....	.....	.....	400 00	.....
Brooklyn	40	186 00	100 00	14 00	.....	.....	.....	300 00	.....
Amity	41	186 00	150 00	14 00	.....	.....	.....	350 00	1 8
		1,776 72	1,100 00	133 69	200 00	100 00	300 00	3,310 41	21 6
ANDOVER.									
Andover	43	443 37	375 00	33 35	.....	.....	.....	851 72	0 5
Springdale	44	325 50	.....	24 50	.....	.....	.....	350 00	291 9
Clinton	45	186 00	100 00	14 00	.....	.....	.....	350 00	6 6
Germany	46	325 50	25 00	24 50	.....	.....	.....	375 00	18 5
		1,280 37	500 00	96 35	.....	.....	.....	1,876 72	317 1

te of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
$300	26	9.	26	.....	1	3	3	19	6	.....	.....	30	p	...	1	.....	$25 00
2,500	67	10.	73	.....	16	15	12	30	37	.....	4	80	v g	1	.....	$50 00	.....
500	73	10.	52	.....	8	12	20	12	17	1	21	75	g	1	.....	33 33	.....
1,500	60	10.2	49	1	10	5	7	26	21	.....	.....	52	v g	...	1	.....	30 00
4,800	226	9.8	200	1	35	35	42	87	81	1	25	237	.....	2	2	41 67	27 50
1,200	46	10.	48	.....	.....	12	25	11	22	.....	.....	54	g	...	2	.....	20 70
1,000	50	10.	51	.....	8	12	10	21	23	.....	.....	55	v g	1	1	31 00	27 50
800	35	9.4	40	.....	10	6	7	17	22	1	1	46	v g	1	.....	33 00	.....
800	56	9.	62	.....	13	15	13	21	36	.....	.....	48	m	1	.....	34 44	.....
500	39	9.	38	.....	4	1	7	26	14	.....	2	50	g	1	.....	30 00	.....
800	68	10.	54	.....	4	5	9	36	20	.....	12	40	g	1	.....	30 00	.....
200	38	10.	36	.....	5	5	2	24	13	.....	5	40	v p	1	.....	30 00	.....
5,300	332	9.6	329	.....	44	56	73	156	150	1	20	333	.....	6	3	31 41	24 10
2,500	55	9.	59	.....	13	6	10	30	31	.....	.....	65	v g	1	.....	33 33	.....
800	23	9.	25	.....	2	4	8	11	12	.....	.....	50	v g	1	1	22 50	26 50
50	56	9.5	58	.....	11	17	9	21	32	.....	.....	50	v p	1	.....	35 00	.....
3,350	134	9.2	142	.....	26	27	27	62	75	.....	.....	165	.....	3	1	30 28	26 50
300	46	9.8	28	.....	4	6	6	12	12	2	2	45	p	1	.....	34 00	.....
800	73	9.5	67	.....	7	5	14	41	21	1	.....	56	g	...	1	.....	35 00
800	75	9.	64	.....	5	12	14	33	32	5	2	64	m	1	.....	40 00	.....
100	30	9.	37	.....	3	5	10	19	18	.....	2	40	v p	...	1	.....	30 00
500	88	10.	82	.....	4	4	16	58	27	.....	6	40	m	...	1	.....	30 00
500	63	10.	60	.....	17	9	10	24	32	.....	5	40	g	...	1	.....	30 97
1,500	90	9.8	67	.....	20	25	10	12	33	.....	23	60	g	1	.....	32 82	.....
200	50	10.	32	2	3	7	3	17	15	.....	8	40	v p	1	.....	32 00	.....
4,700	515	9.6	437	2	63	73	83	216	190	8	48	385	.....	4	4	34 71	31 49
1,000	52	9.	47	.....	1	8	12	26	18	.....	2	46	v g	1	.....	35 00	.....
1,200	34	9.	28	.....	6	4	8	10	15	.....	1	50	m	1	.....	32 60	.....
2,500	50	9.	35	.....	1	8	10	16	17	.....	15	50	v g	1	.....	35 00	.....
2,000	38	10.	34	.....	8	5	4	17	17	2	1	46	v g	1	.....	30 00	.....
6,700	174	9.3	144	.....	16	25	34	69	67	2	19	192	.....	4	.....	33 15	.....
1,500	210	10.	199	4	77	49	21	48	127	1	25	136	m	1	1	100 00	47 50
400	70	10.	69	.....	16	7	9	37	31	.....	7	52	p	1	.....	46 00	.....
300	58	10.	42	.....	2	1	14	25	15	.....	8	30	v p	1	.....	35 00	.....
300	44	9.	34	.....	.....	4	4	26	11	.....	.....	50	p	1	.....	42 50	.....
200	42	9.	38	.....	4	5	9	20	18	.....	.....	40	v p	1	.....	33 33	.....
2,700	424	9.6	382	4	99	66	57	156	202	1	40	308	.....	5	1	51 37	47 50
400	152	10.	134	.....	35	19	20	60	68	2	16	110	p	1	1	50 00	30 00
300	45	9.	35	.....	.....	10	2	23	14	.....	2	40	p	1	1	33 33	.....
300	20	10.	20	.....	.....	3	3	14	6	.....	3	40	p	1	.....	30 00	30 00
300	58	10.	46	.....	4	6	10	26	16	.....	17	50	p	1	.....	35 00	.....
1,300	275	9.8	235	.....	39	38	35	123	104	2	38	240	.....	4	2	37 08	30 00

Statistical Report, by Districts, for the County of SUSSE

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
Sussex.—(Con.)									
SPARTA.									
Sparta Mt.	48	$186 00	$100 00	$14 00	.....	.....	.....	$300 00	.....
Hopewell Mt.	49	325 50	25 00	24 50	.....	.....	.....	375 00	.....
Ogdensburg	50	576 37	400 00	43 35	$120 00	$150 00	$270 00	1,289 72	$
Sparta	51	325 50	350 00	24 50	.....	.....	.....	700 00	
West Mt.	52	186 00	100 00	14 00	.....	.....	.....	300 00	.....
House's	53	325 50	50 00	24 50	.....	.....	.....	400 00	
New Prospect	54	186 00	75 00	14 00	.....	.....	.....	275 00	
Pulis	55	186 00	75 00	14 00	.....	.....	.....	275 00	
Ogden Mine	56	186 00	25 00	14 00	125 00	.....	125 00	350 00	
		2,482 87	1,200 00	186 85	245 00	150 00	395 00	4,264 72	
HARDYSTON.									
Holland	57	325 50	25 00	24 50	.....	.....	.....	375 00	
Rudeville	58	325 50	.....	24 50	.....	.....	.....	350 00	
Hardystonville	59	325 50	25 00	24 50	.....	500 00	500 00	875 00	
North Church	60	186 00	50 00	14 00	.....	.....	.....	250 00	
Hamburgh	61	549 09	250 00	41 30	.....	300 00	300 00	1,140 39	
Snufftown	62	325 50	50 00	24 50	.....	.....	.....	400 00	
Monroe	63	186 00	100 00	14 00	.....	.....	.....	300 00	.....
Franklin	64	1,016 33	425 00	76 42	850 00	150 00	1,000 00	2,517 75	
Willistine	65	186 00	75 00	14 00	.....	.....	.....	275 00	.....
		3,425 42	1,000 00	257 72	850 00	950 00	1,800 00	6,483 14	
VERNON.									
Cherry Ridge	67	186 00	125 00	14 00	.....	.....	.....	325 00	
Canisteer	68	186 00	25 00	14 00	.....	.....	.....	225 00	
Williams	69	325 50	.....	24 50	.....	.....	.....	350 00	
Vernon	70	325 50	150 00	24 50	.....	.....	.....	500 00	
Price	71	186 00	50 00	14 00	.....	.....	.....	250 00	
Longwell	72	325 50	25 00	24 50	.....	.....	.....	375 00	
Glenwood	73	325 50	.....	24 50	.....	.....	.....	350 00	
McAffee	74	325 50	.....	24 50	.....	.....	.....	350 00	
Independent	75	325 50	.....	24 50	.....	.....	.....	350 00	
Milton	76	325 50	.....	24 50	.....	.....	.....	350 00	
Sprague	77	186 00	125 00	14 00	.....	.....	.....	325 00	.....
Wawayanda	80	186 00	.....	14 00	.....	.....	.....	200 00	
		3,208 50	500 00	241 50	.....	.....	.....	3,950 00	1,
WANTAGE.									
Dunn	82	325 50	50 00	24 50	.....	.....	.....	400 00	
Dunning	83	186 00	100 00	14 00	.....	.....	.....	300 00	.....
Wolfpit	84	325 50	.....	24 50	.....	.....	.....	350 00	
Mount Salem	85	186 00	.....	14 00	.....	.....	.....	200 00	
Jacksonville	86	186 00	.....	14 00	.....	.....	.....	200 00	
Coleville	87	325 50	100 00	24 50	.....	.....	.....	450 00	
Clove	88	186 00	50 00	14 00	.....	.....	.....	250 00	
Rosencrance	90	186 00	100 00	14 00	.....	.....	.....	300 00	
Libertyville	91	186 00	100 00	14 00	.....	.....	.....	300 00	
Deckertown	92	688 92	500 00	51 83	.....	.....	.....	1,240 75	
Central	93	325 50	.....	24 50	.....	.....	.....	350 00	
Van Sickle	94	186 00	100 00	14 00	.....	.....	.....	300 00	
Woodbourne	95	186 00	50 00	14 00	.....	.....	.....	250 00	
Lewisburg	96	325 50	50 00	24 50	.....	.....	.....	400 00	.....
Pond	97	325 50	.....	24 50	.....	.....	.....	350 00	
Blooming Grove	98	325 50	.....	24 50	.....	.....	.....	350 00	
Union	99	186 00	150 00	14 00	.....	.....	.....	350 00	
Beemerville	100	325 50	150 00	24 50	.....	.....	.....	500 00	
		4,966 92	1,500 00	373 53	.....	.....	.....	6,840 75	1,

ate of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
$100	47	10.	45	.....	5	7	6	27	18	.....	.....	40	v p	...	1	.....	$28 00
1,500	46	9.3	36	.....	15	10	6	5	26	.....	11	50	v g	1	.....	$35 74	.....
8,000	145	9.7	161	.....	17	30	26	88	67	.....	20	200	v g	1	2	60 00	30 00
1,250	92	9.	78	.....	7	25	14	32	42	.....	8	100	g	1	1	45 00	35 00
50	48	10.	30	.....	6	7	1	16	14	.....	2	25	v p	...	1	.....	27 50
400	39	10.	34	.....	7	4	7	16	15	.....	4	40	m	...	1	.....	34 25
800	34	10.	30	.....	4	7	6	13	14	.....	7	50	g	...	1	.....	30 00
500	25	9.	22	.....	5	5	2	10	12	.....	3	25	g	...	1	.....	26 00
1,100	40	10.	34	.....	8	7	4	15	18	.....	4	80	m	1	.....	35 00	.....
13,700	516	9.7	470	.....	74	102	72	222	226	.....	59	610	.....	4	8	43 94	30 10
500	68	9.	66	.....	4	16	10	36	27	.....	6	40	g	1	.....	38 33	.....
500	55	10.	36	.....	2	10	6	18	15	.....	24	46	g	...	1	.....	30 00
1,000	61	9.	55	.....	20	14	10	11	24	1	.....	50	v g	1	.....	38 89	.....
700	27	10.	25	.....	1	5	5	14	9	.....	.....	40	v g	1	1	28 00	30 00
2,000	147	10.	138	1	38	18	27	54	72	2	12	120	g	1	1	50 00	40 00
1,000	67	10.	61	.....	11	10	18	22	2[illegible]	.....	6	60	v g	1	.....	40 00	.....
500	32	9.	34	.....	5	9	7	13	19	1	3	35	m	...	1	.....	30 00
6,000	287	10.	252	.....	57	76	44	75	147	.....	.....	240	v g	1	3	90 00	30 00
50	25	9.	28	.....	.....	6	4	18	11	.....	6	40	v p	1	.....	31 00	.....
12,250	769	9.6	695	1	138	164	131	261	349	4	57	671	.....	7	7	45 17	32 00
500	31	9.	20	.....	1	4	4	11	8	.....	7	30	g	1	.....	28 00	.....
400	33	10.	22	.....	5	2	3	12	9	.....	10	32	m	1	.....	32 00	.....
400	55	10.	40	.....	7	13	12	8	25	.....	12	40	m	...	1	.....	30 00
800	57	10.	45	.....	13	6	8	18	24	.....	.....	60	m	...	1	.....	45 00
500	29	10.	26	1	3	5	1	16	10	3	1	26	g	...	1	.....	25 00
800	31	9.	36	.....	4	4	9	19	23	.....	3	34	g	...	1	.....	30 00
800	62	10.	55	.....	12	13	11	19	18	2	6	40	g	...	1	.....	33 33
1,000	57	10.	63	1	17	8	8	29	31	.....	2	45	v g	...	1	.....	35 00
700	54	10.	49	.....	7	11	8	23	22	2	3	40	g	1	.....	35 00	.....
700	51	10.	32	.....	18	6	3	5	18	.....	19	45	g	...	1	.....	35 00
300	30	9.5	29	.....	3	6	5	15	14	.....	.....	30	p	...	1	.....	30 00
.....	22	9.	21	.....	.....	2	.....	19	5	.....	.....	25	v p	...	1	.....	28 00
6,900	512	9.7	438	2	99	80	72	194	207	7	63	447	.....	3	9	31 67	32 37
800	48	10.	37	.....	14	4	6	13	21	.....	7	40	g	...	1	.....	28 00
600	27	9.	27	.....	4	8	5	5	14	.....	3	24	g	...	1	.....	30 00
800	50	10.	23	.....	9	7	2	5	13	2	6	36	v g	...	1	.....	40 00
500	24	10.	21	.....	6	2	3	10	10	.....	2	32	m	1	.....	20 00	.....
400	29	9.	33	.....	1	2	5	25	10	.....	.....	35	m	...	1	.....	25 00
700	58	10.	47	.....	10	10	8	19	29	.....	5	40	g	1	.....	40 00	.....
500	31	9.	25	.....	1	5	5	14	13	4	3	40	g	...	1	.....	30 00
500	26	10.	23	.....	4	12	4	3	12	1	1	30	g	...	1	.....	29 00
600	20	9.	20	.....	2	4	2	12	8	.....	.....	24	g	...	1	.....	25 00
3,000	185	10.	166	1	69	30	28	38	109	.....	.....	150	v g	1	2	60 00	36 25
800	45	10.	38	.....	7	14	8	9	23	3	4	36	g	...	1	.....	35 00
300	30	9.5	24	.....	2	6	4	12	11	.....	8	30	m	1	.....	34 00	.....
100	26	10.	26	.....	.....	2	7	17	7	2	2	25	v p	1	.....	25 00	.....
800	50	10.3	40	.....	12	9	4	15	21	3	5	30	g	...	1	.....	33 33
800	35	9.8	48	.....	11	5	5	27	21	1	.....	44	v g	1	.....	34 08	.....
600	48	10.	41	.....	3	7	8	23	17	1	6	36	g	1	.....	35 00	.....
1,200	32	9.	28	.....	5	13	3	7	17	7	2	40	v g	1	.....	35 00	.....
2,000	66	10.	73	.....	12	9	18	34	33	.....	9	75	g	1	.....	40 00	.....
15,000	830	9.7	735	1	172	149	125	288	389	24	63	767	.....	9	11	35 90	31 16

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Warren.—(Con.)									
GREENWICH.									
Kennedyville	5	$350 00	$26 50					$376 50	$31 91
Still Valley	6	350 00	25 50					375 50	45 10
Stewartsville	7	707 46	83 00					790 46	54 01
		1,407 46	135 00					1,542 46	134 12
LOPATCONG.									
Uniontown	8	350 00						350 00	44 43
Lopatcong	9	481 40						481 40	154 25
Firth's	10	548 38						548 38	92 56
Furnace	10½	623 74				$200 00	$200 00	823 74	132 33
Marble Hill	11	376 75						376 75	68 62
		2,380 27				200 00	200 00	2,580 27	492 46
Phillipsburg	12	11,273 24			$4825 00	3,075 00	7,900 00	19,173 24	
HARMONY.									
Buttonwood	13	350 00						350 00	172 24
Lower Harmony	14	350 00						350 00	34 59
Upper Harmony	15	350 00						350 00	6 33
Pleasant Grove	16	350 00						350 00	113 45
Roxbury	17	350 82				75 00	75 00	430 82	98
Montana	18	350 00						350 00	37 03
Pleasant Hollow	19	350 00						350 00	61 05
		2,455 82				75 00	75 00	2,530 82	425 67
FRANKLIN.									
New Village	20	350 00				117 59	117 59	467 59	2 50
Broadway	21	435 36				150 00	150 00	585 36	27 49
Hick's	22	350 00						350 00	19 31
Good Springs	23	350 00						350 00	6 62
Franklin	24	350 00						350 00	12 71
Asbury	25	350 00			200 00	40 00	240 00	590 00	28 31
		2,185 36			200 00	307 59	507 59	2,692 95	97 14
WASHINGTON.									
Pleasant Valley	26	350 00						350 00	33 65
Brass Castle	27	350 00						350 00	31 71
Fairmount	28	350 00						350 00	17 92
Jackson Valley	29	290 00				75 00	75 00	275 00	182 79
Port Colden	30	418 61				150 00	150 00	568 61	106 26
		1,668 61				225 00	225 00	1,893 61	372 33
Washington (borough)	31	2,880 06			1,000 00	4,500 00	5,500 00	8,380 06	277 87
OXFORD.									
Oxford Furnace	32	2,218 64			250 00	750 50	1,000 50	3,219 14	315 19
Pittengerville	33	1,004 68						1,004 68	29 30
Little York	34	350 00						350 00	100 07
Mount Pleasant	35	350 00						350 00	35 33
Oxford Church	36	350 00						350 00	24 94
Bridgeville	37	350 00						350 00	60 14
Sarepta	38	350 00						350 00	
Buttzville	39	350 00						350 00	17 38
Pace's	40	350 00						350 00	26 92
		5,673 32			250 00	750 50	1,000 50	6,673 82	609 35

te of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
$400	36	9.	27	.....	4	4	7	12	14	.....	2	26	m	...	1	.....	$30 00
600	29	9.	36	.....	4	5	6	21	15	.....	.....	34	g	...	1	.....	30 00
5,000	122	9.	128	.....	22	28	25	53	70	.....	12	150	v g	1	1	$60 00	25 00
600	31	9.	23	.....	11	4	4	4	17	.....	.....	30	g	...	1	.....	33 33
600	39	9.	37	.....	5	2	5	25	15	.....	3	32	g	...	1	.....	29 33
500	24	9.	21	.....	13	.....	2	6	14	.....	1	30	g	...	1	.....	25 00
600	26	9.	26	.....	4	5	6	11	15	1	.....	50	g	...	1	.....	30 00
8,300	307	9.	298	.....	63	48	55	132	160	1	18	352	.....	1	7	60 00	28 95
350	30	10.	20	.....	1	4	2	13	9	.....	10	40	g	...	1	.....	28 00
1,200	38	9.	34	.....	7	1	7	19	17	1	8	45	g	...	1	.....	30 00
600	61	9.5	54	.....	4	15	7	28	25	.....	6	42	g	1	.....	33 33	.....
1,250	66	10.	51	.....	14	5	4	28	23	.....	15	50	g	1	.....	30 00	.....
3,400	195	9.6	159	.....	26	25	20	88	74	1	39	177	.....	2	2	31 66	29 00
35,000	659	10.	389	3	138	96	44	108	237	90	175	462	v g	1	7	150 00	37 15
2,500	100	9.	85	.....	17	28	13	27	50	1	10	136	v g	1	1	45 00	21 67
1,500	57	10.	46	.....	21	10	9	6	27	.....	1	52	v g	...	1	.....	32 50
1,500	46	9.	43	.....	5	12	11	15	24	.....	2	50	v g	...	1	.....	32 50
5,500	203	9.7	174	.....	43	50	33	48	101	1	13	238	.....	1	3	45 00	28 89
4,800	226	9.8	200	1	35	35	42	87	81	1	25	237	.....	2	2	41 67	27 50
5,300	332	9.6	329	.....	44	56	73	156	150	1	20	333	.....	6	3	31 41	24 10
3,350	134	9.2	142	.....	26	27	27	62	75	.....	.....	165	.....	3	1	30 28	26 50
4,700	515	9.6	437	2	63	73	83	216	190	8	48	385	.....	4	4	34 71	31 49
6,700	174	9.3	144	.....	16	25	34	69	67	2	19	192	.....	4	.....	33 15	.....
2,700	424	9.6	382	4	99	66	57	156	202	1	40	308	.....	5	1	51 37	47 50
1,300	275	9.8	235	.....	39	38	35	123	104	2	38	240	.....	4	2	37 08	30 00
13,700	516	9.7	470	.....	74	102	72	222	226	.....	59	610	.....	4	8	43 94	30 10
12,250	769	9.6	695	1	138	164	131	261	349	4	57	671	.....	7	7	45 17	32 00
6,900	512	9.7	438	2	90	80	72	194	207	7	63	447	.....	3	9	31 67	32 37
15,000	830	9.7	735	1	172	149	125	288	389	24	63	767	.....	9	11	35 90	31 16
8,300	307	9.	298	.....	63	48	55	132	160	1	18	352	.....	1	7	60 00	28 95
3,400	195	9.6	159	.....	26	25	20	88	74	1	39	177	.....	2	2	31 66	29 00
35,000	659	10.	389	3	138	96	44	108	237	90	175	462	.....	1	7	150 00	37 15
5,500	203	9.7	174	.....	43	50	33	48	101	1	13	238	.....	1	3	45 00	28 89
128,900	6,071	9.6	5,227	14	1,066	1034	903	2210	2,612	143	677	5,584	.....	56	67	40 48	31 31
15,000	162	10.	115	1	21	31	16	46	60	19	28	110	v g	1	2	90 00	38 00
1,000	54	10.	38	1	9	9	7	12	28	3	13	40	g	...	1	.....	40 00
15,000	229	9.7	157	.....	72	24	16	45	103	26	46	170	v g	1	3	105 00	44 00
31,000	445	9.9	310	2	102	64	39	103	191	48	87	320	.....	2	6	97 00	41 00
111,600	8,864	10.	3,803	188	1,914	579	343	779	2,691	2,096	2,965	2,595	v g	4	58	165 00	52 00
1,000	89	10.	65	.....	2	15	9	39	23	10	14	40	g	...	1	.....	33 00
51,000	1,638	10.	1,087	20	371	214	168	314	671	232	319	1,170	g	4	17	90 00	40 00
17,000	349	10.5	258	21	92	52	41	52	166	40	51	290	v g	1	4	120 00	38 00

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of [illegible] building and repairing purposes.
Union.—(Con.)									
WESTFIELD.									
Westfield	10	$2,246 03	.....	.....	$2410 00	$2,045 00	$4,455 00	$6,701 03	$50 [illegible] 28
Locust Grove	15	350 00	.....	.....	50 00	50 00	100 00	450 00	1 [illegible] 30
		2,596 03	.....	.....	2,460 00	2,095 00	4,555 00	7,151 03	51 [illegible] 58
FANWOOD.									
Willow Grove	11	350 00	.....	.....	250 00	50 00	200 00	550 00	[illegible] 80
Scotch Plains	14	1,064 78	.....	.....	1,000 00	800 00	1,800 00	2,864 78	15 [illegible] 11
		1,414 78	.....	.....	1,150 00	850 00	2,000 00	3,414 78	16 [illegible] 91
Plainfield	12	9,803 49	.....	.....	14700 00	6,600 00	21,300 00	31,103 49	.....
NEW PROVIDENCE.									
Feltville	16	357 70	.....	.....	100 00	150 00	250 00	607 70	58 [illegible] 84
Solon	17	350 00	.....	.....	100 00	100 00	200 00	550 00	9 [illegible] 68
New Providence	18	586 47	.....	.....	250 00	250 00	500 00	1,086 47	92 [illegible] 37
		1,294 17	.....	.....	450 00	500 00	950 00	2,244 17	249 [illegible] 89
SUMMIT.									
Summit	19	1,850 90	.....	.....	2,250 00	2,470 00	4,720 00	6,570 90	3,101 [illegible] 84
East Summit	20	860 97	.....	.....	.....	100 00	100 00	960 97	893 [illegible] 59
		2,711 87	.....	.....	2,250 00	2,570 00	4,820 00	7,531 87	3,995 [illegible] 23
SPRINGFIELD.									
Branch Mills	21	350 00	.....	.....	.....	.....	.....	350 00	110 [illegible] 50
Springfield	22	719 56	.....	.....	400 00	300 00	700 00	1,419 56	190 [illegible] 84
		1,069 56	.....	.....	400 00	300 00	700 00	1,769 56	301 34
UNION.									
Unionville	23	350 00	.....	.....	50 00	100 00	150 00	500 00	95 [illegible] 82
North Roselle	25	981 59	.....	.....	1,500 00	1,000 00	2,500 00	3,481 59	693 [illegible] 00
Conn. Farms	27	386 82	.....	.....	575 00	100 00	675 00	1,061 82	191 [illegible] 35
Lyons Farms	28	350 00	.....	.....	550 00	250 00	800 00	1,150 00	59 [illegible] 76
Salem	29	465 84	.....	.....	400 00	100 00	500 00	965 84	673 [illegible] 95
		2,534 25	.....	.....	3,075 00	1,550 00	4,625 00	7,159 25	1,713 [illegible] 78
Summary.									
Linden	.....	2,059 48	.....	.....	2,865 00	2,000 00	4,865 00	6,924 48	935 [illegible] 72
Elizabeth	.....	36,173 52	.....	.....	.....	16,000 00	16,000 00	52,173 52	..... [illegible] 07
Clark	.....	350 00	.....	.....	25 00	25 00	50 00	400 00	23 [illegible]
Rahway	.....	7,095 79	.....	.....	6,500 00	1,000 00	7,500 00	14,595 79	..... [illegible]
Cranford	.....	1,347 62	.....	.....	2,000 00	1,500 00	3,500 00	4,847 62	57 [illegible] 5
Westfield	.....	2,596 03	.....	.....	2,460 00	2,095 00	4,555 00	7,151 03	516 [illegible] 9
Fanwood	.....	1,414 78	.....	.....	1,150 00	850 00	2,000 00	3,414 78	163 [illegible]
Plainfield	.....	9,803 49	.....	.....	14700 00	6,600 00	21,300 00	31,103 49	.....
New Providence	.....	1,294 17	.....	.....	450 00	500 00	950 00	2,244 17	249 [illegible]
Summit	.....	2,711 87	.....	.....	2,250 00	2,570 00	4,820 00	7,531 87	3,995 [illegible]
Springfield	.....	1,069 56	.....	.....	200 00	500 00	700 00	1,769 56	301 [illegible]
Union	.....	2,534 25	.....	.....	3,075 00	1,550 00	4,625 00	7,159 25	1,713 [illegible]
		68,450 56	.....	.....	35675 00	35,190 00	70,865 00	139,315 56	7,582 [illegible]
WARREN.									
POHATCONG.									
Finesville	1	350 00	.....	.....	.....	.....	.....	350 00	14 1 [illegible]
Hughesville	2	350 00	.....	.....	.....	34 09	34 09	384 09	25 3 [illegible]
Carpenterville	3	350 00	.....	.....	.....	170 94	170 94	520 94	7 6 [illegible]
Springtown	4	350 00	.....	.....	.....	.....	.....	350 00	26 1 [illegible]
		1,400 00	.....	.....	.....	205 03	205 03	1,605 03	73 1 [illegible] 9

te of New Jersey, for the School Year ending August 31, 1887.

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$20,000	549	10.2	416	4	142	86	71	113	300	63	70	350	v g	1	7	$160	$52
2,000	55	10.	54	.....	8	7	14	25	24	.....	1	50	v g	...	1	.....	30
22,000	604	10.1	470	4	150	93	85	138	324	63	71	400	.....	1	8	160	41
1,500	59	10.5	44	3	8	11	10	12	25	1	5	50	g	...	1	.....	40
6,500	258	10.3	187	8	78	36	20	45	123	28	43	175	v g	1	3	90	35
8,000	308	10.4	231	11	86	47	30	57	148	29	48	225	.....	1	4	90	38
129,800	2,571	10.	1,617	43	808	338	142	286	1,158	250	704	1,500	v g	1	32	130	62
1,000	91	11.	56	1	6	14	6	29	26	10	25	60	v g	...	1	.....	45
2,000	66	10.	47	.....	7	11	9	20	22	4	15	50	v g	1	.....	40	.....
6,000	141	10.	88	.....	55	9	10	14	56	29	33	100	v g	1	1	60	20
9,000	298	10.3	191	1	68	34	25	63	104	34	73	210	.....	2	2	50	37
17,000	482	10.	170	59	28	32	13	38	109	225	87	300	v g	1	4	140	54
5,000	199	10.5	56	.....	17	14	2	23	30	100	43	100	v g	...	2	.....	36
22,000	681	10.2	226	59	45	46	15	61	139	325	130	400	.....	1	6	140	45
1,000	46	9.5	40	.....	.....	14	9	17	17	2	4	50	g	...	1	.....	28
4,500	164	10.	97	.....	22	18	24	33	46	30	37	90	g	...	2	.....	50
5,500	210	9.8	137	.....	22	32	33	50	63	32	41	140	.....	...	3	.....	39
2,000	74	10.	60	.....	9	11	11	29	28	2	12	50	g	1	.....	48	.....
10,000	223	10.	205	5	103	37	20	40	142	10	8	210	v g	1	4	90	48
4,000	102	10.	76	1	31	11	10	23	48	12	14	60	v g	1	1	58	25
6,000	68	10.	68	.....	17	18	6	27	36	.....	.....	82	v g	...	2	.....	35
3,000	106	10.	67	.....	17	13	9	28	33	20	19	68	g	1	1	60	30
25,000	573	10.	476	6	177	90	56	147	287	44	53	470	.....	4	8	64	35
31,000	445	9.9	310	2	102	64	39	103	191	48	87	320	.....	2	6	97	41
111,600	8,864	10.	3,803	188	1,914	579	343	779	2,691	2,096	2,965	2,595	.....	4	58	165	52
1,000	89	10.	65	.....	2	15	9	39	23	10	14	40	.....	...	1	.....	33
51,000	1,638	10.	1,087	20	371	214	168	314	671	232	319	1,170	.....	4	17	90	40
17,000	349	10.5	258	21	92	52	41	52	166	40	51	290	.....	1	4	120	38
22,000	604	10.1	470	4	150	93	85	138	324	63	71	400	.....	1	8	160	41
8,000	308	10.4	231	11	86	47	30	57	148	29	48	225	.....	1	4	90	38
129,800	2,571	10.	1,617	43	808	338	142	286	1,158	250	704	1,500	.....	1	32	130	62
9,000	298	10.3	191	1	68	34	25	63	104	34	73	210	.....	2	2	50	37
22,000	681	10.2	226	59	45	46	15	61	139	325	130	400	.....	1	6	140	45
5,500	210	9.7	137	.....	22	32	33	50	63	32	41	140	.....	...	3	.....	39
25,000	573	10.	476	6	177	90	56	147	287	44	53	470	.....	4	8	64	35
432,900	16,630	10.1	8,871	355	3,837	1604	986	2069	5,965	3,203	4,556	7,760	.....	21	149	111	42
2,500	71	9.	65	.....	16	20	14	15	33	7	6	80	v g	1	.....	35	.....
1,500	76	10.	68	.....	9	19	16	24	37	.....	8	70	g	...	1	.....	33
1,000	84	9.5	56	.....	2	4	13	37	28	1	22	80	m	1	.....	35	.....
500	70	10.	60	.....	8	9	15	28	27	.....	8	80	p	1	.....	35	.....
5,500	301	9.6	249	.....	35	52	58	104	125	8	44	310	.....	3	1	35	33

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Warren.—(Con.)									
GREENWICH.									
Kennedyville	5	$350 00	$26 50					$376 50	$31 9[illegible]
Still Valley	6	350 00	25 50					375 50	48 1[illegible]
Stewartsville	7	707 46	83 00					790 46	54 0[illegible]
		1,407 46	135 00					1,542 46	134 1[illegible]
LOPATCONG.									
Uniontown	8	350 00						350 00	44 4[illegible]
Lopatcong	9	481 40						481 40	154 2[illegible]
Firth's	10	548 38						548 38	92 5[illegible]
Furnace	10½	623 74				$200 00	$200 00	823 74	132 5[illegible]
Marble Hill	11	376 75						376 75	68 6[illegible]
		2,380 27				200 00	200 00	2,580 27	492 4[illegible]
Phillipsburg	12	11,273 24			$4825 00	3,075 00	7,900 00	19,173 24	
HARMONY.									
Buttonwood	13	350 00						350 00	172 2[illegible]
Lower Harmony	14	350 00						350 00	34 5[illegible]
Upper Harmony	15	350 00						350 00	6 3[illegible]
Pleasant Grove	16	350 00						350 00	113 4[illegible]
Roxbury	17	350 82				75 00	75 00	430 82	[illegible]
Montana	18	350 00						350 00	37 0[illegible]
Pleasant Hollow	19	350 00						350 00	61 0[illegible]
		2,455 82				75 00	75 00	2,530 82	425 67
FRANKLIN.									
New Village	20	350 00				117 59	117 59	467 59	2 5[illegible]
Broadway	21	435 36				150 00	150 00	585 36	27 4[illegible]
Hick's	22	350 00						350 00	19 31
Good Springs	23	350 00						350 00	6 8[illegible]
Franklin	24	350 00						350 00	12 71
Asbury	25	350 00			200 00	40 00	240 00	590 00	28 31
		2,185 36			200 00	307 59	507 59	2,692 95	97 14
WASHINGTON.									
Pleasant Valley	26	350 00						350 00	33 65
Brass Castle	27	350 00						350 00	31 71
Fairmount	28	350 00						350 00	17 92
Jackson Valley	29	200 00				75 00	75 00	275 00	152 79
Port Colden	30	418 61				150 00	150 00	568 61	106 26
		1,668 61				225 00	225 00	1,893 61	372 33
Washington (borough)	31	2,880 06			1,000 00	4,500 00	5,500 00	8,380 06	277 87
OXFORD.									
Oxford Furnace	32	2,218 64			250 00	750 50	1,000 50	3,219 14	315 18
Pittengerville	33	1,004 68						1,004 68	29 30
Little York	34	350 00						350 00	100 07
Mount Pleasant	35	350 00						350 00	35 33
Oxford Church	36	350 00						350 00	24 94
Bridgeville	37	350 00						350 00	60 14
Sarepta	38	350 00						350 00	
Buttzville	39	350 00						350 00	17 38
Pace's	40	350 00						350 00	26 92
		5,673 32			250 00	750 50	1,000 50	6,673 82	609 26

te of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between and 5 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
$500	53	10.	51	.....	1	6	9	35	16	.....	3	43	p	...	1	.....	$33 33
1,800	51	10.2	36	.....	9	8	4	15	20	.....	15	75	v g	...	1	.....	30 00
1,500	166	10.	144	5	57	18	27	37	82	3	22	120	m	...	1	$50 00	30 00
3,800	270	10.	231	5	67	32	40	87	118	3	40	238	.....	1	3	50 00	31 11
1,000	52	10.	47	.....	.....	7	19	21	26	.....	3	50	g	...	1	.....	30 00
1,000	115	10.	100	1	13	15	14	57	50	1	14	50	m	1	.....	53 00	.....
1,200	124	10.	115	1	53	27	14	20	80	.....	10	90	g	1	.....	52 00	.....
3,000	166	10.	110	.....	16	18	27	49	52	6	15	90	g	1	1	45 00	20 00
1,000	103	9.5	64	.....	2	10	15	37	39	5	33	50	v g	...	1	.....	35 00
7,200	560	9.9	436	2	84	77	89	184	247	12	75	330	.....	3	3	50 00	27 50
72,440	2,678	10.	1,921	43	1,042	314	165	357	1,433	75	682	1,739	v g	3	31	83 33	38 22
500	46	9.	29	.....	8	6	11	4	12	.....	18	50	p	1	.....	34 66	.....
600	63	9.	50	.....	8	15	11	16	28	.....	9	50	m	1	.....	37 50	.....
600	64	9.1	54	.....	8	22	9	15	33	.....	3	50	m	1	.....	35 00	.....
1,000	57	10.	46	.....	14	7	3	22	24	.....	9	50	v g	...	1	.....	33 30
2,500	89	10.	72	.....	2	8	21	41	25	.....	17	80	v g	1	.....	37 00	.....
500	71	9.4	68	.....	.....	14	15	39	26	.....	4	50	m	1	.....	36 00	.....
100	47	10.	38	1	1	4	9	23	15	.....	9	35	v p	...	1	.....	30 00
5,800	437	9.5	357	1	41	76	79	160	163	.....	69	365	.....	5	2	36 03	31 65
1,500	60	9.	53	.....	9	12	21	11	32	.....	2	80	v g	1	.....	35 00	.....
1,500	103	10.2	92	.....	9	12	28	43	37	.....	12	75	v g	1	.....	44 00	.....
800	53	10.5	46	2	11	12	12	9	25	.....	7	50	g	...	1	.....	33 00
800	51	10.	44	1	6	8	5	24	18	.....	7	45	g	...	1	.....	30 00
1,000	45	9.	31	.....	.....	5	1	25	11	.....	14	50	v g	...	1	.....	30 00
2,000	76	9.6	69	.....	14	18	16	21	42	3	4	80	v g	1	.....	45 00	.....
7,600	388	9.7	335	3	49	67	83	133	165	3	46	380	.....	3	3	41 33	31 00
1,000	45	10.	45	1	3	10	9	22	20	.....	.....	60	g	...	1	.....	30 00
1,000	63	9.5	51	.....	6	13	12	20	25	.....	12	60	v g	...	1	.....	30 00
800	77	10.	71	.....	24	16	12	19	38	.....	6	60	m	1	.....	37 00	.....
1,000	42	9.	34	.....	12	5	2	15	18	2	6	50	v g	1	.....	30 00	.....
4,000	92	10.	87	5	28	32	10	12	59	.....	5	90	v g	1	.....	50 00	.....
7,800	319	9.7	288	6	73	76	45	88	160	2	29	320	.....	3	2	39 00	30 00
29,000	663	10.	528	15	204	99	73	137	339	24	111	510	v g	1	9	100 00	36 44
8,000	514	10.	385	4	106	104	63	108	225	.....	130	400	v g	2	3	65 00	30 65
4,000	246	10.	198	.....	54	58	45	41	116	.....	34	150	g	1	1	60 00	35 48
1,000	65	10.	52	3	19	5	12	13	23	.....	6	45	v g	...	1	.....	30 00
600	45	10.	40	.....	.....	2	8	30	15	.....	5	60	m	...	1	.....	30 00
Rented.	49	9.	53	.....	6	24	14	9	30	3	.....	50	g	1	.....	35 00	.....
600	45	9.	35	.....	3	9	3	20	17	.....	9	50	m	1	.....	42 00	.....
1,200	65	9.	48	.....	.....	10	13	25	25	1	16	60	g	...	1	.....	34 25
1,000	69	9.	54	.....	19	10	14	11	38	.....	14	45	v g	...	1	.....	30 00
2,000	57	9.	69	.....	14	8	8	39	30	.....	.....	70	v g	...	1	.....	35 00
18,400	1,155	9.4	934	7	221	230	180	296	519	4	214	930	.....	5	9	50 50	32 05

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Warren.—(Con.)									
Belvidere	41	$2,076 32	.....	.....	$750 00	$750 00	$1,500 00	$3,576 32	.....
MANSFIELD.									
Karrsville	42	350 00	.....	.....	.....	75 00	75 00	425 00	$9 44
Port Murray	43	368 38	.....	.....	100 00	.....	100 00	468 38	12 57
Anderson	44	368 38	.....	.....	.....	.....	.....	368 38	1 73
Egbert's	45	200 00	.....	.....	.....	.....	.....	200 00	11 83
Rockport	46	350 00	.....	.....	.....	250 00	250 00	600 00	67
Beatystown	47	350 00	.....	.....	.....	545 15	545 15	895 15	.....
		1,986 76	.....	.....	100 00	870 15	970 15	2,956 91	35 03
Hackettstown	48	2,821 45	.....	.....	1,500 00	.....	1,500 00	4,321 45	1 00
INDEPENDENCE.									
Vienna	50	414 43	.....	.....	100 00	225 00	325 00	739 43	14 61
Danville	51	350 00	.....	.....	.....	.....	.....	350 00	71 63
Petersburg	53	350 00	.....	.....	.....	60 00	60 00	410 00	5 30
		1,114 43	.....	.....	100 00	285 00	385 00	1,499 43	91 61
ALLAMUCHY.									
Meadville	52	350 00	.....	.....	.....	125 00	125 00	475 00	29 57
Saxton's Falls	55	200 00	.....	.....	.....	.....	.....	200 00	30 39
Allamuchy	56	350 00	.....	.....	.....	.....	.....	350 00	20 05
Quaker Settlement	57	350 00	.....	.....	.....	.....	.....	350 00	141 33
		1,250 00	.....	.....	.....	125 00	125 00	1,375 00	221 27
FRELINGHUYSEN.									
Johnsonsburg	58	350 00	.....	.....	150 00	150 00	300 00	650 00	.....
Marksboro	59	350 00	.....	.....	.....	.....	.....	350 00	15 97
Ebenezer	61	200 00	.....	.....	.....	.....	.....	200 00	66 71
Southtown	62	350 00	.....	.....	.....	.....	.....	350 00	299 84
Howard	63	350 00	.....	.....	.....	.....	.....	350 00	41 37
		1,600 00	.....	.....	150 00	150 00	300 00	1,900 00	423 89
HOPE.									
Hope	64	350 00	.....	.....	.....	.....	.....	350 00	.....
Hoagland's	65	350 00	.....	.....	.....	.....	.....	350 00	4 20
Free Union	66	350 00	.....	.....	.....	.....	.....	350 00	.....
Townsbury	67	350 00	.....	.....	75 00	25 00	100 00	450 00	21 53
Hazen's	68	350 00	.....	.....	.....	.....	.....	350 00	13 76
Mount Hermon	69	350 00	.....	.....	.....	.....	.....	350 00	.....
		2,100 00	.....	.....	75 00	25 00	100 00	2,200 00	39 48
BLAIRSTOWN.									
Paulina	60	350 00	.....	.....	.....	325 00	325 00	675 00	31 66
Centreville	70	200 00	.....	.....	.....	.....	.....	200 00	.....
Kalarama	71	350 00	.....	.....	.....	.....	.....	350 00	69 04
Union Brick	72	200 00	.....	.....	70 00	.....	70 00	270 00	.....
Blairstown	73	498 15	.....	.....	.....	.....	.....	498 15	22 70
Walnut Valley	74	350 00	.....	.....	.....	.....	.....	350 00	27 77
Mount Vernon	75	200 00	.....	.....	.....	.....	.....	200 00	.....
Jacksonsburg	76	350 00	.....	.....	.....	.....	.....	350 00	26 11
Washington	77	350 00	.....	.....	.....	.....	.....	350 00	241 70
		2,848 15	.....	.....	70 00	325 00	395 00	3,243 15	428 95
HARDWICK.									
Hardwick Centre	78	200 00	.....	.....	.....	.....	.....	200 00	362 00
Franklin Grove	79	350 00	.....	.....	.....	300 00	300 00	650 00	261 86
		550 00	.....	.....	.....	300 00	300 00	850 00	623 86

ate of New Jersey, for the School Year ending August 31, 1887.

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$7,000	468	10.	360	1	119	92	69	79	225	40	68	350	g	1	6	$90 00	$37 08
2,000	62	10.	60	.....	7	13	8	32	26	.....	3	75	v g	1	.....	38 00	.....
1,500	96	10.	78	.....	9	13	26	30	34	4	6	75	v g	1	.....	40 00	.....
1,000	57	9.	57	.....	2	6	13	36	20	.....	.....	55	g	1	.....	35 00	.....
800	38	9.	42	.....	1	3	16	22	18	.....	.....	40	g	1	.....	37 00	.....
1,500	50	10.	49	.....	8	8	7	26	21	1	.....	50	v g	1	.....	35 00	.....
1,000	61	10.	51	.....	18	6	10	17	28	7	3	60	g	1	.....	35 00	.....
7,800	364	9.6	337	.....	45	49	80	163	147	12	12	355	.....	6	.....	36 66	.....
40,000	696	10.	539	5	196	114	67	157	338	30	105	600	v g	2	8	75 00	30 75
2,000	105	10.	67	.....	51	5	3	8	44	.....	32	90	v g	1	.....	50 00	.....
1,200	55	9.	48	.....	5	7	13	23	23	1	3	50	g	1	.....	35 00	.....
Rented.	57	10.	50	1	8	8	4	29	21	1	5	40	g	...	1	.....	33 00
3,200	217	9.6	165	1	64	20	20	60	88	2	40	180	.....	2	1	42 50	33 00
800	60	10.	52	3	13	7	27	2	30	.....	7	40	g	...	1	.....	30 00
700	31	9.	25	.....	.....	3	1	21	8	.....	6	50	m	1	.....	33 00	.....
800	58	9.	68	.....	1	4	18	45	22	1	.....	50	m	...	1	.....	32 00
1,300	58	8.	47	.....	.....	10	10	27	21	1	10	50	v g	...	1	.....	33 33
3,660	207	9.	192	3	14	24	56	95	81	2	23	190	.....	1	3	33 00	31 77
2,000	62	10.	61	2	11	9	14	25	32	1	1	80	v g	1	.....	35 00	.....
1,500	81	9.	56	.....	12	18	16	10	38	.....	10	60	g	1	.....	38 89	.....
700	37	9	30	.....	5	7	8	10	17	2	5	35	m	...	1	.....	25 00
500	47	10.5	42	3	9	6	8	16	22	.....	5	40	m	1	.....	31 00	.....
800	45	9.5	28	.....	5	6	7	10	15	.....	17	40	g	...	1	.....	33 15
5,500	272	9.6	217	5	42	46	53	71	124	3	38	255	.....	3	2	34 96	29 07
2,000	69	9.	53	.....	1	19	8	25	27	5	11	90	v g	1	.....	39 10	.....
1,200	68	9.	55	.....	6	8	8	33	47	.....	3	70	v g	1	.....	35 00	.....
1,000	61	9.5	58	.....	5	8	9	36	20	.....	3	60	v g	...	1	.....	33 19
1,000	69	10.	66	.....	16	14	16	20	36	.....	3	50	g	...	1	.....	35 00
1,000	48	9.	40	.....	6	20	6	8	18	.....	7	50	g	...	1	.....	32 00
Rented.	50	9.	45	.....	32	2	5	6	35	1	4	50	v g	1	.....	54 31	.....
6,200	365	9.2	317	.....	66	71	52	128	183	6	31	370	.....	3	3	42 80	33 39
900	47	9.	44	.....	33	7	4	.....	30	3	.....	50	g	...	1	.....	33 00
900	35	8.7	25	.....	8	10	3	4	18	.....	10	50	v g	...	1	.....	25 00
1,000	34	9.	38	.....	9	5	6	18	19	.....	.....	40	v g	...	1	.....	30 00
800	34	9.	31	.....	7	12	4	8	20	2	1	40	m	...	1	.....	27 00
Rented.	120	10.	109	1	29	28	33	18	70	8	3	90	p	1	1	45 00	30 00
1,000	46	10.	47	.....	8	5	7	27	19	.....	.....	60	v g	1	.....	37 50	.....
300	39	8.1	34	.....	.....	11	10	13	18	.....	.....	35	p	1	.....	23 00	.....
500	48	9.7	38	.....	10	4	10	14	20	3	4	50	m	1	.....	34 00	.....
300	45	10.	38	.....	8	5	11	14	17	.....	7	40	m	1	.....	30 00	.....
5,700	448	9.2	404	1	112	87	88	116	231	16	25	455	.....	5	5	33 90	29 00
700	46	9.5	40	.....	2	11	5	22	17	.....	1	50	v g	...	1	.....	30 00
800	51	10.	59	.....	4	12	14	29	24	.....	.....	60	v g	...	1	.....	31 80
1,500	97	9.7	99	.....	6	23	19	51	41	.....	1	110	.....	...	2	.....	30 90

Statistical Report, by Districts, for the County of WARREN,

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Warren.—(Con.)									
PAHAQUARRY.									
Millbrook	82	$350 00	.....	.....	.....	.....	.....	$350 00	$3 37
Calno	83	350 00	.....	.....	.....	.....	.....	350 00	28 49
Brotzmanville	84	200 00	.....	.....	.....	.....	.....	200 00	93
		900 00	.....	.....	.....	.....	.....	900 00	32 79
KNOWLTON.									
Water Gap	85	350 00	.....	.....	.....	.....	.....	350 00	.....
Hainesburg	86	350 00	.....	.....	.....	.....	.....	350 00	85 08
Mount Pleasant	88	200 00	.....	.....	.....	.....	.....	200 00	26 11
Walnut Corner	89	350 00	.....	.....	.....	$405 00	$405 00	755 00	63 47
Columbia	90	350 00	.....	.....	.....	.....	.....	350 00	7 57
Chapel Hill	91	350 00	.....	.....	.....	.....	.....	350 00	95 97
Delaware	92	350 00	.....	.....	.....	.....	.....	350 00	43 85
		2,300 00	.....	.....	.....	405 00	405 00	2,705 00	322 05
Summary.									
Pohatcong	.....	1,400 00	.....	.....	.....	205 03	205 03	1,605 03	73 19
Greenwich	.....	1,407 46	$135 00	.....	.....	.....	.....	1,542 46	134 12
Lopatcong	.....	2,380 27	.....	.....	.....	200 00	200 00	2,580 27	492 46
Phillipsburg	.....	11,273 24	.....	.....	$4825 00	3,075 00	7,900 00	19,173 24	.....
Harmony	.....	2,455 82	.....	.....	.....	75 00	75 00	2,530 82	425 67
Franklin	.....	2,185 36	.....	.....	200 00	307 59	507 59	2,692 95	97 14
Washington	.....	1,668 61	.....	.....	.....	225 00	225 00	1,893 61	372 33
Washington (borough)	.....	2,880 06	.....	.....	1000 00	4,500 00	5,500 00	8,380 06	277 87
Oxford	.....	5,673 32	.....	.....	250 00	750 50	1,000 50	6,673 82	609 26
Belvidere	.....	2,076 32	.....	.....	750 00	750 00	1,500 00	3,576 32	.....
Mansfield	.....	1,986 76	.....	.....	100 00	870 15	970 15	2,956 91	36 03
Hackettstown	.....	2,821 45	.....	.....	1500 00	.....	1,500 00	4,321 45	1 09
Independence	.....	1,114 43	.....	.....	100 00	285 00	385 00	1,499 43	91 61
Allamuchy	.....	1,250 00	.....	.....	.....	125 00	125 00	1,375 00	221 27
Frelinghuysen	.....	1,600 00	.....	.....	150 00	150 00	300 00	1,900 00	423 89
Hope	.....	2,100 00	.....	.....	75 00	25 00	100 00	2,200 00	39 48
Blairstown	.....	2,848 15	.....	.....	70 00	325 00	395 00	3,243 15	428 95
Hardwick	.....	550 00	.....	.....	.....	300 00	300 00	850 00	633 86
Pahaquarry	.....	900 00	.....	.....	.....	.....	.....	900 00	32 79
Knowlton	.....	2,300 00	.....	.....	.....	405 00	405 00	2,705 00	322 05
		50,871 25	135 00	.....	9020 00	12,573 27	21,593 27	72,599 52	4,763 09

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$400	26	7.	40	.....	.....	11	5	24	29	.....	.....	40	m	1	.....	$25 00	.....
800	36	9.	35	.....	8	11	10	6	25	1	.....	50	g	...	1	.....	$33 18
400	24	8.	16	.....	1	5	4	6	9	.....	4	25	g	1	.....	25 00	.....
1,600	86	8.	91	.....	9	27	19	36	63	1	4	115	.....	2	1	25 00	33 18
700	52	9.	45	.....	6	11	15	13	20	1	6	50	m	1	.....	39 66	.....
1,000	51	9.	44	.....	5	19	7	13	27	.....	6	60	m	1	.....	40 00	.....
500	31	9.	31	.....	3	8	9	11	16	.....	.....	45	m	1	.....	35 00	.....
1,500	56	9.5	54	.....	5	11	9	29	24	.....	2	70	v g	...	1	.....	30 00
300	60	9.	56	.....	7	13	7	29	25	.....	4	45	p	1	.....	36 00	.....
1,200	47	10.	43	.....	3	10	8	22	18	.....	4	60	v g	1	.....	35 00	.....
1,600	72	10.	68	.....	19	18	15	16	40	1	3	80	v g	...	1	.....	35 00
6,800	369	9.3	341	.....	48	90	70	133	170	2	25	410	.....	5	2	37 13	32 50
5,500	* 301	9.6	249	.....	35	52	58	104	125	8	44	310	.....	3	1	35 00	33 00
3,800	270	10.	231	5	67	32	40	87	118	3	40	238	.....	1	3	50 00	31 11
7,200	560	9.9	436	2	84	77	89	184	247	12	75	330	.....	3	3	50 00	27 50
72,440	2,678	10.	1,921	43	1,042	314	165	357	1,433	75	682	1,739	.....	3	31	83 33	38 22
5,800	437	9.5	357	1	41	76	79	160	163	.....	69	365	.....	5	2	36 03	31 65
7,600	388	9.7	335	3	49	67	83	133	165	3	46	380	.....	3	3	41 33	31 00
7,800	319	9.7	288	6	73	76	45	88	160	2	29	320	.....	3	2	39 00	30 00
29,000	663	10.	528	15	204	99	73	137	339	24	111	510	.....	1	9	100 00	36 44
18,400	1,155	9.4	934	7	221	230	180	296	519	4	214	930	.....	5	9	50 50	32 05
7,000	468	10.	360	1	119	92	69	79	225	40	68	350	.....	1	6	90 00	37 08
7,800	364	9.6	337	.....	45	49	80	163	147	12	12	355	.....	6	.....	36 66	.....
40,000	696	10.	539	5	196	114	67	157	338	30	105	600	.....	2	8	75 00	30 75
3,200	217	9.6	165	1	64	20	20	60	88	2	40	180	.....	2	1	42 50	33 00
3,600	207	9.	192	3	14	24	56	95	81	2	23	190	.....	1	3	33 00	31 77
5,500	272	9.6	217	5	42	46	53	71	124	3	38	255	.....	3	2	34 96	29 07
6,200	365	9.2	317	.....	66	71	52	128	183	6	31	370	.....	3	3	42 80	33 39
5,700	448	9.2	404	1	112	87	88	116	231	16	25	455	.....	5	5	33 90	29 00
1,500	97	9.7	99	.....	6	23	19	51	41	.....	1	110	.....	...	2	.....	30 90
1,600	86	8.	91	.....	9	27	19	36	63	1	4	115	.....	2	1	25 00	33 18
6,800	369	9.3	341	.....	48	90	70	133	170	2	25	410	.....	5	2	37 13	32 50
246,440	10,360	9.5	8,341	98	2,537	1666	1405	2635	4,960	245	1,682	8,512	.....	57	96	46 85	30 58

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ANNUAL REPORT

OF THE

BOARD OF EDUCATION

AND THE

Superintendent of Public Instruction

OF

NEW JERSEY,

WITH ACCOMPANYING DOCUMENTS,

For the School Year Ending August 31st,

1888.

CAMDEN, N. J.:
S. CHEW, STATE PRINTER,
1889

2083

MEMBERS

OF THE

STATE BOARD OF EDUCATION.

1888.

ROBERT S. GREEN, GOVERNOR, Trenton.
JOHN P. STOCKTON, ATTORNEY-GENERAL, Trenton.
HENRY C. KELSEY, SECRETARY OF STATE, Trenton.
EDWARD J. ANDERSON, COMPTROLLER, Trenton.
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SAMUEL D. DICKINSON, SPEAKER OF THE ASSEMBLY, Jersey City.

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BINGHAM WOODWARD, TREASURER OF THE NORMAL SCHOOL, Bordentown,

} TRUSTEES OF THE STATE NORMAL SCHOOL.

OFFICERS.

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E PRESIDENT—BENNINGTON F. RANDOLPH.
TE SUPERINTENDENT AND (EX-OFFICIO) SECRETARY—C. W. FULLER.

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BERT S. GREEN, HENRY C. KELSEY,
WARD J. ANDERSON, CORNELIUS SHEPHERD, M. D.,
J. BINGHAM WOODWARD.

COMMITTEE ON GROUNDS AND BUILDINGS.

HN P. STOCKTON, HENRY C. KELSEY,
J. BINGHAM WOODWARD.

REPORT

OF THE

'ATE BOARD OF EDUCATION.

Honorable, the Senate and General Assembly of the State of Jersey:

cordance with law, the State Board of Education has the o present for your information its annual report for the year ending August 31st, 1888.

·eport of the State Superintendent of Public Instruction accompanying tables transmitted herewith give full sta- oncerning the working of the public school system.

meeting of the Board, held April 12th, 1888, the State oller presented the apportionment of the State school tax the counties for the year 1888–89 as follows:

ıtic, $21,038.76; Bergen, $49,945.76; Burlington, $81,- Camden, $75,557.48; Cape May, $14,474.72; Cumber- 39,808.78; Essex, $395,644.01; Gloucester, $46,144.26; ı, $341,734.48; Hunterdon, $67,418.01; Mercer, $110,- Middlesex, $58,830.86; Monmouth, $109,525.93; .Morris, .24; Ocean, $12,775.35; Passaic, $101,819.16; Salem, .16; Somerset, $51,616.96; Sussex, $33,693.84; Union, .33; Warren, $60,233.86.

·eserve fund, being ten per centum of the total amount of te school tax, was apportioned among the counties by the ıs follows:

ıtic, $8,903.88; Bergen, $4,994.58; Burlington, 8,189.42; ı, $13,555.75; Cape May, $1,447.47; Cumberland, $10,-; Essex, $28,414.40; Gloucester, $4,158.44; Hudson, $34,-; Mercer, $7,731.53; Middlesex, $10,783.09; Monmouth, .59; Morris, $6,640.52; Ocean, $9,152.53; Passaic, $10,- Sussex, $3,689.38; Union, $8,456.83; Warren, $6,023.39.

amount expended for public schools during the year, ex- of the amount expended for building new school houses

and repairs, was $2,525,424.95, an increase of $450,732.74. The amount of district tax for building and repairing school houses was $590,016.46, an increase of $18,832.31. The value of the school property in the State is $7,837,706.00, an increase of $351,500.00. The total number of children in the State between five and eighteen years of age is three hundred and eighty-seven thousand eight hundred and forty-seven, an increase of thirteen thousand eight hundred and thirty-six. The average monthly salary paid to male teachers was $67.24, an increase of $3.17; to female teachers, $42.35, an increase of $1.01.

During the year the Board appointed the following County Superintendents:

Bergen, John Terhune, re-elected; Essex, Charles M. Davis, re-elected; Hudson, George C. Houghton, re-elected; Hunterdon, E. M. Heath, vice O. H. Hoffman; Morris, B. C. Megie, vice L. W. Thurber, resigned; Passaic, J. C. Cruikshank, re-elected; Salem, Robert Gwynne, Jr., vice R. Henry Holme.

ROBERT S. GREEN,
President.

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION,
TRENTON, December 1st, 1888.

: *State Board of Education.*

ITLEMEN :—In compliance with the law, I herewith present port of this department for the year ending August 31, 1888, ıer with the reports of the County and City Superintendents.

Respectfully submitted,

CHARLES W. FULLER,
State Superintendent.

ANNUAL REPORT.

A comparison of the statistics presented in this report with those of the report for last year show a gratifying improvement. The effect of the increase of the State school tax from $4.00 to $5.00 per capita will not be shown until the next report; but it may be well to state that the object for which the tax was increased, viz: the increase of teachers' salaries, has been attained, and a higher compensation will be paid during the present year than ever before. A further increase of salaries is the direct result of the act passed in 1887 which provides for the re-apportionment of any balances of the State appropriation remaining in the hands of the township collectors, thereby compelling the expenditure of the full appropriation for the year during the year for which it is made.

There is an increase of twenty-nine districts, in which a special tax has been raised for building and repairing school houses. The amount so raised is $590,016.46, an increase of $18,832.31.

It is to be regretted that the act introduced in the last Legislature by Mr. Heppenheimer, in accordance with the suggestion of the Governor in his message, and which became a law, providing for the borrowing of the moneys of the School Fund at four per cent. was found not to be broad enough to extend its provisions to cities. A reference to Table VI will show that the great deficiency in the seating capacity of our schools is principally found in the large cities, many of which are restricted by charter provisions from increasing their present bonded indebtedness. This law should be so amended as to permit cities to take advantage of its provisions, to the end that school houses may be built, and cities permitted to borrow the money required at a low rate of interest and for long terms.

The recommendation of the Governor in his last message, and of my predecessor in his last report, that plans for school houses be prepared under the supervision of the State Superintendent, and kept in his office for reference and adoption by district officers about to build or enlarge school houses, I most heartily endorse. The State of New York has already issued a book of de-

signs for school houses, and the result has been more mo structures, with better systems of heating and ventilation. passage of a law authorizing the preparation of such plans, requiring the approval of the State Superintendent of all p for school houses before their construction, would do very r towards bettering the physical condition of the pupils of schools of the State.

Manual training seems to have taken a firm hold upon educational system, as evinced by the number of applica under the law of 1888. Under the provisions of this law sc districts are required to raise, by subscription or special ta amount not less than $500.00 before obtaining any aid fron State School Fund. This has been done in the past year ir following districts:

District No. 44, Cumberland county—Vineland	$1,0(
District No. 8, Essex county—Montclair	1,0(
District No. 44, Essex county—Orange	1,0(
District No. 35, Passaic county—Paterson	2,0(
District No. 5, Union county—Elizabeth	1,0(

which, with the amounts from the School Fund, make a tot $12,000 expended upon this very valuable adjunct to the cu ulum of our public schools. In addition to the above schools already established in Newark and Hoboken, under act of 1881, have also received from the State School I $8,398.10, having raised a like amount.

Although not properly a part of this report, I deem it be state that teachers' institutes have been held during Oct and November for all the counties in the State, and the re have been so very satisfactory that in my judgment they sh be held regularly each year. The present amount appropri for each institute ($100) is not sufficient and should be incre to at least $150.

The New Jersey Teachers' Reading Circle, which is mainta at no expense to the State, is a most useful and valuable auxi to our school system. This organization and the institutes aroused a degree of zeal and enthusiasm among the teache the State which cannot fail to be productive of good re during the coming year.

If the Boards of Trustees of the several districts of the S could be selected more with a view to their special fitness fo duties of the office, and when so selected would take an int in the details of the school work, very much more coul accomplished in the work of educating those who will be future citizens of the State.

The State Superintendent desires to publicly express his thanks for the hearty co-operation of the State Association of School Superintendents. This Association has been organized under the provisions of the law and has held several meetings which were productive of great good.

The observance of "Arbor Day" is becoming very general and the importance of the work accomplished cannot be overestimated. A reference to the reports of the county superintendents will show particulars and statistics.

SUMMARY OF STATISTICS.

	1886-87.	1887-88.	Increase or Decrease.
REVENUE.			
State school tax appropriated by the State	$1,456,860 00	$1,870,055 00	$413,395 00 increase.
Additional State appropriation	100,000 00	100,000 00	.....
Township school tax	62,472 64	48,992 01	13,480 63 decrease.
Interest of surplus revenue	31,867 92	32,084 49	216 57 increase.
District and city tax for teachers' salaries	423,691 65	474,293 45	50,601 80 increase.
District and city tax for building and repairing school houses	571,184 15	590,016 46	18,832 31 increase.
Total amount for maintaining the schools	2,074,692 21	2,525,424 95	450,732 74 increase.
Total amount, including that raised for building	2,645,876 36	3,115,441 41	469,565 05 increase.
Value of school property	7,486,206 00	7,837,706 00	351,500 00 increase.
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' salaries	313	304	9 decrease.
Number of districts that raise tax to build or repair school houses	376	405	29 increase.
Number of districts that raise no tax	887	866	21 decrease.
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census	$5 55	$6 51	$0 96 increase.
Average cost per pupil, calculated on enrolled attendance	9 21	11 25	2 04 increase.
Average cost per pupil, calculated on average attendance	15 73	18 68	2 95 increase.
NUMBER OF TEACHERS			
Males	825	796	29 decrease.
Females	3,177	3,325	148 increase.
SALARIES OF TEACHERS.			
Average salary per month paid to male teachers	$64 07	$67 24	$3 17 increase.
Average salary per month paid to female teachers	41 34	42 35	1 01 increase.
TEACHERS' CERTIFICATES.			
First Grade — Number granted to males	76	70	6 decrease.
First Grade — Number granted to females	82	81	1 decrease.
Second Grade — Number granted to males	64	64	.....
Second Grade — Number granted to females	199	182	17 decrease.
Third Grade — Number granted to males	346	324	22 decrease.
Third Grade — Number granted to females	1,165	1,144	21 decrease.
Total number granted to males	486	458	28 decrease.
Total number granted to females	1,446	1,407	39 decrease.
Total number granted	1,932	1,865	67 decrease.
Total number of applicants rejected	969	931	38 decrease.
Per cent. of rejections out of total number examined	.33	.33	.....
Total number of certificates revoked	1	2	1 increase.
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities	281	285	4 increase.
Number of school districts	1,366	1,371	5 increase.
Number of school buildings	1,610	1,615	5 increase.
Number of buildings owned	1,559	1,566	7 increase.
Number of buildings rented	51	45	6 decrease.
Number of school departments	4,050	4,061	11 increase.
Number of unsectarian private schools	123	117	5 decrease.
Number of sectarian private schools	89	96	7 increase.
Number of school visits by county superintendents	4,637	4,985	348 increase.
Average number of visits for each district	3.4	3.5	.1 increase.
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor	59	67	8 increase.
Number poor	91	90	1 decrease.

SUMMARY OF STATISTICS—*Continued.*

	1886-87.	1887-88.	Increase or Decrease.
Number medium	247	248	1 increase.
Number good	490	531	41 increase,
Number very good	723	679	44 decrease.
Number of new buildings erected	33	30	3 decrease.
Number of buildings repaired, refurnished or remodeled	53	45	8 decrease.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at $100 or less	19	13	6 decrease.
Number valued between $100 and $500	242	236	6 decrease.
Number valued between $500 and $1,000	486	475	11 decrease.
Number valued between $1,000 and $5,000	545	568	23 increase.
Number valued between $5,000 and $10,000	94	90	4 decrease.
Number valued between $10,000 and $20,000	69	83	14 increase.
Number valued between $20,000 and $40,000	71	62	9 decrease.
Number valued above $40 000	33	39	6 increase.
Average value	$4,802 00	$5,005 00	$203 00 increase.
ATTENDANCE.			
Total school census between five and eighteen years of age	374,011	387,847	13,836 increase.
Total enrollment in the public schools	224,107	224,398	291 increase.
Number attending the public schools ten months	10,864	11,075	211 increase.
Number attending between eight and ten months	64,453	66,187	1,734 increase.
Number attending between six and eight months	40,781	41,724	943 increase.
Number attending between four and six months	35,499	35,663	164 increase.
Number attending less than four months	72,510	69,749	2,761 decrease.
Average attendance upon the public schools	131,867	135,187	3,320 increase.
Number of children the public schools will seat	205,835	209,542	3,707 increase.
Number attending private schools	37,830	46,475	8,645 increase.
Number attending no school	107,007	109,790	2,783 increase.
PERCENTAGE OF ATTENDANCE.			
Percentage attending ten months	.05	.05	
Percentage attending between eight and ten months	.29	.29	
Percentage attending between six and eight months	.18	.18	
Percentage attending between four and six months	.16	.16	
Percentage attending less than four months	.32	.32	
Percentage of average attendance	.59	.60	.01 increase.
Percentage attending the public schools	.61	.59	.02 decrease.
Percentage attending private schools	.10	.12	.02 increase.
Percentage attending no school	.29	.29	
Percentage of census the schools will accommodate	.55	.54	.01 decrease.
SCHOOL TERMS.			
Number of districts that maintained school less than six months	2	11	9 increase.
Number that maintained school six months, but less than nine months	68	47	21 decrease.
Number that maintained school nine months or more	1,296	1,313	17 increase.
Average time the schools have been kept open	9 mos., 10 days.	9 mos., 12 days.	2 days increase.
DISTRICT SCHOOL CENSUS.			
Number of districts with less than forty-five children	155	175	20 increase.
Number having between forty five and eighty children	644	654	10 increase.
Number having between eighty and one hundred and twenty children	244	219	25 decrease.
Number having between one hundred and twenty and two hundred children	146	148	2 increase.
Number having between two hundred and five hundred children	108	103	5 decrease.
Number having more than five hundred children	69	72	3 increase.
Average number in the districts, excluding the cities	116	100	16 decrease.
Average number in the districts, including the cities	274	283	9 increase.

REVENUES.

The amount raised by the State and appropriated to the public schools during the year was $1,870,055.00, making, with the $100,000.00 appropriated from the revenue of the State School Fund, a total of $1,970,055.00; an increase over last year of $413,395.00. This increase is due to some extent to the increase of the school census, but mainly to the act passed at the last session of the Legislature, which provided that the amount of the State School Tax should be equal to five dollars for each child in the State between the ages of five and eighteen, or an increase of twenty per cent., the old law providing that the tax should equal four dollars for each child of school age.

The amount of township school tax ordered to be raised was $48,992.01, a decrease from last year of $13,480.63. The amount received from the interest of the Surplus Revenue Fund was $32,084.49, an increase of $216.57. The amount of district and city tax for teachers' salaries was $474,293.45, an increase of $50,601.80. The total amount raised during the year for maintaining the schools was $2,525,424.95, an increase of $450,732.74. In addition to this amount $590,016.46 was ordered to be raised for building and repairing school houses.

While the moneys received from the State are sufficient to pay the current expenses of nearly all the schools in the State, the cities and large towns find it necessary to raise an additional amount for that purpose. Table IV shows the number of districts in each county that raised local tax for school purposes. The amounts raised by the several districts are shown in the statistical reports in the appendix.

SCHOOL HOUSES.

The number of school houses in the State is one thousand six hundred and fifteen, an increase over last year of five. Of this number sixty-seven are rated by the county superintendents as very poor; ninety as poor; two hundred and forty-eight as medium; five hundred and thirty-one as good, and six hundred and seventy-nine as very good. The number of new buildings erected was thirty, and the number enlarged or remodeled was forty-five. The total value of the school property in the State is $7,837,706.00, an increase of $351,500.00. The average value of the school houses is $5,005.00. The one hundred and fifty-seven buildings rated as poor and very poor are practically worthless and should be replaced at once by new and modern houses.

In former reports of this department the necessity for increased school accommodations has been urged, and statistics have been given showing that the accommodations are inadequate in nearly

›unties, but especially in the cities. The school census is ıg from year to year, while the number of school houses ıbout the same. Fifty-nine per cent. of the census has olled in the school during the year, and twelve per cent. ›nded private schools; twenty-nine per cent., or lred and nine thousand seven hundred and ninety chil- ›nded no school during the year. Of this number a large ıre considered too young to be in school, and many ended school during previous years but are now at laking allowance for all these the number that should hool but who are prevented from attending by lack of till too large. The lack of sufficient accommodations -crowding are mainly in the cities and large towns. The table shows the percentage of the census the schools mmodate, and compared with similar statistics for previ- s:—

	1887-8	1886-7	1885-6	1884-5
r	.85	.86	.71	.80
	.84	.85	.65	.71
	.75	.68	.66	.65
ld	.72	.78	.78	.82
ırg	.66	.65	65	.70
	.66	.71	.68	.63
l	.61	.58	.60	.42
ville	.60	.60	.60	.60
'y	.60	.60	.60	.65
›n	.59	.59	.43	.54
n	.58	.65	.66	.58
	.55	.59	.48	.45
ı	.55	.57	.51	.50
City	.54	.50	.60	.61
wn	.51	.50	.51	.52
ınch	.51	.57	.54	.55
	.50	.57	.62	.57
	.48	.41	.41	.52
	.47	.50	.44	.49
wn	.46	.42	.46	.46
›r City	.43	.43	.43	.42
nswick	.41	.42	.46	.50
	.40	.43	.41	.43
	.40	.40	.42	.43
	.35	.39	.35	.40
	.32	.29	.30	.30
	.31	.34	.34	.37
	.30	.46	.44	.46
ıboy	.28	.27	.30	.32
ty	.27	.31	.32	.33

There is an increase in the seating capacity, as shown in the above table, in the following places: Millville, Phillipsburg, Plainfield, Atlantic City, Bordentown, Paterson, Morristown, Elizabeth and Perth Amboy, and a decrease in Montclair, Salem, Bloomfield, Rahway, Bridgeton, Passaic, Princeton, Long Branch, Dover, Bayonne, New Brunswick, Newark, Hoboken, Orange, Camden and Jersey City.

The same statistics are given in the following table for the counties, including the cities and towns already reported above

Counties.	1887-8	1886-7	1885 6	1884-5
Sussex	.94	.92	.92	.92
Cape May	.91	.87	1.08	.97
Salem	.87	.85	.81	.80
Ocean	.86	.82	.81	.77
Warren	.86	.82	.81	.83
Gloucester	.80	.76	.81	.84
Monmouth	.80	.81	.81	.80
Hunterdon	.78	.73	.73	.73
Burlington	.77	.74	.74	.74
Cumberland	.77	.80	.77	.78
Atlantic	.72	.72	.71	.73
Somerset	.72	.71	.67	.68
Morris	.69	.69	.65	.68
Bergen	.66	.65	.70	.70
Passaic	.51	.45	.41	.54
Union	.51	.47	.49	.46
Middlesex	.50	.54	.59	.44
Mercer	.47	.46	.43	.46
Essex	.45	.46	.46	.47
Camden	.41	.51	.55	.56
Hudson	.32	.34	.32	.30

As compared with last year there is an increase in the counties of Sussex, Cape May, Salem, Ocean, Warren, Gloucester, Hunterdon, Burlington, Somerset, Bergen, Passaic, Union and Mercer; and a decrease in the counties of Monmouth, Cumberland, Middlesex, Essex, Camden and Hudson.

The average seating capacity of all the school houses in the State is fifty-four per cent. of the total school census, a decrease of one per cent., while the average number of children attending the public schools was fifty-nine per cent. of the census. The average seating capacity of the school houses in the cities and towns is thirty-nine per cent. of the census and the average enrollment forty-eight per cent. In some of the cities the half-day plan has been adopted in the primary grades to prevent over-

rowding but there are many rooms that are so over-crowded as o be injurious to the health of the children and to prevent effi-ient work by the teacher. In the entire State there are sixty-hree rooms having eighty pupils or more—a decrease of thirty-ine from last year. Of this number thirty are in the cities, as llows :

CITIES.	Number of rooms having from 80 to 90 children.	Number of rooms having from 90 to 100 children.	Number of rooms having from 100 to 110 children.	Number of rooms having from 110 to 120 children.	Number of rooms having over 120 children.
antic City					
vonne					
omfield					
rdentown					
dgeton					
rlington	1				
nden	1	1	2	1	
ver					
izabeth				1	1
oucester City		1			
boken	2				
rsey City	2	4	2	1	5
nbertville					
ng Branch					
lville					
nteclair					
rristown					
wark	1				
w Brunswick					
ange	1				
ssaic					
terson					
rth Amboy	1				
illipsburg					
infield					
nceton					
hway					
lem					
enton	1	1			
oodbury					
Total	10	7	4	3	6

The number of overcrowded rooms in Camden has been re-uced from six to five ; in Elizabeth, from seven to two ; in Jersey ity, from twenty-three to fourteen ; Atlantic City, Bayonne, ong Branch and Woodbury, have disappeared from the list, and urlington, Gloucester City and Orange are added.

The overcrowded rooms outside of the cities are located as fol-ws :

Counties.	No. of District.	Average number enrolled.
Atlantic	48	86
Bergen	35	88
Bergen	42	87
Cape May	16	94
Cumberland	18	102
Cumberland	52	85
Cumberland	53	92
Essex	31	82
Hudson	10	104
Hudson	11	85
Hunterdon	15	89
Middlesex	14	80
Monmouth	7	88
Monmouth	68	83
Monmouth	87	81
Monmouth	90½	86
Monmouth	90½	90
Monmouth	90½	104
Monmouth	90½	106
Morris	9	100
Morris	15	86
Morris	33½	118
Morris	65	90
Morris	107	88
Ocean	1	112
Ocean	16	86
Ocean	42	85
Passaic	23	87
Salem	52	90
Somerset	29	87
Somerset	38	108
Warren	10	85
Warren	33	89

In the entire State there are thirty rooms having from eighty to ninety pupils, a decrease of eleven—twelve having from ninety to one hundred, a decrease of fourteen; ten having from one hundred to one hundred and ten, the same as last year; five having from one hundred and ten to one hundred and twenty, a decrease of one, and six having over one hundred and twenty, a decrease of three.

The whole number of school houses in the State is one thousand six hundred and fifteen, an increase of five, classified as follows:

COUNTIES.	One room.	Two rooms.	More than two rooms.
Atlantic	33	7	12
Bergen	42	21	9
Burlington	90	15	16
Camden	40	11	21
Cape May	18	8	5
Cumberland	44	20	19
Essex	13	15	60
Gloucester	43	20	8
Hudson	5	6	36
Hunterdon	81	17	12
Mercer	48	3	20
Middlesex	58	12	12
Monmouth	87	23	13
Morris	76	21	13
Ocean	43	7	2
Passaic	31	2	22
Salem	56	11	8
Somerset	62	5	4
Sussex	85	9	5
Union	7	4	23
Warren	84	6	6
Total	1,046	243	326

As compared with last year there are two more one room buildings, nine less two room buildings, and twelve more with over two rooms each.

Forty-nine school buildings in the State are rented; of this number seventeen are in the cities.

One thousand one hundred and ninety-eight school houses are constructed of wood, three hundred and forty-five of brick and seventy-two of stone. Only three hundred and thirty-six buildings have any system of ventilation, the others depending entirely on doors and windows.

Tables I, II, VII, VIII, IX and X give full statistics as to number and condition of the school houses in the several counties and cities.

FURNITURE AND SUPPLIES.

There is a steady improvement from year to year in the furniture and apparatus in the schools. Two hundred and thirty-seven houses are still furnished with old style desks, a decrease from last year of nine; four hundred and one are without maps and charts, a decrease of one hundred and six; six hundred and one are without globes, a decrease of thirty-six; two-hundred and sixty-two are without dictionaries, a decrease of five; seven hundred and nine are without gazeteers, a decrease of thirty-four; two hundred and sixty are without sufficient blackboard surface,

a decrease of eleven; seven hundred and fifteen have established school libraries, a decrease of fifty-eight. While this improvement is very gratifying, the number of schools without these necessary appliances is still too large. The State has provided a means, through the school library law, by which the schools of the State can be supplied with all necessary apparatus and reference works, as well as the ordinary library books, at a very slight expense to the schools, and it should be the aim of the trustees and teachers to supply their schools with everything that will render the teaching more efficient. I hope that in the near future I may be able to report all the schools of the State as supplied. Tables XI and XII give full statistics for the counties and cities.

SCHOOL CENSUS.

The number of children of school age in the State has increased about .037; this increase is mainly in the cities and large towns; the strictly rural counties as a rule remain about the same or show a slight decrease.

The following cities report an increase:

Atlantic City	.184
Bayonne	.006
Bloomfield	.011
Bridgeton	.004
Burlington	.025
Camden	.075
Dover	.11
Elizabeth	.021
Gloucester City	.019
Hoboken	.018
Jersey City	.093
Long Branch	.092
Montclair	.057
Morristown	.075
Newark	.079
Orange	.013
Passaic	.074
Paterson	.053
Princeton	.031
Rahway	.076
Salem	.031
Trenton	.483
Woodbury	.092

The large increase in Trenton is due to the act passed by the last Legislature consolidating Trenton, Chambersburg and Milham. The cities that report a decrease are:

Bordentown	.003
Lambertville	.014
Millville	.048
Philipsburg	.007
Plainfield	.008

New Brunswick and Perth Amboy report the same census as last year. The following counties report an increase:

Atlantic	.049
Bergen	.011
Camden	.061
Essex	.062
Hudson	.072
Mercer	.044
Monmouth	.009
Morris	.033
Passaic	.046
Salem	.003
Somerset	.002
Union	.018

The following counties report a decrease:

Cape May	.02
Cumberland	.003
Gloucester	.009
Hunterdon	.029
Sussex	.028
Warren	.013

The counties of Burlington, Middlesex and Ocean report practically the same census as last year.

TEACHERS AND SALARIES.

The total number of teachers employed in the public schools of the State is four thousand one hundred and twenty-one, an increase over last year of one hundred and nineteen. Of the total number employed seven hundred and ninety-six are men, a decrease of twenty-nine, and three thousand three hundred and twenty-five are women, an increase of one hundred and forty-eight.

The number of teachers employed in the cities is one thousand nine hundred and seventy-seven, an increase of forty-nine. Of this number one hundred and thirty-nine are men, a decrease of thirteen, and one thousand eight hundred and thirty-eight are women, an increase of sixty-two.

The number of teachers too closely confined to the text-book in hearing recitations since the last time the statistics were reported in 1885 has decreased one hundred and sixty-two. The number of schools in which the children are required to study at home has increased one hundred and twenty-eight. The following tables give these statistics for the counties and cities respectively:

USE OF TEXT-BOOKS, &C.

COUNTIES.	Number of teachers too closely confined to text-books in hearing recitations.	Number of teachers not too closely confined to text-books in hearing recitations.	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Atlantic	33	64	67	30	16	17
Bergen	12	118	94	36	21	18
Burlington	24	167	170	21	18	17
Camden	48	188	159	77	14	18
Cape May	11	33	32	12	19	18
Cumberland	35	139	32	142	14	17
Essex	26	562	195	393	9	9
Gloucester	13	105	101	17	19	19
Hudson	22	583	396	209	8	9
Hunterdon	7	140	76	71	19	18
Mercer	.....	189	167	22	13	14
Middlesex	15	151	125	41	14	14
Monmouth	4	215	214	5	17	18
Morris	56	115	54	117	16	19
Ocean	8	60	47	21	19	18
Passaic	12	241	195	58	9	8
Salem	25	81	78	28	20	18
Somerset	8	101	59	50	19	19
Sussex	69	49	38	80	19	18
Union	15	156	116	55	9	9
Warren	15	139	119	35	16	18
Total	458	3,596	2,534	1,520	14	14

USE OF TEXT-BOOKS, &C.

CITIES.	Number of teachers too closely confined to text-books in hearing recitations.	Number of teachers not too closely confined to text-books in hearing recitations.	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
City	5	28	14	19	9	9
	2	46	39	9	10	9
ld		23	18	5	7	6
own		13	13		10	8
n	2	29	14	17	9	10
ton	2	14	15	1	15	13
	36	121	98	59	9	7
		13	1	12	10	11
h	6	57	28	35	6	5
er City		11	11		9	9
n		109	90	19	10	8
ity	19	336	204	151	9	7
ville		14	14		9	11
anch		29	29		11	9
		41		41	13	19
ir		18	1	17	9	8
own	1	20	5	15	6	5
	20	376	93	303	9	10
nswick	2	47	31	18	8	8
	2	31	25	8	10	7
		31	26	5	9	8
	12	170	138	44	7	7
mboy	3	7	5	5	7	8
burg		34	3	31	10	8
ld		33	15	18	9	8
n		10	9	1	9	8
		21	21		10	8
	1	22	18	5	11	12
		120	105	15	10	10
ry		15	15		14	13
otals	113	1,839	1,099	853	9	8

e last report of this department showed a slight increase in verage salaries paid to teachers. The improvement in this tion still continues and I hope in the near future the dis- will be able to pay such salaries as will enable them to re- their teachers from year to year. The low salaries paid ofore have caused many of our best teachers to seek employ- in other States or to leave the profession. The average y paid to men, for the entire State, was $67.24, an increase of per month; the average paid to women was $42.35, an in- e of $1.01 per month; the average for all was $47.16, an in- e of $1.13.

e average monthly salaries paid to men in the cities was 27, an increase of 75 cents; the average to women was 6, an increase of 23 cents, and the average to all was $52.37, rease of 39 cents. This decrease is due to the decreased ber of male teachers and the corresponding increase of female ers.

The schools in the cities were kept open an average of 10.0 months, and in the entire State an average of 9.6 months.

The yearly salaries are approximately as follows:

In the cities, average yearly salary to men.....	$1,265 23
In the cities, average yearly salary to women.....	473 29
In the cities, average yearly salary to all.....	528 97

Compared with last year there is an increase in the average yearly salary paid to men of $7.58; an increase in the average paid to women of $2.33, and a decrease in the average paid to all of $3.91.

In the entire State, average yearly salary to men....	$645 04
In the entire State, average yearly salary to women..	406 56
In the entire State, average yearly salary to all.....	452 74

This is an increase in the yearly salary paid to men of $36.83, an increase in the yearly salary paid to women of $13.83, and an increase in the yearly salary to all of $15.41.

The following tables show the average increase and decrease in the salaries in all the counties, including the cities, and in the cities alone:

COUNTIES.	Increase in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to men.	Decrease in the average salary paid to women.
Atlantic	$2 37	$1 81		
Bergen	6 56	3 65		
Burlington	91	2 05		
Camden			$0 60	$1 38
Cape May	6 63	3 39		
Cumberland	8 46	1 16		
Essex	1 68	43		
Gloucester		1 37	15	
Hudson	26 94	11 97		
Hunterdon	57	96		
Mercer			5 52	6 38
Middlesex			8 76	78
Monmouth			3 91	2 11
Morris	58	2 52		
Ocean	2 19	1 29		
Passaic	3 50			3 28
Salem	5 63	46		
Somerset		2 62	2 02	
Sussex	52			88
Union		1 00	10 00	
Warren	2 35	1 86		

CITIES.	Increase in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to men.	Decrease in the average salary paid to women.
ity	$6 00	$2 00		
			$8 00	$4 51
d				13
wn	3 50	3 45		
	2 00	50		
n				1 05
	1 42			1 63
	20 00	2 50		
				1 00
r City				
	3 94			1 59
y	25			67
ille				
nch	4 25			5 17
	6 25	3 30		
		3 13		
n				3 00
swick		84	56 25	
		2 00		
		50		
			3 00	
boy				
arg	3 33			1 13
			60 00	2 00
	12 83			6 60
		1 00		
	2 50	16		
	45 83	2 58		
y				2 97

t year seven counties reported a decrease in the average
s paid to both men and women. This year seven report
rease in the average to men and six in the average to
n.

TEACHERS' CERTIFICATES.

State Board of Examiners during the year issued thirty-
rst grade State certificates, thirty-three second grade and
een third grade. The several Boards of County Exami-
ave issued one hundred and fifty-one first grade county
cates; two hundred and forty-six second grade, and one
nd four hundred and sixty-eight third grade.
s shows an increase of thirty first grade State certificates
, an increase of nine second grade State, a decrease of three
grade State, a decrease of seven first grade county, a de-
of seventeen second grade county and a decrease of forty-
third grade county. The total number of applicants re-
was nine hundred and thirty-one, or about thirty-three per
of the whole number examined. Full statistics, by counties,
certificates will be found in Table XX.

The grade of certificates held by the teachers employed in the schools last year are shown in the following table:

COUNTIES.	STATE CERTIFICATES.			COUNTY CERTIFICATES.			CITY CERTIFICATES.			Special certificates.	Without certificates.
	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.		
Atlantic	4	2		28	32	28	1	2			
Bergen	10	20	5	33	31	31					
Burlington	6	10	8	30	28	111					
Camden	17	18	2	5	17	22	22	37	95		
Cape May	5	2		13	9	15					
Cumberland	7	3	3	25	15	55	20	15	31		
Essex	31	26	6	24	44	63	391			3	
Gloucester	6	5	5	14	25	63					
Hudson	33	14	1	16	41	37	310	140	11	2	
Hunterdon	3	6	5	21	34	78					
Mercer	10	19	8	3	9	63	77				
Middlesex	6	13	3	14	19	67	39	2	3		
Monmouth	8	13	9	36	50	100				3	
Morris	3	2		18	20	109	19				
Ocean	1	2	1	7	17	40					
Passaic	7	12	3	8	8	25	43	85	62		
Salem		3	3	16	17	67					
Somerset	4	3	5	28	30	39					
Sussex	1	3	2	18	25	69					
Union	14	10	2	27	26	4	40	48		1	
Warren	7	6		21	61	59					
Total	183	192	71	405	555	1,146	962	329	202	9	

From the above it appears that about four per cent. of the teachers hold first grade State certificates; five per cent. second grade State; two per cent. third grade State; ten per cent. first grade county; fourteen per cent. second grade county; twenty-eight per cent. third grade county; twenty-four per cent. first grade city; eight per cent. second grade city, and five per cent. third grade city.

CERTIFICATES TO GRADUATES OF STATE NORMAL SCHOOL.

February Class.

ADVANCED COURSE.

Name.	Residence.	Date of issue.	Date of expiration.
Emma Frances Brace	Blackwood, Camden Co.	February 3, 1868.	February 3, 1886.
Anna Dudek	Port Republic, Atlantic Co	"	"
Ella Emlen	Florence, Burlington Co	"	"
Cornelia Estes	High Bridge, Hunterdon Co	"	"
Emma Gee	Elwood, Atlantic Co	"	"
Georgia A. Justice	Five Points, Gloucester Co	"	"
Luella T. Kelly	Woodbridge, Middlesex Co.	"	"
Margaret A. Mills	Chambersburg, Mercer Co	"	"
Mary L. Meigh	Trenton, Mercer Co.	"	"
Lizzie M. Schmidt	Madison, Morris Co	"	"

ELEMENTARY COURSE.

Name.	Residence.	Date of issue.	Date of expiration.
ia Hudson	North Plainfield, Somerset Co.	February 3, 1888.	February 3, 1895.
C. Hedges.	Branchville, Sussex Co.	"	"
A. McNamara	Lambertville, Hunterdon Co	"	"
Stratton	Trenton, Mercer Co.	"	"
eth Clark Snowden	Trenton, Mercer Co.	"	"

June Class.

ADVANCED COURSE.

Name.	Residence.	Date of issue.	Date of expiration.
S. Apgar.	High Bridge, Hunterdon Co.	June 27, 1888.	June 27, 1896.
Grace Boynton	Woodbridge, Middlesex Co.	"	"
Adele Burr.	Moorestown, Burlington Co.	"	"
aret A. Coudry	Lambertville, Hunterdon Co.	"	"
n Comly	Yardley, Pa.	"	"
a M. Hollingsworth	Fanwood, Union Co	"	"
E. Lanterman	Oxford, Warren Co	"	"
E. Pidcock	Lebanon, Hunterdon Co.	"	"
E. Smith.	Merchantville, Camden Co	"	"
Stryker	Elizabeth, Union Co.	"	"
A. Todd	Paterson, Passaic Co.	"	"
M. Valentine	Millville, Cumberland Co	"	"

ELEMENTARY COURSE.

Name.	Residence.	Date of issue.	Date of expiration.
K. Allen	Princeton, Mercer Co.	June 27, 1888.	June 27, 1895.
e E. Alpaugh	Lebanon, Hunterdon Co.	"	"
E. Britton	Long Branch, Monmouth Co.	"	"
h F. Hurff	Bridgeport, Gloucester Co	"	"
es S. Karr	Trenton, Mercer Co.	"	"
e J. McConnell	Perth Amboy, Middlesex Co.	"	"
is J. Oglee	Millville, Cumberland Co	"	"
l F. Stryker	Beverly, Burlington Co.	"	"

During the thirty-nine years that the Normal School has been established, there have been one thousand two hundred and twenty-three pupils graduated, five hundred and twelve of whom have been graduated within the past eleven years. There are now teaching in the State three hundred and thirteen graduates, or about twenty-five per cent. of the total number of graduates, and forty-one per cent. of the graduates of the past eleven years.

The following table shows the number of graduates and undergraduates of the Normal School teaching in the public schools :

COUNTIES.	Graduates.	Undergraduates.
Atlantic	[illegible]	[illegible]
Bergen	30	[illegible]
Burlington	18	11
Camden	17	[illegible]
Cape May	.....	[illegible]
Cumberland	[illegible]	[illegible]
Essex	35	[illegible]
Gloucester	10	[illegible]
Hudson	8	[illegible]
Hunterdon	14	[illegible]
Mercer	51	[illegible]
Middlesex	23	[illegible]
Monmouth	33	[illegible]
Morris	4	[illegible]
Ocean	4	[illegible]
Passaic	17	[illegible]
Salem	9	[illegible]
Somerset	10	[illegible]
Sussex	5	[illegible]
Union	12	[illegible]
Warren	6	[illegible]
Total	313	[illegible]

TERMS OF SERVICE.

The average length of time the teachers have remained in the same school shows a slight improvement over last year. It is hoped that when the effect of the law passed last winter increasing the amount of the State School Tax is reported a further and marked improvement in this respect will be shown. The following table shows by counties the length of time the teachers have remained in the same school :

TIES.	Number who have been in the same school one year or less	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time. Years.	Average time. Months.	Longest time by any one teacher, in years.
.....	45	43	7	2	.....	.....	.....	2	6	15
.....	32	64	22	10	2	.....	.....	4	1	20
.....	76	76	20	10	3	5	1	3	9	28
.....	45	71	55	35	20	4	6	6	7	38
.....	24	14	5	.....	1	.....	.....	2	8	17
.....	57	60	37	16	3	.....	1	3	7	27
.....	64	207	138	88	53	22	16	8	.....	38
.....	45	49	16	3	2	2	1	3	7	33
.....	79	195	139	92	73	19	8	7	8	40
.....	56	69	11	8	1	1	1	3	5	30
.....	31	68	41	25	13	4	7	7	2	31
.....	53	63	26	10	4	9	1	5	1	32
.....	81	85	36	13	4	.....	.....	3	7	18
.....	75	74	17	5	.....	.....	.....	2	8	15
.....	32	34	2	.....	.....	.....	.....	2	.....	5
.....	39	109	54	28	16	5	2	6	2	27
.....	59	32	9	3	1	1	1	2	9	26
.....	52	49	5	3	.....	.....	.....	2	4	15
.....	64	45	6	2	1	.....	.....	2	4	16
.....	32	69	26	22	13	8	1	6	7	27
.....	67	53	22	7	4	1	.....	4	3	22
.....	1,108	1,529	694	382	214	87	46	5	5	.....

the above it appears that about twenty-seven per cent. eachers in the State have taught in the same school one less; thirty-eight per cent. between one and five years; en per cent. between five and ten years; ten per cent. be- en and fifteen years; five per cent. between fifteen and years, and three per cent. over twenty years. The aver- all the teachers is five years and five months, an increase months. This average is exceeded in the counties of , Essex, Hudson, Mercer, Passaic and Union.

tatistics for the cities are as follows:

CITIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time. Years.	Average time. Months.	Longest time by any one teacher, in years.
Atlantic City	14	14	3	2	...	...	...	3	3	15
Bayonne	9	17	13	6	2	1	...	5	9	12
Bloomfield	6	11	2	1	1	2	...	5	3	12
Bordentown	1	5	4	2	...	1	...	7	1	12
Bridgeton	1	10	7	9	3	...	1	9	5	12
Burlington	4	5	2	1	1	2	1	8	3	12
Camden	19	40	44	30	16	3	5	8	6	12
Dover	4	5	4	...	...	...	...	4	5	9
Elizabeth	7	14	12	17	7	5	1	9	7	12
Gloucester City	2	1	2	2	3	...	1	11	9	12
Hoboken	10	30	31	16	20	2	...	8	6	12
Jersey City	40	110	80	59	45	14	7	8	3	12
Lambertville	1	2	6	3	1	1	...	9	1	12
Long Branch	7	11	5	5	1	...	...	5	5	15
Millville	...	14	21	6	...	...	...	3	2	14
Montclair	5	6	4	2	...	...	1	5	2	15
Morristown	5	9	4	3	...	...	...	5	...	11
Newark	22	137	99	61	47	17	13	8	8	15
New Brunswick	3	15	11	7	3	9	1	10	4	12
Orange	1	10	11	9	...	1	1	8	7	12
Passaic	3	17	6	4	1	...	...	5	6	15
Paterson	16	76	46	21	16	5	2	7	3	12
Perth Amboy	3	3	3	1	...	...	...	4	5	14
Phillipsburg	2	14	9	5	4	...	...	7	3	12
Plainfield	8	17	3	2	2	1	...	5	1	12
Princeton	...	3	2	3	1	1	...	10	4	12
Rahway	2	4	7	3	3	2	...	10	1	12
Salem	5	7	6	2	1	1	1	7	...	12
Trenton	12	36	30	21	12	2	7	9	...	12
Woodbury	4	4	4	1	...	1	1	7	6	12
Total	216	647	481	304	190	71	43	7	5	...

In the cities eleven per cent. of the teachers have taught in the same school one year or less; thirty-three per cent. between one and five years; twenty-five per cent. between five and ten years; fifteen per cent. between ten and fifteen years; ten per cent. between fifteen and twenty years, and six per cent. over twenty years. The average time taught is seven years and five months, an increase of one month. This average is exceeded in Bridgeton, Burlington, Camden, Elizabeth, Gloucester City, Hoboken, Jersey City, Lambertville, Newark, New Brunswick, Orange, Princeton, Rahway, Trenton, and Woodbury. The longest time any one teacher has remained in the same school is forty years.

TOTAL EXPERIENCE OF TEACHERS.

The average total experience of the teachers in the cities is nine years and four months, the same as last year. This average is exceeded in Bloomfield, Bordentown, Bridgeton, Burlington, Camden, Elizabeth, Gloucester City, Hoboken, Lambertville,

ıir, Newark, New Brunswick, Orange, Plainfield, Prince-
ıhway, Salem, Trenton, and Woodbury. In the entire
ıere is an increase in the average total experience of nine
, being eight years and three months. This average is ex-
in the counties of Bergen, Cape May, Essex, Hudson,
, and Union. The following table shows, by counties, the
perience of the teachers:

TIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
.....	18	38	27	8	4	1	1	6	1	29
.....	10	47	32	17	13	6	5	8	8	39
.....	37	66	35	19	14	14	6	8	.....	43
.....	31	65	54	39	28	8	11	7	9	38
.....	9	12	6	6	6	3	2	9	5	38
.....	24	51	54	29	10	4	2	6	6	48
.....	35	171	151	98	72	33	28	9	9	42
.....	19	43	23	14	10	5	4	7	7	37
.....	66	177	147	89	76	25	25	9	1	51
.....	20	50	36	17	11	10	3	8	.....	30
.....	16	56	52	32	18	4	11	9	1	35
.....	21	56	47	15	10	14	3	8	1	32
.....	26	84	49	26	19	8	7	7	9	38
.....	24	67	44	18	13	2	3	7	1	47
.....	8	37	15	2	5	.....	1	5	6	36
.....	19	99	63	34	22	8	8	7	8	46
.....	25	40	23	7	6	2	3	7	3	33
.....	13	41	25	20	6	2	2	7	1	35
.....	22	49	26	10	5	2	4	6	5	36
.....	9	45	48	34	19	10	6	9	9	37
.....	25	58	40	15	16	1	4	7	3	52
.....	477	1,347	997	549	383	162	139	8	3	.....

pears from the above that twelve per cent. of the teachers
State have a total experience of one year or less; thirty-
er cent. between one and five years; twenty-five per cent.
n five and ten years; thirteen per cent. between ten and
years; ten per cent. between fifteen and twenty years;
r cent. between twenty and twenty-five years, and three
t. over twenty-five years.
ıame statistics for the cities are shown in the following

CITIES	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time. Years.	Average time. Months.	Longest time by any one teacher, in years.
Atlantic City	5	13	8	4	3	.....	.....	6	2	11
Bayonne	9	14	13	5	3	.....	4	7	9	17
Bloomfield	2	8	3	3	4	2	1	10	1	27
Bordentown	.....	2	7	2	.....	2	.....	9	9	15
Bridgeton	.....	5	10	4	8	3	1	12	1	27
Burlington	1	6	3	2	1	1	2	10	4	23
Camden	17	38	38	30	21	6	7	9	8	23
Dover	3	5	3	1	1	.....	.....	5	1	13
Elizabeth	6	12	13	16	8	3	5	11	3	27
Gloucester City	2	.....	3	2	2	1	1	13	.....	23
Hoboken	5	29	33	16	20	4	2	9	8	23
Jersey City	38	104	81	58	42	17	15	9	1	6
Lambertville	.....	2	5	3	2	2	.....	11	7	23
Long Branch	1	11	9	5	2	.....	1	7	4	23
Millville	.....	13	22	6	.....	.....	.....	3	2	14
Montclair	.....	5	6	4	1	1	1	10	4	23
Morristown	3	5	8	4	1	.....	.....	7	.....	15
Newark	18	124	93	66	53	24	18	10	1	2
New Brunswick	.....	14	14	6	4	10	1	11	5	23
Orange	.....	8	12	8	2	2	1	10	3	21
Passaic	2	13	9	5	.....	1	1	7	6	23
Paterson	11	71	47	25	18	5	5	7	7	6
Perth Amboy	3	2	2	3	.....	.....	.....	6	7	15
Phillipsburg	2	12	11	5	4	.....	.....	7	7	15
Plainfield	1	8	11	6	5	2	.....	9	6	23
Princeton	.....	2	2	3	1	.....	2	13	5	29
Rahway	.....	3	8	4	3	2	1	12	5	23
Salem	1	5	9	4	1	1	2	10	3	23
Trenton	7	30	33	22	17	3	8	10	4	23
Woodbury	.....	5	4	1	2	2	1	11	6	23
Total	137	569	520	323	229	94	80	9	4	.....

Seven per cent. of the teachers in the cities have a total experience of one year or less; twenty-nine per cent. between one and five years; twenty-seven per cent. between five and ten years; sixteen per cent. between ten and fifteen years; twelve per cent. between fifteen and twenty years; five per cent. between twenty and twenty-five years, and four per cent. over twenty-five years. One teacher in Warren county has been teaching fifty-two years.

THE SCHOOL TERM.

The average time the schools of the State were kept open was nine months and twelve days. The longest average was in Bergen county, 10.2 months. In Hudson the average was in 10.1 months, in Essex, Mercer, Passaic, and Union ten months, in Hunterdon, 9.9 months, in Middlesex and Somerset 9.8 months, in Camden and Morris 9.6 months, in Gloucester, Monmouth, Sussex and Warren 9.5, in Salem 9.4, in Burlington 9.3, in Cape May and Cumberland nine months, in Atlantic 8.9, and in Ocean

ven districts maintained their schools less than six
ın increase of nine. This large increase is due partly
:t that six new districts were formed during the year.
seven districts kept their schools open more than six
ut less than nine, a decrease of twenty-one. These were
ıs follows: Six in Atlantic, eleven in Burlington, two in
two in Cape May, two in Cumberland, two in Glouces-
in Hunterdon, one in Mercer, one in Middlesex, two in
ve in Ocean, one in Salem, four in Sussex and five in

erage term in the cities was 10.1 months, the same as
The longest terms were in Burlington, Camden, Glou-
:y, Perth Amboy and Trenton, 10.5 months each, and in
0.2 months. In Elizabeth the term was 9.9 months, in
.nch and New Brunswick 9.7 months each and in Atlantic
nonths. All the other cities maintained their schools ten
ıach.

ATTENDANCE OF PUPILS.

mber of children between the ages of five and eighteen,
; to the last school census, is three hundred and eighty-
ıusand eight hundred and forty-seven, an increase of
housand eight hundred and thirty-six. In the reports
endance upon the public and private schools this in-
not accounted for, as the census is not taken until the
May, or about the close of the school year. Tables I
ve the attendance upon the schools of the entire State
e cities respectively. Tables V and VI give the per-
f attendance. The percentage for the entire State is
he following table and compared with previous years:

	1887-8	1886-7	1885-6
. of census attending the public	.59	.61	.62
of census attending the private	.12	.10	.10
of the census attending no school the year.....	.29	.29	.28
of total enrollment attending ten	.05	.05	.04
attending between eight and ten	.29	.29	.29
attending between six and eight	.18	.18	.19
attending between four and six	.16	.16	.15
attending less than four months..	.32	.32	.33

The percentage of the census enrolled in the public schools in the several counties is as follows:

	1887-8	1886-7	1885-6	1884-5
Warren	.89	.81	.82	.83
Cape May	.88	.85	.85	.83
Ocean	.85	.80	.78	.78
Sussex	.85	.87	.85	.86
Cumberland	.84	.84	.82	.83
Gloucester	.82	.84	.79	.79
Salem	.81	.85	.81	.81
Hunterdon	.80	.80	.77	.84
Atlantic	.75	.80	.75	.77
Somerset	.75	.73	.72	.73
Monmouth	.70	.69	.70	.68
Morris	.68	.67	.67	.74
Bergen	.66	.64	.64	.65
Burlington	.66	.66	.68	.66
Camden	.64	.69	.67	.64
Middlesex	.62	.60	.59	.63
Passaic	.58	.67	.66	.71
Mercer	.56	.55	.56	.55
Union	.54	.53	.53	.52
Essex	.48	.50	.50	.52
Hudson	.43	.45	.48	.43

The counties that stand at the foot of this list are the counties that contain the large cities. These cities are not providing school accommodations in proportion to the increase of their school census. In the following table the same statistics are given for the cities:

	1887-8	1886-7	1885-6	1884-5
Millville	.87	.93	.89	.92
Woodbury	.81	.87	....	...
Salem	.73	.80	.67	.71
Bayonne	.70	.71	...	...
Atlantic City	.69	.84	.74	.78
Bridgeton	.69	.70	.70	.68
Phillipsburg	.69	.72	.72	.80
Montclair	.68	.69	...	...
Rahway	.68	.66	.68	.71
Plainfield	.67	.63	.60	.58
Dover	.65	.70	...	...
Camden	.62	.69	.65	.61
Bloomfield	.60	.59	...	...

	1887-8	1886-7	1885-6	1884-5
Passaic	.60	.63	.55	.51
Gloucester City	.59	.60	.64	.65
Paterson	.56	.68	.67	.74
Burlington	.54	.59	...	...
Princeton	.54	.64	...	...
Long Branch	.51	.54	...	...
Trenton	.50	.46	.50	.47
Lambertville	.48	.51	...	...
Morristown	.47	.48	.51	.50
Bordentown	.46	.44	...	...
New Brunswick	.46	.52	.52	.55
Hoboken	.45	.42	.44	.47
Newark	.44	.47	.49	.51
Elizabeth	.43	.43	.43	.43
Jersey City	.39	.43	.46	.40
Perth Amboy	.39	.41	.45	.46
Orange	.36	.35	.36	.38

DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free school libraries during the year:

Atlantic county, second application, No. 5; third application, Nos. 1 (Texas Ave. School) and 34; fifth application, Nos. 1 (New Jersey Ave. and Indiana Ave. Schools) 8 and 17; sixth application, No. 18; eighth application, No. 19 (Pennsylvania Ave. School); ninth application, No. 16; tenth application, No. 15.

Bergen county, first application, Nos. 3, 26, 28 and 63; second application, Nos. 1, 25 and 56; third application, Nos. 21½ and 33; fourth application, Nos. 4 and 55; fifth application, No. 27; sixth application, Nos. 12 and 42; seventh application, Nos. 31 and 36; ninth application, Nos. 40 and 45; tenth application, No. 15; fifteenth application, Nos. 6 and 37.

Burlington county, first application, Nos. 8, 14, 16, 90 and 111; second application, Nos. 42, 53, 55, 69 and 82; third application, Nos. 31, 35, 50, 52 and 87; fourth application, Nos. 11 and 63; fifth application, Nos. 12 and 41; sixth application, No. 15; ninth application, No. 45.

Camden county, first application, Nos. 1 (Northeast, E. A. Stevens, Broadway, Richard Fetter's, Charles Evered's, Liberty, Ferry Avenue, J. W. Mickle, Mt. Vernon, Kaighn, I. S. Mulford, Central and Cooper Schools), 4, (School No. 2), 5 (School No. 2), and 37; second application, Nos. 6 and 28; third application, 1 (George Genge School); fourth application, No. 16; eleventh application, No. 21.

Cape May county, first application, No. 29; third application, No. 19; fifth application, Nos. 26 and 28.

Cumberland county, first application, Nos. 6 and 61 (Schools Nos. 6 and 7); second application, Nos. 13, 16, 19 and 61 (Schools Nos. 1, 2, 3, 4 and 5); third application, No. 60; fifth application, Nos. 31, 44 (Italian Building) and 51; sixth application, No. 44, (Park and East, High, Chestnut and East and Chestnut and West Schools); seventh application, No. 44 (Park and Second School).

Essex county, first application, No. 43 (Camden Street, Monmouth Street, Summer Avenue Annex and Hamburg Place Schools); second application, Nos. 14, 23 and 43 (Summer Avenue School); third application, No. 7 (Center Primary School) and 43 (South Street, Market Street and Burnet Street Schools); fourth application, Nos. 10, 30, 43 (Lawrence Street, Commerce Street, Walnut Street, Chestnut Street, South Eighth Street and Miller Street Schools) and 44 (Valley School); fifth application, Nos. 13 and 43 (Oliver Street School); sixth application, Nos. 26, 43 (Morton Street School) and 44 (Park Avenue School); seventh application, Nos. 7 (Berkley and Brookside Schools) 38 and 43 (Eighteenth Avenue School); eighth application, Nos. 43 (High, Central Avenue and Webster Street Schools) and 44 (Lincoln Avenue School); ninth application, No. 44 (High School); eleventh application, No. 7 (Center Grammar School).

Gloucester county, first application, Nos. 1 (School No. 6) and 66; fourth application, Nos. 31, 54 and 61; fifth application, Nos. 1 (Schools Nos. 4 and 5) and 57; sixth application, No. 1 (School No. 3); ninth application, No. 1 (School No. 2); twelfth application, No. 1 (School No. 1).

Hudson county, first application, No. 17 (School No. 1); third application, Nos. 6 and 13 (School No. 20); fourth application, No. 13 (School No. 11); fifth application, No. 13 (High School and School No. 12) and 15 (School No. 5); seventh application, No. 13 (Schools Nos. 14 and 21).

Hunterdon county, first application, Nos. 15, 24, 65½ and 107; second application, Nos. 3, 25, 29, 71 and 83; third application, Nos. 26, 94 and 98; fourth application, Nos. 62, 78 and 81; fifth application, Nos. 4 and 11; sixth application, No. 61.

Mercer county, first application, Nos. 41 and 42; second application, Nos. 13, 19 (High School) and 44; seventh application, No. 52.

Middlesex county, second application, Nos. 31, 36, 53 and 58; third application, Nos. 2 and 76; eighth application, No. 39; twelfth application, No. 73 (Bayard Street School).

Monmouth county, first application, Nos. 4 and 40; second application, Nos. 14, 75 (School No. 2) and 85 (Schools Nos. 5 and 6); fourth application, Nos. 58, 83 and 85 (Schools Nos. 1, 2, 3

and 4); fifth application, No. 85 (High School); sixth application, No. 38; eighth application, Nos. 59 and 75 (School No. 1); ninth application, No. 49.

Morris county, first application, Nos. 12, 36 and 108; second application, No. 95 (Schools Nos. 1 and 2); third application, Nos. 10, 58, 78 and 87; fourth application, Nos. 54, 63 and 68; fifth application, Nos. 44, 45 and 81; seventh application, Nos. 20 and 84; ninth application, No. 69; seventeenth application, No. 82.

Ocean county, first application, No. 50; fourth application, No. 23.

Passaic county, first application, No. 35 (School No. 6); second application, No. 19; third application, No. 35 (School No. 1); fourth application, No. 2; sixth application, No. 35 (High School; seventh application, No. 35 (Schools Nos. 2 and 10).

Salem county, first application, Nos. 32 and 54; second application, No. 25; third application, No. 37; seventh application, No. 52.

Somerset county, first application, No. 44; second application, No. 28 (Schools Nos. 1 and 2); third application, No. 51; fourth application, No. 12; seventh application, No. 11; ninth application, No. 38; twelfth application, No. 29.

Sussex county, first application, Nos. 105 and 110; third application, Nos. 18 and 36; fourth application, Nos. 33 and 116; fifth application, Nos. 96 and 106; seventh application, No. 103.

Union county, first application, Nos. 6 and 23; second application, Nos. 5 (High School and School No. 3), 12 (Stillman, Bryant, Washington and Franklin Schools), 16, 17 and 25; third application, Nos. 5 (School No. 4) and 29; fourth application, Nos. 7 (Franklin and Columbian Schools) and 11; fifth application, No. 15; sixth application, No. 4; seventh application, Nos. 5 (Schools Nos. 1 and 2) and 20; eighth application, Nos. 14 and 27; twelfth application, No. 18.

Warren county, first application, Nos. 21, 22 and 83; second application, Nos. 41 (School No. 2), 51, 67, 69, 72, 73, 79, 85, 88 and 89; third application, Nos. 12 (High School) and 59.

The number of first applications made during the year was fifty-nine, an increase of five; of second applications, sixty-three, an increase of twenty-nine; of third applications, thirty-six, an increase of seven; of fourth applications, thirty-eight, an increase of fifteen; of fifth applications, twenty-nine, an increase of ten; of sixth applications, sixteen, a decrease of five; of seventh applications, twenty, an increase of five; of eighth applications, ten, an increase of two; of ninth applications, nine, an increase of five; of tenth applications, two, a decrease of eight; of eleventh applications, two, a decrease of three; of

twelfth applications, four, an increase of three; of fourteenth applications, none, a decrease of two; of fifteenth applications, two, an increase of two; of sixteenth application, none, a decrease of one; of seventeenth applications, one, an increase of one. The total number for the year is two hundred and ninety-one, an increase of sixty-seven.

Nine hundred schools have established school libraries, an increase of fifty-eight. Three hundred and sixty-nine have made the first application, a decrease of four; one hundred and eighty-nine have made the second application, an increase of twenty-seven; ninety-six have made the third application, a decrease of two; seventy-eight have made the fourth application, an increase of nine; forty-seven have made the fifth application, an increase of twelve; thirty-five have made the sixth application, a decrease of three; thirty-four have made the seventh application, an increase of nine; fifteen have made the eighth application, an increase of one; seventeen have made the ninth application, an increase of seven; nine have made the tenth application, the same as last year; three have made the eleventh application, a decrease of two; five have made the twelfth application, an increase of four; none have made the fourteenth application, a decrease of two; two have made the fifteenth application, an increase of two; none have made the sixteenth application, a decrease of one; one has made the seventeenth application, an increase of one. The total number of applications is two thousand five hundred and thirty-nine, an increase of two hundred and ninety-one.

Table XVII gives full statistics of the sums expended and of the present condition of the school libraries in all the counties.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several schools:

NTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment	Fifteenth payment.	Sixteenth payment	Seventeenth payment.	Total number of schools having libraries.	Total number of payments.
.....	6	7	8	1	8	1	1	1	2	1	.....	.....	.....	.....	.....	.....	.....	36	137
.....	16	8	4	6	3	4	2	.....	2	1	.....	.....	.....	.....	2	.....	.....	48	179
ton.....	24	9	5	6	2	3	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	50	118
.....	29	9	3	3	1	1	1	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	48	97
ay.....	11	5	3	2	2	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	55
land	24	15	5	1	1	6	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	54	128
.....	16	10	8	14	3	3	5	5	2	2	2	1	.....	.....	.....	.....	.....	71	296
ter	22	5	2	6	3	2	2	.....	1	.....	.....	1	.....	.....	.....	.....	.....	44	124
.....	9	4	5	2	3	1	2	1	3	1	.....	.....	.....	.....	.....	.....	.....	31	120
lon.....	24	19	7	4	2	2	.....	1	1	.....	.....	.....	.....	.....	.....	.....	.....	60	138
.....	10	7	3	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	47
ex.....	21	11	5	2	1	.....	3	1	.....	4	.....	1	.....	.....	.....	.....	.....	49	152
ith.....	29	15	2	11	3	3	.....	2	1	.....	.....	.....	.....	.....	.....	.....	.....	66	167
.....	24	11	9	4	9	1	4	1	2	.....	.....	.....	.....	.....	.....	.....	1	66	211
.....	12	2	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	30
.....	9	4	7	2	1	3	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	29	90
.....	18	4	1	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	36
t	17	10	3	2	.....	4	.....	.....	1	.....	.....	1	.....	.....	.....	.....	.....	38	99
.....	23	5	10	2	3	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	44	93
.....	5	11	2	4	1	1	4	3	1	.....	.....	1	.....	.....	.....	.....	.....	33	133
.. ..	20	18	2	4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	45	83
l	369	189	96	78	47	35	34	15	17	9	3	5	.....	.....	2	.....	1	900	2,533

CURRENT EXPENSES.

.e average cost per child of supporting the schools in each ty is given in the following table :

COUNTIES.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
c.....	$6 62	$9 64	$14 85
;ton.....	7 35	11 78	19 84
).	5 90	9 25	18 58
ay.....	7 73	12 23	23 21
·land.....	8 68	10 11	19 34
.....	7 04	8 76	13 04
ter	7 10	14 89	21 47
.....	7 02	8 74	15 86
don.	5 21	12 37	18 59
.....	7 24	9 07	17 69
.....	6 25	11 34	19 75
·ex..	5 99	10 92	17 63
ith	6 57	9 44	16 83
.....	6 23	9 20	17 42
.....	5 99	7 25	13 99
.....	6 65	11 45	17 57
.....	6 58	8 18	15 99
et	8 19	11 22	20 16
.....	7 86	9 48	18 62
.....	6 74	12 83	19 30
.....	7 22	9 11	15 53
otal.....	$6 51	$11 25	$18 68

As compared with the previous year there is an increase in the average cost per child based on the total school census: In Cape May, of $2.09; in Camden, of $1.94; in Somerset, of $1.67; in Warren, of $1.37; in Monmouth, of $1.28; in Middlesex, of $1.12; in Cumberland, of $1.11; in Hunterdon, of $1.09; in Passaic, of $0.98; in Bergen, of $0.92; in Mercer, of $0.87; in Morris, of $0.85; in Ocean, of $0.82; in Atlantic, of $0.80; in Burlington, of $0.77; in Essex, of $0.71; in Salem, of $0.37; in Gloucester, of $0.36 and in Hudson, of $0.30. There is a decrease in Union, of $0.61 and in Sussex, of $0.07. The average increase for the entire State is $0.96.

The statistics for the cities are as follows:

CITIES.	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic City	9.5	$18,595 67	$6 78	$10 59	$17 [illegible]
Bayonne	10.	32,263 03	8 04	13 69	24 [illegible]
Bloomfield	10.	15,442 59	9 33	15 47	21 [illegible]
Bordentown	10.	7,406 73	4 91	11 81	20 [illegible]
Bridgeton	10.	15,765 33	5 72	9 02	13 [illegible]
Burlington	10.5	9,503 17	5 29	9 80	18 [illegible]
Camden	10.5	95,061 50	5 74	9 35	17 [illegible]
Dover	10.	7,110 57	6 31	9 66	16 [illegible]
Elizabeth	9.9	56,917 95	6 29	14 53	21 [illegible]
Gloucester City	10.5	7,152 54	4 36	7 40	13 [illegible]
Hoboken	10.	76,079 57	5 65	12 50	18 [illegible]
Jersey City	10.	232,797 92	4 05	10 49	15 [illegible]
Lambertville	10.	6,862 06	6 52	13 59	20 [illegible]
Long Branch	9.7	25,458 63	7 77	15 16	20 [illegible]
Millville	10.	18,896 30	7 35	8 45	[illegible]
Montclair	10.	17,607 81	13 34	19 47	27 [illegible]
Morristown	10.	13,761 41	6 76	14 26	18 [illegible]
Newark	10.	301,713 70	5 93	12 99	19 [illegible]
New Brunswick	9.7	26,505 20	4 82	11 82	15 [illegible]
Orange	10.2	27,217 10	5 48	15 39	21 [illegible]
Passaic	10.	21,402 90	7 30	12 22	18 [illegible]
Paterson	10.	106,422 00	5 60	9 97	14 [illegible]
Perth Amboy	10.5	6,335 39	3 50	8 96	14 [illegible]
Phillipsburg	10.	18,124 30	6 82	9 94	13 [illegible]
Plainfield	10	25,119 13	9 87	14 78	20 [illegible]
Princeton	10.	5,723 97	7 44	13 66	19 [illegible]
Rahway	10.	12,812 94	7 26	10 67	17 [illegible]
Salem	10.	11,139 17	7 87	10 40	14 [illegible]
Trenton	10.5	71,541 58	5 34	10 64	16 [illegible]
Woodbury	10.	8,026 77	6 62	9 40	16 [illegible]
Total	10.1	$1,298,766 93	$5 57	$11 48	$17 [illegible]

is an increase in the average cost per pupil based on the ool census: in Atlantic City, of $2.30; in Bridgeton, of ı Long Branch, of $0.85; in Dover, of $0.60; in Phil- of $0.60; in Woodbury, of $0.48; in Orange, of $0.39; ester City, of $0.35; in Millville, of $0.32; in Plainfield, ; in Salem, of $0.30; in Morristown, of $0.21; in Eliza- $0.20; in Newark, of $0.19; in Montclair, of $0.12; in , of $0.08; in Perth Amboy, of $0.08; in Princeton, of d in Bayonne, of $0.01. There is a decrease, in Borden- $1.31; in Burlington, of $0.38; in New Brunswick, of ı Rahway, of $0.36; in Trenton, of $0.29; in Passaic, of ı Camden, of $0.27; in Bloomfield, of $0.21; in Hoboken, ; in Jersey City, of $0.20 and in Lambertville, of $0.03. ·age for all the cities has increased $0.11. Full statistics ıancial transactions for the cities will be found in Table

REGULARITY AND PUNCTUALITY OF PUPILS.

COUNTIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
	37	29	1.97	.77
	39	33	1.01	.83
	28	24	1.4[illegible]	.87
	42	32	1.27	.77
	40	31	1.53	.77
	40	32	1.69	.78
	44	39	.35	.88
	34	26	1.97	.79
	43	39	.59	.89
	35	27	1.22	.76
	39	31	1.33	.79
	36	31	.80	.84
	44	33	1.58	.74
	37	28	.98	.77
	42	29	1.62	.69
	39	34	.81	.86
	35	27	1.71	.77
	35	28	1.05	.81
	28	21	1.56	.78
	41	35	.42	.87
	28	31	1.08	.82
	39	32	1.04	.82

Nine counties report an average attendance of more than eighty per cent. as follows: Hudson, .89; Essex, .88; Burlington, .87; Union, .87; Passaic, .86; Middlesex, .84; Bergen, .83; Warren, .82, and Somerset, .81. The average for the State is .82, an increase of five per cent. The average enrollment for each room has decreased one; the average daily attendance has increased one and the average number of cases of tardiness per day has decreased thirty-one one hundredths.

In the following table similar statistics for the cities are given:

CITIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
Atlantic City	41	34	1.61	[illegible]
Bayonne	36	28	.94	[illegible]
Bloomfield	34	31	.75	[illegible]
Bordentown	33	28	2.98	[illegible]
Bridgeton	44	39	2.00	[illegible]
Burlington	42	31	2.22	[illegible]
Camden	43	34	1.04	[illegible]
Dover	41	33	.47	[illegible]
Elizabeth	48	45	.22	[illegible]
Gloucester City	67	44	3.34	[illegible]
Hoboken	43	37	7.46	[illegible]
Jersey City	44	40	.40	[illegible]
Lambertville	34	27	1.09	[illegible]
Long Branch	43	36	.76	[illegible]
Millville	46	34	1.68	[illegible]
Montclair	41	36	1.05	[illegible]
Morristown	46	41	.72	[illegible]
Newark	48	42	.91	[illegible]
New Brunswick	38	36	.05	[illegible]
Orange	41	38	.39	[illegible]
Passaic	42	37	1.16	[illegible]
Paterson	40	36	.47	[illegible]
Perth Amboy	44	42	.69	[illegible]
Phillipsburg	44	40	.59	[illegible]
Plainfield	44	37	.11	[illegible]
Princeton	35	26	3.70	[illegible]
Rahway	43	35	.94	[illegible]
Salem	37	33	1.79	[illegible]
Trenton	43	35	1.48	[illegible]
Woodbury	44	37	2.56	[illegible]
Total	42	36	.57	[illegible]

The average daily attendance for the cities was .87, an increase over last year of six per cent. The cities which report an average attendance above the average for all the cities are, New Brunswick, .97; Perth Amboy, .95; Elizabeth, .93; Orange, .93; Philipsburg, .91; Bloomfield, .90; Jersey City, .90; Paterson, .89; Bridgeton, .88; Long Branch, .88; Newark, .88; Passaic, .88; Salem, .88. The average enrollment in the cities has decreased four; the average daily attendance has decreased one, and the

ge number of cases of tardiness per day has decreased sev-
ive one hundredths.

CONDITION OF THE SCHOOLS.

statistics given in the following ten tables have not been
ted since 1885. The county and city superintendents are re-
l to grade the schools under their respective jurisdictions
ve classes in the use of blackboards and objects; correct-
f recitations, order, cleanliness and general condition, one
the highest grade.

USE OF BLACKBOARDS AND OBJECTS.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
	78	17	2		
	122	8			
n	52	131	8		
	157	58	18	3	
	15	21	6	2	
nd	101	62	11		
	431	142	15		
r	26	78	12	2	
	553	47	5		
n	92	28	27		
	153	28	7		1
x	72	84	8	2	
h	80	122	17		
	59	72	38	2	
	10	24	24	7	3
	132	96	21	2	2
	51	27	21	6	1
	70	32	7		
	6	21	87	4	
	100	56	13	1	1
	87	53	14		
al	2,447	1,207	361	31	8

improvement in the use of blackboards and objects is very
ying. There is an increase of five hundred and ninety-nine
rade, a decrease of two hundred and twenty-four second
, a decrease of forty-nine third grade, a decrease of twenty-
urth grade, and an increase of four fifth grade. The sta-
for the cities are as follows:

USE OF BLACKBOARDS AND OBJECTS.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City	33				
Bayonne	38	9	1		
Bloomfield	23				
Bordentown	3	10			
Bridgeton	23	6	2		
Burlington	5	11			
Camden	100	46	8	3	
Dover	13				
Elizabeth	23	30	9	1	
Gloucester City	2	3	6		
Hoboken	109				
Jersey City	262	76	11	6	
Lambertville	14				
Long Branch	29				
Millville	27	14			
Montclair	17	1			
Morristown	21				
Newark	273	111	12		
New Brunswick	19	29	1		
Orange	33				
Passaic	28	3			
Paterson	99	67	14		2
Perth Amboy	6	1	1	2	
Phillipsburg	34				
Plainfield	33				
Princeton	10				
Rahway	19	2			
Salem	21	2			
Trenton	102	11	7		
Woodbury	11	3	1		
Total	1,430	435	73	12	2

These statistics were given in 1885 for only a portion of the districts given in the above table. Comparing the statistics for the same cities as given at that time the following changes are noted: First grade, an increase of two hundred and seventy; second grade, a decrease of seventy; third grade, a decrease of eight; fourth grade, a decrease of twelve; fifth grade, an increase of one.

›E OF SCHOOLS WITH RESPECT TO PROFICIENCY IN STUDIES.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
	45	39	13		
	86	39	5		
	24	151	16		
	119	101	11	5	
	13	22	6	2	1
d	70	87	17		
	229	320	30	4	5
	2	91	21	4	
	345	210	41	9	
	92	28	27		
	117	59	13		
	93	56	15	2	
	72	126	21		
	93	70	8		
	6	23	26	9	4
	103	102	42	6	
	6	78	22		
	69	34	6		
	15	32	71		
	45	100	26		
	106	39	9		
	1,750	1,807	446	41	10

hown above, there is an increase in first grade of four hun-
nd ninety-six, a decrease in second grade of one hundred
ghty-three, a decrease in third grade of fifteen, an increase
th grade of five, and an increase in fifth grade of six.

Cape May county, first application, No. 29; third application, No. 19; fifth application, Nos. 26 and 28.

Cumberland county, first application, Nos. 6 and 61 (Schools Nos. 6 and 7); second application, Nos. 13, 16, 19 and 61 (Schools Nos. 1, 2, 3, 4 and 5); third application, No. 60; fifth application, Nos. 31, 44 (Italian Building) and 51; sixth application, No. 44, (Park and East, High, Chestnut and East and Chestnut and West Schools); seventh application, No. 44 (Park and Second School).

Essex county, first application, No. 43 (Camden Street, Monmouth Street, Summer Avenue Annex and Hamburg Place Schools); second application, Nos. 14, 23 and 43 (Summer Avenue School); third application, No. 7 (Center Primary School) and 43 (South Street, Market Street and Burnet Street Schools); fourth application, Nos. 10, 30, 43 (Lawrence Street, Commerce Street, Walnut Street, Chestnut Street, South Eighth Street and Miller Street Schools) and 44 (Valley School); fifth application, Nos. 13 and 43 (Oliver Street School); sixth application, Nos. 26, 43 (Morton Street School) and 44 (Park Avenue School); seventh application, Nos. 7 (Berkley and Brookside Schools) 38 and 43 (Eighteenth Avenue School); eighth application, Nos. 43 (High, Central Avenue and Webster Street Schools) and 44 (Lincoln Avenue School); ninth application, No. 44 (High School); eleventh application, No. 7 (Center Grammar School).

Gloucester county, first application, Nos. 1 (School No. 6) and 66; fourth application, Nos. 31, 54 and 61; fifth application, Nos. 1 (Schools Nos. 4 and 5) and 57; sixth application, No. 1 (School No. 3); ninth application, No. 1 (School No. 2); twelfth application, No. 1 (School No. 1).

Hudson county, first application, No. 17 (School No. 1); third application, Nos. 6 and 13 (School No. 20); fourth application, No. 13 (School No. 11); fifth application, No. 13 (High School and School No. 12) and 15 (School No. 5); seventh application, No. 13 (Schools Nos. 14 and 21).

Hunterdon county, first application, Nos. 15, 24, 65½ and 107; second application, Nos. 3, 25, 29, 71 and 83; third application, Nos. 26, 94 and 98; fourth application, Nos. 62, 78 and 81; fifth application, Nos. 4 and 11; sixth application, No. 61.

Mercer county, first application, Nos. 41 and 42; second application, Nos. 13, 19 (High School) and 44; seventh application, No. 52.

Middlesex county, second application, Nos. 31, 36, 53 and 58; third application, Nos. 2 and 76; eighth application, No. 39; twelfth application, No. 73 (Bayard Street School).

Monmouth county, first application, Nos. 4 and 40; second application, Nos. 14, 75 (School No. 2) and 85 (Schools Nos. 5 and 6); fourth application, Nos. 58, 83 and 85 (Schools Nos. 1, 2, 3

and 4); fifth application, No. 85 (High School); sixth application, No. 38; eighth application, Nos. 59 and 75 (School No. 1); ninth application, No. 49.

Morris county, first application, Nos. 12, 36 and 108; second application, No. 95 (Schools Nos. 1 and 2); third application, Nos. 10, 58, 78 and 87; fourth application, Nos. 54, 63 and 68; fifth application, Nos. 44, 45 and 81; seventh application, Nos. 20 and 84; ninth application, No. 69; seventeenth application, No. 82.

Ocean county, first application, No. 50; fourth application, No. 23.

Passaic county, first application, No. 35 (School No. 6); second application, No. 19; third application, No. 35 (School No. 1); fourth application, No. 2; sixth application, No. 35 (High School; seventh application, No. 35 (Schools Nos. 2 and 10).

Salem county, first application, Nos. 32 and 54; second application, No. 25; third application, No. 37; seventh application, No. 52.

Somerset county, first application, No. 44; second application, No. 28 (Schools Nos. 1 and 2); third application, No. 51; fourth application, No. 12; seventh application, No. 11; ninth application, No. 38; twelfth application, No. 29.

Sussex county, first application, Nos. 105 and 110; third application, Nos. 18 and 36; fourth application, Nos. 33 and 116; fifth application, Nos. 96 and 106; seventh application, No. 103.

Union county, first application, Nos. 6 and 23; second application, Nos. 5 (High School and School No. 3), 12 (Stillman, Bryant, Washington and Franklin Schools), 16, 17 and 25; third application, Nos. 5 (School No. 4) and 29; fourth application, Nos. 7 (Franklin and Columbian Schools) and 11; fifth application, No. 15; sixth application, No. 4; seventh application, Nos. 5 (Schools Nos. 1 and 2) and 20; eighth application, Nos. 14 and 27; twelfth application, No. 18.

Warren county, first application, Nos. 21, 22 and 83; second application, Nos. 41 (School No. 2), 51, 67, 69, 72, 73, 79, 85, 88 and 89; third application, Nos. 12 (High School) and 59.

The number of first applications made during the year was fifty-nine, an increase of five; of second applications, sixty-three, an increase of twenty-nine; of third applications, thirty-six, an increase of seven; of fourth applications, thirty-eight, an increase of fifteen; of fifth applications, twenty-nine, an increase of ten; of sixth applications, sixteen, a decrease of five; of seventh applications, twenty, an increase of five; of eighth applications, ten, an increase of two; of ninth applications, nine, an increase of five; of tenth applications, two, a decrease of eight; of eleventh applications, two, a decrease of three; of

twelfth applications, four, an increase of three; of fourteenth applications, none, a decrease of two; of fifteenth applications, two, an increase of two; of sixteenth application, none, a decrease of one; of seventeenth applications, one, an increase of one. The total number for the year is two hundred and ninety-one, an increase of sixty-seven.

Nine hundred schools have established school libraries, an increase of fifty-eight. Three hundred and sixty-nine have made the first application, a decrease of four; one hundred and eighty-nine have made the second application, an increase of twenty-seven; ninety six have made the third application, a decrease of two; seventy-eight have made the fourth application, an increase of nine; forty-seven have made the fifth application, an increase of twelve; thirty-five have made the sixth application, a decrease of three; thirty-four have made the seventh application, an increase of nine; fifteen have made the eighth application, an increase of one; seventeen have made the ninth application, an increase of seven; nine have made the tenth application, the same as last year; three have made the eleventh application, a decrease of two; five have made the twelfth application, an increase of four; none have made the fourteenth application, a decrease of two; two have made the fifteenth application, an increase of two; none have made the sixteenth application, a decrease of one; one has made the seventeenth application, an increase of one. The total number of applications is two thousand five hundred and thirty-nine, an increase of two hundred and ninety-one.

Table XVII gives full statistics of the sums expended and of the present condition of the school libraries in all the counties.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several schools:

NTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment	Fifteenth payment.	Sixteenth payment	Seventeenth payment.	Total number of schools having libraries.	Total number of payments.
.....	6	7	8	1	8	1	1	1	2	1	.....	.....	.....	.....	.....	.....	.....	36	137
.....	16	8	4	6	3	4	2	.....	2	1	.....	.....	.....	.....	2	.....	.....	48	179
ton.....	24	9	5	6	2	3	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	50	118
.....	29	9	3	3	1	1	1	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	48	97
ay.....	11	5	3	2	2	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	55
land	24	15	5	1	1	6	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	54	128
.....	16	10	8	14	3	3	5	5	2	2	2	1	.....	.....	.....	.....	.....	71	296
ter	22	5	2	6	3	2	2	.....	1	.....	.....	1	.....	.....	.....	.....	.....	44	124
.....	9	4	5	2	3	1	2	1	3	1	.....	.....	.....	.....	.....	.....	.....	31	120
lon.....	24	19	7	4	2	2	.....	1	1	.....	.....	.....	.....	.....	.....	.....	.....	60	138
.....	10	7	3	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	47
ex.....	21	11	5	2	1	.....	3	1	.....	4	.....	1	.....	.....	.....	.....	.....	49	152
uth.....	29	15	2	11	3	3	.....	2	1	.....	.....	.....	.....	.....	.....	.....	.....	66	167
.....	24	11	9	4	9	1	4	1	2	.....	.....	.....	.....	.....	.....	.....	1	66	211
.....	12	2	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	30
.....	9	4	7	2	1	3	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	29	90
.....	18	4	1	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	36
et	17	10	3	2	.....	4	.....	.....	1	.....	.....	1	.....	.....	.....	.....	.....	38	99
.....	23	5	10	2	3	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	44	93
.....	5	11	2	4	1	1	4	3	1	.....	.....	1	.....	.....	.....	.....	.....	33	133
.....	20	18	2	4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	45	83
al	369	189	96	78	47	35	34	15	17	9	3	5	.....	.....	2	.....	1	900	2,533

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n.....	5 90	9 25	18 58
ay.....	7 73	12 23	23 21
rland.....	8 68	10 11	19 34
.....	7 04	8 76	13 04
ster	7 10	14 89	21 47
.....	7 02	8 74	15 86
'don.....	5 21	12 37	18 59
.....	7 24	9 07	17 69
sex.....	6 25	11 34	19 75
ath	5 99	10 92	17 63
.....	6 57	9 44	16 83
.....	6 23	9 20	17 42
.....	5 99	7 25	13 99
.....	6 65	11 45	17 57
.....	6 58	8 18	15 99
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.....	6 74	12 83	19 30
n.....	7 22	9 11	15 53
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The statistics for the cities are as follows:

CITIES.	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
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Bloomfield	10.	15,442 59	9 33	15 47	21 [illegible]
Bordentown	10.	7,406 73	4 91	11 81	20 [illegible]
Bridgeton	10.	15,765 33	5 72	9 02	13 [illegible]
Burlington	10.5	9,503 17	5 29	9 80	18 [illegible]
Camden	10.5	95,061 50	5 74	9 35	17 [illegible]
Dover	10.	7,110 57	6 31	9 66	16 [illegible]
Elizabeth	9.9	56,917 85	6 29	14 53	21 [illegible]
Gloucester City	10.5	7,152 54	4 36	7 40	13 [illegible]
Hoboken	10.	76,079 57	5 65	12 50	18 [illegible]
Jersey City	10	232,797 92	4 05	10 49	15 [illegible]
Lambertville	10.	6,862 06	6 52	13 59	20 [illegible]
Long Branch	9.7	25,458 63	7 77	15 16	20 [illegible]
Millville	10.	18,896 30	7 35	8 45	[illegible]
Montclair	10.	17,607 81	13 34	19 47	27 [illegible]
Morristown	10.	13,761 41	6 76	14 26	18 [illegible]
Newark	10.	301,713 70	5 93	12 99	19 [illegible]
New Brunswick	9.7	26,505 20	4 82	11 82	15 [illegible]
Orange	10.2	27,217 10	5 48	15 39	21 [illegible]
Passaic	10.	21,402 90	7 30	12 22	18 [illegible]
Paterson	10	106,422 00	5 60	9 97	14 [illegible]
Perth Amboy	10.5	6,335 39	3 50	8 96	14 [illegible]
Phillipsburg	10.	18,124 30	6 82	9 94	13 [illegible]
Plainfield	10	25,119 13	9 87	14 78	20 [illegible]
Princeton	10.	5,723 97	7 44	13 66	19 [illegible]
Rahway	10.	12,812 94	7 26	10 67	17 [illegible]
Salem	10.	11,139 17	7 67	10 40	14 [illegible]
Trenton	10.5	71,541 58	5 34	10 64	16 [illegible]
Woodbury	10.	8,026 77	6 62	9 40	16 [illegible]
Total	10.1	$1,298,766 93	$5 57	$11 48	$17 [illegible]

There is an increase in the average cost per pupil based on the total school census: in Atlantic City, of $2.30; in Bridgeton, of $1.15; in Long Branch, of $0.85; in Dover, of $0.60; in Phillipsburg, of $0.60; in Woodbury, of $0.48; in Orange, of $0.39; in Gloucester City, of $0.35; in Millville, of $0.32; in Plainfield, of $0.31; in Salem, of $0.30; in Morristown, of $0.21; in Elizabeth, of $0.20; in Newark, of $0.19; in Montclair, of $0.12; in Paterson, of $0.08; in Perth Amboy, of $0.08; in Princeton, of $0.04, and in Bayonne, of $0.01. There is a decrease, in Bordentown, of $1.31; in Burlington, of $0.38; in New Brunswick, of $0.37; in Rahway, of $0.36; in Trenton, of $0.29; in Passaic, of $0.28; in Camden, of $0.27; in Bloomfield, of $0.21; in Hoboken, of $0.19; in Jersey City, of $0.20 and in Lambertville, of $0.03. The average for all the cities has increased $0.11. Full statistics of the financial transactions for the cities will be found in Table XIX.

REGULARITY AND PUNCTUALITY OF PUPILS.

COUNTIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
Atlantic	37	29	1.97	.77
Bergen	39	33	1.01	.83
Burlington	28	24	1.4[illegible]	.87
Camden	42	32	1.27	.77
Cape May	40	31	1.53	.77
Cumberland	40	32	1.69	.78
Essex	44	39	.35	.88
Gloucester	34	26	1.97	.79
Hudson	43	39	.59	.89
Hunterdon	35	27	1.22	.76
Mercer	39	31	1.33	.79
Middlesex	36	31	.80	.84
Monmouth	44	33	1.58	.74
Morris	37	28	.98	.77
Ocean	42	29	1.62	.69
Passaic	39	34	.81	.86
Salem	35	27	1.71	.77
Somerset	35	2[illegible]	1.05	.81
Sussex	28	21	1.56	.78
Union	41	35	.42	.87
Warren	28	31	1.08	.82
Total	39	32	1.04	.82

Nine counties report an average attendance of more than eighty per cent. as follows: Hudson, .89; Essex, .88; Burlington, .87; Union, .87; Passaic, .86; Middlesex, .84; Bergen, .83; Warren, .82, and Somerset, .81. The average for the State is .82, an increase of five per cent. The average enrollment for each room has decreased one; the average daily attendance has increased one and the average number of cases of tardiness per day has decreased thirty-one one hundredths.

In the following table similar statistics for the cities are given:

CITIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
Atlantic City	41	34	1.61	[illegible]
Bayonne	36	28	.94	[illegible]
Bloomfield	34	31	.75	[illegible]
Bordentown	33	28	2.98	[illegible]
Bridgeton	44	39	2.09	[illegible]
Burlington	42	31	2.22	[illegible]
Camden	43	34	1.04	[illegible]
Dover	41	33	.47	[illegible]
Elizabeth	48	45	.22	[illegible]
Gloucester City	67	44	3.34	[illegible]
Hoboken	43	37	7.46	[illegible]
Jersey City	41	40	.40	[illegible]
Lambertville	34	27	1.09	[illegible]
Long Branch	43	36	.76	[illegible]
Millville	46	34	1.68	[illegible]
Montclair	41	36	1.06	[illegible]
Morristown	46	41	.72	[illegible]
Newark	48	42	.91	[illegible]
New Brunswick	38	36	.05	[illegible]
Orange	41	38	.39	[illegible]
Passaic	42	37	1.16	[illegible]
Paterson	40	36	.47	[illegible]
Perth Amboy	44	42	.69	[illegible]
Phillipsburg	44	40	.56	[illegible]
Plainfield	44	37	.11	[illegible]
Princeton	35	26	3.70	[illegible]
Rahway	43	35	.94	[illegible]
Salem	37	33	1.79	[illegible]
Trenton	43	35	1.48	[illegible]
Woodbury	44	37	2.50	[illegible]
Total	42	36	.57	[illegible]

The average daily attendance for the cities was .87, an increase over last year of six per cent. The cities which report an average attendance above the average for all the cities are, New Brunswick, .97; Perth Amboy, .95; Elizabeth, .93; Orange, .93; Philipsburg, .91; Bloomfield, .90; Jersey City, .90; Paterson, .89; Bridgeton, .88; Long Branch, .88; Newark, .88; Passaic, .88; Salem, .88. The average enrollment in the cities has decreased four; the average daily attendance has decreased one, and the

e number of cases of tardiness per day has decreased sev-
ve one hundredths.

CONDITION OF THE SCHOOLS.

statistics given in the following ten tables have not been
ɔd since 1885. The county and city superintendents are re-
to grade the schools under their respective jurisdictions
ʼe classes in the use of blackboards and objects; correct-
: recitations, order, cleanliness and general condition, one
:he highest grade.

USE OF BLACKBOARDS AND OBJECTS.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
	78	17	2		
	122	8			
	52	131	8		
	157	58	18	3	
	15	21	6	2	
d	101	62	11		
	431	142	15		
	26	78	12	2	
	553	47	5		
	92	28	27		
	153	28	7		1
	72	84	8	2	
	80	122	17		
	59	72	38	3	
	10	24	24	7	3
	132	96	21	2	2
	51	27	21	6	1
	70	32	7		
	6	21	87	4	
	100	56	13	1	1
	87	53	14		
	2,447	1,207	361	31	8

improvement in the use of blackboards and objects is very
ing. There is an increase of five hundred and ninety-nine
ade, a decrease of two hundred and twenty-four second
a decrease of forty-nine third grade, a decrease of twenty-
urth grade, and an increase of four fifth grade. The sta-
for the cities are as follows:

USE OF BLACKBOARDS AND OBJECTS.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City	33				
Bayonne	38	9	1		
Bloomfield	23				
Bordentown	3	10			
Bridgeton	23	6	2		
Burlington	5	11			
Camden	100	46	8	3	
Dover	13				
Elizabeth	23	30	9	1	
Gloucester City	2	3	6		
Hoboken	109				
Jersey City	282	76	11	6	
Lambertville	14				
Long Branch	29				
Millville	27	14			
Montclair	17	1			
Morristown	21				
Newark	273	111	12		
New Brunswick	19	29	1		
Orange	33				
Passaic	28	3			
Paterson	99	67	14		1
Perth Amboy	6	1	1	2	
Phillipsburg	34				
Plainfield	33				
Princeton	10				
Rahway	19	2			
Salem	21	2			
Trenton	102	11	7		
Woodbury	11	3	1		
Total	1,430	435	73	12	1

These statistics were given in 1885 for only a portion of the districts given in the above table. Comparing the statistics for the same cities as given at that time the following changes are noted: First grade, an increase of two hundred and seventy; second grade, a decrease of seventy; third grade, a decrease of eight; fourth grade, a decrease of twelve; fifth grade, an increase of one.

DE OF SCHOOLS WITH RESPECT TO PROFICIENCY IN STUDIES.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
	45	39	13		
	86	39	5		
n	24	151	16		
	119	101	11	5	
	13	22	6	2	1
nd	70	87	17		
	229	320	30	4	5
r	2	91	21	4	
	345	210	41	9	
n	92	28	27		
	117	59	13		
	93	56	15	2	
h	72	126	21		
	93	70	8		
	6	23	26	9	4
	103	102	42	6	
	6	78	22		
	69	34	6		
	15	32	71		
	45	100	26		
	106	39	9		
al	1,750	1,807	446	41	10

shown above, there is an increase in first grade of four hun-
nd ninety-six, a decrease in second grade of one hundred
ghty-three, a decrease in third grade of fifteen, an increase
rth grade of five, and an increase in fifth grade of six.

GRADE OF SCHOOLS WITH RESPECT TO PROFICIENCY IN STUDIES.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City	16	13	4		
Bayonne	17	27	4		
Bloomfield		23			
Bordentown	3	10			
Bridgeton	18	11	2		
Burlington	4	12			
Camden	78	64	10	5	
Dover	13				
Elizabeth	20	25	18		
Gloucester City	6	5			
Hoboken	100	9			
Jersey City	183	137	27	8	
Lambertville	14				
Long Branch	29				
Millville	12	28	1		
Montclair		18			
Morristown	17	4			
Newark	200	159	28	4	5
New Brunswick	26	22	1		
Orange	29	4			
Passaic	25	6			
Paterson	71	74	33	4	
Perth Amboy	4	3	1	2	
Phillipsburg	34				
Plainfield		33			
Princeton	7	3			
Rahway	3	18			
Salem	6	17			
Trenton	57	50	13		
Woodbury	2	12	1		
Total	994	787	143	23	5

Compared with the last report for the same cities the following changes are reported: An increase of three hundred and fifty-five first grade; a decrease of one hundred and four second grade; a decrease of seventy-one third grade; a decrease of four fourth grade, and an increase of four fifth grade.

GRADE OF SCHOOLS WITH RESPECT TO ORDER.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
	56	25	14	1	1
	103	27			
	186	5			
	149	69	11	7	
	23	11	6	3	1
d	88	71	15		
	406	140	31	5	6
	48	61	6	3	
	430	129	36	9	1
	92	28	27		
	144	43	2		
	95	43	26	2	
	87	120	12		
	118	46	6	1	
	4	29	24	10	1
	106	111	30	6	
	88	13	4	1	
	91	14	3	1	
	106	10	2		
	108	38	19	5	1
	89	46	15	4	
l	2,617	1,079	289	58	11

changes in the counties are as follows: First grade, an se of four hundred and eight; second grade, a decrease of ive; third grade, a decrease of thirty; fourth grade, an in- of four, and fifth grade, a decrease of eight.

GRADE OF SCHOOLS WITH RESPECT TO ORDER.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City	19	7	6		1
Bayonne	24	13	5	1	
Bloomfield	15	7	1		
Bordentown	13				
Bridgeton	24	5	2		
Burlington	16				
Camden	90	50	11	6	
Dover	13				
Elizabeth	31	18	12	2	
Gloucester City	3	8			
Hoboken	109				
Jersey City	245	77	26	7	
Lambertville	14				
Long Branch	29				
Millville	15	23	3		
Montclair	16	2			
Morristown	15	6			
Newark	267	89	29	5	6
New Brunswick	43	5		1	
Orange	31	2			
Passaic	26	5			
Paterson	75	83	20	4	
Perth Amboy	5	2	2	1	
Phillipsburg	34				
Plainfield	29	4			
Princeton	7	3			
Rahway	17	3	1		
Salem	21	2			
Trenton	80	39	1		
Woodbury	10	5			
Total	1,336	463	119	27	7

The changes for the cities are as follows: An increase of two hundred and seventy-one first grade; a decrease of forty-six second grade; a decrease of thirty-two third grade; a decrease of fifteen fourth grade, and an increase of two fifth grade.

GRADE OF SCHOOL WITH RESPECT TO CLEANLINESS.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
	62	30	3		
	126	4			
	187	3	1		
	192	39	4	1	
	33	8	3		
	92	61	21		
	433	144	8	2	1
	69	35	11	3	
	490	96	17	2	
	92	28	27		
	164	25			
	73	70	22	1	
	121	90	8		
	139	27	5		
	11	24	24	6	3
	134	82	35	2	
	87	16	2	1	
	82	23	3	1	
	105	11	2		
	125	38	7	1	
	128	22	3		1
	2,945	876	208	20	5

is an increase of two hundred and ninety-seven first
ın increase of two second grade; an increase of nine
ıde, and an increase of one fifth grade.

GRADE OF SCHOOL WITH RESPECT TO CLEANLINESS.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City	25	8			
Bayonne	25	19	4		
Bloomfield	23				
Bordentown	13				
Bridgeton	26	3	2		
Burlington	16				
Camden	114	38	4	1	
Dover	13				
Elizabeth	34	22	7		
Gloucester City	11				
Hoboken	109				
Jersey City	293	50	8	2	
Lambertville	14				
Long Branch	29				
Millville	20	13	8		
Montclair	18				
Morristown	21				
Newark	273	113	7	2	1
New Brunswick	25	22	2		
Orange	33				
Passaic	27	4			
Paterson	103	54	25		
Perth Amboy	7	1	1	1	
Phillipsburg	34				
Plainfield	33				
Princeton	7	3			
Rahway	14	7			
Salem	22	1			
Trenton	98	22			
Woodbury	14		1		
Totals	1,496	380	69	6	1

In the cities there is an increase of one hundred and seventy-nine first grade; an increase of eight second grade; an increase of eight third grade, and a decrease of seven fourth grade.

GRADE OF SCHOOL CONSIDERING ALL ITS CONDITIONS.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
.....	44	43	9	1	.....
.....	106	23	1	.....	.....
.....	11	16	125	32	7
.....	131	89	13	3	.....
.....	8	23	10	2	1
.....	77	73	24	.....	.....
.....	367	174	40	4	3
.....	9	12	56	23	18
.....	408	165	25	7	.....
.....	92	28	27	.....	.....
.....	123	61	5	.....	.....
.....	66	59	33	8	.....
.....	83	127	9	.....	.....
.....	42	33	83	8	.....
.....	4	26	25	11	2
.....	102	121	27	3	.....
.....	55	25	26	.....	.....
.....	65	36	7	1	.....
.....	26	14	77	1	.....
.....	75	70	23	2	1
.....	81	55	16	2	.....
.....	1,975	1,278	661	108	32

e State there is an increase of four hundred and forty de; a decrease of thirty-nine second grade; a decrease nty-seven third grade; a decrease of twenty-one fourth nd an increase of sixth fifth grade.

GRADE OF SCHOOL WITH RESPECT TO CLEANLINESS.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City	25	8			
Bayonne	25	19	4		
Bloomfield	23				
Bordentown	13				
Bridgeton	26	3	2		
Burlington	16				
Camden	114	38	4	1	
Dover	13				
Elizabeth	34	22	7		
Gloucester City	11				
Hoboken	109				
Jersey City	293	50	8	2	
Lambertville	14				
Long Branch	29				
Millville	20	13	8		
Montclair	18				
Morristown	21				
Newark	273	113	7	2	1
New Brunswick	25	12	2		
Orange	33				
Passaic	27	4			
Paterson	103	54	25		
Perth Amboy	7	1	1	1	
Phillipsburg	34				
Plainfield	33				
Princeton	7	3			
Rahway	14	7			
Salem	22	1			
Trenton	98	22			
Woodbury	14		1		
Totals	1,496	380	69	6	1

In the cities there is an increase of one hundred and seventy-nine first grade; an increase of eight second grade; an increase of eight third grade, and a decrease of seven fourth grade.

GRADE OF SCHOOL CONSIDERING ALL ITS CONDITIONS.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
.....	44	43	9	1	.....
.....	106	23	1	.....	.....
.....	11	16	125	32	7
.....	131	89	13	3	.....
.....	8	23	10	2	1
.....	77	73	24	.....	.....
.....	367	174	40	4	3
.....	9	12	56	23	18
.....	408	165	25	7	.....
.....	92	28	27	.....	.....
.....	123	61	5	.....	.....
.....	66	59	32	8	.....
.....	83	127	9	.....	.....
.....	42	33	83	8	.....
.....	4	26	25	11	2
.....	102	121	27	3	.....
.....	55	25	26	.....	.....
.....	65	36	7	1	.....
.....	26	14	77	1	.....
.....	75	70	23	2	1
.....	81	55	16	2	.....
.....	1,975	1,278	661	108	32

;he State there is an increase of four hundred and forty rade; a decrease of thirty-nine second grade; a decrease enty-seven third grade; a decrease of twenty-one fourth and an increase of sixth fifth grade.

GRADE OF SCHOOL CONSIDERING ALL ITS CONDITIONS.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City	18	13	1	1	
Bayonne	10	34	3	1	
Bloomfield	18	4	1		
Bordentown	1	2	4	4	2
Bridgeton	19	8	4		
Burlington	2	2	5	6	1
Camden	81	61	12	3	
Dover	13				
Elizabeth	16	33	14		
Gloucester City	2	9			
Hoboken	109				
Jersey City	241	94	15	5	
Lambertville	14				
Long Branch	29				
Millville	11	25	5		
Montclair	15	3			
Morristown	15	6			
Newark	238	120	31	4	3
New Brunswick	32	16		1	
Orange	33				
Passaic	24	7			
Paterson	71	93	17	1	
Perth Amboy	5	2	2	1	
Phillipsburg	34				
Plainfield	29	4			
Princeton	7	3			
Rahway	9	12			
Salem	21	2			
Trenton	71	44	5		
Woodbury	2	1	6	3	3
Total	1,190	598	125	30	9

In the cities there is an increase of two hundred and forty-four first grade; a decrease of thirty-one second grade; a decrease of twenty-six third grade; a decrease of nine fourth grade, and an increase of two fifth grade.

EVENING SCHOOLS.

ening schools were held in twelve cities, an increase of one ast year. The schools were maintained one hundred and evenings more than last year; six hundred and thirty-one pupils were enrolled; the average attendance increased hundred and seventy-three; the number of teachers was one more; the average weekly salary paid to the teachers ised seventy-four cents, and the total amount appropriated ie expenses incurred in conducting the schools increased housand five hundred and ninety-four dollars and thirty-six The following tables gives these statistics by cities:

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	Total appropriation for evening schools.
.....	64	777	274	12	$9 80	$590 00
r City.....	60	199	110	4	8 33	565 60
ty.....	96	920	435	24	5 25	1,981 00
.....	85	536	385	47	4 00	1,000 00
.....	100	2,897	1,315	61	9 56	11,000 00
iswick.....	29	57	50	3	6 00	205 00
.....	73	159	77	4	8 75	816 24
.....	40	265	147	5	9 50	999 15
.....	57	2,177	907	62	4 25	3,500 00
.....	80	78	40	2	9 38	185 00
.....	51	467	296	7	7 50	1,418 48
y.....	75	55	17	1	10 00	230 00
l.....	790	8,587	4,063	232	$6 43	$22,489 87

APPORTIONMENT OF THE RESERVE FUND.

per cent. of the State School Tax constitutes the Reserve which is apportioned each year by the State Board of Edn in its discretion. In the following table is shown the it of tax raised and its apportionment. The rate of tax is 62322 based on the census of 1887. The appropriation he income of the State School Fund is $0.26737 per child.

APPORTIONMENT OF RESERVE FUND FOR THE YEAR 1888-89.

COUNTIES.	Amount of tax.	Amount received from $100,000.	Amount of surplus revenue.	Amount paid to reserve fund.	Amount received from reserve fund.	Total amount received.	Amount out.	Amount in.	Percentage out.	Percentage in.	Number of $375 districts.	Number of $275 districts.	Maximum census in $375 districts.	Per capita apportionment to remaining districts.
Atlantic	$21,038 76	$1,662 79	$533 58	$2,103 88	$8,903 88	$30,035 13		$6,800 00		.323	19	12	79	$4 25
Bergen	49,945 76	3,013 81	1,795 08	4,994 58	4,994 58	54,754 65					12	2	74	4 75
Burlington	81,891 24	4,100 41	4,363 92	8,189 42	8,189 42	90,358 57					37	10	65	5 67
Camden	75,557 48	5,856 51	1,529 71	7,555 75	13,555 75	88,943 70		6,000 00		.079	23	3	95	3 90
Cape May	14,474 72	742 50	740 99	1,447 47	1,447 47	15,958 18					11	4	69	5 25
Cumberland	59,908 78	3,130 12	1,766 13	3,980 88	10,155 88	50,880 03		6,175 00		.155	34	5	98	3 90
Essex	395,644 01	17,168 47		39,564 40	24,414 40	401,692 48	$11,150 00		.028		4	1	55	6 25
Gloucester	40,144 26	2,098 57	1,811 50	4,614 42	4,158 44	40,598 75	455 58		.009		15	11	60	6 18
Hudson	341,734 48	21,611 40		34,173 45	34,173 45	363,345 88								4 49
Hunterdon	67,418 01	2,653 40	3,297 43	6,741 80		66,625 04	6,741 80		.10		32	10	56	6 47
Mercer	110,115 29	4,757 61	723 11	11,011 53	7,731 53	112,316 01	3,280 00		.029		19	1	58	6 25
Middlesex	58,830 86	4,175 94		5,883 09	10,783 09	67,904 80		4,900 00		.083	49	4	97	3 95
Monmouth	109,525 93	5,002 79	2,396 55	10,952 59	10,352 59	116,325 27	600 00		.005		18	7	60	6 15
Morris	66,405 24	3,678 23	3,597 04	6,640 52	6,640 52	73,680 51					54	16	76	4 87
Ocean	12,775 35	1,174 84	904 10	1,277 53	9,152 53	22,729 29		7,875 00		.616	31	7	84	4 00
Passaic	101,819 68	6,544 19	1,168 38	10,181 97	10,181 97	109,532 25					14		84	4 40
Salem	46,809 16	1,864 92	2,050 00	4,680 92		46,043 16	4,680 92		.10		23	4	57	6 39
Somerset	51,616 96	1,937 92	2,869 09	5,161 70		51,262 27	5,161 70		.10		28	4	54	6 91
Sussex	33,693 84	1,623 22	2,321 34	3,369 38	3,689 38	37,958 40		320 00		.009	44	42	75	4 35
Union	84,568 33	4,446 39		8,456 83	8,456 83	89,014 72					6		68	5 32
Warren	60,233 86	2,769 97		6,023 39	6,023 09	63,003 83					46	12	65	5 66
Total	$1,870,055 00	$100,000 00	$31,867 92	$187,005 50	$187,005 50	$2,001,922 92	$32,070 00	$32,070 00			519	156		

he sake of convenience the counties that receive more e State School Tax than they pay are denominated "Re- Counties;" those that receive just the amount they pay ım Counties;" and those that receive less than they pay ; Counties." Below, the several counties are given ac- to this classification, with the amounts they receive per r all districts receiving more than $375.00.

RECEIVING COUNTIES.

ties.	Per Child.
ɜex	$3 85
ı	3 90
·land	3 90
	4 00
?	4 25
	4 35

MEDIUM COUNTIES.

ı	4 40
	4 49
	4 87
ay	5 25
	5 32
	5 67

PAYING COUNTIES.

uth	6 15
ıter	6 18
	6 25
	6 25
	6 39
lon	6 49
et	6 91

ɔ is one less receiving county and one more medium county, ay this year being able to maintain her own schools with- from other counties. The counties of Hunterdon, Salem nerset do not receive anything from the Reserve Fund, ıting all their ten per cent. for the benefit of other coun- otwithstanding this they receive the largest per capita of counties. The total amount received by the receiving ɜ above the amount raised in such counties is $32,070.00, tion from last year of $1,936.43.

TECHNICAL AND MANUAL EDUCATION.

Under the act of 1881, providing for the establishment of technical schools and granting State aid of from $3,000 to $5,000, when the locality raises a like amount, schools for technical education have been organized in Hoboken and Newark. An act of the Legislature, passed in 1887, provides that to any district making manual training a part of its regular school course, the State will grant from $500 to $5,000, provided the district raises a like amount. Under the provisions of this act appropriations have been made to Elizabeth, Montclair, Orange, Paterson and Vineland. In some of these districts the appropriations were made near the close of the school year and no reports have been received from them. Reports of the others will be found in the appendix.

DISTRICT INDEBTEDNESS.

In the following table is given the interest bearing indebtedness of the several school districts in the State. The amount outstanding at the beginning of the school year was $2,175,852.53; the amount paid off was $354,000.08 and the amount outstanding at the close of the year was $1,868,852.45, being a net decrease for the year of $307,000.08:

icts.	Amount of indebtedness September 1st, 1887.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
: Co.							
No. 1...	$48,000 00	Bonds.	1887 and 1888.	1888 to 1896.	5 p.c.	$5,333 34	$42,666 66
2...	400 00	Mortgage.	1887.	1890.	6 p.c.	100 00	300 00
5...	1,000 00	Bonds.	1887.	1888 to 1891.	5 p.c.	.....	1,000 00
9...	87 50	Bonds.	1884.	1885 to 1888.	6 p.c.	87 50	.....
15...	70 00	Bond.	1887.	1888.	6 p.c.	70 00	.....
18...	76 00	Bond.	1885.	.....	6 p.c.	76 00	.....
30...	825 00	Bonds.	1886.	1887 to 1892.	5 p.c.	100 00	725 00
39...	875 00	Notes.	1887.	1888 to 1890.	6 p.c.	265 00	610 00
46...	200 00	Bonds.	1885.	1887 to 1890.	6 p.c.	75 00	125 00
48...	1,200 00	Bonds.	1884 and 1885	1886 to 1889.	6 p.c.	600 00	600 00
Co.							
No. 2...	2,500 00	Mortgages.	1876 and 1884.	.....	6 p.c.	.....	2,500 00
4...	900 00	Bonds.	1885.	1887 to 1890.	6 p.c.	300 00	600 00
6...	1,500 00	Bonds.	1879.	1880 to 1890.	6 p.c.	500 00	1,000 00
7...	4,000 00	Mortgage.	1885.	1888.	5½ p.c.	1,000 00	3,000 00
15...	3,000 00	Mortgage.	1885.	1888.	5 p.c.	.....	3,000 00
21½	5,350 00	Bonds.	1885.	1886 to 1896.	6 p.c.	500 00	4,850 00
25...	755 00	Bonds.	1885 and 1886.	1887 and 1888.	6 p.c.	755 00	.....
29...	4,050 00	Bonds.	1886.	1887 to 1895.	6 p.c.	500 00	3,550 00
31...	15,000 00	Bonds.	1887.	1897.	6 p.c.	.....	15,000 00
32...	22,500 00	Bonds.	1878.	1887 to 1892.	6 p.c.	2,500 00	20,000 00
33...	4,000 00	Bonds.	1884.	1885 to 1895.	5½ p.c.	500 00	3,500 00
33½	1,200 00	Mortgage.	1887.	1887 to 1891.	6 p.c.	.....	1,200 00
37...	2,000 00	Mortgage.	1866.	.....	5 p.c.	.....	2,000 00
38...	1,650 00	Mortgage.	1873.	.....	7 p.c.	.....	1,650 00
39...	250 00	Bonds.	1877.	1887.	7 p.c.	250 00	.....
40...	8,150 00	Note. Bonds.	1887.	1888 and 1890.	5 p.c.	650 00	7,500 00
42...	2,500 00	Bonds.	1882.	.....	5 p.c.	500 00	2,000 00
63...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p.c.	.....	5,000 00
ton Co.							
No. 1...	4,000 00	Bonds.	1886.	1888 to 1897.	5 p.c.	400 00	3,600 00
9...	2,250 00	Bonds.	1886.	1887 to 1896.	5 p.c.	250 00	2,000 00
15...	5,700 00	Mortgage.	.....	.....	5 p.c.	.....	5,700 00
23...	2,700 00	Bonds.	1886.	1887 to 1898.	5 p.c.	200 00	2,500 00
53...	400 00	Mortgage.	1886.	1887.	6 p.c.	100 00	300 00
57...	400 00	Bonds.	1885.	1886 to 1891.	6 p.c.	100 00	300 00
73...	5,300 00	Mortgages.	1854 and 1875.	.....	5 p.c.	.....	5,300 00
110...	1,500 00	Bonds.	1884.	1886 to 1903.	6 p.c.	100 00	1,400 00
111...	1,200 00	Bonds.	1875.	.....	7 p.c.	100 00	1,100 00
112...	5,100 00	Bonds.	1881.	.....	6 p.c.	300 00	4,800 00
113	52 30	Note.	1885.	1888.	6 p.c.	52 30	.....
1 Co.							
No. 1...	177,825 00	Notes and Bonds.	1877 to 1883.	1878 to 1903.	5 p.c.	10,000 00	167,825 00
3 ..	1,200 00	Bonds	1885.	1890.	5 p.c.	.....	1,200 00
4...	9,700 00	Bonds.	1882 to 1886.	1885 to 1898.	$2,200-6 p.c. 7,500-5 p.c.	.....	.....
5...	9,000 00	Bonds.	1881 and 1887.	1891 to 1897.	5 p.c.	.....	9,700 00
12...	8,000 00	Bonds.	1870 and 1883	1888 and 1889.	5 p.c.	500 00	7,500 00
28...	400 00	Bonds.	1884.	1885 to 1891.	6 p.c.	100 00	300 00
43...	2,500 00	Notes.	1883.	.....	6 p.c.	300 00	2,200 00
ay Co.							
No. 12...	550 00	Bonds.	1879 and 1880.	1886 to 1889.	6 p.c.	350 00	200 00
24...	335 00	Bonds.	1883.	1886 to 1889.	6 p.c.	35 00	300 00
26...	3,127 50	Bonds.	1886.	1886 to 1895.	5 p.c.	347 50	2,780 00
28...	1,500 00	Bonds.	1880.	.....	6 p.c.	.....	1,500 00
29...	5,000 00	Bonds.	1882.	1887 to 1892.	6 p.c.	1,000 00	4,000 00
30...	5,600 00	Mortgage and Bonds.	1883 and 1884.	1884 to 1894.	6 p.c.	.....	5,600 00
31...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p.c.	.....	5,000 00
32...	2,000 00	Bonds.	1886.	1888 to 1891.	6 p.c.	.....	2,000 00

Districts.	Amount of indebtedness September 1st, 1887.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.
Cumberland.						
Dist. No. 4...	$770 00	Bonds.	1886.	1887 to 1890.	5 p.c.	$370 00
" 18...	2,300 00	Bonds.	1887.	1888 to 1891.	5 p.c.	.....
" 27...	350 00	Note.	1886.	1889 and 1890.	6 p.c.	.....
" 40...	900 00	Bonds.	1886.	1887 to 1890.	6 p.c.	300 00
" 41...	3,600 00	Notes.	1882 to 1886.	.....	$2,600–5 p.c. 1,000–4 p.c.	200 00
" 43...	378 00	Notes.	1887.	1888.	6 p.c.	378 00 ...
" 44...	22,000 00	Bonds.	1877.	1878 to 1896.	7 p.c.	2,000 00 2
" 52...	1,400 00	Bonds.	1886.	1887 to 1892.	5 p.c.	350 00
" 54...	1,900 00	Bonds.	1887.	1888 to 1891.	6 p.c.	600 00
Essex Co.						
Dist. No. 3...	8,250 00	Mortgage. Bonds.	1872 and 1887.	1889 to 1895.	5 p.c.	.....
" 4...	2,800 00	Mortgage.	1880.	.....	5 p.c.	.....
" 7...	13,300 00	Bonds.	.....	.....	$5,000–6 p.c. 8,300–5 p.c.	3,000 00 1
" 8...	18,000 00	Mortgages.	1887 and 1884.	.....	5 p.c.	 1
" 9...	800 00	Bonds.	1880.	1881 to 1892.	6 p.c.	.....
" 10...	7,000 00	Bonds.	1883.	1886 to 1894.	6 p.c.	500 00
" 12...	4,733 34	Mortgage and Bonds.	1881.	1887 to 1896.	6 p.c.	733 34
" 13...	1,000 00	Bonds.	1874.	1875 to 1888.	7 p.c.	500 00
" 20...	1,600 00	Bonds.	1888.	1889 to 1904.	5 p.c.	.....
" 28...	500 00	Bonds.	1881.	1887 and 1888.	6 p.c.	500 00 ...
" 31...	3,000 00	Mortgage.	1870.	1888.	7 p.c.	.....
" 37...	48,300 00	Notes and Bonds.	1871 to 1887.	1887 to 1895.	$30,000–7 p.c. 18,300–6 p.c.	3,300 00 4
" 38...	20,500 00	Mortgage and Bonds.	1888.	.....	Mort.–5 p.c. Bonds–4½ p.c.	3,000 00 1
" 42...	540 00	Bonds.	1882.	.....	6 p.c.	231 00
" 43...	607,000 00	Bonds.	1868 to 1888.	1886 to 1891.	7 p.c. 5 p.c. 4½ p.c.	240,000 00 40
" 44...	54,000 00	Bonds.	1869 to 1880.	1886 to 1900.	$25,000–7 p.c. 20,000–6 p.c.	9,000 00 4
Gloucester Co.						
Dist. No. 1...	4,000 00	Bonds.	1879 to 1888.	.....	5 p.c.	1,000 00
" 9...	1,000 00	Bonds.	1874 and 1885.	.....	6 p.c.	.....
" 16...	500 00	Mortgage.	1883.	1886 to 1888.	5 p.c.	500 00 ...
" 28...	1,600 00	Bonds.	1888.	1889 to 1896.	5 p.c.	.....
" 29...	1,000 00	Mortgage.	1886.	1888.	6 p.c.	1,000 00 ...
" 30...	500 00	Bond.	1885.	1887.	6 p.c.	500 00 ...
" 31...	1,050 00	Mortgage.	1874.	.....	6 p.c.	.....
" 38...	800 00	Bonds.	1885.	1886 to 1889.	6 p.c.	400 00
" 54...	2,500 00	Mortgage.	.....	.....	5 p.c.	.....
" 57...	1,400 00	Bonds.	1887.	1888 to 1891.	5 p.c.	300 00
Hudson Co.						
Dist. No. 3...	1,500 00	Bonds.	1884.	1887 and 1888	6 p.c.	1,500 00
" 6...	41,000 00	Bonds	1883 and 1886.	1884 to 1900.	5 p.c.	3,000 00 2
" 8...	1,650 00	Mortgage.	1884.	1888.	6 p.c.	1,650 00 ...
" 13...	263,333 34	Bonds.	1869 to 1886.	1889 to 1900.	7 p.c. to 4 p.c.	 26
" 15...	123,747 21	Bonds.	1869 to 1887.	.....	7 p.c. and 5 p.c.	 12
" 16...	18,200 00	Mortgage and Bonds.	1871.	1891.	Mort.–6 p.c. Bonds–7 p.c.	 1
" 17...	27,000 00	Bonds.	1873 to 1886.	1883 to 1896.	6 p.c.	 2
Hunterdon Co.						
Dist. No. 3...	777 68	Notes.	.....	1886 and 1887.	6 p.c.	281 10
" 9...	800 00	Notes.	1885.	1886 to 1888.	6 p.c.	800 00 ...
" 12...	1,200 00	Bonds.	1883.	1884 to 1888.	5 p.c	1,200 00 ...
" 15...	1,500 00	Notes.	1886.	1887 and 1888.	6 p.c.	750 00
" 54...	1,500 00	Bonds.	1888.	1890 to 1893.	5 p.c.	.....

Districts.	Amount of indebtedness September 1st, 1887.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
lantic Co.							
Dist. No. 1...	$48,000 00	Bonds.	1887 and 1888.	1888 to 1896.	5 p.c..	$5,333 34	$42,666 66
" 2...	400 00	Mortgage.	1887.	1890.	6 p.c.	100 00	300 00
" 5...	1,000 00	Bonds.	1887.	1888 to 1891.	5 p.c.	.....	1,000 00
" 9...	87 50	Bonds.	1884.	1885 to 1888.	6 p.c.	87 50	.....
" 15...	70 00	Bond.	1887.	1888.	6 p.c.	70 00	.....
" 18...	76 00	Bond.	1885.	.....	6 p.c.	76 00	.....
" 30...	825 00	Bonds.	1886.	1887 to 1892.	5 p.c.	100 00	725 00
" 39...	875 00	Notes.	1887.	1888 to 1890.	6 p.c.	265 00	610 00
" 46...	200 00	Bonds.	1885.	1887 to 1890.	6 p.c.	75 00	125 00
" 48...	1,200 00	Bonds.	1884 and 1885	1886 to 1889.	6 p.c.	600 00	600 00
ergen Co.							
Dist. No. 2...	2,500 00	Mortgages.	1876 and 1884.	.....	6 p.c.	.....	2,500 00
" 4...	900 00	Bonds.	1885.	1887 to 1890.	6 p.c.	300 00	600 00
" 6...	1,500 00	Bonds.	1879.	1880 to 1890.	6 p.c.	500 00	1,000 00
" 7...	4,000 00	Mortgage.	1885.	1888.	5½ p.c.	1,000 00	3,000 00
" 15...	3,000 00	Mortgage.	1885.	1888.	5 p.c.	.....	3,000 00
" 21½	5,350 00	Bonds.	1885.	1886 to 1896.	6 p.c.	500 00	4,850 00
" 25...	755 00	Bonds.	1885 and 1886.	1887 and 1888.	6 p.c.	755 00	.....
" 29...	4,050 00	Bonds.	1886.	1887 to 1895.	6 p.c.	500 00	3,550 00
" 31...	15,000 00	Bonds.	1887.	1897.	6 p.c.	.....	15,000 00
" 32...	22,500 00	Bonds.	1878.	1887 to 1892.	6 p.c.	2,500 00	20,000 00
" 33...	4,000 00	Bonds.	1884.	1885 to 1895.	5½ p.c.	500 00	3,500 00
" 33½	1,200 00	Mortgage.	1887.	1887 to 1891.	6 p.c.	.....	1,200 00
" 37...	2,000 00	Mortgage.	1866.	.....	5 p.c.	.....	2,000 00
" 38...	1,650 00	Mortgage.	1873.	.....	7 p.c.	.....	1,650 00
" 39...	250 00	Bonds.	1877.	1887.	7 p.c.	250 00	.....
" 40...	8,150 00	Note. Bonds.	1887.	1888 and 1890.	5 p.c.	650 00	7,500 00
" 42...	2,500 00	Bonds.	1882.	.....	5 p.c.	500 00	2,000 00
" 63...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p.c.	.....	5,000 00
urlington Co.							
Dist. No. 1...	4,000 00	Bonds.	1886.	1888 to 1897.	5 p.c.	400 00	3,600 00
" 9...	2,250 00	Bonds.	1886.	1887 to 1896.	5 p.c.	250 00	2,000 00
" 15...	5,700 00	Mortgage.	.....	.....	5 p.c.	.....	5,700 00
" 23...	2,700 00	Bonds.	1886.	1887 to 1898.	5 p.c.	200 00	2,500 00
" 53...	400 00	Mortgage.	1886.	1887.	6 p.c.	100 00	300 00
" 57...	400 00	Bonds.	1885.	1886 to 1891.	6 p.c.	100 00	300 00
" 73...	5,300 00	Mortgages.	1854 and 1875.	.....	5 p.c.	.....	5,300 00
" 110...	1,500 00	Bonds.	1884.	1886 to 1903.	6 p.c.	100 00	1,400 00
" 111...	1,200 00	Bonds.	1875.	.....	7 p.c.	100 00	1,100 00
" 112...	5,100 00	Bonds.	1881.	.....	6 p.c.	300 00	4,800 00
" 113...	52 30	Note.	1885.	1888.	6 p.c.	52 30	.....
mden Co.							
Dist. No. 1...	177,825 00	Notes and Bonds.	1877 to 1883.	1878 to 1903.	5 p.c.	10,000 00	167,825 00
" 3...	1,200 00	Bonds.	1885.	1890.	5 p.c.	.....	1,200 00
" 4...	9,700 00	Bonds.	1882 to 1886.	1885 to 1898.	$2,200–6 p.c. 7,500–5 p.c.	.....	.....
" 5...	9,000 00	Bonds.	1881 and 1887.	1891 to 1897.	5 p.c.	.....	9,700 00
" 12...	8,000 00	Bonds.	1870 and 1883	1888 and 1889.	5 p.c.	500 00	7,500 00
" 28...	400 00	Bonds.	1884.	1885 to 1891.	6 p.c.	100 00	300 00
" 43...	2,500 00	Notes.	1883.	.....	6 p.c.	300 00	2,200 00
pe May Co.							
Dist. No. 12...	550 00	Bonds.	1879 and 1880.	1886 to 1889.	6 p.c.	350 00	200 00
" 24...	335 00	Bonds.	1883.	1886 to 1889.	6 p.c.	35 00	300 00
" 26...	3,127 50	Bonds.	1886.	1886 to 1895.	5 p.c.	347 50	2,780 00
" 28...	1,500 00	Bonds.	1880.	.....	6 p.c.	.....	1,500 00
" 29...	5,000 00	Bonds.	1882.	1887 to 1892.	6 p.c.	1,000 00	4,000 00
" 30...	5,600 00	Mortgage and Bonds.	1883 and 1884.	1884 to 1894.	6 p.c.	.....	5,600 00
" 31...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p.c.	.....	5,000 00
" 32...	2,000 00	Bonds.	1886.	1888 to 1891.	6 p.c.	.....	2,000 00

Districts.	Amount of indebtedness September 1st, 1887.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Salem Co.							
Dist. No. 1...	3,000 00	Bond.	1887.	1890.	5 p.c.	.....	3,000 00
" 11...	100 00	Note.	1886.	.....	5 p.c.	.....	100 00
" 64...	4,500 00	Bonds.	1886.	1887 to 1892.	5 p.c.	1,000 00	3,500 00
Somerset Co.							
Dist. No. 11...	300 00	Note.	1886.	1887 to 1890.	6 p.c.	100 00	200 00
" 28...	4,000 00	Bonds.	1887.	1888 to 1895.	5 p.c.	500 00	3,500 00
" 29...	1,000 00	Mortgage.	1872.	.....	5 p.c.	500 00	500 00
" 31...	6,000 00	Bonds.	1882 and 1883.	1886 to 1894.	5 p.c.	1,000 00	5,000 00
" 38...	22,500 00	Bonds.	1882.	1883 to 1902.	5 p.c.	500 00	22,000 00
" 61...	150 00	Bonds.	1878.	1879 to 1888.	7 p.c.	150 00	.....
Sussex Co.							
Dist. No. 64...	400 00	Note.	1886.	1888 to 1891.	6 p.c.	.....	400 00
Union Co.							
Dist. No. 1...	4,500 00	Bonds.	.....	.....	7 p.c.	500 00	4,000 00
" 5...	10,000 00	Mortgage.	1885.	.....	6 p.c.	2,000 00	8,000 00
" 9...	1,000 00	Bonds.	1884.	1886 to 1888.	6 p.c.	1,000 00	.....
" 10...	2,000 00	Mortgage.	1871.	.....	6 p.c.	500 00	1,500 00
" 12...	44,000 00	Mortgages and Bonds.	1875 to 1886.	1876 to 1910.	Mort. 5 p.c. Bonds 7 p.c.	3,000 00	41,000 00
" 17...	550 00	Mortgage.	1883.	.....	6 p.c.	.....	550 00
" 19...	1,500 00	Mortgage.	1877.	1878 to 1889.	7 p.c.	1,000 00	500 00
" 25...	1,600 00	Mortgages.	1876 and 1877.	.....	$1,200–7 p.c. 400–6 p.c.	.....	1,600 00
Warren Co.							
Dist. No. 10½	2,600 00	Bonds.	1874.	.....	7 p.c.	.....	2,600 00
" 12...	29,000 00	Bonds.	1869 and 1871.	.....	5 p.c.	4,000 00	25,000 00
" 31...	11,900 00	Bonds.	1880 to 1887.	1881 to 1899.	5½ p.c. and 5 p.c.	1,000 00	10,900 00
" 48...	18,000 00	Bonds.	.....	.....	7 p.c.	3,000 00	15,000 00
" 56...	800 00	.....	.....	.....	6 p.c.	.....	800 00

Districts.	Amount of indebtedness September 1st, 1887.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding
ercer Co.							
Dist. No. 6...	$5,500 00	Bonds.	1888.	1890 to 1899.	5 p.c.	.....	$5,500 00
" 19...	23,500 00	Bonds.	1873 to 1886	1888 to 1896.	$7,500–6 p.c. 12,000–5 p.c. 4,000–4 p.c.	$3,000 00	20,500 00
" 21...	400 00	Note.	1886.	1889.	6 p.c.	200 00	200 00
" 37...	650 00	Mortgage.	1868.	.....	6 p.c.	.....	650 00
" 39...	4,474 66	Bond.	1870.	.....	6 p.c.	.....	4,474 66
" 43...	250 00	Bond.	1885.	1887 and 1888.	6 p.c..	250 00	.....
iddlesex Co.							
Dist. No. 3...	2,050 00	Bonds.	1888.	1889 to 1909.	5 p.c.	.....	2,050 00
" 14...	500 00	Bonds.	1886.	1887 to 1889.	6 p.c.	400 00	100 00
" 24...	14,000 00	Bonds.	1876.	1877 to 1901.	7 p.c.	1,000 00	13,000 00
" 31...	4,500 00	Bonds.	1884.	1885 to 1892.	6 p.c.	500 00	4,000 00
" 35...	300 00	Bonds.	1880.	1881 to 1890.	6 p.c.	100 00	200 00
" 37...	2,200 00	Bonds.	1885.	1887 to 1891.	6 p.c.	.....	2,200 00
" 39...	650 00	Bonds.	1886.	1887 to 1896.	6 p.c.	50 00	600 00
" 69...	450 00	Bonds.	1886.	1887 and 1888.	6 p.c.	.....	450 00
" 73...	19,000 00	Mortgage and Bonds	1875.	1876 to 1891.	6 p.c.	3,000 00	16,000 00
" 75...	2,100 00	Bonds.	1885 and 1886.	1886 to 1891.	6 p.c.	500 00	1,600 00
" 77...	2,000 00	Bonds.	1888.	1889 to 1898.	5 p.c.	.....	2,000 00
Monmouth Co.							
Dist. No. 22...	500 00	Note.	1873.	.....	6 p.c.	.....	500 00
" 69...	1,000 00	Bonds.	1883.	1883 to 1888.	6 p.c.	1,000 00	.....
" 73...	340 00	Bonds.	1881.	1882 to 1888.	6 p.c.	340 00	.....
" 85...	58,500 00	Bonds.	1877 to 1887.	1878 to 1915.	$12,600–6 p.c. 43,500–5 p.c.	2,400 00	56,100 00
" 90½	22,010 00	Bonds.	1877 to 1886.	1878 to 1901.	5,000–7 p.c. 11,010–6 p.c. 6,000–5 p.c.	1,500 00	20,510 00
" 92...	1,000 00	Bonds.	1879.	1881 to 1889.	5 p.c.	500 00	500 00
" 94...	2,500 00	Bonds.	1882.	1883 to 1892.	5 p.c.	500 00	2,000 00
" 94½	8,200 00	Bonds.	1882 to 1886.	1883 to 1896.	6 p.c.	1,200 00	7,000 00
" 96...	300 00	Notes.	1884.	1886 to 1888.	6 p.c.	300 00	.....
" 101...	1,100 00	Bonds.	1886.	1887 to 1891.	5 p.c.	.....	1,100 00
" 104...	2,000 00	Bonds.	1871.	.....	7 p.c.	.....	2,000 00
lorris Co.							
Dist. No. 1...	6,000 00	Bonds.	1882.	1883 to 1893.	6 p.c.	1,000 00	5,000 00
" 13...	4,000 00	Mortgage and Note.	1883 and 1886.	1889 to 1891.	Mort. 5 p.c. Note 4½ p.c.	.....	4,000 00
" 44...	1,190 00	Notes.	1886.	.....	5 p.c.	690 00	500 00
" 54...	500 00	Notes.	1886.	1888.	6 p.c.	500 00	.....
" 55...	2,000 00	Bonds.	1884.	1885 to 1889.	6 p.c.	1,000 00	1,000 00
" 67...	14,000 00	Bonds.	1886.	1887 to 1894	4 p.c.	2,000 00	12,000 00
" 81...	4,600 00	Bonds.	1879.	1880 to 1891.	6 p.c.	2,000 00	2,600 00
" 108...	1,600 00	Bonds.	1887.	1891 to 1894.	5 p.c.	.....	1,600 00
" 111...	5,000 00	Bonds.	1888.	1889 to 1893.	5 p.c.	.....	5,000 00
cean Co.							
Dist. No. 2...	1,050 00	Bonds.	1885.	1887 to 1896.	6 p.c.	400 00	650 00
" 10...	150 00	Note.	1887.	1888 to 1890.	6 p.c.	50 00	100 00
" 23...	4,000 00	Bonds.	1887.	1888 to 1897.	5 p.c.	400 00	3,600 00
" 39...	205 00	Notes.	1884.	1885 to 1888.	5 p.c.	205 00	.....
" 43...	2,500 00	Bonds.	1887.	1888 to 1892.	6 p.c.	500 00	2,000 00
" 45...	325 00	Note.	1885.	1887 and 1888.	6 p.c.	325 00	.....
" 49...	10,000 00	Bonds.	1887.	1897 to 1906.	5 p.c.	.....	10,000 00
assaic Co.							
Dist. No. 3...	4,000 00	Bonds.	1888.	1891 to 1895.	$2,000–7 p.c. 2,000–5 p.c.	.....	4,000 00
" 5...	37,500 00	Bonds.	1873 to 1886.	1874 to 1893.	5,000–7 p.c. 32,500–5 p.c.	.....	37,500 00
" 7...	3,500 00	Bonds.	1884.	1895 to 1898.	5 p.c.	.....	3,500 00
" 11...	1,400 00	Bonds.	1885.	1888 to 1897.	6 p.c.	400 00	1,000 00
" 23...	3,000 00	Bonds.	1886.	1887 to 1890.	5 p.c.	1,000 00	2,000 00
" 28...	1,200 00	Bonds.	1887.	1888 to 1890.	6 p.c.	400 00	800 00

STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of New

FINANCIAL STATEMENT

COUNTIES.	Amount of apportionment from State appropriation, including State school tax and $100,000 appropriation.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	Present value of the school property.
Atlantic	$29,501 55	$5,342 50	$534 18	$7,842 95	$12,887 55	$20,730 50	$56,108 73	$2,350 48	$172,[illegible]
Bergen	52,959 57	.....	1,795 08	28,938 00	52,222 00	81,160 00	135,914 05	26,591 06	361,[illegible]
Burlington	85,994 65	.....	4,363 92	500 00	9,982 00	10,482 00	100,840 57	15,665 54	251,[illegible]
Camden	87,413 99	.....	1,529 71	90,584 51	47,150 52	137,735 03	226,678 73	563 01	411,17[illegible]
Cape May	15,217 22	3,204 50	740 96	4,069 32	4,449 25	9,058 57	28,221 25	2,552 33	71,[illegible]
Cumberland	49,113 90	.....	1,766 13	31,275 86	13,452 66	44,728 52	95,608 55	4,189 61	231,[illegible]
Essex	401,662 48	13,302 16	.....	69,959 90	177,394 80	247,354 70	662,319 34	11,072 60	1,767,[illegible]
Gloucester	47,775 25	.....	1,811 50	4,678 80	15,894 39	20,573 19	70,159 94	6,372 83	140,[illegible]
Hudson	363,345 88	19,760 78	.....	68,213 89	94,369 55	162,583 44	545,690 10	11,700 44	1,133,[illegible]
Hunterdon	63,329 61	.....	3,297 44	3,654 55	9,806 93	12,841 48	79,468 53	1,793 15	265,[illegible]
Mercer	111,592 90	.....	723 11	3,736 54	20,510 88	24,247 42	136,563 43	8,368 66	319,[illegible]
Middlesex	67,904 80	.....	.....	25,697 93	11,931 03	37,628 96	105,533 76	5,382 26	353,[illegible]
Monmouth	113,928 72	.....	2,592 51	7,678 34	8,470 36	16,148 70	132,609 93	29,296 47	439,[illegible]
Morris	70,083 47	.....	3,597 04	14,850 90	18,644 58	33,495 48	107,175 99	2,447 26	267,[illegible]
Ocean	21,825 19	719 [illegible]	904 10	2,850 16	3,258 00	6,108 16	29,557 02	2,839 16	66,[illegible]
Passaic	108,363 87	.....	1,168 38	60,843 00	26,692 06	67,535 06	197,067 31	3,629 38	517,[illegible]
Salem	43,993 16	.....	2,070 00	.....	7,704 00	7,704 00	53,767 16	11,512 71	116,[illegible]
Somerset	48,393 18	.....	2,869 09	8,250 00	2,025 00	10,275 00	61,537 27	1,681 43	12[illegible]
Sussex	35,637 06	6,550 00	2,321 34	1,942 53	5,282 47	7,225 00	51,733 40	6,679 67	129,[illegible]
Union	89,014 72	.....	.....	28,090 27	38,471 73	66,562 00	155,576 72	7,309 75	442,[illegible]
Warren	63,003 83	112 50	.....	10,716 00	9,416 70	20,132 70	83,249 03	3,339 20	232,[illegible]
Total	1,970,055 00	48,992 01	32,084 49	474,293 45	590,016 46	1,064,309 91	3,115,441 41	165,367 00	7,837,[illegible]

TABLE I—CONTINUED.

rsey, for the School Year ending August 31, 1888.

Aged eighteen years of age	Average number of months the schools have been kept open.	Number of children between five and eight'n years of age enrolled in the school registers during the year.	ATTENDANCE. Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
524	8.9	4,690	.....	968	1,357	1,027	1,338	2,910	95	1,529	4,691	25	69	$59 44	$41 45
382	10.2	7,105	368	2,139	1,356	1,023	2,219	4,217	1,213	2,457	7,520	46	85	77 41	42 71
400	9.3	9,818	123	1,441	2,085	2,160	4,009	4,889	1,812	3,296	11,706	38	154	51 98	36 78
238	9.6	14,802	774	3,192	2,380	2,276	6,200	7,729	2,852	7,474	9,500	16	225	94 93	39 61
737	9.	2,351	.....	284	665	579	823	1,281	66	238	2,502	25	20	55 11	33 71
672	9.	9,379	355	1,997	2,061	1,765	3,171	6,290	460	1,339	9,020	38	140	54 66	33 50
231	10.	32,571	1,782	14,813	4,951	3,323	7,701	22,125	15,311	20,346	30,688	59	536	129 65	54 75
731	9.5	6,208	313	1,176	1,433	1,193	2,093	3,422	227	1,116	6,169	34	84	56 03	34 75
688	10.1	36,972	3,949	13,300	5,558	4,956	9,209	24,172	8,057	40,893	27,670	47	580	126 37	41 73
628	9.9	7,683	90	1,586	1,639	1,462	2,906	3,937	344	1,561	7,516	53	96	46 93	32 17
576	10.	10,229	889	2,563	1,822	1,660	3,295	5,876	2,654	5,344	8,503	17	171	62 25	37 66
611	9.8	8,573	279	2,445	1,548	1,541	2,760	5,310	2,358	2,974	7,802	21	148	64 38	35 20
896	9.5	13,149	117	3,263	3,068	2,601	4,100	7,378	1,140	4,607	15,190	81	146	53 90	36 35
220	9.6	9,289	181	2,079	1,923	1,668	3,438	4,911	1,677	2,748	9,820	50	123	56 58	37 22
335	8.6	3,626	1	485	748	855	1,537	1,881	91	557	3,772	31	37	42 60	33 87
629	10.	14,878	1,118	4,260	2,729	2,358	4,413	9,699	2,775	7,967	13,137	36	222	79 00	42 00
998	9.4	5,632	106	1,045	1,095	1,162	2,224	2,882	339	975	6,074	18	91	48 39	34 01
261	9.8	5,303	396	1,304	989	888	1,726	2,952	369	1,375	5,272	29	76	53 36	37 06
897	9.5	4,902	31	1,002	1,003	912	1,954	2,495	172	674	5,561	55	70	40 90	30 43
923	10.	9,130	63	4,291	1,678	1,008	2,090	6,068	4,144	3,649	8,612	22	153	101 00	43 00
226	9.5	8,108	110	2,554	1,636	1,266	2,542	4,754	319	671	8,817	55	99	49 20	32 44
847	9.6	224,398	11,075	66,187	41,724	35,663	69,749	135,187	46,475	109,790	209,542	796	3,325	$67 24	$42 35

TABLE II.

Statistical Report, by Cities, for the State of New

CITIES	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000 appropriation.	Amount of apportionment from surplus revenue.	Amount of city school tax voted for payment of teachers' salaries.	Amount of city school tax voted for building, purchasing, hiring, repairing or refurnishing public school houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Present value of the school property.	Whole number of children between five and sixteen years of age.
Atlantic City	$9,290 04	$201 18	$6,000 00	$9,723 00	$15,723 00	$25,214 22	$93,440	2,756
Bayonne	17,913 54	.....	18,849 47	27,600 00	46,449 47	64,363 01	135,501	4,010
Bloomfield	10,231 73	.....	9,500 00	3,000 00	12,500 00	22,731 73	70,000	1,655
Bordentown	8,135 96	429 24	.....	1,600 00	1,600 00	10,165 20	15,500	1,307
Bridgeton	10,500 48	414 56	5,200 00	3,800 00	9,000 00	19,915 04	38,000	2,753
Burlington	9,444 63	498 16	.....	600 00	600 00	10,542 79	36,000	1,796
Camden	58,700 58	1,074 51	80,000 00	37,000 00	117,000 00	176,775 09	373,000	16,546
Dover	4,706 81	241 59	1,500 00	2,000 00	3,500 00	8,448 40	20,000	1,127
Elizabeth	42,209 04	.....	.....	16,000 00	16,000 00	63,209 04	112,000	9,035
Gloucester City	6,131 01	112 23	1,034 51	1,200 52	2,235 03	8,478 27	29,000	1,038
Hoboken	59,350 67	.....	24,764 42	11,235 58	36,000 00	95,350 67	158,500	13,422
Jersey City	236,184 44	.....	15,000 00	47,183 97	62,183 97	298,368 41	665,730	37,455
Lambertville	6,555 08	354 54	385 00	815 00	1,200 00	8,109 62	33,000	1,082
Long Branch	18,078 32	415 87	3,000 00	2,700 00	5,700 00	24,194 19	120,000	3,779
Millville	9,960 02	403 84	16,428 00	1,264 53	17,692 53	28,056 39	60,000	2,558
Montclair	7,806 61	.....	10,000 00	7,400 00	17,400 00	25,206 61	51,000	1,328
Morristown	8,769 10	450 02	4,600 41	6,899 59	11,500 00	20,719 12	70,000	2,055
Newark	294,376 29	.....	33,263 20	143,552 38	176,815 58	471,191 87	1,209,500	50,847
New Brunswick	21,206 11	.....	15,083 25	4,912 75	19,996 00	41,202 11	135,000	5,501
Orange	30,620 18	.....	931 70	7,068 30	8,000 00	38,620 18	105,000	4,963
Passaic	11,906 11	134 78	16,368 00	2,017 06	18,385 06	30,425 95	95,970	2,932
Paterson	78,860 98	893 32	42,000 00	19,000 00	61,000 00	140,754 30	358,170	19,015
Perth Amboy	6,969 76	.....	1,250 00	1,325 00	2,575 00	9,544 76	35,000	1,808
Phillipsburg	15,140 74	.....	5,805 00	3,150 00	8,955 00	24,095 74	72,440	2,639
Plainfield	13,692 96	.....	10,100 00	8,075 00	18,175 00	31,867 96	135,000	2,549
Princeton	4,630 80	215 37	692 13	2,307 87	3,000 00	7,846 17	16,600	709
Rahway	8,723 88	.....	3,904 21	4,595 79	8,500 00	17,223 88	55,000	1,783
Salem	8,475 58	524 82	.....	5,804 00	5,804 00	14,804 40	27,000	1,451
Trenton	78,692 48	.....	3,000 00	17,400 00	20,400 00	99,092 48	248,000	13,402
Woodbury	6,605 99	257 22	.....	6,500 00	6,500 00	13,363 21	25,800	1,212
Total	1,108,869 92	6,621 25	328,659 30	405,730 34	734,389 64	1,849,880 81	4,601,241	232,808

TABLE II—CONTINUED.

ersey, for the School Year ending August 31, 1888.

have been kept open.	Number of children between five and eight'n years of age enrolled in the school register during the year.	ATTENDANCE. Number who have attended ten months or more during the year	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended schools during the time they have been kept open.	Estimated number of children attending private schools.	Estimated number of children who have attended no school during the year.	Number of children the school houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
5	1,755	.....	481	447	343	484	1,072	60	750	1,480	2	27	$110 00	$50 00
	2,356	23	717	461	287	863	1,330	309	707	1,905	4	44	142 00	45 43
	998	.....	549	174	86	189	713	267	390	1,286	1	22	200 00	50 27
	627	6	186	154	105	176	359	250	500	764	2	11	88 50	43 04
	1,749	17	700	306	257	469	1,154	250	537	1,609	3	28	90 00	37 50
5	970	45	208	250	242	225	506	300	518	1,050	1	15	130 00	41 81
5	10,186	680	2,532	1,423	1,340	4,211	5,348	2,200	4,188	5,000	7	153	151 42	40 00
	736	9	248	145	106	228	435	100	300	568	1	10	120 00	40 00
9	3,918	.....	2,064	619	404	831	2,664	2,247	2,886	2,902	4	60	165 00	51 00
5	966	69	139	171	138	449	522	400	272	699	1	10	100 00	46 50
	6,067	450	2,203	1,265	748	1,421	4,058	1,460	5,905	4,736	8	105	120 63	46 28
	22,188	2,761	8,700	2,722	2,964	5,041	14,977	4,040	31,227	15,783	17	354	149 25	40 48
	505	1	214	105	64	121	539	232	315	636	1	12	100 00	41 75
7	1,679	.....	692	328	244	415	1,254	50	1,550	1,660	6	24	96 75	52 33
	2,236	353	402	384	408	689	1,236	125	197	1,936	5	35	76 00	40 80
	904	8	467	167	76	186	642	235	181	1,110	2	16	210 00	61 25
	964	95	393	166	98	212	736	575	496	950	2	20	132 50	48 75
	23,214	1,387	10,573	3,302	2,268	5,684	15,687	11,301	16,332	20,517	29	367	150 00	57 50
7	2,301	.....	1,076	316	390	519	1,756	1,306	1,400	2,278	1	47	100 00	42 34
2	1,768	139	878	248	161	342	1,293	1,700	1,494	1,548	2	34	150 00	49 00
	1,752	17	454	413	428	440	1,156	500	681	1,813	1	30	150 00	42 50
	10,673	1,093	3,448	1,713	1,462	2,957	7,214	2,000	6,342	8,246	15	170	110 00	42 00
5	707	72	216	121	95	203	424	510	575	500	1	9	110 00	45 77
	1,823	59	1,024	274	153	313	1,354	140	696	1,739	3	31	86 66	37 09
	1,700	12	991	264	129	304	1,247	390	459	1,560	2	34	70 00	60 00
	419	18	114	92	59	136	258	300	50	425	3	7	66 66	31 25
	1,200	8	447	256	148	341	727	245	318	1,175	4	17	90 00	41 00
	1,071	91	469	136	131	244	749	112	272	1,214	4	19	57 50	38 16
5	6,723	832	2,026	1,192	955	1,718	4,237	2,132	4,562	5,390	6	113	118 33	52 33
	854	35	232	213	137	237	491	79	121	630	1	14	80 00	41 54
1	113,029	8,280	42,843	17,827	14,426	29,653	73,938	33,815	84,721	91,909	139	1,838	125 27	46 86

TABLE III.

School Districts and School Census.

COUNTIES.	Number of townships and cities.	Number of school districts.	Number of visits made by the County Superintendents during the year.	Number of visits for each district.	Number of districts with less than 45 children.	Number having between 45 and 80 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 500 children.	Number having over 500 children.	Average number in the districts, excluding the cities.	Average number in the districts, including the cities.
Atlantic	11	42	197	4.8	13	16	4	4	3	2	92	155
Bergen	14	69	245	3.5	3	15	14	20	14	3	165	165
Burlington	30	111	385	3.5	13	50	25	9	9	5	139	139
Camden	9	43	222	5.4	3	22	3	6	5	4	123	540
Cape May	11	31	92	2.9	7	13	6	3	2	.....	88	85
Cumberland	12	59	216	3.8	4	34	4	10	4	3	112	166
Essex	13	38	452	12.5	2	7	8	4	6	11	345	1,795
Gloucester	15	65	189	2.9	11	26	17	5	3	3	119	119
Hudson	11	16	314	22.4	.....	.....	.....	3	6	7	1,127	5,415
Hunterdon	18	106	300	2.8	7	67	16	10	5	1	91	91
Mercer	9	53	95	1.9	1	32	11	4	3	2	99	250
Middlesex	13	76	214	2.9	4	45	11	5	6	5	112	205
Monmouth	16	115	475	4.1	7	42	30	20	11	5	164	164
Morris	16	111	307	2.8	17	54	16	11	9	4	110	129
Ocean	11	51	161	3.1	11	26	4	5	5	.....	86	85
Passaic	8	37	135	3.8	.....	14	11	8	2	2	102	669
Salem	12	67	159	2.4	6	38	14	5	2	2	84	104
Somerset	9	70	210	3.	8	44	11	3	1	3	104	104
Sussex	15	98	268	2.7	45	41	5	5	1	1	60	60
Union	12	24	118	5.6	.....	7	4	4	4	5	165	705
Warren	20	89	231	2.6	13	61	5	4	2	4	96	115
Total	285	1,371	4,985	3.5	175	654	219	148	103	72	100	283

TABLE IV.

School Terms and District Tax.

COUNTIES.	Length of time the schools have been kept open.			District school tax.		
	Number of districts in which the schools have been kept open less than 6 months.	Number in which they have been kept open 6 months, but less than 9.	Number in which they have been kept open 9 months or more.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school-houses.	Number of districts that raised no district tax.
Atlantic		6	36	6	18	24
Bergen			69	48	51	15
Burlington	1	11	99	2	25	86
Camden	*1	2	40	30	23	9
Cape May		2	29	17	10	12
Cumberland		2	57	19	13	33
Essex			38	22	29	5
Gloucester		2	63	16	39	21
Hudson			16	9	13	2
Hunterdon		3	103	8	21	82
Mercer		1	52	3	8	45
Middlesex		1	75	20	18	47
Monmouth			115	8	14	97
Morris	*3	2	106	31	28	67
Ocean	†5	5	41	7	13	34
Passaic			37	9	14	23
Salem		1	66	2	13	53
Somerset			70	9	5	59
Sussex		4	94	7	9	87
Union			24	22	21	1
Warren	*1	5	83	9	20	64
Total	11	47	1,313	304	405	866

* New districts. † One new district.

TABLE III.

School Districts and School Census.

COUNTIES.	Number of townships and cities.	Number of school districts.	Number of visits made by the County Superintendents during the year.	Number of visits for each district.	Number of districts with less than 45 children.	Number having between 45 and 80 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 500 children.	Number having over 500 children.	Average number in the districts, excluding the cities.	Average number in the districts, including the cities.
Atlantic	11	42	197	4.8	13	16	4	4	3	2	92	155
Bergen	14	69	245	3.5	3	15	14	20	14	3	165	165
Burlington	30	111	385	3.5	13	50	25	9	9	5	139	139
Camden	9	43	222	5.4	3	22	3	6	5	4	125	540
Cape May	11	31	92	2.9	7	13	6	3	2	.....	88	88
Cumberland	12	59	216	3.8	4	34	4	10	4	3	112	136
Essex	13	38	452	12.5	2	7	8	4	6	11	344	1,735
Gloucester	15	65	189	2.9	11	26	17	5	3	3	119	119
Hudson	11	16	314	22.4	.....	.....	.....	3	6	7	1,127	5,418
Hunterdon	18	106	300	2.8	7	67	16	10	5	1	91	91
Mercer	9	53	95	1.9	1	32	11	4	3	2	99	300
Middlesex	13	76	214	2.9	4	45	11	5	6	5	112	276
Monmouth	16	115	475	4.1	7	42	30	20	11	5	164	164
Morris	16	111	307	2.8	17	54	16	11	9	4	110	139
Ocean	11	51	161	3.1	11	26	4	5	5	.....	86	86
Passaic	8	37	135	3.8	.....	14	11	8	2	2	102	600
Salem	12	67	159	2.4	6	38	14	5	2	2	84	104
Somerset	9	70	210	3.	8	44	11	3	1	3	104	104
Sussex	15	98	268	2.7	45	41	5	5	1	1	60	60
Union	12	24	118	5.6	.....	7	4	4	4	5	165	765
Warren	20	89	231	2.6	13	61	5	4	2	4	86	115
Total	285	1,371	4,985	3.5	175	654	219	148	103	72	100	253

TABLE IV.

School Terms and District Tax.

COUNTIES.	Length of time the schools have been kept open.			District school tax.		
	Number of districts in which the schools have been kept open less than 6 months.	Number in which they have been kept open 6 months, but less than 9.	Number in which they have been kept open 9 months or more.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school-houses.	Number of districts that raised no district tax.
.....	.....	6	36	6	18	24
.....	.....	.....	69	48	51	15
ton.....	1	11	99	2	25	86
ay	*1	2	40	30	23	9
land	.....	2	57	19	13	33
.....	.....	.....	38	22	29	5
ter	.....	2	63	16	39	21
.....	.....	.....	16	9	13	2
lon.....	.....	3	103	8	21	82
.....	.....	1	52	3	8	45
ex.....	.....	1	75	20	18	47
uth.....	.....	.....	115	8	14	97
.....	*3	2	106	31	28	67
.....	†5	5	41	7	13	34
.....	.....	.....	37	9	14	23
.....	.....	1	66	2	13	53
t	.....	.....	70	9	5	59
.....	.....	4	94	7	9	87
.....	.....	.....	24	22	21	1
.....	*1	5	83	9	20	64
tal.....	11	47	1,313	304	405	866

* New districts. † One new district.

TABLE V.

Percentage of Census Attending the Schools in the Counties.

COUNTIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of school census the public schools will accommodate.
Atlantic	.....	.21	.29	.22	.28	.62	.75	.01	.24	.72
Bergen	.05	.30	.19	.15	.31	.59	.66	.11	.23	.66
Burlington	.01	.15	.21	.22	.41	.50	.66	.12	.22	.77
Camden	.05	.22	.18	.15	.42	.52	.64	.12	.24	.41
Cape May	.....	.12	.28	.25	.25	.54	.88	.03	.09	.91
Cumberland	.04	.21	.22	.19	.34	.67	.84	.04	.12	.77
Essex	.05	.46	.15	.10	.24	.67	.48	.22	.30	.45
Gloucester	.05	.19	.23	.19	.34	.55	.82	.03	.15	.80
Hudson	.10	.36	.15	.14	.25	.65	.43	.09	.48	.82
Hunterdon	.01	.21	.21	.19	.38	.51	.80	.04	.16	.78
Mercer	.09	.25	.18	.16	.32	.57	.56	.15	.29	.47
Middlesex	.03	.29	.18	.18	.32	.62	.62	.17	.21	.50
Monmouth	.01	.25	.24	.19	.31	.56	.70	.06	.24	.89
Morris	.02	.22	.21	.18	.37	.53	.68	.12	.20	.69
Ocean	.....	.13	.21	.24	.42	.52	.85	.02	.13	.85
Passaic	.07	.29	.18	.16	.30	.65	.58	.11	.31	.81
Salem	.02	.19	.19	.21	.39	.51	.81	.05	.14	.57
Somerset	.07	.25	.19	.17	.32	.56	.75	.05	.20	.73
Sussex	.01	.20	.20	.19	.40	.51	.85	.03	.12	.94
Union	.01	.47	.18	.11	.23	.66	.54	.25	.21	.51
Warren	.01	.32	.20	.16	.31	.59	.89	.04	.07	.86
Total	.05	.29	.18	.16	.32	.60	.59	.12	.29	.54

TABLE VI.

Percentage of Census Attending the Schools in the Cities.

CITIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of the school census the public schools will accommodate.
ic City		27	.25	.20	.28	.61	.69	.02	.29	.54
ne	.01	30	.20	.12	.37	.56	.70	.09	.21	.47
field		55	.17	.09	.19	.71	.60	.16	.24	.72
ntown	01	30	.24	.17	.28	.57	.46	.18	.36	.51
·ton	01	40	.17	.15	.27	.66	.69	.10	.21	.58
igton	.05	22	.26	.25	.23	.52	.54	.17	.29	.39
en.	.07	25	.14	.13	.41	.52	.62	.13	.25	.30
	.01	34	.20	.14	.31	.59	.65	09	.26	.50
eth		53	.16	.10	.21	.68	.45	.25	.36	.32
ester City	.07	.14	.18	.14	.47	.54	.59	.24	.17	.43
ken	.08	.36	.21	.11	.24	.67	.45	.11	.44	.35
City	.13	.39	.12	.13	.23	.67	.59	.07	.54	.27
ertville		.42	.21	.13	.24	.67	.48	.22	.30	.60
Branch		.41	.20	.14	.25	.74	.51	.02	.47	.51
lle	.16	.18	.17	.18	.31	.55	.87	.05	.08	75
lair	.01	.52	.18	.08	.21	.71	.68	.18	.14	.85
stown	.10	.41	.17	.10	.22	.76	.47	.28	.25	.46
rk	.06	.46	14	.10	.25	.67	.44	.23	.33	.40
Brunswick		.47	14	.17	.22	.76	.46	.26	.28	.41
e	.08	.50	14	.09	.19	.72	.36	.34	.30	.31
ic	.01	.26	24	.24	.25	.66	.60	.17	.23	.55
son	.10	.33	16	.14	.27	.67	.56	.11	.33	.43
Amboy	.10	.31	17	.13	.29	.60	.39	.29	.32	.23
psburg	.03	.56	15	.09	.17	.74	.69	.05	.26	.66
field	.01	.58	15	.08	.18	.73	.67	.15	.18	.61
eton	.04	.27	22	.14	33	.61	.54	.40	.06	.55
ay	.01	.37	21	.12	29	.60	.68	.14	.18	.66
	.08	.44	.13	.12	23	.70	.73	.08	.19	.84
on	.12	.30	.18	.14	26	.63	.50	.16	.34	.40
bury	.04	.27	.25	.16	28	.57	.81	.08	.11	.60
Total	.07	.38	.16	.13	.26	.65	.49	.15	.36	.39

TABLE VII.

School Property in the Counties.

COUNTIES.	Number of school buildings.	Number owned.	Number rented.	Material. Wood.	Material. Brick.	Material. Stone.	Number of class rooms.	Ventilation. Number of buildings having a system of ventilation.	Ventilation. Number of buildings without a system of ventilation.	Number of school-houses erected during the year.	Number of school-houses enlarged, refurnished or remodeled.	Private schools. Number of sectarian schools having 25 pupils or more.	Private schools. Number of sectarian schools having 25 pupils or more.
Atlantic	52	50	2	50	2	.....	104	9	43	3	15	.....	1
Bergen	72	72	.....	54	16	2	132	40	32	1	.....	4	.....
Burlington	121	110	11	87	32	2	206	4	117	32	26	2	9
Camden	72	69	3	48	20	4	242	31	41	32	6	1	4
Cape May	31	31	.....	31	.....	.....	55	7	24	.....	.....	1	1
Cumberland	83	82	1	59	24	.....	185	15	68	.....	9	.....	4
Essex	88	79	9	34	52	2	600	57	31	3	29	13	15
Gloucester	71	69	2	64	4	3	123	12	59	2	2	1	2
Hudson	47	42	5	13	34	.....	544	17	30	1	1	13	8
Hunterdon	110	109	1	83	7	20	168	3	107	1	3	.....	1
Mercer	71	68	3	44	24	3	157	17	54	2	4	7	6
Middlesex	82	82	.....	65	17	.....	170	21	61	.....	4	8	.....
Monmouth	123	122	1	108	15	.....	205	28	93	.....	2	3	3
Morris	110	108	2	88	14	8	185	23	87	2	1	10	9
Ocean	52	51	1	51	1	.....	68	4	48	1	3	.....	.....
Passaic	55	55	.....	32	23	.....	278	12	43	4	2	21	5
Salem	75	73	2	64	11	.....	115	3	72	.....	3	3	.....
Somerset	71	71	.....	61	8	2	103	4	67	1	2	3	.....
Sussex	99	98	1	80	10	9	114	4	95	.....	2	2	1
Union	34	33	1	22	12	.....	173	21	13	.....	1	16	10
Warren	96	92	4	60	19	17	132	4	92	4	1	3	2
Total	1,615	1,566	49	1,198	345	72	4,061	336	1,279	30	45	117	96

TABLE VIII.

School Property in the Cities.

CITIES.	Number of school buildings.	Number owned.	Number rented.	Material.			Number of class-rooms.	Ventilation		Number of school-houses erected during the year.	Number of school-houses enlarged, refurnished or remodeled.	Private schools.	
				Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of unsectarian private schools having 25 pupils or more.	Number of sectarian private schools having 25 pupils or more.
Atlantic City	4	4	.....	2	2	.....	28	4	.....	.....	.....	.....	.....
Bayonne	5	5	.....	1	4	.....	33	1	4	.....	.....	1	.....
Bloomfield	4	4	.....	.....	4	.....	25	4	.....	.....	.....	1	1
Bordentown	2	2	.....	1	1	.....	14	.....	2	.....	.....	1	2
Bridgeton	4	4	.....	2	2	.....	34	2	2	.....	1	.....	3
Burlington	6	6	.....	1	5	.....	21	1	5	.....	1	1	3
Camden	15	15	.....	1	11	3	156	15	.....	2	2	5	2
Dover	1	1	.....	1	.....	.....	11	1	.....	.....	.....	1	1
Elizabeth	5	4	1	1	4	.....	60	4	1	.....	1	10	8
Gloucester City	4	4	.....	1	3	.....	11	4	.....	.....	.....	1	.....
Hoboken	5	5	.....	.....	5	.....	112	3	2	1	.....	6	3
Jersey City	23	19	1	5	18	.....	322	9	14	.....	1	5	4
Lambertville	3	3	.....	.....	3	.....	15	.....	3	.....	.....	.....	.....
Long Branch	6	6	.....	4	2	.....	20	6	.....	.....	1	1	1
Millville	12	12	.....	4	8	.....	41	.....	12	.....	.....	.....	1
Montclair	2	2	.....	.....	2	.....	22	2	.....	.....	.....	1	1
Morristown	2	2	.....	.....	2	.....	16	2	.....	.....	.....	3	2
Newark	41	32	8	9	32	.....	375	17	24	2	1	5	8
New Brunswick	6	6	.....	1	5	.....	50	1	5	.....	.....	2	5
Orange	4	4	.....	1	3	.....	33	4	.....	.....	.....	4	3
Passaic	5	5	.....	1	4	.....	31	2	3	.....	.....	1	1
Paterson	15	15	.....	.....	15	.....	206	5	10	2	.....	20	4
Perth Amboy	2	2	.....	1	1	.....	9	2	.....	.....	.....	4	1
Phillipsburg	6	5	1	1	5	.....	16	1	5	.....	.....	3	1
Plainfield	4	4	.....	.....	4	.....	32	4	.....	.....	.....	6	.....
Princeton	2	2	.....	1	1	.....	10	1	1	.....	.....	4	2
Rahway	4	4	.....	2	2	.....	22	4	.....	.....	.....	2	.....
Salem	6	4	2	1	5	.....	26	1	5	.....	.....	2	1
Trenton	18	16	2	.....	18	.....	89	16	2	1	.....	2	3
Woodbury	6	4	2	5	1	.....	14	1	5	.....	.....	1	1
Total	222	201	17	47	172	3	1,854	117	105	8	8	93	62

TABLE IX.

School Property in the Counties—(Continued.)

COUNTIES.	VALUATION.									CONDITION.				
	Number of school-houses valued at $100 or less.	Number valued between $100 and $500.	Number valued between $500 and $1,000.	Number valued between $1,000 and $5,000.	Number valued between $5,000 and $10,000.	Number valued between $10,000 and $20,000.	Number valued between $20,000 and $40,000.	Number valued above $40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic	2	10	16	15	2	3	2	.....	$3,447	6	.....	11	16	19
Bergen	1	.....	12	45	8	4	2	.....	4,183	2	2	18	27	28
Burlington	.....	26	32	41	7	3	1	.....	2,288	13	11	27	41	28
Camden	.....	10	14	24	6	8	6	1	7,408	.....	1	6	28	27
Cape May	.....	5	7	16	3	.....	.....	.....	2,301	6	2	3	2	18
Cumberland	.....	8	19	47	5	2	1	.....	2,819	.....	6	9	22	46
Essex	.....	2	5	17	10	9	14	22	22,350	1	5	4	21	57
Gloucester	3	15	19	30	1	1	.....	.....	2,033	5	4	22	39	1
Hudson	.....	.....	.....	12	4	4	11	11	26,977	3	7	11	16	19
Hunterdon	.....	19	32	52	4	2	.....	.....	1,880	2	3	6	14	35
Mercer	.....	10	29	11	4	14	.....	.....	4,699	.....	1	8	34	25
Middlesex	.....	11	26	32	4	6	2	1	4,309	8	4	27	35	8
Monmouth	.....	4	51	50	7	5	4	1	3,604	.....	3	6	37	77
Morris	.....	18	39	43	3	4	.....	1	2,657	2	7	19	39	45
Ocean	.....	13	24	12	2	.....	.....	.....	1,310	1	.....	10	13	25
Passaic	.....	9	7	19	4	8	7	1	9,415	2	7	8	12	25
Salem	.....	13	28	28	3	1	.....	.....	1,601	3	3	12	39	19
Somerset	2	13	37	15	1	2	1	.....	1,799	7	2	4	14	44
Sussex	5	36	36	18	2	.....	1	.....	1,391	6	14	20	36	25
Union	.....	.....	4	8	6	7	8	.....	13,406	.....	1	.....	29	15
Warren	.....	14	38	33	4	.....	2	1	2,741	.....	7	17	26	45
Total	13	236	475	568	90	83	62	39	5,005	67	90	248	531	679

TABLE X.

School Property in the Cities—(Continued.)

CITIES.	VALUATION.							CONDITION.				
	Number of school-houses valued at $1,000 or less.	Number valued between $1,000 and $5,000.	Number valued between $5,000 and $10,000.	Number valued between $10,000 and $20,000.	Number valued between $20,000 and $40,000.	Number valued above $40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
ic City				2	1	1	$2,336				4	
ne			2		2	1	23,100		1	2	1	1
field			2	1	1		17,500					4
ıtown		1		1			7,750				1	1
ton		2		2			9,500			1	1	2
gton	1	2	3				6,000				2	4
n		1		7	6	1	25,000					15
				1			20,000					1
eth					4		28,000		1		3	1
ster City		1	3				7,250				4	
en					3	2	31,700			1	2	2
City		3	1	1	6	8	35,639	3	3	6	6	5
rtville			2	1			11,000					3
Branch		1	1	2		1	20,000					6
lle	1	8	3				5,000		1	1	10	
air					2		25,500					2
town				1		1	35,000					2
k		1	2	6	9	14	37,800	1	4	3	14	19
unswick			2	2	1	1	22,500		1		4	1
			1		3		26,250					4
			3		2		19,194					5
on			1	8	5	1	23,878		1	2	12	
Amboy	1			1			17,500				1	1
sburg		2	2			1	14,488					6
eld					4		33,750					4
ton		1		1			8,300					2
y			2	2			13,750				2	2
		3		1			6,250			1	2	3
n			3	13			15,500		1	1	16	
ury		3		1			6,450	1		1	4	
otal	3	29	34	54	49	32	$22,778	5	13	19	89	96

TABLE XI.

School Furniture in the

COUNTIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic	42	10	43	9	38	14
Bergen	66	6	61	11	50	22
Burlington	96	26	83	38	71	50
Camden	72	.....	69	3	62	9
Cape May	25	6	23	8	24	7
Cumberland	67	16	67	16	58	25
Essex	87	1	85	3	76	12
Gloucester	69	5	54	17	56	15
Hudson	45	2	41	6	41	6
Hunterdon	101	9	54	56	66	44
Mercer	66	5	55	16	40	31
Middlesex	72	10	74	8	54	28
Monmouth	94	29	87	36	71	52
Morris	104	6	81	29	53	57
Ocean	42	10	30	22	17	35
Passaic	49	6	39	16	40	15
Salem	56	19	72	3	46	29
Somerset	71	.....	44	27	50	21
Sussex	51	48	51	68	40	59
Union	34	.....	34	.....	34	.....
Warren	73	23	87	9	37	59
Total	1,378	237	1,214	401	1,014	601

TABLE XI.—CONTINUED.

Schools of the Counties.

DICTIONARIES.		GAZETTEERS.			BLACKBOARDS.		LIBRARIES.		TEXT BOOKS.			
With.	Without.	With.	Without.	Value of other apparatus.	With sufficient surface.	Without sufficient surface.	With.	Without.	Number of districts that furnish the text-books.	Number of districts that do not furnish the text-books.	Number of districts where there is uniformity of text-books.	Number of districts where there is not uniformity of text-books.
49	3	47	5	$1,904 00	36	16	36	16	31	11	41	1
57	15	34	38	2,425 00	57	15	48	24	15	54	62	7
102	19	47	64	449 00	119	2	50	71	4	107	102	9
59	13	38	34	1,171 50	69	3	48	24	7	36	43	.....
29	2	24	7	600 00	18	13	24	7	17	14	21	10
73	10	34	49	1,338 00	72	11	54	29	11	48	47	12
77	11	55	33	6,627 00	81	7	71	17	8	30	37	1
53	18	25	46	1,034 50	68	3	44	27	16	49	59	6
43	4	34	13	3,470 00	39	8	31	16	15	1	16	.....
100	10	82	28	1,540 00	107	3	60	50	2	104	92	14
63	8	54	17	625 00	64	7	22	49	1	52	.....	.....
74	8	37	45	2,450 00	56	26	49	33	3	73	63	13
106	17	112	11	2,948 00	69	54	66	57	4	111	115	.....
81	29	59	51	385 00	80	30	66	44	4	107	87	24
31	21	21	31	145 00	50	2	18	34	3	48	38	13
47	8	24	31	1,210 00	43	12	29	26	2	35	36	1
58	17	36	39	1,355 00	62	13	24	51	4	63	61	6
58	13	42	29	507 00	66	5	38	33	15	55	65	5
73	26	44	55	150 00	81	18	44	55	2	96	74	24
34	.....	24	10	4,453 00	31	3	33	1	19	5	24	.....
86	10	23	73	90 00	87	9	45	51	.....	89	88	1
1,353	262	905	709	34,877 00	1,355	260	900	715	283	1,208	1,224	147

TABLE XII.

School Furniture in the

CITIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic City	4		4		4	
Bayonne	4	1	3	2	4	1
Bloomfield	4		4		4	
Bordentown	2		2		2	
Bridgeton	4		4		3	1
Burlington	6		1	5		6
Camden	15		15		15	
Dover	1		1		1	
Elizabeth	5		5		5	
Gloucester City	4		4		2	2
Hoboken	5		5		5	
Jersey City	23		23		23	
Lambertville	3		3		3	
Long Branch	6		6		6	
Millville	12		12		7	5
Montclair	2		2		2	
Morristown	2		1	1	2	
Newark	40	1	41		34	7
New Brunswick	6		6		6	
Orange	4		4		4	
Passaic	5		5		5	
Paterson	15		15		13	2
Perth Amboy	2		2		2	
Phillipsburg	6		6		6	
Plainfield	4		4		4	
Princeton	2		2		2	
Rahway	4		4		4	
Salem	6		6		6	
Trenton	16	2	17	1	18	
Woodbury	4	2	6		6	
Total	216	6	213	9	196	24

TABLE XII.—CONTINUED.

Schools of the Cities.

DICTIONARIES.		GAZETTEERS.			BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.	
With.	Without.	With.	Without.	Value of other apparatus.	With sufficient surface.	Without sufficient surface.	With.	Without.	Cities that furnish the text-books.	Cities that do not furnish the text-books.
4		2	2	$440 00	4		4		Yes.	
4	1	3	2	190 00	4	1	5		Yes.	
4		1	3	240 00	4		4		Yes.	
2		2		20 00	2		1	1	Yes.	
4			4		4		4		Yes.	
5	1	5	1		6			6	Yes.	
15		15			15		14	1	Yes.	
1			1	125 00	1		1		Yes.	
5		4	1	185 00	4	1	5		Yes.	
2	2	2	2		4			4	Yes.	
5		4	1	465 00	5		4	1	Yes.	
23		23		2,085 00	18	5	13	10	Yes.	
3		3		200 00	3		1	2		Yes.
6		6		725 00	6		6			Yes.
12		7	5	200 00	12		7	5	Yes.	
2		2		2,000 00	2		2		Yes.	
2		2		50 00	2		2		Yes.	
37	4	32	9		36	5	30	11	Yes.	
6		2	4	450 00	5	1	6		Yes.	
4		4		2,150 00	4		4			Yes.
5		2	3	200 00	5		5		Yes.	
15		8	7	1,010 00	15		12	3	Yes.	
2		2		40 00	2		1	1	Yes.	
6		6			6		4	2		Yes.
4		4		400 00	4		4			Yes.
2		2		110 00	2			2		Yes.
4			4		4		4		Yes.	
6		6		580 00	6		1	5		Yes.
18		17	1	415 00	18		3	15	Yes.	
6		1	5	435 00	6		6		Yes.	
214	8	167	55	$12,715 00	209	13	153	69	23	7

TABLE XIII.

Ages of School Children in the Counties.

COUNTIES.	Number of children in the counties between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic	612	482	522	520	496	523	518	545	429	517	486	417	457
Bergen	780	850	875	922	837	928	849	948	898	897	845	869	844
Burlington	1,121	1,181	1,271	1,194	1,165	1,175	1,096	1,269	1,169	1,209	1,140	1,177	1,225
Camden	2,182	1,749	2,045	1,949	1,974	1,788	1,819	1,635	1,927	1,700	1,487	1,456	1,527
Cape May	194	217	229	220	236	236	215	190	228	224	171	201	185
Cumberland	969	946	930	888	874	950	879	957	936	914	869	788	781
Essex	5,078	6,774	6,914	6,500	5,904	5,682	5,453	5,043	4,647	4,815	4,000	3,886	3,535
Gloucester	562	597	630	614	555	573	607	597	633	585	598	588	492
Hudson	8,395	6,632	7,354	7,626	7,409	7,306	6,234	7,076	5,985	6,254	5,689	5,137	5,401
Hunterdon	664	716	740	718	741	757	707	800	714	792	753	724	802
Mercer	1,715	1,336	1,586	1,535	1,510	1,403	1,345	1,556	1,268	1,395	1,345	1,262	1,329
Middlesex	1,420	1,214	1,238	1,253	1,209	1,189	1,203	1,252	1,200	1,160	1,166	1,083	1,054
Monmouth	1,386	1,426	1,522	1,501	1,354	1,498	1,328	1,474	1,528	1,490	1,498	1,390	1,401
Morris	1,041	1,058	1,156	1,095	1,103	1,115	1,029	1,141	1,059	1,161	1,113	1,046	1,116
Ocean	312	338	331	344	369	388	330	370	341	346	326	294	290
Passaic	2,204	1,957	2,116	1,883	2,104	1,991	1,985	2,006	1,948	2,110	1,949	1,647	1,729
Salem	480	531	517	536	539	604	583	555	552	571	516	510	504
Somerset	470	487	525	535	576	535	598	603	571	638	538	603	582
Sussex	412	428	460	481	447	456	459	461	464	470	469	460	429
Union	1,226	1,384	1,275	1,416	1,318	1,325	1,377	1,381	1,327	1,329	1,196	1,145	1,230
Warren	799	821	742	811	757	820	808	783	797	828	799	682	579
Total	32,012	31,134	32,978	32,541	31,472	33,224	29,462	30,642	28,619	29,405	26,962	25,565	25,841

TABLE XIV.

Ages of School Children in the Cities.

CITIES.	Number of children in the cities between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City	332	224	233	222	209	220	197	228	151	185	179	157	189
Bayonne	368	344	326	359	348	352	306	327	304	290	260	242	184
Bloomfield	122	118	141	115	125	144	133	139	130	137	145	107	99
Bordentown	40	100	160	83	100	120	43	140	120	81	160	200	160
Bridgeton	225	220	219	213	201	202	213	235	218	218	216	189	186
Burlington	165	116	139	155	128	163	131	156	126	129	128	138	124
Camden	1,718	1,206	1,406	1,364	1,430	1,193	1,325	1,438	1,142	1,159	990	1,031	,144
Dover	106	76	97	97	86	99	63	101	79	90	75	68	90
Elizabeth	724	762	710	769	711	715	706	748	669	685	617	596	639
Gloucester City	124	126	121	140	118	126	115	135	119	118	158	104	134
Hoboken	1,312	1,268	1,186	1,252	1,189	1,080	1,070	1,038	937	928	788	642	762
Jersey City	5,086	4,956	5,073	5,062	4,946	4,868	4,448	4,489	4,271	3,818	3,507	3,477	3,455
Lambertville	104	81	95	65	73	84	67	86	84	67	67	73	106
Long Branch	307	294	309	313	303	222	199	209	215	249	212	217	230
Millville	262	230	201	204	185	219	169	197	184	203	167	171	166
Montclair	110	92	114	113	93	108	90	103	87	101	97	119	93
Morristown	156	139	170	169	157	154	177	160	135	161	150	158	149
Newark	3,810	5,330	5,585	5,080	4,562	4,218	4,154	3,610	3,350	3,448	2,684	2,640	2,376
New Brunswick	731	479	498	474	472	394	393	380	375	377	283	341	304
Orange	392	474	353	413	392	399	358	396	377	391	345	358	317
Passaic	262	230	249	246	201	240	242	210	215	200	211	226	201
Paterson	1,774	1,463	1,553	1,418	1,595	1,484	1,357	1,515	1,287	1,488	1,346	1,217	1,518
Perth Amboy	146	163	148	147	176	157	145	154	139	134	111	98	90
Phillipsburg	271	197	201	201	183	196	207	199	209	197	207	174	217
Plainfield	136	220	194	228	181	209	215	192	203	205	189	173	199
Princeton	38	51	60	57	49	50	64	77	62	62	74	70	55
Rahway	139	112	118	139	139	125	145	151	146	134	129	142	144
Salem	112	115	114	116	106	120	124	111	99	127	99	97	111
Trenton	1,235	1,106	1,114	1,111	1,064	1,055	1,013	1,082	903	983	910	905	921
Woodbury	100	96	96	95	90	89	89	96	93	92	89	95	92
Total	20,406	20,388	20,983	20,420	19,612	18,805	17,958	18,102	16,459	16,457	14,513	14,230	14,455

TABLE XV.

Percentage of Ages of Children in the Counties.

COUNTIES.	Percentage of the school census between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic	.09	.07	.08	.08	.08	.08	.08	.08	.07	.08	.08	.06	[illegible]
Bergen	.07	.08	.08	.08	.07	.08	.08	.08	.08	.08	.07	.06	[illegible]
Burlington	.07	.08	.08	.08	.07	.08	.07	.08	.08	.08	.07	.06	.06
Camden	.09	.08	.09	.08	.09	.08	.08	.07	.08	.07	.06	.06	.07
Cape May	.07	.08	.08	.08	.09	.09	.08	.07	.08	.08	.06	.07	[illegible]
Cumberland	.08	.08	.08	.08	.07	.08	.08	.08	.08	.08	.07	.07	[illegible]
Essex	.07	.10	.10	.10	.09	.08	.08	.07	.07	.07	.06	.06	.06
Gloucester	.07	.08	.08	.08	.07	.07	.08	.08	.08	.07	.08	.08	.08
Hudson	.10	.08	.08	.09	.09	.08	.07	.08	.07	.07	.07	[illegible]	[illegible]
Hunterdon	.07	.07	.08	.08	.08	.08	.07	.08	.07	.08	.08	.08	.08
Mercer	.09	.07	.09	.08	.08	.08	.07	.08	.07	.08	.07	.07	.07
Middlesex	.09	.08	.08	.08	.08	.08	.08	.08	.08	.07	.07	.07	.06
Monmouth	.07	.08	.08	.08	.07	.08	.07	.08	.08	.08	.08	.08	.07
Morris	.07	.07	.08	.08	.08	.08	.07	.08	.08	.08	.08	.07	.08
Ocean	.07	.08	.08	.08	.08	.09	.07	.08	.08	.08	.07	.07	.07
Passaic	.09	.08	.08	.07	.08	.08	.08	.08	.07	.08	.08	.06	.07
Salem	.07	.08	.07	.08	.08	.09	.08	.08	.08	.08	.07	.07	.07
Somerset	.07	.07	.07	.07	.08	.07	.08	.08	.08	.09	.08	.08	.08
Sussex	.07	.07	.08	.08	.07	.08	.08	.08	.08	.08	.08	.08	.07
Union	.07	.08	.08	.08	.08	.08	.08	.08	.08	.08	.07	.07	.07
Warren	.08	.08	.07	.08	.07	.08	.08	.08	.08	.08	.08	.07	.07
Total	.08	.08	.08	.08	.08	.08	.08	.08	.07	.08	.07	.07	.07

TABLE XVI.

Percentage of Ages of Children in the Cities.

CITIES.	Percentage of the school census between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic City	.12	.08	.08	.08	.08	.08	.07	.08	.07	.07	.06	.06	.07
Bayonne	.09	.08	.08	.09	.09	.09	.08	.08	.08	.07	.06	.06	.05
Bloomfield	.07	.09	.09	.07	.08	.09	.08	.08	.08	.08	.09	.08	.06
Bordentown	.03	.07	.11	.05	.07	.08	.03	.09	.08	.05	.11	.13	.10
Bridgeton	.08	.08	.08	.08	.07	.07	.08	.08	.08	.08	.08	.07	.07
Burlington	.09	.06	.08	.09	.07	.09	.07	.09	.07	.07	.07	.08	.07
Camden	.10	.07	.09	.08	.09	.07	.08	.09	.07	.07	.06	.06	.07
Dover	.09	.07	.08	.08	.08	.09	.06	.09	.07	.08	.07	.06	.08
Elizabeth	.08	.08	.08	.08	.08	.08	.08	.08	.07	.08	.07	.07	.07
Gloucester City	.08	.08	.07	.09	.07	.08	.07	.08	.07	.07	.10	.06	.08
Hoboken	.10	.09	.09	.09	.09	.08	.08	.08	.07	.07	.06	.05	.05
Jersey City	.09	.09	.09	.09	.08	.08	.08	.08	.07	.07	.06	.06	.06
Lambertville	.10	.08	.09	.07	.07	.08	.06	.08	.08	.06	.06	.07	.10
Long Branch	.09	.09	.09	.10	.09	.07	.06	.06	.07	.08	.06	.07	.07
Millville	.10	.09	.08	.08	.07	.09	.07	.08	.07	.08	.06	.07	.06
Montclair	.08	.07	.09	.08	.07	.08	.07	.08	.07	.08	.07	.09	.07
Morristown	.08	.07	.08	.08	.08	.07	.09	.08	.07	.08	.07	.08	.07
Newark	.08	.10	.11	.10	.09	.08	.08	.07	.07	.07	.05	.05	.05
New Brunswick	.13	.09	.09	.09	.09	.07	.07	.07	.07	.07	.05	.06	.05
Orange	.08	.10	.07	.08	.08	.08	.07	.08	.08	.08	.07	.07	.06
Passaic	.09	.08	.09	.08	.07	.08	.08	.07	.07	.07	.07	.08	.07
Paterson	.09	.08	.08	.08	.08	.08	.07	.08	.07	.08	.07	.06	.08
Perth Amboy	.08	.09	.08	.08	.10	.09	.08	.09	.08	.07	.06	.05	.05
Phillipsburg	.10	.07	.08	.08	.07	.07	.08	.07	.08	.07	.08	.07	.08
Plainfield	.05	.09	.08	.09	.07	.08	.08	.08	.08	.08	.07	.07	.08
Princeton	.05	.07	.08	.08	.06	.07	.08	.10	.08	.08	.09	.09	.07
Rahway	.08	.06	.07	.08	.08	.07	.08	.09	.08	.08	.07	.08	.08
Salem	.08	.08	.08	.08	.07	.08	.08	.08	.07	.09	.07	.07	.07
Trenton	.09	.08	.08	.08	.08	.08	.08	.08	.07	.07	.07	.07	.07
Woodbury	.08	.08	.08	.08	.07	.07	.07	.08	.08	.08	.07	.08	.08
Totals	.09	.09	.09	.09	.08	.08	.08	.08	.07	.07	.06	.06	.06

TABLE XVII.

Age of Children Enrolled in Schools of the Cities.

CITIES.	Number of children enrolled in the public schools between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City	89	144	161	174	188	180	196	167	173	102	107	63	11
Bayonne	214	231	209	265	277	261	246	215	197	137	63	30	11
Bloomfield	32	84	98	93	96	97	117	93	94	83	66	32	13
Bordentown	44	55	63	75	70	69	63	60	59	38	20	9	2
Bridgeton	112	154	176	210	180	234	207	161	131	94	58	21	11
Burlington	61	87	97	105	103	106	97	99	80	78	35	18	4
Camden	316	917	1,094	1,238	1,182	1,195	1,081	1,142	850	616	299	163	98
Dover	79	76	77	78	74	69	64	68	63	44	33	6	8
Elizabeth	197	318	329	428	391	431	395	419	402	324	188	79	28
Gloucester City	62	85	75	93	124	125	115	100	60	48	49	22	7
Hoboken	188	508	650	843	778	790	717	680	497	276	115	29	15
Jersey City	1,189	2,275	2,214	2,667	2,444	2,496	2,431	2,234	1,901	1,268	639	300	70
Lambertville	46	45	38	60	58	46	46	54	50	25	17	11	9
Long Branch	173	167	174	166	151	120	119	114	117	124	90	63	21
Millville	236	208	203	233	220	225	208	204	153	107	67	45	27
Montclair	39	54	86	88	90	84	82	84	80	27	61	50	29
Morristown	50	94	89	104	84	108	91	88	98	69	55	25	9
Newark	1,103	2,746	2,902	2,816	2,628	2,704	2,477	2,258	1,620	981	537	242	220
New Brunswick	156	221	220	238	277	275	222	227	172	130	93	49	21
Orange	79	136	180	186	205	214	187	203	147	118	59	23	21
Passaic	192	160	209	199	167	192	160	160	137	102	47	18	9
Paterson	1,104	1,208	1,171	1,263	1,253	1,245	1,162	936	634	360	167	83	67
Perth Amboy	7	60	71	81	78	91	73	78	78	49	35	5	1
Phillipsburg	194	164	160	188	192	181	196	179	160	112	48	30	19
Plainfield	.....	133	165	174	203	201	180	183	156	130	92	46	25
Princeton	26	32	42	35	40	30	40	34	45	35	36	17	7
Rahway	102	106	114	127	109	139	140	93	99	64	53	31	23
Salem	84	85	110	102	107	82	93	88	108	89	59	44	29
Trenton	517	604	722	834	759	765	674	666	523	353	193	80	43
Woodbury	47	79	82	90	98	102	88	76	69	54	37	21	11
Total	6,738	11,228	11,981	13,253	12,626	12,957	11,967	11,163	8,953	6,087	3,408	1,748	929

TABLE XVIII.

entage of Ages of Children Enrolled in the Schools in the Cities.

CITIES.	Percentage of enrollment in the public schools between 5 and 6 years of age.	Percentage between and years of age.	Percentage between and 8 years of age.	Percentage between and 9 years of age.	Percentage between and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
lc City	.05	.08	.09	.10	.11	.10	.11	.09	.10	.06	.06	.04	.01
ne	.09	.10	.09	.11	.12	.10	.10	.09	.09	.06	.03	.01	.01
field	.03	.08	.10	.09	.10	.10	.12	.09	.10	.08	.07	.03	.01
ıtown	.07	.09	.10	.12	.11	.11	.10	.10	.09	.06	.03	.02	.....
ton	.07	.09	.10	.12	.10	.13	.12	.09	.08	.05	.03	.01	.01
gton	.06	.09	.10	.11	.11	.11	.10	.10	.08	.08	.04	.02	.....
n	.03	.09	.11	.12	.12	.12	.11	.11	.08	.06	.03	.01	.01
	.11	.10	.10	.11	.10	.09	.09	.09	.08	.07	.04	.01	.01
eth	.05	.08	.08	.11	.10	.11	.10	.11	.10	.08	.06	.02	.01
ster City	.06	.09	.08	.10	.13	.13	.12	.10	.06	.05	.05	.02	.01
en	.03	.08	.11	.14	.13	.13	.12	.10	.08	.05	.02	.01	.....
City	.05	.10	.10	.12	.11	.11	.11	.10	.09	.06	.03	.02	.....
rtville	.09	.09	.08	.12	.11	.09	.09	.11	.10	.05	.03	.02	.02
Branch	.10	.10	.10	.10	.09	.07	.07	.07	.07	.08	.05	.05	.05
lle	.10	.10	.09	.11	.10	.11	.10	.10	.07	.05	.03	.02	.02
lair	.04	.06	.09	.10	.10	.09	.09	.06	.09	.09	.07	.06	.03
town	.05	.10	.09	.11	.09	.11	.09	.09	.10	.07	.06	.03	.01
k	.05	.12	.12	.12	.11	.12	.11	.10	.07	.04	.02	.01	.01
runswick	.07	.10	.09	.10	.12	.12	.10	.10	.07	.06	.04	.02	.01
s	.04	.08	.10	.11	.12	.12	.11	.11	.08	.07	.03	.02	.01
c	.11	.09	.12	.11	.09	.11	.09	.09	.08	.06	.03	.01	.01
on	.10	.11	.11	.12	.12	.12	.11	.09	.06	.03	.01	.01	.01
Amboy	.01	.09	.10	.11	.11	.13	.10	.11	.11	.07	.05	.01	.....
sburg	.11	.09	.09	.10	.10	.10	.11	.10	.09	.06	.02	.02	.01
eld	.....	.08	.10	.10	.12	.12	.10	.11	.09	.08	.05	.03	.02
ton	.06	.08	.10	.08	.10	.07	.10	.08	.11	.08	.09	.04	.01
ıy	.08	.09	.09	.11	.09	.12	.12	.08	.08	.05	.04	.03	.02
.....	.08	.08	.10	.10	.10	.08	.09	.08	.10	.08	.05	.04	.02
n	.08	.09	.11	.12	.11	.11	.10	.10	.08	.05	.03	.01	.01
ɔury	.06	.09	.10	.11	.10	.12	.10	.09	.08	.08	.05	.03	.01
Total	.06	.10	.11	.12	.11	.11	.11	.10	.08	.05	.03	.01	.01

TABLE XIX.

Financial Report

CITIES.	CURRENT EXPENSES.						
	Amount expended for teachers' salaries.	Amount expended for superintendents' salaries.	Amount expended for janitors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	Amount expended for incidentals	Total current expenses.
Atlantic City	$15,516 00	.....	$1,338 00	.....	$1,207 53	$534 14	$18,595 67
Bayonne	27,221 02	$500 00	2,265 00	$750 00	1,206 83	318 15	32,263 00
Bloomfield	13,011 13	.....	824 00	115 00	696 50	795 96	15,442 59
Bordentown	6,551 23	.....	219 96	50 00	194 99	390 55	7,406 73
Bridgeton	13,682 50	100 00	947 41	.....	892 84	142 58	15,765 33
Burlington	7,572 48	.....	395 00	90 00	668 64	777 05	9,503 17
Camden	77,000 00	900 00	11,000 00	1,200 00	4,878 00	83 50	95,061 50
Dover	5,052 50	.....	480 00	.....	218 07	1,360 00	7,110 57
Elizabeth	47,956 63	750 00	3,120 83	325 00	1,771 66	2,993 83	56,917 95
Gloucester City	6,055 00	.....	528 00	50 00	320 46	198 86	7,152 54
Hoboken	65,918 37	290 00	6,470 20	500 00	2,500 00	400 00	76,079 57
Jersey City	200,722 97	2,628 00	15,909 60	1,824 97	9,412 65	2,299 73	232,797 92
Lambertville	6,010 00	.....	426 16	25 00	287 70	111 20	6,862 06
Long Branch	19,470 00	.....	2,120 00	200 00	1,370 00	2,298 63	25,458 63
Millville	16,428 00	450 00	978 00	.....	938 94	101 38	18,896 32
Montclair	14,969 62	.....	860 00	100 00	766 75	911 44	17,607 81
Morristown	11,871 25	.....	960 00	150 00	633 17	146 99	13,761 41
Newark	260,791 34	2,800 00	20,190 57	5,478 00	9,582 38	2,871 41	301,713 70
New Brunswick	20,900 00	2,008 00	1,700 00	250 00	1,270 55	384 65	26,505 20
Orange	20,300 37	2,198 75	1,589 94	349 92	1,010 72	1,767 40	27,217 10
Passaic	16,946 17	.....	1,990 00	250 00	1,021 97	1,194 76	21,402 90
Paterson	87,613 54	2,000 00	9,539 33	1,200 00	4,772 01	1,297 12	106,422 00
Perth Amboy	5,319 59	100 00	400 00	125 00	143 75	247 05	6,335 39
Phillipsburg	12,866 00	1,440 00	786 00	480 00	499 77	2,052 53	18,124 30
Plainfield	20,679 00	.....	2,080 00	150 00	967 25	1,242 88	25,119 13
Princeton	5,025 00	.....	365 00	40 00	189 00	164 97	5,723 97
Rahway	10,859 00	275 00	775 00	200 00	555 96	147 98	12,812 94
Salem	9,580 00	140 70	588 00	93 95	388 27	348 25	11,139 17
Trenton	61,602 92	500 00	4,644 00	416 41	2,460 87	1,927 38	71,541 58
Woodbury	6,815 00	.....	690 00	60 00	461 77	.....	8,026 77
Total	$1,094,307 63	$17,072 45	$94,120 00	$14,473 25	$51,281 22	$27,512 38	$1,298,766 93

TABLE XIX—CONTINUED.

Cities.

	PERMANENT EXPENSES.							
	Amount expended for repairs.	Amount expended for furniture.	Amount expended for apparatus.	Amount expended for books and stationery.	Amount expended for printing and advertising.	Amount expended for taking school census.	Total permanent expenses.	Total amount expended for all school purposes.
00 00	$2,255 31	.....	*$3665 94	.....	.....	$110 54	$46,061 49	$64,657 16
5 50	2,653 20	$194 15	.....	$1,744 92	$465 00	200 50	15,473 27	47,736 30
00 00	816 41	.....	.....	722 94	54 00	60 00	4,653 35	20,095 94
.....	1,193 39	99 40	.....	195 00	17 90	60 28	1,565 97	8,972 70
.....	1,523 13	.....	.....	1,203 96	.....	78 33	2,805 42	18,570 75
9 81	478 26	309 26	74 00	42 09	13 50	89 90	2,046 82	11,549 99
00 22	10,000 00	4,000 00	.....	13,000 00	700 00	538 48	56,238 70	151,300 20
.....	159 00	.....	.....	190 87	16 00	56 35	422 22	7,532 79
5 00	6,802 54	1,532 98	.....	4,254 18	726 15	807 11	14,287 96	71,205 91
.....	354 77	150 43	.....	299 93	10 65	65 52	881 30	8,033 84
.....	3,259 00	.....	2,000 00	1,794 42	250 00	532 16	7,835 58	83,915 15
.....	5,937 96	1,248 84	.....	4,116 40	1,216 30	1,723 65	14,243 15	247,041 07
.....	128 65	215 49	.....	.....	.....	53 10	397 24	7,259 30
.....	615 97	1,658 00	100 00	301 76	176 80	300 00	3,152 53	28,611 16
.....	1,107 17	157 36	227 00	904 51	59 70	100 00	2,555 74	21,452 04
00 00	1,855 93	411 75	264 00	†829 85	.....	60 00	4,521 53	22,129 34
39 47	994 23	.....	.....	541 12	84 15	95 25	4,554 22	18,315 63
14 45	15,564 77	5,181 07	2,388 70	†14,826 08	.....	2,354 90	92,029 97	393,743 67
10 00	867 63	473 30	84 21	294 75	176 60	162 51	5,269 00	31,774 20
.....	4,492 92	258 56	.....	386 99	35 75	146 97	5,321 19	32,538 29
72 84	1,112 18	904 88	.....	1,559 25	154 00	146 65	5,349 80	26,752 70
11 76	2,735 66	.....	.....	4,943 53	1,168 90	723 40	27,183 25	133,605 25
10 90	109 48	.....	.....	451 34	51 50	89 60	4,212 82	10,548 21
.....	716 41	526 74	63 15	160 52	78 00	106 36	1,651 18	19,775 48
35 99	427 67	164 25	32 18	491 00	90 90	127 45	6,869 44	31,988 57
.....	254 51	.....	.....	178 24	20 00	41 70	494 45	6,218 42
.....	770 33	.....	.....	712 24	.....	70 52	1,553 09	14,366 03
07 05	308 10	577 12	.....	396 77	38 49	.....	9,827 53	20,966 70
26 96	4,932 39	703 43	86 65	4,277 91	297 07	593 04	16,017 45	87,559 03
46 36	1,297 22	320 00	.....	612 52	34 50	60 55	8,971 15	16,997 92
96 31	$74,654 19	$19,087 01	$8,985 83	$59,433 09	$5,935 86	$9,554 52	$366,446 81	$1,665,213 74

* Includes amount expended for furniture, books and stationery.

† Includes amount expended for printing and advertising.

TABLE XX.

Certificates Granted by the County Superintendents.

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.									
	To males.	To females.	To males.	To females.	To males	To females.	Total to male.	Total to female.	Total number granted.	Number of male applicants rejected.	Number of female applicants rejected.	Total number of applicants rejected.	Number of certificates revoked.	Percentage of rejections out of the whole number examined.
Atlantic	6	12	1	13	6	29	13	54	67	8	32	40	1	.37
Bergen	5	31	4	16	5	55	14	76	90	2	18	20	.....	.19
Burlington	.....	3	5	13	17	86	22	102	124	9	95	104	.....	.45
Camden	.....	3	2	10	8	44	10	57	67	5	21	26	.....	.35
Cape May	4	.....	.....	5	12	9	16	14	30	5	8	13	.....	.39
Cumberland	4	2	4	5	13	54	21	61	82	3	10	13	.....	.14
Essex	2	1	1	13	6	53	9	67	76	3	45	48	.....	.33
Gloucester	1	1	2	5	11	64	14	70	84	19	41	60	.....	.41
Hudson	2	3	2	16	2	74	6	93	99	.....	69	69	.....	.41
Hunterdon	5	1	11	2	38	83	54	86	140	26	47	73	.....	.35
Mercer	.....	1	.....	.....	6	63	6	64	70	2	30	32	.....	.21
Middlesex	2	6	1	9	5	52	8	67	75	2	16	18	.....	.19
Monmouth	7	14	2	5	23	76	32	95	127	11	33	44	1	.24
Morris	1	3	.....	3	34	129	35	135	170	28	81	109	.....	.39
Ocean	4	2	8	4	20	33	32	39	71	.....	2	2	.....	.08
Passaic	8	1	2	5	12	22	22	28	50	8	15	23	.....	.31
Salem	2	2	1	8	10	36	13	46	59	8	28	36	.....	.23
Somerset	1	11	2	11	16	45	19	67	86	8	30	38	.....	.39
Sussex	6	1	5	5	35	49	46	55	101	26	51	77	.....	.44
Union	4	5	4	8	4	22	12	35	47	.....	15	15	.....	.24
Warren	6	4	7	26	41	66	54	96	150	17	54	71	.....	.32
Total	70	81	64	182	324	1,144	458	1,407	1,865	190	741	931	2	.33

TABLE XXI.

Condition of School Libraries in Atlantic and Bergen Counties.

NOTE.—The Library year coincides with the State fiscal year, beginning Nov. 1st and ending Oct. 31st.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
ATLANTIC.										
1—Penna. Av. School	$10 00	$533 11	$10 00	$80 00	64	804	$25 30	$524 35	800	3,425
1—N. J Av. School	10 00	80 25	10 00	50 00	15	28	5 50	33 02	28	48
1—Ind. Av. School	26 00	251 00	10 00	50 00	58	221	30 00	166 97	289	1,428
1—Texas Av. School	20 00	30 00	10 00	30 00	12	7	12 50	54 70	19	23
3		55 00		30 00		48		15 90	29	25
4		20 00		20 00		37		10 00	10	6
5	15 00	84 00	10 00	60 00	17	150		23 00	95	68
8	22 00	62 00	10 00	50 00	84	196		12 00	125	240
11		40 30		40 00		47		10 00	40	18
12—School No. 1		62 00		60 00		73		84 00	60	65
12—School No. 2		32 00		30 00				60 00		
13		20 00		20 00		36		5 00	30	65
14		20 00		20 00		36		11 00	25	88
15	10 00	196 75	10	100 00	26	202		117 25	229	442
16	11 00	340 00	10	90 00	21	361		215 00	382	1,070
17	11 64	82 37	10	50 00	48	113	3 25	5 00	150	754
18	12 25	92 30	10	60 00	44	94		11 60	118	242
19		200 00		50 00		89		155 00	70	131
20		121 00		40 00		150		36 50	125	246
21		52 00		30 00		64		5 00	27	142
22		224 00		60 00		233		70 00	125	378
23		31 00		40 00		72		41 00	71	60
25		40 00		40 00		68		48 00	68	13
26		20 00		20 00		44		10 00	28	25
28		21 00		20 00		28		35 00	28	4
29		43 19		30 00		96		1 50	84	242
32		30 00		30 00		87		7 50	87	66
34	10 00	32 50	10 00	30 00		58		5 00	58	40
36		85 50		80 00		183		11 00	150	120
38		80 70		50 00	39	91	8 18	115 95	100	125
39		20 00		20 00		65		20 00	15	38
44		30 00		30 00		55		10 00	50	28
47		69 00		40 00		90		115 00	108	146
48—Central School, No. 1		155 00		60 00		185		140 00	65	24
48—Main Road, No. 2		138 00		100 00		175		46 50	130	246
	157 89	3,393 97	110 00	1,610 00	428	4,286	84 73	2,231 74	3,818	10,191
BERGEN.										
1	10 00	20 00	10 00	20 00		59		53 00	30	
2—School No. 1		40 00		30 00		105		35 25	103	75
2—School No. 2		20 00		20 00						
3	30 00		20 00		80				80	120
4	25 00	140 00	10 00	40 00	53	199		45 00	252	809
5		20 00		20 00		143		5 00	143	40
6	10 00	150 75	10 00	150 00		621		36 00	621	400
7		64 00		60 00		169		54 00	135	135
8		20 00		20 00		43			43	215
11		20 00		20 00				40 00		
12	20 00	200 00	10 00	60 00	38	413			451	976
13		65 00		50 00		224		25 00	224	
15	10 00	171 38	10 00	100 00	21	362			327	684
18		20 75		20 00		67			67	80
19		51 00		50 00		78			78	78
20		20 00		20 00				40 00		
21		30 00		30 00		156			156	
21½	15 00	39 73	10 00	30 00		48		25 00	48	272

TABLE XXI.—Continued.

Condition of School Libraries in Bergen and Burlington Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Bergen—(Con.)										
22		20 00		20 00		35			35	
25	15 00	24 36	10 00	20 00		41	25 00	20 00	41	95
26	20 00		20 00				40 00			
27	25 00	84 98	10 00	50 00		177	35 00	29 17	168	100
28	20 00		20 00							
29		20 00		20 00		10		35 00	10	
30		72 00		60 00		211			192	400
31	35 45	99 43	10 00	70 00		17	45 45	162 93	17	
32		148 05		50 00		144		188 85	100	
33	33 90	54 83	10 00	30 00	42	98			140	982
33½		20 00		20 00				40 00		
35½		33 98		30 00		95		15 00	95	170
36	10 00	195 48	10 00	70 00	27	388		102 70	253	154
37	10 00	172 76	10 00	150 00	2	159	38 20	188 65	153	101
39—School No. 1		173 70		70 00		225		2 90	149	
39—School No. 2		20 00		20 00		65			65	197
40	11 21	282 82	10 00	100 00		1,233	21 21	173 50	1,000	650
40½		144 39		40 00		19		143 89	19	
41		52 60		50 00		107			102	
42	40 00	66 00	10 00	60 00	9	148			208	435
42½		30 00		30 00		40		30 00	50	49
44		20 00		20 00		39			39	
45	10 00	99 00	10 00	80 00	14	199		25 50	213	550
55	12 00	42 75	10 00	40 00	50	170			290	
56	20 00	20 00	10 00	20 00	33	25			49	49
57		55 00		40 00		127			130	130
58		20 00		20 00		6			6	
60		20 00		20 00		50			50	20
61		71 00		30 00		50		5 00	50	
62		77 86		70 00		196		17 60	165	18
63	20 00		20 00							
	402 56	3,233 60	250 00	2,050 00	379	6,761	204 86	1,538 94	6,437	8,233
Burlington.										
3		20 00		20 00		45			38	
5		100 35		40 00		26		99 35	12	
8	20 00		20 00							
9		20 00		20 00				35 00		
11	15 00	40 00	10 00	40 00		153	16 25	4 00	154	16
12	10 34	55 23	10 00	50 00		107	17 20	6 00	99	123
13		42 30		30 00		53		1 25	62	
14	20 00		20 00		1		38 00		1	
15	10 00	60 00	10 00	60 00	2	28	25 00	40 00	13	
16	20 00		20 00							
19		20 47		20 00		1		14 75	1	
22		20 00		20 00				40 00		
24		50 00		50 00		225		20 00	217	76
25		61 50		50 00		138		7 00	119	
29		360 80		70 00		159		181 00	75	75
30		30 00		20 00		2		25 00		
31	10 00	30 00	10 00	30 00	17	2		35 00	19	
35	10 00	30 00	10 00	30 00		150			150	
40		20 00		20 00				40 00		
41	10 00	58 50	10 00	50 00		325	20 00	10 00	156	100
42	12 50	28 50	10 00	20 00		36			13	
43		55 90		30 00		64		50 00	64	57

TABLE XXI.—Continued.

Condition of School Libraries in Burlington and Camden Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Burlington—(Con.)										
44		20 61		20 00		2		12 61	2	
45	10 00	90 00	10 00	90 00		176	20 00	23 50	175	90
48		30 00		20 00				50 00		
49		20 00		20 00				40 00		
50	20 00	38 00	10 00	30 00	28	4		40 00	32	28
52	10 00	50 32	10 00	30 00		3	20 00	80 32	3	
53	10 00	20 00	10 00	20 00	5	4	25 00	40 00	9	
54		20 30		20 00				40 00		
55	10 00	20 00	10 00	20 00			20 00	40 00		
58		30 00		30 00				60 00		
60		20 00		20 00				36 70		
63	10 00	40 00	10 00	40 00		125	20 00	12 00	125	
67		70 00		70 00		58		20 00	65	
69	24 21	24 80	10 00	20 00		328	25 00	20 00	250	7
71		20 00		20 00				40 00		
73—School No. 1		30 00		30 00				40 00		
73—School No. 2		20 00		20 00		27		28 00	27	
76		20 00		20 00				40 00		
79		20 00		20 00				40 00	2	
80		20 00		20 00				40 00		
81		20 00		20 00				40 00		
82	10 00	27 20	10 00	20 00			20 00	47 20		
87	10 00	50 00	10 00	30 00		78	47 00	40 00	58	48
90	20 00		20 00							
95		60 00		60 00		100			83	
106		30 00		20 00				34 20		
110		20 00		20 00						
111	20 00		20 00				40 00			
	282 05	1,912 78	260 00	1,420 00	53	2,449	373 45	1,525 88	2,024	620
Camden.										
1—Liberty	20 00		20 00							
1—Cooper	20 00		20 00							
1—George Genge	10 00	61 67	10 00	30 00						
1—Stevens	20 00		20 00							
1—Fetters	20 00		20 00							
1—I. Mulford	20 00		20 00							
1—Kaighn	20 00		20 00		600	60			660	
1—Mt. Vernon	20 00		20 00							
1—Mickle	20 00		20 00							
1—Ferry Road	20 00		20 00							
1—Central	20 00		20 00							
1—Chas. K. Evered	20 00		20 00							
1—North East	20 00		20 00							
1—Broadway	20 00		20 00							
3—No. 1		21 00		20 00		30		15 00	30	
3—No. 2		20 00		20 00		3		20 00	3	
4—No. 1		20 00		20 00		2		60 00	2	
4—No. 2	25 00		20 00				45 00			
5—No. 1		107 50		20 00		11		109 50	11	
5—No. 2	20 00		20 00		3		28 00		3	
6	20 00	20 00	10 00	20 00	57		50 00	65 00	57	196
7		40 00		30 00		100	49 00	65 00	86	140
8		20 00		20 00		54		18 00	21	
10—No. 1		20 00		20 00		40		5 00	21	

TABLE XXI - Continued.

Condition of School Libraries in Camden and Cape May Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Camden—(Con.)										
11		42 00		30 00		72	75 00	150 00	50	
12—No. 1		83 00		40 00	6	74	111 16	348 75	80	
13		46 00		30 00		58		8 95	58	296
16	20 00	118 70	10 00	40 00	6	190	7 80	84 16	106	206
17		30 00		30 00		100		4 00	23	
18		98 00		50 00	14	78	41 45	145 35	89	290
19		40 00		40 00		119		32 00	51	
20		20 00		20 00		2		22 00		
21	10 00	205 99	10 00	110 00	4	144	15 00	105 42	148	350
24		25 19		20 00		2		45 19		
26		80 00		80 00	45	142		11 50	150	310
27		70 00		50 00		199	37 00	40 00	199	140
28	10 00	21 00	10 00	20 00		36			47	
30		90 00		90 00		222			223	938
31		25 00		20 00		2		30 65	2	
34		21 16		20 00		69				
37	20 00		20 00		48	2		4 00	50	45
38		20 00		20 00		1		34 00	1	
39		50 00		50 00		126			115	75
40		31 00		30 00		63			63	75
41—No. 1		42 31		40 00		16	24 00	60 00	16	
42		20 00		20 00		52		37 52	52	12
44		45 00		30 00		48		61 00	70	
	395 00	1,554 02	370 00	1,060 00	783	2,117	483 41	1,581 99	2,487	3,077
Cape May.										
1		30 00		30 00		75		10 00	75	25
2		20 00		20 00		41		6 00	35	
3		20 00		30 00		40			32	
4		125 00		80 00		108	40 00	20 99	108	
5		71 00		50 00		74		105 00	70	
6		35 00		20 00		140		5 00	1 50	
11		30 00		20 00		40		10 00	35	
12		40 86		30 00				5 00	42	
13		20 00		20 00		20			20	
14		20 00		20 00		26			46	
16		50 00		50 00		55			62	
17		20 00		20 00						
18		30 00		30 00						
19	10 25	60 00	10 00	30 00		21		20 00	21	
20		40 00		40 00		20			20	
21		20 00		20 00		3			3	
22		20 00		20 00		49			49	
24		30 00		30 00		1		31 50	1	
25		30 00		30 00		63			22	
26	10 00	60 15	10 00	50 00	6	153	4 85	11 50	69	
27		116 00		40 00		40		116 00	91	
28	10 00	76 80	10 00	50 00	35	94			117	
29	20 00		20 00						28	
31		20 00		20 00		100			148	
	50 25	984 81	50 00	740 00	41	1,123	44 85	340 99	1,244	28
Cumberland.										
3		20 00		20 00		11		16 10	11	
6	20 00		20 00							

TABLE XXI—CONTINUED.

ion of School Libraries in Cumberland and Essex Counties.

:T OR 'OL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
:D—(Con.)										
.....	.....	20 00	.....	20 00	.....	13	.....	19 75	13	.....
.....	10 00	22 05	10 00	20 00	44	19	.....	12 75	63	40
.....	.....	20 00	.....	20 00	.....	18	.....	17 00	18	.....
.....	.....	58 05	.....	40 00	.....	55	.....	41 00	55	.....
.....	10 00	20 00	10 00	20 00	.....	17	20 00	14 00	17	.....
). 1.	.....	30 00	.....	30 00	.....	135	.....	15 25	135	.....
.....	.....	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....
.....	20 15	20 00	10 00	20 00	.....	29	30 15	.....	29	.....
.....	.....	21 13	.....	20 00	.....	27	.....	22 77	27	.....
). 1.	.....	91 00	.....	20 00	.....	.....	.....	111 00	.....	.....
.....	.....	39 00	.....	20 00	.....	17	.....	40 00	17	.....
.....	.....	20 00	.....	20 00	.....	17	.....	28 00	13	.....
.....	.....	20 00	.....	20 00	.....	12	.....	23 75	12	.....
.....	.....	41 36	.....	30 00	.....	24	.....	20 00	24	.....
.....	.....	20 00	.....	20 00	.....	34	.....	17 50	15	.....
.....	10 00	51 50	10 00	50 00	23	102	.....	11 50	125	65
.....	.....	32 00	.....	30 00	.....	41	.....	17 00	41	.....
.....	.....	20 25	.....	20 00	.....	10	.....	32 75	10	.....
.....	.....	20 15	.....	20 00	.....	23	.....	16 00	25	.....
.....	.....	20 00	.....	20 00	.....	15	.....	.....	15	.....
.....	.....	20 00	.....	20 00	.....	25	.....	1 00	25	11
.....	.....	43 55	.....	30 00	.....	.....	.....	18 25	.....	.....
). 1.	.....	40 00	.....	40 00	.....	116	.....	.....	138	.....
). 2.	.....	30 00	.....	30 00	.....	74	.....	.....	69	.....
.....	.....	82 45	.....	80 00	.....	199	.....	10 00	133	.....
ool	10 00	70 00	10 00	70 00	.....	.....	.....	.....	.....	.....
and East ...	10 00	70 00	10 00	70 00	.....	.....	.....	.....	.....	.....
and West...	10 00	70 00	10 00	70 00	.....	.....	.....	.....	.....	.....
Second.....	10 00	70 00	10 00	70 00	.....	.....	.....	.....	.....	.....
East	10 00	60 00	10 00	60 00	.....	.....	.....	.....	.....	.....
chool.....	10 00	50 00	10 00	50 00	.....	.....	.....	.....	.....	.....
o. 7.	.....	60 00	.....	60 00	.....	.....	.....	.....	.....	.....
.....	.....	30 34	.....	30 00	.....	57	.....	17 25	57	.....
.....	.....	40 35	.....	40 00	.....	20	.....	20 00	20	.....
.....	.....	50 00	.....	50 00	.....	127	.....	.....	115	84
.....	.....	30 00	.....	30 00	.....	.....	.....	.....	.....	.....
.....	10 00	58 10	10 00	50 00	.....	58	.....	.....	58	.....
.....	.....	20 00	.....	20 00	.....	28	.....	.....	28	10
.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
.....	.....	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....
.....	.....	20 00	.....	20 00	.....	26	.....	16 10	26	.....
.....	10 00	30 85	10 00	30 00	.....	25	.....	16 00	25	.....
). 1.	25 00	20 00	10 00	20 00	.....	.....	35 00	.....	.....	.....
). 2.	25 00	20 00	10 00	20 00	.....	.....	35 00	.....	.....	.....
). 3.	25 00	20 00	10 00	20 00	.....	.....	35 00	.....	.....	.....
). 4.	25 00	20 00	10 00	20 00	.....	.....	35 00	.....	.....	.....
). 5.	25 00	20 00	10 00	20 00	.....	.....	35 00	.....	.....	.....
). 6.	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....	.....
). 7.	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....	.....
School	.....	20 00	.....	20 00	.....	50	.....	.....	53	.....
School.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
School.....	.....	53 45	.....	40 00	.....	97	.....	30 50	97	.....
	315 15	1,805 58	230 00	1,640 00	67	1,521	310 15	685 52	1,509	210
:X.										
.....	.....	45 85	.....	30 00	.....	124	.....	.....	124	.....
.....	.....	220 18	.....	140 00	.....	351	.....	.....	345	1,173

TABLE XXI—Continued.

Condition of School Libraries in Essex County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Essex—(Con.)										
6		70 65		60 00		219		10 00	209	460
7—Centre Gram. School	502 56	387 27	10 00	110 00	9	415	509 76	9 00	596	1,338
7—Berkeley School	10 61	71 63	10 00	70 00	3	177	77 77		170	504
7—Brookside School	47 00	70 84	10 00	70 00	6	161	51 29		163	74
7—Centre Prim. School	80 21	30 00	10 00	30 00	1	73	94 91		74	165
8—School No. 1		644 50		130 00		362		578 55	362	
8—School No. 2		170 51		80 00		88		20 00	88	
10	15 00	40 00	10 00	40 00		230	2 00		200	275
11		217 63		100 00		367		30 00	367	
12		92 00		20 00						
13	13 50	74 15	10 00	50 00	26	34		71 75	60	
14	20 63	20 00	10 00	20 00	80	45			125	
15		20 00		20 00						
19	10 00	55 00		50 00	59	123			300	254
20		110 00		110 00		643		10 00	643	
21		50 00		50 00		78		23 00	78	
22		70 00		50 00						
23	10 00	20 00	10 00	20 00		40			40	
24		30 00		30 00						
26	41 94	97 00	10 00	50 00	99	350	8 86	2 80	421	
27		141 00		110 00		255		151 45	244	400
28—School No. 1		60 00		60 00		221			221	73
28—School No. 2		20 00		20 00		54			54	
30		58 49	10 00	40 00		129		7 75	129	
31		20 00		20 00		60			60	
33		30 00		30 00		79			79	
36		20 00		20 00						
37—School No. 1		75 00		30 00		116			116	
38	10 00	160 00	10 00	70 00		25		60 00	25	
39—School No. 1		108 33		90 00		303		15 00	303	
39—School No. 2		31 04		30 00		52			52	
40		50 19		40 00		97		7 00	97	
41		50 00		50 00		159			159	
42		56 08		40 00		160			160	156
43—High School	13 25	83 27	10 00	80 00	19	151			170	
43—Burnet St. School	33 00	30 00	10 00	30 00	20	37			57	
43—Market St. School	10 03	30 00	10 00	30 00	43	75			118	
43—Washington St. Sch'l		20 00		20 00		48			48	
43—Lawrence St. School	10 00	40 00	10 00	40 00	52	123			175	
43—Commerce St. School	10 00	40 00	10 00	40 00	55	68	2 50		123	
43—Lafayette St. School		30 00		30 00		93			93	
43—Newton St. School		52 31		40 00		84			84	
43—S. Tenth St. School		20 17		20 00		45			45	
43—Wickliffe St. School		31 07		30 00		113			113	
43—Webster St. School	10 00	80 35	10 00	80 00	21	129			150	
43—Summer Av. School	10 00	20 00	10 00	20 00	69	10			79	
43—Chestnut St. School	10 00	40 00	10 00	40 00		28			28	
43—Oliver St. School	17 00	50 00	10 00	50 00	8	110			118	
43—Walnut St. School	10 00	40 00	10 00	40 00	41	165			206	
43—Thomas St. School		40 00		40 00		99			99	
43—S. Eighth St. School	10 00	91 30	10 00	40 00		77			77	
43—S. Market St. School		20 50		20 00		37			37	
43—Morton St. School	14 50	51 75	10 00	50 00	21	376			397	
43—18th Av. School	10 08	74 13	10 00	70 00	14	296			310	
43—18th Av. Annex		20 00		20 00		6			6	
43—Central Av. School	15 10	80 00	10 00	80 00	22	255			277	
43—Houston St. School		30 00		30 00		85			85	
43—Miller St. School	11 94	40 00	10 00	40 00	11	95			106	
43—Marshall St. School		20 00		20 00		48			48	

TABLE XXI—CONTINUED.

Condition of School Libraries in Essex and Gloucester Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
ESSEX—(Con.)										
43—South St. School	10 00	20 00	10 00	20 00	37	23			60	
43—Camden St. School	20 00		20 00		150				150	
43—Monmouth St. School	148 00		20 00		28				28	
43—Summer Av. Annex	20 00		20 00		24				24	
43—Hamburg Pl. School	63 00		20 00		126				126	
44—High School	10 04	185 87	10 00	90 00	24	334		125 00	358	
44—Park Av. School	10 12	64 95	10 00	60 00	38	236			274	1,367
44—Lincoln Av. School	10 22	157 44	10 00	80 00	36	347		75 00	383	1,465
44—Valley School	10 03	40 34	10 00	40 00	33	171			204	505
	807 76	4,833 79	390 00	3,270 00	1,175	9,354	746 89	1,196 30	10,720	8,249
GLOUCESTER.										
1—School No. 1	10 00	207 83	10 00	120 00		267	20 00	240 96	267	
1—School No. 2	10 00	91 94	10 00	90 00		71	20 00	59 25	71	
1—School No. 3	10 00	60 09	10 00	60 00		73	20 00	26 00	73	473
1—School No. 4	10 00	53 93	10 00	50 00		56	20 00	29 88	56	
1—School No. 5	10 00	51 30	10 00	50 00		57	20 00	34 00	56	
1—School No. 6	20 00		20 00		52				52	
2		35 86		30 00		72		27 00	39	20
5		20 35		20 00		1		31 80	1	
7		62 00		50 00		77		40 00	77	70
8		34 51		30 00		32		33 00	27	32
9		50 00		20 00		2		60 00	2	
11		20 00		20 00		1		32 00	1	
14		20 00		20 00				40 00		
15		20 00		20 00				40 00		
16		205 00		80 00		307		55 00	305	287
17		85 00		80 00		245			100	
19		90 00		50 00		75			40	40
21		20 00		20 00		2		23 10	2	
22		30 67		20 00		19		22 50	22	18
25		32 00		30 00				62 00		
27		109 45		70 00		109		37 90	106	107
28		30 00		30 00		10		20 00	10	10
29		38 00		20 00		1		50 00	1	
30		20 00		20 00		12		22 50	12	14
31	10 00	180 26	10 00	40 00	12	10	10 00	166 96	24	24
32		20 00		20 00		46		2 75	43	20
33		20 00		20 00		1		31 00	1	2
38		20 00		20 00		2		30 00	2	22
41		20 00		20 00		25		15 00	23	
42		20 00		20 00		10		27 50	10	
43—School No. 1		69 00		50 00		175		25 00	175	48
43—School No. 2		20 00		20 00		33		10 00	33	
45		82 00		40 00		120			120	94
51		20 00		20 00				40 00		
52		40 00		40 00				80 00		62
54	22 65	58 00	10 00	40 00	4	22	12 75	111 40	26	75
57	10 00	50 00	10 00	50 00		100	20 00	50 00	100	
58		40 00		30 00		83		16 20	74	31
59		20 00		20 00		20		20 00	20	
60		20 00		20 00				40 00		
61	10 00	40 47	10 00	40 00	41	137		40 00	200	363
64		20 00		20 00		2		22 50	2	
66	20 00		20 00							
	142 65	2,147 66	130 00	1,530 00	112	2,275	142 75	1,715 20	2,174	1,812

TABLE XXI—CONTINUED.

Condition of School Libraries in Hudson and Hunterdon Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
HUDSON.										
1		200 00		20 00		306		35 00	306	920
2		20 00		20 00						
3		50 00		30 00		109			69	
6	40 89	1,178 98	10 00	30 00	66	885	9 00	369 74	951	4,576
7		30 00		30 00		330			275	261
8		71 85		30 00		76		17 50	288	200
10		20 67		20 00		45			58	
11		249 00		20 00		330		12 50	646	2,000
12—School No. 1		145 74		100 00						
12—School No. 2		145 20		100 00		903		275 00	903	2,000
12—School No. 3		155 00		100 00						
12—School No. 4		95 00		70 00						
13—School No. 1		100 00		20 00		140			125	
13—School No. 3		170 00		20 00		200			132	
13—High School	10 00	228 71	10 00	50 00		139		208 25	157	
13—School No. 6		50 00		20 00		22			22	
13—School No. 7		771 00		110 00		703		65 00	703	
13—School No. 8		216 08		50 00		263			263	
13—School No. 10		102 50		90 00		231			186	22,675
13—School No. 11	10 00	67 80	10 00	40 00		66		125 00	66	
13—School No. 12	11 93	109 00	10 00	50 00	22	162		8 00	184	
13—School No. 13		65 34		30 00		55			55	
13—School No. 14		492 83	10 00	70 00		789			789	
13—School No. 20		30 00	10 00	30 00		51			51	
13—School No. 21		75 50	10 00	70 00		260			260	
15—School No. 1		81 17		40 00				121 17		
15—School No. 2		81 55		40 00		73		27 50		
15—School No. 3		20 00		20 00				40 00		1,538
15—School No. 4		45 50		40 00		114		40 00		
15—School No. 5	13 53	76 34	10 00	50 00	17	34		64 32	51	
17—School No. 1	70 30		20 00		199				109	
	156 65	5,144 76	100 00	1,410 00	214	6,286	9 00	1,408 98	6,579	34,900
HUNTERDON.										
3	10 00	24 00	10 00	20 00		31	20 00	11 00	20	11
4	10 00	50 35	10 10	50 00		99	20 00	23 00	97	
5		20 00		20 00		2		24 00	2	
6		20 00		20 00		12		2 25	12	
8		33 00		30 00		45		19 50	45	
9		35 00		30 00		50		25 00	30	
11	35 00	50 00	10 00	50 00		76			40	
12		43 67		30 00		4		60 00	4	
13		74 37		70 00		114			115	
14		20 00		20 00		20		29 00	20	
15	37 00		20 00		37		14 00		37	107
16		20 14		20 00		43			43	
24	20 00		20 00		60		20 00		63	
25	60 41	33 00	10 00	20 00	130	30	19 00		160	
26	15 00	58 00	10 00	30 00		36	25 00	30 00	12	4
28		20 00		20 00				40 00		
29	10 00	20 00	10 00	20 00		40	20 00		25	
30		30 00		30 00		41		37 50	45	
32—No. 1		64 38		30 00		3		104 38	72	
32—No. 2		84 38		50 00		74		63 38	3	
35		20 00		20 00		23		20 00	23	
40		51 00		20 00		66		2 60	63	

TABLE XXI—CONTINUED.

dition of School Libraries in Hunterdon and Mercer Counties.

TRICT OR CHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
RDON—(Con.)										
		$41 00		$40 00		22		$25 00	20	
		20 00		20 00		41			23	
		33 40		30 00		75			75	
		20 00		20 00				40 00		
		51 80		30 00		111			111	
		49 54		40 00		100	$10 00	12 50	125	
		20 00		20 00				40 00		
	$10 00	60 00	$10 00	60 00		5	40 00	31 50	5	
	23 00	42 00	10 00	40 00	38	50		31 50	88	
		20 00		20 00		35		15 50	30	20
	25 00		20 00				45 00			
		146 41		100 00		391		23 00	391	
		30 64		30 00		1		31 64	1	
		30 00		30 00		97		6 50	87	
	16 20	20 00	10 00	20 00			26 20	40 00		
		20 00		20 00		11		23 55	11	
		27 50		20 00				47 50		
		20 00		20 00		48			20	
		42 38		40 00		104		4 50	104	
	11 00	54 00	10 00	40 00		62	21 00	29 00	36	
	10 00	50 00	10 00	40 00	32	50			82	
	13 00	31 55	10 00	20 00			23 00	51 55	1	
		20 00		20 00				40 00		
		50 00		50 00		141		20 00	141	
		30 00		30 00		75			75	
		128 90		90 00		150		60 00	150	
		30 00		30 00		55		12 00	55	
		20 00		20 00		18		1 50	55	
		20 00		20 00				40 00		
	11 00	30 00	10 00	30 00	14	26	14 00	12 50	40	
		20 00		20 00		3		16 00	3	
	10 00	30 00	10 00	30 00		9		40 00	9	
		30 00		30 00				37 50		
		30 00		30 00		58		15 00	58	
		123 15		40 00		59		70 75	59	
	25 25		20 00		66		5 25		66	50
		20 00		20 00		18		30 00	18	
	350 86	2,183 56	200 00	1,760 00	377	2,624	323 45	1,280 10	2,870	192
ERCER.										
		20 00		20 00						
		30 00		30 00		20			20	
		60 00		30 00				66 00		
		32 00		30 00		75		7 00	60	
	15 00	20 00	10 00	20 00			25 00			
		21 90		20 00		38			38	
		20 00		20 00		25			22	
School	10 00	20 00	10 00	20 00						
		85 00		20 00				105 00		
		156 34		80 00		170		37 16	160	
		40 00		40 00						
		24 65		20 00		187		75	201	
		20 00		20 00						
l No. 1		20 00		20 00				40 00		
		20 00		20 00						
		53 17		40 00		91			91	

TABLE XXI—CONTINUED.

Condition of School Libraries in Mercer and Middlesex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
MERCER—(Con.)										
40		$40 00		$40 00						
41	$20 00		$20 00							
42	20 00		20 00							
44	10 43	20 00	10 00	20 00	14	35			49	
45		30 00		30 00		47		$10 00	47	
52	10 00	70 00	10 00	70 00		44		1 90	44	
	85 43	803 06	80 00	610 00	14	732	$25 00	267 81	732	
MIDDLESEX.										
1		20 00		20 00						
2	10 00	43 50	10 00	30 00				53 50		
3		20 00		20 00						
7		20 00		20 00						
8		40 00		40 00						
11		20 00		20 00						
12		30 00		30 00		74		12 00	70	21
13		20 00		20 00		40			40	12
14		20 00		20 00		50		16 00	38	
15		80 00		80 00		150	31 50		120	30
16		20 00		20 00		2		28 50	4	
17		30 00		30 00		47		2 00	29	
19		20 00		20 00		22		26 50	22	
20		82 54		40 00		350			440	20
22		20 00		20 00		90			90	
23		50 00		50 00		47		20 00	72	
24		20 00		20 00		26			26	
31	10 00	29 05	10 00	20 00		72			72	
36	17 50	43 00	10 00	20 00		18	30 00	50 43	20	
37		72 00		40 00		14	2 15	64 20	18	
38		80 00		80 00		156		20 00	123	
39	77 60	540 44	10 00	80 00	29	620	3 73	93 69	654	2,000
41		20 00		20 00		48			30	
47		20 00		20 00		30			25	
53	26 51	92 80	10 00	20 00		10	36 51		10	
54		20 90		20 00		16		16 90	16	
55		20 00		20 00						
56		43 50		30 00		22		33 50	22	
57		20 00		20 00		45		2 50	35	
58	16 00	30 00	10 00	20 00	32	23		12 75	56	
59		40 00		20 00		10		29 50	10	
60		20 00		20 00			10 00			
61		35 74		30 00		72			61	
62		31 90		30 00		59		6 25	56	
63		20 00		20 00		47			42	21
64		30 00		30 00				40 00		
65		79 78		50 00		120			132	100
68		20 00		20 00		33		5 00	35	
69		20 00		20 00		45			45	
72		178 00		60 00		358	35 00		358	150
73—Payard St. School	10 00	456 07	10 00	120 00						
73—Livingston Av. Sch'l		317 62		110 00						
73—Carman St. School		317 62		110 00						
73—Guldin St. School		317 62		110 00	3	2,854	84 21	325 74	2,857	2,200
73—French St. School		317 62		110 00						
73—Hale St. School		254 18		80 00						
74		20 00		20 00		1		31 60	1	
76	25 00	34 00	10 00	30 00	66	56	10 00	10 35	122	
	192 61	4,107 88	80 00	1,900 00	130	5,527	243 32	900 91	14,775	4,354

TABLE XXI.

Condition of School Libraries in Monmouth County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
MONMOUTH.										
1		$31 57		$30 00		93			80	160
2		30 00		20 00		39			20	40
3		121 61		50 00		153			150	200
4	$27 50		$20 00		165		$17 50		165	120
6		20 00		20 00		30				
7—School No. 1		150 00		30 00		30		$145 00	46	
7—School No. 2		20 00		20 00		6		20 00	12	
9		20 00		20 00		41		2 00	40	45
14	25 00	30 00	10 00	20 00		6	35 00	20 00	12	
15		50 00		20 00		40			70	100
16		60 00		30 00		40		60 00	80	100
22		20 00		20 00		45			40	50
25		26 00		20 00		28			20	30
27		20 00		20 00		45				
30		40 00		20 00						
33		55 59		40 00		108				
34		50 00		30 00		6		30 00	6	
38	10 25	62 50	10 00	60 00	40	168			160	180
39		30 00		30 00		114			100	200
40	20 00		20 00		117				117	150
42		80 00		70 00		116			116	150
46		25 27		20 00		48			48	70
47		65 00		60 00		126		28 43	117	500
48		73 13		50 00		109		212 00	109	
49	25 00	506 41	10 00	200 00	50	534	16 00	41 00	584	2,000
51		31 31		30 00		74			80	100
53		48 00		30 00		58		10 00	77	70
54		23 00		20 00		50		5 00	50	60
56		30 00		20 00		28		5 00	25	30
58	10 00	40 00	10 00	40 00	50	125		6 00	175	220
59	16 00	237 72	10 00	80 00		203	26 00	77 50		
62		30 00		30 00	15	51		30 00	75	70
64		66 00		50 00		184			170	200
65		20 00		20 00		60			50	60
67		64 95		60 00		232			200	250
68		20 00		20 00		28		3 00	28	30
69		40 00		30 00		48			42	60
71		20 00		20 00		70			70	100
72		20 00		20 00		42			33	25
73		85 00		50 00		48		25 00	48	20
75—School No. 1	23 50	202 12	10 00	80 00	20	343	33 50	90 34	363	240
75—School No. 2	10 00	34 31	10 00	20 00		30	20 00	25 00	30	35
77		20 00		20 00		60			60	80
78		42 00		40 00		65		3 85	65	250
83	10 00	40 00	10 00	0 00	25	67			107	125
84		60 00		50 00		160			85	90
85—School No. 1	20 00	150 00	10 00	50 00						
85—School No. 2	10 00	45 00	10 00	40 00						
85—School No. 3	10 00	60 50	10 00	40 00						
85—School No. 4	10 00	50 00	10 00	40 00	75	220		285 00	295	
85—School No. 5	10 00	50 00	10 00	40 00						
85—School No. 6	10 00	20 00	10 00	20 00						
85—School No. 7	10 00	20 00	10 00	20 00						
87		20 00		20 00		52		6 50	35	25
90½—School No. 1		20 00		20 00				40 00		
90½—School No. 2		20 00		20 00				40 00		
90½—School No. 3		20 00		20 00				40 00		
92		23 95		20 00		14		10 00	14	
93		20 00		20 00		54		5 71		

TABLE XXI.—CONTINUED.

Condition of School Libraries in Monmouth and Morris Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
MONMOUTH—(Con.)										
94½		$61 75		$30 00				$61 75		
95		20 25		20 00				40 25		
101		20 00		20 00		54		3 00		
102		133 00		70 00		227		3 00		
104		21 83		20 00		33		90 80	80	120
106		30 00		30 00		66			50	35
	$267 25	3,846 80	$190 00	2,140 00	557	4,614	$148 00	1,465 13	4,399	6,410
MORRIS.										
1		60 00		60 00		163		70 00	140	140
2		30 00		30 00		83			132	
4		20 00		20 00		60			60	
9		55 00		20 00		68			150	
10	21 70	30 62	10 00	30 00	33	99			132	192
11		20 00		20 00		68			68	
12	20 00		20 00		11		15 00		12	
13		30 00		30 00		80			50	
14		20 00		20 00						
16		20 00		20 00		65				
20	10 00	129 46	10 00	70 00		169		34 38	175	
29		59 00		50 00		104		5 70	81	
31		20 00		20 00		36			26	
32		40 00		40 00		150		2 00	130	126
33		20 00		20 00		24			24	
33½		30 00		30 00		86			86	
36	20 00		20 00		99				99	
37		41 35		20 00		2			3	
42		20 00		20 00		49		3 70	49	
43		20 00		20 00		154			33	17
44	14 00	50 00	10 00	50 00	10	140	35 00		132	154
45	10 00	50 00	10 00	50 00	40	159		5 00	196	
47		20 00		20 00		46			40	20
48		63 47		60 00		121		20 00	121	
52		65 25		60 00		159		5 75	125	92
53		20 00		20 00		59			59	
54	10 00	40 00	10 00	40 00		103	20 00		65	
56		20 00		20 00		53			50	
58	10 00	30 33	10 00	30 00	57	95			152	60
59		70 00		70 00		172			154	250
62		20 00		20 00		42			65	
63	10 00	81 50	10 00	40 00	53	93		90 00	103	
64		60 00		20 00		104			90	
65		30 00		30 00		63			63	
66		50 00		40 00		323			466	
67—School No. 1		245 00		60 00		214		100 00	214	
67—School No. 2		30 00		30 00						
68	10 00	49 16	10 00	40 00	19	128	10 00	7 68	332	471
69	10 00	186 54	10 00	90 00	24	271			284	
72		120 97		80 00		263		50 00	140	
73		30 00		30 00		95			91	78
74		81 95		60 00		104			80	120
75		33 45		30 00		96		5 00		
76		90 00		90 00		420			420	
77		20 00		20 00		44			44	16
78	10 00	45 00	10 00	30 00	24	81		12 00	105	120
79		130 50		100 00		287		4 35	200	150

TABLE XXI—Continued.

ition of School Libraries in Mercer, Ocean and Passaic Counties.

STRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
RIS—(Con.)										
		70 00		60 00		209			185	125
	10 00	63 25	10 00	50 00		93			55	
	10 00	275 91	10 00	170 00	31	450		15 00	480	
		27 00		20 00		56			25	
	10 00	129 00	10 00	70 00		279		50 00	214	
		48 00		30 00		68		6 00	50	
		80 00		80 00		194			191	
	10 00	60 00	10 00	30 00	24	77			101	
		43 00		40 00		125		2 00	130	100
		45 00		40 00		143			143	143
		20 00		20 00		70			70	
		40 00		40 00		97			82	49
ool No. 1	31 65	106 51	10 00	20 00	50	140		82 24	190	190
ool No. 2	10 00	20 00	10 00	20 00	18	45			63	63
		53 50		30 00		50		2 00	48	
		20 00		20 00		51			51	40
		20 00		20 00		60			50	
		20 00		20 00		51			32	
	20 00		20 00		76				76	59
	257 35	3,530 72	220 00	2,550 00	569	7,455	80 00	571 40	7,456	3,315
OCEAN.										
		20 00		20 00				40 00		
		30 00		30 00						
		20 00		20 00		35			35	
		48 17		40 00						
		52 68		20 00		41			41	
		20 00		20 00						
	17 00	59 25	10 00	40 00	2	25	23 00	39 25	27	
		20 00		20 00				40 00		
		20 00		20 00						
		20 00		20 00						
		20 00		20 00						
		42 30		30 00				32 40		
		20 00		20 00		50			40	
		50 00		50 00				100 00		
		20 00		20 00		48			48	
		40 00		40 00		48			48	
		20 00		20 00						
	23 00		20 00				43 00			
	40 00	522 40	30 00	450 00	2	247	66 00	251 65	239	
PASSAIC.										
	15 75	47 83	10 00	40 00	18	114			132	785
ol No. 1		45 00		40 00		68		7 60	68	
		300 00		40 00		300		300 00	204	40
		20 00		20 00						
		54 00		40 00		103			38	94
		92 50		60 00		150			87	50
		72 00		70 00		152		3 75	156	26
		117 00		70 00		228		16 00	229	450
		90 97		40 00		160			160	260

TABLE XXI—Continued.

Condition of School Libraries in Passaic, Salem and Somerset Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
PASSAIC—(Con.)										
18		133 25		80 00		237		19 74	237	
19	10 00	20 00	10 00	20 00	29	49			78	126
23		89 75		40 00		188			175	1,137
26		25 00		20 00		44		5 00	20	
28		40 00		40 00		85		4 00	84	128
31		20 00		20 00		46			46	
32		20 00		20 00		46		10 00	14	2
34		24 75		20 00		52		6 50	48	80
35—High School	59 28	317 75	10 00	60 00	39	1,600			1,540	2,500
35—School No. 1	10 00	85 08	10 00	30 00		214		75 50	192	452
35—School No. 2	10 00	557 72	10 00	70 00		427		254 00	412	882
35—School No. 3		40 00		20 00		330			300	75
35—School No. 4		187 48		30 00		401			358	
35—School No. 5		62 61		30 00		327			243	180
35—School No. 6	61 41		20 00		44				44	
35—School No. 7		41 00		30 00		179			170	500
35—School No. 8		42 75		20 00		63			59	230
35—School No. 9		112 00		50 00		183		2 50	154	475
35—School No. 10	12 48	95 46	10 00	70 00	39	232		2 50	266	1,000
35—School No. 11		230 00		20 00		265		20 00	265	4,500
	178 92	2,884 90	80 00	1,110 00	169	6,294		727 09	5,570	14,002
SALEM.										
1—High School		40 00		20 00				60 00		
2		20 00		20 00						
4		24 50		20 00		25		14 00	25	
7		20 00		20 00		41			35	
8		20 00		20 00		86			80	
16		20 00		20 00		50			45	
25	10 00	40 00	10 00	20 00	41	56			97	
26—No. 1		30 00		30 00		62		47 23	62	151
26—No. 2		20 00		20 00		30		3 00	30	
28		20 00		20 00		1		40 00	1	
32	20 00		20 00		40				40	
37	40 00	95 00	10 00	30 00	47	3	15 00	99 00	50	
43		20 00		20 00		12		15 00	12	
44		31 35		30 00		46		10 00	46	
52	25 00	98 00	10 00	70 00		25	25 00	88 00	25	
54	20 00		20 00				30 00			
55		20 00		20 00		1		30 00	1	
56		20 40		20 00		1		30 40		
58		20 40		20 00		11		22 00	11	
60		20 00		20 00		10		34 00	10	
62		20 00		20 00		56			50	
65		20 00		20 00		11		22 60	11	
66		20 00		20 00				40 00		
68		40 00		30 00		81			65	
	115 00	679 25	70 00	530 00	128	608	70 00	560 23	696	151
SOMERSET.										
1		20 00		20 00		40			12	
7		30 00		30 00		104			100	
8		48 00		40 00		115			104	83

TABLE XXI.—Continued.

Condition of School Libraries in Somerset and Sussex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Somerset—(Con.)										
9		32 00		30 00		79		75	79	30
10		20 00		20 00		35			40	
11	10 00	138 20	10 00	70 00	22	126	9 00	145 00	100	120
12	10 00	40 00	10 00	40 00	22	76			92	
17		20 00		20 00				40 00		
18		48 75		30 00		60		5 00	50	
19		22 00		20 00		3		8 30	3	
20		61 75		60 00		106			106	
22		90 30		50 00		122		20 00	122	
24		40 00		20 00		58		50 00	58	80
25		30 50		30 00		94		27 00	94	
27		62 75		60 00		133			133	140
28—School No. 1	40 60	40 15	10 00	20 00	6	66	70 00	43 10	72	
28—School No. 2	10 00	20 00	10 00	20 00						
29	20 00	168 20	10 00	120 00	2	354	21 90	173 39	353	117
31		50 00		30 00		58		41 75	58	200
32		20 00		20 00		49		655	49	20
33		30 00		30 00		82			71	35
34		35 00		30 00		98			98	250
35		20 00		20 00		47			47	
38	10 00	100 00	10 00	90 00	50	257			200	398
40		22 50		20 00		11		22 00	11	
44	20 67		20 00		72		1 15		72	12
45		55 50		30 00		104			110	75
47		123 63		70 00		200		12 00	200	
50		20 00		20 00		46			30	
51	15 00	30 00	10 00	30 00		100	25 00	16 00	30	
53		20 00		20 00		55			55	
55		20 00		20 00		50		6 00	34	
59		26 00		20 00		58			60	
63		22 00		20 00		2		24 00	2	
66		90 11		70 00		161		3 00	161	30
68		20 00		20 00				40 00		
73		20 75		20 00				40 75		
	136 27	1,658 09	90 00	1,280 00	174	2,909	126 90	724 59	2,806	1,590
Sussex.										
3		45 70		40 00		36		45 70	36	80
7		20 00		20 00						
10		20 00		20 00		12			6	
18	14 00	34 00	10 00	30 00	17	17	9 00	12 00	34	
19		40 00		40 00		86			80	50
23		31 90		30 00		76		15 25	76	35
24		45 15		30 00		44		28 00	15	
25		49 68		40 00		110			90	80
26		20 00		20 00		38			33	55
28		20 00		20 00		48			48	163
29		20 00		20 00		61			61	157
33	10 00	40 00	10 00	40 00	15	106			100	105
35		30 00		30 00		54		10 00	48	10
36	25 75	35 00	10 00	30 00	23	89	10 00		112	
37		145 00		60 00		219			160	38
38		20 00		20 00		40		8 60	25	
43		52 80		40 00		47			44	91
46		20 00		20 00		54				
48		40 00		40 00		125				

TABLE XXI—Continued.

Condition of School Libraries in Sussex and Union Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Sussex.—(Con.)										
50		$73 00		$20 00		50		$66 55	17	
51		51 00		40 00		91		3 00	84	35
61		20 00		20 00		21			21	
62		20 00		20 00		51		1 25	45	29
64		20 68		20 00		137			63	150
70		20 00		20 00		44			40	10
71		30 00		20 00		43		4 00	26	39
72		30 00		30 00	1	84			76	85
74		20 00		20 00		46			43	25
83		20 00		20 00		76			76	210
92		40 00		40 00		83		55 00	3	
93		50 00		40 00		65			16	
96	$10 00	50 00	$10 00	50 00		300	$20 00	5 00	300	
97		20 00		20 00		42			42	30
101		20 00		20 00		53		12 50	40	35
102		20 00		20 00		37		16 00	31	400
103	25 00	76 35	10 00	70 00		157	35 00	10 00	130	140
105	20 00		20 00		61				61	22
106	10 00	60 00	10 00	50 00		93		14 00	84	20
110	20 00		20 00		71		12 50		71	50
114		38 35		20 00		100			100	300
115		20 00		20 00		20			20	
116	10 00	40 00	10 00	40 00		96			90	
117		20 00		20 00		30		5 00	25	
118		33 94		30 00		44		15 00	44	
	144 75	1,522 55	110 00	1,260 00	187	3,025	86 50	323 85	2,581	2,496
Union.										
1		455 76		90 00		379		55 00	370	200
2		139 98		50 00		175		37 50	174	212
4	56 56	156 62	10 00	60 00	71	204		53 45	275	261
5—High School	10 00	132 28	10 00	20 00		155			155	71
5—School No. 1	152 21	275 22	10 00	70 00	172	686		10 00	686	2,025
5—School No. 2	36 61	589 10	10 00	70 00	238	709		5 00	867	3,126
5—School No. 3	20 12	129 93	10 00	20 00	21	132			153	1,129
5—School No. 4	155 28	136 35	10 00	30 00	167	159	41 25	35 00	326	1,457
6	20 55		20 00				11 50			
7—Washington School		20 00		20 00				40 00		
7—Franklin School	14 07	42 50	10 00	40 00	32	40		62 50	72	
7—High School		20 00		20 00				40 00		
7—Columbian School	20 00	42 50	10 00	40 00	21			82 50	21	
10		217 74		80 00		311		65 50	292	1,012
11	10 25	58 75	10 00	40 00	17	68	10 00	31 50	85	201
12—Stillman School	10 00	70 00	10 00	20 00						
12—Bryant School	10 00	70 00	10 00	20 00						
12—Washington School	10 00	70 00	10 00	20 00						
12—Franklin School	10 00	70 00	10 00	20 00						
13		20 00		20 00						
14	32 91	277 10	10 00	80 00	20	265	35 00	100 00	278	1,100
15	10 00	81 25	10 00	50 00	10	119	10 00	21 00	47	110
16	10 00	20 25	10 00	20 00		110	20 00	3 00	100	183
17	10 00	20 00	10 00	20 00		62	20 00		62	123
18	32 05	221 75	10 00	120 00	63	474		65 00	537	2,104
19		373 09		100 00		392		196 94	351	675
20	15 00	123 05	10 00	70 00		154		40 00	140	216
22		52 00		30 00		60		7 00	10	16

TABLE XXI—CONTINUED.

Condition of School Libraries in Union and Warren Counties.

STRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
NION—(Con.)										
	$41 50		$20 00		75		$16 85		75	161
	10 00	$24 85	10 00	$20 00	50	114			164	550
	10 00	172 00	10 00	80 00		235	20 00	$53 00	223	153
		30 78		30 00		107			107	100
	10 97	52 06	10 00	30 00	34	46		13 00	80	171
	718 08	4,164 75	260 00	1,400 00	991	5,147	186 60	1,016 89	5,630	16,059
WARREN.										
		20 00		20 00		4			4	
		20 00		20 00		43				
		30 00		20 00				50 00		
		20 00		20 00						
		20 00		20 00						
mmar School		30 00		30 00						
ondary School		30 00		30 00						
mary School		20 00		20 00						
h School	10 00	30 00	10 00	30 00						
		45 00		30 00		75		30 00	13	
		20 00		20 00		40		50 00	25	
	20 00		20 00							
	20 00		20 00		15		8 50		15	
		27 00		20 00		18		23 58	20	
		20 00		20 00						
		20 00		20 00		14		20 00		
		50 00		50 00		177			177	100
		110 85		50 00		80		40 75		56
		20 00		20 00						
		30 00		30 00		22				
ool No. 1		20 00		20 00				40 00		
ool No. 2	10 00	20 00	10 00	20 00	5	10			15	
		30 00		30 00		66			40	20
		32 00		30 00		40			40	
		75 40		60 00		125			104	60
	10 28	22 25	10 00	20 00	49	63	9 00		122	
		20 00		20 00		64				
		20 00		20 00		47			46	20
		30 00		30 00		74				
		80 00		50 00		131			106	97
	10 00	30 00	10 00	30 00		61			61	50
	14 00	20 00	10 00	20 00	42	57			100	150
	10 00	20 00	10 00	20 00	5	15		20 00	20	30
		20 00		20 00		8				
	10 00	40 00	10 00	20 00	1	15			16	16
	10 00	20 00	10 00	20 00		16			16	
		20 00		20 00		58				
	10 00	40 00	10 00	20 00	10	15			20	
			20 00							
	10 00	20 00	10 00	20 00	5	10			15	
		50 88		50 00		120				27
	10 00	20 00	10 00	20 00	5	15			20	
	10 00	20 00	10 00	20 00	5	15			20	
		20 00		20 00	5	16			16	
		37 20		30 00		82		24 86	46	46
	164 28	1,290 58	180 00	1,100 00	147	1,596	17 50	279 19	1,075	672

TABLE XXI—CONTINUED.

Summary of School Libraries in the State.

COUNTIES.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Atlantic	$157 89	$3,393 97	$110 00	$1,610 00	428	4,286	$84 73	$2,231 74	3,818	10,191
Bergen	402 56	3,233 60	250 00	2,050 00	379	6,761	204 86	1,538 94	6,437	8,233
Burlington	282 05	1,912 78	260 00	1,420 00	53	2,449	373 45	1,525 88	2,024	620
Camden	395 00	1,554 02	370 00	1,080 00	783	2,117	483 41	1,581 99	2,487	3,077
Cape May	50 25	984 81	50 00	740 00	41	1,123	44 85	340 99	1,244	28
Cumberland	215 15	1,805 58	230 00	1,640 00	67	1,521	310 15	685 52	1,509	210
Essex	807 76	4,833 79	390 00	3,270 00	1,175	9,354	746 89	1,196 30	10,720	8,249
Gloucester	142 65	2,147 66	130 00	1,530 00	112	2,275	142 75	1,715 20	2,174	1,812
Hudson	156 65	5,144 76	100 00	1,400 00	214	6,286	9 00	1,408 98	6,579	34,999
Hunterdon	350 86	2,183 56	200 00	1,760 00	377	2,624	323 45	1,280 10	2,870	192
Mercer	85 43	803 06	80 00	610 00	14	732	25 00	267 81	732	.....
Middlesex	192 61	4,107 88	80 00	1,900 00	130	5,527	243 32	900 91	14,775	4,554
Monmouth	267 25	3,846 80	190 00	2,140 00	557	4,614	148 00	1,465 13	4,399	6,410
Morris	257 35	3,530 72	220 00	2,550 00	569	7,455	80 00	571 40	7,456	3,415
Ocean	40 00	522 40	30 00	450 00	2	247	66 00	251 65	239	.....
Passaic	178 92	2,884 90	80 00	1,110 00	169	6,294	.....	727 09	5,570	14,002
Salem	115 00	679 25	70 00	530 00	128	608	70 00	560 23	696	151
Somerset	136 27	1,658 09	90 00	1,280 00	174	2,909	126 90	724 59	2,806	1,596
Sussex	144 75	1,522 55	110 00	1,260 00	187	3,025	86 50	323 85	2,581	2,496
Union	718 08	4,164 85	260 00	1,400 00	991	5,147	186 60	1,016 89	5,630	16,059
Warren	164 28	1,290 58	180 00	1,100 00	147	1,596	17 50	279 19	1,675	672
Total	5,360 76	52,205 61	3,480 00	30,830 00	6,697	76,950	3,773 36	20,594 38	85,821	116,860

TABLE XXII.

Apportionment of State School Moneys for the School Year beginning September 1st, 1888.

Amount of State School Tax	$1,870,055 00
Amount of State appropriation	100,000 00
Number of School Children in the State, according to the School Census of 1887	374,011
Amount apportioned to each Child from $100,000 appropriation	.267371

COUNTIES.	Number of children according to census of 1887.	Apportionment from appropriation of $100,000.	Amount appropriated to the Counties, being 90 per cent. of the school tax raised.	Amount apportioned out of the 10 per cent. reserve fund by the State Board of Education.	Total amount appropriated from the State school tax.	Total amount appropriated by the State.
Atlantic	6,219	$1,662 79	$18,934 88	$8,903 88	$27,838 76	$29,501 55
Bergen	11,272	3,013 81	44,951 18	4,994 58	49,945 76	52,959 57
Burlington	15,336	4,100 41	73,704 82	8,189 42	81,894 24	85,994 65
Camden	21,904	5,856 51	68,001 73	13,555 75	31,557 48	87,413 99
Cape May	2,777	742 50	13,027 25	1,447 47	14,474 72	15,217 22
Cumberland	11,707	3,130 12	35,827 90	10,155 88	45,983 78	49,113 90
Essex	64,212	17,168 47	356,079 61	28,414 40	354,494 01	401,662 48
Gloucester	7,804	2,086 57	41,529 84	4,158 84	45,688 68	47,775 25
Hudson	80,829	21,611 40	307,561 03	34,173 45	341,734 48	363,345 88
Hunterdon	9,924	2,653 40	60,676 21	.....	60,676 21	63,329 61
Mercer	17,794	4,757 61	99,103 76	7,731 53	106,835 29	111,592 90
Middlesex	15,611	4,173 94	52,947 77	10,783 09	63,730 86	67,904 80
Monmouth	18,711	5,002 79	98,573 34	10,352 59	108,925 93	113,928 72
Morris	13,757	3,678 23	59,764 72	6,640 52	66,405 24	70,083 47
Ocean	4,394	1,174 84	11,497 82	9,152 53	20,650 35	21,825 19
Passaic	24,476	6,544 19	91,637 71	10,181 97	101,819 68	108,363 87
Salem	6,975	1,864 92	42,128 24	.....	42,128 24	43,993 16
Somerset	7,248	1,937 92	46,455 26	.....	46,455 26	48,393 18
Sussex	6,071	1,623 22	30,324 46	3,689 38	34,013 84	35,637 06
Union	16,630	4,446 39	76,111 50	8,456 83	84,568 33	89,014 72
Warren	10,360	2,769 97	54,210 47	6,023 39	60,233 86	63,003 83
Total	374,011	100,000 00	1,683,049 50	187,005 50	1,870,055 00	1,970,055 00

TABLE XXIII.

COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES.	P. O. ADDRESS.	SALARY.
Atlantic	S. R. MORSE	Atlantic City	$500 00
Bergen	JOHN TERHUNE	Hackensack	833 90
Burlington	EDGAR HAAS	Bordentown	1,200 00
Camden	F. R. BRACE	Blackwood	776 50
Cape May	VINCENT O. MILLER	South Dennis	500 00
Cumberland	JOSEPH MOORE	Bridgeton	577 70
Essex	CHARLES M. DAVIS	Bloomfield	779 80
Gloucester	WILLIAM MILLIGAN	Woodbury	734 70
Hudson	GEORGE C. HOUGHTON	Hoboken	1,200 00
Hunterdon	OLIVER H. HOFFMAN	Lebanon	1,063 70
Mercer	LLOYD WILBUR	Hightstown	662 00
Middlesex	H. BREWSTER WILLIS	New Brunswick	840 70
Monmouth	SAMUEL LOCKWOOD	Freehold	1,200 00
Morris	R. C. MEGIE	Dover	1,200 00
Ocean	EDWARD M. LONAN	Toms River	500 00
Passaic	J. C. CRUIKSHANK	Little Falls	500 00
Salem	ROBERT GWYNNE, JR.	Salem	640 00
Somerset	WILLIAM T. F. AYERS	Somerville	661 90
Sussex	LUTHER HILL	Andover	783 60
Union	N. W. PEASE	Elizabeth	500 00
Warren	ROBERT S. PRICE	Hackettstown	1,036 80

TABLE XXIV.

CITY SUPERINTENDENTS.

Cities.	Names.
ic City	LEVI C. ALBERTSON.
ton	DANIEL SHARP.
n	MARTIN V. BERGEN.
eth	J. AUGUSTUS DIX.
ster City	J. C. STINSON.
en	DAVID E. RUE.
City	A. B. POLAND.
lle	J. W. NEWLIN.
town	W. L. R. HAVEN.
k	WILLIAM N. BARRINGER.
runswick	CHARLES JACOBUS.
e	U. W. CUTTS.
on	ORESTES M. BRANDS.
Amboy	C. C. HOMANN.
psburg	EDWIN C. BEERS.
ield	J. L. HURLBUT.
ay	ELIHU B. SILVERS.
	ROBERT GWYNNE, JR.
on	CHARLES H. DUNHAM.

FIRST ANNUAL REPORT

OF THE

BOARD OF TRUSTEES, NEW JERSEY INDUSTIAL EDUCATION,

CITY OF HOBOKEN,

TO THE

STATE SUPERINTENDENT.

HOBOKEN, N. J., November 27th, 1888.

To the Honorable Charles W. Fuller, State Superintendent of Public Instruction:

DEAR SIR—"The Board of Trustees, New Jersey Industrial Education, City of Hoboken," in accordance with the requirements of the act of 1881 for the establishment of industrial education, under which law the said Board is constituted, has the honor to submit its first annual report.

The Board was regularly organized in the city of Hoboken February 20th, 1888, by his Excellency, Governor Robert S. Green.

The following properly authorized representatives from the various public bodies were duly accredited:

From the State Board of Education:

Hon. Charles W. Fuller, State Superintendent,
Prof. Archibald Alexander.

From the Board of Education of Hoboken:

Mr. John Reid,
Mr. David E. Rue, City Superintendent of Schools.

From the Mayor and Council of Hoboken:

Mr. Thomas H. McCann.

From the Industrial Education Association of New Jersey (the subscribers to the funds):

Mrs. Martha B. Stevens,
Rev. G. C. Houghton, County Superintendent.

The Governor, by virtue of his office, being President, *ex officio*, of the Board, the following other officers were duly elected:

Vice President..... .....Rev. G. C. Houghton.
Treasurer.....Mr. T. H. McCann.
Secretary.....Mr. David E. Rue.

The following are the By-Laws adopted:

BY-LAWS OF THE BOARD OF TRUSTEES NEW JERSEY INDUSTRIAL EDUCATION, CITY OF HOBOKEN.

"I. *Title.*—The name of this Board is: Board of Trustees, New Jersey Industrial Education, City of Hoboken.

"II. *Objects.*—The objects are:

"First.—To study and devise methods and systems of industrial and mechanical training, and secure their introduction into schools, and especially to maintain the work in all its branches in the public and other schools of Hoboken; also, when expedient, to form day and night classes for such instruction.

"Second.—To disseminate information upon industrial education and to stimulate public opinion in its favor.

"Third.—To train women and girls in domestic economy and to promote the training of both sexes in such industries as shall enable those trained to become self-supporting, and to grant certificates of graduation.

"Fourth.—To provide instruction for schools and classes in technical training.

"III. *Election of Members.*—When any vacancy occurs in the Board, the secretary shall notify that body from which the original appointment was made, and if there is any neglect in filling the vacancy within sixty days, then this Board shall fill said vacancy.

"IV. *Officers.*—The officers of the Board shall be (ex-officio the Governor of the State) President, a Vice-President, a Treasurer and Secretary, who shall hold office until their successors are elected.

"The Board shall elect the Vice-President and other officers.

"Nothing shall be published in the name of the Trustees without the consent of a majority of the Board.

"This Board shall hold five meetings a year, and oftener if desirable. Four members shall constitute a quorum.

"A full report of the affairs and funds of the Board shall be made annually to the State Board of Education.

"V. *President and Vice-President.*—The President shall preside at all meetings; shall call special meetings at discretion, or upon the written request of four members; and shall appoint all committees.

"The Vice-President shall, in the absence of the President, perform all the duties of the President.

"VI. *Treasurer.*—The Treasurer shall be charged with the custody of all securities and funds; shall keep an account, in the name of the Board, in an institution approved by the Trustees, in which he shall immediately deposit all moneys received. He shall keep an account of all receipts and disbursements, and no money shall be paid out of the treasury, except on a warrant signed by the presiding officer or the chairman of the committee authorizing the expenditure.

"The Treasurer shall present a written report on the 31st of October, on which date the financial year of this Board shall end.

"VII. *Secretary.*—The Secretary shall call the roll, keep the minutes of the proceedings of the Board, shall notify committees of their appointment, shall give notice of all meetings of the Board, and receive and file all reports of committees, keep an accurate account of all organizing and other work, write the annual report, and perform all other duties usually pertaining to the office of a secretary.

"VIII. *Standing Committees.*—There shall be three or more standing committees, as follows:

"*a* Committee on Industries.

"*b* Committee on Domestic Economy.

"*c* Committee on Books and Printing.

"The committees shall submit written annual reports of their work on the 31st of October. Estimates or expenditures by standing committees, other than for petty expenses, must be approved by the Board.

"IX. *Committee on Industries.*—It shall be the duty of the

Committee on Industries to study, devise and present, for the consideration and approval of the Board, methods and systems calculated to develop industrial education, and to use all available means to introduce the same into schools, and such other institutions of Hoboken as may offer a suitable field.

"In all schools where industrial work shall come under the direct supervision of this committee, the sessions shall be from October to May, inclusive.

"X. *Committee on Domestic Economy.*—It shall be the duty of the Committee on Domestic Economy to encourage the study of this subject and to promote the thorough training of women and girls in every department of housework. In securing this end opportunities offered by cooking schools or other existing organizations shall be used; classes and such other agencies as may best promote this object shall be established.

"It shall be the duty of the committee to promote an intelligent interest in the housework system, and to further its introduction whenever it may be beneficial.

"XI. *Committee on Books and Printing.*—It shall be the duty of this committee to collect such literature on the subject of manual training as may be useful in the furtherance of the work of this Board, and to order and supervise all printing.

"XII. *Meetings.*—The annual meeting of the Board shall be held on the second Monday in the month of November. Other regular meetings shall be held on the second Monday of the months of January, March, May and September.

"XIII. *Amendments.*—The by-laws may be amended by a two-thirds vote of members present at any regular meeting of the Board, intention to move the proposed amendment having been sent to the secretary at a previous meeting.

"XIV. *Order of Business of the Board.*—1. The Secretary shall read the minutes of the last meeting. 2. Secretary's Report. 3. Report of Treasurer. 4. Report of Committees. 5. New Business. 6. Unfinished Business. 7. Adjournment."

The Board decided to continue the instructions which the Industrial Education Association had been conducting in the public schools since December, 1885, and the teacher employed by that body was re-engaged.

The Treasurer of the Industrial Education turned over to us the entire balances in his hands, being $871.55 belonging to the

ssociation; $1,800 appropriated by the city of Hoboken in 887, and $4,079 appropriated by the State, making in all 5,750.55. The city of Hoboken appropriated since June 1, 1888, further $500, which has since been duly paid, but has not been uplicated by the State. As it was not contemplated using all ıe funds during the year, $5,000 was deposited on call in secure anking institutions at interest.

Full particulars as to the organization and equipment of the hools now in operation, under the authority of this Board, are ven in the following report in detail of the special committee ppointed to organize the industrial classes.

To the Board of Trustees, New Jersey Industrial Education, City of Hoboken:

"Your committee, appointed to organize the industrial classes, ould respectfully report that the following teachers have been ıgaged until June 1st, 1889, with the privilege on the part of ıe Board to dismiss them at any time if in your decision it is for ıe interest of the school so to do:

"Mrs. D. E. Rue. Salary, $60 per month. Teacher in plain wing.

"Miss Amelia Harms. Salary, $20 per month. Teacher in nbroidery.

"Miss Jeannette Palen. Salary, $50 per month. Teacher in awing, modeling in clay, wood carving.

"Miss Elizabeth Huger. Salary, $50 per month. Teacher in omestic economy.

"The position of teacher in domestic economy was first offered Miss Mary Seward, but she resigned after serving a short time; e paid her $25 for services.

"Mr. Edward Healy. Salary, $75 per month. Teacher in ood working.

"Mr. Patrick Sullivan. Salary, $5 per month. Janitor.

"Mrs. Drewes. Salary, $10 per month. Janitress.

"Mrs. Rue teaches plain sewing to second, third, fourth and th classes in each of the grammar schools, devoting an hour to ıch class and visiting one public school each day.

"Miss Harms teaches two classes, composed of young ladies the High School, giving each class one lesson a week. Her ıys of tuition are Monday and Thursday from 3 until 5 P. M. er class is held in the basement of Public School No. 4.

"Miss Jeannette Palen teaches in the basement of Public chool No. 4, boys sent to her from each of the four grammar hools. She gives to the boys studying wood working under r. Healy, every other week, a lesson in mechanical drawing,

which is intended to be complementary to his lessons in wood working.

"Mr. Healy gives lessons in wood working in a room in Martha Institute. This room has been fitted up by your committee with eighteen benches of approved model; to each is allotted a complete set of tools, thus enabling the teacher to instruct a class of eighteen. The boys are sent to this class from each of the four Grammar Schools, each pupil receiving two lessons a week.

"The class in domestic economy is held by Miss Huger in a room adjoining the wood working. Ten complete miniature kitchens have been arranged and fully equipped, and on each school day at 1.30 and 3.30 P. M., Miss Huger receives a class of girls from the four public schools.

"Each Friday is devoted to the instruction of the pupils of private schools.

"All the classes are in full operation, and both the teachers and children evince the liveliest interest and enthusiasm in the new work. The pupils for the industrial school are selected from the various classes of the public schools with reference to their standing and grade, preference being given to those most advanced.

"It is the testimony of the teachers that the hour devoted to the industrial instruction in no way interferes with the progress of the pupils in their ordinary public school work, but on the contrary, the change of method and subject seems rather to refresh and invigorate the children.

"The following is the number of pupils of the public schools now being taught in industrial studies:

Mechanical drawing	150
Clay modeling	75
Wood carving	75
Plain sewing	630
Embroidery	70
Domestic economy	300
Wood working	150
Total	1,450

"In the arranging and equipping of the classes and in the selecting of the teachers, your committee was very kindly and ably assisted by Dr. Nicholas Murray Butler, president of the New York Industrial Education Association.

"With some few exceptions, all the apparatus, appurtenances and tools have been purchased. It was found necessary to do some needed repairs to the rooms and to rearrange the plumbing and gas in the Martha Institute so as to conform with the re-

irements of the school in domestic economy; but all the furnire and apparatus have been so constructed that they can be sily removed.

"The following is a statement of the expenses incurred by your oard to date:

or furniture, tools and apparatus	$915 84
or salaries and material	669 59
or rent, stationery and miscellaneous	197 59
	$1,783 02

"Application has been made by your committee to the trustees the Martha Institute for another room in which to place Miss len's class; the basement room, now used in School No. 4, is so orly lighted that we recommend the removal of her class as on as other quarters can be secured.

"Respectfully submitted,

REV. G. C. HOUGHTON,
JOHN REID,
T. H. McCANN,
Committee."

The curriculum now in complete operation is as follows:

COURSE IN PLAIN SEWING.

1. Even running and stitching stitch. These stitches are ught on a square of unbleached muslin; the child draws a degn, and follows the lines with even and regular stitches; on this odel the initial of the child is drawn and stitched. An explanion of the materials used and the growth and manufacture of otton is taught.

2. Paper cutting and folding on squares of colored paper.

a. Folding and cutting of the true bias.

b. Folding and cutting of the fell bias.

c. Turning down of a quarter of an inch fold on the four des of the paper.

d. A narrow fold is turned down and this fold is turned over gain on the four sides; the cut out and mitred corners are taught n this model.

An object lesson on colors is taught in this grade.

3. Overhanding on striped calico. The child is first taught to ld over the raw edges, and then to baste these folds together with n even basting stitch. The striped calico is used because the ripes aid the child's eye to turn a perfectly straight fold.

4. Hemming on unbleached muslin. The child was taught on the paper how to turn the folds evenly. Red thread is used on this model, and all the stitches must slant in the same direction; great care is taken in basting the folds.

5. Hemming on white muslin. The child first turns two narrow hems, then measures, bastes and sews an inch wide.

6. One back and two running stitches, and overcasting seam on unbleached muslin. This seam is basted a quarter of an inch from the edge, and under this the back stitch and two running stiches. The ravellings are cut from the edges and they are overcast with stitches not too close together. Red thread is used cn this model.

7. Running by a thread on the unbleached hemming model. In running two threads are taken up and two skipped.

8. Felling on unbleached muslin. A seam of this kind must always be sewed with the grain of the muslin, otherwise it will ravel. The first seam is basted, one edge of the material an eighth of an inch above the other, and sewed with one back and two running stitches. The hem is turned under an inch at a time with the needle.

9. Gathering. The gathering stitch is taught by taking up two threads and skipping four, then stroking the gathers. There are two ways of putting on the band: first, hemming band on both sides, taking up one gather to a stitch; second, stitching a band on, holding the gathers toward the sewer, then turning the band over and hemming on other side.

10. Buttonholes and sewing on a button. The child is taught to cut the button-hole by a thread, to overcast the hole, work it with a button-hole stitch and work a bar at the inner end. The button is sewed on the same model.

11. Gusset.

12. Herring bone stitch on flannel.

13. Darning stockings. This is taught on stockinet. The hole is darned on the wrong side, first with the up and down of the stocking, and then across, leaving short tops of the cotton at the ends to allow for shrinkage.

14. Darning on cashmere. Four darns are taught—a criss-cross darn, cut darn, the usual three-cornered darn and the torn darn, which is darned with the ravellings of the material.

15. Patching. This is taught on striped calico because the patch will be exact if the stripes match.

16. Hem-stitching and feather-stitching on linen. Four kinds of feather-stitching are taught on this model.

17. A child's drawers. In making this garment nearly all the stitches taught in the course are used. The child is taught to cut the garment by a pattern.

COURSE IN FANCY SEWING AND EMBROIDERY.

1. Outlining stitch.
2. To outline after pattern.
3. French knots.
4. Single feather stitch.
5. Double feather stitch.
6. Solid embroidery on linen.
7. Solid embroidery on flannel.
8. To embroider on felt.
9. To embroider on plush.
10. Cross stitch on canvas.

COURSE IN DOMESTIC ECONOMY.

1. Heat, fuel and fire.
2. Making and care of a fire.
3. Names of and care of kitchen utensils.
4. Food ; its classification and chemistry.
5. Boiling.
6. Lesson in meat.
7. Broiling.
8. Roasting.
9. Frying.
10. Baking.
11. Invalid cookery.
12. Caring for invalids.
13. Care of food.
14. Laying the table.
15. Waiting on the table.
16. Table manners.

COURSE IN CLAY MODELING.

Constructing cubes, squares and many geometrical forms upon which a simple design is built, the whole class working from drawings made on the blackboard as the work progresses.

After facility has been acquired in the use of the clay and construction of forms, leaves from nature and simple designs to model from cast are given.

COURSE IN WOOD CARVING.

In wood carving, squares, triangles, &c., are first given to be cut in soft wood ; it might be called an exercise in the use of tools.

2. Geometrical figures suggesting leaf forms.
3. Branches with leaves in hard wood.
4. Leaf and flower forms.
5. Borders in simple Greek forms and scrolls, followed by the carving of simple objects, boxes, foot-stools, book-racks, &c.

COURSE IN MECHANICAL DRAWING.

Students are first required to make drawings of simple objects, giving three views, afterward cutting and making the object in pasteboard from plans drawn.

Practical problems in constructive geometry are next given, gradually leading the student forward and at the same time facilitating his knowledge and use of the instruments required in mechanical drawing.

The problems are followed by the drawing of plans, sections, elevations and details of buildings and machinery.

COURSE IN WOOD WORKING.

The whole course includes twenty-five lessons. At each lesson a drawing is used, representing in plan and section the object to be constructed, and the pupil is instructed in the application of the various problems involved and in the use and care of the tools.

1. Sawing.

First, lessons are given in the use of the rule, square, chalk line, then follows the use of the cross cut and rip saws, and the manner of filing and setting them.

2. Planing.

Instruction and practice with the jack and smooth planes, and the sharpening and setting of the same. The use of the gauge, getting boards to size and treating boards in wind and out of wind.

3. Chisel work.

Instruction and practice with the chisel, the use of the gauge, compasses and problems in circles and angles.

4. Mitre frame.

Instruction and practice in the use of the mitre in mouldings.

5. Butt and mitre joints.
6. Cross lap joint.
7. End lap joint.
8. Mitre lap joint.
9. Slip mortise and tenon.
10. Through mortise and tenon.

. Relished end mortise.
. Blind mortise joint.
. Keyed dovetail mortise.
. Brace joint.
. Tusk and tenon.
. Legs and rails.
. Door frame and panel.
. Timber scarf.
. Dowel joint.
. Half blind dowel joint.
. Half lap dovetail.
. Half blind dovetail.
. Through end dovetail.
. Half blind dovetail.
. Box dovetailing.

ıe following report of the Treasurer is respectfully submit-

HOBOKEN, N. J., November 26th, 1888.

the Board of Trustees, New Jersey Industrial Education, ty of Hoboken:

have the honor to submit the following report of the funds ıe Board from May 7, 1888, (organization) to date.

RECEIPTS.

m Industrial Education Association New Jersey	$871.55	
ı Mayor and Council, City of Hoken	2,300 00	
ı State Comptroller	4,079 00	
		$7,250 55

DISBURSEMENTS.

· salaries and materials	$669 59	
furniture, tools and fixtures	915 84	
rents, stationery and sundries	197 59	
nce	5,467 53	
		$7,250 55

ASSETS.

deposit, First National Bank of ɔboken	$467 53

On deposit, Hoboken Land and Improvement Co., on call at interest.....	$3,000 00	
On deposit, Hoboken Savings Bank, on call at interest.....	2,000 00	
Due from State, (duplicate of Hoboken City appropriation, 1888).....	500 00	
Value of furniture, tools and fixtures, say.....	900 00	
		$6,867 53

LIABILITIES.

"Salaries, and rent due December 1st.....	$283 33	
Outstanding bills, say.....	150 00	
Balance, (net assets).....	6,434 20	
		$6,867 53

Respectfully submitted,

T. H. McCANN,
Treasurer.

In conclusion, we desire to testify to the able assistance and kind encouragement rendered our board by all the city officials, and the prompt manner in which we were paid by the City Treasurer and the State Comptroller the moneys due from them.

The various classes are working harmoniously and efficiently, and from the expressions of commendation of citizens, teachers, parents and pupils, we feel certain the opinion is fast gaining ground with the public that this important branch of education is an indispensable adjunct to the public school system.

We are now discussing several important matters in relation to the extension of Industrial methods, and feel certain of reporting in our Second Annual Report much greater advancement.

ROBERT S. GREEN,
President.

G. C. HOUGHTON,
Vice President.

DAVID E. RUE,
Secretary.

T. H. McCANN,
Treasurer.

APPENDIX.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

To Charles W. Fuller, State Superintendent:

I herewith submit my written report, in connection with my statistical reports, of the schools of Atlantic County, for the school year ending August 31st, 1888. It will show, I am sure, marked advancement in all respects, in some more than has been made in any one year before.

I would call especial attention to the number of our teachers, who have received higher grades of certificates during the past year.

Again our census report shows a still greater increase than last year—an increase in the number registered and in general attendance.

The people still give their hearty support to the school work. The school officers and teachers have worked hard to advance the good cause and have been rewarded with good results. Our method of grading the schools continues in favor with a large majority of the people.

COMPARISON OF CENSUS, ATTENDANCE, FINANCE, &C.

The following comparison of this year with last year will show what has been done during the past year:

Number of children in census of 1887	6,219
Number of children in census of 1888	6,524
An increase of	305
Number of children enrolled in 1887	4,460
Number of children enrolled in 1888	4,690
An increase of	230
Average number in attendance in 1887	2,466
Average number in attendance in 1888	2,910.6
An increase of	444.6
Number of male teachers in 1887	2
Number of male teachers in 1888	2
A decrease of	3
Average salary of male teachers in 1887	$57 07
Average salary of male teachers in 1888	59 44
An increase of	2 37
Number of female teachers in 1887	55
Number of female teachers in 1888	69
An increase of	14
Average salary of female teachers in 1887	$39 64
Average salary of female teachers in 1888	41 45
An increase of	1 81

The number of districts in the county, in 1887, was forty-two; in 1888, forty-three; one having been formed at Somers' Point.

Number of districts that receive $275 is twelve; the number that receive $375 is twenty; the number that receive more than $375 is eleven.

The financial comparison shows that in 1887 we received $24,444.42, and in 1888 we are to receive $29,501.55—from surplus revenue the same both years, $538.18.

The amount raised by the townships in 1887 was $7,034; in 1888, $5,942.50, a decrease of $1,091.50.

The amount for teachers' salaries was $7,527.14; in 1888, $7,842.95, an increase of $315.81. Amount for building, &c., in 1887 was $14,832.48; in 1888, $12,887.55, a decrease of $1,944.93.

Value of school property in 1887	$151,700.00
Value of school property in 1888	172,350.00
An increase of	20,650.00
Balance in the collector's hand, 1887	5,755.12
Balance in the collector's hand, 1888	2,380.48
Showing a decrease of	3,374.64

The above shows an increase in nearly all of the essentials.

ANNUAL COMMENCEMENT.

The annual commencement of the class of 1887, held at Hammonton, was pronounced by all to be the best ever held in the county.

The people of Hammonton, with their usual generosity, again entertained the teachers, graduates and their friends free.

The original essays show, at least, that the graduates were up to any who have graduated in preceding classes.

The commencement will again be held at Hammonton, Friday evening, November 23, 1888.

TEACHERS' EXAMINATIONS.

Besides the regular quarterly examinations during the past year, the Board of Examiners has held two special examinations, for the purpose of encouraging those teachers who showed a strong desire to procure certificates of higher grades. The result has been very satisfactory to all.

During the year four first grade State certificates have been granted; also eighteen first grade, fourteen second grade and thirty-five third grade county certificates. Forty applicants failed to receive certificates. The following are names of those who received first grade State certificates: W. B. Matthews, of Hammonton; B. F. Harding, of Smith's Landing; C. E. Morse, and Frank Hanson, of Atlantic City.

Those who received first grade county, are: George Gould, F. H. Hanson, D. H. Steelman, E. H. Kelmar, E. E. Goff, H. B. Whitney, Ida Messer, Lue Conover, Sophie B. Holmes, Hattie Frambes, Carrie Adams, Annie Adams, Ella C. Hilton, Lizzie A. Cook, Annie A. Conover, Mary M. Murray, Hannie M. Price, Georgie K. Wright. There are now teaching in the county, who hold first-grade State certificates, 5; second-grade State, 3; first-grade county, 34; second-grade county, 31; third-grade county, 21, and three hold city certificates.

The reason that so many of our teachers hold high-grade certificates is that I have so graded my schools that teachers holding low-grade certificates cannot teach in high-grade schools. In this way our best teachers are afforded protection. I have been assisted by A. G. Masius, W. B. Matthews and B. F. Harding, who hold first-grade State certificates and are first-class examiners.

TEACHERS.

Again, I have to extend my thanks to the teachers and school officers for their hearty support.

I doubt if there is another county in the State that has as many teachers holding high-grade certificates in comparison to the number of teachers in the county as Atlantic.

DISTRICT BOUNDARIES.

There have been few changes in the boundaries during the past year. No. 20, Somers' Point, has been divided. That which was Somers' Point borough was taken from No. 20 and created No. 6 Somers' Point, while the balance remains as No. 20, now named Seaview.

The name of No. 22 has been changed to Scullville and No. 23 has been changed to English Creek.

New Germany, No. 34, has also been changed to Folsom to correspond to the name of their post-offices.

NEW SCHOOL HOUSES AND REPAIRS.

No. 1, Atlantic City, voted $16,000 to build a brick addition to Texas Avenue school house and to put in the new heating and ventilating system into the Texas avenue and New Jersey buildings, the same as are already in the Pennsylvania and Indiana avenue houses. Also to put in slate black boards and other necessary improvements.

This, in a city of ten thousand inhabitants, was voted at a public school meeting without a vote in the negative. Atlantic City has now four of the most convenient, best heated and ventilated school buildings in the State. Still they need more room, the city is growing so rapidly.

No. 5, Port Republic, voted to remove one of its school buildings to a more central location, rebuild it and demolish the other. I am sorry to say the work of rebuilding was not done in a proper manner, and the house is not such as it should be.

No. 10, Oceanville, will soon have to erect a new building or have the district abolished.

No. 12, Absecon, is in need of a new house, and some of the best citizens are in favor of it. I trust they will soon succeed in their desires to have one.

No. 14, South Absecon, still seems to be satisfied with a house that is wholly unfit for their children.

No. 20, Seaview, being a portion of the divided district of Somers' Point, is left with the school building on the west side of the district. Some arrangement will probably be made to have it in a more central position.

No. 6, Somers' Point, is very creditably building a two-room house containing all of the modern improvements, to cost $2,500. They deserve much credit.

No. 22, Scullville, has made some necessary repairs in its school building.

No. 24, Estellville, is sadly in need of a new house.

Necessary repairs have been made in the most of the school buildings in the other districts. In the Central School, No. 48, Hammonton, is needed at least one more department, as some of the rooms are too full and the town is rapidly growing. The trustees in this district are awake to the needs of the district.

TEACHERS' ASSOCIATION.

Meetings have been held during the year and much benefit has been derived therefrom.

We have received valuable instruction from Dr. Raub, editor of the *Educational News*; Principal B. C. Gregory, of Newark; Dr. John Peters, of May's Landing, formerly of Princeton College, and from many of our own teachers.

The Reading Circle has done good work, but not such as I wish to see done. I shall not be satisfied till every teacher in Atlantic county is an active member. I consider this one of the best avenues for the advancement of our teachers. With a higher mental culture we may look for better results in the school-room. Let the good work be pushed on.

TEACHERS' INSTITUTE.

The Teachers' Institute was held in Atlantic City, in the new brick school building on Pennsylvania avenue. The evening lectures were, by kindness of trustees, held in the Presbyterian Chapel. This institute is conceded by all to be the best ever held in Atlantic county. All of the teachers were present. The day sessions were conducted by Dr. Edward Brooks, Prof. Austin Apgar, of the State Normal School; A. B. Horne, editor of the *National Educator*, Allentown, Pa.; Miss Van Helden, of Philadelphia, and our own teachers. Dr. Hunt and A. B. Horne delivered lectures on Wednesday and Thursday evenings. All of the work done by conductors and lecturers was excellent. The teachers were disappointed that the State Superintendent was not with them. We hope that future institutes may prove as profitable, and that no less time than a week be given to this work. The usual reunion was held Friday evening.

ARBOR DAY.

Nearly all of our schools held appropriate exercises on Arbor day and planted a large number of trees, shrubs, flowers and

vines. The most of those planted in former years are doing well. I would suggest that the exercises might be made more interesting if the graduating class in the schools plant a class tree.

BERGEN COUNTY.

JOHN TERHUNE, COUNTY SUPERINTENDENT.

To Hon. Chas. W. Fuller, State Superintendent:

SIR:—The time having arrived for rendering my annual report for the school year ending August 31st, 1888, I take pleasure in presenting the following compilation from the year's work, for collation with what has previously been furnished:

Our State appropriation, district taxes, and balances, to constitute the School Fund for 1888 and 1889 are as follows:

From State School tax	$49,945 76	
From $100,000 appropriation	3,013 81	
From interest of surplus revenue	1,795 08	
		$54,754 65
From district tax for teachers' salaries	$28,938 00	
From district tax for other purposes	52,222 00	
		81,160 00
From balances due the districts		26,591 06
Total resource		$162,505 71
This is an increase over last year of		39,522 59

OTHER COMPARISONS.

		Inc.	Dec.
School census	11,382	110	
Total enrollment	7,105	58	
Number attended ten months or more	368	12	

		Inc.	Dec.
r attended eight months but less ten	2,139	142	
r attended six months but less eight	1,359		45
r attended four months but less six	1,023		93
r attended less than four months.	2,219	88	
e attendance	4,217	36	
e time the schools were open	10.22	.08	
r attending private schools	12.13		31
r attending no school	2,457		258
; capacity	7,520	202	
r of male teachers employed	46	same	
r of female teachers employed.	85	3	
e salary to male teachers	$77.41	$6.56	
e salary to female teachers	42.71	3.65	
aluation to school property	301,200.00	8,850.00	

showing is very encouraging to me, and it is evident that stees have made some efforts to reduce the number attend- schools, as advised by me in my last report. It is an impera- ty, incumbent upon trustees, to investigate cases of non- nce, and I trust they will continue to do so.

ust also be gratifying to the teachers to observe, that not- nding an increased census of one hundred and ten, the r reported as attending private schools has diminished by one. It is ample proof that the standard of our public s is in the ascendancy, and the credit for their elevation be a soothing balm to your overworked mind.

ribute the increase of time that the schools have been pen, to the unloading of balances illegally accumulated, of confiscation.

LETTER WRITING.

following circular was issued for the purposes therein :

DEPARTMENT OF PUBLIC INSTRUCTION,
OFFICE OF THE COUNTY SUPERINTENDENT,
HACKENSACK, N. J., Oct. 11th, 1887.

Teachers of Bergen County :

rder that the pupils of the public schools of this county t be deficient in knowledge of the proper forms of letter , and also to improve their composition and penman-

ship in a practical way, I am desirous of having pupils of schools of corresponding grades communicate with each other, under the supervision of their teachers.

To prevent confusion, I have paired the schools for this year. Teachers of each department will make a list of the names and ages of the pupils under their charge, capable of participating, and the principal will forward it to the principal of the school with which he is to co-operate. Those on the left hand will begin the correspondence, the teacher assigning each pupil a name from the list received from the school on the right hand. The first letters are to be written and mailed on the last Friday in October, and answered on the last Friday in November; so that each pupil shall write and receive one letter each month. The letters should be of a social and descriptive character. They are to be opened and read by the pupils, and errors in spelling, capitalization, punctuation and language, indicated by pencil marks, and then left with the teacher for inspection, without further comment, until the time arrives for answering it, after which it remains in possession of the pupil.

Raub's "Punctuation and Letter Writing" to be considered authority.

Dist. No.	1	with	Dist. No. 10	Dist. No.	20	with	Dist. No. 44
	15	"	37		21	"	42½
	3	"	35		21½	"	42
	4	"	29		30	"	33½
	4½	"	24		31	"	40
	5	"	26		23	"	46
	63	"	47		6	"	36
	7	"	32		34	"	49
	8	"	22		35½	"	57
	9	"	41	School	1 39	"	School 1 2
	11	"	56	"	2 39	"	" 2 2
	12	"	61		40½	"	33
	13	"	27		43	"	58
	14	"	38		44	"	52
	16	"	48		50	"	60
	17	"	45		51	"	25
	18	"	55		53	"	59
	19	"	58		54	"	28
					62	"	School 2 7

Teachers not knowing how to address their first letters can send them in care of the District Clerks, which information can be had from the clerks of their own District.

QUOTATIONS:

"Slate work for the youngest pupils, consisting of copying sentences and paragraphs from their readings, is valuable; dictation exercises for older pupils are good; but the special kind of exercise to which we desire to direct attention is letter writing. It is officially stated that from four to five thousand letters reach the Dead Letter Office daily. Teachers are largely responsible for this condition of things. Teach letter writing by all means."—*Holbrook.*

"The writing of letters enters so much into all the concerns of life, that no gentleman can avoid showing himself in compositions of this kind, which lay open his breeding, his sense, his abilities, and his disposition to a severer examination than any oral discourse."—*Locke.*

JOHN TERHUNE, Co. Supt.

Fifty-five schools and six hundred and eight pupils took part in the work, and the teachers were enthusiastic over the beneficial results.

Seven schools anxious to participate could not do so on account of not receiving responses from those with which they were paired. One school had no pupils far enough advanced, and one was opposed to the idea. The principals, with this one exception, acknowledged the action to be a movement in the right direction.

I am satisfied the experiment was successful and accomplished its mission, as the subject was given special attention by every school in the county.

TEACHERS' EXAMINATIONS.

The four quarterly examinations were held at the times designated by law. In addition to these the Board of Examiners held a special meeting July 14th for the accommodation of seven applicants, and to permit six to finish for first grade certificates, that were unable, on account of illness and want of time, to do so at the May examination.

CERTIFICATES GRANTED.

First grade,	to males, 5;	to females, 5;	total, 10.
Second grade,	to males, 4;	to females, 16;	total, 20.
Third grade,	to males, 5;	to females, 55;	total, 60.
Applicants rejected,	males, 2;	and females, 18;	total, 20.

TEACHERS' ASSOCIATION.

Five meetings have been held during the year. Following is the attendance at each meeting of the one hundred and thirty-one teachers in the county:

Saturday, September	14th, 1887, 33.	Stormy.
Saturday, November	12th, 1887, 65.	
Saturday, January	14th, 1888, 40.	Stormy.
Saturday, March	10th, 1888, 91.	
Saturday, May	12th, 1888, 64.	

making an average of nearly forty-five per cent. for the year.

In addition to metheds and schemes for instruction in the various branches, conducted by members of the association, the following instructors have favored us with valuable lectures:

Prof. G. W. Latimer, Principal of Paterson's successful business college, "How to Write." Prof. A. J. Devoe, meteorologist, "Movements of the Moon and the Effects Upon the Weather." Principal B. C. Gregory, of Newark, "Professional Reading." Principal William M. Giffin, of Newark, "Teaching a Profession."

I have distributed educational journals at some of these meetings, and regularly furnished copies of the *North Atlantic Pilot Chart* as an aid in studying meteorology and physical geography.

The charts are published monthly by the United States Hydrographic office, Navy Department, Washington, D. C., from data collected by the branch office, from vessels coming to our ports.

They show the direction and force of the prevailing winds, direction of ocean currents, regions of icebergs, fogs and equatorial rains, limits of trade winds, ocean routes, position and drift of abandoned vessels, &c.

SCHOOL HOUSES.

District No. 11 has voted $6,300 for the purchase of land and the erection of a new building.

District No. 7 has consented to be bonded in the sum of $15,000 for additional land and a complete remodeling of the building.

District No. 40 has raised $8,250 for land and a new building, to be used exclusively for primary work. The structure is in a different part of the borough from the present school-house. This arrangement has several commendable features.

District No. 42 has partitioned its primary room, added new furniture and employed another teacher.

District No. 61 has finished and furnished a new room from the hall above, and engaged the third teacher.

District No. 32, at an expense of $2,500, has made a beautiful assembly room of its entire fourth floor.

SCHOOL VISITATIONS.

I began my first visit to the schools October 11th, and finished February 9th. I notified the District Clerks a few days in advance of my intended visit, and requested the presence of the board of trustees. Thirty-three boards were represented. My object in doing this was to call their attention to the condition of the property, want of apparatus, and to induce them to continue these visits.

That this course was looked upon with favor, is evident from the numerous requests to again receive notice, and the numerous excuses and regrets for unavoidable absences.

I examined and marked each school for position, enunciation and expression, in reading; for position, pen holding, movement, and adherence to principles in writing. In arithmetic, I made a specialty of rapid fundamental calculations and some applied arithmetic. For convenience in testing the pupils in rapid addition, I had an example printed on a number of cards. After placing a card before each pupil with instructions to commence adding at a given signal, and to rise promptly when finished, I was enabled to take the time of each pupil and record the average. I then copied the example on the blackboard and gave them an illustration of rapid adding, which interested the pupils very much. Comparing their results, I then marked the school for accuracy, after which I gave them the following example in multiplication: 689754 by 86975.

Only pupils working in fractions and above were permitted to participate. The average time for the one thousand three hundred and thirty-five pupils examined was one hundred and twenty-five seconds in addition and two hundred and six seconds in multiplication. The relative degree of accuracy was eighty per cent. in addition and seventy per cent. in multiplication. Thirty-four per cent. had the correct result in addition and eighteen per cent. in multiplication.

I also observed that at least twenty-five per cent. resorted to finger counting, or dotting the card around the character in the process of addition; which fault I attribute to the unnecessary continuation of object-counting, during fundamental instruction. While objects should be used until the value of a digit or number is thoroughly perceived and comprehended, if their use is abused,

the injurious habit of counting instead of naming results is acquired, and becomes a fixed method.

I commenced my second tour in March and completed it June 29th. The proof that the pupils had profited by my last visit was exemplified in their anxiety to have another trial at rapid addition, in order to show their improvement, and not a little disappointment was seen pictured in their countenances when I informed them that I had prepared questions for a short written examination in orthography and orthœpy, grammar and local geography, in the intermediate, grammar and advanced grades.

To the advanced and grammar grades, I pronounced each twenty-five words for them to write, and wrote twenty words each for syllabication and accentuation; while to the intermediate grade I gave a short dictation exercise. All of the above was selected from the columns of our local papers.

In grammar, I gave each of the higher grades two sentences for analysis and parsing; ten masculine nouns to write the corresponding feminine names; a few words for comparison, and writing the plural possessive; and a few unfinished sentences to insert one of two words named, with reasons for their selections; and for the intermediate grade I had a short language lesson.

In local geography, ten questions for all grades were given, relating to the counties in the State; townships, rivers, railroads and industries in the county, &c.

From one hundred and forty-four pupils of the advanced grade, four hundred and eighty-seven of the grammer grade, and six hundred and ninety-three of the intermediate grade, making a total of one thousand three hundred and twenty-four pupils, written manuscript, covering nearly three thousand pages of legal-cap paper was collected. This involved considerable labor on my part; but I feel that I can direct and advise more intelligently in the future, from the knowledge gained.

I am glad to report a decided improvement in the uniformity of text-books. A few teachers still assume the responsibility of introducing books not recommended, without consulting those authorized by law to make the prescription.

ANNUAL EXAMINATION.

The following constitute the directions and questions for the annual examination:

Questions for the Annual Examination of the Pupils of the Public Schools of Bergen County.

In Graded Schools it may take the place of the regular Quarterly examination.

Direction to Pupils.

1. Use legal cap paper, writing only on one side, and not to left of the red marginal line.

2. Write your name, age, No of District, and subject distinctly at the top of each page.

3. You need not copy the questions, but be careful to number each answer to correspond with the number of its appropriate question.

4. If unable to answer any question, write its proper number, and opposite the same write "I cannot answer."

5. In answering questions in Mathematics, give the work as well as the result.

6. Avoid all communications, and at the end of the last exercise write date, and sign the following certification: "I have neither given nor received any assistance."

To the Teacher.

You will conduct the examination in your own room, and in the order arranged. Bind the pages of each pupil together, and forward, without delay, to the Township Board of Examiners, hereafter to be appointed.

You will also report to the Township Board of Examiners, the names of those pupils observed communicating or referring to books.

Township Boards of Examiners.

1. Each Board shall consist of three teachers.

2. As soon as practicable, after appointment, you will meet for organization, and notify the teachers of your township where to forward their papers.

3. Examine the answers and mark the same on the following basis: Thorough, 10; very good, 9; good, 8; fair, 5; bad, 2; failure, 0.

4. Make a report containing the No. of District, name and age of pupil, and standing in each subject, and forward a copy to me. (Blanks will be furnished.)

5. Pupils of the third grade will receive a certificate of merit.

Those successful in eight subjects of the second grade will receive a second grade diploma.

Those successful in all the first grade subjects will receive a first grade diploma.

Report no subject below seventy per cent.

6. In order to encourage this grade of pupils, I would advise

the Township Boards to prepare suitable local exercises, at the end of which to present the diplomas and certificates awarded, and make mention of other meritorious work.

In rural districts two or more adjacent townships might unite in conducting the exercises, if thought best.

7. In order to have the diplomas and certificates in time for closing exercises, it will be necessary for the secretary to inform me the number of each grade required for the township, the week following the examination.

JOHN TERHUNE,
County Superintendent.

Hackensack, N. J., May 21, 1888.

EXAMINATION FOR CERTIFICATES OF MERIT.

May 28th, Morning. Orthography—Third Grade.

1. Write five monosyllables; five dissyllables; five trisyllables; five polysyllables.

2. Separate fifteen of the above words into syllables and mark the accented syllable.

3. Show the pronunciation of the five monosyllables by using the diacritical marks.

4. How many vowel sounds in a syllable? What vowel is always silent at the end of a word?

5. Write ten words containing digraphs.

Afternoon.

6. Write words illustrating the soft and hard sounds of "c" How do you mark them? When is "k" silent? "b"? Give examples.

7. Make derivative words of the following by using prefixes and suffixes: man, large, die, swim, rest.

Write five compound words.

8, 9, 10. Michael, breadth, ankles, knuckles, ceiling, laundry, ribbon, cinders, furnace, pitcher, vases, cushion, grammer, obeying, ragged, hearken, cigar, autumn, jealous, iceberg, extinct, moral, woolen, luncheon, Christmas, fortieth, wrenching, antarctic, besiegers, multiplicand.

May 29th Morning. Language—Third Grade.

1. Write the following with three contractions: "Do you not think he will say it is too much?"

2. Copy, filling blanks with the right words, selected from these three: too, two, to:

I had....apples that were....green....eat.
....much cake is apt....make one ill.
....scholars were....minutes....late....recite.
Jane is going....school, and I am going.....
3. Write a sentence asking a question.
Change the sentence just written into a statement.
Write one expressing a command.
4. Write abbreviations for the following:
Post-office, namely, superintendent, governor, Benjamin, Charles, professor, and so forth, that is, take notice.
5. Write these out in full: etc., Capt., Geo., Treas., Thos. Holt, Jr., Rev., Pres., Co., St., Mr.

Afternoon.

6. Tell why each capital letter and each punctuation mark is used in these sentences:
How many lbs. in a cwt.?
Julius Ceasar wrote, "I came, I saw, I conquered."
The houses in Annapolis are low, narrow, and dingy.
Prof. Chas. O. Dewey, Englewood, N. J.
7. Write each of these names so that it will mean more than one: knife, lily, mosquito, gulf, woman, child, match, bridge, gentleman.
8. "He put a basket of apples....his wagon." Use *in* or *into.*
"Tell....children to be still." Use *them* or *those.*
Use *an* or *a* in the following:
"She had....hysterical fit." "This is....hard saying." "He is....honorable man." This statement is merely....hypothesis."
9. Write a word of directly opposite meaning to each of the following: open, smooth, begin, sweet, crooked, shorten, honest, careful, clear, even.
10. Define the following words: adds, adz; bough, bow; cent, sent, scent; pare, pair, pear; stake, steak; sun, son.

May 31st, Morning. Geography—Third Grade.

1. What is a State? County? Township? Write the name of each in which you live.
2. Name the divisions of land and give an example of each.
Name the divisions of water and give an example of each.
3. What is a City? Town? Village?
Give an example of each.
4. What is a river? What are small rivers called? What do

you understand by the source and mouth of a river? Which is the right bank of a river?

5. 1 What is the farthest point north called?
   2 A boy walking early in the morning had the sun at his back; in what direction was he going?
   3 In what latitude do you live? (North or south?)
   4 In which hemisphere do you live? (Northern or Southern, Eastern or Western?)

Afternoon.

6. Name the Middle Atlantic States, and the capital of each. Name a large city in each State of this group.

7. In what direction is New York City from you?
In What direction are you from Paterson?

8. Where and what are the West Indies? What do we get from there in large quantities?

9. What large country in the eastern part of South America? What is its capital? What are the principal productions?

10. What are the leading States in the following articles? Sugar, rice, tobacco, corn, wheat, wool, cotton?
Which States are largely engaged in the raising of fruit and vegetables for the markets of New York, Philadelphia, Newark, &c.?

June 1st, Morning. Arithmetic—Third Grade.

1. Find the sum of the five largest and the five smallest numbers that can be expressed by the figures 9, 8, 3 and 1.

5. From MDCCCLXXXVIII. take 1492 and write the result in the Roman notation.

3. Find the total value of the following farm products:
213 lbs. of butter @ 22c.
102 lbs. of cheese @ 18c.
24 doz. of eggs @ 15c.
232 qts. of milk @ 6c.
127 bushels of potatoes @ 65c.
132 bushels of carrots @ 68c.

4. Divide the product of 3942 and 5876 by the difference between nineteen score and fourteen dozens.

5. If you had one each of the different pieces of money coined in the U. S., how much would you have?

Afternoon.

6. Find the sum of all the prime numbers between 1 and 50, and then resolve this sum into its prime factors.

7. How many quarts of berries at 27 cents a quart will pay for $14\frac{2}{5}$ yds. of carpet at $\$1.87\frac{1}{2}$ a yard?

8. How many vests, each containing $\frac{3}{4}$ of a yard, can be made out of 24 yards?

9. Add $\frac{5}{6}$ of a dozen to $\frac{2}{5}$ of a hundred, and subtract the sum from $\frac{19}{25}$ of a thousand.

10. $.05 + .025 = ?$
$.05 - .025 = ?$
$.05 \times .025 = ?$
$.05 \div .025 = ?$

June 4th, Morning. Writing—Third Grade.

1. Make the twenty-six small letters.

2. Make the ten characters used in expressing numbers.
Which figures extend below the base line?

3. How high are figures in a medium handwriting?
How far does the 6 extend above the base line?

4. Give the analysis and construction of the following small letters: f, h, o, p, s.

5. At what angle do you slant the letters? Which letters are called semi-extended?

Afternoon.

6. Make and name the principles used in the formation of the capital letters.

7. Make the capital letters.

8. How many spaces between the letters of a word? How far should the words be apart?

9. Write a line of small u's, all connected. Write a line of small r's, all connected.

10. Write this copy:
I have done my work honestly.

Annual examination for First and Second grade diplomas in the public schools of Bergen county, for the year 1888.

May 28th, Morning. Orthography and Etymology—First and Second grade.

1. Separate the following words into syllables and mark the accented syllable: rarity, realizing, memorial, moneyed, occurrence, conference, essayist, wanderer, respectful, traveler.

2. Give rules for spelling the above words.

3. How many powers has "a"? Illustrate.

4. What do you understand the radical part of a root word to be?

Give the root, radical, prefix and suffix of "revolution."

5. Name five euphonic variations of each of the prefixes "ad" and "sub."

6. Give the etymological analysis of the following words: circumference, immortal, contradiction, intercession, elocution.

7. Give a synonym for each of the following words: outward, thick, barren, outside, mistakes.

8, 9, 10. License, censure, scarcity, leopard, crevice, sturgeon, medicine, onions, thorough, nieces, tourist, foreign, biscuit, irrigate, paralysis, courier, equalize, picturesque, initial, anniversary, architect, pinning, macadamizing, anxiety, Tennessee, assassins, Cincinnati, dynamite, twenty-fifth, Passaic.

May 28th, Afternoon. Reading—Second Grade.

1. Upon what does good reading depend?

2. Name the three principal degrees of force, and state the kinds of expression to which each is applicable.

3. Name the three principal rates of utterance, and tell when each should be used.

4. What is an *elocutionary* or *rhetorical* pause?

5. Upon what does the length of a pause depend?

6. Name and define the three kinds of emphasis?

7. Do good readers stop at every grammatical pause?

8. What is a parenthetical clatse, and how should it be read?

9. When is the compound slide used?

10. State what you understand to be the difference between accent and emphasis.

May 28th, Afternoon. Science of Common Things—First Grade.

1. Into how many classes may all natural bodies be divided?

2. Where will a body weigh the most on the surface of the earth?

Where will a body weigh the least on the earth's surface?

What would a body weigh if raised to the centre of the earth?

Give reasons for your answers.

3. What is the rule by which the height from which a body falls may be found, the time consumed in falling being known?

4. How do we know that air is elastic?

When is air said to be rarefied?

5. Why is it often painful and difficult to breathe on a mountain top?

6. Why is our breath visible in winter and not in summer?

7. How is the common pump constructed?
How does the common pump operate?
8. Why do we hear sounds better by night than by day?
9. Explain the manner in which an echo is produced.
10. Show the wisdom of the Creator in making grass, the leaves of trees, and all vegetables, excellent radiators of heat.

May 29th Morning. Grammar and Composition—First and Second Grades.

1. Give the rule for forming the possessive case of nouns. Write the singular possessive and the plural possessive of the following: ox, buffalo, beau, lily, attorney, I, you, he, she, it.

Write a sentence containing a verb in the Indicative mood. Potential, Subjunctive, Imperative.

3. Write sentences illustrating the different tenses.

4 and 5. Diagram or analyze the following sentence, and parse the italicized words: The *fact that* mould, mildew, and yeast *are plants* is *wonderful.*

6 and 7. "Between you and.... there is a little difference of opinion." Use *I* or *me.*

"The wisest man.... ever lived made mistakes." Use *who, which* or *that.*

"Next Anger rushed forth,.... eyes on fire." Use *his* or *its.*

"A jury of six.... selected." Use *was* or *were.*

"He.... study well." Use *don't* or *doesn't.*

"Let us worship God,.... who created us." Use *he* or *him.*

"The tongs.... not here." Use *is* or *are.*

"Neither he nor you.... mentioned." Use *was* or *were.*

"I think it is.. ." Use *they* or *them.*

"The tongue is like a race-horse, which runs the faster the less weight.... carries." Use *it* or *she.*

Complete the above sentences, giving the REASON.

8. Write a letter to the District Clerk of your school district, inviting the Board of Trustees to be present at your closing exercises.

9. Give reasons for the *capitalization* and *punctuation* in the above letter.

10. Wanted. A boy in a hardware store to learn the business. Must be honest, willing to work, and ready to give up the use of tobacco if desired. Address, stating age, residence, qualifications, and references, Frank Purington & Co., 294 Hudson St., Albany, N. Y.

Geo. Hamilton, who lives in Passaic, N. J., answers this advertisement.

Write his letter.

(The average in writing will be marked from the letters in questions, 8 and 10.

May 29th, Afternoon. Geography—First and Second grades.

1. Why does the climate of Labrador differ so materially from that of England?
2. What is longitude? How many degrees west of Greenwich is Washington? Through what States does the meridian at Washington pass?
3. Which of the grand divisions is the largest? Smallest? Most populous? Richest in fertility?
4. What country produces the most cotton? Sugar? Coffee? Rice? Tea?
5. To what State does the island of Mt. Desert belong? Rhode? Nantucket? Staten? Isle of Royale?
6. Name the States and Territories, with their Capitals, that border on British America.
7. What seas and gulfs wash the shores of Russia? In what does the principal wealth of Russia consist?
8. Name five of the principal articles exported by the people of the United States. Name five of the principal articles imported.
9. Name the five largest cities in the United States. Name the five largest in New Jersey.
10. Name the Counties of New Jersey, and the Townships of Bergen County.

May 31st, Morning. Arithmetic—First and Second Grades.

1. If $\frac{5}{9}$ of a mill is worth $5,225, what is $\frac{3}{4}$ of the remainder worth
2. Find the cost of 20 miles of telephone wire at 35 cents a pound, supposing one pound stretches 80 feet?
3. Find the total value in American currency of the following:
   Three pounds sterling,
   Twenty-five shillings,
   One hundred and eight pence,
   Twenty-three guineas.
4. A merchant pays $8.96 for butter at 26 cents a pound, but in buying uses a weight of $16\frac{1}{2}$ ounces instead of a pound. In selling he uses a weight $\frac{1}{4}$ of an ounce less than a pound. How much *dishonest* profit does he make by retailing butter at 27 cents a pound?
5. From a lot 80 rods square I sold 80 square rods. What is the value of the remainder at $150 an acre?

6. A merchant buys furniture at 20 per cent. and 10 per cent. from list prices, and sells it at 10 per cent. and 5 per cent. from list prices. What per cent. profit does he make?

7. A sewing machine agent buys $60 machines at a discount of 30 per cent. and $16\frac{2}{3}$ per cent. He sells them at an advance of 5 per cent. on the list prices. Find his profit on each.

8. A merchant's sales for one week showed an increase of 10 per cent. each day on the sales of the previous day. His total sales for the week amounted to $3,857.80$\frac{1}{2}$. Find his sales on the first day.

9. What sum in 8 months at 6 per cent. will amount to the interest of $1,000 for 13 years at 4 per cent.?

10. Find the proceeds of the following note: Face, $2,400. Time, 120 days. Rate of discount, 8 per cent. Date of note, August 13. Date of discount, August 29. This note bears interest at 5 per cent.

11. A gentleman wishes to invest in U. S. bonds at $4\frac{1}{2}$ per cent. selling at 102, so as to provide a permanent annual income of $1,620 for his invalid son. How much should he invest?

12. The sum of the interest, amount, true discount and present worth is $2,400. The principal is $1,000. What is the interest?

13. If a grocer sells a tub of butter at 22 cents a pound, he will gain 168 cents, but if he sells at 17 cents a pound he will lose 112 cents.

Find the weight of the tub and the cost per pound.

14. How much does a grocer who gives only $15\frac{3}{8}$ ounces for a pound, cheat a customer who buys goods amounting to $64?

(Second Grade solve any ten of the first twelve, and the First Grade any ten of the last twelve.)

May 31st, Afternoon. Physiology—First and Second Grades.

1. Name the divisions of the alimentary canal.
2. Name certain cautions to be observed in bathing.
3. Name some causes of short sight. What is best to do with a person who has fainted, and why?
4. Give three reasons why cooking our food is useful.
5. What is insensible and sensible perspiration?
6. What is the natural heat of the inside of the body? What is the harm of too thick clothing?
7. Name some of the hindrances to digestion.
8. What causes snoring?
9. Where is the liver situated? What three offices does it perform?
10. What part of the body is water? What would be the result if the supply should stop?

June 1st, Morning. Algebra—First and Second Grades.

1. Multiply $(a+b)+(x+y)$ by $(a+b)-(x+y)$.
2. Expand $(m^{16}+1)(m^8+1)(m^4+1)(m^2+1)(m+1)(m-1)$.
3. Divide $(1-x)-(1-x)^2$ by $(1-x)$.
4. Factor m^9-m^5.
5. What is the least common multiple of x^2-y^2, x^2y-xy^2, and x^2y+xy^2?
6. Reduce $\frac{a+b}{x}$, $\frac{x}{a-c}$, and $\frac{a}{b}$, to a common denominator.
7. A and B together can do a piece of work in 48 days; A and C together can do it in 30 days; B and C together can do it in $26\frac{2}{3}$ days. How long will it take each to do the work?
8. $\sqrt{x+15}+\sqrt{x-15}$.
9. A surveyor lays out a piece of land in a rectangular form, so that its perimeter is 100 rods, and its area 589 square rods. Find the length and breadth.
10. The product of the ages of A and B is 120 years. If A were 3 years younger and B 2 years older, the product of their ages would still be 120. How old is each?

June 1st, Afternoon. History and Constitution—First and Second grades.

1. Who was Columbus's best friend? Why? Who named the natives of America Indians? Why? What great injustice was done to Columbus?
2. Who were the Huguenots? When and where did they settle?
3. Tell who the following were, for what they were noted, and with what events they were connected: Braddock, Marque te, Cortez, Canonicus, Santa Anna.
4. Name the thirteen original States, and those admitted during Washington's administration.
5. Name the wars with their causes and treaties, with which General Jackson was connected.
6. How many representatives has New Jersey in Congress? How many in each house?
7. Describe how an alien can become a citizen of the U. S., and what the process is called.
8. What shall the United States guarantee to every State in this Union?
9. For what shall the President, Vice President, and all civil officers of the U. S. be removed from office on impeachment? How far shall judgment in case of impeachment extend?
10. How can amendments to the Constitution be made.

June 4th, Morning. Bookkeeping—First and Second Grades.

1. Write a non-negotiable note.

2. Began business with cash, $2800; merchandise, $3200. I owe Robert Brown $900, and my note is outstanding for $500. Make Journal entry.

3. For mutual accommodation, I have exchanged notes with Erastus Smith, each drawn at 60 days for $500. Journalize.

4. John Jones gives Thomas Hunter a draft at 60 days sight on James Thompson, Paterson, N. J. Write draft accepted.

5. April 10, 1886. Cheap Cash Store, Williamsburg. John Hopkins buys of Alfred Hunt, on account, 13 yds. silk at $1.95; 42½ yds. sheeting at 18c.; 32 yds. muslin at 12½c.; 6 pair kid gloves at $1.37; 42 yds. print at 9½c.; 22½ yds. drilling at 14c.

May 12, 1886. John Hopkins pays his account in full.

Render an itemized bill, April 30.

Receipt the bill in full, May 12.

6. What is an inventory?

7. Give rule for journalizing.

8. Why cannot the credit side of Cash account be larger than the debit?

9. When will Bills Payable Account balance?

10. Which side of Profit and Loss Account will be the larger if business has been prosperous?

June 4th, Afternoon. Practical Mensuration—Second Grade.

1. Find the total length in feet of: 189 rods, 22 yards, 3 miles, 55 inches, 16 hands, 8½ fathoms, 12 chains, 3 leagues, 150 links.

2. How many garden plots, each containing 15 square yards, can be made out of a half-acre lot, allowing ¼ of the lot for walks?

3. If a man walks ¾ of a mile due north, then 1½ miles due west, then in a straight line to the point of starting, around how many acres has he walked?

4. A triangular field whose base is 80 rods contains 25 acres. What will it cost at 65 cents a rod to build the shortest fence from the opposite angle to the base?

5. How many feet of lumber in the following bill: 24 joists, 18 feet by 10 inches, and 2 inches thick; 4 beams, 20 feet long and 9 inches square; 200 pieces of siding, 12 feet long and 4 inches wide.

6. How many perches of stone-work are there in a wall 168 feet long, 10 feet high and 18 inches thick?

7. Find the cost of the carpet for a stair of seventeen 12-inch steps, each rising 8 inches, at 90 cents a yard.

8. Find the cost of carpeting a room 12 feet by 13 feet, with carpet $\frac{3}{4}$ of a yard wide, at 75 cents a yard.

9. A bin is 8 feet by 10 feet; how deep will the wheat be in it when it contains 400 bushels?

10. How many gallons of water in a 3 by 4 cistern, the water in which is 11 feet deep?

11. A ditch 10 feet wide at the top and 6 feet wide at the bottom is to be dug 4 feet deep. Find the quantity of earth thrown out per rod of length?

12. It requires 14 turns of the handle to raise a bucket from the bottom of a well, and the axle on which the chain is coiled is $10\frac{1}{2}$ inches in diameter. How deep is the well?

(Solve any ten of the above.)

June 4th, Afternoon. Geometry and Mensuration.—First Grade.

1. Define Polygon, Rhomboid, Trapezium, Lemma, Extension.

2. Demonstrate: If any side of a triangle is produced, the exterior angle is equal to the sum of the two interior opposite angles.

3. Prove that similar triangles are to one another as the squares of their homologous sides?

4. Prove that in the same circle, or in equal circles, equal chords are equally distant from the center.

5. Show how to find the center of a given circle.

6. A road runs round a circular shrubbery; the outer circumference is 600 feet and the inner circumference is 480 feet: find the breadth of the road.

7. A triangular field contains exactly one acre of land, and its perpendicular measures 40 yards. Find the length of its base.

8. Find the cost of digging a drain 48 rods long, 3 feet deep, $3\frac{1}{2}$ feet wide at the top, and $2\frac{1}{2}$ feet wide at the bottom, at 4 cents a cubic yard.

9. How many cubic yards in a mound shaped like the frustum of a cone, and having a diameter of 85 feet at the top, with a circumference of 392.7 feet at the bottom?

10. A mirror 5 feet square is to be cut into the largest possible circular mirror. What is the area which will be wasted?

ARBOR DAY.

In compliance with the law approved April 14, 1884, to secure the observance of the annual Arbor Day in schools, I issued the followed circular and programme:

Department of Public Instruction.—Superintendent's Arbor Day circular for 1888.

To the Teachers, Pupils, and Citizens of Bergen County :

The question of the destruction of our forests has been taken up by scientists who are showing various scientific and practical necessities for their preservation. In a report issued by the Ohio State Forestry Bureau, the position is taken that *wood*, and not *gold*, is the true basis of national wealth, and that the planting of forests is recommended for the following reasons :

1. To ameliorate the climate by sheltering the ground, keeping it warmer in winter and cooler in summer. 2. To regulate, to a certain degree, the water supply of streams. 3. To shelter fields, farm animals and homes against the trying winds of winter. 4. To furnish materials for the various industries. It is an interesting fact that, as far back as colonial times, New England legislators were alarmed about the exhaustion of the lumber supply, and prizes were offered for timber planting as early as 1801. It was an adage of antiquity that, "The tree is the father of the rain and the mother of the fountain."

We must wake up the people of this country to the value of their forests, and prevent the fulfillment of the prediction of Bryant's Indian at the burial place of his fathers :

"But I behold a fearful sign,
To which the white man's eyes are blind.
Before these fields were shorn and tilled,
Full to the brim our rivers flowed,
The melody of waters filled
The fresh and boundless wood,
And torrents dashed and rivulets played,
And fountains sported in the shade.
The springs are silent in the sun,
The rivers, by the blackened shore,
With lessening currents run ;
The realm our tribes are crushed to get
May be a barren desert yet."

Let the hills be deprived of the rest of the protection which the forests afford, and half the area of our State will be sterile in less than fifty years. "The wealth, beauty, fertility, and healthfulness of the country," as Whittier justly says, "largely depend upon the conservation of our forests and the planting of trees." How can these truths be impressed most effectively upon the minds of our people? In the first place, forestry associations should be organized in every city, town, village, and country school district in the State, whose object shall be to plant trees along streets, by the road sides, in parks and commons, around public buildings, in waste places; to distribute information in re-

gard to trees and forests among the people, and to encourage tree-planting in every way possible. These associations, in conjunction with the schools, should hold tree-planting celebrations from year to year, but where such associations are not formed, the schools should conduct the exercises. The youth of our State must be instructed in the value and utility of forests—their influence upon climate, soil, production, etc. Correct sentiment in regard to trees must be implanted in them if the best interests of the State in regard to forestry are to be subserved; and the most impressive and attractive means of imparting the instruction, and of interesting the pupils in the subject, is through the celebration of tree-planting. It is also the surest and best way of calling the attention of the people at large to it. The object of the celebration is to instill into the minds of children and older citizens, correct sentiments in regard to trees, and to store their minds with information relating to forestry, and to the distinguished individuals in whose honor or memory each tree or group is planted, for we would have all the trees, around which the celebrations take place, dedicated to great authors, statesmen, soldiers—in brief, to famous men and women, whose lives have reflected honor upon our country; to the pioneers and distinguished citizens of each township, village, or city, as the case may be, and thus "make trees," as Holmes says, "monuments of history and character."

It is not too late to repair all the damage that has been done in America by the devastation of our natural forests. A regulation of the use of timber may be effected without any injury to the legitimate lumber trade, and the replanting, as well as the establishment of artificial forests, may undoubtedly be made profitable for private as well as for public enterprise. If it is remunerative to acclimatize and extensively raise American trees in Germany and France, where the soil is much higher in price than here, why should it not be lucrative to cultivate them in those parts of the United States in which the timber is scarce and precious? They grow quicker here and to greater perfection than anywhere else. Nature has lavishly provided this country with an uncommonly large number of the most valuable species of trees.

There are not more than thirty-five species and distinct varieties of native trees in France which attain a height of over thirty feet, not more than sixty-five in Germany, but over one hundred and fifty in the upper part of the Mississippi Valley alone. All Europe possesses not a single native walnut tree—the so-called English walnut is of Asiatic origin. We have nine varieties of hickory and two of walnut proper. You may search all the world over in vain to find a sort of timber which, in general use-

ulness, can rival our hickory tree. Our walnut and oak varieties alone out-number all the varieties of trees native to France and Spain.

A benign nature has lavishly provided for this country; but does that give us a right to waste these blessings, destined for the human race of all future ages, within the short life of a few generations, like spendthrifts? Shall we adopt the most detestable motto of "anticipating everything and leaving nothing" for those who will come after us? Will America's pride bear the humiliating prospect of having the immense work of culture, which so far has been achieved in this country by the most intelligent, independent, progressive, and energetic of all nations, frustrated by the unavoidable consequences of our greedy mismanagement of the natural country? Shall the future of this great republic be made uncertain by a gradual deterioration of soil and climate, or shall it forever remain the happy and comfortable home of the free? Is not the care for future generations one of the most solemn duties imposed upon us by laws of humanity and morality?

We are not worthy to enjoy the bequest of our forefathers if we are not just and liberal enough to provide for our descendents.

To the Teachers: The programme is issued in advance so as to give you ample time for preparation. You will be informed of the day appointed by the Governor as soon as official notice is received at this office.

Give a general invitation to the inhabitants of the district to be present, and to report to me the following week, stating the number present, a description of what has been planted, and a copy of the information collected for the "eighth pupil," under "Lessons from History about Trees."

Please use legal cap paper in making your reports, as I wish to file them.

In case the day named should again conflict with the annual examination, you will postpone the examination in the subjects called for on this day, until the following day.

Arbor Day—Programme for Bergen County.

1. Song—"Forest Song."
2. Reading Circular of Superintendent.
3. Concert Piece—"The Rivulet."
   Swinton's Fourth Reader, Page 138.

4. *Lessons from History about Trees.*

First Pupil—Let us look at Sicily, once the great grain reservoir for Rome. Since the island of plenty was despoiled of its forests, it gradually lost its fertility and the mildness of its clim-

ate. The ruins of proud and opulent Syracuse lay in a desert, covered by sand, which the hot sirocco carried over the Mediterranean Sea from Africa. A few isolated, well-watered, and carefully cultivated districts of very limited extension is all that is left to remind the tourist of the by-gone glory of Sicily.

Second Pupil—The desolation of mountain regions by the clearing of forests is strikingly illustrated in the Pyrenees. Formerly the plains were cultivated, and inundations were much less frequent and less destructive than nowadays. As roads came to be opened the profit from sheep and cattle became greater, and the clearing of forests was begun to make room for pasturage and, to some extent, for timber, until by degrees the slopes of the mountains were denuded, and the rains, having nothing to hinder, began to form eroding torrents, the south slopes suffering most, because first cleared and directly exposed to the sun's heat. The extremes of flood and drouth became excessive, and extensive tracts have been ruined for present occupation from this source.

Third Pupil—The Island of Ascension furnishes another remarkable instance. The island, some seven and a half miles long and six wide, was entirely barren when first occupied in 1815, and so destitute of water that supplies were brought from England and the Cape of Good Hope. Means have since been taken to plant trees and to introduce agriculture on the island, though not to any great extent. The effect has been remarkable. The island grows forty kinds of trees where but one grew in 1843, owing to want of water. The water supply is excellent, and the garrison and ships visiting the islands are supplied in abundance with vegetables of various kinds.

Fourth Pupil—Hon. Cassius M. Clay, of Kentucky, said: "I remember when the forests were hardly broken here, that springs of water were very frequent and perennial. The rivulets and creeks and rivers had a perpetual flow. These have now changed. The rivulets and creeks are now dried up in summer, and the fish so often caught by me in earlier years are gone. Not one spring in a thousand remains. Indian corn was generally planted in March, and the rains and exhalations of moisture from surroundings made crops successful every year. Corn can hardly be planted in safety till late in April, and drouth too often ruins all in spite of our best efforts."

Fifth pupil—Southern Ohio has ceased to be the great fruit country it was formerly known to be. Why is it that they cannot raise any more peaches in that State, while they used to bring sure crops not more than a quarter of a century ago? What is it that makes their climate, once so favorable to mankind and vegetation, more unsteady from year to year? Look at the woodless hills of Southern Ohio and you have the answer.

Sixth Pupil—In the remembrance of the older settlers the climate of Wisconsin and Minnesota was remarkably steady, the winters were long and cold, the supply of snow ample and regular, and late frosts in the spring were unusual. Now the inhabitants complain of abrupt changes of temperature in all seasons of the year, and of the irregularity of the snow-fall. Water-powers, which were formerly deemed to be inexhaustible, have been abandoned, or their failing motive power has been replaced by steam. The legislature of Wisconsin has already paid attention to these alarming facts, and has taken the preservation of existing forests, and the establishment of artificial ones, in earnest consideration.

Seventh Pupil—In France the aristocrats had preserved the forests, but when Jacques Bonhomme had overthrown their tyranny he proceeded to destroy the groves and forests, and in a short time he succeeded in almost staying crop growth in the fields adjacent. Wiser counsels now prevail; experience has borne its fruits and the French forests, particularly near the sea, bear witness how rapidly Providence assists a liberal, how sternly she repays a greedy and grasping, cultivator.

Eighth Pupil—For this pupil the teacher will consult some of the oldest residents in the district and ascertain to what extent the streams have diminished, how the woodlands have decreased, what changes have been noted in climate and production. From this information write up a local illustration.

5. Song—"Beautiful Spring."

6. *Lessons from Nature about trees.*

Teacher—What proof have we that an immense amount of moisture is given out by trees?

First Pupil—In some trees the upward rush of moisture from the roots is very powerful. The workmen in shipyards frequently find in the centre of a teak log a core of sand fifty or sixty feet long, an inch in diameter and hardened to a marble-like consistency, which has been carried and deposited there by the sap in its upward course.

Teacher—Describe why the influence of forests on the healthfulness of the atmosphere demands thoughtful attention.

Second Pupil—Plants imbibe from the air carbonic acid, and other gaseous and volatile products, exhaled by animals or developed by the natural phenomena of decomposition. These the trees, more than the smaller plants, absorb, and instead of them pour into the atmosphere pure oxygen, essential to the life of animals. The carbon, the very substance of wood, is taken from the carbonic acid thus absorbed. "Humid air," says Bequeral, "charged with maismata, is deprived of them in passing through the forest."

Teacher—What are natural protections against the wind?

Third Pupil—A mountain cliff, a wall, or a forest. In this respect the forest cannot be without beneficial effect on the adjacent country; the young growth of trees flourishes, screened from the force of the wind, the arable land develops itself better, sands meet an impassable barrier, and the noxious influence of the dry winds is turned aside.

Teacher—What other conditions depend on forests?

Fourth Pupil—It is indisputable that the forests exercise a salutary influence on the temperature of a country. The sanitary condition of man and the domestic animals, as well as the growth of cultivated plants, depends on the climate of the locality. The fertility of a country depends on its supply of forest land; for on this depend the foundation of soil, the precipitation of dew, the fall of rain, the steady current of rivers, the mitigation of the evil influences of unhealthy winds, and the growth of vegetables in the fields and meadows.

Teacher—To arrest a pestilence by quarantine, the State sternly interrupts trade, travel and pleasure. By what gentler means could far greater mortality from the increasing fickleness and cruelty of our climate be arrested?

Fifth Pupil—It is only needed that our broad States shall have one-fourth or one-fifth of their surface covered with trees, which, by the way, may be so distributed as to increase the value and producing power of lands. It is needed only that the road sides shall be well planted, that all hills shall be fixed forever with woods, that the rivulets shall be fringed with appropriate species, and that woods shall be wood, in fact, and not struggling collections of the dying monarchs of the primeval forest.

Sixth Pupil—Along with a better climate will come, not only the better health and longer lives, but forgotten spring will gush anew from the hills, the attenuated streams will fill their banks again, and yield us a better fish supply, and will cease to drown the valleys with floods after every rain.

7. Song.—"May Flowers,"

8. *Famous Historical Trees.*

Teacher—In addition to the famous trees spoken of on last Arbor Day, the class will mention a few others that have become conspicious in our natural history.

First Pupil—The wide spreading oak tree of Flushing, Long Island, under which George Fox, the founder of the Society of Friends, or Quakers, preached.

Second Pupil—The lofty cypress tree in the Dismal Swamp, under which Washington reposed one night in his young manhood.

Third Pupil—The huge French apple tree near Fort Wayne, Ind., where Little Turtle, the great Miami chief, gathered his warriors.

Fourth Pupil—The tulip tree on King's Mountain battlefield, in South Carolina, on which ten bloodthirsty tories were hung at one time.

Fifth Pupil—The tall pine tree at Fort Edward, N. Y., under which the beautiful Jane McCrea was slain.

Sixth Pupil—The magnificent black walnut tree near Haverstraw, on the Hudson, at which General Wayne mustered his forces at midnight, preparatory to his gallant and successful attack on Stony Point.

Seventh Pupil—The grand magnolia tree near Charleston, S. C., under which General Lincoln held a council of war previous to surrendering the city.

Eighth Pupil—The great pecan tree at Villiere's plantation, below New Orleans, under which a portion of the remains of General Packenham was buried.

Ninth Pupil—The pear trees planted, respectively, by Governor Endicott, of Massachusetts, and Governor Stuyvesant, of New York, more than two hundred years ago.

Tenth Pupil—The Cary tree, a large and beautiful sycamore, which one sees in passing along the Hamilton turnpike from College Hill to Mt. Pleasant, Hamilton county, Ohio. This tree was planted in 1832, when Alice was twelve years old and Phœbe only eight. These two sisters, afterwards renowned poets, never returned to their old home without paying a visit to the tree that they had planted, and that was scarcely less dear to them than the friends of their childhood days.

9. Recitation—"How an Apple Tree Grows."
Swinton's Advanced Fourth Reader, page 42.
10. Song—"The Seasons."
11. Recitation—"Wild Flowers."
Swinton's Advanced Fourth Reader, page 111.
12. Song—"The Flowers are Blooming."
13. Planting of Trees.

JNO. TERHUNE,
County Superintendent.

I have received written reports from fifty-five districts, all of which are very interesting and instructive.

In those districts not affected by tide water the information from the oldest residents is almost universal in saying that the woodlands have decreased about one-third and the streams have diminished in volume in the same ratio. District No. 36 reports

but two natural springs remaining in the district, each of which has diminished in its discharge, within the recollection of the oldest citizens, less than one-half of its former volume.

The little brooklet near the western boundary of the district, now so small as to be scarcely perceptible in a drought, was a large trout stream in the boyhood days of Mr. Henry Brinkerhoff.

Those districts located in the Ramapo valley report that the forests along the mountains had been nearly all cut down about twenty-five years ago, and the river became very low. The forests have been replaced by a new growth and the river has assumed its original size, or, in the language of an old resident, "it looks the same as when I first came here."

In other townships in the northern part of the county may be seen the relics of mills that were amply supplied with water power fifty years ago by unfailing streams, which to-day can be traced only by their dry, stony pathways.

Climate—The climate is reported as being more changeable, with later and colder springs and more frequent drouths.

Chills and fever, or fever and ague, was the prevailing disease thirty years ago, but has been supplanted by the more malignant forms, malaria and pneumonia.

Productions—The soil is said to require more thorough working and at least one-third more fertilizing to produce the same results. The apricot quite extensively raised forty years ago is now a rarity. Plums, peaches and the harvest apple are fast disappearing and what is left has very much depreciated in quality. Strawberries a quarter of a century ago were shipped in car loads from every station along the line of the N. Y., L. E. & W. R. R., in Bergen county, to the New York market, besides supplying the markets of Paterson and Newark. In those days large quantities were allowed to waste upon the fields on account of the low prices. Now the local markets look to New York for their supply, and this delicious berry is a luxury to the poorer class of people. The production in this county is said to have shrunk at least seventy-five per cent. The yield of grain has also decreased about twenty-five per cent.

The increase of crop destroying insects is noticed and complained of by our farmers. The borers and other insects destructive of fruit trees have become especially troublesome and numerous. The cut worm has made the growing of tomatoes, cabbage, and beans to some extent uncertain. The corn, potato, currant and onion, which forty years ago were grown without the least injury from insects, are now universally attacked by these pests. The cause is directly applicable to the destruction of trees. The wood is the natural shelter for our insectivorous birds and as

these asylums are withdrawn the birds decrease in number. The laws passed by our legislature forbidding the direct destruction of birds will not prevent their extinction. It is no figure of speech to say that the woodman's axe is destroying our birds and not the sportsman's gun.

From a summary of the reports received, I find that 539 visitors were present in the various schools to witness the exercises, and in some sections they were spoken of as being more interesting and valuable than the usual commencement or closing exercises.

In addition to vines, shrubs, etc., ninety-four trees were planted on school property, and the children were encouraged to continue the work at home. The majority of the trees were planted in honor of Washington, Lincoln and Grant. Our worthy Governor selected a very suitable day for the occasion, it being the 66th anniversary of the birthday of Gen. Grant. Henceforth, three faces will shine out from the history of this Arbor Day to encourage the young, to inspire the patriot, to enthuse the brave. Naturally, instinctively, inevitably, these three faces will come up together in these children's thoughts and unite in the picture —the benignant face of Washington, the sad and tender face of Lincoln, the quiet, earnest, determined face of Grant.

One, the "Father of his Country," rests peacefully at Mount Vernon, almost beneath the shadow of a monument which overtops and looks down upon every work of human art. Another yielded up his life upon the cross of martyrdom as the "Saviour of his Country," and was carried reverently back to the bosom of that great West which loved him so fondly and so well, and which first whispered in his ear the story of his coming fame. And the last of this immortal three, the "Defender of his Country," was laid tenderly away in the greatest park of America's greatest city, while on the casket rests the simple wreath of oak leaves made by the General's grandchildren while on Mt. McGregor, from the leaves which grew in the forest and fluttered in the breezes while the General was dying.

Let him rest there in peace beneath the shadow of the Egyptian obelisk which points back to a time before the sun of Liberty had arisen, and beneath Bartholdi's statute which points forward to the time when Liberty shall have enlightened the world and nations shall have learned to war no more. He was in many respects a typical American. Especially so, in that he was a friend of popular education.

Because he loved the people, he hated ignorance and superstition. In his celebrated speech at DesMoines he gave utterance to that noble sentiment, which, let us hope, shall forever remain the settled policy of our nation. Said he: "Encourage free

schools. Resolve, that the State or nation, or both combined, shall support institutions of learning sufficient to afford to every child growing up in the land the opportunity of a good common school education, unmixed with sectarian, pagan, or atheistic tenets."

The principals of Districts No. 36 and 37, in addition to the work prescribed by me, exemplified the principles of grafting and budding, doing the work in the presence of the pupils.

The principal of District 37, in order to impress on the minds of his class the immense destruction of forests for the supply of railroad ties, gave them some practical questions for solution and styled them

"*Arbor Day Problems.*"

1. The dimensions of a railroad tie are, in the average, 8 feet x 7 inches x 8 inches; what part or per cent. of a C. is a tie, and how many ties are needed to make a C.?

2. Average number of ties per mile is 2,500, which equals how many C.?

3. How many ties were in the hundred thousand miles of railroad in the United States in 1882?

4. How many C. will they equal?

5. If they all were piled C. fashion, how long would that pile be?

6. The average life of a tie being six and a half years, how many new ties are needed every year for 120,000 miles of railroad?

7. An acre of regular wood land, yielding 500 ties, how many acres of woodland are needed every year to supply the want?

8. To grow trees to the size necessary for ties will require an average of about thirty years; how many acres of forest are therefore necessary to keep up the supply of ties for all the railroads of the United States?

9. Ohio has 4,000,000 acres of woodland; what per cent. is that of its area?

10. If all the woodland in the United States equals 35 per cent. of the area, how many acres does that equal?

11. If the leaves of the Washington elm cover 200,000 square feet of surface, how many acres does that equal?

12. If one-third of the area of New Jersey be woodland, how many acres does that equal?

13. How many acres of regular woodland are needed to keep up a constant supply of ties for all the railroads in New York? (1,700 miles in 1881.)

14. In 1872, New Jersey had 1,265 miles of railroad in opera-

tion, in 1881, 1,700; if the same ratio of construction is kept up, how many ties are needed in 1890?

15. If the United States in 1880 used 145,000,000 C. for fuel, how many acres of woodland, allowing an average yield of forty cords per acre were required?

16. 75,000,000 C. used for charcoal in that year required how many acres?

17. Delaware producing three million baskets of peaches per year, what is their value to the State at fifty cents a basket?

18. If the fruit grown on New Jersey soil has a value of $1,500,000 per year, what portion of this, according to its area, would come to Bergen county?

DIPLOMAS AND CERTIFICATES OF MERIT.

Three hundred and eighty-eight pupils from forty-six schools were recommended by the Township Boards of Examiners to receive diplomas and certificates of merit, to wit:

28 First Grade Diplomas, an increase of 18.
92 Second Grade Diplomas, an increase of 55.
268 Certificates of Merit, an increase of 33.

This is an increase of two schools and one hundred and six pupils over the previous year.

The time for holding the examination was ordered later by a vote at the Teachers' examination, and, although it prevented a few schools from participating, on account of being closed, it has given better satisfaction, and will have a tendency toward keeping these schools open longer.

LIBRARIES.

Districts 3, 33½ and 63 have made their first application. Districts 1, 4, 6, 12, 25, 27, 28, 31, 33, 36, 37, 40, 42, 45, 55, 56 and 21½ have made additions.

COMMENCEMENTS.

Commencements and closing exercises are held in nearly every district. The largest churches and halls will not seat those seeking admission.

This change has been a great factor in arousing the people to interest themselves in our public schools. Less trouble is experienced in raising money by district tax, as the patrons and taxpayers attend these local exercises, and appreciating them become more liberal.

It also prevents that jealous rivalry heretofore existing among

the higher schools, in competing for the leading essays at a county commencement.

District No. 31 held its promotion exercises for the junior grades on the 27th of June, and their commencement for the graduates on the 28th. On both days its large assembly room was filled with different auditors.

District No. 32 secured the new opera house, with a seating capacity for 600, and notwithstanding the pouring rain, the halls and stairways were packed, and crowds could not reach the entrance.

Englewood, Rutherford, Ridgewood, Closter and other places, experienced the same overcrowded audiences.

CONCLUSION.

I mentioned in my last report that in the near future, some of the subjects then forming part of the curriculum for rural schools would be omitted. This prophecy is being fulfilled. We have erased the subject of geometry from our program; reduced the study of natural philosophy to the science of common things; elementary algebra through quadratics is all that is required, and it is no longer essential for a pupil to cram his memory with a host of definitions in rhetoric in order to pass an examination in English composition, but we do exact some knowledge of punctuation, capitalization and letter-writing.

Superintendent Hoffman's remarks, in his report of 1887, with reference to country schools, are sound, sensible, scholarly and conscientious. "We do attempt too much in rural and ungraded schools." The pupils carry books beyond their capacity; the teachers know it; parents are not ignorant of the fact, and unless we correct this skimming through books, this superficial teaching, and hap-hazard supervision, they will eventually condemn us.

But the question arises, what shall we teach? How much of it? And who shall determine this?

I answer, a uniform course of study for our common schools should emanate from the State Board of Education. Make it simple, practical and psychological, and to a certain grade compulsory. Our present sixty-day compulsory act is a humbug in theory as well as practice.

If this could be accomplished, our annual examinations would have better effect, the confusion attending a change of teachers would be remedied, and a superintendent could assimilate his supervision with consistency.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent:

SIR:—My thirteenth annual report of the condition of the public schools of Burlington county for the year ending August 31st, 1888, is herewith most respectfully submitted.

The finances for the coming year are as follows:

Amount of interest from surplus revenue.....	$4,363.92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills district of Atlantic county, containing twenty-nine children.....	8.24
Amount from State appropriation of $100,000.	4,100.41
Amount apportioned out of the reserve fund by the State Board of Education.....	8,189.42
Amount reserved by the county, being ninety per cent. of the State school tax.....	73,704.82
Total amount apportioned among all the districts of the county.....	90,358.57
Amount apportioned to each child from the surplus revenue.....	.284016
Amount apportioned to each child from the State appropriation of $100,000.....	.267371
Amount apportioned to each child from the reserve fund of ten per cent. of the State school tax.....	.533999
Total amount apportioned to each child in those districts that have more than sixty-six children.....	5.668562
Amount of District School Tax voted to be used for the payment of teachers' salaries..	500.00

Amount of District School Tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.....	$9,982.00
Balance in the hands of the Township Collectors, to be used for building, repairing, &c..	2,680.69
Balance in the hands of the Township Collectors, exclusive of moneys for building and repairing purposes.....	15,665.54
Total amount for teachers' salaries, fuel and incidentals..... ...	106,524.11
Total amount for building, repairing, &c.....	11,662.69
Total amount for all school purposes..... ..	118,186.80

Number of children in the county, according to the school census of 1887, upon which the apportionment above was made.....	15,336
Number of districts that must receive $275...	10
Number of districts that must receive $375...	37
The average monthly salary for male teachers.	$51.98
The average monthly salary for female teachers.	$36.78
The value of the public school property in the county	$251,650 00
The school census.....	15,400
The number of children enrolled in the school register.....	9,818
Average number of children in attendance during the year.....	4,889
Estimated number of children attending private schools.....	1,812
Estimated number of children who attended no school.....	3,296
Number of children the school-houses of the county will seat.....	11,706
Number of male teachers in the county.....	38
Number of female teachers in the county.....	154

From the table above it will be seen that the enrollment in the school register is but sixty-three and eight-tenths per cent. of the census, and the average attendance during the year is but forty-nine and eight-tenths per cent. of the enrollment. The estimated number attending private schools is eleven and seven-tenths per cent. of the census, and the estimated number attending no school is twenty-one and four-tenths per cent. of the census. The seating capacity of the school houses of the county is seventy-six per cent. of the census. The average time for which the schools were kept open during the year is nine

and three-tenths months. One was kept open for twelve months; two for eleven months; fifty-one for ten months and upward; the one in District No. 4 for eight and a half months; the one in District No. 98 for seven and three-tenths months; the one in District No. 89 for seven and a half months; those in Districts Nos. 13 and 109 for seven months; those in Districts Nos. 94 and 103 for six and a half months; those in Districts Nos. 33, 83, 88, 100, 101 and 104 for six months; and the one in District No. 54 for five months.

The school in District No. 4 was closed for two weeks on account of the resignation of the teacher and the delay in getting another in his stead; those in Nos. 13 and 88 were closed for want of sufficient funds, they being but $200 districts. Those in Nos. 33, 54, 83, 89, 94, 100, 101, 103, 104 and 109, were closed for want of sufficient attendance to warrant the employment of a teacher for a longer time.

At the examination for teachers' certificates there were two hundred and twenty-eight applicants, 45.61 per cent. of whom were rejected. The result is as follows:

NUMBER OF CERTIFICATES GRANTED.

First grade to females	3
Second grade to males	5
Second grade to females	13
Third grade to males	17
Third grade to females	86
Total	124

NUMBER OF APPLICANTS REJECTED.

Males in all grades	9
Females in all grades	95
Total	104

The schools at Beverly, Bordentown and Mount Holly had pupils to pass the county diploma-grade examination.

Districts Nos. 11, 12, 14, 15, 31, 35, 41, 42, 45, 50, 52, 53, 55, 63, 69, 82, 87, 90, and 111 received library aid during the year. All of them, with the exception of Nos. 31 and 50, purchased books of reference and apparatus; Nos. 31 and 50 purchased the regular library books; Nos. 14, 90 and 111 drew the aid for the first time.

Ivins District, No. 6, repaired and refurnished her house by

putting in a new floor and new desks. The house is now comfortable and convenient, but it needs a new blackboard. The house in Georgetown District, No. 10, is in very poor condition, and so poor is it, both in structure and furniture, that it is almost impossible to keep a teacher in it; the present one is about resigning for this cause.

It is to be hoped that next year will see the District in possession of a new house and well fitted up with modern furniture. District No. 33 voted money to repair her house. Districts Nos. 38 and 39 should unite and form one district, and at Jacksonville build a new house for a graded school of two teachers. Mount District, No. 40, should replace her old furniture with other of modern style. The time has also come for Buddtown to build a new house; the present one is very far from being convenient and commodious. District No. 72 needs a new house, or her present one repaired and refurnished. Districts 91, 92 and 94 need new houses and new furniture. The house in Harrisville District, No. 104, has not been rebuilt, and the school is still taught in one of the private dwellings of the place. New Gretna District, No. 107, made general repairs to her building, and it is now in good condition.

Arbor Day was spent with a good deal of enthusiasm. The exercises consisted mainly of appropriate singing, recitations, readings and lectures. Thirty-eight districts sent reports of their doings; twenty-nine of these planted trees. In some cases the people turned out and brought with them an abundance of refreshments for the children.

Township meetings were held as usual for the settling of accounts, and the discussion of matters of interest to the cause; among others was the law relating to the refunding of the balances of money in the hands of the Township Collectors to the County Collector for reapportionment. Although there was some opposition to it at first, the trustees now accept it as a matter of course. It is a good thing, for now the increase of money will have the effect of raising the teachers' salaries.

The teachers' association held ten meetings during the year, and under the superior efforts of Mr. Wilbur Watts, County Examiner, Burlington, the members as a class were thoroughly taught double entry book-keeping. So highly did they appreciate his instruction and general treatment that they presented him with a very fine gold watch and chain. He is generally self-possessed; but on this occasion he was so entirely overcome by his emotions that he was scarcely able to respond a word. The members all enjoyed it as the best joke of the season. They felt that for once he was nonplussed.

The aim of the association is to do real substantial work, and

to this end they are willing to forego the presentation of specious methods. Next year the course of study will be English grammar, higher algebra and the use of logarithms. The County Superintendent will be the sole instructor; and he is determined that his efforts shall be commensurate with those of the authors themselves. Higher work would have been determined upon had it not been for the great influx of young and inexperienced teachers among us. In a great measure these have been taught to believe that there is everything in the methods of the new departure, and very little or nothing in the subject. But they soon learn from experience that subject must come first, must come last, must come all the time; for if taken in the proper spirit, it suggests its own method, and the only one that is applicable. Were it not that from time to time, on account of the inexperienced, we have to battle with the idea of methods, all our members would now be on their way rejoicing over the possession of great essentials.

For our justification in this opposition to the methods that are unwittingly pronounced so very good, we will directly see in what method consists.

In general our schools do fair work, but they could do very much better, were they provided with greater instructive talent. This will never be given until there is a universal demand at the instance of those having charge of the matter; but it seems as though these are content, and are not willing to break up, through a rigorous return to philosophic conservatism, the smooth, gentle, flowing tide of new departure, although they certainly know that all that passes current is not of transparent purity. They seem to fear to fathom the tide, lest through commotion the seeming transparency of the silvery surface be lost in the opacity of the oozy depths. But thanks to the inherent power and gravity of truth, that every flow has its corresponding ebb, and from the signs of the times, the crisis of a lull is approaching, when soon, through the swift ebb of thought, we may behold the complete devastation of the mushroom growth of method lining the bare banks of the new d. parture. coursing the virgin soil and heavily wooded shades of eternal philosophic fixity. Then and not till then will the popular will, through the sad lesson of reversion, become wise and conservative, and demand genuine instructive talent for her school-rooms.

Let us now see in what method consists. First we must know that method, if it is to be worth anything, must be definite, fixed and consistent in its notation; general in its application to all the topics of the subject, whether their dependence be simple and close or abstruse and distant; comprehensively powerful for ease and mastery; and as abiding as the subject—even eternal, as truth itself; in a word it must be rigorously scientific.

As an example, we will take for our subject the grammar of common language. In it there can be but one method, from the fact that the fundamental definitions must meet the demand of the syntactical and monotactical structure of each and every word in any composition. And since there are but seven kinds of the former, and really only one of the latter, there can be but eight definitions of structure. These words in structure are termed parts of speech, hence these definitions are those of the parts of speech. And for the sake of the particular relation, dependence, government and agreement of these parts of speech among themselves, there must follow the sub-definitions of etymology, and the obligatory rules of syntax, when the subject is complete.

Now to learn it with little or no difficulty, it must be studied in the order or method in which it is written.

First then must come the syntactical and monotactical structure of each word, and this can generally be taught in a half dozen lessons. This once known, the fundamental definitions will be at once received and appreciated as so much corollary matter. As the general syntax was learned first to suggest the fundamental definitions, so the obligatory rules of syntax for the conditions of relation, dependence, government and agreement, must next be taken as so many independent propositions to suggest and demand the particular definitions in rigorous parsing. A little practice in this suggestive method of parsing will beget the ability and confidence of the most exact critics, for the detection of erroneous, and the employment of correct syntax. In this way no step is learned until it is immediately needed in application, thus avoiding labor in vain through loss of memory of previously committed matter. Any change in this treatment for the sake of a new departure would be the destruction of method and an imposition upon the unwary credulous.

As a second example we shall consider arithmetic In it we have but one method, and that is called the Arabic. It is so simple, consistent, comprehensive and powerful, that even the little child may run and read. Beyond the notation it chiefly consists of the art of applying the six fundamental rules of addition, subtraction, multiplication, division, involution and evolution. The general topics are fractions, ratio, proportion, per centum and series; while the special or particular ones are denominate numbers, interest, discount, annuities, stocks, &c., &c.

The first thing to be taught to the child is the easy passage from the concrete to the abstract, in the four fundamental rules, in order that he may properly appreciate the abstract existence of the tables. In this teaching there should be nothing apish on the part of the teacher; on the contrary he should assert his

own individuality by drawing from his own original resources, and this would stamp his character both as a man and a teacher. Then comes the thorough committing to memory, line by line, of these tables—the privilege and duty of the child alone; and for verification and expertness he should perform a great number of appropriate abstract examples.

In this way he would gain intellectual confidence commensurate with his advancement, no mean or trifling acquisition, yet an acquisition wholly lost sight of by all those trying to ape some others given up to the concrete of the kindergarten. Such teachers should be driven from the ranks of the profession as incapable of individual, manly thought. Having in this way learned the tables, and at the same time gradually used them in the application of the rules to greater numbers, the child is prepared to enter upon simple analysis, or the relation of simple integral concrete numbers. After a few simple examples of reduction from unity to plurality, and vice versa, you would be astonished to hear him suggest the passage from the concrete to the abstract. With the practice on a number of simple examples, both concrete and abstract, for expertness, he is forever in possession of the basis for fractional analysis, which differs from the other only in the magnitude of the units; these being fractional, they, integral. Here, again, without particular dictation or command, the topic just finished suggests and demands fractions, the next immediate topic. In this, for the introduction of the subject to the mind of the child, there must be certain necessary definitions, and they are given and illustrated in the text-book or treatise. These gone over and committed to memory through the appreciation of the illustration, are for the time being his; and in order that their abstract worth may become part and parcel of his intellectual nature, he must have the privilege of individually making some illustrations in similar examples.

Now perfectly prepared, he goes on from conquering to conquer. With his acquired principle of reduction, together with the fundamental rules, applied under the limitations of the definitions, he easily masters fractions. And since ratio, and proportion, the equality of ratios, depend upon fractions limited in form and meaning by a few definitions, there is nothing new to be learned save in the latter, the application of a single simple abstract principle immediately resulting from a reduction of the ratios to a common consequent, a reduction already gone over in fractions. The problems under this topic, both concrete and abstract, are the same as those in analysis, and it is not long ere the child sees the great advantage of proportional over fractional form in the aggregation of the simple steps of the gradation.

Per centum differs nothing from analysis, except the limitation in the reduction, by virtue of the definition requiring the constant basis to be hundredths, and so long as there is an adherence to this base, the child discovers no difficulty, but when the new departure substitutes variability for constancy of base, double reduction is required, and both teacher and child become lost in the maze.

By virtue of the definitions, series are very explicit and have laws and rules unto themselves, and so long as the definitions are kept in view, there is nothing but ease in the deduction of the few given rules of each kind. And here it is to be observed that these rules are nothing more than the formal expression of the suggestions that the closely connected steps of the solutions of problems beget, and were it not for a demand of formal solution, the rules would be unnecessary to the topic. Whenever the principles and rules of general topics are subjected in application to the definitions and restrictions of concrete problems, in denominate numbers, interest, discount, annuities, &c., &c., special arithmetic is the result, and in this there is no method to be followed except the fixed nature of the subject.

Now from the examination of arithmetic we see that the steps of the topics, and the topics themselves, are so consecutively and closely written that it is wholly impossible to interpolate another step or topic in the whole gradation. This is the only method of arithmetic known, and it is inherently written in every text book on the subject. And any attempt through lecture or teaching effort, different from this scientific one, and wanting in the essential conditions of the definitions, is a sham and a fraud.

As a third and more comprehensive subject, we will slightly consider geometry. In it we have three methods; the common, the analytic and the vector. Each and every one of them has its own notation and language, and although they separately employ algebra in deducing results each one has its own vocabulary to define its signs as to extension or restriction of meaning. As an example of the extension of meaning attaching to the signs, take the sign plus. In the common method it merely signifies aggregation; in the analytic method it signifies not only aggregation but direction also; in the vector method, in addition to aggregation and direction, it sometimes signifies nullification, as in the sum of the vectors of the sides of any polygon taken in the same order or direction of contour; or it signifies that the sum of the vectors of any number of sides of a polygon taken in one order or direction is equal to the sum of the vectors of the remaining sides taken in the opposite order or direction; or the subtraction of a sum of negative vectors from a sum of positive ones is, in the case of the polygon, a sum of positive vectors,

which is equal to zero. This is sufficent to show the distinctive difference in method. The work in any one of these methods is the same throughout, no matter how simple or complex the nature of the problems considered. So different are these three methods from each other that they seem to have nothing in common ; they are so different that a person may know all about one of them and nothing of the other two. From this we see that in teaching common geometery but one method is followed ; and to be strong in effort, one must academically know the subject in its every step—must know it in all its fullness.

In this we see that as method follows method, so their generality, comprehensiveness and power ascend in the scale of value. It could not have been otherwise, for the weakness of the comparative limitation of one suggested and demanded the strength of the extension of another, through the geometrical group. And the time has come when a fourth one of almost unlimited power should be added to it. Should the functional be soon completed to form the fourth of the group, comprehensiveness would be so great that volumes would be condensed into chapters, and chapters into lines. How different this spirit of method *after* method, ever ascending to infinity, from that of the new departure, that of method *in* method, a mere maze, rashly descending to the low level of the kindergarten !

What is true of these three subjects, grammar, arithmetic and geometry, is true of all others, and from the examination of these three it appears that to teach any subject from a given text-book or treatise, there is but one method to follow, and that is the one that the fullness of the subject suggested to the author. Hence, the teacher must put himself in the mood and spirit of the author at the time of writing, and reproduce the different steps in their consecutive order, in the presence and hearing of his interested pupils. And any one not in the possession of the subject in its entirety, cannot similarly reproduce the treatment, and the method will be vitiated in proportion to his imperfect phases of the topic.

In my reports of previous years, I made the general averages for the county of the monthly salaries of the teachers and of the number of months the schools were kept open during the year, by townships. I should have made them by districts, as I have in this report. And by looking over the reports for the year 1887 I find that I am not alone in the error, for nearly every superintendent in the State is with me, all with the exception of one, in the average number of months the schools were kept open ; and every one except four in the averages of the monthly salaries of the teachers. In the case of the time the schools were kept open, the error is but small, but in that of the monthly

salaries of the teachers the error is sometimes quite considerable. I believe that the form of the summary by townships suggested the method, and was the sole cause of the error, and I mention it that hereafter the superintendents may be on their guard to prevent its recurrence.

CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent:

The annual report of the condition of the public schools of Camden county for the year ending August 31st, 1888, is herewith presented.

FINANCES.

The amount of money from the State is $87,413.98; the amount of surplus revenue is $1,529.71; the amount of district tax ordered to be raised is $137,735.03, a total amount of $226,678.72 for all school purposes. The amount per pupil from the State moneys is $3.99. Taking out the $375.00 and the $275.00 districts the amount per pupil is $3.81. The amount of district tax is $12,053.16 larger than that of last year. It will be seen by the size of the district tax that the people understand the value of the public school system.

NEW DISTRICTS.

By the formation of two boroughs during the year two new districts have been made, Chesilhurst and Collingswood. In Chesilhurst a new school house is in course of erection; in Collingswood it was thought best to let the old arrangement stand for another year.

SCHOOL CENSUS.

The number of children of school age is 23,238, an increase of 1,334. The main increase is in the city of Camden and the township of Stockton, the increase in these being 1,298. Winslow township shows a decrease of forty and Delaware of thirty-three.

The rapid growth of the population in Stockton township and the establishment and settlement of villages and towns along the lines of the railroads make it necessary to erect more school-houses. The old centres of population are no longer centres; they belong to the sparsely settled portion. Indeed this gathering of the people in the villages along the railroads is working great changes, making valuable school-houses almost worthless for the purpose for which they were built. This is notably true of No. 3. It is also true of No. 24, in Gloucester township.

SCHOOL-HOUSES.

A very neat, commodious school-house has been built in Gibbsboro, No. 27. A room in a hall has been rented in No. 24, in the growing village of Clementon, to accommodate the increasing population. The upper room of the school-house in No. 31 has been furnished, and now two teachers are regularly employed. The people in Rosendale, No. 4, have voted to build another school-house, making the fifth in that district. With very few exceptions all our school buildings are suitable for school purposes and some are excellent.

SCHOOLS.

The work of the year has been very satisfactory, except in two or three instances. Our course of study and the examination towards the end of the year act as wholesome stimuli to teachers and pupils. Nearly all our teachers want to stand in the front rank, and the pupils want their schools to rank among the best. While the work we wish accomplished during the year is marked out, the teacher is left independent to accomplish that work by his own methods. No one method will answer every teacher.

Twenty-seven pupils passed a first-grade examination and received their diplomas. Twelve finished the advanced course and received certificates of honor. In Haddonfield an attempt will be made to introduce sewing and clay-modeling the coming year. Drawing has been taught in this and the other schools of the county for some years. Physiology and hygiene have also been subjects of study in all our schools for years.

LIBRARIES.

In some districts the teachers have been very earnest in adding to their libraries, so that now the nucleus of very valuable libraries has been formed. This is especially true of Nos. 12, 16, 18, 21, 26, 27, 30 and 39.

TEACHERS.

Outside of Camden and Gloucester cities, seventy teachers have been employed. With those cities two hundred and forty-one teachers have been employed. As a body they have been a very faithful, earnest, conscientious band of men and women, doing good work in training the boys and girls for future citizenship. Their work is their best praise.

At the meetings of the teachers' associations, attended by nearly all the teachers, very excellent lectures and addresses have been given by Principal W. M. Giffin, of Newark, on the "New Education;" Principal B. C. Gregory, of Newark, on "Reading Circle Work;" Dr. Nicholas Murray Butler, of the State Board of Education, on "Manual Training," and Dr. A. N. Raub, of Philadelphia, on "Language." At the last meeting State Superintendent C. W. Fuller was present and spoke warm words of encouragement to the teachers. The teachers' institute was held in Haddonfield. Efficient and very valuable aid was given to the teachers assembled by Dr. Edward Brooks, of Philadelphia; Superintendent William N. Barringer, of Newark; Professor Kenworthy, of Philadelphia, and Professor Glenn, of New York. Lectures were delivered in the evening by Rev. William Pittenger, of Haddonfield, on "Shakspeare's Play of Julius Cæsar," and by Superintendent William N. Barringer on "The Relation of the School to Society."

A very large proportion of the teachers are members of the Reading Circle and find the course of reading marked out a great help to them in their work. I think it would be difficult to find a live teacher indifferent to the claims of the Reading Circle.

The new rule adopted by the State Board of Education, permitting teachers to strive for higher grades of certificate without being subjected to perpetual examinations in branches in which a successful examination has already been passed, will prove to be very advantageous to the teachers. Already all the third grade teachers are looking forward to a second grade and the second grade teachers to a first grade. The stimulus given to the teachers to prepare themselves for the highest grade will help to make them better and brighter for all their work.

ARBOR DAY.

Arbor Day was celebrated in all of the schools of the county. In some districts trees were planted; in others where plenty of trees already surrounded the school house, exercises were engaged in, intended to teach something about tree culture, the addition to the beauty of the landscape by lines or groves of trees and the influence of forests on the rainfall and consequently on the fertility of the land.

EXAMINERS.

My assistants on the Board of Examiners have been Mrs. R. H. Strong, of Berlin, and Mr. C. S. Albertson, of Magnolia, both very faithful.

TRUSTEES.

The trustees of some of the schools have been very diligent in visiting their schools, but some have failed to make one visit.

CONCLUSION.

Acknowledgment must be made of the courtesy of the Board of Education of Camden City in granting the use of the E. A. Stevens school house for examinations and teachers' gatherings and of the Young Men's Christian Association of the same city in granting the use of their hall for the meeting of the teachers' association.

Both the pulpit and the press have been valuable allies in pushing forward the work of education. Too much praise cannot be given them.

CAPE MAY COUNTY.

VINCENT O. MILLER, SUPERINTENDENT.

To Hon. Chas. W. Fuller, State Superintendent:

I herewith present my annual report for the school year ending August 31st, 1888:

We have received from State School Tax and $100,000.00 appropriation	$15,217 22
Township Tax	3,204 50
Surplus Revenue	740 96
District Tax, (teachers' salaries)	4,609 32
District Tax, (building and repairs)	4,449 25
Total school money received	$28,221 25
An increase over last year of	$3,911 62

The average salary paid to male teachers is $55.11, an increase over last year of $6.63 per month; to female teachers $32.71, an increase of $3.49 per month.

Our school houses are, with a few exceptions, in good condition, and some of these are being replaced with new ones, or extensively repaired. The poorest house in the county, District No. 23, is to be superseded by a modern structure.

Despite the fact that the examination questions were harder than ever before, the graduating class was unusually large, and the commencement exercises by the pupils were of a highly creditable character.

Indeed, there has been gratifying progress made by the schools in almost every instance.

Forty-three candidates for teacher's certificates presented themselves during the year, thirteen of whom were rejected; four candidates received first-grade certificates; five received second-grade and twenty-one third grade.

Messrs. D. C. Vanaman, of No. 26, and E. C. Cole, of No. 13, are still on the examining board.

All the schools in the county have been visited at least twice during the year.

CUMBERLAND COUNTY.

JOSEPH MOORE, SUPERINTENDENT.

Dr. Moore died before this report was due.

ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

To Charles W. Fuller, State Superintendent :

In obedience to law, I have the honor to present this report concerning the public schools of Essex county.

The schools in Newark city are under the charge of Superintendent William N. Barringer; in Orange, of Superintendent U. W. Cutts; those of the townships are under the immediate supervision of the County Superintendent.

The children are distributed as follows:

	Newark.	Orange.	Townships.	Total.
On census roll	50,847	4,962	12,419	68,228
On school register	23,214	1,768	7,589	32,571
Average attendance	15,687	1,293	5,145	22,125
In private schools	11,301	1,700	2,310	15,311
Attending no school	16,332	1,494	2,520	20,346

The percentage of attendance of the children of school age is as follows:

	Newark.	Orange.	Townships.
On school register	45	35	61
Average attendance	30	26	41
In private schools	22	34	18
In no school	32	30	20

The "private schools" are chiefly parochial, which have steadily increased for several years, the authorities in the Roman Catholic Church insisting that all parents in that communion shall send their children to the parish school.

About thirty per cent. of the children in the county are in "no school." The so-called compulsory law seems to be altogether inoperative.

Permit me to call your attention to the high "average attendance" in the townships. Great efforts are constantly made to prevent tardiness and absence, and with increasing success. I have occasionally mentioned schools that have succeeded in this respect. Another one now deserves this notice. District No. 13, Caldwell, a large country district, reports an average attendance of ninety-five and four-fifths per cent. for the six departments, while the academic department attained an average of one hundred per cent.

The following amounts have been received to maintain the schools during the year:

	Newark.	Orange.	Townships.	Total.
From the State	$226,798 51	$23,126 52	$58,906 62	$308,831 65
From district and township tax	33,670 58	1,352 13	42,920 00	77,942 71
Total	260,469 09	24,478 65	101,826 62	386,774 36

East Orange is the only township that raises a township tax for the support of schools. It regularly votes five dollars for each child of school age.

For reasons that were not only satisfactory but almost imperative, I used the discretionary power given the County Superintendents regarding balances, and directed the collectors of the several townships to retain to the credit of the districts the balances of State moneys due them. These balances were in all cases small, and the school officers had not managed to save the money by paying small salaries to the teachers. Besides, it is very desirable that a balance should stand to the credit of a district at the beginning of the school year, in order to pay the salaries of teachers until the district tax has been collected.

There are four $375 districts in this county, and one $275 district. These are in the outlying parts of the county, where the population has not increased for twenty years. In fact, in two districts the number of children has decreased twenty per cent.

As regards school houses: In the cities they are "very good." In the thirty-five districts there are forty-three houses, none of which are "very poor" or even "poor;" two are "medium;" seven are "good;" thirty-four are "very good." One new one has been built, and one enlarged. All are kept in good condition. But all are not well ventilated. The chronic difficulty of supplying fresh air to school children without inflicting dangerous draughts upon them, is increased in those buildings that are heated by steam pipes. As no fresh warm air is regularly supplied to the rooms, the teacher and pupils breathe the same air over and over again, with results too well known to need description. Successful methods of ventilation have been introduced into a few schools, but the great majority suffer from lack of it more than they do from the winter's cold.

In the schools of the townships there are one hundred and sixty-three teachers employed. Most of these are well educated for their work, as the following statement will show:

Number of graduates from college	21
Number of graduates of New Jersey State Normal School.	19
Number of undergraduates	6
Number of graduates from Normal Schools elsewhere	37
Number of graduates from high schools and academies	47
Number not graduates	33
	163

I have spoken in former reports of the high degree of efficiency in the school-room shown by most of these teachers. I

wish to repeat and emphasize this statement, for the past year, and to express the hope that the day may not be far distant when this efficiency may be recognized in the granting of teachers' certificates.

Mention should also be made of the large number of teachers who are making progress in their profession by special reading and study. They avail themselves of the opportunities offered in New York City, on Friday afternoons and Saturday mornings, for attending lectures addressed especially to teachers, for which they pay regular tuition fees.

Progress has been made in manual training in several of the larger schools. Montclair still leads the van, and is every year making advances. Others of the large schools are progressing finely, while others are conservatively waiting to see what will be the final success of their neighbors.

From this brief report, and from a study of the statistical tables for the county, it will be seen that there is a steady and substantial growth in our school work, while at the same time there are important problems presenting themselves for our solution.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To Hon. C. W. Fuller, State Superintendent:

I have the honor to submit my twenty-second annual report of the schools in Gloucester county. The following is a condensed statement of my statistical report:

Amount of money received from the State..... $47,775 25

Amount of money received from surplus revenue...	$1,811 50
Amount of money received from district tax for salaries.....	4,678 80
Amount of money received for building and running expenses.....	15,894 39
Amount of money received from all sources.....	70,159 94
Value of school property.....	140,310 00

Number of children included in census.....	7,731
Average number of months the schools have been open	9.5
Number of children enrolled.....	6,208
Number of male teachers employed.....	34
Number of female teachers employed.....	84
Number of districts in the county.....	65
Number of $275 districts.....	11
Number of $375 districts.....	18
Average monthly salary of male teachers.....	$56 03
Average monthly salary of female teachers.....	34 75

SCHOOL-HOUSES.

A new building was erected in District No. 1, (Woodbury), during the summer, for the benefit of the colored people residing in Jericho, a part of the district too far from the other schools. A very neat and comfortable building has taken the place of the old eight square in No. 28, (Harmony), located in the upper part of Mullica Hill. Arrangements have been made to build an addition to the house at Pitman Grove, No. 38, but it has not been done on account of some trouble in the district.

Glassboro, No. 41, has furnished four rooms with new modern furniture during the summer vacation, and now we can report the entire building (eight rooms) seated with modern furniture.

SCHOOLS.

The attendance at the schools was not as good as last year, owing to sickness of both teachers and pupils, and the excessively bad roads during the winter and spring.

The examination of the schools was held in March. The number of pupils graduated was thirty-nine. Seven of these were in District No. 1, three in No. 17, three in No. 27, one in No. 30, eight in No. 31, one in No. 33, two in No. 41, four in No. 43, four in No. 54, four in No. 57, one in No. 64, and one in No. 65.

Commencement exercises were held in many of the districts, which were largely attended by the friends of the graduates. The crowd was so great in Woodbury that the City Hall was

found to be too small, and at the last moment the Opera House was secured and that was soon filled.

Night schools were successfully conducted in Woodbury, Glassboro, Clayton, Williamstown and Swedesboro, and one at Janvier by private subscription and volunteer teachers, in order that those who are compelled to work during the day might receive insturction in the common branches.

TEACHERS.

We have some very excellent teachers, and as good as can be found in the State, earnest, conscientious workers; these are all members of the reading circle and faithful in their attendance at the meetings of the association.

Two more of our good teachers have been called to better positions, one to Moorestown and one to Bridgeton—Mr. David Davis and Mr. E. J. Hitchner. These gentlemen did good work in their respective fields of labor, and were always willing and on hand to assist in all work that would advance the educational interests of their county.

No institute was held during the year, but our associations were regularly held and were well attended. Much interest is taken in the N. J. S. T. R. Circle. We have nearly one hundred members now.

Every Saturday during the winter about forty teachers met in the morning for the purpose of being better prepared to teach book-keeping. Prof. Kenworthy, through the kindness of the President of the College of Commerce, was sent without any cost to the teachers.

ARBOR DAY.

Arbor Day was well observed this year, although very few trees were planted, on account of the grounds surrounding most of our schools having already a large number of them.

Teachers' Examinations.—These were regularly held at the proper time. We have examined during the year one hundred and forty-four candidates for teachers' certificates. Eighty-four certificates were issued—two of the first grade, seven of the second grade and seventy-five of the third grade. There were sixty who failed to receive certificates.

HUDSON COUNTY.

GEORGE C. HOUGHTON, SUPERINTENDENT.

To the Hon. C. W. Fuller, State Superintendent:

DEAR SIR:—Submitting herewith my Third Annual Report of Hudson county, I take great pleasure in assuring you that the Department of Public Instruction has every reason to rely with confidence upon the efficiency of the corps of teachers engaged in the several districts of the county. There is a manifest determination on the part of the principals to bring their schools to the standard work and keep them well up to the work. "Book-teachers" find themselves holding their positions by the slightest tenure, and losing caste in their profession. The most approved methods in primary and other work are the *sine qua non* in the majority of cases, and I am looking forward to the institute which you have appointed for the 16th and 17th of November, in this county, with great hopefulness, assured, as I am, that it will very materially aid in pushing to the front those who design to teach by imparting knowledge rather than by making the pupils learn lessons. In this work the Reading Circle was very helpful, and I regret that the younger teachers have not so generally made use of the Reading Circle during the past year as they ought. I have issued a circular letter to all teachers of the third-grade, who have been teaching for three years, urging them to prepare themselves for the second-grade examination, and those of the second-grade, who have taught under a second-grade certificate for six years, to prepare for a first-grade examination. I hope by this to induce them to apply themselves even more studiously to their profession than heretofore. Some have already placed themselves under a systematic course of instruction for this promotion.

In the First District Mr. Philips and his assistant are doing very much to raise the standing of their school, although there are many difficulties in their way. I can commend most fully the efficient management of this school.

District No. 2, Secaucus, under Mr. Brower and his teacher, has greatly improved during the last two years. The annex at the "Furnace" is no more than kept alive by reason of the uncertainty and irregularity of the pupils.

In South New Durnam (No. 3) Mr. Ferens, a progressive teacher, is ably assisted in his work in both schools, and the neatness and orderliness of the school-houses and pupils are very commendable. The No. 2 school-house has been enlarged and greatly improved.

North New Durham (No. 4) has not a suitable building, and is by no means an easy field to work in, but Miss Carmody is faithful, and the Trustees have made the school room somewhat more inviting than it was formerly.

East New Durham (No. 5) is another difficult post, but Mr. Phelen is a hard worker, and the school has improved during the past year.

District No. 6, Town of Union, has one of the largest and best equipped school-houses in the county—in the State. I have, in a former report, spoken more fully of this admirable school, and commend it as coming as near to an ideal school (building and management) as it has been my good fortune to visit. Mr. Otto Ortel is one of our foremost teachers, and Miss Curry and the assistants are most competent instructors.

Weehawken (District No. 7) under Mr. Kernan, and Miss Havens and other assistants, is doing excellent work in a wretched building. I am glad to report that the Trustees are looking forward to a new and suitable building, to be erected during the coming year, so that all the classes may be under one roof and have proper heating appliances and ventilation.

Guttenberg (No. 8), under Mr. Smith, has a fairly good building, with spare room for an increase of pupils. Mr. Smith is a laborious man, and his school is the only one in the county that extends its hours of instruction to four o'clock in the afternoon.

District No. 9 has closed doors. It has been for years in an unfortunate condition, and I do not see any remedy. There is a considerable amount due from the larger tax-payers of that part of the township, and no appropriation is made for school purposes—the State appropriation is not sufficient to keep the school open for the year, and the township has absorbed even that in order that past indebtedness may be reduced. I have communicated with you separately from this report, in regard to this matter, and I strongly recommend a consolidation of the two Districts (9 and 10) in the township, with a centrally situated school-house that will accommodate the five hundred and fifty children that are in the township.

District No. 10 (Mr. Opdyke) is doing well—much better than for several years past. There has been added a new room to the building, and a new teacher to the corps.

West Hoboken School (No. 11) has now an annex, and Mr. Waters (a progressive man) is doing a most commendable work, and is ably assisted by Miss Neafie and an efficient and large number of teachers.

Bayonne, with its six schools (a new building having been erected during the past year) is advancing in its excellent work, and numbers many very superior instructors in its corps. I can commend most fully the primary and kindergarten work, and without disparagement to any of the other teachers in the least, I add the opinion that Bayonne is fortunate in possessing the valuable services of Miss Schafer.

Harrison District No. 16, needs more school-room accommodation. The building is overcrowded, and half sessions in the primary department are made necessary. Mr. Dwyer has the assistance of some very excellent teachers, and his design is to make the work throughout the school uniform.

Kearney District No. 17, is certainly making progress, although they are hampered by the abolishment of the Board of Education.

School No. 1, under Mr. VanAken, has greatly improved during the past two years. School No. 2, under Mr. Musgrave, in their new building, is doing better work this year, and School No. 3 (Arlington) is very steadily advancing in methods and results under Mr. Keynton.

The superintendents of Jersey City and Hoboken, in their separate reports, will not fail, I presume, to speak of the great necessity in those two cities for more school-house accommodations. Jersey City certainly needs three new buildings, and Hoboken must have *one* new building immediately, and will need another very soon.

I desire to add, as in my last report, an account of the introduction of industrial education in the city of Hoboken, and to say that the town of Union has begun the work of manual training in a minor way, and is preparing to introduce it on a larger scale. Other districts are now considering the subject, and it is expected that the new building in Weehawken will be erected with properly appointed space and appliances for some of the more important features of industrial education.

Last year I reported the successful introduction of manual training in Hoboken through the munificence and under the direction of "The Industrial Education Association of New Jersey."

In accordance with the requirements of the State law (1888), under which manual training is now established, "The Board of

Trustees" was regularly organized, February 20th, 1888, by his Excellency, Governor Robert S. Green.

The following properly authorized representatives from the various public bodies were duly accredited:

From the State Board of Education—Hon. Charles W. Fuller, State Superintendent; Prof. Archibald Alexander.

From the Board of Education of Hoboken—Mr. John Reid; Mr. David E. Rue, City Superintendent of Schools.

From the Mayor and Council of Hoboken—Mr. Thomas H. McCann.

From the Industrial Education Association of New Jersey, the subscribers to the funds—Mrs. Martha B. Stevens, Rev. G. C. Houghton, County Superintendent.

The Governor, by virtue of his office, being president, *ex-officio*, of the Board, the following other officers were duly elected:

Vice-President—Rev. G. C. Houghton.

Treasurer—Mr. T. H. McCann.

Secretary—Mr. David E. Rue.

The Board decided to continue the instructions which the Industrial Education Association had been conducting in the public schools since December, 1885, and the teacher employed by that body was re-engaged.

The Treasurer of the Industrial Education Association turned over the entire balances in his hands, being $871.55 belonging to the Association, $1,800 appropriated by the city of Hoboken in 1887, and $4,079 appropriated by the State, making in all $6,750.55. The city of Hoboken appropriated, since June 1, 1888, a further $500, which has since been duly paid but has not been duplicated by the State. As it was not contemplated using all the funds during the year, $5,000 was deposited on call in secure banking institutions at interest.

Full particulars as to the organization and equipment of the schools now in operation under the authority of this board, are given in the following report in detail of the special committee appointed to organize the industrial classes:

"*To the Board of Trustees, New Jersey Industrial Education Association, City of Hoboken:*

"Your committee appointed to organize the industrial classes, would respectfully report that the following teachers have been engaged until June 1st, 1889, with the privilege on the part of the Board to dismiss them at any time if in your decision it is for the interest of the school so to do.

"Mrs. D. E. Rue. Salary, $60 per month. Teacher in plain sewing.

"Miss Amelia Harms. Salary, $20 per month. Teacher in embroidery.

"Miss Jeannette Palen. Salary, $50 per month. Teacher in drawing, modeling in clay, wood carving.

"Miss Elizabeth Huger. Salary, $50 per month. Teacher in domestic economy.

"Mr. Edward Healy. Salary, $75 per month. Teacher in wood working.

"Mr. Patrick Sullivan. Salary, $5 per month. Janitor.

"Mrs. Drewes. Salary, $10 per month. Janitress.

"Mrs. Rue teaches plain sewing to 2nd, 3rd, 4th and 5th classes in each of the grammar schools, devoting an hour to each class and visiting one public school each day.

"Miss Harms teaches two classes composed of young ladies of the high school, giving each class one lesson a week. Her days of tuition are Mondays and Thursdays, from three until five P. M. Her class is held in the basement of public school No. 4.

"Miss Jeannette Palen teaches, in the basement of public school No. 4, boys sent to her from each of the four grammar schools. She gives to the boys studying wood working under Mr. Healy, every other week, a lesson in mechanical drawing which is intended to be complementary to his lessons in wood working.

"Mr. Healy gives lessons in wood working in a room in Martha Institute. This room has been fitted up by your committee with eighteen benches of approved model; to each is allotted a complete set of tools, thus enabling the teacher to instruct a class of eighteen. The boys are sent to this class from each of the four grammar schools, each pupil receiving two lessons a week.

"The class in domestic economy is held by Miss Huger, in a room adjoining the wood working. Ten complete miniture kitchens have been arranged and fully equipped, and on each school day at 1.30 and 3.30 P. M. Miss Huger receives a class of girls from the four public schools.

"Each Friday is devoted to the instruction of the pupils of private schools.

"All the classes are in full operation, and both the teachers and children evince the liveliest interest and enthusiasm in the new work. The pupils for the industrial school are selected from the various classes of the public schools with reference to their standing and grade, preference being given to those most advanced.

"It is the testimoniy of the teachers that the hour devoted to the industrial instructon in no way interferes with the progress of the pupils in their ordinary public school work; but on the

contrary, the change of method and subject seems rather to refresh and invigorate the children.

"The following is the number of pupils of the public schools now being taught in industrial studies:

Mechanical drawing	150
Clay modeling	75
Wood carving	75
Plain sewing	630
Embroidery	70
Domestic economy	300
Wood working	150
Total	1450

"In the arranging and equipping of the classes and in the selecting of the teachers, your Committee was very kindly and ably assisted by Dr. Nicholas Murray Butler, President of the New York Industrial Education Association, and a member of the State Board of Education of New Jersey.

"With some few exceptions, all the apparatus, appurtenances and tools have been purchased. It was found necessary to do some needed repairs to the rooms and to re-arrange the plumbing and gas in the Martha Institute so as to conform with the requirements of the school in domestic economy; but all the furniture and apparatus have been so constructed that they can be easily removed.

The following is a statement of the expenses incurred by your Board to date:

For furniture, tools and apparatus	$915.84
For salaries and material	669.59
For rent, stationery, and miscellaneous	197.59
	$1,783.02

"Application has been made by your committee to the Trustees of the Martha Institute for another room in which to place Miss Palen's class; the basement room now used in school No. 4 is so poorly lighted that we recommend the removal of her class as soon as other quarters can be secured.

Respectfully submitted,

G. C. Houghton,
John Reid,
T. H. McCann,
Committee."

The curriculum now in complete operation is as follows:

COURSE IN PLAIN SEWING.

1. Even running and stitching stitch.

These stitches are taught on a square of unbleached muslin; the child draws a design, and follows the lines with even and regular stitches; on this model the initial of the child is drawn and stitched. An explanation of the materials used and the growth and manufacture of cotton is taught.

2. Paper cutting and folding on squares of colored paper.

a. Folding and cutting of the true bias.

b. Folding and cutting of the fell bias.

c. Turning down of a quarter of an inch fold on the four sides of the paper.

d. A narrow fold is turned down and this fold is turned over again on the four sides; the cut out and mitred corners are taught on this model.

An object lesson on colors is taught in this grade.

3. Overhanding on striped calico.

The child is first taught to fold over the raw edges, and then to baste these folds together with an even basting stitch. The striped calico is used because the stripes aid the child's eye to turn a perfectly straight fold.

4. Hemming on unbleached muslin.

The child was taught on the paper how to turn the folds evenly. Red thread is used on this model, and all the stitches must slant in the same direction; great care is taken in basting the folds.

5. Hemming on white muslin.

The child first turns two narrow hems, then measures, bastes and sews an inch wide.

6. One back and two running stitches, and overcasting seam on unbleached muslin.

This seam is basted a quarter of an inch from the edge, and under this the back stitch and two running stitches. The ravellings are cut from the edges and they are overcast with stitches not too close together. Red thread is used on this model.

7. Running by a thread on the unbleached hemming model. In running, two threads are taken up and two skipped.

8. Felling on unbleached muslin.

A seam of this kind must always be sewed with the grain of the muslin, otherwise it will ravel. The first seam is basted, one edge of the material an eighth of an inch above the other, and sewed with one back and two running stitches. The hem is turned under an inch at a time with the needle.

9. Gathering.

The gathering stitch is taught by taking up two threads and skipping four, then stroking the gathers. There are two ways of putting on the band; first, hemming band on both sides, taking up one gather to a stitch; second, stitching a band on, holding the gathers toward the sewer, then turning the band over and hemming on other side.

10. Buttonholes and sewing on a button.

The child is taught to cut the button-hole by a thread, to overcast the hole, work it with a button-hole stitch and work a bar at the inner end. The button is sewed on the same model.

11. Gusset.

12. Herring-bone stitch on flannel.

13. Darning stockings.

This is taught on stockinet. The hole is darned on the wrong side, first with the up and down of the stocking, and then across, leaving short tops of the cotton at the ends to allow for shrinkage.

14. Darning on cashmere.

Four darns are taught—a criss-cross darn, cut darn, the usual three-cornered darn, and the torn darn, which is darned with the ravellings of the material.

15. Patching.

This is taught on striped calico because the patch will be exact if the stripes match.

16. Hem-stitching and feather-stitching on linen.

Four kinds of feather stitching are taught on this model.

17. A child's drawers.

In making this garment nearly all the stitches taught in the course are used. The child is taught to cut the garment by a pattern.

COURSE IN FANCY SEWING AND EMBROIDERY.

1. Outlining stitch.
2. To outline after pattern.
3. French knots.
4. Single feather stitch.
5. Double feather stitch.
6. Solid embroidery on linen.
7. Solid embroidery on flannel.
8. To embroider on felt.
9. To embroider on plush.
10. Cross stitch on canvass.,

COURSE IN DOMESTIC ECONOMY.

1. Heat, fuel and fire.
2. Making and care of a fire.
3. Names of and care of kitchen utensils.
4. Food; its classification and chemistry.
5. Boiling.
6. Lesson in meat.
7. Broiling.
8. Roasting.
9. Frying.
10. Baking.
11. Invalid cookery.
12. Caring for invalids.
13. Care of food.
14. Laying the table.
15. Waiting on the table.
16. Table manners.

COURSE IN CLAY MODELING.

Constructing cubes, squares and many geometrical forms upon which a simple design is built, the whole class working from drawings made on the blackboard as the work progresses.

After facility has been acquired in the use of the clay and construction of forms, leaves from nature and simple designs to model from cast are given.

COURSE IN WOOD CARVING.

In wood carving, squares, triangles, &c., are first given to be cut in soft wood; it might be called an exercise in the use of tools.

2. Geometrical figures suggesting leaf forms.
3. Branches with leaves in hard wood.
4. Leaf and flower forms.
5. Borders in simple Greek forms and scrolls, followed by the carving of simple objects, boxes, foot stools, book racks, &c.

COURSE IN MECHANICAL DRAWING.

Students are first required to make drawings of simple objects, giving three views, afterward cutting and making the object in pasteboard from plans drawn.

Practical problems in constructive geometry are next given, gradually leading the student forward and at the same time facili-

tating his knowledge and use of the instruments required in mechanical drawing.

The problems are followed by the drawing of plans, sections, elevations and details of buildings and machinery.

COURSE IN WOOD WORKING.

The whole course includes twenty-five lessons. At each lesson a drawing is used, representing in plan and section the object to be constructed, and the pupil is instructed in the application of the various problems involved and in the use and care of the tools.

1. Sawing.

First, lessons are given in the use of the rule, square, chalk line; then follows the use of the cross-cut and rip saws, and the manner of filing and setting them.

2. Planing.

Instruction and practice with the jack and smooth planes, and the sharpening and setting of the same. The use of the gauge, getting boards to size, and treatment of boards in wind and out of wind.

3. Chisel work.

Instruction and practice with the chisel; the use of the gauge, compasses, and problems in circles and angles.

4. Mitre frame.

Instruction and practice in the use of the mitre in mouldings.

5. Butt and mitre joints.
6. Cross lap joint.
7. End lap joint.
8. Mitre lap joint.
9. Slip mortise and tenon.
10. Through mortise and tenon.
11. Relished end mortise.
12. Blind mortise joint.
13. Keyed dovetail mortise.
14. Brace joint.
15. Tusk and tenon.
16. Legs and rails.
17. Door frame and panel.
18. Timber scarf.
19. Dowel joint.
20. Half-blind dowel joint.
21. Half-lap dovetail.
22. Half-blind dovetail.
23. Through-end dovetail.
24. Half blind end dovetail.
25. Box dovetailing.

The following report of the treasurer is respectfully submitted:

HOBOKEN, N. J., November 26th, 1888.

"*To the Board of Trustees, New Jersey Industrial Education Association, cityof Hoboken:*

"I have the honor to submit the following report of the funds of the Board, from May 7, 1888, (organization) to date.

RECEIPTS.

"From Industrial Education Association of New Jersey	$871 55	
From Mayor and Council, city of Hoboken.	2,300 00	
From State Comptroller	4,079 00	
		$7,250 55

DISBURSEMENTS.

"For salaries and materials	$669 59	
For furniture, tools and fixtures	915 84	
For rents, stationery and sundries	197 59	
Balance	5,467 53	
		$7,250 55

ASSETS.

"On deposit, First National Bank of Hoboken	$467 53	
On deposit, Hoboken Land and Improvement Company, on call at interest	3,000 00	
On deposit, Hoboken Savings Bank, on call at interest	2,000 00	
Due from State, (duplicate of Hoboken city appropriation, 1888.)	500 00	
Value of furniture, tools and fixtures, say.	900 00	
		$6,867 53

LIABILITIES.

"Salaries and rent due December 1st	$283 33	
Outstanding bills, say	150 00	
Balance, (net assets)	6,434 20	
		$6,867 53

Respectfully submitted,

T. H. McCANN,

Treasurer.

In conclusion we desire to testify to the able assistance and kind encouragement rendered our Board by all the city officials, and the prompt manner in which we were paid by the City Treasurer and the State Comptroller the moneys due from them.

The various classes are working harmoniously and efficiently, and from the expressions of commendation of citizens, teachers, parents and pupils, we feel certain the opinion is fast gaining ground with the public that this important branch of education is an indispensable adjunct to the public school system.

We are now discussing several important matters in relation to the extension of industrial methods, and feel certain of reporting in our second annual report much greater advancement."

You will, therefore, see by this account that great care has been taken in the establishment of this very important part of the public educational system of the Twelfth District (Hoboken) of this county, and it is my hope that like care will be manifested in other districts in the incorporation of manual training in the schools.

HUNTERDON COUNTY.

OLIVER H. HOFFMAN, SUPERINTENDENT.

No report has been received from this county.

MERCER COUNTY.

LLOYD WILBUR, SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent:

SIR:—I mentioned in my last report (which was also my first) that I did not deem it necessary to restate therein the particulars of the financial branch of my department of the county administration, as the figures were fully set forth in my statistical report which accompanied the written. For a still stronger reason I now repeat the intimation of a smaller need of fullness in the written report, as I have this time been able to prepare additional tables, supplemental to my regular statistical table, far more full and complete than I could furnish last year on account of lack of material then that I have this year been able easily to obtain.

For the sake of easy reference I will, however, here insert a very condensed synopsis of our present financial condition.

Amount of interest from surplus revenue for Princeton, West Windsor, Washington and East Windsor townships	$723.11
Amount from State appropriation of $100,000	4,757.61
Amount apportioned out of the reserve fund by the State Board of Education	7,731.53
Amount reserved by the county, being ninety per cent. of the State School Tax	99,103.76
Whole amount of State money	111,592.90
Whole money, including surplus revenue	112,316.01
Amount apportioned to each child from State appropriation of $100,000	.267371
Amount apportioned to each child from the reserve fund of ten per cent. of State School Tax	.434502
Amount apportioned to each child from the whole amount of State money in those districts that have more than sixty children	6.2075

The number of children in the county according to the school census of 1887.....	17,794
The number of children in the four surplus revenue townships—Princeton, West Windsor, Washington and East Windsor.	2,216

The year that has just passed has been one of almost uninterrupted prosperity. There has been a general awakening, and I am happy to be able to state that the new renaissance has largely taken the form of looking after the physical comfort and convenience of teachers and pupils. Many improvements and repairs —some larger, some smaller—such as new floors, new roofs, new walls, &c., have been made on the school buildings; and one of the districts, namely, No. 6, Hopewell, has been enriched by the construction of a school building of such surpassing excellence and merit that I feel that I cannot put the brief space to which this report must be limited to a better use than to largely occupy it in giving a somewhat particular description of the admirable structure. The dimensions of the building are 32 by 47 feet, with a lobby at each end 13 by 22 in size, thus giving a separate entrance to each school-room. It is two stories high and so divided as to give four rooms. On each side of each room there is a group of five windows, making the interior of the rooms as light as it is possible for rooms to be. There are two windows side by side in the lower part of the rear lobby and two similar ones on a side of each room of the second story. The lower rooms are divided by four doors which swing in the center so that the whole can be thrown into one. Set in each door there is a slate ground on both sides so that each slate answers for both rooms. The upper rooms are divided by five doors arranged with slates with double surfaces as below. Only one of these doors is set on hinges. The rest can be entirely removed when necessary. There is a cellar under the whole building in which there are both cold and foul air chambers for the Smead & Rutan system of heating and ventilation.

One of the teachers assures me that although she was troubled with a constant headache while in the old school-house she has been entirely free from that complaint since the removal to the new building. There is ample play-room in the large basement for the children on a cold or stormy day. The building and ground on which it stands cost the district fifty-five hundred dollars.

There are at least three other districts in the county that need just such a building and I have so minutely described what has, this year, been done in this one enterprising district, not only for the purpose of bestowing the meed of praise where it so justly

belongs, but also to give to those other three a sly hint to go and do likewise.

The observance of Arbor Day was universal and enthusiastic throughout the county, and after it was over I received delightfully written reports from forty-three different teachers descriptive of the pleasant doings of the day, which I transmitted to the State Superintendent as showing the alacrity with which the teachers respond to his orders and requests. The influence of Arbor Day, permit me to remark, reaches much beyond the mere planting of trees. It manifests itself in a more general interest in the good looks of the school grounds, felt by both old and young, and indeed crops out as a stimulant to an interest in the study of botany and kindred subjects. The effect of Arbor Day is decidedly civilizing.

The great utility and advantage of the Reading Circle seem at last to have fully dawned on the minds of our teachers; and they have lately waked up to its importance, though it must be admitted that in our county it has been a plant of rather tardy growth. In this, as in the adoption of every other means of improvement, our teachers meet with ready encouragement and counsel from our board of trustees everywhere, which, I must be allowed just here to remark, are, as a rule, made up of most admirable men—capable, earnest, honest, and in no way do they more clearly demonstrate their qualities that in the care and impartiality with which they select their teachers; and the result we see in a body of teachers that cannot be surpassed in fitness for their position and an honest desire to do their whole duty. They readily accept suggestions that promise any improvement in their methods or any benefit to their pupils, and they apply them with perseverance.

On the whole, I am sure that in general merit the schools of our county are fully abreast with the most progressive. In one respect only is their condition unsatisfactory, that is, in the matter of libraries. In this department, it must be confessed, there is a serious delinquency, and it extends both to the possession of suitable books and to a faithful use of those they have, and as to reports concerning them, that also is very seriously neglected. I hope, however, for great changes in this matter for the coming year.

Another year of testing of the operation of the law concerning balances has convinced me that the law is one of the best on the statute book. It begins to accomplish what no other law has done or could do. It is beginning, in the right way, that is, gradually to raise the salaries of deserving teachers everywhere; and of laws, as of men, I suppose it must be said "by their fruits ye shall know them."

Still in treading the tell-tale lines of that wilderness of figures constituting the statistical report, I cannot but regret to find too many large balances recorded.

As Scott says in speaking of the highwayman of the forest:

> "For in these wilds do those abound
> That are much better missed than found."

Still in some of the districts that have these large balances a second teacher will soon be needed, and that will supply a healthy depletion of the surplus.

I cannot close these hastily written lines without taking occasion to thank the district clerks and township collectors throughout the county for their unvarying promptness and attentiveness to all of the many matters, concerning which, during the year that is passed, I have had official relations with them; and, as every friend of the schools must, I am sure, feel like doing. I also thus publicly thank the press of the county for the space they habitually so kindly give to all matters relating to the important department whose welfare we all have so much at heart.

MIDDLESEX COUNTY.

H. BREWSTER WILLIS, SUPERINTENDENT.

C. W. Fuller, State Superintendent of Public Instruction:

In compliance with the requirement of law, I herewith respectfully submit my annual report of the condition of public schools in Middlesex county, for the year ending August 31, 1888.

STATE APPROPRIATION.

The increased amount of the State appropriation for the com-

ng year, and the prospect of its continuance for successive years, have infused new life and energy into teachers and school officers.

CENSUS.

The census reports were, with a few exceptions, promptly rendered, showing, however, in the aggregate, a diminished number compared with the former year.

FINANCES.

The amount of money voted for teachers' salaries exceeds that of last year, as also the amount voted for repairing and furnishing school houses. The report shows a large amount of balances in the hands of collectors of the townships; yet upon examination it will be found that the money due to any district, from the State appropriation, at the end of the year, barely suffices to pay teachers' orders for the first quarter's salary of the year following. Without such balances trustees are much perplexed as to ways and means of fulfilling their contracts with teachers.

REPAIRS.

During the last year a goodly number of school houses have been substantially repaired and painted; while a few have received additional furniture.

CERTIFICATES.

Four regular county examinations of teachers have been held. A larger number than usual of first and second grades were issued, in consequence of inducements offered, similar to those decided upon by the State Board in June last.

LIBRARIES.

By the official record in my office, forty-eight districts have received the State money for the establishment of school libraries.

ARBOR DAY.

In compliance with the School Law, due notice was given for the observance of Arbor Day. Suitable exercises were held in the schools, and in many instances the exercises were instructive and highly entertaining.

MUSIC.

Upon careful inquiry, it is ascertained that of the seventy-six schools, only twenty-six have singing at the opening exercises; and of these only seventeen have instruction in vocal music

About thirty schools have each an instrument (organ or piano), but in many cases the instrument in the school-house belongs to the Sabbath-school, and its use is not allowed in the day-school for fear of injury by the pupils.

About one-half of the teachers of the county are capable of leading the children in singing; perhaps one-third have some knowledge of instrumental music. It is to be regretted that more than one-half of the schools of the county are deprived of the cheerful and controlling influence of song—an influence potent upon the susceptibilities of the young, so softening to their minds, and so promotive of good order.

A teacher at the organ or the piano, leading the children in song, in which they can all join, has them in better command as a rule and succeeds better in the government of the pupils, than do those whose only resource is the rod or other punishments. Instruction and practice in music in our public schools is of sufficient importance to command the attention of school boards, if not of State legislation. An adequate knowledge of the principles of music deserves a place in the list of subjects included in a teacher's certificate.

CONTRACTS AND REGULATIONS.

Only fifteen teachers in the county have a contract in writing with the trustees, and only thirteen (including Perth Amboy and New Brunswick,) have written regulations for the government of the school adopted by the Board of Trustees. It goes without saying, that much annoyance and dispute would be prevented and much trouble saved to the State Superintendent and County Superintendent, were contracts between the teacher and trustees in writing, also the rules and regulations for the management of the school duly considered and signed by the Board of Trustees.

JANITORS.

Of the seventy-six districts, twenty-four provide a janitor for the care of the school building; thirty-three require the teacher to do janitor service, and seventeen compel the children to do the janitor work. In this progressive age it is not pleasant to see a teacher carrying coal or ashes as a preparatory part of her em-

ployment, and the requirement of it on the part of any community betrays a lamentable want of respect, both for the teacher and the school.

VISITATIONS.

In neglect of parents and school officers, in regard to school visitation and inspection, is a long standing complaint; but it should not on that account be unnoticed. Figures show that not more than one parent or guardian out of every hundred, and not more than one trustee out of every forty have, in this county, visited their school during the past year. This is an unfortunate condition of affairs; since, as a consequence, faithful and efficient teachers labor on without appreciation and encouragement, and incompetent teachers are retained in the position in spite of manifest unfitness. A public school to be successful must have something more than a building, enclosing teacher, scholars and desks. It must be aided and strengthened by public sentiment and by the hearty co-operation of parents and school officers.

VISITS BY COUNTY SUPERINTENDENT.

All the public schools of the county have been visited by me twice during the year; meetings of township boards have been held as required by law, and the various duties of my office carefully discharged.

In closing my report I wish to express my thanks to the trustees, teachers and the press for assistance rendered and encouragement given during the year.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent:

SIR :—I have the honor to report to you another year's work, for the school year ending August 31, 1888. Suffering under a sudden attack of illness when finishing my annual statement, I must ask to be allowed to make this preliminary as brief as possible.

As is my usual custom, for the sake of making more general the information which a place in the State report secures, I reproduce the factors which enter into my distribution of the school money, as in my schedule served upon the district clerks and the town collectors :

APPORTIONMENT OF SCHOOL MONEYS FOR MONMOUTH COUNTY FOR THE YEAR BEGINNING SEPTEMBER 1ST, 1888, AND ENDING AUGUST 31ST, 1889.

Number of children in the county, according to census of 1887	18,711
Interest from surplus revenue	$2,592.51
State appropriation from the $100,000	$5,002.79
Appropriation from the $5, or State School tax	$108,925.93
Total amount of school moneys	$116,521.23
$375 districts, having not more than sixty children nor less than forty-five each	18
Districts receiving each $275, having less than forty-five children each	7
Number of children in these twenty-five districts	1,211
Amount appropriated to the children of these thirty-seven districts	$10,675.00
Average per child, for the above	$8.0815
Number of children in the districts which number more than sixty	17,500

Amount from all sources to each child in the above districts..... $6.1627

The schools have, I think, quite sustained the excellence attained. That of Long Branch has enlarged its curriculum and increased its teaching force in a building not inferior to any in the State. This district has also put up a new school edifice at Seabright. Keyport has also increased its facilities and enlarged its teaching numbers. Asbury Park has enlarged its accommodations, and the enlargement is already almost fully occupied. The Freehold school has also received generous and handsome improvement, both of building and grounds.

Though my annual visitation of the School Trustees was as complete as ever, the lateness of the spring, and in consequence the harvest coming with "snatchy weather" proved adverse.

I think, in respect to the Library Reports, it might be wise to constitute, by regulation, the teacher as librarian, under obligation to report to the County Superintendent when the register report is rendered. The chief difficulty lies in the fact that the time would not be coincident with the close of the State fiscal year. But no possible interest could be adversely affected if the library act should limit the payment of appropriations to the period included between the last day of July and the first day of November. As the case now stands, owing to the inability of some of the clerks to furnish the correct figures, some of these reports cannot be regarded as trustworthy.

For the first time in my long experience, the painful duty has befallen me to serve on a teacher a writ of revocation of license issued by the State Department, the reason assigned being bigamy. Of course as a teacher this closed against him the doors of every public school in the State, yet for some time he continued to use the rural school-house for temperance exhortations, on which occasions with vehement and solemn protestations he would protest his innocence. The effect was a disastrous though temporary agitation of the little community. With the sober second thought came the better judgment of the people, upon which the man suddenly disappeared for parts unknown.

Three Reading Circles have been sustained by the teachers. Though with a small divergence from the same line the work has been done in the same spirit, and I think it due to the officers appointed by the State Circle to say that their zeal and labors deserve commendation.

As to such figures as enter into so-called statistics, all these being furnished the State in the minutest detail in my report, I shall refrain from reiteration in this place even by allusion.

MORRIS COUNTY.

B. C. MEGIE, SUPERINTENDENT.

To Charles W. Fuller, State Superintendent:

My first annual report of the condition of public schools in Morris county, for the year ending August 31st, 1888, is herewith respectfully submitted.

The New Jersey State School Laws provide for the education of all the children between the ages of five and eighteen years. Of this class in Morris county there are fourteen thousand two hundred and twenty. The one hundred and twelve school buildings will comfortably seat nine thousand eight hundred and twenty, but as the names of only nine thousand two hundred and eighty-nine were entered on the school register, room remained for the accommodation of five hundred and thirty-one more. Sixteen hundred and seventy-seven prefer private school instruction. The remaining three thousand two hundred and fifty-four have not attended school at all. Of those who have not attended school during the year, many were too young to walk to the school house when far from their homes, particularly during the past winter, which was one of unexampled severity. For some time before the great snow storm in March the country roads were almost impassable. A large number of children, however, have been employed in the various mills and factories of the county.

One hundred and seventy-three competent teachers, many of them of long experience, have been employed to instruct these nine thousand two hundred and eighty-nine pupils for a period of nine and a half months, at an expense of eighty-six thousand five hundred and seventeen dollars, including furnishing and repairing school buildings.

The regular attendants at school, with these advantages, have made commendable progress, and even the irregular and tardy ones we may hope have made some acquisitions above the permanent absentees.

LIBRARIES.

Sixty-six libraries, containing five thousand seven hundred and thirty books, adapted to the needs of the districts, have furnished suitable and useful reading matter and afforded valuable aid to further improvements.

EXAMINATIONS.

Two hundred and seventy-nine teachers and candidates have attended the quarterly examinations and one hundred and seventy certificates have been given: to males thirty-five; to females one hundred and thirty-five. One hundred and nine applicants failed to pass their examinations; males, twenty-eight; females, eighty-one.

SCHOOL-HOUSES.

Two new school-houses have been erected during the year—one, No. 29, at Hopatcong, and one in the new district of Mt. Tabor. Two others, not yet completed, are in course of construction—one in District 49, to take the place of an old stone building which for years has been unfit for use; the other in the new district of Butler, at a cost of $5,000 for a graded school, to accommodate the growing population of that flourishing village, a need which has been felt for some years past. Other buildings have been repaired and some furnished with new seats. The total value of the school property of the county is estimated at $287,000.

TEXT BOOKS.

With few exceptions, the text books in use in the several districts are uniform.

ARBOR DAY.

Arbor Day was generally observed throughout the county; choice trees were set out on school premises, and scholastic exercises held in the school rooms, consisting of compositions, music and declamations. Some of the compositions were exceptionally good.

CONCLUSION.

The closing examinations of a few of our graded schools, espe-

cially of Morristown, Boonton, Dover and Mt. Hope, were largely attended, and the graduates acquitted themselves with credit to their teachers and promise to themselves and satisfaction to their parents and friends.

On the whole, the school system is doing a good work in Morris county, preserving and advancing the substantial interests of the State, and justifying the amount of money and labor annually expended.

OCEAN COUNTY.

E. M. LONAN, COUNTY SUPERINTENDENT.

To Hon. Chas. W. Fuller, State Superintendent:

Again in obedience to law I have the honor to make the following report for the year ending August 31, 1888.

With one exception we have good school houses in our county. The inhabitants seem to vie with each other in regard to building first-class school-houses.

Last year we built three elegant houses, viz: at Manchester, Manahawkin and Point Pleasant. Point Pleasant school-house is a perfect gem. They have all the improvements and everything needful to conduce to the comfort of teachers and pupils. The building and furniture cost about ten thousand dollars.

The citizens of that rapidly growing summer resort (Island Heights), situated in District No. 32, have shown considerable zeal in the cause of education the present year. They have secured a lot and are erecting a very neat building, which will soon be ready for occupancy. They also voted to raise by special assessments sufficient funds to carry on their school for one year in order to become a separate district. I am still very much an-

noyed at the tardiness of District Clerks in forwarding their financial reports. At the time of my writing (September 28th), fifteen District Clerks have failed to respond to my request. I have written to them and am in hopes of receiving their reports very soon.

Examinations have been regularly held. I still retain my very efficient board of examiners.

Many applications are made for private examinations, but I have adopted a rule refusing any interference with the regular examinations.

I feel called upon to make mention of the marked progress made by some of our teachers in raising the standard of efficiency for school-room work. I would also call attention to the evil practice still existing to a certain extent of appointing persons (it may be a friend or some relative of a member of the school board) to teach who possess no qualification other than an amiable disposition and do not intend to become permanent teachers but act as stumbling blocks in the way of those who expect to make it a profession and have complied with the law. There are two classes of teachers in the ranks who usually fail of success, viz.: the very old ones who learn nothing new and forget nothing old, and who are too conservative to conform to the methods of the present mode of instruction.

The very young teachers may be earnest and zealous in their efforts, but owing to their juvenility they fail in most cases to appreciate their great responsibility.

During the year we have granted seventy-one certificates, viz:

To males, first grade	4
To females, first grade	2
Second grade, to males	8
Second grade, to females	4
Third grade, to males	20
Third grade, to females	33
Total	71

Arbor Day was generally observed by planting trees and appropriate exercises.

Our county teachers' asssociation met monthly, as did also our reading circle, each of which seemed to impart a new impetus among our teachers, judging from the enthusiasm of some of them, individually and professionally.

No institute has been held during the year. This year Prof. Lockwood and myself anticipate joining our forces and hold our institute at Asbury Park.

The schools have all been visited, and in some cases I have to report five visitations.

What a most excellent law was passed in regard to balances. Why, in many cases trustees employed teachers at an inadequate salary, while they were hoarding up the money for some indefinite purpose. Now they understand if they persist in letting their money accumulate they will lose it.

The State furnishes the money for teachers' salaries. We have a most excellent corps of teachers in our county; in fact we have a surplus and quite a number have secured positions in other counties. Our supply far exceeds the demand.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

To Charles W. Fuller, State Superintendent:

The time to interview the progress of educational gains in the county, during the school year just floated from existence, has arrived. What is the record? What is the interest manifested by the people in the public schools? How efficient have the teachers been? How enthusiastic in their work? Have the school accommodations been made better and enlarged?

When the new school law went into effect, in 1868, the county had a school census of ten thousand seven hundred and forty-seven, and the total amount of State funds appropriated was $4,660.37. The school census of the city of Paterson was seven thousand and ninety-three and the townships three thousand six hundred and fifty-four. The State School fund was only a *nibble* to the teachers. Two decades have passed away, and the school

census of the county now numbers twenty-five thousand six hundred and twenty. The State apportionment fund increased to $108,363.87. The apportionment to the city of Paterson from the State fund is now $78,860.98, and to the country, $29,502.89. The school census of the city of Paterson to-day is nineteen thousand and fifteen, and that of the country, six thousand six hundred and five. Within the year 1888, there have passed beyond the limit, *in age*, of the benefits of free State education, one thousand seven hundred and twenty. Another generation, numbering two thousand two hundred and four, have taken their places, are honored with a dignified position, the advantages of *free State education.* "The amount received from all sources," to sustain the public schools in the county, is $197,067.31. The estimated value of the school property in 1868 did not exceed $15,000, but the county can to-day point to an estimated value of $533,270.

The number of school districts in the county is thirty-seven; of school houses, sixty-five; male teachers employed, forty-five; female, two hundred and sixty; school departments, two hundred and fifty-five.

The school registers (valuable index to consult) record the attendance of fourteen thousand eight hundred and seventy-eight school children of school age. The estimated number attending private schools, two thousand seven hundred and seventy-seven; attending parochial schools, two thousand three hundred, and attending no school, two thousand nine hundred and ninety. In this table, every child in the county of school age is in estimation.

The reports made of the seating capacity of the county school-houses is worthy of attention.

In Acquackanonk the deficiency is	240
In Passaic City	1,320
In Little Falls	255
In Manchester	189
In Wayne	185
In Pompton	194
In West Milford	228
In City of Paterson	9,769
	12,380

Deducting the number attending parochial schools, 2,300, and the number attending private schools, 2,777, making 5,077, the deficiency in the seating capacity will be 7,303. This may be reduced still more, for many children do not attend the public schools at the age of five, nor do they continue beyond the age of sixteen.

SCHOOL VISITATION.

The schools have been visited twice in regular visitation, and a few, from circumstances, oftener. It is a pleasure to meet the school children—to see their cheeks aglow and brighten up with smiles—to hear the hearty salutation "glad to see you; glad you have come." It is gratifying to hear their recitations, to mark progress, to observe order and cleanliness. They expect to be encouraged, and to have the opportunity to exhibit talent, and let off some oddities and fun.

I am admonished county reports should be "concise," not lengthy, nor empty, nor egotistical in the recording of examination programs. The great interest in the cause of education is manifested in the districts in which, year after year, assessments are made, to supplement the amount of money received from the State. Education has a low place in the mental thermometer of school districts in which the teacher is squeezed down to the sum of $375 or less. Some such exist—exceptions. The teachers of the county and the schools, in their character of success and usefullness, are not to be misrepresented. They may have their peers, but not superiors. A modest, true and upright judge does not speak from *hearsay* but from *evidence.*

SCHOOL-HOUSES.

School-houses have been repaired, beautified, and grounds ornamented with trees and shrubbery. Arbor Day was utilized for embellishment. The school building in West Milford village has been completed—an ornament to the place. The one at Clifton enlarged by an additional wing. Still, relics of the past are found in the north part of the county.

LIBRARIES.

School libraries have been enlarged, but no new libraries have been added.

EXAMINATIONS.

First grade granted to males, eight; to females, one. Second grade granted to males, two; to females, five. Third grade granted to males, twenty-two; to females, twenty-eight. Rejected male applicants, eight; female applicants, fifteen.

CONCLUSION.

In conclusion, I have been the unworthy recipient of respect, attention and favor from members of the State Board, and I feel deeply my obligations to the Board of Freeholders of Passaic county for their continued expressions of confidence. Time cannot obliterate from memory their beneficence, nor statute of limitation bar my expressions of gratitude.

SALEM COUNTY.

R. GWYNNE, JR., SUPERINTENDENT.

Hon. C. W. Fuller, State Superintendent:

DEAR SIR:—I mail to you, herewith, the statistical report for Salem county. I have endeavored to send to you each one of the many reports as nearly correct as possible. But to have them correct I have had to "edit" census reports, school registers, register reports, district clerks' reports, library reports, &c., &c., &c., until I have become possessed with a most unwholesome opinion of the mathematical ability of some clerks and many teachers.

As superintendent I have had to succeed in office a gentleman whose ability and industry had left a marked impression on our schools. The school buildings were most materially improved, and the grade of the schools themselves advanced perceptibly even to novices in educational matters. If I, at the end of my term of office, can show as proportionate an improvement in the condition of our schools and in the cause of education in our county as he was able to do, I shall be highly gratified.

My first official act was to conduct examinations in the district

schools. They were more successful than we anticipated, and we are hoping for even better results in the future. Out of sixty-nine schools in the county, papers were received from fifty-seven. Three advanced grade certificates, fifteen first grade, one hundred and twenty-three second grade, and three hundred and twenty-five third grade were granted to pupils receiving the required average. In several instances, where records of recitations were not kept by the teachers, I graded the schools in my annual report by their record in the examination.

In my report to you early in the summer, I gave the number of schools participating in Arbor Day exercises. The observance was general, much more so than in preceding years, and much interest was taken in the exercises, not only by the pupils but also by their parents and friends.

I find too many of our schools deficient in the necessary equipment of maps, charts, globes, dictionaries, gazetteers and books of reference, but I hope to decrease the number in the coming year. Districts No. 25, 26, 32, 37, 52 and 54 have taken advantage of the library fund this year. Districts No. 41 and 42 have purchased some equipment out of their own funds. During the coming year I shall urge upon all districts, which so sadly need the equipment, to take advantage of the liberal aid offered by the State. Districts No. 52 and 26 are probably as well equipped with apparatus as are any schools of their size in the State, and they make most practical use of it.

District No. 52, Pennsgrove, has made a noticeable and praiseworthy improvement to its school building. A new wing has been built and furnished with modern desks and equipment, and the older portion thoroughly overhauled. As a result, there are sittings in the building for every child of school age in the district. District No. 26 has constructed a cistern to supply the pupils with pure water, the former supply from pumps having been condemned as impure by the State Board of Health. District No. 34 has finished its new building, a most creditable improvement to the locality. Districts No. 40 and 45 have furnished their school-room with modern desks.

There is a general disposition among trustees to pay larger salaries to teachers, not alone to escape the forfeiture of their balances, but to raise the grades of their schools and secure better teachers for their children. While they are doing this I sincerely think that the State should aid them by placing at their command a better supply of teachers. I heartily approve of the action of the State Board of Education in raising the age limit in third grade to eighteen years. I think the time has come for another step in advance. I decidedly think that no person should be eligible for the position of principal of a graded school

unless he or she hold at least a first grade county certificate. And I also think that no person should be permitted to take charge of an ungraded school, where the average enrollment is fifty or over, unless he or she hold at least a second grade county certificate. I base my opinions on the results of the several teachers' examinations which I have held. I have examined papers of teachers in charge of most excellent schools, and about the only conclusion I could reach was that they should be pupils instead of teachers. Too many teachers follow the profession as a makeshift. They pass the third-grade examination as best they can, secure a school, but thereafter make no effort to advance themselves. It is needless to say that the schools do not show any improvement under their care.

During the past summer the Board of Education of the city of Salem has thoroughly revised its curriculum, and its schools are now working under it. We are hopeful that the efforts made will be crowned with success, and the efficiency of the schools greatly increased.

During the past year the county has had its share of epidemics. Scarlet fever, whooping-cough, diphtheria and typhoid fever are responsible for the low average of attendance of some of our schools.

SOMERSET COUNTY.

W. T. F. AYERS, SUPERINTENDENT.

To Charles W. Fuller, State Superintendent:

I take great pleasure in reporting the progress and condition of the schools in Somerset county for the school year ending August 31st, 1888.

In many respects, the practical work of our schools is much in advance of previous years. I attribute this progress to the earnest efforts of the school officers in the performance of their duties, and increased interest on the part of employers. Never before, in my official experience as County Superintendent, has such determined co-operation characterized the educational workers of our public schools. As a result, while our census shows an increase of only thirteen over the previous year, the average attendance shows an increase of sixty-nine.

Another feature which shows decided growth is the care and appearance of school grounds and out-buildings. The neglected squalor that so generally prevailed a few years since in many rural districts is giving way to neatly kept and well shaded grounds. In some cases the yards have well kept flowered gardens. The sanitary condition of the out-buildings is more generally looked after. I think that much of the interest in this direction is due to the observance of Arbor Day, which has become quite general. The smaller schools still lack apparatus with which to experiment and illustrate the subjects taught. The districts do not avail themselves of provisions made by the State for libraries, which might include much that is essential in the line of apparatus, and the libraries already started are not made as effective as should be. Some one should be made responsible for its preservation, and report annually to county and State authorities. Districts No. 11, 12, 28, 29, 38, 44 and 51 have added to their libraries during the year.

The deficiency, caused by decrease in our census, was promptly met in several districts by special tax for teachers' salaries, amounting to $8,250, an increase of $1,468 over the preceding year.

This, of course, does not mean that all districts met the decrease by increased appropriations, but several did so; among the smaller schools deserving special mention are Districts Nos. 44, 60 and 66, and the great falling off in balances shows how many others maintained the school without lowering the salary of the teacher. I regret to say that in a few instances the term was shortened to avoid special taxation; and to the shame of some, the mere pittance of salary was still further lowered, in order to make the appropriations of the State meet all the expenses of the school.

The average time that the schools have been kept open is a small fraction less than last year.

The whole number of teachers employed in the county for the year is one hundred and five, of whom twenty-nine are males and seventy-six are females. The average salary paid male teachers is $2.08 less per month, and that paid female teachers

$2.62 greater per month than the previous year. As the number of female teachers employed exceeds the number of males, these figures show an average increase of twenty-seven cents per month.

The Somerset County Teachers' Asssociation has held its regular meetings, and given opportunity for discussing the best methods of instruction, and has been and is a source of great benefit to all teachers of greater or less experience. It has been very cordially supported and has drawn together greater numbers of teachers and friends of education than at any previous year of its existence. A very large percentage of our teachers are also members of the State Teachers' Reading Circle, and I feel that its influence has added greatly to the efficiency of the work in the schools. While much of the work has not been wholly satisfactory, I feel a degree of satisfaction in the conscientious endeavor of the teachers to avail themselves of every opportunity for improvement. The uncertainty of the teacher's position frequently prevents the accomplishing of desired results. The teacher is often unable or unwilling to take up the work on the line or by the methods of his predecessor, and much of the former's work is lost.

The usual quarterly examinations were held, at which one hundred and twenty-four applicants for certificates presented themselves. Of these eighty-six received certificates and thirty-eight were rejected.

The following shows the number of certificates issued in each grade:

First grade, males	1
First grade, females	11
Second grade, males	2
Second grade, females	11
Third grade, males	16
Third grade, females	45

I have, during the past year, made one hundred and forty visits in one hundred and seventy-three class rooms, and have been cordially received, and all suggestions heartily endorsed by both teachers and school officers.

SUSSEX COUNTY.

LUTHER HILL, COUNTY SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent :

I beg leave to supplement my thirteenth annual report, (for the year ending August 31, 1888,) herewith enclosed, with the following statements :

Teachers and school officers generally have faithfully performed their several duties.

Reports were duly received from all the teachers but one, and from all the district clerks but two. The greatest delinquency is with the the township collectors, five of whom have totally failed to send in their financial statements ; and of the reports received some are unreliable; owing not to any fault of the collector, but to a condition of his office. Collectors are elected by the townships in March of each year, and, where changes are made, the new officer receives at once all balances of school funds from his predecessor. These balances are paid over, sometimes, in bulk, without any definite statement as to which districts they belong, and without being verified, the old collector retaining his vouchers and accounts. Thus the work of disbursing the funds is disarranged in the midst of the school year, and when the time for the incumbent to make his annual report arrives, he is without the facts and figures embracing the greater portion of the school year. If the law should be changed so as to allow all collectors, so far as school moneys are concerned, to hold over until the first of September following the election, then each collector could report his own work for the entire year, and his balances, if any, could be paid over to his successor, properly verified by the financial reports of the district clerks.

Most of the schools observed the last Arbor Day with appropriate exercises and some excellent programmes were carried out. There is a growing interest in this feature of school work and many important facts pertaining to trees and plants, forests and forestry are taught. To this extent, at least, are we engaged in

industrial education. As to school houses, *time* has been busier than the carpenter, and there is consequently a decline in the valuation of school property. Two districts have made important repairs and several others have repaired temporarily. A new school house is in process of erection in Springdale district, No. 44, and a tax of two thousand dollars was voted in Andover district, No. 43, for a new school house, but the trustees have been prevented from building by a *certiorari* at suit of three taxpayers of the district. Two new libraries have been established and additions have been made to seven others since November last. Since these libraries, if properly managed, may become excellent sources of knowledge, it is to be regretted that in some cases they are wholly neglected, the teachers manifesting no interest in them and are often unable to send in an intelligible report.

Maps, charts, globes, reference books and better blackboards are greatly needed in a number of schools. A mechanic may be expected to do good work without proper tools as well as to look for the best results from a teacher deprived of necessary school apparatus.

Less than the usual number of certificates have been granted during the year. The change in the law limiting the age of beginners to eighteen years, thus giving aspirants two years more for better preparation is an improvement.

The school census is five thousand eight hundred and ninety-seven, a loss of two thousand, less one, since 1870, a period of eighteen years. The decline for the present year is one hundred and seventy-four. The number of pupils enrolled in the school registers and the average attendance is less than last year. The loss in the attendance is fully accounted for by the unprecedented severity of the past winter. Twice during the season many of the schools were compelled to close for one or two weeks on account of the impassable condition of the roads, consequently the average time the schools were kept open has been slightly reduced.

I have made at least two hundred and seventy-five school visits during the year and have performed the duties pertaining to the office to the best of my ability, and am obliged to the State Superintendent for assistance and advice, and to the teachers and school officers, the people and press of my county for their support.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent:

In compliance with custom, I have the honor to briefly report another year's work, for the year ending August 31, 1888.

Having transmitted complete tabulations of reports from the various cities and districts of the county, as required by law, I shall now merely present a few general remarks, and thus, if possible, avoid being either prolix or tedious.

First, it may prove interesting to note facts concerning individual districts to some extent.

Much interest has been shown in District No. 1, Linden. The school has been fairly maintained, additional apparatus provided, and the school buildings and grounds kept in good condition.

Under the wise and efficient management of the principal, Irving P. Town, seconded by an enterprising board of trustees, the school in No. 4, S. Roselle, has been markedly successful and deservedly popular. The neat and attractive school-rooms and well kept grounds afforded great pleasure, not only to the pupils, but to visitors as well. Too much attention to such details cannot well be given. In fact there is generally a manifest need on this line.

During the year a fine library has been established in the little ungraded school at No. 6, Scudder. All honor to the enterprising teacher. Her wise and timely labors are appreciated.

No. 9, Cranford, has fully maintained her accustomed place and rank in the county. The work in this school has been especially gratifying to me. The management, instruction and discipline have been of a high order.

Nothwithstanding adverse conditions, the school in Westfield, No. 10, has made a showing fully equal to that of former years. In September the school opened under the direction of Principal Marcus A. Weed, formerly of Brooklyn. Unfortunately Mr. Weed's health failed and he was soon obliged to resign. For several weeks the school was thus deprived of a principal. In January, how-

ever, the Board secured the services of Superintendent Edwin Francis, of Bedford, Pa., under whose skillful management and advanced methods of instruction the most gratifying results were reached. As evidence of this fact it is only necessary to add that near the close of the year, the accommodations being insufficient, the people cheerfully voted an appropriation of $15,000, with which to erect a new and elegant high school building. The outlook for the schools of this district is propitious in the highest degree.

Mr. Ernest A. Chapman was appointed principal of No. 19, Summit, August, 1887. The year's work in that school has been very satisfactory. With a well organized and efficient kindergarten department, coupled with a judicious grading of the more advanced classes, ably supervised, and, under the instruction of an efficient corps of assistants, the school takes a high rank. A liberal and intelligent Board has constantly devised and executed liberal things.

No. 25, North Roselle, has done good efficient work as usual. A school library has been established and other advanced steps taken. District No. 23, Unionville, has also founded a school library.

Mr. R. Howell Tice took charge of No. 27, Conn. Farms, in September, 1887. It has afforded me much pleasure to note the thorough, solid work done in that school.

Lyons' Farms, No. 28, has set an example worthy of imitation. The trustees, placing a just estimate upon the value of the best aids, have liberally provided the finest and most expensive set of maps to be found in the county, each map being mounted separately in a case with spring barrel. Other valuable appliances will soon be furnished.

In justice to the teachers under my supervision, I can truly say they have proved themselves the most conscientious, efficient and successful I have found during my twenty years of continuous service. With perhaps only two exceptions, this general commendation is merited.

Usually pupils are happy in their work and enjoy their school life and occupations more than aught else.

Instances of tardiness have been less frequent, attendance more regular and an increasing interest and pride in these matters generally shown.

A sort of enthusiasm heretofore lacking, to a great extent, is now manifest in every detail of school work.

Parents take more interest in the schools and co-operate more cordially with teachers. They are coming to understand more fully their obligations in this respect. They seem to recognize the fact that the teacher's work is a delicate one

and of primeval importance and value. Expressions indicative of this are often made to the superintendent and kind solicitude evinced.

Chief among the needs of every class-room is proper apparatus which teachers may use for the purpose of illustration.

I am happy to say deficiencies in this particular are being gradually remedied. Still some of our schools suffer because such appliances are not furnished. It seems to me there can be no good reason why every school-room in the county should not be supplied with whatever is necessary for the health, use and advantage of the children.

A uniform series of text-books is a necessity. In most districts this fact is justly estimated.

Generally, trustees buy and furnish all supplies to schools, free of charge to pupils. In a few districts, I am sorry to say, parsimony still obtains, but it is confidently expected, however, that in those *few* instances wiser counsel and action will soon prevail.

As a rule, trustees and school officers have been prompt and painstaking in the performance of their duties. The annual reports, with three exceptions, were delivered before the time required by law. The superintendent can but acknowledge the consideration and courtesy so freely accorded him.

Good school libraries are of great value. They furnish to pupils that mental food which stimulates, nourishes and strengthens their taste for good, wholesome reading. Very few families have extensive libraries, fewer still have standard books for reference, so much needed by pupils. The poor are often destitute of books of any sort, save perhaps such as are absolute mental and moral poison.

School libraries of judiciously selected books, taken care of and distributed as they should be, would prove of great value to all classes.

This powerful and direct source of intelligence and culture should be opened in every district and kept constantly flowing. Only three districts in the county have failed in this good work thus far, and that number will undoubtedly be reduced to *two* in a few days.

The adoption of a graded course of study, several years since, has produced better results than even the most sanguine had dared to hope. Once such a course of study was deemed impracticable, yet experience has proved that it is not only practicable but even essential. Before this step was taken pupils had no aim, no incentive, no goal to reach. Not so now. Every student has a course laid out, a goal to reach, attainable alike to all. Pupils graduate from little ungraded country schools as well as from the larger and better graded. Formerly those leav-

ng our schools had no adequate preparation for a higher course of study. Now our graduates are admitted to the advanced course in normal schools without examination and also to colleges, in the English course. The advantages of a uniform course of study have been fully demonstrated in this county. In June of each year lists of questions are prepared in three grades, primary, grammar and supplementary or high school. The papers, when written, are carefully examined and graded, thus determining the status of each pupil. Certificates of merit are then awarded to successful scholars of the primary and grammar grades, and diplomas to those of the supplementary or high school grade who reach a certain standard. That much care and labor are required cannot be denied, but it pays. The pupils of our schools, the teachers and the people correctly estimate the value of the system thus briefly summarized. That there are defects we frankly admit, but the system is helpful and highly prized. In thus reporting this phase of our work, we lay no claim to aught new or superior. Doubtless others are doing far better than we. It is believed that they are. But no course of study, however full or well executed, embraces all the material required by the teacher. A great variety of important facts, a vast fund of interesting information, is scattered all around us daily in the progress of invention and discovery in science, literature and art. These, as teachers, it is in our province to gather up and utlize for our pupils.

School exercises and work of an industrial trend must be employed judiciously by every instructor. The training of the eye and the hand is too important to be overlooked. Indeed, the era of a more practical education is fully upon us, teachers are becoming more conscious of the fact and are beginning to realize its necessity. Still, while industrial work in our schools is demanded the danger lies in leaving all the old land-marks and gravitating to the opposite extreme. Already this demand for a really needed reform is bringing those to the front whose knowledge of the true aim and end of education is, to say the least, very limited, and whose professional ability and experience are evidently insufficient to warrant their assumed leadership. Unfortunately the profession of teaching is not guarded by statute as are those of law, medicine and the like. No teacher or supervisor, however intelligent or capable, would be permitted for a moment to enter either of what is styled the learned professions or be recognized by its members until he had the requisite credentials; yet there are many having little claim to the title of instructor who enter the rank as such. Hence, unwisdom often wears a garb not its own and poses for what it is not.

In a movement of this sort, in directing educational reform,

wise, able counsellors are imperatively demanded—men whose ripe scholarship and long professional services pre-eminently qualify them to act as leaders. Little actual knowledge, experience or ability, coupled with much speaking and oft-ventilated opinions, frequently attract and influence the superficial and unthinking most injuriously. Many really desirable, beneficent reforms have been thus ruined almost at their inception. The combined wisdom of the ages past cannot be safely discarded or undervalued. The science of education, the methods of instruction, the principles employed in human culture during the centuries past, are worthy of and demand consideration. Evidently care, caution and wisdom are essential now, else this preciously freighted scheme for improvement may, like the wild rushing train, soon to be wrecked, encompass its own destruction. Thoughtful men see danger ahead and are already hoisting the signals. We do not undervalue the importance of industrial school work by any means, but we do claim that to "make haste slowly," is better than to take up the cry of "reform" until we really understand what it means and where it is to lead. An intelligent public will discriminate wisely and in the end will decide justly, but it will not long be driven blindly. To lead and educate it is certainly wiser than to disregard its right and power.

The routine work of the superintendent has been rendered peculiarly pleasant because of the kindness, assistance and co-operation so cordially and considerately accorded him.

Forty-seven visits were made upon individual schools and one hundred and thirty-one visits in separate class-rooms during the year. In most instances those visits were gratifying, pupils being quiet, orderly, attentive and industrious, teachers wise and skillful in their management.

The number of graduates from our supplementary classes was less than in the previous year, amounting to twenty-two. The graduates were from districts Nos. 1, 4, 9, 10, 14, 18, 19 and 23.

Interesting graduating exercises were held in all those schools.

WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

To Hon. Chas. W. Fuller, State Superintendent of Public Instruction:

In addition to my annual statistical reports, forwarded to you as the law requires, for the year commencing September 1st, 1887, and ending August 31st, 1888, it is my pleasure to submit this supplementary statement of the educational work in Warren county.

The teachers, district clerks and township collectors, with very few exceptions, have rendered me valuable assistance in compiling my reports, by promptly sending me their annual reports.

There seems to be an annual decrease in the number of school children in the county, and this year our school census shows one hundred and thirty-four less than last year. Warren, being an agricultural county, this decrease can largely be attributed to the farmer's ability, by the use of improved machinery and agricultural implements, to till the soil and reap the harvest with less hired help than in former years, and many who were employed by our farmers have now removed with their families to the manufacturing towns and cities where there is a greater demand for labor.

Most of the schools were kept open ten months, and the average time made was more than nine and a half months. About eighty per cent. of all the children of school age in the county were enrolled on the registers.

Most of our school houses have a seating capacity for all the children who attend school, and the number reported that the school houses will seat comfortably exceeds the enrollment in the school registers, but while we have sufficient seating capacity for the total attendance in the county, it is not equally distributed. At District No. 9, Lopatcong, District No. 12, Phillipsburg, and District No. 33, Oxford, there is a demand for more room and better accommodations. These districts are all agitating the question

of new buildings or additions to the old ones, and we hope soon to be able to report them with ample room for all their schoo children.

District No. 15, in Upper Harmony, has abandoned its old stone school-house and erected a new and commodious one meeting fully the demands of the district. In the new district established last spring, known as Delaware Park, a new and comfortable house has been built and well furnished. District No. 79, Hardwick township, was unfortunate in losing by fire its new school-house, that had been occupied only a few months. The people, however, were energetic, and determined to retrieve their loss as soon as possible, and in less than five months after the fire, they completed and furnihsed a better building than the one burned, and put their school again in operation. In Allamuchy District, No. 57, where the new school-house question had been agitated for two or three years, they at last called a meeting, made the necessary appropriation and proceeded to the erection of a new building, and they are all now proud of their school property, affording excellent educational advantages to their children.

Stewartsville, No. 7, was greatly in need of new furniture, and the spirit of enterprise also reached it, a meeting was called and a sufficient sum appropriated to put both apartments of the school-house in first-class condition.

It has been a progressive year with us, especially in the line of improving the condition of school buildings, and adding to the necessary facilities for successful school-room work.

We have reached a time in Warren county when money can be raised for school purposes with less contention and opposition than in former years.

Teachers' examinations have been held as the rules of the State Board of Education require. Total mumber of applicants for certificates was two hundred and four, of whom six males and four females received first grade certificates, seven males and twenty-six females received second grade certificates, and forty-one males and sixty-six females received third grade certificates Seventy applicants failed to reach the required grade and were rejected.

The change in the law, so often recommended by the county superintendents, requiring applicants for teachers' certificates to be not less than eighteen years of age, is a wise one, for while they may be able to pass in the branches required for a certificate at sixteen, they certainly are not sufficiently mature in judgment and experience to successfully discipline the average school.

We employed during the year one hundred and fifty-four

teachers, fifty-five males and ninety-nine females. They have been devoted to their work, and deserve credit for the progress made in their schools.

Permit me to suggest again, that teachers, who have been faithful students and have passed the examination necessary for the first grade county certificate, and proven by five years' successful work in the school-room their ability as teachers and disciplinarians, should not be required, at the expiration of their certificates, to be re-examined for certificates of the same grade, but the county superintendent should be authorized to renew such certificates for another term of five years, and continue to renew them from time to time so long as the teachers remain in active service in the school room, and do not bring dishonor to their certificates and profession. Adopting such a rule, and adding to the first grade county certificate, pedagogics, school government, and such branches as a knowledge of which will prove that the teachers know something of the science of the vocation chosen by them as a profession, will meet partly the question so frequently discussed as to what is the best method of examining and certificating teachers. No first grade county certificate should be granted unless the applicant can pass with a general average of not less than seventy in all the branches required, and not less than sixty in any special branch. Teachers desiring to secure state certificates, and coming properly vouched for, should not be compelled to be re-examined in the branches already passed in securing the first grade county certificate.

My annual circular, calling the attention of our teachers and trustees to the importance of observing Arbor Day, in accordance with the Governor's proclamation, was issued, and heartily responded to by nearly every school in the county. Trees were planted, appropriate exercises held and the occasion made one of pleasure and profit.

A new school library has been established in District No. 22 during the year, and Districts 32, 41, 59, 67, 69, 72, 73, 79, 85, 88, 89 and 90 have added new volumes to theirs.

Our list of principals employed for the year commencing September 1st, 1888, is nearly the same as last year. The most important change was in the resignation of Mr. A. B. Caldwell, of the Hackettstown graded school, and the appointment to the vacant position of Mr. A. H. Skinner, of the Oxford graded school, where he had presided for ten years with marked success. Mr. Charles S. Aitkin, a thoroughly competent young man, who held the position of Vice Principal at Oxford, was appointed to the principalship. Superintendent E. C. Beers, of Phillipsburg, has

raised the schools of that city to a high standard, but is greatly hindered in his work by inadequate school accommodations. Washington has one of the very best schools in the county, over which Mr. J. D. Reynolds has the honor of presiding. The graded school at Belvidere is in a good condition, but might be made much better, if the proficient principal, Ephraim Dietrich, was provided with a new and commodious school house, such as the requirements of the school and city demand. The second school at Oxford, District No. 33, where Franklin T. Atwood is principal, is in an excellent condition, and all that is needed to make it one of the very best schools in the county is an addition to the school house, making room for another assistant teacher. Mr. R. M. VanHorn, who has presided for seven years at Mt. Hermon, District No. 69, has raised that school to a position which, for efficiency and a high grade of work, is unsurpassed by any in the county. This school is one of the favored ones, having been endowed a number of years ago by Rev. —— Honeywell, with a sufficient sum to keep the school building, known as Honeywell Academy, presented to the district by him, in good repair, and about three hundred dollars a year to defray the expenses of employing a teacher. This sum, with the three hundred and fifty dollars received from the State, enables the district to retain their superior teacher. William Durling, principal at Stewartsville, Frank Hankinson, principal at Blairstown, and A. H. Vanatta, principal at the Furnace, District No. 10½, are conducting their schools with encouraging success.

With our graded schools ably conducted, and a good corps of teachers managing our district schools, we hope to make a creditable showing at the close of our next school year.

Two hundred and twenty-five school visits were made during the year, and such aid rendered the teachers as time and my ability enabled me to give.

The following data from our apportionment, issued in May, 1888, may be of some interest to the readers of this report:

Total amount of State school moneys	$63,003.83
Amount received from State school tax	60,233.86
Apportionment from State appropriation	2,769.97
Amount to each child from State appropriation	.267371
Rate per child in districts receiving more than $375 each	$5.386378
Number of children, according to the census of 1887	10,360
Number of children in districts receiving more than $375 each	7,394
Number in districts receiving $375	2,521
Number in districts receiving $275	445

nber of districts in the county.....	89
nber of districts receiving $375 each.....	47
nber of districts receiving more than $375 each...	29
nber of districts receiving $275.....	13

[y work during the year has been conducted with as little leasantness as a faithful and impartial discharge of the try- duties of the office would permit.

REPORTS OF CITY SUPERINTENDENTS.

ATLANTIC CITY.

LEVI C. ALBERTSON, SUPERINTENDENT.

Hon. C. W. Fuller, State Superintendent of Public Instruction,

SIR: I have the honor to submit my annual report of the public schools of Atlantic City, N. J., for the year ending August 31st, 1888.

The new building (brick, sixteen rooms) at Pennsylvania and Arctic avenues was completed and occupied for school purposes September 26th, 1887, and has proved satisfactory in all its departments. The system of heating and ventilation with dry closets, introduced into this and the Indiana avenue building (eight rooms), works admirably, and the same system is now being placed in the Texas avenue building (eight rooms) and in the New Jersey avenue building (four rooms.) Our capacity is being increased by the addition to Texas avenue building of four rooms, of brick, and the New Jersey avenue building has been raised and improved. All this at a cost (estimated) of sixteen thousand ($16,000) dollars, which amount was unanimously voted at a special district meeting, called in May of this year. When these improvements are completed, our school properties will compare favorably in all respects with the best in the State.

Our teachers are zealous in the discharge of their duties and have all been re-engaged for the coming school year.

The acquirements of our scholars have improved and we hope by a system of supervision to further raise the standard in the higher grades.

My thanks are due the School Board for active sympathy and support in all mattters looking to the improvement of our schools.

ELIZABETH.

J. AUGUSTUS DIX, SUPERINTENDENT.

To Charles W. Fuller, State Superintendent :

The matter of increased school accommodations is still before us, but I am happy to be able to report some progress during the past year.

In my last report I stated that land had been secured and plans adopted for a new building in the Second ward, but that nothing further had been done on account of lack of available funds. In April, 1888, new plans, prepared by Mr. D. B. Provost, of Elizabeth, were adopted and the committee authorized to advertise for bids, it then being supposed that money could be borrowed from the State School Fund under an act recently passed. It was subsequently learned that this could not be done, and at a meeting of Common Council, held in June, the Mayor and Comptroller were authorized to borrow the sum of $20,000 on bonds to be secured by a mortgage, the same method resorted to when School No. 4, in Cherry street, was built. In this way the money has been readily obtained, and the building is now being erected. It is to be a brick structure, two stories high, containing eight class rooms and a principal's room, and will be used as a primary school.

At the regular meeting of the Board of Education, in January, a committee was appointed " to consider and report on an addi-

tional primary school in the Eighth ward." In April they reported that in their opinion it was "of the utmost importance that a primary school should be established in the southwest part of the ward, it being impossible for the smaller children to reach the schools to which they now belong in rainy or bad weather, especially in winter." They further stated that the rent of a building would be light and that not more than three teachers would be required. In June the house, No. 518 Grier Avenue, was secured at a rental of $300 per annum, from September 1st, and in August Miss Georgie S. Whitney, of Rahway, was appointed principal, at a salary of $600 a year. The school is placed under the supervision of Mr. Pease, the principal of school No. 2, and will accommodate at least one hundred and fifty pupils.

At the January meeting of the board a committee was also appointed to inquire into the feasibility of providing primary school accommodations in the Fifth ward. They subsequently made a report, in which they stated that there was most urgent need of a primary school, as children living in some parts of the ward are compelled to walk from one to two miles, while others are unable to attend school at all on account of the distance, and that a majority of the citizens of the ward do not favor any temporary accommodations, as they believe it would only delay the erection of a suitable school building. They also recommend that the lot now owned by the city be disposed of, deeming it not well located. The committee subsequently met with a number of representative citizens of the ward and various sites were considered. They reported that the attendance and the interest shown made it evident that the people of the ward were thoroughly aroused to the necessity for immediate action, but so far the board has not found a way to move in the matter.

A central high school was established in 1887, in place of the scattered high school departments, as stated in my last report, and the experience of the first year has fully satisfied me of the wisdom of the change, notwithstanding the inconveniences incident to a building not intended for school purposes. From the report made to me by Miss Sayre, the principal. I quote the following:

"The work of the Central High School began Tuesday, September 13, 1887, with a principal and three assistants. The number of pupils was one hundred and forty-eight, who were divided into three classes, the lowest or third class being in two divisions for convenience in recitations. It was soon apparent that the number of teachers was not adequate to the work to be done, and another assistant was appointed October 1st. Each teacher was assigned a special branch of work, thus making a change of

teachers in every class every forty minutes, or at the close of each recitation period. Whether this plan is conducive to the best discipline, particularly in the lower classes, one year's experience, perhaps, will hardly determine, especially with the disadvantage under which we have labored.

The instruction given has of necessity been to a great extent class work, as it is impossible to give the individual help that could be given when the classes were smaller; still every effort has been made to assist those who needed special help, some of the teachers making it a rule to be at their desks for an hour after dismission to aid any who chose to come to them."

The first commencement of the high school took place on the evening of June 27th, in the Temple Opera House, in the presence of a large audience, who fully appreciated the well selected programme of music and addresses. The number of graduates was twenty-four.

Our course of study was in great need of revision, and some time ago I referred the matter to a committee of principals and teachers, whose report, after much delay, was presented to the Board of Education in December, 1887, and June 13, 1888, the course recommended by them was adopted by the Board, to go into effect at the beginning of the present term. It is, we think, a decided improvement upon the old course of study, although in general plan much the same. It enters into greater detail, however, and considerable attention is given to industrial drawing, which was introduced into our schools long after the old course was prepared. The part of our course of study relating to manual training has received the approval of the State Board of Education and we have secured money from the State to aid us in this department, which has enabled us to appoint an assistant to Miss Habberton, at a salary of $600, and we hope this year to greatly extend the work. A separate report as to manual training in our schools during the past year is sent you herewith.

In December, 1887, the Committee on Teachers was directed to take into consideration the adoption of a system for the preparation and examination of applicants for teachers [positions] in the public schools." At a meeting held December 30th, they reported that they had not had time to formulate a plan and the matter must lie over for the action of the Board of 1888, but they were satisfied that "existing methods were radically deficient and wholly unsuited to secure such teachers as our schools require" and recommended the adoption of some plan by which "appointments may be made from candidates who have qualified themselves by pursuing some course of instruction specially adapted to fit them for teaching." The mat-

ter was taken up by the new board, and in July the committee on teachers presented a plan which was finally adopted in September, and a normal class of ten members has been organized and work begun. To put the plan in operation an addition to our rules and regulations was necessary and the following section was inserted:

"Sec.—Normal Class.

OBJECT.

To train members of the class to become teachers in the public schools of this city.

CONDITIONS OF MEMBERSHIP.

Applicants for admission must be recommended by the Committee on Teachers, after consultation with the Superintendent; must be graduates of the high school, or must pass an examination in the subjects required to secure a high school diploma and obtain the same percentages; and must, in writing, express their desire and intention to accept such appointments as may be tendered them to teach in the public schools of Elizabeth.

During the first year the class shall review the studies required for a third grade teacher's certificate, together with United States History; and their continuance the second year will depend upon their passing a satisfactory examination in these studies, attaining the standard required by the rules and regulations of candidates for teachers' certificates and conducting themselves to the satisfaction of the teacher in charge, the superintendent and the committee on teachers.

COURSE OF STUDY.

The course shall cover a period of two years, and embrace the following subjects:

Psychology as applied to teaching.

The Science of Education and Art of Teaching.

History of Education and lives and methods of great educators.

School Laws of New Jersey.

School Government.

Lesson Plans in Natural History.

Laws of Health.

Methods to be developed from principles taught.

GENERAL PLAN.

The members of the class shall be required to spend as much time in observing, taking notes, assisting and teaching as their progress may warrant, and may be granted special certificates by the superintendent and committee on teachers, authorizing them to teach as substitutes.

GRADUATION.

The members of the class who shall have finished the prescribed course of study to the satisfaction of the teacher in charge, the Superintendent and the Committee on Teachers, and shall have passed satisfactory examinations in the required studies, and whose work while students shall have demonstrated their fitness to become teachers, shall, upon the recommendation of the Committee on Teachers, be granted diplomas which shall be equivalent to, and entitle the holders to, all privileges of first grade teachers' certificates."

The growth of our school libraries merits attention, as by means of these libraries I believe great good is accomplished. The pioneer in the movement was school No. 2, where a library was established some six or seven years ago, but it was followed within a year or two by school No. 1, which indeed had prior to that time a very small collection of books. When school No. 4 was organized, a library was at once begun, and during the past year the high school and school No. 3 have each started one, while the other schools have largely added to theirs, the amount expended being some $700 to $800, the proceeds of an entertainment at the Temple Opera House, in October, together with the funds provided by the State. The library report for the last school year shows 2,166 volumes in the five libraries, and a circulation of 7,808.

The school census was taken this year by the secretary, and the work was very satisfactorily done. His report is as follows:

REPORT OF CENSUS TAKER.

ELIZABETH, June 13, 1888.

To the Board of Education:

GENTLEMEN:—As Census Taker, I respectfully present the following report:

WARDS.	Between 5 and 6 years of age.	Between 6 and 7 years of age.	Between 7 and 8 years of age.	Between 8 and 9 years of age.	Between 9 and 10 years of age.	Between 10 and 11 years of age.	Between 11 and 12 years of age.	Between 12 and 13 years of age.	Between 13 and 14 years of age.	Between 14 and 15 years of age.	Between 15 and 16 years of age.	Between 16 and 17 years of age.	Between 17 and 18 years of age.	Total between 5 and 18 years of age.	Total in 1887.	Increase.	Decrease.	Number of children attending private schools.
First	140	165	162	176	139	155	144	154	139	138	128	123	115	1878	1866	12	.....	312
Second	145	192	155	154	159	143	164	151	144	143	149	128	146	1973	1993	.....	20	743
Third	179	148	125	142	132	133	107	138	102	114	101	92	94	1607	1451	156	.....	352
Fourth	34	45	46	46	48	34	40	40	34	29	34	29	43	502	468	34	.....	81
Fifth	96	82	99	126	97	113	111	108	115	116	78	96	107	1344	1331	13	.....	364
Sixth	39	41	36	42	38	52	43	59	41	49	37	36	40	553	566	.....	13	110
Seventh	30	30	29	39	38	40	38	33	28	35	39	39	37	455	456	.....	1	139
Eighth	61	59	58	44	60	45	59	65	66	61	51	53	57	739	733	6	.....	146
Total	724	762	710	769	711	715	706	748	669	685	617	596	639	9051	8864	187	.....	2247

Respectfully submitted,

W. H. RYAN.

In my last report I mentioned the fact that our city's fiscal year had been moved forward three months, beginning April 1st instead of January 1st. This year another move has been made and it now begins July 1st, making it more nearly correspond with the school year.

By request of the Board of Education, I was in Washington, D. C., February 14, 15 and 16, in attendance upon the meeting of the Department of Superintendence of the National Educational Association.

From reports made to me by the principals, I make the following extracts:

School No. 2, Mr. N. W. Pease, principal. "In all the rooms of the primary, [department] good, efficient work was done. Rooms one and two gave more attention to the Grube method of teaching numbers and to kindergarten than ever before. Still we had hindrances in room one, which very materially retarded the latter from January to July. The long table should have been ruled in inch squares for block-building, stick-laying and ring-laying, but we were unable to get it done properly. * * * It is our purpose to introduce more kindergarten work during next year. * * * The training of the eye, the hand and power of observation and comparison we consider important. During the past year, in addition to my regular work, I instructed three primary classes in writing and am measurably satisfied with results. During next year, if you approve, I purpose giving special attention to voice culture in all classes of the grammar department personally. I am much dissatisfied with the tame, spiritless and indistinct manner and tone of pupils in reading and recitation, and shall endeavor to infuse some vigor and train them to express themselves with some force and animation."

School No. 4, Mr. W. F. Robinson, Principal.

GEOGRAPHY.

* * * "In the higher grades the teachers are beginning to supplement the brief mention of important features in the text-book with more frequent use of our numerous reference books. I have in mind for the coming year some features that I hope to see advanced as rapidly as teacher and class will permit, viz., to train the pupils to rapidly sketch an outline of the localities to which their lessons may relate. There is certainly no better means for determining a child's knowledge of the shape or position of a place than to have him quickly draw it on paper, slate or blackboard; and this work should accompany the daily recitation and not be set aside as a special lesson in map

ing, where the principal object is to produce a pretty draw-
n attractive colors, etc.

HISTORY OF THE UNITED STATES.

ıave recently awakened to the fact that the history of our
try does not get the attention it should have in many public
ols. As our public school system owes its existence to the
ılar belief that they best subserve the interests of the State
romoting good citizenship, it would then seem a natural
ence that the history and constitution of the United States
ld be the most prominent features in a grammar school
culum. With these thoughts in mind I introduced a new
ıre into this department of our school and have care-
watched its effects, which were in general very satis-
ıry. I refer * * to the use of the stereopticon. *
* We have one hundred views selected with great
so as to illustrate the most important events, and around
of these events the pupil is encouraged to group such facts
ad to their cause and the consequent effect. We have found
through the use of the stereopticon the pupils have grown
usiastic and will voluntarily search by the hour through the
ence works, while heretofore this subject was the *bete noir* of
ılass and but few could be induced to use the reference books.
* *

OBJECT LESSONS, ETC.

ıave endeavored to economize time by combining an object
n in natural history with supplementary reading in two
es in the primary department. Knowing that a child will
best when interested in the subject matter, our modern book
ırs have introduced many fine pictures into their readers in
to induce an interest, but if the child can be shown, not
the picture but the real object, too, his interest will often
e into enthusiasm and then is the moment to have him read.
ated by this principle, I spent many hours (out of school) in
ting and classifying shells for one room and insects for
ıer. I have also placed a case of minerals in one of the
mar rooms. During the coming year oral instruction will be
on these by the teacher, and the pupils will be required to
abstracts.
r the lowest grammar room I have asked for supplementary
ırs on birds and in another room I hope soon to go on with
lection of local woods that we have begun.
3

HOBOKEN.

DAVID N. RUE, SUPERINTENDENT.

To the Hon. C. W. Fuller, State Superintendent:

The following brief report of the progress and condition of the public schools of this city is respectfully submitted.

The past year has, in many respects, been one of the most difficult ever encountered in the history of our schools. In order to meet the inadequate appropriation by the Tax Commissioners, of which mention was made in last year's report, the Board of Education was compelled to reduce the salaries of our teachers five per cent., and to discontinue the normal and evening schools. The supplies, including books and stationery, as well as many repairs, we cut down to suit the appropriation. The result of this narrow-minded policy has been exceedingly disastrous to our schools. This spring the Tax Board again reduced the appropriation $5,000, which will require extreme economy on the part of the Board of Education to avoid reducing the salaries the coming year. The normal and evening schools cannot be resumed, and no additional classes can be formed to meet the overcrowding that is sure to follow the opening of the schools in September. It is to be hoped that a more liberal policy will prevail another year.

The German language is taught in sixteen (16) classes, including the high school. The instruction is conducted under the management of a principal and one assistant teacher. It is intended that the study should be made as practical as possible, and with this end in view, a large part of the time is spent in conversation on topics beginning with those suggested by the school room. As a mercantile language the German in New York and vicinity has become well-nigh indispensable. The drawing department still remains under the charge of Prof. Hostmann. We find this instruction useful to both sexes. At this time, when industrial education is taking such hold on the public mind, we find drawing more in line with progressive ideas than at any time heretofore. Many of our pupils can do very clever

work, when the small opportunity afforded is taken into consideration. The cost to our department is about $1200 per year.

HIGH SCHOOL.

The work in this department of our school system for the past year has been successful and satisfactory. The teachers have labored faithfully, and the pupils, with few exceptions, have shown, by their study and deportment, that they appreciate the advantages afforded them. The graduating exercise of the Class of '88, composed of twenty members, were held at Jacobs' Opera House, on Thursday afternoon, June 28th, and were highly creditable to the school. Heretofore, the Commencements have been held in the evening, and some fear was entertained that this new departure would affect the attendance and interest in the exercises. The building was well filled, however, notwithstanding that a severe storm raged all the afternoon. The principal, William H. Elston, will be assisted by the same efficient corps of teachers during the coming year.

TEACHERS' ASSOCIATION.

The teachers have met regularly every month during the year in grammar school No. 4, and much good work has been done. The exercises have consisted of lectures, discussions, answering questions relative to school work, and the presentation of methods.

Special mention should be made of the following able and instructive lectures, viz.: "The Teacher and Teaching," by Supt. Barringer, of Newark; "Elementary Principles of Education," by Dr. Nicholas Murray Butler, President New York Industrial Association; "Temperament," by Dr. Jerome Allen, of the New York School Journal, and "Music in our Public Schools," by Miss Dunning, of Boston. The Teachers' Association has a well selected library, which is added to from time to time as new works on teaching and school work appear among the catalogues of the publishers.

INDUSTRIAL EDUCATION.

Industrial education, as a part of our school system, is now an established fact. Under the provisions of the State law, a Board of Trustees has been organized, and a prescribed course of work has been laid out, comprising carpentering, wood carving, clay modelling, cooking, embroidering and sewing, under the guidance of four teachers especially qualified for the work. Lessons in sewing were given to upwards of six hundred girls last year, and

instruction in the other branches will commence on the first of October.

In conclusion, I may say the present year opens more auspiciously than the last did, and thus offers better opportunities for doing more satisfactory work. Our teachers, as a rule, are faithful to their trusts, and are laboring zealously, with one common motive for the advancement of educational interest in our midst. It is to be hoped that their faithfulness and efficiency will be fully recognized in the near future in a more substantial manner, and that our citizens will see that ample means are provided for the proper equipment of our schools, and thus obviate the many drawbacks of the past.

MILLVILLE

J. W. NEWLIN, SUPERINTENDENT.

To Hon. C. W. Fuller, State Superintendent:

In presenting my report for the school year of 1887–8, I wish to say that the schools have run smoothly, the attendance has been very large and the progress made satisfactory. There has been a better showing in the attendance, a higher average than for several years past in the examination averages, and larger classes for promotion.

COMMENCEMENT.

The High School Commencement was held June 29th, in Wilson's Opera House, which was decorated for the occasion. The stage was handsomely set with flowers and in the centre the class motto—"VOLENS ET POTENS"—was suspended. On the platform

sat the members of the Board of Education, City Council, Clergy, Press, and a number of invited guests, with Principal T. D. Sensor, Supt. J. W. Newlin and the Class of '88. The junior class occupied a private box. The large auditorium was densely crowded.

At 8 o'clock the orchestra rendered a beautiful selection, and Rev. J. H. Mickle, of Trinity M. E. Church, offered prayer. The quartette sang "Friendship, Love and Song."

Miss Annie M. Conover gave the salutatory and essay, "A Rift in the Clouds." It was well written and gracefully delivered, and made a fine impression upon the audience, who rewarded the fair essayist with a hearty round of applause.

Miss Lillie M. Chew followed with an essay—"There is Work for All." The subject was well handled. Somewhere, in some line, there is something for all to do. The scarlet thread running through the essay was that God put us in the world to work for Him and for humanity. We should find our place and fill it.

Music by the orchestra. Essay—"The Unexplored," Miss May C. Vanaman. Well written, well spoken. There is much in the world in territory, in the realms of science, art and literature. The world is old, but by no means exhausted.

Essay—"Think Right or Think Wrong, but Think for Yourself," Miss Louella D. Wheat. This essay was full of excellent thought, and showed that the fair graduate had well studied her theme. Miss Wheat has a good voice, and her essay was successful in composition and delivery.

Violin Solo—"Mocking Bird." Essay—"Only a Quarter," Miss Kate A. Campbell. Tracing the work done by a coin from the pocket of poverty to the purse of a king. Miss Campbell made a good hit in reference to the proposed new High School building, which provoked applause.

Essay—"Woman's Past, Present and Future," Miss Clara L. Swing. A very excellent plea for woman, gracefully delivered and winning applause. Miss Swing secured the first honor in the class.

Quartette—"Sunrise." Valedictory—Essay—"Men of Destiny," Miss Maud Mulford. Miss Mulford's essay was an excellent one, and was delivered in good style. Her closing words to teachers, school officers and classmates were well and feelingly expressed. Miss Mulford secured the second honor in the class. The third honor was divided, Miss Conover and Miss Chew having attained the same average.

IMPROVEMENTS.

No school buildings have been erected this year, but much has

been done in the way of improvement. The suburban schools have been thoroughly repaired. A belfry has been placed upon the South Millville building, and in it a three hundred and fifty pound bell, of remarkably clear, sweet tone. The high school has had over $3,000 expended upon it. New floors have been laid, new single desks placed in the principal's room, a steam heater put in, and the building repainted inside and out, and a tin roof put on, and that is about equivalent to the erection of a new building.

STATISTICS.

The following from my annual statement to the board of education, gives the exhibits of receipts, expenditures and statistics for the school year:

DR.

To unexpended balance of 1886-7.....		$1,226 27
Regular Appropriations by City Council.		
For Teachers' salaries.....	$16,760 00	
Janitors' salaries.....	988 00	
Superintendent's salary.....	550 00	
Repairs.....	1,000 00	
Supplies.....	1,000 00	
Fuel.....	1,050 00	
Printing and advertising.....	50 00	
Freight, express and postage.....	35 00	
High school expenses.....	40 00	
Night schools.....	1,000 00	
Furniture, South Millville.....	150 00	
		$21,123 00
Special Appropriations.		
For repairs Culver School.....	$3,500 00	
Bell and belfry, South Millville....	150 00	
		$3,650 00
Deposited by Superintendent to credit of board.....		$103 64
Total from all sources,.....		$26,102 91

CR.

By amount paid for teachers' salaries...	$16,428 00	
For salaries of the janitors.....	978 00	
For salary of Superintendent and census.	550 00	
For repairs to school property.....	1,107 17	
For supplies for schools, including night schools.....	1,131 50	
For coal and wood for schools.....	938 94	
For printing and advertising.....	59 70	
For freight, expressage and postage....	56 09	
For expenses of high school commencement.....	45 27	
For expenses of night schools, exclusive of books.....	682 00	
For furniture for South Millville School.	157 36	
		$22,134 04
Balance to account 1888-9.....		$3,968 87

Statement of Appropriation.

Of the appropriations there were received from all sources as follows:

State appropriation.....	$718 91	
Surplus revenue.....	400 49	
Reserve fund.....	2,288 54	
School tax, ninety per cent.....	5,499 90	
Total from State.....	$8,907 84	
Raised by city.....	17,091 43	
		$25,999 27
Of this amount city paid school tax....	$6,743 95	
And there was appropriated by Council.	17,091 43	
		23,835 38
Net from State.....		$2,163 89
Total all receipts.....		26,102 91
Total all expenditures.....		22,134 04
Balance cash on hand.....		$3,968 87

Of this there was expended for day schools.....	$21,452 04	
For night schools.....	682 00	
Amount unexpended.....	3,968 87	
		$26,102 91

Statistics.

Estimated value of school property	$60,000 00
Number of teachers employed	41
Number of male teachers	5
Number of female teachers	36
Number of school buildings	12
Number of departments	41
Number of children between five and eighteen, census of 1888	2,558
Decrease from census of 1887	120
Total seating capacity of all buildings	1,936
Number enrolled in day schools	2,032
Number enrolled in night schools	536

With hearty thanks to you for the courteous treatment received from you since your accession to the office of State Superintendent, and best wishes for the success of your administration.

NEWARK.

WILLIAM N. BARRINGER, SUPERINTENDENT.

To Charles W. Fuller, State Superintendent of Public Instruction:

MY DEAR SIR:—I submit the following statement as a fair presentation of the condition and progress of the schools under my care.

A commendable interest is manifested by the Board of Educa-

tion and the citizens generally in the schools of our city. By common consent, the schools must be well cared for.

SCHOOL ACCOMMODATIONS.

The Board of Education is making steady progress in its efforts to furnish ample school room for the school population of our city. The growth of Newark is rapid, which, in connection with the popularity of the schools, makes it difficult to meet the demands for more school room.

The city now owns thirty-three buildings and rents nine, a total of forty-two, with a seating capacity of twenty thousand five hundred and seventeen.

In addition to these buildings the Board has completed an addition to Miller street school building; also has about completed two new buildings, one in Thirteenth avenue and one in Hawkins street.

The seating capacity is distributed as follows:

Normal school	36
High school	846
Grammar schools	5,065
Primary schools	14,072
Colored schools	218
Industrial schools	280
Total	20,517

ATTENDANCE.

The enrollment and attendance show a steady increase from year to year.

The following table shows the enrollment, attendance, etc., in the different schools, from September, 1887, to September, 1888:

Day schools	23,214
Evening schools	2,897
Total	26,111

SCHOOL.	Enrollment.	Average Enrollment.	Average Attendance.	Per cent. of Attendance.
Normal School	35	33	31	93.9
High School	817	720	647	89.8
Grammar Schools	5,073	4,362	3,953	90.6
Primary Schools	16,637	12,267	10,732	87.4
Industrial Schools	410	234	196	83.7
Colored School	242	157	128	81.5
Total	23,214	17,773	15,687	87.8

AGES OF PUPILS.

The following table, exhibiting the number of pupils of different ages attending our schools, is one of peculiar interest. It shows the early age at which the pupils begin to drop out of school. The largest attendance is seen to be from seven to eight. Notwithstanding the child labor law these young children, for some cause, are withdrawn from school. After several years of careful investigation I am forced to the conclusion that many of these infants are employed in the shops and various manufacturing establishments. It seems to me some way should be devised to remove this difficulty, and stop this "murder of the innocents."

TABLE.

Of the twenty-three thousand two hundred and fourteen pupils enrolled—

1,103 were between 5 and 6 years of age.
2,746 were between 6 and 7 years of age.
2,902 were between 7 and 8 years of age.
2,816 were between 8 and 9 years of age.
2,628 were between 9 and 10 years of age.
2,704 were between 10 and 11 years of age.
2,477 were between 11 and 12 years of age.
2,258 were between 12 and 13 years of age.
1,620 were between 13 and 14 years of age.
981 were between 14 and 15 years of age.
537 were between 15 and 16 years of age.
242 were between 16 and 17 years of age.
123 were between 17 and 18 years of age.
77 over 18.

Of this number 21,254 were under 14.

ollowing shows the enumeration of children between 5 'or 1888 :

ırd	2,334	Eleventh ward	2,665
ward	2,151	Twelfth ward	6,050
ard	1,641	Thirteenth ward	8,105
ward	2,012	Fourteenth ward	1,106
ırd	1,662	Fifteenth ward	2,223
ard	7,843		
ward	2,486	Total	50,847
ward	5,097	Enumeration, 1887	47,098
ard	1,520		
ard	3,851	Increase	2,749

TEACHERS.

ımber of day school teachers in the employ of the heir classification and distribution, and the increase for ', are shown in the following table :

	Male.	Female.	Total.
School	...	1	1
hool	7	12	19
ır Schools	15	101	116
Schools	6	244	250
al School	...	5	5
School	1	3	4
; Teachers	...	2	2
'eachers	1	...	1
al	30	368	398
386	29	359	389
rease	1	9	10

nstruction in all the departments and grades of the was generally satisfactory, as was shown by the results at ɔ of the year. The attendance and health of the teach- good.

ıost encouraging fact concerning our schools is the great manifested by the great body of teachers in their profes- here is a general awakening all along the line and an un- ɔle determination, by nearly all, to take a high position in ıool work. This activity takes the direction of a better ge of the fundamental principles of education, as based ɔ nature of the mind, the nature of knowledge and the re- ɔtween them.

EVENING SCHOOLS.

These were continued during five months with the usual success. While these schools are doing an excellent work they are subjected to many difficulties that the day schools are free from, or very nearly so. Among these I may name irregular attendance, tardiness, truancy, short sessions, imperfect classification, and more or less physical exhaustion, in consequence of long hours of labor in the shop or factory. These troubles are not easily removed, though with proper means and effort long enough continued, much may be done.

I am satisfied that the child labor law does not receive its merited attention and is not enforced as it should be.

SUMMER SCHOOLS.

These have established themselves as a part of the public school instruction of our city. Their success during the past three seasons has surpassed the expectations of their most sanguine friends. They meet the needs of a large class unable to leave the city during the usual summer vacation.

These schools have become very popular, and are well attended from beginning to end. The most surprising fact brought out in this experiment was that children love to go to school, and that when schools are well and properly managed they had rather be in school than anywhere else.

The health of teachers and pupils was good throughout the term. The strongest objection made to the establishment of these schools was that they would prove detrimental to the health of all engaged in them. This fear has been effectually set aside.

The first season we established three of these schools, the second season four, the third season six. We shall probably organize eight or ten next summer. I think no money expended by our Board for educational purposes is better appreciated or returns better results than that expended for these schools.

I submit the following tabulated statement:

SUMMER SCHOOLS.

The following tabulated statement shows the number and location of the classes, the number of male and female pupils enrolled and the average attendance:

SCHOOL.	No. of Classes.	Number of Pupils Enrolled.			Average Attendance.
		Males.	Females.	Total.	
Newton Street	8	258	229	487	327
Wickliffe Street	3	77	78	155	104
Webster Street	4	141	142	283	151
South Street	3	71	67	138	77
Hamburg Place	6	203	173	376	260
Norton Street	7	209	201	410	294
Total	31	959	890	1,849	1,213

The following exhibits the various ages of the children attending:

SCHOOL.	7 to 8.	8 to 9.	9 to 10.	10 to 11.	11 to 12.	12 to 13.	13 to 14.	Over 14.
Newton Street	109	112	72	96	44	42	9	3
Wickliffe Street	36	34	32	31	11	11	3	.....
Webster Street	48	55	47	50	27	27	22	11
South Street	24	33	22	24	17	17	7	5
Hamburg Place	97	76	57	55	43	43	5	2
Norton Street	94	80	83	80	37	37	9	2
Total	409	390	313	336	179	145	55	23

NEW BRUNSWICK.

CHARLES JACOBUS, SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent:

I herewith present the following report concerning the New Brunswick public schools. The progress of the classes in the higher grades has been, I think, a little little more substantial than in the lower grades. It is here that the most experienced teachers are placed, and the results are naturally in accordance therewith.

The practical policy in past years has been against the putting of experienced teachers in the lowest grades, and although teachers have worked faithfully as best they knew, unsatisfactory progress has frequently resulted as evinced by the preparation of those annually promoted.

Teachers of more advanced grades find pupils coming forward with a lack of thoroughness that requires immediate attention before the work usually mapped out for the year can be entered upon.

This lack of thoroughness can be easily traced back to previous years, and its effect runs forward and forestalls further future excellence. The lack of more satisfactory progress in many cases is easily traceable to the lack of interest on the part of the parents in not heartily seconding the efforts of the teacher.

The record of our schools in punctuality is, and has been, excellent, favorably comparing with any city in the State, or even in other States. The per cent. of attendance the past year has been 96. That of the previous year was 95.6.

By prompt attendance the scholar is unconsciously strengthening an important feature of character, that in later life will bear abundant fruit. During the past year there has been on an average only one case of tardiness in the attendance of 1,200 pupils, the same as last year.

No important additions have been made to the library or apparatus during the current year. The entire number of volumes

in the library is two thousand eight hundred and forty-five, from which scholars of the high and grammar schools are permitted to take books. About two thousand and three hundred volumes have been taken out the past year by scholars. It would be a great desideratum could a library of suitable books or reading matter be procured for every school. A foundation might be laid for an abiding love of reading that would prove of incalculable benefit in future years.

The interest taken in libraries throughout the country by men of means and culture is constantly increasing, believing, as they do, that "their educational influence on the community, and especially the rising generation, is inestimable."

While so much money is sought for and obtained for colleges and higher institutions of learning, whose shelves are already nearly over-burdened with costly volumes, would it not be well to remember and emphasize the need of those who, in numbers a hundredfold as great, actually suffer all their lives through for the lack of simple and inexpensive reading material which might be so easily supplied in the morning of their lives?

The course of study has been subject to special critisism from time to time, and suggestions made relative thereto, but it remains practically unchanged. The order of some of them, in the course, might, it is thought, be changed with profit. The study of Latin in the last year of the English course has been somewhat abbreviated. Neither French nor German has yet found a place in the studies pursued. To put these, and possibly some others, on the list as optional studies, as is done in many places, would present advantages of which many would like to avail themselves, though it would call for teachers qualified to teach these branches. There are other suggestions which cannot be compressed within the limits of a brief notice.

It is the desire and intention of the superintendent, with the sanction of the board, to prepare a manual for the use of teachers, especially in the grades below the high school, showing the portions of the various topics for instruction allotted to any particular term or year, with suggestions as to reviews, methods of teaching and additional topics relating to the mental, moral and physical welfare of pupils. Such a manual would lead to more definite, efficient and uniform instruction and make each year's work stand out—so to speak—in bolder relief. With reference to the introduction of music I quote a carefully collated statement.

"This would be an addition in name, but would tend to make lighter and more pleasant the bearing of the burden of the others. 'The uplifting power of music has long been acknowledged as one of the most potent influences for good which can be brought to

bear on mankind.' Its effects on the general health; its aid to memory; its quickening influence upon the mental faculties in general; its assistance in the disciplinary features of the school; its practical usefulness in later life; its great social and ethical value; the ease of the acquirement of its principles in early life; its naturalness; 'its tendency to preserve and continue the blameless delights of childhood;' the moral precepts embodied in the language of song; the effects of song upon the mind, temper, behavior, bodily habits and health of growing children; and especially the inexpensive features connected with thorough and systematic instruction therein—all unite in urging its introduction into the public schools of New Brunswick.

EVENING SCHOOLS

Were commenced January 16 and continued until the end of March, three evenings in a week. Three classes only were formed. The method adopted of requiring a deposit, as a pledge of faithful work and punctual attendance (the forfeiture of same to depend upon faithfulness) served as an excellent check against the delinquencies of former years. The number registered was 57, and the per cent. of attendance was 88. Although the number was not large the results were satisfactory.

Teachers have been discreet and exercised constant and uniform care concerning the daily discipline of the school. Along with the improvement in discipline has come, as prophesied, increased attention to studies and consequent higher rank therein. Parents have, for the most part, heartily co-operated, and active parental interest paves the way to good results. The discipline throughout the schools, with few exceptions, bears witness to the tactful management of teachers. The lack of more satisfactory progress in many cases is easily traceable to the lack of interest on the part of parents in not heartily seconding the efforts of the teachers.

The monthly reports and the evening study hour are disregarded, and street education is allowed to supplant that which is labored for in the schools.

The cases of non-promotion are easily prophesied. They lie at the door of careless pupils and uninterested parents.

I am pleased to bear witness to the general attention and earnestness of teachers in their work during the past year. A diligent study of the best methods and professional reading would doubtless add to efficiency in many cases.

One of the best means of increasing the efficiency of our schools is the following: The requiring of all teachers whose services shall hereafter be engaged to have, in addition to apti-

tude for teaching, the benefit of a normal course in some training school for teachers, or an experience in successful teaching, which may be regarded as an equivalent.

An attempt to economize at the time of sowing is sure to be accompanied with disastrous results in the harvest. Expenditure of much money may be the greatest wisdom. Channing said, "There is no office higher than that of a teacher of youth, for there is nothing on earth so precious as the mind, soul, character of the child. * * * There should be no economy in education. Money should never be weighed against the soul of the child."

Manual training is receiving just now a great deal of attention, and its advocates are strongly urging its claims. The question is at the door with us. It serves to quicken and increase intellectual activity and is naturally one of the means of securing harmonious development of all parts of the child-nature. So far as anything may be secured through drawing, I am much in hopes that increased attention may be given thereto another year, but to enter as fully into industrial education as have some schools seems just now impracticable.

The twentieth graduating class held their commencement exercises in the Opera House at the close of the year, in June last, when thirteen scholars received testimonials of a satisfactorily completed course.

The excellence of the exercises was attested by all present.

I could add examination papers showing progress of classes by this index as compared with former years, but have already perhaps trespassed upon your space.

PLAINFIELD.

J. L. HURLBUT, SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent:

The management of the public schools of Plainfield is somewhat different from that prevailing elsewhere; and for this reason I would state the plan and method of our system.

1. The Board of Education consists of five members, holding office for five years, so that one is elected each year. It is independent, both of the County Superintendent and of the city government, making its own appointments and deciding the amount necessary to be assessed for school purposes, without outside control, except that of the State law regulating school taxation.

2. The City Superintendent of Schools is not a salaried officer, but one of the members of the Board, serving without compensation, and giving only such time to the supervision of the schools as his other duties will admit. In many respects his superintendency is nominal, and the active duties of his office are performed by the Principal, though he is consulted on all matters pertaining to the management of the schools, the engagement of teachers and the course of study.

3. All the public schools in our city are under the charge of one principal, Miss Julia E. Bulkley. She is the executive officer of our school system, and is directly responsible to the Board of Education. She gives personal attention, even to the details of work, to all the schools. In the management of the schools, she is assisted by four vice-principals, who conduct their several schools under her direction.

4. In the selection and appointment of teachers, the board aims to obtain the best teachers, wherever they may be found. In our city there is no foolish clamor that the choice of teachers shall be restricted to our own graduates or our own residents. The people are with the Board in the determination to make our schools as efficient as possible. Therefore they are willing to have the best teachers brought to us from any place where they can be ob-

tained. Teachers are appointed for one year only, and re-elected so long as the board, by the recommendation of the committee on teachers, regard them as efficient; but each year there is a new application and a new appointment. We do not appoint our youngest and most inexperienced teachers to the lowest grades of the primary department and then promote them to fill vacancies above. Believing that the lowest classes require the most thorough grounding in the foundations, we seek for these classes specialists trained for these grades and expecting to remain in them permanently. Hence with us, promotion does not always mean advancement to a higher class, for we aim to place each teacher where that teacher can do the best work for the school. It is due to our teachers to say, that but for the earnestness, fidelity and *esprit du corps* of this noble band of workers, the high ideals of our school could never be attained. Without exception, they are in accord with the board and the principal in the determination to place our schools in line with the best. They are thoroughly devoted to their work and they spare no endeavor to do it well.

5. But while we are ready to recognize ability in teaching wherever it is to be found, we are not unmindful of our own constituency, and we seek to give it special privilege. We have established a normal training class for such of our own graduates as desire to fit themselves for becoming teachers in our schools. This class is composed exclusively of our own graduates, and is designed to hold out before them the opportunity of obtaining positions when they are qualified for them. It is under the charge of the principal, and embraces a course of study for two years, in both the theory and practice of teaching. During the second year the students may act as substitute teachers, and at the completion of the course they are eligible to appointment as teachers in such grades as are adapted to their abilities. Three years' experience of this class has shown it to be no longer an experiment, but a valuable adjunct to our schools. It enables us to recruit our force from our own constituency; it supplies us with good substitutes for absent teachers; it gives to our graduates the opportunity of special training; and it holds out to them the prospect of places in our school.

6. In order to increase the efficiency of our work, regular teachers' meetings are held fortnightly through the school year. In these addresses are given on methods of work, plans are compared, methods are discussed, and a course of study in the principles of psychology and pedagogy has been continued.

7. One feature of our schools is the prominence given to moral training. The public school should also help to make good citizens; and citizenship requires character no less than intelli-

gence. We impart lessons in morals with every grade, and according to a regular system. These lessons are a part of the course and are reported regularly by the teachers in their accounts of work done.

Our high school gives a full preparation for college, both scientific and classical.

On commencement day, June 21, 1888, nineteen graduates received diplomas. The address was given by Hon. I. H. Maynard, Assistant Secretary of the United States Treasury. Our own State Superintendent of Public Instruction, Hon. Charles W. Fuller, was also one of the speakers, and the advice to graduates was given by Bishop J. H. Vincent.

Among the noteworthy events of the school year we may mention the following:

By an entertainment given by the schools $350.00 was raised for the science department, and was expended in the equipment of a science room, with apparatus and library. We have quite an extensive scientific collection, which has received frequent additions through the generosity of our former pupils.

We have revised our course of study from time to time in past years, and this year we have published it in a pamphlet. The course as now printed is an outgrowth of plans tested by the experience of former years. In methods of instruction advance was made in the introduction of a connected plan in language and literature, including every grade, from the lowest primary to a four years' instruction in the study of the best authors in the high school course.

The teaching of penmanship began this year with the use of ink in the lowest grades, and its result shows a marked advantage in the early training in holding the pen.

The observation lessons of the primary grade were made more systematic and comprehensive, were extended into the grammar grade, and were more largely based upon the objects furnished by the collections of the classes.

Our plans for the improvement of our schools have been hindered in former years by two difficulties—the rapid growth of our city, requiring new buildings and more teachers, and the small rate of taxation for school purposes. During the past year all our schools have been overcrowded, classes have been larger than the teachers could instruct to advantage, and our Assembly Halls in two schools have been given up to classes. Only in the face of great difficulties could the work of several grades be made efficient. We have been compelled also to refuse admission to children under six years of age, though the State law regards those five years old as of school age.

These difficulties, however, have been overcome. Our citizens

have always sought to promote the plans of the Board for strengthening and extending our work; and in the fall election of 1887 they gave us a new proof of their confidence and generosity by empowering the Board to make a higher assessment for school purposes. The funds which this will place at our disposal another year will greatly aid us in our plans.

We have commenced the erection of a new school building in the suburb of our city known as Evona, a portion rapidly increasing in population, and more than a mile from our nearest school. We hope to open this building in November next, and thus to relieve the pressure upon the other buildings in our city. When this new school shall be opened we expect to provide education for every person in our city between the ages of five and eighteen years desiring to attend the public school.

RAHWAY.

ELIHU B. SILVERS, SUPERINTENDENT.

Hon. C. W. Fuller, State Superintendent:

In presenting to you my annual report, I desire to say that having entered upon my duties of the superintendency but a short time prior to the closing of our schools, there has been but little in my limited administration to call for special mention.

I found the schools in fair condition and a commendable unanimity of action on the part of the teachers. This is largely due to their Reading Circle. Its usefulness cannot be questioned. Its success has been achieved by earnest, persistent, faithful efforts on the part of our teachers to better fit themselves by a course of reading in professional literature for the responsibilities of their office. Questions of much importance have been discussed.

Eighteen out of the twenty-one teachers are members. Our corps of teachers, with one exception, will be continued the coming year and this vacancy was due to the marriage of the incumbent. We have reason to believe that the frequent exchange of social courtsies, together with frequent consultations of our teachers, gives us a systematic plan and one fertile with success. I am able to see thus far that the weeding process need be often applied—there is too much chaff in proportion to the wheat—a better cleansing process introduced.

OUR SCHOOL BUILDINGS

Are being carefully overhauled and put in fine condition, their sanitary condition being specially noted.

BOARD OF EDUCATION

Is composed of gentlemen fully alive to the responsibility of their position and such outlays as are consistent with the needs are freely given. Their judicious course has the effect to strengthen the hands of the superintendent and teachers. We are satisfied that the plan adopted for the coming year will add to the social and intellectual repute of our schools. The liberal sprinkling of colored pupils does not lead to the expected discord and I have taken especial pains to commend this harmony.

MANUAL TRAINING.

ELIZABETH.

REPORT AS TO MANUAL TRAINING IN PUBLIC SCHOOLS OF ELIZABETH, N. J., FOR THE YEAR ENDING AUGUST 31ST, 1888.

To Hon. Charles W. Fuller, State Superintendent.

The industrial work in the public schools of Elizabeth during the year was necessarily confined to drawing and cutting and making. The drawing was industrial in character, half the year being given to mechanical drawing, the other half to decoration and original design.

In the primary department the mechanical drawing was combined with free hand object-drawing, the familiar objects of the class room frequently serving as models, i. e., books, desks, door, windows, &c. In decoration, specimens of simple historic borders and figures were given as studies, and original designs made weekly. Facility in designing was much aided by paper cuttings and their arrangements, known as parquetry.

In the lower grammar grades the development of surfaces was practically taught by drawing, cutting and pasting geometrical solids from wooden models.

In the higher grammar grades working drawings were introduced, i. e., plans and elevations to scale from wooden models and various features of the class room, as door, window, side or end of room, &c.

The decorative work throughout the grammar department included study of historic forms and designing from the same, for borders, figures and surfaces, floral decoration receiving special attention during the spring months, when studies were made from natural forms.

The mechanical work in the high school embraced a thorough

course in geometrical construction and perspective, both parallel and angular.

Designing for decoration was made a specialty. The designs, both from historic and floral motives, were of an unusually high character. Ornamental lettering was also taught.

All good designs were executed in India ink, with pen or brush.

Respectfully submitted,
M. E. HABBERTON,
Instructor.

MONTCLAIR.

Charles W. Fuller, Superintendent of Public Instruction of State of New Jersey.

SIR:—I have the honor herewith to forward the report of the principal of our public school as to the manual training pursued during the years 1887-8.

The cost of the school for the year was $667.96. One special teacher has been employed, the balance of the work being done by the regular teachers of the school.

The special teacher is a gentleman who instructs the boys in plaster work, clay modeling, carpenter work and wood carving. Salary, $500 per year.

Respectfully,
JOHN J. H. LOVE,
District Clerk.

REPORT OF MANUAL TRAINING IN THE MONTCLAIR PUBLIC SCHOOL FOR THE YEAR 1887-8.

The children are instructed in manual training from the beginning of school life through all the grades of the primary department. The work consists in various kindergarten employments,

adapted to the primary age, and in the construction of putty maps. Manual training under special instruction is begun with the sixth year of school life and is continued through the seventh and eighth years.

SIXTH YEAR.

Thirty-seven boys received instruction in the shop. During the first month they had practice in drawing on card-board the various geometrical forms, and in cutting the same so as accurately to fit models. These forms were then made in clay. The pupils then modeled natural objects, such as fruit, leaves, flowers, parts of the human form, such as the face, hand and foot, also various domestic articles. Lastly, they had practice in architectural work; in forming some of the bases and capitals of columns used in the orders of architecture, with their ornamentation.

Besides modeling, the boys were taught the making of moulds from their work and the reproducing of copies in plaster.

Twenty-seven girls in this grade were taught needle-work. They were first taught the use of the thimble and needle. The first work was overhanding on striped calico and white muslin, two seams being taught. First, the seaming together of two raw edges. Second, of one raw edge and one selvedge.

The children were first taught to fold over the two raw edges, and then were accustomed to the use of the needle by basting these two folds together, which was done with the even basting stitch. Then followed turning hems on colored paper for practice, after which hemming, running by a thread, stitching and overcasting a seam on unbleached muslin with red thread, and bleached muslin with white thread were taught.

SEVENTH YEAR.

Forty-six boys in this grade received instruction in the shop. After some initiatory practice in planing, sawing, boring, striking straight with the hammer, driving nails, using the chalk-line and chisels, the boys were taught to make the different joints used in carpentry, and the method of constructing boxes and other articles. Some of the class were able to duplicate certain pieces, there being a very great difference in the natural aptitude of the boys.

During this year, forty-five girls were instructed in needle work. They made one colored apron each, learned to stitch, overcast, make the brown fell and bleached fell, shirr, and sew into band. At the close of the year each girl made some article—fancy apron, splasher or scarf, which she decorated with an original design in outline embroidery, hem-stitching and fringing.

EIGHTH YEAR.

Thirty-four boys were instructed in the shop in the art of wood-carving. Work was at first confined to straight line carving. The pupils were then advanced to cutting scroll and leaves. During the year they executed panels, inkstands, book-racks and other articles. They drew their own designs, under the supervision of the special drawing teacher.

During this year twenty-nine girls were instructed in needlework. They were taught backstitching, overcasting and felling on both bleached and unbleached muslin, gathering and both methods of basting, button-holing, the gusset, herring-bone and feather stitches, darning and patching. Aprons were cut and made with original embroidery designs applied; also flannel skirts, which involved the use of fancy stitches.

It is the intention to carry manual training into higher grades, but this has not yet been done.

RANDALL SPAULDING,
Principal.

PATERSON.

Hon. C. W. Fuller, State Superintendent of Schools.

DEAR SIR:—Enclosed you will please find the report of manual training in the public schools of Paterson, N. J.

The sources from which appropriations were received, together with the amount in each instance, are as follows:

1888.

March	5.	Contributed by Board of Trade	$1,000 00
April	7.	Contributed by Board of Trade	1,000 00
July	25.	Appropriation received from State	2,000 00
		Total	$4,000 00

The expenditures mentioned in the enclosed report are those incurred from March 1st, 1888, (the date of opening,) to Septem-

ber 1st, 1888, (the end of school year,) leaving a balance of the appropriation to be carried over to the school year of 1888-9.

Respectfully,

EDWIN ROYLE,
Secretary,

REPORT OF MANUAL TRAINING IN THE PUBLIC SCHOOLS, FOR THE SCHOOL YEAR 1887-8.

1. Special characteristics of system: The special characteristics of the system are that the branches are intended to develop thought while training the hand, hand and brain being co-laborers.

2. Year of introduction of industrial drawing, 1887. Of manual training, 1887.

3. Name the branches of manual training provided for, and give in order the number (a) of instructors in each, (b) of pupils in each, (c) lessons a week in each, (d) time devoted to lessons in each? The branches are drawing, mechanical and industrial wood-working, on the basis of "working drawings," clay moulding, sewing and Kindergarten work as preliminary to all. Instructors in drawing, two; wood-working in shop, one; in other branches the regular class teachers (170) give the instruction.

4. In what grades is each subject taught? Drawing in all grades. Mechanical drawing in high school grades. Wood-working in grammar school and high school grades. Sewing, etc., (contemplated) in grammar grades and higher primary.

5. Do pupils leave their regular building? Yes.

6. How many pupils are necessary (a) to form a class, and (b) how many classes are there in each subject? (a) In shopwork about twenty-four form a class; and (b) there are sixteen (16) classes in a shop. In other departments, as in drawing, all the classes of our schools receive instruction.

7. Number of different pupils who receive manual training: In shop, 378. In the regular schools, 7,913.

8. Cost of introducing the plant, $197.93.

9. Cost for 1887-88: (a) Of teachers, $940; janitor, $44.84; (b) of materials, $439.97; (c) of new tools and repairs, $424.12; (d) of incidentals, $44.44; rent, $37.50.

10. Is it contemplated to enlarge the scope of instruction? Specify. We may enlarge the scope of instruction, but we think that for a first introduction our course is quite elaborate. The problem is, how to work the whole in connection with the usual round of studies without undue interference with the essentials of the ordinary course.

The results attained in wood working, etc., in the training shop have been very encouraging. The pupils have been enthusiastic in their interest, and many have exhibited natural skill or mechanical genius which should serve to point a moral, i. e., that such pupils should be allowed to follow the "bent" with which nature has endowed them rather than to take up professions or employments for which they have no aptitude, and in which they would prove to be mediocre and lead a precarious existence. Better an expert mechanic than a fourth-rate lawyer, doctor or teacher.

STATISTICAL TABLES.

Statistical Report, by Districts, for the County of ATLANTIC

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Atlantic.									
Atlantic City	1	$9,290 04	.....	$201 18	$6000 00	$9723 00	$15,723 00	$25,214 22	.....
GALLOWAY.									
Brigantine	2	275 00	$75 00	2 16	.....	150 00	150 00	502 16	.....
Leeds' Point	3	375 00	138 00	6 13	.....	.....	.....	519 13	$26 01
Smithville	4	375 00	111 00	4 92	.....	.....	.....	490 92	22 05
Port Republic	5	562 30	262 00	12 17	.....	300 00	300 00	1,136 47	6 40
Germania	8	446 63	224 00	9 07	.....	30 00	30 00	710 30	236 04
Centerville	9	375 00	112 00	4 24	.....	.....	.....	491 24	16 42
Oceanville	10	275 00	78 00	2 93	.....	.....	.....	355 93	83 20
N. Absecon	11	275 00	78 00	2 76	.....	.....	.....	355 76	73 20
*Pomona	13	375 00	72 00	5 87	.....	45 00	45 00	497 87	127 01
*Egg Harbor City	47	.....	50 00	.....	.....	.....	.....	50 00	.....
		3,333 93	1,200 00	50 85	.....	525 00	525 00	5,109 78	605 01
ABSECON.									
Absecon	12	502 47	500 00	10 87	.....	.....	.....	1,013 34	16 72
EGG HARBOR.									
*Pomona	13	.....	34 50	.....	.....	.....	.....	34 50	.....
S. Absecon	14	375 00	72 00	415 00	.....	.....	.....	451 15	33 44
Pleasantville	15	498 52	183 00	10 53	.....	.....	.....	990 05	26 15
Smith's Landing	16	985 62	370 50	21 32	.....	225 00	225 00	1,601 84	35 84
Bakersville	17	420 70	162 00	9 32	40 00	60 00	100 00	692 02	6 18
Bargaintown	18	375 00	97 50	5 61	.....	.....	.....	467 11	38 18
Linwood	19	375 00	118 50	6 79	2 95	122 05	125 00	625 29	.....
Seaview	20	375 00	87 00	5 00	.....	.....	.....	467 00	47 58
Steelmanville	21	375 00	69 00	3 97	.....	.....	.....	447 97	80 19
Scullville	22	634 07	238 50	13 72	.....	100 00	100 00	986 26	23 00
English Creek	23	375 00	90 00	4 32	.....	.....	.....	469 32	9 97
		4,786 31	1,522 50	84 73	42 95	507 05	550 00	6,943 54	300 37
WEYMOUTH.									
Estellville	24	375 00	95 00	4 15	.....	.....	.....	474 15	123 37
Hawkinsville	25	275 00	80 00	1 82	.....	.....	.....	356 82	5 18
Tuckahoe	26	375 00	115 00	5 80	.....	.....	.....	495 80	148 01
Head of River	27	275 00	10 00	1 73	.....	.....	.....	286 73	291 [illegible]
		1,300 00	300 00	13 50	.....	.....	.....	1,613 50	568 7
BUENA VISTA.									
East Vineland	28	275 00	130 00	3 62	.....	.....	.....	408 62	1 3
Oak Road	29	375 00	45 00	5 26	.....	100 00	100 00	525 26	173 0
Richland	30	275 00	95 00	3 28	.....	200 00	200 00	573 28	.....
Buena Vista	32	375 00	60 00	5 09	.....	.....	.....	440 09	54
Newtonville	33	275 00	120 00	2 76	.....	.....	.....	397 76	.....
Folsom	34	375 00	90 00	4 66	.....	.....	.....	469 66	45
†Vine Road		.....	35 00	.....	.....	.....	.....	35 00	.....
†Downstown		.....	25 00	.....	.....	.....	.....	25 00	45
		1,950 00	600 00	24 67	.....	300 00	300 00	2,874 67	220
HAMILTON.									
*Da Costa	35	275 00	80 00	3 37	.....	.....	.....	358 37	.....
Weymouth	36	375 00	100 00	4 92	.....	.....	.....	479 92	135
May's Landing	38	1,100 69	490 00	23 82	.....	200 00	200 00	1,814 51	118
*Gravelly Run	39	375 00	90 00	4 50	.....	300 00	300 00	769 50	6
Carmantown	40	275 00	40 00	1 21	.....	.....	.....	316 21	.....
		2,400 69	800 00	37 82	.....	500 00	500 00	3,738 51	259

*In two or more townships. †In two counties.

State of New Jersey for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	$93,440	2,756	9.5	1,755	.....	481	447	343	484	1,072	60	750	1,480	v g	2	27	110 00	$50 00
2	2,800	24	7.	20	.....	.....	15	3	2	18	.....	2	44	v g	...	1	.....	$42 00
3	2,000	64	9.	54	.....	13	23	10	8	32	.....	7	62	v g	1	.....	$50 00	.....
4	1,000	56	9.	51	.....	1	13	17	20	26	.....	6	64	v g	...	1	.....	48 00
5	1,200	151	9.	110	.....	5	31	29	45	23	.....	40	78	m	1	1	60 00	40 00
8	1,500	107	9.	58	.....	8	22	23	5	40	14	24	72	m	1	.....	70 00	.....
9	400	47	9.	42	.....	4	9	12	17	22	.....	8	64	g	1	.....	50 00	.....
10	200	29	8.5	28	.....	5	10	6	7	18	.....	3	38	v p	...	1	.....	30 00
11	600	33	9.	31	.....	2	9	5	14	17	1	4	44	m	...	1	.....	30 00
13	400	59	9	31	.....	2	4	8	17	23	.....	37	34	m	...	1	.....	45 00
47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
	8,100	570	8 7	425	.....	40	136	114	135	219	15	131	500	.....	4	6	57 50	39 00
12	650	124	9.	96	.....	26	35	13	22	65	2	4	100	m	1	1	60 00	37 50
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
14	150	40	9.	37	.....	.....	8	12	17	14	.....	11	50	v p	...	1	.....	42 00
15	4,600	127	9.	103	.....	17	37	19	30	87	.....	19	150	v g	...	2	.....	35 00
16	6,500	219	9.	192	.....	29	54	65	44	164	.....	25	200	v g	1	3	65 00	30 00
17	2,500	99	9.	78	.....	10	49	13	6	68	.....	31	80	m	1	1	55 00	20 00
18	3,500	53	9.	45	.....	6	9	15	15	23	.....	2	44	m	...	1	.....	45 00
19	2,500	87	9.	71	.....	10	20	14	27	40	.....	2	8	g	1	.....	53 33	.....
20	300	62	9.	87	.....	3	20	40	24	45	.....	25	60	v p	1	.....	50 00	.....
21	4,000	46	9.	48	.....	3	13	11	21	23	.....	4	76	g	1	.....	45 00	.....
22	4,500	151	9.	138	.....	18	62	32	26	84	... .	14	190	v g	1	2	60 00	30 00
23	1,800	54	9.	44	.....	4	8	17	15	22	.....	8	70	v g	1	.....	43 00	.....
	27,350	938	9.	843	.....	100	280	258	225	570	.....	141	898	g	7	10	53 05	32 70
24	250	47	9.	23	.....	.....	11	6	6	15	.....	.....	30	v p	...	1	.....	40 00
25	350	19	8.	18	.....	.....	6	8	4	11	.....	.....	50	m	...	1	.....	30 00
26	1,200	66	9.	59	.....	6	25	17	11	35	.....	10	84	g	1	.....	50 00	.....
27	100	19	7.	14	.....	.....	.....	1	13	4	.....	4	20	v p	1	.....	30 00	.....
	1,900	151	8.3	114	.....	6	42	32	34	64	.....	14	184	.....	2	2	40 00	35 00
28	800	45	9.	31	.....	1	4	10	16	13	.....	6	40	g	1	.....	36 00	.....
29	700	49	9.	52	.....	4	13	15	20	37	.....	9	50	g	...	1	.....	40 00
30	1,250	42	9.	28	.....	.....	9	8	11	13	.....	7	38	v g	...	1	.....	35 00
32	700	48	9.	62	.....	11	13	10	28	49	.....	3	48	v g	...	1	.....	45 00
33	500	18	9.	15	.....	.....	7	6	8	8	.....	12	40	v g	...	1	.....	33 00
34	800	56	9.	39	.....	3	11	14	11	22	.....	4	56	m	1	.....	47 00	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
	4,750	258	9.	227	.....	18	57	58	94	142	.....	41	272	.....	2	4	41 50	38 25
35	400	34	9.	20	.....	2	6	4	8	11	.....	13	24	m	...	1	.....	32 00
36	1,200	48	9.	36	.....	7	12	7	10	22	.....	21	48	g	...	1	.....	40 00
38	4,000	268	9.	172	.....	21	42	46	63	95	.....	90	164	g	1	3	74 00	33 33
39	1,000	52	9.	39	.....	6	19	7	7	25	.....	.....	40	v g	...	1	.....	35 00
40	100	14	8.	11	.....	.....	2	2	7	5	.....	1	.....	p	...	1	.....	30 00
	6,700	416	8.8	278	.....	36	81	66	95	159	.....	125	276	.....	1	7	74 00	33 71

Statistical Reports, by Districts, for the County of BERGEN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Atlantic—(Con.)									
MULLICA.									
†Pleasant Mills	43	375 00	90 00	1 98	.....	.....	.....	466 98	49 30
Elwood	44	375 00	180 00	7 85	100 00	50 00	150 00	712 85	20 12
Agricultural	45	275 00	60 00	3 60	.....	.....	.....	338 60	120 11
Weekaville	46	275 00	50 00	1 04	.....	82 50	82 50	408 54	157 50
*Da Costa	35	.....	40 00	.....	.....	.....	.....	40 00	.....
		1,300 00	420 00	14 47	100 00	132 50	232 50	1,966 97	347 03
EGG HARBOR CITY.									
*Egg Harbor City	47	1,674 90	.....	36 25	800 00	800 00	1,600 00	3,311 15	.....
HAMMONTON.									
*Hammonton	48	2,588 21	.....	55 11	900 00	200 00	1,100 00	3,743 32	61 55
SOMERS' POINT BOR.									
Somers' Point	6	375 00	.....	4 83	.....	200 00	200 00	579 83	.....
SUMMARY.									
Atlantic City	.....	9,290 04	.....	201 18	6,000 00	9,723 00	15,723 00	25,214 22	.....
Galloway	.....	3,333 93	1,200 00	50 85	.....	525 00	525 00	5,109 78	665 41
Absecon	.....	502 47	500 00	10 87	.....	.....	.....	1,013 34	16 72
Egg Harbor	.....	4,786 31	1,522 40	84 73	42 95	507 05	550 00	6,943 54	300 37
Weymouth	.....	1,300 00	300 00	13 50	.....	.....	.....	1,613 50	568 77
Buena Vista	.....	1,950 00	600 00	24 67	.....	300 00	300 00	2,874 67	220 44
Hamilton	.....	2,400 69	800 00	37 82	.....	500 00	500 00	3,738 51	259 86
Mullica	.....	1,300 00	420 00	14 47	100 00	132 00	232,50	1,966 97	347 03
Egg Harbor City	.....	1,674 90	.....	36 25	800 00	800 00	1,600 00	3,311 15	259 86
Hammonton	.....	2,588 21	.....	55 11	900 00	200 00	1,100 00	3,743 32	61 55
Somers' Point	.....	375 00	.....	4 83	.....	200 00	200 00	579 83	.....
		29,501 55	5,342 50	534 18	7,842 95	12,887 55	20,730 50	56,108 73	2,380 48
Bergen.									
RIDGEFIELD.									
Edgewater	1	1,083 22	.....	37 58	500 00	500 00	1,000 00	2,120 80	595 88
Fort Lee	2	1,877 27	.....	65 13	500 00	500 00	1,000 00	2,942 40	1,114 05
Coytesville	3	596 69	.....	20 70	525 00	300 00	825 00	1,442 39	68 48
Fairview	4	729 62	.....	25 00	700 00	300 00	1,000 00	1,745 62	729 03
Ridgefield	4½	367 67	.....	7 33	250 00	100 00	350 00	725 00	1,228 26
Lower Teaneck	5	363 21	.....	11 79	175 00	125 00	300 00	675 00	333 92
Leonia	6	954 70	.....	33 13	600 00	400 00	1,000 00	1,987 83	604 16
Ridgefield Park	63	403 91	.....	14 01	.....	.....	.....	417 92	.....
		6,367 29	.....	214 67	3,250 00	2,225 00	5,475 00	12,056 96	4,664 76
ENGLEWOOD.									
Englewood	7	3,892 24	.....	135 04	2,368 00	16,582 00	18,950 00	22,977 28	1,722 79
Highland	8	610 46	.....	21 18	.....	200 00	200 00	831 64	82 60
Upper Teaneck	9	757 34	.....	26 28	200 00	200 00	400 00	1,183 62	793 46
New Bridge	10	798 64	.....	27 71	250 00	150 00	400 00	1,226 35	112 55
		6,058 68	.....	210 21	2,818 00	17,132 00	19,950 00	26,218 89	2,711 40
PALISADE.									
Schraalenburg	11	757 34	.....	26 28	650 00	6,300 00	6,950 00	7,733 62	81 39
Tenafly	12	996 01	.....	34 56	500 00	500 00	1,000 00	2,030 57	986 50
Cresskill	13	642 58	.....	22 30	200 00	200 00	400 00	1,064 84	37 65
		2,395 93	.....	83 14	1,350 00	7,000 00	8,350 00	10,829 07	1,105 54

*In two or more townships.

ate of New Jersey for the School Year ending August 31, 1888.

Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
900	37	9.	37	.....	.....	8	9	20	16	.....	4	36	m	1	.....	45 00	.....
2,250	81	9.	85	.....	2	30	25	28	58	.....	10	110	g	1	1	45 00	30 00
400	29	9.	29	.....	4	4	5	7	12	.....	9	36	v g	...	1	.....	35 00
400	9	8.	13	.....	.....	3	1	9	5	.....	2	20	v g	...	1	.....	35 00
3,950	156	8.8	155	.....	6	45	40	64	92	.....	25	196	.....	2	3	45 00	33 33
12,000	427	9.5	276	.....	138	77	28	33	208	10	150	300	v g	2	2	73 75	36 84
11,000	672	9.	521	.....	117	157	95	152	317	8	142	485	v g	2	7	65 00	40 00
2,500	56	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
93,440	2,756	9.5	1755	.....	481	447	343	484	1,072	60	750	1,480	.....	2	27	110 00	50 00
8,100	570	8.7	425	.....	40	136	114	135	2,197	15	131	500	.....	4	6	57 50	38 83
650	124	9.	96	.....	26	35	13	22	65	2	4	100	.....	1	1	60 00	37 50
27,350	938	9.	843	.....	100	280	238	225	570	.....	141	898	.....	7	10	53 05	32 70
1,900	151	8.3	114	.....	6	42	32	34	64	.....	14	184	.....	2	2	40 00	35 00
4,750	258	9.	227	.....	18	57	58	94	142	.....	41	272	.....	2	4	41 50	38 25
6,700	416	8 8	278	.....	36	81	66	95	159	.....	125	276	.....	1	7	74 00	33 71
3,950	156	8.8	155	....	6	45	40	64	92	.....	25	196	.....	2	3	45 00	33 33
12,000	427	9.5	276	.....	138	77	28	33	208	10	156	300	.....	2	2	73 75	36 84
11 000	672	9.	521	.....	117	157	95	152	317	8	142	485	.....	2	7	65 00	40 00
2,500	56	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
172,340	6,524	8.9	4,690	.....	968	1357	1027	1338	2,910	95	1,529	4,691	.....	25	69	59 44	41 45
3,000	248	10.6	121	4	42	19	15	41	71	60	68	79	g	...	2	.....	70 00
11,700	407	9.9	178	.....	38	41	22	77	98	33	69	197	v g	2	1	80 00	25 00
3,500	136	10.	80	.....	22	22	17	19	48	27	29	88	m	1	1	65 00	37 50
3,000	149	10.5	108	5	32	21	17	33	59	15	30	90	g	1	1	100 00	35 00
4,500	55	10.5	25	.....	8	7	4	6	15	15	12	68	v g	1	.....	55 00	.....
1,250	79	10.	41	3	8	10	7	13	21	10	26	42	g	...	1	.....	45 00
5,000	216	10.7	139	30	37	19	17	36	85	26	57	136	v g	1	1	93 00	27 90
6,000	86	10.5	58	6	19	14	5	14	35	12	20	84	v g	...	1	.....	30 77
37,950	1,376	10.3	750	48	206	153	104	239	432	198	311	785	.....	6	8	78 83	42 65
20,000	850	10.5	378	57	146	49	39	87	265	303	234	540	m	1	8	160 00	47 50
1,000	119	10.	38	5	15	10	5	3	25	.....	.....	48	m	...	1	.....	50 00
3,000	156	10.5	78	14	20	8	7	29	46	45	40	108	g	1	1	75 00	30 00
1,000	159	10.	93	.....	11	23	19	40	46	30	31	80	v p	1	1	70 00	25 00
25,000	1,284	10.2	587	76	192	90	70	159	382	378	305	776	.....	3	11	101 67	44 09
1,200	155	10	89	.....	22	30	14	23	53	5	2	94	m	1	1	74 25	39 60
10,000	235	10.5	100	18	37	15	14	16	69	92	43	150	v g	1	1	85 71	45 71
2,000	121	10.7	62	14	15	12	3	18	35	40	18	56	g	...	1	.....	52 38
13,200	511	10.4	251	32	74	57	31	57	157	137	63	300	.....	2	3	79 28	45 90

Statistical Report, by Districts, for the County of BERGEN

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Bergen—(Con.)									
HARRINGTON.									
Demarest	14	$362 60	.....	$12 58	$100 00	$100 00	$200 00	$575 18	$22 91
Closter	15	766 51	.....	26 60	800 00	400 00	1,200 00	1,993 11	95 16
Alpine	16	408 50	.....	14 17	250 00	.....	250 00	672 67	55 24
Old Closter	17	371 75	.....	12 90	460 00	300 00	760 00	1,144 68	24 31
Norwood	18	647 18	.....	22 45	100 00	100 00	200 00	869 63	15 74
Old Tappan	19	431 45	.....	14 97	250 00	.....	250 00	696 42	90 10
		2,988 02	.....	103 67	1,960 00	900 00	2,860 00	5,951 69	305 46
WASHINGTON.									
River Vale	20	651 77	.....	22 61	.....	.....	.....	674 38	2 99
Old Hook	21	468 17	.....	16 24	150 00	100 00	250 00	734 41	144 68
Westwood	21½	491 12	.....	17 04	725 00	250 00	975 00	1,483 16	453 25
Hillsdale	22	578 33	.....	20 07	100 00	200 00	300 00	898 40	.....
Pascack	23	716 03	.....	24 84	325 00	375 00	700 00	1,440 87	17 86
		2,905 42	.....	100 80	1,300 00	925 00	2,225 00	5,231 22	618 69
MIDLAND.									
Paramus	26	440 63	.....	15 29	200 00	50 00	250 00	705 92	14 11
Arcola	27	417 68	.....	14 49	100 00	150 00	250 00	682 17	39 79
Spring Valley	28	463 58	.....	16 08	150 00	150 00	300 00	779 66	55 72
Oradell	29	573 74	.....	19 91	500 00	.....	500 00	1,093 65	56 24
River Edge	30	445 23	.....	15 45	270 00	30 00	300 00	760 68	389 97
		2,340 86	.....	81 22	1,220 00	380 00	1,600 00	4,022 08	555 63
NEW BARBADOES.									
State Street	31	2,097 59	.....	72 78	2,800 00	2,000 00	4,800 00	6,970 37	578 64
Union Street	32	2,418 87	.....	83 93	2,600 00	2,700 00	5,300 00	7,802 80	274 04
Hudson Street	33	1,510 08	.....	52 39	400 00	400 00	800 00	2,362 47	883 82
		6,026 54	.....	209 10	5,800 00	5,100 00	10,900 00	17,135 64	1,736 50
LODI.									
Little Ferry	33½	605 86	.....	21 02	.....	700 00	700 00	1,326 88	109 47
Moonachie	34	413 09	.....	14 32	100 00	50 00	150 00	577 42	54 23
Lodi	35	1,376 97	.....	47 78	.....	200 00	200 00	1,624 75	60 20
Corona	35½	363 22	.....	11 78	150 00	355 00	505 00	880 00	4 57
Woodridge	36	982 24	.....	34 08	1,100 00	400 00	1,500 00	2,516 32	41 93
Carlstadt	37	1,459 59	.....	50 64	1,900 00	550 00	2,450 00	3,960 23	1,603 77
		5,200 97	.....	179 63	3,250 00	2,255 00	5,505 00	10,885 60	1,874 17
UNION.									
Kingsland	38	454 40	.....	15 76	150 00	200 00	350 00	820 16	332 30
North Belleville Bridge	39	1,409 10	.....	48 89	1,200 00	600 00	1,800 00	3,257 99	4,935 61
Rutherford	40	2,198 56	.....	76 28	3,000 00	10,750 00	13,750 00	16,024 84	6,331 86
North Rutherford	40½	1,156 66	.....	40 13	1,000 00	650 00	1,650 00	2,846 79	52 95
East Passaic	41	872 08	.....	30 26	400 00	600 00	1,000 00	1,902 34	24 27
		6,090 80	.....	211 32	5,750 00	12,800 00	18,550 00	24,852 12	11,677 01
SADDLE RIVER.									
Garfield	42	982 24	.....	34 08	1,000 00	1,150 00	2,150 00	3,166 32	138 94
Dundee Lake	42½	371 78	.....	12 90	100 00	100 00	200 00	584 68	13 69
Fair Lawn	43	364 97	.....	10 03	.....	.....	.....	375 00	165 02
		1,718 99	.....	57 01	1,100 00	1,250 00	2,350 00	4,126 00	317 65
RIDGEWOOD.									
Ridgewood Grove	44	569 14	.....	19 75	150 00	100 00	250 00	838 89	15 13
Paramus Church	45	559 97	.....	19 43	100 00	200 00	300 00	879 40	248 00
Ridgewood	61	1,165 83	.....	40 45	400 00	1,550 00	1,950 00	3,156 28	97 32
		2,294 94	.....	79 63	650 00	1,850 00	2,500 00	4,874 57	360 45

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
14	$1,600	71	10.5	41	2	14	6	9	10	24	18	27	50	g	...	1	.....	$38 10
15	9,000	118	10.5	115	6	45	16	9	39	68	37	51	124	v g	1	2	$80 00	37 50
16	1,200	88	11.	57	2	16	8	12	19	30	10	23	63	g	1	.....	54 54	.....
17	3,500	74	9 5	53	.....	10	17	13	13	31	.....	.....	56	g	1	.....	65 00	.....
18	1,000	151	10.5	89	.....	7	18	17	47	34	10	52	60	g	1	.....	65 00	.....
19	600	95	10.7	70	2	22	13	15	18	40	.....	25	55	m	1	.....	58 12	.....
	16,900	667	10.4	425	12	114	78	75	146	227	75	178	408	.....	5	3	64 53	37 70
20	1,500	137	11.	82	.....	5	16	19	42	35	1	54	60	m	1	.....	56 00	.....
21	2,000	93	10.2	60	1	8	15	15	21	32	.....	35	60	g	1	.....	48 78	.....
21½	4,000	115	10.2	96	4	30	18	12	32	60	2	12	148	v g	1	1	60 00	30 00
22	1,100	131	10.7	81	.....	19	14	18	30	38	6	38	56	g	...	1	.....	42 86
23	2,500	166	10.7	133	.....	31	17	24	61	68	2	30	96	m	1	1	65 12	27 91
	11,100	642	10.6	452	5	93	80	88	186	233	11	169	422	.....	4	3	57 48	33 59
26	2,600	93	10.	50	.....	10	13	18	9	30	10	30	50	g	1	.....	50 00	.....
27	2,000	76	10.	61	.....	21	11	17	12	35	.....	12	63	g	...	1	.....	50 00
28	2,000	95	10.	78	1	13	19	17	28	36	.....	.....	52	g	...	1	.....	50 00
29	4,800	122	10.5	82	4	30	23	13	12	53	3	40	118	v g	1	1	66 67	28 57
30	3,500	89	11.	54	17	4	10	4	19	32	1	44	90	g	1	.....	55 00	.....
	14,900	475	10.3	325	22	78	76	69	80	186	14	126	374	.....	3	3	57 22	42 85
31	25,000	491	10.1	314	14	174	46	29	51	266	75	75	360	v g	2	5	117 50	47 00
32	25,000	531	10.1	436	22	210	87	44	73	301	.....	.....	600	v g	2	6	135 00	50 00
33	12,000	362	10.	230	.....	56	43	40	91	121	.....	123	280	v g	1	2	80 00	35 00
	62,000	1,384	10.1	980	36	440	176	113	215	688	75	198	1,240	.....	5	13	117 00	46 54
33½	3,000	138	10.	100	2	28	20	16	34	53	5	33	76	v g	...	1	.....	50 00
34	1,000	90	9.	33	.....	6	4	6	17	16	.....	59	40	v g	...	1	.....	40 89
35	3,000	307	10.	217	1	44	42	40	90	124	.....	.....	174	m	1	1	63 00	45 00
35½	2,000	66	10.7	50	10	18	11	2	9	34	2	14	65	v g	...	1	.....	46 51
36	8,500	225	10.5	155	25	52	24	14	40	95	5	65	132	v g	1	2	95 24	42 86
37	14,000	311	10.7	237	42	92	36	21	46	161	13	61	300	v g	2	2	93 02	41 86
	31,500	1,137	10.1	792	80	240	137	99	236	483	25	232	787	.....	4	8	86 07	43 98
38	3,000	90	10.	44	.....	7	9	12	16	21	13	26	50	m	...	1	.....	50 00
39	9,000	327	9.8	247	.....	54	55	33	105	131	8	72	165	m	1	3	65 00	50 00
40	20,000	539	10.	339	4	191	63	25	56	248	60	150	346	v g	2	6	107 50	51 66
40½	10,000	277	10.	155	7	71	25	14	38	107	65	72	250	v g	1	2	100 00	45 00
41	3,000	196	10.7	154	11	34	33	12	64	78	14	24	104	g	1	1	69 77	37 21
	45,000	1,429	10.1	939	22	357	185	96	279	585	160	344	915	.....	5	13	89 95	49 01
42	5,600	260	10.5	187	19	53	26	16	73	104	12	61	175	v g	1	2	75 00	32 50
42½	1,800	79	10.	60	.....	.....	27	14	19	31	2	17	44	g	...	1	.....	40 00
43	2,500	66	10.	38	1	6	5	7	19	19	5	27	50	g	...	1	.....	42 00
	9,900	405	10.1	285	20	59	58	37	111	154	19	105	269	.....	1	4	75 00	36 75
44	1,500	128	9.7	92	.....	13	17	21	41	43	7	16	69	m	1	.....	45 00	.....
45	3,500	123	10.	64	.....	30	8	6	20	41	12	15	82	g	1	.....	62 50	.....
61	5,000	209	10.5	120	15	36	26	17	26	76	25	25	112	v g	1	1	76 19	43 00
	10,000	460	10.	276	15	79	51	44	87	160	44	56	263	.....	3	1	61 23	43 00

The results attained in wood working, etc., in the training shop have been very encouraging. The pupils have been enthusiastic in their interest, and many have exhibited natural skill or mechanical genius which should serve to point a moral, i. e., that such pupils should be allowed to follow the "bent" with which nature has endowed them rather than to take up professions or employments for which they have no aptitude, and in which they would prove to be mediocre and lead a precarious existence. Better an expert mechanic than a fourth-rate lawyer, doctor or teacher.

STATISTICAL TABLES.

Statistical Report, by Districts, for the County of BURLINGTON.

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Burlington—(Con.)									
MANSFIELD.									
Grove	8	$358 53		$16 47				$375 00	$45 22
Columbus	9	926 14		48 85				974 99	253 93
Georgetown	10	366 15		19 31				385 46	65 97
Mansfield	11	357 96		17 04				375 00	78 04
Three Tuns	12	446 92		23 57				470 49	53 98
		2,455 70		125 24				2,580 94	997 24
BORDENTOWN.									
Mansfield Square	13	362 22		12 78				375 00	
Fieldsborough	14	936 91		49 42				986 33	145 86
Bordentown	15	8,155 96		429 24		$1,600 00	$1,600 00	10,165 20	1,811 04
		9,435 09		491 44		1,600 00	1,600 00	11,526 53	1,956 90
BEVERLY.									
Beverly	16	3,279 18		172 99		900 00	900 00	4,352 15	
River	17	357 39		17 61				375 00	8 51
Delanco	18	678 44		35 79				714 23	
		4,315 01		226 37		900 00	900 00	5,441 38	8 51
CINNAMINSON.									
New Albany	21	393 07		20 73				413 80	264 18
Riverton	22	1,125 37		59 36				1,184 73	
Cinnaminson	23	2,003 05		105 65		500 00	500 00	2,608 70	
Westfield	24	1,033 83		54 53				1,088 36	222 88
		4,555 32		240 27		500 00	500 00	5,295 59	487 06
DELRAN.									
Riverside	19	1,615 37		85 20		300 00	300 00	2,000 57	78 55
West Chester	20	442 30		23 86				476 16	49 85
Bridgeboro	25	705 37		37 21				742 58	
Chesterville	26	360 66		19 03		100 00	100 00	479 69	19 43
		3,133 70		165 30		400 00	400 00	3,699 00	147 83
CHESTER.									
Chesterford	27	361 37		13 63				375 00	47
Chester Brick	28	358 81		16 19				375 00	48 15
Moorestown	29	3,327 65		175 52				3,503 17	206 27
Poplar Grove	30	357 96		17 04				375 00	23 05
		4,405 79		222 38				4,628 17	277 94
WILLINGBORO.									
Town House	31	511 53		26 98				538 51	381 77
Rancocas	32	747 43		39 48				787 93	238 99
		1,259 78		66 46				1,326 44	620 76
WESTHAMPTON.									
Timbuctoo	33	263 64		11 36		100 00	100 00	375 00	18 85
Union	34	361 94		13 06				375 00	62 37
		625 58		24 42		100 00	100 00	750 00	81 22
EASTAMPTON.									
Smithville	35	656 91		34 65	$350 00	100 00	450 00	1,141 56	
Ewan	36	361 08		13 92				375 00	
		1,017 99		48 57	350 00	100 00	450 00	1,516 56	

State of New Jersey for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight in years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	$93,440	2,756	9.5	1,755	.....	481	447	343	484	1,072	60	750	1,480	v g	2	27	110 00	$50 00
2	2,800	24	7.	20	.....	.....	15	3	2	18	.....	2	44	v g	...	1	.....	$42 00
3	2,000	64	9.	54	.....	13	23	10	8	32	.....	7	62	v g	1	.....	$50 00	.....
4	1,000	56	9.	51	.....	1	13	17	20	26	.....	6	64	v g	...	1	.....	48 00
5	1,200	151	9.	110	.....	5	31	29	45	23	.....	40	78	m	1	1	60 00	40 00
8	1,500	107	9.	58	.....	8	22	23	5	40	14	24	72	m	1	.....	70 00	.....
9	400	47	9.	42	.....	4	9	12	17	22	.....	8	64	g	1	.....	50 00	.....
10	200	29	8.5	28	.....	5	10	6	7	18	.....	3	38	v p	...	1	.....	30 00
11	600	33	9.	31	.....	2	9	5	14	17	1	4	44	m	...	1	.....	30 00
13	400	59	9	31	.....	2	4	8	17	23	.....	37	34	m	...	1	.....	45 00
47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
	8,100	570	8 7	425	.....	40	136	114	135	219	15	131	500	.....	4	6	57 50	39 00
12	650	124	9.	96	.....	26	35	13	22	65	2	4	100	m	1	1	60 00	37 50
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
14	150	40	9.	37	.....	.....	8	12	17	14	.....	11	50	v p	...	1	.....	42 00
15	4,600	127	9.	103	.....	17	37	19	30	87	.....	19	150	v g	...	2	.....	35 00
16	6,500	219	9.	192	.....	29	54	65	44	164	.....	25	200	v g	1	3	65 00	30 00
17	2,500	99	9.	78	.....	10	49	13	6	68	.....	31	80	m	1	1	55 00	20 00
18	3,500	53	9.	45	.....	6	9	15	15	23	.....	2	44	m	...	1	.....	45 00
19	2,500	87	9.	71	.....	10	20	14	27	40	.....	2	8	g	1	.....	53 33	.....
20	300	62	9.	87	.....	3	20	40	24	45	.....	25	60	v p	1	.....	50 00	.....
21	4,000	46	9.	48	.....	3	13	11	21	23	.....	4	76	g	1	.....	45 00	.....
22	4,500	151	9.	138	.....	18	62	32	26	84	.....	14	190	v g	1	2	60 00	30 00
23	1,800	54	9.	44	.....	4	8	17	15	22	.....	8	70	v g	1	.....	43 00	.....
	27,350	938	9.	843	.....	100	280	238	225	570	.....	141	898	g	7	10	53 05	32 70
24	250	47	9.	23	.....	.....	11	6	6	15	.....	.....	30	v p	...	1	.....	40 00
25	350	19	8.	18	.....	.....	6	8	4	11	.....	.....	50	m	...	1	.....	30 00
26	1,200	66	9.	59	.....	6	25	17	11	35	.....	10	84	g	1	.....	50 00	.....
27	100	19	7.	14	.....	.....	.....	1	13	4	.....	4	20	v p	1	.....	30 00	.....
	1,900	151	8.3	114	.....	6	42	32	34	64	.....	14	184	.....	2	2	40 00	35 00
28	800	45	9.	31	.....	1	4	10	16	13	.....	6	40	g	1	.....	36 00	.....
29	700	49	9.	52	.....	4	13	15	20	37	.....	9	50	g	...	1	.....	40 00
30	1,250	42	9.	28	.....	.....	9	8	11	13	.....	7	38	v g	...	1	.....	35 00
32	700	48	9.	62	.....	11	13	10	28	49	.....	3	48	v g	...	1	.....	45 00
33	500	18	9.	15	.....	.....	7	6	8	8	.....	12	40	v g	...	1	.....	33 00
34	800	56	9.	39	.....	3	11	14	11	22	.....	4	56	m	1	.....	47 00	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
	4,750	258	9.	227	.....	18	57	58	94	142	.....	41	272	.....	2	4	41 50	38 25
35	400	34	9.	20	.....	2	6	4	8	11	.....	13	24	m	...	1	.....	32 00
36	1,200	48	9.	36	.....	7	12	7	10	22	.....	21	48	g	...	1	.....	40 00
38	4,000	268	9.	172	.....	21	42	46	63	95	.....	90	164	g	1	3	74 00	33 33
39	1,000	52	9.	39	.....	6	19	7	7	25	.....	.....	40	v g	...	1	.....	35 00
40	100	14	8.	11	.....	.....	2	2	7	5	.....	1	.....	p	...	1	.....	30 00
	6,700	416	8.8	278	.....	36	81	66	95	159	.....	125	276	.....	1	7	74 00	33 71

Statistical Reports, by Districts, for the County of BERGEN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Atlantic—(Con.)									
MULLICA.									
†Pleasant Mills	43	375 00	90 00	1 98	.....	.....	.....	466 98	49 30
Elwood	44	375 00	180 00	7 85	100 00	50 00	150 00	712 85	20 12
Agricultural	45	275 00	60 00	3 60	.....	.....	.....	338 60	120 11
Weeksville	46	275 00	50 00	1 04	.....	82 50	82 50	408 54	157 50
*Da Costa	35	.....	40 00	.....	.....	.....	.....	40 00	.....
		1,300 00	420 00	14 47	100 00	132 50	232 50	1,966 97	347 03
EGG HARBOR CITY.									
*Egg Harbor City	47	1,674 90	.....	36 25	800 00	800 00	1,600 00	3,311 15	.....
HAMMONTON.									
*Hammonton	48	2,588 21	.....	55 11	900 00	200 00	1,100 00	3,743 32	61 85
SOMERS' POINT BOR.									
Somers' Point	6	375 00	.....	4 83	.....	200 00	200 00	579 83	.....
SUMMARY.									
Atlantic City	.....	9,290 04	.....	201 18	6,000 00	9,723 00	15,723 00	25,214 22	.....
Galloway	.....	3,333 93	1,200 00	50 85	.....	525 00	525 00	5,109 78	665 41
Absecon	.....	502 47	500 00	10 87	.....	.....	.....	1,013 34	16 72
Egg Harbor	.....	4,786 31	1,522 40	84 73	42 95	507 05	550 00	6,943 54	300 37
Weymouth	.....	1,300 00	300 00	13 50	.....	.....	.....	1,613 50	568 77
Buena Vista	.....	1,950 00	600 00	24 67	.....	300 00	300 00	2,874 67	220 44
Hamilton	.....	2,400 69	800 00	37 82	.....	500 00	500 00	3,738 51	259 86
Mullica	.....	1,300 00	420 00	14 47	100 00	132 00	232,50	1,966 97	347 03
Egg Harbor City	.....	1,674 90	.....	36 25	800 00	800 00	1,600 00	3,311 15	259 86
Hammonton	.....	2,588 21	.....	55 11	900 00	200 00	1,100 00	3,743 32	61 85
Somers' Point	.....	375 00	.....	4 83	.....	200 00	200 00	579 83	.....
		29,501 55	5,342 50	534 18	7,842 95	12,887 55	20,730 50	56,108 73	2,380 48
Bergen.									
RIDGEFIELD.									
Edgewater	1	1,083 22	.....	37 58	500 00	500 00	1,000 00	2,120 80	595 88
Fort Lee	2	1,877 27	.....	65 13	500 00	500 00	1,000 00	2,942 40	1,114 03
Coytesville	3	596 69	.....	20 70	525 00	300 00	825 00	1,442 39	68 48
Fairview	4	720 62	.....	25 00	700 00	300 00	1,000 00	1,745 62	720 03
Ridgefield	4½	367 67	.....	7 33	250 00	100 00	350 00	725 00	1,228 26
Lower Teaneck	5	363 21	.....	11 79	175 00	125 00	300 00	675 00	333 92
Leonia	6	954 70	.....	33 13	600 00	400 00	1,000 00	1,987 83	604 16
Ridgefield Park	63	403 91	.....	14 01	.....	.....	.....	417 92	.....
		6,367 29	.....	214 67	3,250 00	2,225 00	5,475 00	12,056 96	4,664 76
ENGLEWOOD.									
Englewood	7	3,892 24	.....	135 04	2,368 00	16,582 00	18,950 00	22,977 28	1,722 79
Highland	8	610 46	.....	21 18	.....	200 00	200 00	831 64	82 60
Upper Teaneck	9	757 34	.....	26 28	200 00	200 00	400 00	1,183 62	793 46
New Bridge	10	798 64	.....	27 71	250 00	150 00	400 00	1,226 35	112 55
		6,058 68	.....	210 21	2,818 00	17,132 00	19,950 00	26,218 89	2,711 40
PALISADE.									
Schraalenburg	11	757 34	.....	26 28	650 00	6,300 00	6,950 00	7,733 62	81 39
Tenafly	12	996 01	.....	34 56	500 00	500 00	1,000 00	2,030 57	986 50
Cresskill	13	642 58	.....	22 30	200 00	200 00	400 00	1,064 83	37 65
		2,395 93	.....	83 14	1,350 00	7,000 00	8,350 00	10,829 07	1,105 54

*In two or more townships.

State of New Jersey for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
43	900	37	9.	37	.....	.....	8	9	20	16	.....	4	36	m	1	.....	45 00	.....
44	2,250	81	9.	85	.....	2	30	25	28	58	.....	10	110	g	1	1	45 00	30 00
45	400	29	9.	20	.....	4	4	5	7	12	.....	9	36	v g	...	1	.....	35 00
46	400	9	8.	13	.....	.....	3	1	9	5	.....	2	20	v g	...	1	.....	35 00
35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
	3,950	156	8.8	155	.....	6	45	40	64	92	.....	25	196	.....	2	3	45 00	33 33
47	12,000	427	9.5	276	.....	138	77	28	33	208	10	150	300	v g	2	2	73 75	36 84
48	11,000	672	9.	521	.....	117	157	95	152	317	8	142	485	v g	2	7	65 00	40 00
60	2,500	56	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
.....	93,440	2,756	9.5	1755	.....	481	447	343	484	1,072	60	750	1,480	.....	2	27	110 00	50 00
.....	8,100	570	8.7	425	.....	40	136	114	135	2,197	15	131	500	.....	4	6	57 50	38 83
.....	650	124	9.	96	.....	26	35	13	22	65	2	4	100	.....	1	1	60 00	37 50
.....	27,350	938	9.	843	.....	100	280	238	225	570	.....	141	898	.....	7	10	53 05	32 70
.....	1,900	151	8.3	114	.....	6	42	32	34	64	.....	14	184	.....	2	2	40 00	35 00
.....	4,750	258	9.	227	.....	18	57	58	94	142	.....	41	272	.....	2	4	41 50	38 25
.....	6,700	416	8.8	278	.....	36	81	66	95	159	.....	125	276	.....	1	7	74 00	33 71
.....	3,950	156	8.8	155	....	6	45	40	64	92	.....	25	196	.....	2	3	45 00	33 33
.....	12,000	427	9.5	276	.....	138	77	28	33	208	10	156	300	.....	2	2	73 75	36 84
.....	11 000	672	9.	521	.....	117	157	95	152	317	8	142	485	.....	2	7	65 00	40 00
.....	2,500	56	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
	172,340	6,524	8.9	4,690	.....	968	1357	1027	1338	2,910	95	1,529	4,691	.....	25	69	59 44	41 45
1	3,000	248	10.6	121	4	42	19	15	41	71	60	68	79	g	...	2	.....	70 00
2	11,700	407	9.9	178	.....	38	41	22	77	98	33	69	197	v g	2	1	80 00	25 00
3	3,500	136	10.	80	.....	22	22	17	19	48	27	29	88	m	1	1	65 00	37 50
4	3,000	149	10.5	108	5	32	21	17	33	59	15	30	90	g	1	1	100 00	35 00
4½	4,500	55	10.5	25	.....	8	7	4	6	15	15	12	68	v g	1	.....	55 00	.....
5	1,250	79	10.	41	3	8	10	7	13	21	10	26	42	g	...	1	.....	45 00
6	5,000	216	10.7	139	30	37	19	17	36	85	26	57	136	v g	1	1	93 00	27 90
63	6,000	86	10.5	58	6	19	14	5	14	35	12	20	84	v g	...	1	.....	30 77
	37,950	1,376	10.3	750	48	206	153	104	239	432	198	311	785	.....	6	8	78 83	42 65
7	20,000	850	10.5	378	57	146	49	39	87	265	303	234	540	m	1	8	160 00	47 50
8	1,000	119	10.	38	5	15	10	5	3	25	.....	.....	48	m	...	1	.....	50 00
9	3,000	156	10.5	78	14	20	8	7	29	46	45	40	108	g	1	1	75 00	30 00
10	1,000	159	10.	93	.....	11	23	19	40	46	30	31	80	v p	1	1	70 00	25 00
	25,000	1,284	10.2	587	76	192	90	70	159	382	378	305	776	.....	3	11	101 67	44 09
11	1,200	155	10.9	89	.....	22	30	14	23	53	5	2	94	m	1	1	74 25	39 60
12	10,000	235	10.5	100	18	37	15	14	16	69	92	43	150	v g	1	1	85 71	45 71
13	2,000	121	10.7	62	14	15	12	3	18	35	40	18	56	g	...	1	.....	52 38
	13,200	511	10.4	251	32	74	57	31	57	157	137	63	300	.....	2	3	79 90	45 90

Statistical Report, by Districts, for the County of BERGEN

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Bergen—(Con.)									
HARRINGTON.									
Demarest	14	$382 60	.....	$12 58	$100 00	$100 00	$200 00	$575 18	$22 91
Closter	15	766 51	.....	26 60	800 00	400 00	1,200 00	1,993 11	95 16
Alpine	16	408 50	.....	14 17	250 00	.....	250 00	672 67	55 24
Old Closter	17	371 78	.....	12 90	460 00	300 00	760 00	1,144 68	24 31
Norwood	18	647 18	.....	22 45	100 00	100 00	200 00	869 63	15 74
Old Tappan	19	431 45	.....	14 97	250 00	.....	250 00	696 42	90 10
		2,988 02	.....	103 67	1,960 00	900 00	2,860 00	5,951 69	303 46
WASHINGTON.									
River Vale	20	651 77	.....	22 61	.....	.....	.....	674 38	2 90
Old Hook	21	468 17	.....	16 24	150 00	100 00	250 00	734 41	144 68
Westwood	21½	491 12	.....	17 04	725 00	250 00	975 00	1,483 16	453 25
Hillsdale	22	578 33	.....	20 07	100 00	200 00	300 00	898 40	.....
Pascack	23	716 03	.....	24 84	325 00	375 00	700 00	1,440 87	17 86
		2,905 42	.....	100 80	1,300 00	925 00	2,225 00	5,231 22	618 69
MIDLAND.									
Paramus	26	440 63	.....	15 29	200 00	50 00	250 00	705 92	14 11
Arcola	27	417 68	.....	14 49	100 00	150 00	250 00	682 17	39 79
Spring Valley	28	463 58	.....	16 08	150 00	150 00	300 00	779 66	55 72
Oradell	29	573 74	.....	19 91	500 00	.....	500 00	1,093 65	56 24
River Edge	30	445 23	.....	15 45	270 00	30 00	300 00	760 68	389 97
		2,340 86	.....	81 22	1,220 00	380 00	1,600 00	4,022 08	555 83
NEW BARBADOES.									
State Street	31	2,097 59	.....	72 78	2,800 00	2,000 00	4,800 00	6,970 37	578 64
Union Street	32	2,418 87	.....	83 93	2,600 00	2,700 00	5,300 00	7,802 80	274 04
Hudson Street	33	1,510 08	.....	52 39	400 00	400 00	800 00	2,362 47	883 82
		6,026 54	.....	209 10	5,800 00	5,100 00	10,900 00	17,135 64	1,736 50
LODI.									
Little Ferry	33½	605 86	.....	21 02	.....	700 00	700 00	1,326 88	109 47
Moonachie	34	413 09	.....	14 32	100 00	50 00	150 00	577 42	54 23
Lodi	35	1,376 97	.....	47 78	.....	200 00	200 00	1,624 75	60 20
Corona	35½	363 22	.....	11 78	150 00	355 00	505 00	880 00	4 57
Woodridge	36	982 24	.....	34 08	1,100 00	400 00	1,500 00	2,516 32	41 93
Carlstadt	37	1,459 59	.....	50 64	1,900 00	550 00	2,450 00	3,960 23	1,603 77
		5,200 97	.....	179 63	3,250 00	2,255 00	5,505 00	10,885 60	1,874 17
UNION.									
Kingsland	38	454 40	.....	15 76	150 00	200 00	350 00	820 16	332 30
North Belleville Bridge	39	1,409 10	.....	48 89	1,200 00	600 00	1,800 00	3,257 99	4,935 61
Rutherford	40	2,198 56	.....	76 28	3,000 00	10,750 00	13,750 00	16,024 84	6,331 88
North Rutherford	40½	1,156 66	.....	40 13	1,000 00	650 00	1,650 00	2,846 79	52 95
East Passaic	41	872 08	.....	30 26	400 00	600 00	1,000 00	1,902 34	24 27
		6,090 80	.....	211 32	5,750 00	12,800 00	18,550 00	24,852 12	11,677 01
SADDLE RIVER.									
Garfield	42	982 24	.....	34 08	1,000 00	1,150 00	2,150 00	3,166 32	138 94
Dundee Lake	42½	371 78	.....	12 90	100 00	100 00	200 00	584 68	13 60
Fair Lawn	43	364 97	.....	10 03	.....	.....	.....	375 00	165 07
		1,718 99	.....	57 01	1,100 00	1,250 00	2,350 00	4,126 00	317 65
RIDGEWOOD.									
Ridgewood Grove	44	569 14	.....	19 75	150 00	100 00	250 00	838 89	15 13
Paramus Church	45	559 97	.....	19 43	100 00	200 00	300 00	879 40	248 00
Ridgewood	61	1,165 83	.....	40 45	400 00	1,550 00	1,950 00	3,156 28	97 32
		2,294 94	.....	79 63	650 00	1,850 00	2,500 00	4,874 57	360 45

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
14	$1,600	71	10.5	41	2	14	6	9	10	24	18	27	50	g	...	1	.....	$38 10
15	9,000	118	10.5	115	6	45	16	9	39	68	37	51	124	v g	1	2	$50 00	37 50
16	1,200	88	11.	57	2	16	8	12	19	30	10	23	63	g	1	.....	54 54	.....
17	3,500	74	9.5	53	.....	10	17	13	13	31	.....	.....	56	g	1	.....	65 00	.....
18	1,000	151	10.5	89	.....	7	18	17	47	34	10	52	60	g	1	.....	65 00	.....
19	600	95	10.7	70	2	22	13	15	18	40	.....	25	55	m	1	.....	58 12	.....
	16,900	667	10.4	425	12	114	78	75	146	227	75	178	408	.....	5	3	64 53	37 70
20	1,500	137	11.	82	.....	5	16	19	42	35	1	54	60	m	1	.....	56 00	.....
21	2,000	93	10.2	60	1	8	15	15	21	32	.....	35	60	g	1	.....	48 78	.....
21½	4,000	115	10.2	96	4	30	18	12	32	60	2	12	148	v g	1	1	60 00	30 00
22	1,100	131	10.7	81	.....	19	14	18	30	38	6	38	56	g	...	1	.....	42 86
23	2,500	166	10.7	133	.....	31	17	24	61	68	2	30	98	m	1	1	65 12	27 91
	11,100	642	10.6	452	5	93	80	88	186	233	11	169	422	.....	4	3	57 48	33 59
26	2,600	93	10.	50	.....	10	13	18	9	30	10	30	50	g	1	.....	50 00	.....
27	2,000	76	10.	61	.....	21	11	17	12	35	.....	12	63	g	...	1	.....	50 00
28	2,000	95	10.	78	1	13	19	17	28	36	.....	.....	52	g	...	1	.....	50 00
29	4,800	122	10.5	82	4	30	23	13	12	53	3	40	118	v g	1	1	66 67	28 57
30	3,500	89	11.	54	17	4	10	4	19	32	1	44	90	g	1	.....	55 00	.....
	14,900	475	10.3	325	22	78	76	69	80	186	14	126	374	.....	3	3	57 22	42 85
31	25,000	491	10.1	314	14	174	46	29	51	266	75	75	360	v g	2	5	117 50	47 00
32	25,000	531	10.1	436	22	210	87	44	78	301	.....	.....	600	v g	2	6	135 00	50 00
33	12,000	362	10.	230	.....	56	43	40	91	121	.....	123	280	v g	1	2	80 00	35 00
	62,000	1,384	10.1	980	36	440	176	113	215	688	75	198	1,240	.....	5	13	117 00	46 54
33½	3,000	138	10.	100	2	28	20	16	34	53	5	33	76	v g	...	1	.....	50 00
34	1,000	90	9.	33	.....	6	4	6	17	16	.....	59	40	v g	...	1	.....	40 89
35	3,000	307	10.	217	1	44	42	40	90	124	.....	.....	174	m	1	1	63 00	45 00
35½	2,000	66	10.7	50	10	18	11	2	9	34	2	14	65	v g	...	1	.....	46 51
36	8,500	225	10.5	156	25	52	24	14	40	95	5	65	132	v g	1	2	95 24	42 86
37	14,000	311	10.7	237	42	92	36	21	46	161	13	61	300	v g	2	2	93 02	41 86
	31,500	1,137	10.1	792	80	240	137	99	236	483	25	232	787	.....	4	8	86 07	43 98
38	3,000	90	10.	44	.....	7	9	12	16	21	13	26	50	m	...	1	.....	50 00
39	9,000	327	9.8	247	.....	54	55	33	105	131	8	72	165	m	1	3	65 00	50 00
40	20,000	539	10.	339	4	191	63	25	56	248	60	150	346	v g	2	6	107 50	51 66
40½	10,000	277	10.	155	7	71	25	14	38	107	65	72	250	v g	1	2	100 00	45 00
41	3,000	196	10.7	154	11	34	33	12	64	78	14	24	104	g	1	1	69 77	37 21
	45,000	1,429	10.1	939	22	357	185	96	279	585	160	344	915	.....	5	13	89 95	49 01
42	5,600	260	10.5	187	19	53	26	16	73	104	12	61	175	v g	1	2	75 00	32 50
42½	1,800	79	10.	60	.....	.....	27	14	19	31	2	17	44	g	...	1	.....	40 00
43	2,500	66	10.	38	1	6	5	7	19	19	5	27	50	g	...	1	.....	42 00
	9,900	405	10.1	285	20	59	58	37	111	154	19	105	269	.....	1	4	75 00	36 75
44	1,500	128	9.7	92	.....	13	17	21	41	43	7	16	69	m	1	.....	45 00	.....
45	3,500	123	10.	64	.....	30	8	6	20	41	12	15	82	g	1	.....	62 50	.....
61	5,000	209	10.5	120	15	36	26	17	26	76	25	25	112	v g	1	1	76 19	43 00
	10,000	460	10.	276	15	79	51	44	87	160	44	56	263	.....	3	1	61 23	43 00

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing, or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Bergen—(Con).									
FRANKLIN.									
Midland Park	46	$1,202 55		$41 72				$1,244 27	$2 02
Union	47	363 53		11 47				375 00	
Wyckoff	48	367 04		7 96				375 00	
Sicomac	49	269 74		5 26				275 00	28 17
Western	50	363 53		11 47		$75 00	$75 00	450 00	51 68
Franklin Lake	51	268 31		6 69				275 00	
Oakland	52	468 17		16 24				484 41	28 34
Campgaw	53	366 40		8 60		100 00	100 00	475 00	
		3,669 27		109 41		175 00	175 00	3,953 68	110 21
ORVIL.									
Chestnut Ridge	24	365 13		9 87	$30 00	40 00	70 00	445 00	20
Saddle River Valley	25	413 09		14 33				427 42	17 58
Hohokus	54	486 53		16 88				503 41	23 42
Allendale	55	638 00		22 14	210 00	40 00	250 00	910 14	
Upper Saddle River	59	364 17		10 83				375 00	20 45
		2,266 92		74 05	240 00	80 00	320 00	2,660 97	61 65
HOHOKUS.									
Ramseys	56	702 26		24 37	250 00	50 00	300 00	1,026 63	125 65
Ramapo Valley	57	569 14		19 75		100 00	100 00	688 89	57 07
Mahwah	58	628 82		21 82				650 64	43 95
Masonicus	60	367 52		7 48				375 00	216 50
Riverdale	62	367 20		7 80				375 00	56 57
		2,634 94		81 22	250 00	150 00	400 00	3,116 16	493 74
SUMMARY.									
Ridgefield		6,367 29		214 67	3,250 00	2,225 00	5,475 00	12,056 96	4,664 76
Englewood		6,058 68		210 21	2,818 00	17,132 00	19,950 00	26,218 89	2,711 40
Palisade		2,395 93		83 14	1,350 00	7,000 00	8,350 00	10,829 07	1,105 54
Harrington		2,988 02		103 67	1,960 00	900 00	2,860 00	5,951 69	303 46
Washington		2,905 42		100 80	1,300 00	925 00	2,225 00	5,231 22	618 69
Midland		2,340 86		81 22	1,220 00	380 00	1,600 00	4,022 08	555 83
New Barbadoes		6,026 54		209 10	5,800 00	5,100 00	10,900 00	17,135 64	1,738 50
Lodi		5,200 97		179 63	3,250 00	2,255 00	5,505 00	10,885 60	1,874 17
Union		6,090 80		211 32	5,750 00	12,800 00	18,550 00	24,852 12	11,677 01
Saddle River		1,718 99		57 01	1,100 00	1,250 00	2,350 00	4,126 00	317 65
Ridgewood		2,294 94		79 63	650 00	1,850 00	2,500 00	4,874 57	360 45
Franklin		3,669 27		109 41		175 00	175 00	3,953 68	110 21
Orvil		2,266 92		74 05	240 00	80 00	320 00	2,660 97	61 65
Hohokus		2,634 94		81 22	250 00	150 00	400 00	3,116 16	493 74
		52,959 57		1,795 08	28938 00	52,222 00	81,160 00	135,914 65	26,591 06
Burlington.									
BURLINGTON.									
Union	1	9,444 63		498 16		600 00	600 00	10,542 79	2,064 29
Irick	2	576 15		30 39				606 54	91 91
Mitchell	3	398 45		21 02				419 47	102 11
Oakland	4	358 53		16 47				375 00	94 72
		10,777 76		566 04		600 00	600 00	11,943 80	2,353 03
FLORENCE.									
Florence	5	1,954 58		103 10		300 00	300 00	2,357 68	215 83
Ivins	6	357 11		17 89		125 00	125 00	500 00	31 31
Lower Mansfield	7	359 10		15 90				375 00	
		2,670 79		136 89		425 00	425 00	3,232 68	247 14

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
46	$4,000	266	10.	182	.....	44	27	37	74	93	.....	.....	114	g	1	1	$65 00	$38 00
47	1,000	58	10.5	50	.....	9	7	7	27	19	3	.....	50	v g	...	1	.....	36 28
48	800	49	10.3	36	.....	9	10	3	14	18	4	7	50	m	...	1	.....	36 66
49	1,000	29	9.	16	.....	1	4	1	10	6	.....	17	20	g	...	1	.....	31 67
50	1,000	70	10.	43	.....	3	8	11	21	17	.....	18	40	g	...	1	.....	36 67
51	50	41	10.	27	.....	.....	3	12	12	11	1	.....	30	v p	1	.....	31 50	.....
52	1,200	103	10.	59	.....	8	11	11	29	25	.....	50	54	p	...	1	.....	33 33
53	1,000	46	10.	30	.....	12	7	4	7	20	.....	6	56	m	...	1	.....	39 50
	10,050	662	9.0	443	.....	86	77	86	194	209	8	98	414	.....	2	7	48 25	36 02
24	500	55	10.	37	.....	1	5	15	16	14	.....	.....	40	m	...	1	.....	36 00
25	1,600	82	9.2	50	...	11	25	5	9	31	.....	43	60	v g	1	.....	34 36	.....
54	1,700	110	10.	55	.....	10	12	14	19	28	13	34	48	g	...	1	.....	45 00
55	1,500	132	10.	75	.....	17	19	14	25	41	13	50	48	m	1	.....	70 00	.....
59	1,200	75	10.	59	.....	2	12	14	31	24	1	15	54	m	...	1	.....	33 33
	6,500	454	9.8	276	.....	41	73	62	100	138	27	142	250	.....	2	3	52 18	38 11
56	3,000	147	10.	118	.....	37	18	19	44	67	8	21	120	m	1	1	60 00	15 00
57	1,200	122	10.	55	.....	19	10	11	15	36	30	50	49	m	...	1	.....	40 00
58	1,000	139	10.	81	.....	16	21	10	34	40	4	40	58	m	...	1	.....	56 50
60	1,000	47	11.	37	.....	2	9	7	19	20	.....	10	40	g	...	1	.....	33 33
62	1,000	41	10.	33	.....	6	7	2	18	20	.....	9	50	g	...	1	.....	28 50
	7,200	496	10.2	324	.....	80	65	49	130	183	42	130	317	.....	1	5	60 00	34 67
.....	37,950	1,376	10.3	750	48	206	153	104	239	432	198	311	785	.....	6	8	78 83	42 65
.....	25,000	1,284	10.2	587	76	192	90	70	159	382	378	305	776	.....	3	11	101 67	44 09
.....	13,200	511	10.4	251	32	74	57	31	57	157	137	63	300	.....	2	3	79 98	45 90
.....	16,900	667	10.4	425	12	114	78	75	146	227	75	178	408	.....	5	3	64 53	37 70
.....	11,100	642	10.6	452	5	93	80	88	186	233	11	169	422	.....	4	3	57 48	33 59
.....	14,900	475	10.3	325	22	78	76	69	80	186	14	126	374	.....	3	3	57 22	42 86
.....	62,000	1,384	10.1	980	36	440	176	113	215	688	75	198	1,240	.....	5	13	117 00	46 54
.....	31,500	1,137	10 1	792	80	240	137	99	236	483	25	232	787	.....	4	8	86 07	43 98
.....	45,000	1,429	10 1	939	22	357	185	96	279	585	160	344	915	.....	5	13	89 95	49 01
.....	9,900	405	10.1	285	20	59	58	37	111	154	19	105	269	.....	1	4	75 00	36 75
.....	10,000	460	10.	276	15	79	51	44	87	160	44	56	263	.....	3	1	61 23	43 00
.....	10,050	662	9.9	443	.....	86	77	86	194	209	8	98	414	.....	2	7	48 25	36 02
.....	6,500	454	9.8	276	.....	41	73	62	100	178	27	142	250	.....	1	3	52 18	38 11
.....	7,200	496	10.2	324	.....	80	65	49	130	183	42	130	317	.....	1	5	60 00	34 67
	301,200	11,382	10.2	7,105	368	2,139	1356	1023	2219	4,217	1,213	2,457	7,520	.....	46	85	77 41	42 71
1	36,000	1798	10.5	970	45	208	250	242	225	506	300	518	1,050	v g	1	15	130 00	41 81
2	1,500	82	10.	56	.....	14	6	8	28	25	8	9	70	g	...	1	.....	44 00
3	1,000	75	9.	70	.....	.....	8	14	48	21	4	.....	64	g	...	1	.....	35 00
4	800	45	8.5	45	.....	.....	3	14	28	23	2	.....	60	m	1	.....	33 91	.....
	39,300	2,000	9.5	1,141	45	222	267	278	329	575	314	527	1,244	.....	2	17	81 95	41 54
5	7,000	371	10.	251	1	62	50	47	91	135	60	50	300	g	1	3	60 00	35 00
6	500	68	10.	46	.....	.....	9	8	29	15	3	19	40	m	...	1	.....	35 00
7	1,500	52	10.	40	.....	4	4	8	24	16	.....	3	68	g	1	.....	30 90	.....
	9,000	491	10.	337	1	66	63	63	144	166	63	72	408	.....	2	4	45 45	35 00

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Burlington—(Con.)									
MANSFIELD.									
Grove	8	$358 53		$16 47				$375 00	$45 32
Columbus	9	926 14		48 85				974 99	253 93
Georgetown	10	366 15		19 31				385 46	65 97
Mansfield	11	357 96		17 04				375 00	78 04
Three Tuns	12	446 92		23 57				470 49	53 98
		2,455 70		125 24				2,580 94	997 24
BORDENTOWN.									
Mansfield Square	13	362 22		12 78				375 00	
Fieldsborough	14	936 91		49 42				986 33	145 86
Bordentown	15	8,135 96		429 24		$1,600 00	$1,600 00	10,165 20	1,811 04
		9,435 09		491 44		1,600 00	1,600 00	11,526 53	1,956 90
BEVERLY.									
Beverly	16	3,279 18		172 99		900 00	900 00	4,352 15	
River	17	357 39		17 61				375 00	8 51
Delanco	18	678 44		35 79				714 23	
		4,315 01		226 37		900 00	900 00	5,441 38	8 51
CINNAMINSON.									
New Albany	21	393 07		20 73				413 80	264 18
Riverton	22	1,125 37		59 36				1,184 73	
Cinnaminson	23	2,003 05		105 65		500 00	500 00	2,608 70	
Westfield	24	1,033 83		54 53				1,088 36	222 88
		4,555 32		240 27		500 00	500 00	5,295 59	487 06
DELRAN.									
Riverside	19	1,615 37		85 20		300 00	300 00	2,000 57	78 55
West Chester	20	442 30		23 86				476 16	49 85
Bridgeboro	25	705 37		37 21				742 58	
Chesterville	26	360 66		19 03		100 00	100 00	479 69	19 43
		3,133 70		165 30		400 00	400 00	3,699 00	147 83
CHESTER.									
Chesterford	27	361 37		13 63				375 00	47
Chester Brick	28	358 81		16 19				375 00	48 15
Moorestown	29	3,327 65		175 52				3,503 17	206 27
Poplar Grove	30	357 96		17 04				375 00	23 05
		4,405 79		222 38				4,628 17	277 94
WILLINGBORO.									
Town House	31	511 53		26 98				538 51	381 77
Rancocas	32	747 43		39 48				787 93	238 99
		1,259 78		66 46				1,326 44	620 76
WESTHAMPTON.									
Timbuctoo	33	263 64		11 36		100 00	100 00	375 00	18 85
Union	34	361 94		13 06				375 00	62 37
		625 58		24 42		100 00	100 00	750 00	81 22
EASTAMPTON.									
Smithville	35	656 91		34 65	$350 00	100 00	450 00	1,141 56	
Ewan	36	361 08		13 92				375 00	
		1,017 99		48 57	350 00	100 00	450 00	1,516 56	

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	ATTENDANCE. Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
8	$500	69	10.	43	.....	2	5	14	22	17	3	10	36	m	...	1	.....	$31 50
9	3,000	174	10.8	123	35	26	27	21	14	93	20	30	120	v g	1	1	$50 00	25 00
10	500	68	10.			No	Rep	ort			6	6	50	v p	...	1	.....	30 00
11	500	54	10.5	53	1	8	7	13	24	23	1	13	80	m	...	1	.....	30 95
12	600	90	10.	51	.....	6	9	7	29	20	6	12	60	m	...	1	.....	31 57
	5,100	455	10.3	270	36	42	48	55	89	153	36	71	346	.....	1	5	50 00	29 80
13	500	53	7.			No	Rep	ort			3	2	40	m	...	1	.....	25 00
14	3,000	171	10.8	149	3	28	25	28	65	65	3	34	206	g	...	2	.....	35 00
15	15,000	1,507	10.	627	6	186	154	105	176	359	250	500	764	g	2	11	88 50	43 04
	19,000	1,731	9.3	776	9	214	179	133	241	424	256	536	1,010	.....	2	14	88 50	40 60
16	22,000	595	10.	336	.....	95	80	48	113	192	120	100	500	v g	1	5	90 00	38 00
17	600	56	9.	51	.....	2	13	14	22	25	7	10	50	p	...	1	.....	35 00
18	1,800	134	9.	85	.....	20	21	12	32	50	10	38	90	g	...	2	.....	35 00
	24,400	785	9.7	472	.....	117	114	74	167	267	137	148	640	.....	1	8	90 00	36 87
21	1,800	74	9.3	44	.....	2	10	12	20	21	15	25	70	g	1	.....	40 00	.....
22	3,500	210	10.	107	.....	9	28	17	53	50	60	43	100	v g	1	1	50 00	30 00
23	5,000	451	10.	247	.....	32	44	31	90	134	86	114	220	v g	...	4	.....	37 50
24	4,000	176	10.5	112	.....	12	23	28	44	58	35	28	140	v g	1	1	45 00	50 00
	14,300	911	10.	510	.....	105	110	88	207	263	196	210	530	.....	3	6	45 00	38 33
19	3,000	303	10.	140	.....	18	41	28	53	68	108	55	140	g	1	1	70 00	56 00
20	1,000	72	9.	57	.....	1	10	23	23	24	11	15	60	g	...	1	.....	35 00
25	1,800	119	10.	95	.....	5	30	24	36	50	6	22	120	g	1	1	50 00	30 00
26	2,000	56	9.5	43	.....	3	8	3	29	18	11	7	50	g	...	1	.....	33 33
	7,800	550	9.5	335	.....	27	89	78	141	160	136	99	370	.....	2	4	60 00	38 33
27	1,500	55	9.5	33	.....	1	7	6	19	14	10	10	50	g	...	1	.....	35 00
28	700	46	10.	37	.....	5	5	11	16	15	8	2	60	g	...	1	.....	30 00
29	12,200	612	9.8	329	.....	50	66	82	131	161	141	139	286	v g	2	4	50 00	36 25
30	1,200	55	9.5	40	.....	7	6	8	19	17	15	4	50	v g	...	1	.....	30 00
	15,600	768	9.7	439	.....	63	84	107	185	207	174	155	446	.....	2	7	50 00	31 42
31	600	107	10.	71	.....	14	19	17	21	39	15	7	46	m	...	1	.....	40 00
32	6,000	141	10.	102	.....	8	19	23	52	45	6	.....	200	v g	...	2	.....	32 50
	6,600	248	10.	173	.....	22	38	40	73	84	21	7	246	.....	...	3	.....	35 00
33	200	41	6.	15	.....	.....	.....	6	9	10	.....	10	50	v p	...	1	.....	30 00
34	1,500	56	9.	38	.....	.....	1	12	25	14	8	1	60	g	1	.....	37 00	.....
	17,000	97	7.5	53	.....	.....	1	18	34	24	8	11	110	.....	1	1	37 00	30 00
35	2,000	126	10.	107	.....	26	26	20	35	77	2	6	104	v g	...	2	.....	35 00
36	800	48	9.	29	.....	2	5	5	17	21	6	.....	40	g	...	1	.....	33 86
	2,800	174	9.5	136	.....	28	31	25	52	98	8	6	144	.....	...	3	.....	34 62

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Burlington—(Con.)									
SPRINGFIELD.									
Scott	37	$382 30		$20 17				$402 47	$131 11
Willow Grove	38	358 81		16 19				375 00	43 36
Old Springfield	39	362 22		12 78				375 00	33 30
Mount	40	357 96		17 04				375 00	81 46
Juliustown	41	511 53		26 98				538 51	
Jobstown	42	516 91		27 27				544 18	
Springfield	43	360 80		14 20				375 00	8 14
		2,840 53		134 63				2,965 16	297 37
CHESTERFIELD.									
Sykesville	44	382 30		20 17				402 47	109 31
Recklesstown	45	500 77		26 41		$50 00	$50 00	577 18	78 58
Black's Bridge	46	560 23		14 77				375 00	32 90
Crosswicks	47	1,184 60		62 48				1,247 08	150 43
Extonville	48	409 22		21 59				430 81	384 76
		2,837 12		145 42		50 00	50 00	3,032 54	755 98
NEW HANOVER.									
Harrison	49	361 94		13 06				375 00	157 70
Jocobstown	50	463 07		24 48				487 50	111 89
Cookstown	51	549 23		28 97				578 20	16 58
Cranberry	51½	478 22		23 28		50 00	50 00	554 50	7 64
Wrightstown	52	511 53		26 98				538 51	10 16
Pointville	53	430 67		22 72		300 00	300 00	753 48	
		2,795 75		141 44		350 00	350 00	3,287 19	303 97
PEMBERTON.									
New Hanover	54	265 63		9 37				275 00	30 00
Brown's Mills	55	489 99		25 85				515 84	93 14
New Lisbon	56	387 69		20 45		50 00	50 00	458 14	88 25
Coates	57	403 84		21 30		174 00	174 00	599 14	
Pemberton	58	1,453 83		76 68		718 00	718 00	2,248 51	
Magnolia	59	624 60		32 95				657 55	461 61
Birmingham	60	420 00		22 15				442 15	18 63
		4,045 58		208 75		942 00	942 00	5,196 33	691 63
SOUTHAMPTON.									
Lane	61	420 00		22 15				442 15	60 36
Buddtown	62	468 45		24 71				493 16	354 83
Vincentown	63	1,356 91		71 57				1,428 48	10 55
Retreat	64	356 82		18 18				375 00	21 25
Beaver Dam	65	357 68		17 32				375 00	240 60
Freedom	66	360 80		14 20				375 00	
		3,320 66		168 13				3,488 79	687 60
LUMBERTON.									
Eayrestown	67	359 38		15 62				375 00	280 00
Lumberton	69	764 63		40 33		100 00	100 00	904 96	152 56
Fostertown	70	362 22		12 78				375 00	139 58
Hainesport	71	646 15		34 08				680 23	17 69
Easton	72	357 68		17 32				375 00	213 27
		2,490 06		120 13		100 00	100 00	2,710 19	823 10
NORTHAMPTON.									
Mount Holly	73	6,262 23		330 31		3,000 00	3,000 00	9,592 54	

State of New Jersey for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
37	$1,000	62	10.3	66	.....	10	7	14	35	26	.....	2	70	g	...	1	.....	$30 00
38	300	59	10.	45	.....	2	5	7	31	20	3	4	40	v p	...	1	.....	30 00
39	300	46	10.	57	.....	4	3	10	20	15	4	2	60	v p	...	1	.....	30 00
40	800	51	10.	48	.....	3	7	12	26	20	.....	9	60	m	...	1	.....	35 00
41	1,200	78	10.	73	.....	11	12	16	34	33	5	12	70	g	...	1	.....	41 79
42	2,000	101	10.	78	.....	9	15	10	44	31	5	15	68	v g	1	.....	$45 00	.....
43	300	51	10.	40	.....	.....	11	11	18	18	2	2	46	m	...	1	.....	32 50
	5,900	448	10.	387	.....	39	60	80	208	163	19	47	414		1	6	45 00	33 21
44	600	61	10.	45	.....	1	7	13	24	16	3	13	60	m	...	1	.....	35 00
45	1,200	81	11.	64	.....	11	8	12	33	27	8	3	80	g	...	1	.....	40 91
46	500	55	10.3	38	.....	3	7	7	21	12	5	6	40	m	...	1	.....	30 00
47	1,000	210	10.	105	.....	12	17	23	53	40	35	85	118	g	...	3	.....	35 00
48	500	77	10.5	42	.....	3	5	8	26	18	5	15	50	m	...	1	.....	33 33
	3,800	484	10.4	294	.....	30	44	63	157	113	56	122	348	.....	...	7	.....	34 89
49	500	47	10.	33	.....	9	10	8	6	15	3	2	50	m	...	1	.....	30 00
50	400	95	10.	82	6	19	20	16	21	38	3	10	50	p	1	.....	40 50	.....
51	500	104	11.	82	1	7	13	22	39	3.	2	20	60	p	...	1	.....	50 00
51½	1,200	70	9.	41	.....	2	1	10	28	14	.....	30	80	v g	...	1	.....	37 50
52	1,400	100	10.	88	.....	12	15	16	45	39	2	7	80	v g	1	.....	41 00	.....
53	1,000	81	9.	59	.....	1	6	17	35	22	.....	19	88	v g	1	.....	45 00	.....
	5,000	497	10.8	385	7	50	65	89	174	160	10	88	408	.....	3	3	42 00	39 16
54	200	24	5.	9	.....	.....	.....	.....	9	5	.....	14	40	v p	...	1	.....	30 00
55	600	90	10.	70	.....	5	7	15	43	28	.....	12	80	m	1	.....	50 00	.....
56	500	62	10.	48	.....	5	5	14	24	24	5	19	62	m	...	1	.....	33 83
57	800	76	9.	50	.....	10	20	10	10	21	15	10	40	m	...	1	.....	40 00
58	5,000	279	9.7	205	.....	29	67	47	62	116	20	54	350	v g	1	2	66 66	40 00
59	800	112	9.	80	.....	.....	13	18	49	30	.....	32	70	g	1	.....	60 00	.....
60	1,500	91	9.	42	.....	2	7	9	24	20	1	22	80	v g	..	1	.....	45 00
	9,400	734	8.8	504	.....	51	119	113	221	244	41	163	742	.....	3	6	58 88	38 14
61	1,000	85	10.	56	.....	4	4	15	33	26	7	22	60	g	...	1	.....	35 00
62	800	83	10.	58	.....	4	13	11	30	24	2	20	60	m	...	1	.....	40 00
63	5,000	279	10.	147	.....	32	28	35	52	77	46	86	175	g	1	2	41 00	32 00
64	900	75	9.8	48	.....	.....	.....	6	42	23	.....	7	75	g	...	1	.....	30 00
65	1,500	63	9.	38	.....	1	5	12	20	16	.....	23	75	g	...	1	.....	35 00
66	1,200	50	9.	38	.....	.....	4	9	25	14	4	6	64	g	...	1	.....	30 00
	10,400	635	9.6	385	.....	41	54	88	202	178	59	164	509	.....	1	7	41 00	33 42
67	800	57	10.5	38	.....	3	6	6	23	15	1	17	50	m	1	.....	31 43	.....
69	2,000	139	10.	116	.....	28	30	27	31	62	10	13	160	g	...	2	.....	30 00
70	1,000	38	9.	30	.....	3	12	6	9	21	3	19	60	g	...	1	.....	33 00
71	2,000	116	10.	79	.....	20	32	15	12	31	3	30	86	v g	1	.....	48 00	.....
72	200	61	10.	40	.....	1	6	7	26	19	13	10	60	v p	...	1	.....	32 00
	6,000	411	9.9	303	.....	55	86	61	101	148	30	89	416	.....	2	4	39 72	31 66
73	18,200	1,199	10.	783	.....	89	223	186	285	425	125	300	692	v g	2	13	81 25	38 42

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Burlington—(Con.)									
MOUNT LAUREL.									
Centreton	74	$452 30	.....	$23 86	.....	.....	.....	$476 16	$180 15
Hartford	76	403 84	.....	21 30	.....	$40 00	$40 00	465 14	54 15
Green Grove	77	430 76	.....	22 72	.....	.....	.....	453 48	355 40
Fellowship	78	441 53	.....	23 29	.....	.....	.....	464 82	230 17
Mount Laurel	80	786 15	.....	41 46	.....	.....	.....	827 61	533 35
		2,514 58	.....	132 63	.....	40 00	40 00	2,687 21	1,353 22
EVESHAM.									
London Grove	79	543 84	.....	28 69	.....	.....	.....	572 53	80 27
Pine Grove	81	506 14	.....	26 70	.....	.....	.....	532 84	607 77
Marlton	82	791 53	.....	41 75	.....	300 00	300 00	1,133 28	.....
Jacques' Bridge	83	361 37	.....	13 63	.....	.....	.....	375 00	6 17
Milford	84	538 46	.....	28 40	.....	.....	.....	566 86	184 98
		2,741 34	.....	139 17	.....	300 00	300 00	3,180 51	879 19
MEDFORD.									
Cross Roads	85	446 92	.....	23 57	.....	.....	.....	470 49	253 31
Eastern	86	358 24	.....	16 76	.....	.....	.....	375 00	130 53
Medford	87	1,572 30	.....	82 92	.....	.....	.....	1,655 22	.....
Chairville	88	263 07	.....	11 93	.....	.....	.....	275 00	14 06
Oak Grove	89	360 80	.....	14 20	.....	.....	.....	375 00	10 33
		3,001 33	.....	149 38	.....	.....	.....	3,150 71	408 25
SHAMONG.									
Tabernacle	90	414 61	.....	21 87	.....	.....	.....	436 48	207 90
Free Soil	91	361 94	.....	13 06	.....	.....	.....	375 00	119 97
Hartford	92	387 69	.....	20 45	.....	.....	.....	408 14	28 99
Union	93	358 24	.....	16 76	.....	.....	.....	375 00	284 72
Atsion	94	267 62	.....	7 38	.....	26 00	26 00	301 00	1 52
		1,790 10	.....	79 52	.....	26 00	26 00	1,895 62	643 10
WOODLAND.									
Jones' Mill	95	361 65	.....	13 35	.....	69 00	69 00	444 00	53 50
Woodmansie	96	357 11	.....	17 89	.....	.....	.....	375 00	.....
		718 76	.....	31 24	.....	69 00	69 00	819 00	53 50
WASHINGTON.									
Batsto	.....	.....	.....	8 24	.....	.....	.....	8 24	.....
Crowleytown	98	265 91	.....	9 09	.....	.....	.....	275 00	1 20
Green Bank	99	361 94	.....	13 06	.....	.....	.....	375 00	.....
		627 85	.....	30 39	.....	.....	.....	658 24	1 20
RANDOLPH.									
Bridgeport	100	266 77	.....	8 23	.....	.....	.....	275 00	9 06
Lower Bank	101	265 63	.....	9 37	.....	.....	.....	275 00	13 63
Washington	103	269 89	.....	5 11	.....	.....	.....	275 00	5 00
		802 29	.....	22 71	.....	.....	.....	825 00	27 69
BASS RIVER.									
Harrisville	104	267 62	.....	7 38	.....	.....	.....	275 00	.....
Union Hill	105	359 10	.....	15 90	.....	25 00	25 00	400 00	80 06
Bass River	106	356 54	.....	18 46	.....	.....	.....	375 00	34 01
New Gretna	107	359 38	.....	15 62	.....	90 00	90 00	465 00	28 49
East Bass River	108	359 10	.....	15 90	.....	.....	.....	375 00	3 15
		1,701 74	.....	73 26	.....	115 00	115 00	1,890 00	145 73

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
74	1,250	90	9.	70	.....	.....	15	13	42	22	.....	18	70	g	...	1	.....	$37 10
76	1,500	80	9.	61	.....	9	20	27	5	35	5	4	50	m	...	1	.....	35 00
77	300	98	9.	64	.....	15	29	15	5	15	25	7	52	v p	1	.....	$33 33	.....
78	1,200	75	9.8	57	.....	2	6	22	27	23	2	16	50	m	...	1	.....	35 00
80	3,000	135	10.	100	.....	16	22	24	38	45	9	25	60	v g	...	2	.....	54 75
	7,200	478	9.4	352	.....	42	92	101	117	140	41	70	282	.....	1	5	33 33	43 32
79	600	109	9.8	81	.....	3	7	18	53	39	4	11	65	m	...	1	.....	42 15
81	1,000	104	9.	71	.....	1	10	6	54	26	15	25	60	m	1	.....	50 00	.....
82	5,500	144	10.	117	.....	21	26	28	42	83	2	28	136	v g	...	2	.....	40 00
83	600	49	6.	35	.....	.....	.....	9	26	15	.....	5	40	g	...	1	.....	30 00
84	1,200	107	9.5	82	.....	3	13	18	48	33	5	3	100	m	1	1	40 00	33 00
	8,900	513	8.9	386	.....	28	56	79	223	196	26	72	401	.....	2	5	45 00	37 03
85	1,400	78	10.	51	.....	8	13	12	18	26	2	3	50	g	...	1	.....	30 00
86	500	55	10.	44	.....	8	4	7	25	17	5	1	60	m	...	1	.....	30 00
87	6,000	283	9.	209	.....	11	48	50	100	104	41	67	258	v g	...	3	.....	49 26
88	300	30	6.	30	.....	.....	.....	3	27	14	1	4	50	v p	...	1	.....	25 00
89	550	53	7.5	40	.....	.....	.....	15	25	17	.....	20	72	v p	...	1	.....	40 00
	8,750	499	8.5	374	.....	27	65	87	195	178	49	95	490	.....	...	7	.....	38 96
90	1,000	80	10.	61	.....	5	6	14	36	25	.....	12	62	v g	...	1	.....	50 00
91	500	46	9.	29	.....	4	5	6	14	17	.....	17	60	p	...	1	.....	33 50
92	300	73	9.	60	.....	7	15	22	16	25	.....	10	60	p	1	.....	35 00	.....
93	300	69	9.	36	.....	.....	2	3	31	10	.....	33	50	p	..	1	.....	35 00
94	300	25	6.5	24	.....	.....	.....	9	15	12	.....	12	40	v p	...	1	.....	30 00
	2,400	293	8.7	210	.....	16	28	54	112	89	.....	84	272	.....	1	4	35 00	37 13
95	800	42	9.	30	.....	.....	6	11	13	14	.....	10	50	g	...	1	.....	30 00
96	1,800	47	12.	35	.....	.....	4	5	26	16	.....	10	70	g	...	2	.....	30 00
	2,600	89	10.5	65	.....	.....	10	16	39	30	.....	20	120	.....	...	3	.....	30 00
98	500	33	7.3	29	.....	.....	6	5	18	13	.....	3	60	g	...	1	.....	30 00
99	500	34	9.	26	.....	1	9	11	5	17	5	15	60	p	1	.....	37 77	.....
	1,000	67	8.2	55	.....	1	15	16	23	30	5	18	120	.....	1	1	37 77	30 00
100	400	25	6.	26	.....	.....	.....	10	16	14	.....	.....	50	m	..	1	.....	30 00
101	300	23	6.	25	.....	.....	.....	10	15	16	.....	2	48	p	1	.....	30 00	.....
103	500	25	6.5	14	.....	.....	3	9	2	11	.....	11	40	p	1	.....	.....	.....
	1,200	73	6.2	65	.....	.....	3	29	33	41	.....	13	138	.....	2	1	30 00	30 00
104	500	30	6.	25	.....	.....	.....	13	12	5	.....	2	25	m	...	1	.....	28 00
105	300	56	9.	35	.....	1	3	11	20	13	.....	11	50	v p	...	1	.....	35 00
106	700	60	9.	55	.....	2	13	10	30	26	.....	4	100	g	1	.....	35 00	.....
107	1,500	59	9.	52	.....	1	4	14	33	22	1	4	64	g	...	1	.....	35 00
108	700	50	9.	50	.....	1	8	4	37	20	.....	5	56	p	...	1	.....	35 00
	3,700	255	8.4	217	.....	5	28	52	132	86	1	26	295	.....	1	4	35 00	33 25

Statistical Report, by Districts, for the County of CAMDEN

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Burlington—(Con.)									
LITTLE EGG HARBOR.									
Shore and Islands	109	264 49		10 51				275 00	13 25
Gifford	110	478 22		25 28				504 50	222 67
W. Tuckerton	111	565 38		29 82	150 00	365 00	515 00	1,110 20	763 49
Tuckerton	112	1,173 83		61 92				1,235 75	403 74
Parkertown	113	359 10		15 90				375 00	3 23
		2,842 12		143 43	150 00	365 00	515 00	3,500 45	1,406 38
SUMMARY.									
Burlington		10,777 76		566 04		600 00	[illegible]	[illegible] 80	2,353 03
Florence		2,670 79		136 89		425 00	425 00	3,232 68	247 14
Mansfield		2,455 70		125 24				2,580 94	997 24
Bordentown		9,435 09		491 44		1,600 00	1,600 00	11,526 53	1,966 90
Beverly		4,315 01		226 37		900 00	900 00	5,441 38	8 51
Cinnaminson		4,555 32		240 27		500 00	500 00	5,295 59	457 06
Delran		3,133 70		165 30		400 00	400 00	3,699 00	147 53
Chester		4,405 79		222 38				4,628 17	277 94
Willingboro		1,259 78		66 46				1,326 44	620 76
Westampton		625 38		24 42		100 00	100 00	750 00	81 22
Eastampton		1,017 99		48 57	350 00	100 00	450 00	1,516 56	
Springfield		2,840 53		134 63				2,985 16	297 37
Chesterfield		2,837 12		145 42		50 00	50 00	3,032 54	755 98
New Hanover		2,795 75		141 44		350 00	350 00	3,287 19	303 97
Pemberton		4,045 58		208 75		942 00	942 00	5,196 33	691 63
Southampton		3,320 66		168 13				3,488 79	687 60
Lumberton		2,490 06		120 13		100 00	100 00	2,710 19	823 10
Northampton		6,262 23		330 31		3,000 00	3,000 00	9,592 54	
Mount Laurel		2,514 58		132 63		40 00	40 00	2,687 21	1,353 22
Evesham		2,741 34		139 17		300 00	300 00	3,180 51	879 19
Medford		3,001 33		149 38				3,150 71	408 25
Shamong		1,790 10		79 52		26 00	26 00	1,895 62	643 10
Woodland		718 76		31 24		69 00	69 00	819 00	53 50
Washington		627 85		30 39				658 24	1 20
Randolph		802 29		22 71				825 00	27 69
Bass River		1,701 74		73 26		115 00	115 00	1,890 00	145 73
Little Egg Harbor		2,842 12		143 43	150 00	365 00	515 00	3,500 45	1,406 38
		85,994 65		4,363 92	500 00	9,982 00	10,482 00	100,840 57	15,665 54
Camden.									
Camden	1	58,700 58		1,074 51	80000 00	37,000 00	117,000 00	176,775 09	
Gloucester City	2	6,131 01		112 23	1,034 51	1,200 52	2,235 03	8,478 27	
Merchantville	5	1,205 60		22 07	850 00	1,000 00	1,850 00	3,077 67	
STOCKTON.									
Union	3	1,136 93		20 81	100 00	400 00	500 00	1,657 74	
Rosendale	4	2,048 76		37 50	940 00	1,060 00	2,000 00	4,086 26	
Greenville	6	368 44		6 56	300 00		300 00	675 00	
Wrightsville	43	1,045 36		19 14	600 00	400 00	1,000 00	2,064 50	
		4,599 49		84 01	1,940 00	1,860 00	3,800 00	8,483 50	
DELAWARE.									
Ellisburg	7	408 23		7 47	350 00	400 00	750 00	1,165 [illegible]	
Hillman	8	272 28		2 72	300 00		300 00	575 [illegible]	
Horner	9	371 09		3 91	50 00		50 00	425 00	
		1,051 60		14 10	700 00	400 00	1,100 00	2,165 70	

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
109	500	40	7.	28	25	.....	.....	.....	3	24	.....	8	50	m	1	.....	35 00	.....
110	1,800	91	9.	67	.....	3	15	23	26	31	.....	20	80	v g	...	1	.....	50 00
111	3,500	96	9.	93	.....	3	26	25	39	45	1	.....	140	v g	...	2	.....	35 00
112	5,000	219	9.	169	.....	53	60	23	33	106	.....	49	240	v g	1	2	55 00	27 50
113	800	69	9.	54	.....	2	12	16	24	16	.....	6	55	m	...	1	.....	35 00
	11,600	515	8.6	411	25	61	113	87	125	222	1	83	565	... .	2	6	45 00	35 00
.....	39,300	2,000	9.5	1,141	45	222	267	278	329	575	314	527	1,244	.....	2	17	81 95	40 37
.....	9,000	491	10.	337	1	66	63	63	144	166	63	72	408	.....	2	4	45 45	35 00
.....	5,100	455	10.3	270	36	42	48	55	89	153	36	71	346	.....	1	5	50 00	29 80
.....	19,000	1,731	9.3	776	9	214	179	133	241	424	256	536	1,010	.....	2	14	88 50	34 34
.....	24,400	785	9.7	472	.....	117	114	74	167	267	137	148	640	.....	1	8	90 00	36 00
.....	14,300	911	10.	510	.....	105	110	88	207	263	196	210	530	.....	3	6	45 00	39 15
.....	7,800	550	9.5	335	.....	27	89	78	141	160	136	99	370	.....	2	4	60 00	37 08
.....	15,600	768	9.7	439	.....	63	84	107	185	207	174	155	446	.....	2	7	50 00	22 81
.....	6,600	248	10.	173	.....	22	38	40	73	84	21	7	246	.....	...	3	.....	36 25
.....	1,700	97	7.5	53	.....	.....	1	18	34	24	8	11	110	.....	1	1	37 00	30 00
.....	2,800	174	9.5	136	.....	28	31	25	52	98	8	6	144	.....	...	3	.....	34 43
.....	5,900	448	10.	387	.....	39	60	80	208	163	19	47	414	.....	1	6	45 00	33 21
.....	3,800	484	10.4	294	.....	30	44	63	157	113	56	122	348	.....	...	7	.....	34 85
.....	5,000	497	10.8	385	7	50	65	89	174	160	10	88	408	.....	3	3	42 00	39 16
.....	9,400	734	8.8	504	.....	51	119	113	221	244	41	163	742	.....	3	6	58 88	37 76
.....	10,400	635	9.6	385	.....	41	54	88	202	178	59	164	509	.....	1	7	41 00	33 66
.....	6,000	411	9.9	303	.....	55	86	61	101	148	30	89	416	.....	2	4	39 72	31 66
.....	18,200	1,199	10.	783	.....	89	223	186	285	425	125	300	692	.....	2	13	81 25	38 42
.....	7,200	478	9.4	352	.....	42	92	101	117	140	41	70	282	.....	1	5	33 33	40 46
.....	8,900	513	8.9	386	.....	28	56	79	223	196	26	72	401	.....	2	5	45 00	36 28
.....	8,750	499	8.5	374	.....	27	65	87	195	178	49	95	490	.....	...	7	.....	34 85
.....	2,400	293	8.7	210	.....	16	28	54	112	89	.....	84	272	.....	1	4	35 00	37 00
.....	2,600	89	10.5	65	.....	.....	10	16	39	30	.....	20	120	.....	...	3	.....	30 00
.....	1,000	67	8.2	55	.....	1	15	16	23	30	5	18	120	.....	1	1	37 77	30 00
.....	1,200	73	6.2	65	.....	.....	3	29	33	41	.....	13	138	.....	2	1	30 00	30 00
.....	3,700	255	8.4	217	.....	5	28	52	132	86	1	26	295	.....	1	4	35 00	33 25
.....	11,600	515	8.6	411	25	61	119	87	125	222	1	83	565	.....	2	6	45 00	36 88
	251,650	15,400	9.3	9,818	123	1,441	2085	2160	4009	4,889	1,812	3,296	11,706	.....	38	154	51 98	36 78
1	375,000	16,546	10.5	10,186	680	2,532	1423	1340	4211	5,348	2,200	4,188	5,000	v g	7	153	151 42	40 00
2	29,000	1,638	10.5	966	69	139	171	138	449	522	400	272	699	v g	1	10	100 00	46 50
5	10,000	332	9.5	281	.....	30	74	79	68	157	30	60	300	v g	1	3	40 00	38 33
3	4,000	301	9.5	194	.....	5	35	36	118	81	8	100	150	v g	1	2	27 50	40 00
4	12,000	559	10.	392	.....	53	70	76	196	192	10	95	386	v g	...	6	.....	35 61
6	2,500	100	10.	50	.....	19	4	13	14	30	11	39	64	v g	...	1	.....	50 00
43	4,500	381	10.5	250	12	40	51	48	99	127	25	80	200	v g	...	3	.....	40 00
	23,000	1,341	10.	886	12	117	160	173	424	430	54	314	800	.....	1	12	27 50	37 64
7	4,000	86	9.5	62	.....	8	15	17	22	34	8	18	104	v g	...	2	.....	40 00
8	rented	34	10.	35	.....	4	7	5	19	14	.....	.....	44	med	...	1	.....	35 00
9	1,000	49	9.	36	.....	.....	9	6	21	16	12	1	60	g	...	1	.....	40 00
	5,000	169	9.8	133	.....	12	31	28	62	64	20	19	208	.....	...	4	.....	38 75

Statistical Report, by Districts, for the County of CAMDEN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Camden—(Con.)									
HADDON.									
Champion	10	415 85	.....	7 61	600 00	.....	600 00	1,023 46	.....
Westmont	11	644 77	.....	11 80	500 00	500 00	1,000 00	1,656 57	.....
Haddonfield	12	2,048 75	.....	37 50	2,000 00	3,200 00	5,200 00	7,286 25	.....
		3,109 37	.....	56 91	3,100 00	3,700 00	6,800 00	9,966 28	.....
CENTRE.									
Mt. Ephraim	13	438 75	.....	8 03	600 00	.....	600 00	1,046 78	.....
Greenland	15	953 80	.....	17 47	150 00	200 00	350 00	1,321 27	.....
Irish Hill	16	370 39	.....	4 61	100 00	.....	100 00	475 00	.....
		1,762 94	.....	30 11	850 00	200 00	1,050 00	2,843 05	.....
GLOUCESTER.									
Somerville	17	369 97	.....	5 03	50 00	.....	50 00	425 00	.....
Chew's Landing	18	371 58	.....	3 42	.....	50 00	50 00	425 00	.....
Laurel	19	371 16	.....	3 84	50 00	.....	50 00	425 00	.....
Mechanicsville	20	371 72	.....	3 28	.....	.....	.....	375 00	.....
Blackwood	21	545 59	.....	10 00	500 00	.....	500 00	1,055 59	.....
Spring Mills	22	370 95	.....	4 05	100 00	75 00	175 00	550 00	.....
Davisville	23	371 79	.....	3 21	.....	.....	.....	375 00	.....
Clementon	24	438 75	.....	8 03	100 00	100 00	200 00	646 78	.....
Cheeseman	25	371 86	.....	3 14	.....	.....	.....	375 00	.....
Union Valley	44	371 65	.....	3 35	25 00	50 00	75 00	450 00	.....
		3,955 02	.....	47 35	825 00	275 00	1,100 00	5,102 37	.....
WATERFORD.									
Glendale	26	370 67	.....	4 33	100 00	100 00	200 00	575 00	.....
Gibbsboro	27	368 64	.....	6 36	150 00	250 00	400 00	775 00	.....
Milford	28	371 51	.....	3 49	.....	125 00	125 00	500 00	.....
Berlin	30	827 90	.....	15 15	700 00	.....	700 00	1,543 05	.....
Atco	31	369 62	.....	5 38	100 00	225 00	325 00	700 00	.....
Jackson	32	371 44	.....	3 56	.....	.....	.....	375 00	86 12
Waterford	33	369 97	.....	5 03	.....	100 00	100 00	475 00	39 11
Parkdale	42	273 04	.....	1 96	75 00	50 00	125 00	400 00	.....
		3,322 79	.....	45 26	1,125 00	850 00	1,975 00	5,343 05	125 23
WINSLOW.									
Tansboro, North	34	370 74	.....	4 26	.....	.....	.....	375 00	188 96
Sicklerville	35	371 58	.....	3 42	.....	.....	.....	375 00	30 42
Tansboro	36	370 46	.....	4 54	.....	.....	.....	375 00	164 24
Pump Branch	37	371 58	.....	3 42	.....	.....	.....	375 00	35 86
Bates' Mill	38	371 86	.....	3 14	100 00	.....	100 00	475 00	.....
Ancora	39	272 14	.....	2 86	50 00	50 00	100 00	375 00	.....
Pine Grove	40	369 90	.....	5 10	10 00	115 00	125 00	500 00	.....
Winslow	41	705 81	.....	12 93	.....	.....	.....	718 74	18 30
Chesilhurst	45	371 51	.....	3 49	.....	500 00	500 00	875 00	.....
		3,575 58	.....	43 16	160 00	665 00	825 00	4,443 74	437 78
SUMMARY.									
Camden	.....	58,700 59	.....	1,074 51	80000 00	37,000 00	117,000 00	176,775 10	.....
Gloucester City	.....	6,131 01	.....	112 23	1,034 51	1,200 52	2,235 03	8,478 27	.....
Merchantville	.....	1,265 60	.....	22 07	850 00	1,000 00	1,850 00	3,077 67	.....
Stockton	.....	4,599 49	.....	84 01	1,940 00	1,860 00	3,800 00	8,483 50	.....
Delaware	.....	1,051 60	.....	14 10	700 00	400 00	1,100 00	2,165 70	.....
Haddon	.....	3,109 37	.....	56 91	3,100 00	3,700 00	6,800 00	9,966 28	.....
Centre	.....	1,762 94	.....	30 11	850 00	200 00	1,050 00	2,843 05	.....
Gloucester	.....	3,955 02	.....	47 35	825 00	275 00	1,100 00	5,102 37	.....
Waterford	.....	3,322 79	.....	45 26	1,125 00	850 00	1,975 00	5,343 05	125 23
Winslow	.....	3,575 58	.....	43 16	160 00	665 00	825 00	4,443 74	437 78
		87,413 99	.....	1,529 71	90584 51	47,150 52	137,735 03	226,678 73	563 01

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
10	4,500	120	9.	75	.....	7	27	20	21	44	8	35	106	v g	...	2	.....	35 00
11	3,500	169	10.	105	1	24	34	16	30	56	22	42	120	v g	...	2	.....	47 45
12	20,000	558	10.	406	10	130	86	62	118	242	71	60	426	v g	2	6	67 50	39 16
	28,000	847	9.6	586	11	161	147	98	169	342	101	137	652	.....	2	10	67 50	40 00
13	1,200	125	10.	94	1	20	33	16	24	56	6	20	76	g	...	2	.....	35 00
15	5,000	252	9.	197	.....	9	31	45	112	78	.....	7	200	g	1	2	50 00	38 00
16	1,700	60	9.	41	.....	20	6	5	10	25	5	20	48	v g	...	1	.....	40 00
	7,900	437	9.3	332	1	49	70	66	146	159	11	47	324	.....	1	5	50 00	37 20
17	700	72	9.	57	.....	2	9	12	34	24	3	13	56	g	...	1	.....	37 89
18	1,500	50	9.	51	.....	11	12	10	18	30	1	.....	64	g	..	1	.....	50 00
19	1,000	62	9.	50	.....	11	14	12	13	30	1	12	56	g	...	1	.....	40 00
20	1,700	49	9.	40	.....	7	7	13	13	22	.....	9	48	g	...	1	.....	33 33
21	4,000	140	10.	111	.....	36	29	15	31	75	.....	32	107	v g	...	2	.....	38 75
22	1,200	55	9.	51	.....	6	19	22	14	30	2	7	50	g	...	1	.....	42 50
23	175	41	9.	25	.....	.....	5	3	17	11	.....	20	35	p	...	1	.....	34 00
24	500	126	9.	93	.....	2	10	21	60	32	1	33	52	med	...	1	.....	35 00
25	1,000	48	9.	29	.....	.....	7	5	17	20	.....	19	60	g	...	1	.....	33 33
44	1,000	52	9.	44	.....	.....	3	10	31	16	1	12	48	g	1	.....	36 00	.....
	12,375	695	9.1	551	.....	75	115	113	248	290	9	157	576	.....	1	10	36 00	38 35
26	church basem't	57	9.	37	.....	8	12	9	8	23	.....	20	48	med	...	1	.....	45 00
27	1,200	75	9.7	68	.....	15	12	17	24	33	6	12	58	v g	...	1	.....	45 00
28	800	46	9.	26	.....	3	7	8	8	14	6	13	50	v g	...	1	.....	37 50
30	7,000	225	10.	177	1	27	36	30	53	91	.....	45	157	v g	...	3	.....	35 00
31	1,500	102	9.	76	.....	3	27	24	22	39	1	25	58	v g	...	2	.....	28 00
32	600	51	9.	42	.....	2	12	9	10	20	.....	6	42	med	...	1	.....	35 00
33	700	72	9.	58	.....	6	10	15	27	23	3	10	64	med	...	1	.....	38 66
42	800	27	8.	15	.....	.....	3	2	10	5	.....	12	24	g	...	1	.....	35 00
	12,600	655	9.1	499	1	64	119	114	201	248	16	143	501	.....	...	11	.....	36 11
34	45	52	9.	48	.....	4	5	6	33	18	.....	13	52	med	...	1	.....	33 33
35	1,200	49	9.	30	.....	.....	8	12	10	14	.....	19	56	g	1	.....	35 55	.....
36	700	55	9.	57	.....	5	8	11	33	25	1	.....	50	med	...	1	.....	33 33
37	800	59	9.	32	.....	.....	8	8	16	15	.....	25	40	g	...	1	.....	33 33
38	1,200	45	9.	50	.....	2	10	13	25	20	.....	.....	42	g	...	1	.....	40 00
39	1,000	45	7.	30	.....	.....	4	18	8	19	.....	15	50	g	1	.....	35 00	.....
40	1,200	76	9.	51	.....	2	12	17	20	25	1	25	50	g	...	1	.....	40 00
41	1,750	140	9.	84	.....	.....	15	22	47	33	9	40	100	g	...	2	.....	37 50
45	buildn'g	57	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
	8,300	578	8.7	382	.. ..	13	70	107	192	169	11	137	440	.....	2	7	35 27	36 71
.....	375,000	16,546	10.5	10,186	680	2,532	1423	1340	4211	5,348	2,200	4,188	5,000	.....	7	153	151 42	40 00
.....	29,000	1,638	10.5	966	69	139	171	138	449	522	400	272	699	.....	1	10	100 00	46 50
.....	10,000	332	9.5	281	.....	30	74	79	98	157	30	60	300	.....	1	3	40 00	38 33
.....	23,000	1,341	10.	886	12	117	160	173	424	430	54	314	800	.....	1	12	27 50	37 64
.....	5,000	169	9.8	133	.....	12	31	28	62	64	20	19	208	.....	...	3	.....	38 75
.....	28,000	847	9.6	586	11	161	147	98	169	342	101	137	652	.....	2	10	67 50	40 00
.....	7,900	437	9.3	332	1	49	70	66	146	159	11	47	324	.....	1	5	50 00	37 20
.....	12,375	695	9.1	551	.....	75	115	113	248	290	9	157	576	.....	1	10	36 00	38 35
.....	12,600	655	9.1	499	1	64	119	114	201	248	16	143	501	.....	...	11	.....	36 11
.....	8,300	578	8.7	382	.....	13	70	107	192	169	11	137	440	.....	2	7	35 27	36 71
	511,175	23,238	9.6	14,802	774	3,192	2380	2256	6200	7,729	2,852	5,474	9,500	.....	16	225	94 93	39 61

Statistical Report, by Districts, for the County of ESSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Essex—(Con.)									
BLOOMFIELD.									
Brookdale	6	631 39				200 00	200 00	831 30	351 09
Central Union	7	10,231 73			9,500 00	3,000 00	12,500 00	22,731 73	231 93
		10,863 03			9,500 00	3,200 00	12,700 00	23,563 03	583 02
MONTCLAIR.									
Montclair	8	7,806 61			10000 00	7,400 00	17,400 00	25,206 61	229 76
Washington	9	2,281 36				800 00	800 00	3,081 36	160 18
Upper Montclair	10	850 04			1,200 00		1,200 00	2,050 04	115 54
		10,938 01			11200 00	8,200 00	19,400 00	30,338 01	505 48
CALDWELL.									
Cedar Grove	11	837 54			300 00	85 00	385 00	1,222 54	97 00
Verona	12	1,056 30			500 00	1,017 34	1,517 34	2,573 64	27 50
Caldwell	13	1,812 58			2,100 00	100 00	2,200 00	4,012 58	67 25
North Caldwell	14	500 02			180 00	70 00	250 00	750 02	76 87
Fairfield	15	493 77						493 77	282 49
Clinton	16	375 00						375 00	83 90
		5,075 21			3,080 00	1,272 34	4,352 34	9,427 55	635 02
LIVINGSTON.									
Roseland	19	812 54			100 00	147 00	247 00	1,059 54	83 68
Livingston	20	556 28				1,850 00	1,850 00	2,406 28	107 44
Squiertown	21	375 00						375 00	156 98
Northfield	22	431 27			50 00	167 00	217 00	648 27	57 12
Washington Place	23	375 00			150 00		150 00	525 00	44 21
		2,550 09			300 00	2,164 00	2,464 00	5,014 09	449 45
MILLBURN.									
White Oak Ridge	24	275 00				100 00	100 00	375 00	218 49
Short Hills	25	693 78						693 78	343 26
Washington	26	1,687 58				200 00	200 00	1,887 58	332 17
		2,656 36				300 00	300 00	2,956 36	893 22
SOUTH ORANGE.									
Maple Wood	27	1,243 81			1,000 00		1,000 00	2,243 81	484 03
Columbia	28	5,844 02			2,750 00	1,750 00	4,500 00	10,344 02	579 52
Hilton	30	537 52			750 00	200 00	950 00	1,487 52	207 69
		7,625 35			4,500 00	1,950 00	6,450 00	14,075 35	1,271 24
CLINTON.									
Irvington	31	3,931 44			1,500 00	500 00	2,000 00	5,931 44	752 30
Lyons Farms	33	375 00			165 00		165 00	540 00	43 33
Waverley	34	450 02			200 00	210 00	410 00	860 02	55 36
		4,756 46			1,865 00	710 00	2,575 00	7,331 46	851 04
EAST ORANGE.									
Eastern	36	4,943 98	3,977 80			1,947 78	1,947 78	10,869 56	210 35
Ashland	37	8,900 42	6,945 80		3,800 00	2,000 00	5,800 00	21,646 22	381 14
Franklin	38	2,956 39	2,378 56			1,000 00	1,000 00	6,334 95	53 25
		16,800 79	13302 16		3,800 00	4,947 78	8,747 78	38,850 73	644 74
WEST ORANGE.									
St. Marks	39	4,493 96			1,200 00	600 00	1,800 00	6,293 96	2,132 37
Pleasant Valley	40	537 52			200 00	250 00	450 00	987 52	14 90
West Orange	41	562 53				200 00	200 00	762 53	487 30
South Mountain	42	825 04			120 00	830 00	950 00	1,775 04	29 64
		6,419 05			1,520 00	1,880 00	3,400 00	9,819 05	2,664 21

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	$400	41	9.	37	.....	4	7	13	13	20	.....	8	50	v p	1	.....	$43 00	.....
2	800	39	9.	47	.....	5	16	11	15	33	.....	3	48	g	1	.....	50 00	.....
3	600	70	9.	66	.....	7	22	12	25	38	.....	5	48	m	1	.....	45 00	.....
4	2,000	57	9.	63	.....	10	24	10	19	37	.....	.....	60	v g	1	.....	44 00	.....
5	3,000	101	9.	99	.....	9	30	33	27	61	.....	.....	126	v g	1	1	50 00	$25 00
6	800	50	9.	28	.....	.....	12	[illegible]	7	20	.....	10	50	p	1	.....	40 00	.....
	7,600	358	9.	340	.....	35	111	88	106	209	.....	26	382	.....	6	1	$45 33	$25 00
8	800	40	9	42	.....	21	10	3	8	26	.....	.....	52	g	1	.....	52 88	.....
9	400	14	8.	17	.....	.....	6	4	7	10	4	1	25	v p	...	1	.....	28 12
10	1,200	48	9.	43	.....	8	18	11	6	25	1	7	46	m	1	.....	50 00	.....
11	3,000	80	9.	58	.....	13	21	15	9	42	.....	3	64	v g	1	.....	50 00	.....
12	3,000	67	9.	58	.....	9	20	21	8	37	.....	.....	128	v g	...	1	.....	45 00
13	1,000	87	9.	78	.....	.....	25	36	17	60	.....	.....	60	m	1	.....	63 00	.....
14	700	65	9.	57	.....	7	15	11	24	29	1	14	60	g	1	.....	55 00	.....
	10,700	401	8.8	353	.....	58	115	101	79	229	6	25	435	.....	5	2	54 18	36 56
15	300	26	9.	25	.....	6	3	3	13	13	.....	4	40	v p	...	1	.....	22 22
16	4,000	162	9.	147	.....	43	47	17	40	94	5	44	154	v g	1	2	72 00	30 00
17	2,000	78	9.	58	.....	9	11	16	22	30	.....	10	65	v g	1	.....	40 00	.....
18	3,500	149	9.	129	.....	12	41	21	55	35	2	10	144	v g	1	1	50 00	19 00
19	2,000	70	9.	77	.....	8	24	14	31	41	.....	7	80	v g	1	.....	45 00	.....
20	2,000	83	9.	80	.....	.....	23	36	21	33	.....	4	110	v g	1	1	40 00	30 00
21	600	74	9.	67	.....	.....	11	21	35	3[illegible]	.....	.....	50	p	1	.....	45 00	.....
	14,400	642	9.	583	.....	78	160	127	218	291	7	79	643	.....	6	5	48 67	25 31
22	2,000	66	9.	57	.....	.....	11	11	35	37	.....	8	70	v g	1	.....	38 88	.....
23	250	42	9.	39	.....	.....	10	9	20	14	.....	1	45	v p	...	1	.....	30 00
24	1,500	64	8.5	58	.....	.....	4	15	39	22	.....	15	82	v g	1	.....	40 00	.....
25	300	91	9.	68	.....	1	8	24	35	40	.....	13	70	v p	...	1	.....	33 00
	4,050	263	8.8	222	.....	1	33	59	129	113	.....	37	267	.....	2	2	39 44	31 50
26	3,500	210	9.	174	.....	12	57	36	69	98	.....	28	165	v g	1	2	66 66	22 50
27	10,000	431	9.	373	.....	66	125	91	91	231	40	.....	336	v g	2	5	61 69	38 50
28	1,800	59	9.	57	.....	1	8	23	25	12	.....	.....	45	v g	...	1	.....	50 00
29	6,000	107	9.	75	.....	15	14	20	26	68	.....	26	80	v g	1	1	60 00	30 00
30	6,000	181	10.	94	.....	10	16	17	51	36	12	15	54	v g	1	.....	75 00	.....
31	5,000	47	9.	47	.....	6	16	8	17	28	.....	1	45	v g	...	1	.....	35 00
32	2,500	38	9.	33	.....	2	10	8	13	16	1	1	50	v g	1	.....	45 00	.....
.....	7,600	358	9.	340	.....	35	111	88	106	209	.....	26	382	.....	6	1	45 33	25 00
.....	10,700	401	8.8	353	.....	58	115	101	79	229	6	25	435	.....	5	2	54 18	36 50
.....	14,400	642	9.	583	.....	78	160	128	217	291	7	79	643	.....	6	5	48 67	25 31
.....	4,050	263	8.8	222	.....	1	33	59	129	113	.....	37	267	.....	2	2	39 44	31 50
.....	3,500	210	9.	174	.....	12	57	36	69	98	.....	28	165	.....	1	2	66 66	22 50
.....	10,000	431	9.	373	.....	66	125	91	91	231	40	.....	336	.....	2	5	61 69	38 50
.....	1,800	59	9.	57	.....	1	8	23	25	12	.....	.....	45	.....	...	1	.....	50 00
.....	6,000	107	9.	75	.....	15	14	20	26	18	.....	26	80	.....	1	1	60 00	30 00
.....	6,000	181	10.	94	.....	10	16	17	51	36	12	15	54	.....	1	.....	75 00	.....
.....	5,000	47	9.	47	.....	6	16	8	17	28	.....	1	45	.....	...	1	.....	35 00
.....	2,500	38	9.	33	.....	2	10	8	13	16	1	.....	50	.....	1	.....	45 00	.....
	71,650	2,737	9.	2,351	.....	284	665	579	823	1,281	66	238	2,502	.....	25	20	55 11	32 71

Statistical Report, by Districts, for the County of CUMBERLAND,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Cumberland.									
DEERFIELD.									
Centre	1	$368 21		$6 79				$375 00	$34 61
Union	2	364 29		10 71				375 00	
Friendship	3	367 61		7 39				375 00	326 56
Woodruff	4	366 71		8 29		$337 50	$337 50	712 50	228 05
Jackson	5	368 06		9 94		90 00	90 00	465 00	
Cohansey	6	363 64		11 36				375 00	94 07
Rosenhayn	7	442 58		17 95	150 00	250 00	400 00	860 53	
Northville	8	366 71		8 29				375 00	115 00
		3,007 81		77 72	150 00	677 50	827 50	3,913 03	848 29
DOWNE.									
Newport Neck	9	367 61		7 39				375 00	
Newport	10	911 20		36 95	300 00	200 00	500 00	1,448 15	
Turkey Point	11	364 59		10 41				375 00	
Dividing Creek	12	401 67		16 29				417 96	
Tom's Bridge	13	366 86		8 14				375 00	
		2,411 93		79 18	300 00	200 00	500 00	2,991 11	
COMMERCIAL.									
N. Port Norris	14	332 03		12 97				375 00	
Haleyville	15	427 71		17 34	400 00		400 00	845 05	
Mauricetown	16	520 69		21 11	450 00		450 00	991 80	
Buckshutem	17	366 10		8 90	100 00		100 00	475 00	
Port Norris	18	1,376 10		55 80	700 00	690 00	1,390 00	2,821 90	
		3,052 63		116 12	1,650 00	690 00	2,340 00	5,508 75	
FAIRFIELD.									
Fairton	19	621 11		25 18	626 14		626 14	1,272 43	
Back Neck	20	365 35		9 65		75 00	75 00	450 00	12 00
Herring Row	23	367 31		7 69				375 00	
		1,353 77		42 52	626 14	75 00	701 14	2,097 43	12 00
LAWRENCE.									
Central	21	367 01		7 99	200 00		200 00	575 00	
Cedarville	22	1,168 32		44 94	1,486 61		1,486 61	2,639 87	
Centre Grove	24	368 06		6 94				375 00	
Sayre's Neck	25	366 56		8 44				375 00	5 76
Jones' Island	26	270 48		4 52				275 00	
		2,480 43		72 83	1,686 61		1,686 61	4,239 87	5 76
GREENWICH.									
Greenwich	27	397 95		16 14	400 00	196 00	596 00	1,010 09	
Bacon's Neck	28	362 33		12 67	125 00		125 00	500 00	
Head Greenwich	29	366 10		8 90				375 00	17 91
Springtown	30	360 52		14 48				375 00	
		1,486 90		52 19	525 00	196 00	721 00	2,260 09	17 91
HOPEWELL.									
Dutch Neck	31	364 44		10 56				375 00	
Lower Hopewell	32	367 01		7 99				375 00	162 32
Bowentown	33	363 23		11 77				375 00	
Roadstown	34	365 50		9 50				375 00	141 39
Shiloh	35	520 69		21 11		520 00	520 00	1,061 80	
Beebe Run	36	269 57		5 43				275 00	13 25
Harmony	37	269 72		5 28				275 00	57 92
West Branch	38	367 16		7 84				375 00	125 37
		2,887 32		79 48		520 00	520 00	3,486 80	500 25

State of New Jersey, for the School Year ending August 31, 1888

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	$400	46	9.	43	.....	4	17	10	12	23	2	7	36	m	1	.....	$31 50	.....
2	900	74	9.	63	.....	1	11	21	30	29	.....	2	68	v g	...	1	.....	$35 00
3	600	52	9.	52	.....	1	8	10	33	39	.....	9	42	v g	...	1	.....	30 25
4	1,500	55	9.	64	.....	13	3	19	29	30	.....	.....	72	v g	...	1	.....	33 33
5	1,000	48	9.	48	.....	12	14	12	10	27	.....	.....	51	v g	1	.....	57 00	.....
6	1,000	56	9.	57	.....	3	13	15	26	48	2	5	68	v g	...	1	.....	33 33
7	1,800	142	9.	94	.....	6	15	19	54	40	.....	25	64	v g	...	2	.....	33 33
8	700	47	9.	49	.....	5	10	10	24	20	.....	.....	40	g	1	.....	33 33	.....
	7,900	520	9.	470	.....	45	91	116	218	256	3	48	442	.....	3	6	34 00	32 00
9	300	45	9.	46	.....	3	4	9	30	18	2	.....	40	p	1	.....	33 33	.....
10	3,500	240	9.	200	.....	50	80	40	30	170	.....	50	200	v g	2	2	48 00	23 00
11	600	67	9.	60	.....	3	11	19	27	25	.....	16	40	v g	...	1	.....	36 11
12	2,000	114	9.	103	.....	19	29	28	27	65	1	3	140	v g	2	1	39 50	25 00
13	700	51	9.	53	.....	21	15	9	8	30	1	7	48	v g	1	.....	37 25	.....
	7,100	517	9.	462	.....	96	139	105	122	308	4	76	468	.....	6	4	39 50	28 00
14	700	74	9.	60	.....	9	12	10	29	30	2	30	50	p	1	.....	36 00	.....
15	2,400	122	9.	98	.....	5	21	15	57	46	.....	38	90	v g	1	1	50 00	27 00
16	1,200	129	9.	116	.....	26	46	18	26	77	.....	24	144	v g	1	1	63 75	33 33
17	750	55	9.	45	.....	7	10	6	22	23	.....	.....	48	g	...	2	.....	32 59
18	4,900	403	9.	356	.....	68	119	60	109	216	3	.....	327	v g	2	3	47 75	33 33
	9,950	783	9.	675	.....	115	208	109	243	392	5	92	659	.....	5	7	49 33	31 50
19	2,500	161	9.	140	.....	17	47	24	52	78	.....	.....	162	v g	...	3	.....	34 66
20	500	70	9.	52	.....	6	6	13	27	25	1	6	45	p	...	1	.....	33 33
23	1,200	50	9.	52	.....	3	4	13	32	19	.....	6	48	v g	...	2	.....	33 33
	4,200	281	9.	244	.....	26	57	50	111	122	1	12	255	.....	...	6	.....	33 75
21	2,500	63	9.	58	.....	10	11	15	22	30	1	7	64	v g	1	.....	44 50	.....
22	6,250	289	9.	246	.....	40	80	50	76	155	3	.....	297	v g	1	4	66 75	33 33
24	1,000	44	9.	43	.....	6	17	9	11	26	.....	3	60	v g	1	.....	35 00	.....
25	500	53	9.	55	.....	3	21	12	19	31	.....	3	86	m	1	.....	36 50	.....
26	500	31	7.5	29	.....	.....	10	7	12	17	.....	3	36	m	...	1	.....	33 33
	10,750	480	8.7	431	.....	59	139	93	140	259	4	16	493	.....	4	5	45 66	33 33
27	2,500	106	9	105	.....	15	25	21	44	59	3	.....	86	v g	1	1	50 00	25 00
28	2,500	74	9	62	.....	5	18	11	28	32	.....	.....	80	v g	...	1	.....	40 00
29	800	51	9.	57	.....	5	12	11	29	27	1	2	52	v g	...	1	.....	33 33
30	600	105	9	68	.....	9	13	21	25	30	.....	37	80	m	1	1	30 00	20 00
	6,400	336	9	292	.....	34	68	64	126	148	4	39	298	.....	2	4	40 00	29 50
31	1,500	58	9	55	.....	3	19	19	14	32	2	5	58	v g	...	1	.....	34 44
32	750	50	9	46	.....	6	6	15	19	22	.....	.....	54	g	1	.....	35 50	.....
33	1,500	76	9.	54	.....	2	10	12	30	23	4	6	64	v g	...	1	.....	33 00
34	1,500	52	9.	48	.....	1	13	5	29	23	.....	.....	48	v g	1	.....	45 00	.....
35	5,000	159	9	125	.....	6	46	24	49	47	.....	32	80	v g	1	2	40 00	37 50
36	700	37	9.	28	.....	9	14	4	1	16	.....	.....	44	v g	1	1	40 00	25 00
37	1,000	45	9.	43	.....	2	3	12	26	18	1	5	54	g	...	1	.....	27 00
38	900	52	9.	47	.....	1	8	11	27	17	1	.....	70	g	...	1	.....	31 66
	12,850	529	9.	446	.....	30	119	102	195	198	8	47	472	.....	4	7	40 25	31 50

Statistical Report, by Districts, for the County of ESSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing, or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Cumberland—(Con.)									
Gouldtown	39	728 96	.....	29 56	.....	109 63	109 63	868 15	.....
LANDIS.									
Pleasantville	40	364 90	.....	10 10	368 00	.....	368 00	743 00	5 10
Spring Road	41	505 81	.....	20 51	1,200 00	.....	1,200 00	1,726 32	37 85
S. Vineland	43	676 89	.....	27 45	407 65	.....	407 65	1,111 99	5 91
Vineland	44	4,079 96	.....	165 43	1,900 00	5,400 00	7,300 00	11,545 39	1,542 32
Vine Road	46	365 05	.....	9 95	.....	.....	.....	375 00	.....
Cooper's Mills	47	365 50	.....	9 50	.....	.....	.....	375 00	102 16
Kingman	48	366 10	.....	8 90	.....	100 00	100 00	475 00	153 76
N. Vineland	49	269 12	.....	5 88	.....	.....	.....	275 00	11 25
		6,993 33	.....	257 72	3,875 65	5,500 00	9,375 65	16,626 70	1,918 35
MAURICE RIVER.									
Budds	50	366 25	.....	8 75	.....	.....	.....	375 00	215 25
Port Elizabeth	51	509 53	.....	20 66	394 86	.....	394 86	925 05	.....
Leesburg	52	821 94	.....	33 33	300 00	420 00	720 00	1,575 27	.....
Heislerville	53	416 55	.....	16 89	.....	.....	.....	433 44	86 19
Ewings Neck	54	362 63	.....	12 37	.....	.....	.....	375 00	162 70
West Creek	55	271 53	.....	3 47	.....	.....	.....	275 00	168 06
Belle Plain	57	367 16	.....	7 84	.....	.....	.....	375 00	135 65
		3,115 59	.....	103 34	694 86	420 00	1,114 86	4,333 76	818 15
STOW CREEK.									
Buttonwood	58	405 39	.....	16 44	139 60	.....	139 60	561 43	.....
Union	59	365 05	.....	9 95	.....	.....	.....	375 00	68 90
Town Hall	60	364 29	.....	10 71	.....	.....	.....	375 00	.....
		1,134 73	.....	37 10	139 60	.....	139 60	1,311 43	68 90
Bridgeton	61	10,500 48	.....	414 56	5,200 00	3,800 00	9,000 00	19,915 04	.....
Millville	62	9,960 02	.....	403 84	16428 00	1,264 53	17,692 53	28,056 39	.....
SUMMARY.									
Deerfield	.....	3,007 81	.....	77 72	150 00	677 50	827 50	3,913 03	846 29
Downe	.....	2,411 93	.....	79 18	300 00	200 00	500 00	2,991 11	.....
Commercial	.....	3,052 63	.....	116 12	1,650 00	690 00	2,340 00	5,508 75	.....
Fairfield	.....	1,353 77	.....	42 52	626 14	75 00	701 14	2,097 43	12 00
Lawrence	.....	2,480 43	.....	72 83	1,686 61	.....	1,686 61	4,239 87	5 76
Greenwich	.....	1,486 90	.....	52 19	525 00	196 00	721 00	2,260 09	17 91
Hopewell	.....	2,887 32	.....	79 48	.....	520 00	520 00	3,486 80	500 00
Gouldtown	.....	728 96	.....	29 56	.....	109 63	109 63	868 15	.....
Landis	.....	6,993 33	.....	257 72	3,875 65	5,500 00	9,375 65	16,626 70	1,918 35
Maurice River	.....	3,115 59	.....	103 31	694 86	420 00	1,114 86	4,333 76	818 15
Stow Creek	.....	1,134 73	.....	37 10	139 60	.....	139 60	1,311 43	68 90
Bridgeton	.....	10,500 48	.....	414 56	5,200 00	3,800 00	9,000 00	19,915 04	.....
Millville	.....	9,960 02	.....	403 84	16428 00	1,264 53	17,692 53	28,056 39	.....
		49,113 90	.....	1,766 13	31275 86	13,452 66	44,728 52	95,608 55	4,189 61
Essex.									
BELLEVILLE.									
Montgomery	2	756 28	.....	.....	.....	.....	.....	756 28	38 87
Second River	3	4,800 22	.....	.....	.....	1,250 00	1,250 00	6,050 22	1,273 57
		5,556 50	.....	.....	.....	1,250 00	1,250 00	6,806 50	1,312 44
FRANKLIN.									
East Franklin	4	2,312 61	.....	.....	.....	500 00	500 00	2,812 61	619 42
West Franklin	5	1,112 55	.....	.....	.....	400 00	400 00	1,512 55	642 62
		3,425 16	.....	.....	.....	900 00	800 00	4,325 76	1,262 04

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
39	1,500	172	10.	128	12	15	30	41	30	38	.....	30	132	m	1	1	45 00	35 00
40	1,500	67	9.	51	.....	2	5	11	33	16	.....	17	64	v g	...	1	.....	33 33
41	4,800	136	9.	112	.....	21	20	26	45	20	2	6	160	v g	...	3	.....	32 33
43	3,000	172	9.	118	.....	38	54	20	16	42	3	.....	100	v g	...	2	.....	36 66
44	46,000	1,206	9.	925	.....	277	235	113	300	576	45	127	984	v g	1	17	100 00	38 00
46	1,200	65	9.	50	.....	7	8	13	22	20	4	11	50	m	...	1	.....	40 00
47	1,300	70	9.	65	.....	5	8	12	40	29	.....	.....	50	v g	...	1	.....	35 00
48	1,800	57	9.	36	.....	3	12	8	13	19	.....	5	48	v g	...	1	.....	30 00
49	1,000	45	9.	37	.....	5	5	9	18	14	2	.....	38	v g	...	1	.....	36 00
	60,600	1,818	9.	1,394	.....	348	347	212	487	736	56	166	1,494	.....	1	27	100 00	35 20
50	300	54	10.	49	3	3	5	2	36	18	.....	10	32	m	...	1	.....	40 00
51	1,800	142	9.	112	.....	16	30	28	38	70	.....	30	180	g	1	1	50 00	35 00
52	1,600	237	9.	246	.....	23	44	75	104	133	.....	.....	210	v g	1	2	55 50	27 25
53	1,000	121	9.	99	.....	51	21	10	17	56	.....	19	78	v g	1	.....	41 66	.....
54	400	77	7.	71	.....	.....	10	27	34	40	.....	6	66	m	...	1	.....	35 00
55	300	16	6.	22	.....	.....	6	12	4	15	.....	.....	30	p	...	1	.....	25 00
57	1,500	47	9.	37	.....	7	12	6	12	22	.....	12	50	g	1	.....	33 33	.....
	6,900	694	8.4	636	3	100	128	160	245	354	.....	77	646	.....	4	6	45 20	32 50
58	2,000	96	9.	99	.....	5	26	24	44	47	.....	4	80	v g	...	2	.....	33 25
59	1,200	73	9.	69	.....	4	13	15	37	28	.....	.....	50	g	...	1	.....	33 33
60	1,800	60	9.	48	.....	18	6	9	15	23	.....	.....	54	g	...	1	.....	38 75
	5,000	229	9.	216	.....	27	45	48	96	98	.....	4	184	.....	...	4	.....	35 11
61	38,000	2,755	10.	1,749	17	700	306	257	469	1,154	250	537	1,609	v g	3	28	90 00	37 50
62	60,000	2,558	10.	2,236	353	402	384	408	689	2,236	125	197	1,936	v g	5	35	76 00	40 80
.....	7,900	520	9.	470	.....	45	91	115	218	256	3	46	374	.....	3	6	34 00	32 00
.....	7,100	517	9.	462	.....	96	139	105	122	308	4	76	468	.....	6	4	39 50	28 00
.....	9,950	783	9.	675	.....	115	208	109	243	392	5	92	650	.....	5	7	49 33	31 50
.....	4,200	281	9.	244	.....	26	57	50	111	122	1	12	255	.....	...	6	.....	33 75
.....	10,750	480	8.7	431	.....	59	139	93	140	259	4	16	493	.....	4	5	45 66	33 33
.....	6,400	336	9.	292	.....	34	68	64	126	148	4	39	298	.....	2	4	40 00	29 50
.....	12,850	529	9.	446	.....	30	119	102	195	198	8	47	472	.....	4	7	40 25	31 50
.....	1,500	172	10.	128	12	15	30	41	30	38	.....	30	132	.....	1	1	45 00	35 00
.....	60,600	1,818	9.	1,394	.....	348	347	212	487	736	56	166	1,494	.....	1	27	100 00	35 50
.....	6,900	694	8.4	636	3	100	128	160	245	354	.....	77	646	.....	4	6	41 20	32 50
.....	5,000	229	9.	216	.....	27	45	48	96	98	.....	4	184	.....	...	4	.....	39 11
.....	38,000	2,755	10.	1,749	17	700	306	257	469	1,154	250	537	1,609	.....	3	28	90 00	37 50
.....	60,000	2,558	10.	2,236	353	402	384	408	689	2,236	125	197	1,936	.....	5	35	76 00	40 80
	231,150	11,672	9.	9,379	385	1,997	2061	1765	3171	6,299	460	1,339	9,020	.....	38	140	54 66	33 50
2	1,000	108	10.	70	.....	35	20	5	10	35	16	22	50	g	...	1	.....	50 00
3	18,000	756	10.2	317	19	136	61	45	56	212	284	155	450	v g	1	5	120 00	50 00
	19,000	864	10.1	387	19	171	81	50	66	247	300	177	500	.....	1	6	120 00	50 00
4	7,000	363	10.	221	5	50	35	34	97	160	25	117	200	v g	1	2	100 00	40 00
5	6,000	201	10.	131	20	57	10	14	30	85	5	65	160	v g	1	1	80 00	40 00
	13,000	564	10.	352	25	107	45	48	127	245	30	182	360	.....	2	3	90 00	40 00

Statistical Report, by Districts, for the County of ESSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Essex—(Con.)									
BLOOMFIELD.									
Brookdale	6	631 39	.....	.....	.....	200 00	200 00	831 30	351 08
Central Union	7	10,231 73	.....	.....	9,500 00	3,000 00	12,500 00	22,731 73	231 95
		10,863 03	.....	.....	9,500 00	3,200 00	12,700 00	23,563 03	583 02
MONTCLAIR.									
Montclair	8	7,806 61	.....	.....	10000 00	7,400 00	17,400 00	25,206 61	229 76
Washington	9	2,281 36	.....	.....	.....	800 00	800 00	3,081 36	160 18
Upper Montclair	10	850 04	.....	.....	1,200 00	.....	1,200 00	2,050 04	115 54
		10,938 01	.....	.....	11200 00	8,200 00	19,400 00	30,338 01	505 48
CALDWELL.									
Cedar Grove	11	837 54	.....	.....	300 00	85 00	385 00	1,222 54	97 00
Verona	12	1,036 30	.....	.....	500 00	1,017 34	1,517 34	2,573 64	27 50
Caldwell	13	1,812 58	.....	.....	2,100 00	100 00	2,200 00	4,012 58	67 26
North Caldwell	14	500 02	.....	.....	180 00	70 00	250 00	750 02	76 87
Fairfield	15	493 77	.....	.....	.....	.....	.....	493 77	282 49
Clinton	16	375 00	.....	.....	.....	.....	.....	375 00	83 90
		5,075 21	.....	.....	3,080 00	1,272 34	4,352 34	9,427 55	635 02
LIVINGSTON.									
Roseland	19	812 54	.....	.....	100 00	147 00	247 00	1,059 54	83 68
Livingston	20	556 28	.....	.....	.....	1,850 00	1,850 00	2,406 28	107 48
Squiertown	21	375 00	.....	.....	.....	.....	.....	375 00	156 96
Northfield	22	431 27	.....	.....	50 00	167 00	217 00	648 27	57 12
Washington Place	23	375 00	.....	.....	150 00	.....	150 00	525 00	44 21
		2,550 09	.....	.....	300 00	2,164 00	2,464 00	5,014 09	449 45
MILLBURN.									
White Oak Ridge	24	275 00	.....	.....	.....	100 00	100 00	375 00	218 49
Short Hills	25	693 78	.....	.....	.....	.....	.....	693 78	343 26
Washington	26	1,687 58	.....	.....	.....	200 00	200 00	1,887 58	332 17
		2,656 36	.....	.....	.....	300 00	300 00	2,956 36	893 92
SOUTH ORANGE.									
Maple Wood	27	1,243 81	.....	.....	1,000 00	.....	1,000 00	2,243 81	484 03
Columbia	28	5,844 02	.....	.....	2,750 00	1,750 00	4,500 00	10,344 02	579 52
Hilton	30	537 52	.....	.....	750 00	200 00	950 00	1,487 52	207 69
		7,625 35	.....	.....	4,500 00	1,950 00	6,450 00	14,075 35	1,271 24
CLINTON.									
Irvington	31	3,931 44	.....	.....	1,500 00	500 00	2,000 00	5,931 44	752 30
Lyons Farms	33	375 00	.....	.....	165 00	.....	165 00	540 00	43 38
Waverley	34	450 02	.....	.....	200 00	210 00	410 00	860 02	58 36
		4,756 46	.....	.....	1,865 00	710 00	2,575 00	7,331 46	851 04
EAST ORANGE.									
Eastern	36	4,943 98	3,977 80	.....	.....	1,947 78	1,947 78	10,869 56	210 35
Ashland	37	8,900 42	6,945 80	.....	3,800 00	2,000 00	5,800 00	21,646 22	381 14
Franklin	38	2,956 39	2,378 56	.....	.....	1,000 00	1,000 00	6,334 95	53 25
		16,800 79	13302 16	.....	3,800 00	4,947 78	8,747 78	38,850 73	644 74
WEST ORANGE.									
St. Marks	39	4,493 96	.....	.....	1,200 00	600 00	1,800 00	6,293 96	2,132 37
Pleasant Valley	40	537 52	.....	.....	200 00	250 00	450 00	987 52	14 90
West Orange	41	562 53	.....	.....	.....	200 00	200 00	762 53	487 30
South Mountain	42	825 04	.....	.....	120 00	830 00	950 00	1,775 04	29 64
		6,419 05	.....	.....	1,520 00	1,880 00	3,400 00	9,819 05	2,664 21

State of New Jersey for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
6	$2,500	92	10.	54	.....	11	15	9	19	30	5	33	100	v g	...	1	.....	$45 00
7	70,000	1,655	10.	998	.....	549	174	86	189	713	267	390	1,286	v g	1	22	200 00	50 27
	72,500	1,747	10.	1,052	.....	560	189	95	208	743	272	423	1,386	.....	1	23	200 00	50 04
8	51,000	1,320	10.	904	8	467	167	76	186	642	235	181	1,110	v g	2	16	210 00	61 25
9	4,250	347	10.	141	.....	43	27	19	52	73	129	77	200	v g	1	2	79 00	52 50
10	8,000	149	10.	113	.....	37	27	20	29	70	20	16	116	v g	1	2	70 00	37 00
	63,250	1,816	10.	1,158	8	547	221	115	267	785	384	274	1,426	.....	4	20	142 25	57 90
11	4,500	113	10.2	83	.....	23	14	14	32	45	6	24	75	v g	1	1	60 00	30 00
12	12,000	172	10.2	112	.....	52	19	14	27	69	7	53	112	v g	1	1	75 00	45 00
13	20,000	276	10.2	241	72	97	27	18	27	190	15	20	270	v g	1	5	110 00	42 20
14	1,500	61	10.2	57	.....	14	10	8	25	30	4	.....	56	v g	1	.....	53 00	.....
15	1,000	67	9.	52	.....	11	10	11	20	24	3	12	100	g	1	.....	47 50	.....
16	1,000	48	10.	38	.....	12	8	9	9	21	1	9	50	m	...	1	.....	35 00
	40,000	737	10.	583	72	209	88	74	140	379	36	118	663	.....	5	8	69 10	40 12
19	2,500	134	10.2	90	2	18	17	22	31	23	11	33	110	g	1	1	50 00	27 50
20	2,800	90	9.8	57	.....	28	11	6	12	35	3	30	60	v g	...	1	.....	40 00
21	1,200	47	9.2	38	.....	9	12	7	10	25	1	8	50	g	1	.....	50 00	.....
22	1,500	63	10.2	45	.....	18	8	10	9	25	.....	18	40	g	1	.....	40 00	.....
23	500	38	10.2	34	.....	15	3	4	12	20	.....	4	45	g	...	1	.....	30 00
	8,500	372	9.9	264	2	88	51	49	74	128	15	93	305	.....	3	3	46 67	32 50
24	300	35	10.	23	.....	9	3	3	8	13	.....	12	30	m	...	1	.....	28 00
25	1,000	119	10.	35	.....	13	7	5	10	20	60	24	44	v g	...	1	.....	40 00
26	2,500	265	10.2	111	2	42	20	20	27	68	86	68	108	v g	1	1	90 00	40 00
	3,800	419	10.	169	2	64	30	28	45	101	146	104	182	.....	1	3	90 00	36 00
27	4,000	204	10.	121	18	28	31	12	32	81	30	53	200	v g	1	1	120 00	40 00
28	26,000	958	10.	443	3	200	78	51	111	291	314	201	500	v g	2	9	95 00	52 00
30	5,000	81	10.	71	2	26	14	6	23	43	2	8	112	v g	1	1	50 00	40 00
	35,000	1,243	10.	635	23	254	123	69	166	415	346	262	812	.....	4	11	90 00	49 81
31	24,000	670	10.3	493	11	216	105	69	92	317	50	127	450	v g	1	7	150 00	40 00
33	1,000	59	10.	23	.....	5	9	4	5	14	12	24	40	g	...	1	.....	40 00
34	3,000	70	10.	53	3	25	6	11	8	38	7	10	64	v g	...	1	.....	55 00
	28,000	799	10.1	569	14	246	120	84	105	369	69	161	554	.....	1	9	150 00	41 67
36	45,000	798	10.	605	3	335	89	67	111	486	75	118	550	v g	1	12	200 00	56 00
37	65,000	1,425	10.	951	56	451	199	106	139	701	324	150	1,000	v g	2	21	160 00	47 13
38	36,000	527	10.	345	.....	149	60	32	104	212	65	117	350	v g	1	6	140 00	49 00
	146,000	2,750	10.	1,901	59	935	348	205	354	1,399	464	385	1,900	.....	4	39	165 00	50 16
39	16,000	796	10.	349	26	111	82	52	78	237	175	272	300	v g	1	7	120 00	44 30
40	2,000	89	10.	55	.....	31	5	10	9	30	14	20	100	v g	...	1	.....	55 00
41	5,000	95	10.	36	2	16	4	4	10	20	23	36	60	v g	...	1	.....	50 00
42	1,500	128	10.	79	4	23	14	11	27	47	36	13	75	v g	1	1	65 00	25 00
	24,000	1,108	10.	519	32	181	105	77	124	334	248	341	535	.....	2	10	93 50	44 00

Statistical Report, by Districts, for the County of GLOUCESTER,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Essex—(Con.)									
Newark	43	294,376 29	.....	.....	33263 20	143,552 38	176,815 58	471,191 87	.....
Orange	44	30,620 18	.....	.....	931 70	7,068 30	8,000 00	38,620 18	.....
SUMMARY.									
Newark	.....	294,376 29	.....	.....	33263 20	143,552 38	176,815 58	471,191 87	.....
Orange	.....	30,620 18	.....	.....	931 70	7,068 30	8,000 00	38,620 18	.....
Belleville	.....	5,556 50	.....	.....	.....	1,250 00	1,250 00	6,806 50	1,312 44
Franklin	.....	3,425 16	.....	.....	.....	900 00	900 00	4,325 16	1,262 04
Bloomfield	.....	10,863 03	.....	.....	9,500 00	3,200 00	12,700 00	23,563 03	583 02
Montclair	.....	10,938 01	.....	.....	11200 00	8,200 00	19,400 00	30,338 01	505 48
Caldwell	.....	5,075 21	.....	.....	3,080 00	1,272 34	4,352 34	9,427 55	635 02
Livingston	.....	2,550 09	.....	.....	300 00	2,164 00	2,464 00	5,014 09	449 45
Millburn	.....	2,656 36	.....	.....	.....	300 00	300 00	2,956 36	893 92
South Orange	.....	7,625 35	.....	.....	4,500 00	1,950 00	6,450 00	14,075 35	1,271 24
Clinton	.....	4,756 46	.....	.....	1,865 00	710 00	2,575 00	7,331 46	851 04
East Orange	.....	16,800 79	13302 16	.....	3,800 00	4,947 78	8,747 78	38,850 73	644 74
West Orange	.....	6,419 05	.....	.....	1,520 00	1,880 00	3,400 00	9,819 05	2,664 21
		401,662 48	13302 16	.....	69959 90	177,394 80	247,354 70	662,319 34	11,072 60
Gloucester.									
Woodbury	1	6,605 99	.....	257 22	.....	6,500 00	6,500 00	13,363 21	251 16
DEPTFORD.									
Almonesson	2	714 77	.....	27 85	.....	125 00	125 00	867 62	81 60
Monongahela	3	393 13	.....	15 32	.....	100 00	100 00	508 45	168 39
Wenonah	54	601 59	.....	23 44	.....	772 00	772 00	1,397 03	90 25
Westville	61	750 51	.....	29 24	500 00	100 00	600 00	1,379 75	130 49
		2,460 00	.....	95 85	500 00	1,097 00	1,597 00	4,152 85	470 13
WEST DEPTFORD.									
Mantua Grove	4	446 73	.....	17 40	.....	.....	.....	464 13	103 15
Thoroughfare	5	720 72	.....	28 08	200 00	30 00	230 00	978 80	85 41
Red Bank	6	399 08	.....	15 55	.....	.....	.....	414 63	59 30
		1,566 53	.....	61 03	200 00	30 00	230 00	1,857 56	247 86
MANTUA.									
Mantua	9	929 20	.....	36 21	.....	550 00	550 00	1,515 41	249 87
Knight's Run	10	362 01	.....	12 99	30 00	200 00	230 00	605 00	4 63
Emlin	11	265 26	.....	9 74	67 59	.....	67 59	342 59	138 01
Barnsboro	12	361 08	.....	13 92	100 00	50 00	150 00	525 00	33 66
Pitman	38	661 16	.....	25 76	.....	800 00	800 00	1,486 92	183 63
		2,578 71	.....	98 62	197 59	1,600 00	1,797 59	4,474 92	608 63
EAST GREENWICH.									
Berkley	13	393 13	.....	15 32	.....	50 00	50 00	458 45	37 33
Greenwich	14	553 95	.....	21 58	.....	50 00	50 00	625 53	434 38
Clarksboro	17	446 71	.....	17 40	.....	200 00	200 00	664 11	205 64
		1,393 79	.....	54 30	.....	300 00	300 00	1,748 09	675 34
GREENWICH.									
Gibbstown	15	708 82	.....	27 62	.....	100 00	100 00	836 44	34 37
Paulsboro	16	2,191 95	.....	85 42	476 21	700 39	1,176 60	3,453 97	.....
		2,900 77	.....	113 04	476 21	800 39	1,276 60	4,290 41	34 37

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
43	1,209,590	50,847	10.	23,214	1387	10,573	3302	2268	5684	15,687	11,301	16,332	20,517	v g	29	367	150 00	57 50
44	105,000	4,965	10.2	1,768	139	878	248	161	342	1,293	1,700	1,494	1,548	v g	2	34	150 00	49 00
.....	1,209,590	50,847	10.	23,214	1387	10,573	3302	2268	5684	15,687	11,301	16,332	20,517	.....	29	367	150 00	57 50
.....	105,000	4,965	10.2	1,768	139	878	248	161	342	1,293	1,700	1,494	1,548	.....	2	34	150 00	49 00
.....	19,000	864	10.1	387	19	171	81	50	66	247	300	177	500	.....	1	6	120 00	50 00
.....	13,000	564	10.	352	25	107	45	48	127	245	30	182	360	.....	2	3	90 00	40 00
.....	72,500	1,747	10.	1,052	.....	560	189	95	208	743	272	423	1,386	.....	1	23	200 00	50 04
.....	63,250	1,816	10.	1,158	8	547	221	115	267	785	384	274	1,426	.....	4	20	142 25	57 90
.....	40,000	737	10.	583	72	209	88	74	140	379	36	118	663	.....	5	8	69 10	40 12
.....	8,500	372	9.9	264	2	88	51	49	74	128	15	93	305	.....	3	3	46 67	32 50
.....	3,800	419	10.	169	2	64	30	28	45	101	146	104	182	.....	1	3	90 00	36 00
.....	35,000	1,243	10.	635	23	254	123	69	166	415	346	262	812	.....	4	11	90 00	49 81
.....	28,000	799	10.1	569	14	246	120	84	105	369	69	161	554	.....	1	9	150 00	41 67
.....	146,000	2,750	10.	1,901	59	935	348	205	354	1,399	464	385	1,900	.....	4	39	165 00	50 16
.....	24,000	1,108	10.	519	32	181	105	77	124	334	248	341	535	.....	2	10	93 50	44 00
.....	1,767,640	68,231	10.	32,571	1782	14,813	4951	3323	7702	22,125	15,311	20,346	30,688	.....	59	536	129 65	54 75
1	25,800	1,212	10.	854	35	232	213	137	237	491	79	121	630	g	1	14	80 00	41 54
2	1,000	119	9.	90	.....	5	19	19	47	35	.....	10	64	g	1	1	60 00	20 00
3	2,000	68	9.5	43	.....	3	5	5	30	15	8	20	44	g	1	.....	40 00	.....
54	3,500	113	10.	94	.....	37	24	11	22	59	2	6	92	g	...	2	.....	42 50
61	3,000	121	10.	89	.....	26	19	18	26	58	5	20	120	g	1	1	60 00	35 00
	9,500	421	9.6	316	.....	71	67	53	125	167	15	56	320	.....	3	4	53 33	32 50
4	2,400	66	10.	55	.....	6	9	17	23	25	3	17	92	g	...	1	.....	40 00
5	3,000	113	10.	103	.....	7	40	29	27	48	6	7	108	g	1	2	50 00	28 64
6	800	68	9.	49	.....	10	11	9	19	29	2	3	54	g	1	.....	40 00	.....
	6,200	247	9.6	207	.....	23	60	55	69	102	11	27	254	.....	2	3	45 00	34 32
9	5,000	150	10.	132	1	38	33	25	35	75	2	13	220	g	1	1	55 00	43 00
10	1,000	62	9.	61	.....	5	10	18	28	30	1	6	64	m	1	.....	40 00	.....
11	1,000	48	9.	37	.....	5	13	6	13	21	2	2	46	g	...	1	.....	31 66
12	1,400	58	10.	50	1	16	10	7	16	29	4	10	80	g	1	.....	45 00	.....
38	1,600	100	10.	110	45	6	9	9	41	59	1	.....	70	g	...	1	.....	45 50
	10,000	418	9.6	390	47	70	75	65	133	214	10	41	480	.....	3	4	46 66	40 05
13	1,000	66	10.	54	1	11	10	13	19	29	3	9	64	m	...	1	.....	35 00
14	1,800	88	10.	57	1	4	2	9	41	21	19	16	64	g	...	1	.....	40 00
17	3,000	77	9.7	66	.....	6	15	17	28	33	6	3	80	g	1	.....	50 00	.....
	5,800	231	9.9	177	2	21	27	39	88	83	28	28	208	.....	1	2	50 00	37 50
15	2,000	118	10.	92	.....	15	10	13	54	38	3	24	72	g	1	1	55 00	25 00
16	8,000	398	10.	297	4	91	53	54	95	174	15	90	295	g	1	4	75 00	36 25
	10,000	516	10.	389	4	106	63	67	149	212	18	114	367	.....	2	5	65 00	30 62

Statistical Report, by Districts, for the County of GLOUCESTER,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Gloucester—(Con.)									
HARRISON.									
Five Points	7	361 31	.....	13 69	.....	250 00	250 00	625 00	3 68
Jefferson	8	530 13	.....	20 65	.....	175 00	175 00	725 78	189 55
Washington	18	363 63	.....	11 37	.....	50 00	50 00	425 00	35 76
Clem's Run	20	363 17	.....	11 83	.....	150 00	150 00	525 00	207 00
Union	27	553 95	.....	21 58	.....	450 00	450 00	1,025 53	.....
Harmony	28	360 85	.....	14 15	.....	280 00	280 00	655 00	301 99
Good Will	29	607 55	.....	23 67	100 00	150 00	250 00	881 22	.....
		3,140 59	.....	116 94	100 00	1,505 00	1,605 00	4,862 53	737 73
SOUTH HARRISON.									
Fairview	21	361 54	.....	13 46	.....	65 00	65 00	440 00	77 27
Oak Grove	22	267 81	.....	7 19	.....	.....	.....	275 00	108 68
Cedar Grove	23	265 72	.....	9 28	.....	.....	.....	275 00	331 54
Harrrsonville	24	440 78	.....	17 17	.....	325 00	325 00	782 95	5 14
Columbia	26	265 26	.....	9 74	.....	.....	.....	275 00	201 60
		1,601 11	.....	56 84	.....	390 00	390 00	2,047 95	725 22
WOOLWICH.									
Poplar Grove	19	422 90	.....	16 48	.....	.....	.....	439 38	275 53
Clover Dale	25	387 17	.....	15 08	50 00	.....	50 00	452 25	3 16
Battentown	30	625 42	.....	24 37	.....	537 00	537 00	1,186 79	.....
Swedesboro	31	1,715 44	.....	66 85	.....	600 00	600 00	2,382 29	52 34
		3,150 93	.....	122 78	50 00	1,137 00	1,187 00	4,460 71	331 03
LOGAN.									
Repaupo	32	661 16	.....	25 76	.....	75 00	75 00	761 92	74 60
Bridgeport	33	792 20	.....	30 87	.....	200 00	200 00	1,023 07	134 95
Madison	34	362 01	.....	12 99	.....	.....	.....	375 00	174 42
Centre Square	35	362 70	.....	12 30	.....	100 00	100 00	475 00	5 22
Jackson	36	268 27	.....	6 73	75 00	25 00	100 00	375 05	.....
Lincoln	37	361 77	.....	13 23	.....	.....	.....	375 00	38 54
Nortonville	39	265 95	.....	9 05	100 00	.....	100 00	375 00	9 29
		3,074 06	.....	110 93	175 00	400 00	575 00	3,759 99	436 93
GLASSBORO.									
Glassboro	41	4,264 77	.....	166 19	700 00	400 00	1,100 00	5,530 00	250 00
CLAYTON.									
Unionville	42	583 73	.....	22 74	.....	.....	.....	606 47	25 62
Clayton	43	3,621 48	.....	141 13	1,700 00	.....	1,700 00	5,462 61	576 50
Hardingville	44	265 26	.....	9 74	.....	.....	.....	275 00	17 90
Fries' Mill	51	364 10	.....	10 90	.....	150 00	150 00	525 00	18 50
		4,834 57	.....	184 51	1,700 00	150 00	1,850 00	6,869 08	638 79
FRANKLIN.									
Franklinville	45	821 99	.....	32 03	.....	350 00	350 00	1,204 02	109 95
Malaga	46	905 37	.....	35 28	.....	.....	.....	940 65	72 30
Lake	47	363 86	.....	11 14	30 00	10 00	40 00	415 00	15 15
Downstown	48	268 04	.....	6 96	.....	.....	.....	275 00	4 52
Chewsville	49	267 81	.....	7 19	.....	.....	.....	275 00	109 19
Hopewell	50	482 47	.....	18 80	.....	.....	.....	501 27	126 65
Forest Grove	52	354 56	.....	10 44	50 00	50 00	100 00	475 00	14 68
Newfield	55	536 06	.....	20 89	.....	200 00	200 00	756 97	10 00
		4,010 18	.....	142 73	80 00	610 00	690 00	4,842 91	464 92

te of New Jersey, for the School Year ending August 31, 1888

Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight'n years of age enrolled in school register during year.	ATTENDANCE. Number who have attended ten months or more during the year	Number who have attended eight months, but less han ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1,500	61	10.	67	.....	5	13	19	30	29	.....	.....	116	m	1	.....	43 00	.....
1,000	91	9.5	82	.....	1	17	18	46	37	.....	5	64	p	1	.....	50 00	.....
600	47	9.	35	.....	4	9	7	15	18	.....	11	44	p	....	1	.....	40 00
500	50	9.	42	.....	4	4	9	25	19	.....	9	36	v p	...	1	.....	33 33
2,000	84	10	98	1	24	16	19	38	47	1	15	100	g	1	1	55 00	30 00
1,800	55	9.	44	.....	11	11	16	6	29	.....	17	56	v g	1	.....	50 00	.....
2,000	101	9.	100	.....	7	25	22	46	50	.....	5	90	g	1	1	50 00	25 00
9,400	489	9.3	468	1	56	95	110	206	229	1	62	506	.....	5	4	49 60	32 06
1,200	56	9.	61	.....	8	10	11	32	27	.....	9	75	g	...	1	.....	33 33
500	28	7.	26	.....	.....	6	8	12	15	.....	4	30	p	...	1	.....	26 00
1,200	30	9.	25	.....	.....	4	11	10	12	7	8	52	g	...	1	.....	30 00
1,200	80	10.	70	12	11	15	15	17	42	7	5	90	m	1	1	47 50	25 00
400	40	9.5	28	.....	6	8	6	8	17	5	9	42	v p	...	1	.....	33 33
4,500	234	8.9	210	12	25	43	51	79	113	19	35	289	.....	1	5	47 50	29 53
900	78	9.	56	.....	1	12	17	26	25	2	25	46	p	...	1	.....	40 00
500	58	10	46	.....	7	7	7	25	20	7	7	56	p	...	1	.....	35 00
2,000	96	10.	73	.....	15	18	13	27	45	.....	23	92	g	...	1	.....	45 00
5,000	266	10.	216	1	49	50	44	72	119	3	70	192	g	1	3	75 00	30 00
8,400	498	9.7	391	1	72	87	81	150	209	12	125	380	.....	1	6	75 00	37 50
1,800	112	9.	101	.....	3	13	31	54	46	2	8	96	g	2	.....	38 00	.....
1,500	128	9.5	107	.....	19	28	16	44	59	6	6	100	g	...	2	.....	40 00
2,000	59	9.	39	.....	1	6	8	24	16	1	16	62	g	...	1	.....	35 00
600	51	9.	40	.....	1	5	17	17	18	1	5	54	p	...	1	.....	35 00
60	23	9.	16	.....	.....	7	3	6	8	.....	4	24	v p	...	1	.....	30 00
1,200	42	9.	45	.....	7	11	8	19	22	1	13	58	g	...	1	.....	35 00
200	46	9.	43	.....	1	18	11	13	37	1	.....	60	v p	...	1	.....	40 00
7,360	461	9.	391	.....	32	88	94	177	206	12	52	454	.....	2	7	38 00	35 83
5,000	717	10.	644	210	157	194	76	7	456	4	81	398	m	1	7	85 00	35 71
2,000	103	9.	95	.....	10	20	30	35	46	.....	13	108	g	...	2	.....	42 50
9,000	572	10.	413	1	154	117	51	90	251	7	60	417	g	1	6	90 00	39 16
400	39	9	43	.....	.....	15	7	21	26	.....	4	46	p	1	.....	33 33	.....
750	46	9.	32	.....	5	10	5	12	18	1	14	35	m	...	1	.....	30 55
12,150	760	9.2	583	1	169	162	93	158	341	8	91	606	.....	2	9	61 66	37 40
1,800	127	10.	91	.....	11	24	27	29	46	.....	50	150	m	1	1	52 00	20 00
2,500	148	10.	125	.....	17	21	49	38	57	3	27	120	m	1	1	50 00	30 00
400	45	9.	30	.....	.....	6	6	18	30	.....	6	32	p	...	1	.....	35 00
300	28	7.	20	.....	.....	.....	8	12	12	.....	7	28	m	...	1	.....	30 00
200	30	9.	27	.....	1	3	13	10	14	.....	2	40	p	...	1	.....	30 00
1,200	83	10.	41	.....	4	11	5	21	16	.....	27	42	g	1	.....	40 00	.....
2,000	40	9.	32	.....	2	4	7	19	13	.....	4	64	m	...	1	.....	30 00
1,000	92	9.	79	.....	13	17	17	32	41	.....	20	56	g	1	.....	45 00	.....
9,400	593	9.1	445	.....	48	86	132	179	229	3	133	532	.....	4	6	48 00	29 16

Statistical Report, by Districts, for the County of HUDSON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Gloucester—(Con.)									
MONROE.									
Cross Keys	56	364 10	.....	10 90	.....	.....	.....	375 00	167 [illegible]
Williamstown	57	2,281 29	.....	89 90	425 00	375 00	800 00	3,171 19	46 71
New Brooklyn	58	360 61	.....	14 39	.....	.....	.....	375 00	.....
Washington Grove	59	536 08	.....	20 89	.....	.....	.....	556 97	100 97
Coles Mill	60	266 42	.....	8 58	.....	.....	.....	275 00	2 92
Downer	63	269 20	.....	5 80	.....	.....	.....	275 00	37 93
		4,077 70	.....	150 46	425 00	375 00	800 00	5,028 16	356 48
WASHINGTON.									
Bethel	64	643 30	.....	25 06	.....	500 00	500 00	1,168 36	9 66
Bunker Hill	65	387 17	.....	15 08	75 00	.....	75 00	477 25	33 44
Chestnut Ridge	66	362 93	.....	12 07	.....	100 00	101 00	475 00	37 36
Deptford	67	361 77	.....	13 23	.....	.....	.....	375 00	7 59
Mt. Pleasant	68	360 38	.....	14 62	.....	.....	.....	375 00	56 06
		2,115 55	.....	80 06	75 00	600 00	675 00	2,870 61	144 11
SUMMARY.									
Woodbury	.....	6,605 99	.....	257 22	.....	6,500 00	6,500 00	13,363 21	251 16
Deptford	.....	2,460 00	.....	95 85	500 00	1,097 00	1,597 00	4,152 85	470 13
West Deptford	.....	1,566 53	.....	61 03	200 00	30 00	230 00	1,857 56	247 86
Mantua	.....	2,578 71	.....	98 62	197 59	1,600 00	1,797 59	4,474 92	608 62
East Greenwich	.....	1,393 79	.....	54 30	.....	300 00	300 00	1,748 09	675 32
Greenwich	.....	2,900 77	.....	113 04	476 21	800 39	1,276 60	4,290 41	34 37
Harrison	.....	3,140 59	.....	116 94	100 00	1,505 00	1,605 00	4,862 53	737 78
South Harrison	.....	1,601 11	.....	56 84	.....	390 00	390 00	2,047 95	725 32
Woolwich	.....	3,150 93	.....	122 78	50 00	1,137 00	1,187 00	4,460 71	531 05
Logan	.....	3,074 06	.....	110 93	175 00	400 00	575 00	3,759 99	436 93
Glassboro	.....	4,264 77	.....	166 19	700 00	400 00	1,100 00	5,530 00	250 00
Clayton	.....	4,834 57	.....	184 51	1,700 00	150 00	1,850 00	6,868 08	638 79
Franklin	.....	4,010 18	.....	142 73	80 00	610 00	690 00	4,842 91	464 92
Monroe	.....	4,077 70	.....	150 46	425 00	375 00	800 00	5,028 16	356 48
Washington	.....	2,115 55	.....	80 06	75 00	600 00	675 00	2,870 61	144 11
		47,775 25	.....	1,811 50	4,678 80	15,894 39	20,573 19	70,159 94	6,372 83
Hudson.									
NORTH BERGEN.									
Bull's Ferry	1	1,087 86	.....	.....	700 00	150 00	850 00	1,896 79	150 76
North Bergen	2	1,119 32	.....	.....	1,000 00	350 00	1,350 00	2,559 04	366 20
South New Durham	3	2,072 30	.....	.....	400 00	450 00	850 00	6,361 55	446 72
North New Durham	4	566 40	.....	.....	.....	100 00	100 00	830 47	165 87
East New Durham	5	840 61	.....	.....	.....	500 00	500 00	1,028 82	302 23
		5,686 49	.....	.....	2,100 00	1,550 00	3,650 00	9,336 49	1,401 78
Town of Union	6	11,435 90	8,000 00	.....	4,000 00	200 00	4,200 00	20,094 97	3,203 63
Weehawken	7	1,977 91	3,500 00	.....	.....	3,500 00	3,500 00	6,693 72	1,713 09
Guttenberg	8	2,247 62	406 76	.....	.....	700 00	700 00	1,790 58	.....
UNION.									
Township of Union	9	665 30	1,335 37	.....	1,500 00	.....	1,500 00	1,169 49	.....
West New York	10	1,501 42	.....	.....	.....	.....	.....	2,975 82	122 66
		2,166 72	1,335 37	.....	1,500 00	.....	1,500 00	5,002 09	122 66
West Hoboken	11	11,301 05	6,518 65	.....	2,000 00	2,000 00	4,000 00	15,275 30	3,040 11

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten	Number who have attended six months, but less than eight.	Number who have attended four months, but less han six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district, who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
56	300	53	9.	38	.....	.....	13	10	15	20	.....	15	36	p	1	.....	33 33	.....
57	5,000	363	9.7	262	.....	49	72	45	96	133	4	54	204	g	1	3	70 00	38 33
58	1,000	62	9.7	40	.....	2	6	6	26	14	.....	22	50	g	...	1	.....	35 00
59	1,000	82	9.	62	.....	2	10	13	37	26	.....	20	60	g	1	.....	43 33	.....
60	600	31	9.	25	.....	5	6	4	10	20	.....	6	38	p	...	1	.....	35 00
63	400	26	9	24	.....	.....	4	2	18	9	.....	2	27	m	...	1	.....	30 00
	8,300	617	9.2	451	.....	58	111	80	202	222	4	119	415	.....	3	6	48 88	34 58
64	3,000	99	10.	112	.....	21	25	19	47	61	1	6	132	g	1	1	65 00	28 00
65	1,500	49	10.	49	.....	3	10	11	25	22	.....	8	50	g	1	.....	41 67	.....
66	1,200	49	9.	47	.....	7	10	11	19	29	.....	1	40	g	...	1	.....	35 00
67	2,000	63	9.	54	.....	2	8	15	29	22	2	10	50	g	1	.....	33 33	.....
68	800	57	9.	30	.....	3	9	4	14	14	.....	16	60	g	...	1	.....	35 00
	8,500	317	9.4	292	.....	36	62	60	134	148	3	41	332	.....	3	3	46 66	32 66
.....	25,800	1,212	10.	854	35	232	213	137	237	491	79	121	630	g	1	14	80 00	41 54
.....	9,500	421	9.6	316	.....	71	67	53	125	167	15	56	320	g	3	4	53 33	32 50
.....	6,200	247	9.6	207	.....	23	60	55	69	102	11	27	254	g	2	3	45 00	34 32
.....	10,000	418	9.6	390	47	70	75	65	133	214	10	31	480	g	3	3	46 66	40 00
.....	5,800	231	9.9	177	2	21	27	39	88	83	28	28	208	g	1	2	50 00	37 50
.....	10,000	516	10.	389	4	106	63	67	149	212	18	114	367	g	2	5	65 00	30 62
.....	9,400	489	9.3	468	1	56	95	110	206	229	1	62	506	m	5	4	49 60	32 08
.....	4,500	234	8.9	210	12	25	43	51	79	113	19	35	289	m	1	5	47 50	29 53
.....	8,400	498	9.7	391	1	72	87	81	150	209	12	125	380	m	1	6	75 00	37 50
.....	7,360	461	9.	391	.....	32	88	94	177	206	12	52	434	m	2	7	38 00	35 83
.....	5,000	717	10.	644	210	157	194	76	7	456	4	81	396	m	1	7	85 00	35 71
.....	12,150	760	9.2	583	1	169	162	83	158	341	8	91	606	m	2	9	61 66	37 40
.....	9,400	593	9.1	445	.....	48	86	132	179	229	3	133	532	m	4	6	48 00	29 16
.....	8,300	617	9.2	451	.....	58	111	80	202	222	4	119	415	m	3	6	48 88	34 88
.....	8,500	317	9.4	292	.....	36	62	60	134	148	3	41	332	g	3	3	46 66	32 66
	140,310	7,731	9.5	6,208	313	1,176	1433	1193	2093	3,422	227	1,116	6,169	.....	34	84	56 03	34 75
1	3,000	233	10.	98	1	23	20	21	33	53	75	56	100	g	1	1	100 00	40 00
2	2,500	268	10.4	176	14	47	37	24	54	94	5	87	156	g	1	2	100 00	45 00
3	11,300	495	10.	302	14	82	65	39	102	156	50	143	190	g	1	2	75 00	35 00
4	1,500	141	10.	65	.....	20	8	7	30	35	16	60	63	p	...	1	.....	45 00
5	2,500	188	10.4	106	.....	14	32	19	41	48	24	58	100	m	1	.....	60 00	.....
	20,800	1,325	10.	747	29	186	162	110	260	386	170	404	609	.....	4	6	84 00	41 00
6	60,000	2,596	11.	1,683	602	393	186	136	366	1,174	400	600	1,450	v g	3	24	100 00	31 70
7	4,500	448	10.	393	4	54	94	75	168	171	35	5	178	p	1	5	90 00	62 00
8	10,000	486	10.	295	.....	84	83	30	98	170	42	95	230	g	1	2	90 00	27 50
9	5,000	162	10.	90	.....	8	16	15	51	40	20	22	116	m	..	1	.....	53 00
10	3,000	391	10.7	244	13	50	39	32	110	116	6	141	140	p	1	1	80 00	35 00
	8,000	553	10.3	334	13	58	55	47	161	156	26	163	256	.....	1	2	80 00	44 00
11	25,000	2,745	10.	1,251	5	435	218	349	244	801	450	841	875	g	2	19	135 00	36 50

Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hudson—(Con.)									
Hoboken	12	59,350 67	.....	.....	24764 42	11,235 58	36,000 00	82,253 18	.....
Jersey City	13	236,184 44	.....	.....	15000 00	47,183 97	62,183 97	249,882 20	.....
Bayonne	15	17,913 54	.....	.....	18849 47	27,600 00	46,449 47	58,600 00	.....
Harrison	16	9,570 37	.....	.....	.....	400 00	400 00	11,164 69	2,189 17
Kearney	17	5,511 17	.....	.....	.....	.....	.....	11,445 97	.....
SUMMARY.									
North Bergen	.....	5,686 49	.....	.....	2,100 00	1,550 00	3,650 00	9,336 49	1,431 78
Town of Union	.....	11,435 90	3,000 00	.....	4,000 00	200 00	4,200 00	23,635 90	3,203 63
Weehawken	.....	1,977 91	3,500 00	.....	.....	3,500 00	3,500 00	8,977 91	1,713 09
Guttenberg	.....	2,247 62	406 76	.....	.....	700 00	700 00	3,354 38	.....
Township of Union	.....	2,166 72	1,335 37	.....	1,500 00	.....	1,500 00	5,002 09	122 66
West Hoboken	.....	11,301 05	6,518 65	.....	2,000 00	2,000 00	4,000 00	21,819 70	3,040 11
Hoboken	.....	59,350 67	.....	.....	24764 42	11,235 58	36,000 00	95,350 67	.....
Jersey City	.....	236,184 44	.....	.....	15000 00	47,183 97	62,183 97	296,368 41	.....
City of Bayonne	.....	17,913 54	.....	.....	18849 47	27,600 00	46,449 47	64,363 01	.....
Harrison	.....	9,570 37	.....	.....	.....	400 00	400 00	9,970 37	2,189 17
Kearney	.....	5,511 17	.....	.....	.....	.....	.....	5,511 17	.....
		363,345 88	19760 78	.....	68213 89	94,369 55	162,583 44	545,690 10	11,700 44
Hunterdon.									
LEBANON.									
Mt. Lebanon	1	552 91	.....	29 90	.....	.....	.....	582 81	80
Little Brook	2	359 72	.....	15 28	.....	.....	.....	375 00	2 95
Lower Valley	3	442 33	.....	23 92	.....	381 66	381 66	847 91	.....
Changewater	4	645 16	.....	34 89	.....	.....	.....	680 05	.....
Mt. Airy	5	356 29	.....	18 61	.....	.....	.....	375 00	48 15
White Hall	6	368 61	.....	19 94	.....	.....	.....	388 55	.....
Spruce Run	7	264 36	.....	10 64	.....	.....	.....	275 00	70
New Hampton	8	620 48	.....	33 56	.....	.....	.....	654 04	13 38
Junction	9	2,125 64	.....	114 96	.....	985 35	985 35	3,225 95	168 05
Clarksville	10	423 90	.....	22 93	.....	.....	.....	446 83	12
Mondalia	11	860 08	.....	46 52	.....	199 41	199 41	1,106 01	.....
		7,019 48	.....	371 15	.....	1,566 42	1,566 42	8,957 05	234 13
BETHLEHEM.									
Bloomsburg	12	1,253 26	.....	67 79	.....	1,394 85	1,394 85	2,715 90	49 40
Valley	13	1,105 92	.....	59 81	.....	.....	.....	1,165 63	.....
South Asbury	14	491 48	.....	26 58	.....	.....	.....	518 06	.....
Charlestown	16	260 38	.....	14 62	.....	.....	.....	275 00	.....
Mountain View	17	360 05	.....	14 95	.....	.....	.....	375 00	1 78
Hickory	18	360 05	.....	14 95	.....	.....	.....	375 00	11 74
		3,831 04	.....	198 70	.....	1,394 85	1,394 85	5,424 59	62 92
ALEXANDRIA.									
Little York	24	589 77	.....	31 90	.....	46 95	46 95	668 62	.....
Everittstown	28	399 33	.....	21 59	.....	.....	.....	420 92	66 61
Winchel's Grove	29	358 39	.....	16 61	.....	.....	.....	375 00	26 95
Pittstown	30	380 90	.....	20 60	.....	.....	.....	401 50	.....
Old Church	31	359 05	.....	15 95	.....	.....	.....	375 00	75 21
		2,087 44	.....	106 65	.....	46 95	46 95	2,241 04	168 77

State of New Jersey for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
12	158,500	13,452	10.	6,087	450	2,203	1265	748	1421	4,058	1,460	5,905	4,736	g	8	105	120 63	46 28
13	665,730	57,455	10.	22,188	2761	8,700	2722	2964	5041	14,977	4,040	31,227	15,783	m	17	354	149 25	40 48
15	135,501	4,010	10.	2,356	23	717	461	287	868	1,330	309	707	1,905	g	4	44	142 00	45 43
16	15,000	2,286	10.3	661	42	171	148	86	214	340	1,000	625	500	g	3	7	132 00	60 00
17	30,000	1,332	10.	977	20	299	164	126	368	609	125	321	1,148	v g	3	12	103 00	37 00
.....	20,800	1,325	10.	747	29	186	162	110	260	386	170	404	609	.....	4	6	84 00	41 00
.....	60,000	2,596	11.	1,683	602	393	186	136	366	1,174	400	600	1,450	.....	3	24	100 00	31 77
.....	4,500	448	10.	393	4	54	94	73	168	171	35	5	178	.....	1	5	90 00	62 00
.....	10,000	486	10.	295	.....	84	83	30	98	170	42	95	230	.....	1	2	90 00	27 50
.....	8,000	553	10.3	334	13	58	55	47	161	156	26	163	256	.....	1	2	80 00	44 00
.....	25,000	2,745	10.	1,251	5	435	218	349	244	801	450	841	875	.....	2	19	135 00	36 50
.....	158,500	13,452	10.	6,087	450	2,203	1265	748	1421	4,058	1,460	5,905	4,736	.....	8	105	120 63	46 28
.....	665,730	57,455	10.	22,188	2761	8,700	2722	2964	5041	14,977	4,040	31,227	15,783	.....	17	354	149 25	40 48
.....	135,501	4,010	10.	2,356	23	717	461	287	868	1,330	309	707	1,905	.....	4	44	142 00	45 43
.....	15,000	2,286	10.3	661	42	171	148	86	214	340	1,000	625	500	.....	3	7	132 00	60 00
.....	30,000	1,332	10.	977	20	299	164	126	368	609	125	321	1,148	.....	3	12	103 00	37 00
	1,133,031	86,638	10.1	36,972	3949	13,300	5558	4956	9209	24,172	8,057	40,893	27,670	.....	47	580	126 37	41 73
1	1,500	75	9.	72	.....	1	7	14	50	24	.....	18	50	v g	1	.....	38 88	.....
2	800	48	10.5	50	.....	7	13	8	22	23	.....	.....	50	v g	...	1	.....	30 00
3	1,000	70	10.	54	.....	5	14	10	25	27	.....	19	35	v g	...	1	.....	47 45
4	1,500	94	10.	83	.....	18	16	19	30	43	.....	12	60	v g	1	.....	43 89	.....
5	500	54	9.	52	4	8	12	14	14	30	.....	4	40	v g	...	1	.....	33 33
6	500	62	10.	45	.....	1	7	5	32	15	.....	15	50	g	...	1	.....	31 00
7	800	24	9.3	29	.....	.....	7	16	6	10	.....	.....	28	v g	...	1	.....	23 74
8	2,000	106	10.	94	.....	20	22	26	26	55	1	7	56	v g	1	.....	45 00	.....
9	6,000	339	10.	299	1	74	68	39	87	149	.....	70	257	v g	1	3	70 00	31 67
10	3,000	63	9.4	50	.....	8	16	9	17	27	1	4	62	v g	...	1	.....	38 00
11	3,000	139	9.9	132	.....	34	26	23	49	70	1	20	150	v g	1	1	46 25	32 93
	20,600	1,074	9.7	930	5	176	208	183	358	475	3	169	838	.....	5	10	48 80	32 93
12	7,000	195	10.	162	1	37	39	32	53	89	8	7	160	v g	1	2	55 00	26 25
13	600	165	10.	126	.....	9	30	29	58	54	2	39	75	no	1	1	81 39	20 00
14	500	72	10.4	66	2	11	12	11	30	35	.....	14	50	g	...	1	.....	35 00
16	300	55	9.5	43	.....	3	9	10	21	20	.....	15	36	p	1	.....	33 00	.....
17	500	50	11.	38	.....	4	2	6	26	12	.....	7	30	g	1	.....	33 33	.....
18	2,500	51	10.3	39	.....	2	5	4	28	11	.....	6	50	v g	1	.....	32 50	.....
	11,400	588	10.2	474	3	66	97	92	216	222	10	88	401	.....	5	4	47 04	27 08
24	1,200	99	10.	75	2	21	18	16	18	43	.....	20	56	v g	1	.....	50 00	.....
28	1,200	67	10.	59	.....	10	14	20	15	28	.....	8	50	v g	...	1	.....	33 33
29	500	45	11.	36	7	12	5	9	3	18	.....	12	50	g	...	1	.....	28 00
30	800	58	10.	41	.....	10	16	9	6	20	1	17	54	v g	...	1	.....	30 00
31	800	48	9.8	47	.....	8	5	10	24	21	.....	3	45	v g	...	1	.....	32 56
	4,500	317	10.2	258	9	61	58	64	66	130	1	60	255	.....	1	4	50 00	30 97

Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hunterdon—(Con.)									
HOLLAND.									
Mt. Joy	19	626 63		33 89	159 45		159 45	819 97	
Holland	20	466 90		25 25				492 15	88 78
Spring Mills	21	358 72		16 28				375 00	78 62
Millersville	22	359 38		15 62				375 00	69
Hawk's	23	358 05		16 95				375 00	46 46
Mt. Pleasant	25	387 03		20 93				407 96	
Milford	26	1,081 25		58 48	375 10		375 10	1,514 83	
		3,637 96		187 40	534 55		534 55	4,359 91	214 55
Frenchtown	32	1,750 89		94 70		225 00	225 00	2,070 59	20 75
KINGWOOD.									
Oak Summit	34	359 38		15 62				375 00	
Baptisttown	35	356 33		19 27				375 60	
Union	36	266 03		8 97				275 00	
Independence	37	261 71		13 29				275 00	
Spring Hill	38	261 04		13 96		123 61	123 61	398 61	109 96
Scott's	39	356 33		19 27				375 60	13 80
Rock Ridge	40	358 39		16 61				375 00	58 44
Warsaw	41	265 37		9 63				275 00	6 22
		2,484 58		116 62		123 61	123 61	2,724 81	188 42
FRANKLIN.									
Franklin	42	360 05		14 95				375 00	
Quakertown	43	359 04		15 96				375 00	
Sunnyside	44	359 72		15 28				375 00	87 30
Cherryville	45	360 05		14 95				375 00	
Sidney	46	358 05		16 95		619 13	619 13	994 13	1 31
		1,796 91		78 09		619 13	619 13	2,494 13	88 61
HIGH BRIDGE.									
Califon	15	792 51		42 86		782 24	782 24	1,617 61	
Rocky Run	59	411 61		22 26				433 87	[illegible]
Silverthorne	60	749 50		40 54	100 00	40 00	140 00	930 04	
High Bridge	61	1,812 32		98 02		200 00	200 00	2,110 34	19
Cokesbury	65	405 47		21 93				427 40	
Mount Grove	65½	359 72		15 28				375 00	
		4,531 13		240 89	100 00	1,022 24	1,122 24	5,894 26	76
UNION.									
The Union	47	405 47		21 93				427 40	8 37
Van Sickle's	48	393 18		21 26				414 44	
Pattenburg	49	583 63		31 57				615 20	7 94
Mechling's	50	509 91		27 58				537 49	
Cook's	51	261 38		13 62				275 00	85 44
Newstone	52	357 72		17 28				375 00	34 11
		2,511 29		133 24				2,644 53	135 86
Clinton (town)	53	1,443 71		78 09	800 00	500 00	1,300 00	2,821 80	

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
19	1,000	106	9.5	85	.....	28	21	12	24	26	6	.....	120	v g	...	2	.....	33 25
20	1,200	75	9.	65	.....	2	13	16	34	31	.....	16	60	v g	1	.....	40 00	.....
21	2,500	50	10.	39	.....	4	2	11	22	14	.....	6	60	v g	...	1	.....	35 00
22	300	39	10.4	25	.....	.....	7	9	9	10	.....	12	35	p	...	1	.....	28 00
23	500	50	10.5	33	.....	5	6	5	17	33	.....	15	50	v g	1	.....	30 00	.....
25	900	65	10.	62	3	8	9	13	29	29	2	9	50	v g	1	.....	33 75	.....
26	5,000	159	10.	142	.....	46	35	26	35	83	2	15	180	v g	2	1	50 00	32 00
	11,400	544	9.9	451	3	93	93	92	170	227	10	73	555	.....	5	5	38 44	32 06
32	4,500	256	10.	233	14	76	44	32	67	142	.....	23	228	v g	1	3	55 00	30 00
34	1,200	45	10.	30	.....	5	2	9	23	16	.....	6	30	v g	1	.....	30 00	.....
35	900	52	9.5	44	.....	12	13	3	16	27	.....	5	50	v g	...	1	.....	32 63
36	600	31	9.	25	.....	.....	.....	2	23	8	.....	2	24	g	...	1	.....	20 00
37	200	45	9.	31	.....	3	6	6	16	12	.....	14	30	p	1	.....	30 00	.....
38	200	46	10.	36	.....	3	5	7	21	14	.....	4	30	v p	...	1	.....	29 00
39	1,200	50	9.	57	.....	1	8	7	41	22	.....	1	44	v g	1	.....	35 00	.....
40	800	56	10.5	50	2	6	16	8	18	24	.....	5	35	v g	...	1	.....	30 00
41	1,000	30	8.8	24	.....	5	3	8	8	13	.....	4	45	v g	...	1	.....	20 00
	6,100	355	9.5	306	2	35	53	50	166	138	.....	41	288	.....	3	5	31 67	26 33
42	1,200	47	9.8	38	.....	2	5	9	22	14	3	7	44	v g	1	.....	31 33	.....
43	1,200	47	9.	49	.....	12	18	9	10	27	1	3	52	v g	1	.....	33 74	.....
44	500	50	10.5	41	.....	3	1	17	20	15	.....	3	38	no	...	1	.....	33 33
45	1,200	45	10.	31	.....	4	11	16	.....	21	1	5	45	v g	...	1	.....	31 34
46	1,500	71	9.8	55	.....	2	5	9	39	29	.....	.....	30	v g	...	1	.....	30 00
	5,600	260	9.8	214	.....	23	40	60	91	107	5	18	209	.....	2	3	32 54	31 56
15	1,500	123	10.	125	.....	21	40	26	38	67	.....	3	72	v g	1	.....	46 68	.....
59	400	65	9.8	50	.....	1	8	15	26	20	.....	15	40	no	...	1	.....	41 00
60	1,500	113	9.5	102	.....	9	38	20	35	53	1	18	84	v g	1	1	40 00	30 00
61	4,000	271	10.	222	.....	31	50	44	97	110	3	70	208	v g	...	4	.....	32 75
65	1,500	67	10.	50	.....	6	8	7	29	19	.....	16	64	v g	...	1	.....	46 47
65½	1,500	47	8.5	29	.....	2	8	2	17	14	.....	17	50	v g	...	1	.....	30 00
	10,400	686	9.6	578	.....	70	152	114	242	283	4	139	518	.....	2	8	43 34	36 04
47	1,200	58	10.	39	.....	7	4	13	15	18	11	8	70	v g	...	1	.....	30 15
48	1,000	55	9.5	66	.....	10	7	9	40	29	.....	9	42	v g	1	.....	33 33	.....
49	200	98	9.7	85	.....	8	12	21	44	37	.....	10	50	p	1	.....	45 41	.....
50	1,200	76	10.6	80	1	12	8	12	47	32	2	1	60	v g	1	.....	34 00	.....
51	600	41	9.	34	.....	.....	7	3	24	117	1	6	46	v g	1	.....	31 67	.....
52	1,200	46	9.5	49	.....	4	5	9	31	16	.....	.....	48	v g	...	1	.....	30 00
	5,400	374	9.7	353	1	41	43	67	201	144	14	34	316	.....	4	2	36 10	30 07
53	12,000	241	10.	193	2	79	49	28	35	128	12	30	192	v g	1	3	72 50	33 00

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hunterdon—(Con.)									
CLINTON.									
Annandale	54	761 79	.....	41 20	.....	185 00	185 00	987 99	.....
Bray's Hill	55	265 03	.....	9 97	.....	152 90	152 90	427 90	.....
Lebanon	56	823 23	.....	44 52	200 00	100 00	300 00	1,167 75	.....
Round Valley	57	546 77	.....	29 57	.....	.....	.....	576 34	.....
Hamden	58	368 61	.....	19 94	.....	.....	.....	388 55	.....
		2,765 43	.....	145 20	200 00	437 90	637 90	3,548 53	.....
TEWKSBURY.									
Fairmount	62	780 22	.....	42 20	.....	.....	.....	822 42	.....
Farmersville	63	359 05	.....	15 95	.....	.....	.....	375 00	1 00
Mountainville	64	540 63	.....	29 24	.....	.....	.....	569 87	.....
Apgar's Corner	66	436 18	.....	23 59	.....	.....	.....	459 77	.....
North Germantown	67	577 48	.....	31 23	.....	.....	.....	608 71	.....
The Centre	68	358 72	.....	16 28	.....	.....	.....	375 00	33 17
		3,052 28	.....	158 49	.....	.....	.....	3,210 77	34 17
READINGTON.									
Stanton	69	571 35	.....	30 90	.....	.....	.....	602 25	.....
Three Corners	70	360 05	.....	14 95	.....	.....	.....	375 00	56
The Station	71	792 51	.....	42 86	.....	250 00	250 00	1,085 37	.....
White House	72	583 63	.....	31 57	.....	.....	.....	615 20	15 29
Cold Brook	73	356 39	.....	18 61	.....	.....	.....	375 00	.....
Pleasant Run	74	491 48	.....	26 58	.....	.....	.....	518 06	51 61
The Ridge	75	358 72	.....	16 28	.....	149 50	149 50	524 50	.....
Readington	76	571 83	.....	30 90	.....	.....	.....	602 23	23 14
Centreville	77	368 61	.....	19 94	.....	.....	.....	388 55	2 57
Three Bridges	78	595 91	.....	32 23	.....	.....	.....	628 14	.....
The Grove	79	262 71	.....	12 29	75 00	.....	75 00	350 00	.....
		5,312 69	.....	277 11	75 00	399 50	474 50	6,064 30	93 17
RARITAN.									
Klinesville	80	362 46	.....	19 60	.....	.....	.....	382 06	61 46
Oak Grove	81	387 03	.....	20 93	.....	.....	.....	407 96	69 12
Voorhees	82	358 72	.....	16 28	.....	.....	.....	375 00	1 15
Reaville	83	356 33	.....	19 27	.....	488 24	488 24	863 84	56 22
Pleasant Ridge	84	359 04	.....	15 96	.....	.....	.....	375 00	19
Nashanic	86	359 72	.....	15 28	.....	.....	.....	375 00	.....
Flemington	87	2,807 55	.....	151 84	940 00	1,960 00	2,900 00	5,859 40	.....
Wagoner's	88	359 38	.....	15 62	.....	.....	.....	375 00	.....
Harmony	89	357 06	.....	17 94	.....	.....	.....	375 00	5 66
Summit	90	359 04	.....	15 96	.....	.....	.....	375 00	5 84
		6,066 34	.....	308 68	940 00	2,428 44	3,388 24	9,783 26	191 75
DELAWARE.									
Higgins'	85	357 72	.....	17 28	.....	.....	.....	375 00	.....
Locktown	91	479 20	.....	25 92	.....	.....	.....	505 12	.....
Croton	92	387 03	.....	20 93	.....	208 09	208 09	616 05	3 29
Sand Brook	93	368 61	.....	19 94	.....	.....	.....	388 55	94
Moore's	94	368 61	.....	19 94	.....	.....	.....	388 55	28 37
Sergeant's	95	786 37	.....	42 53	.....	.....	.....	828 90	.....
Vandolah's	96	552 91	.....	29 90	.....	.....	.....	582 81	20 22
Reading's	97	552 91	.....	29 90	.....	.....	.....	582 81	60 19
Stockton	98	1,302 41	.....	70 44	.....	.....	.....	1,372 85	109 69
		5,155 77	.....	276 78	.....	208 09	208 09	5,640 64	223 49

te of New Jersey, for the School Year ending August 31, 1888.

Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	ATTENDANCE. Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1,200	125	9.	101	.....	27	21	17	36	54	4	23	150	v g	1	1	56 00	27 00
1,000	40	10.	40	.....	29	8	3	.....	32	.....	.....	36	v g	...	1	.....	32 63
4,000	120	10.	104	.....	24	25	31	24	54	.....	16	106	v g	1	1	50 00	25 00
4,000	79	10.3	52	.....	19	16	11	6	30	.....	13	94	v g	...	1	.....	39 00
800	57	9.	50	.....	.....	26	10	14	27	4	4	42	v g	1	.....	40 00	.....
11,000	421	9.7	347	.....	99	96	72	80	197	8	56	398	.....	3	4	48 66	30 91
1,400	116	10.3	103	.....	5	16	16	66	34	.....	17	75	v g	1	.....	60 00	.....
1,500	50	10	50	.....	5	7	6	32	20	.....	.....	56	v g	...	1	.....	29 93
800	84	9.5	68	.....	4	12	18	34	29	.....	14	40	v g	1	.....	40 00	.....
900	64	10.	50	.....	2	11	7	30	19	.....	21	50	v g	1	.....	33 00	.....
2,500	86	10.9	75	5	24	18	15	13	43	2	15	100	v g	1	.....	45 00	.....
1,000	47	10.	32	.....	5	10	6	11	16	.....	15	32	v g	...	1	.....	32 00
8,100	447	10.1	378	5	45	74	68	186	162	2	82	353	.....	4	2	44 50	30 97
600	90	11.	72	2	8	7	9	46	25	.....	20	50	v g	...	1	.....	54 96
1,500	50	10.3	47	.....	12	6	9	20	23	1	2	40	v g	...	1	.....	30 00
4,000	138	10.	99	4	30	16	11	38	54	.....	39	150	v g	...	1	.....	63 12
3,500	100	10.6	71	2	15	15	23	16	36	.....	24	66	v g	...	1	.....	39 16
1,200	55	10.	39	.....	7	5	9	18	24	.....	10	45	v g	1	.....	31 24	.....
1,500	80	10.	60	.....	4	15	22	19	28	.....	23	80	v g	...	1	.....	33 81
600	46	10.3	38	.....	6	17	5	10	17	.....	16	44	v g	1	.....	30 00	.....
800	88	10.	81	.....	41	23	10	7	36	.....	12	48	g	...	1	.....	40 00
800	70	9.5	58	.....	2	8	19	29	24	2	3	56	v g	1	.....	35 00	.....
1,500	87	10.5	73	4	24	12	15	18	42	6	9	75	v g	1	.....	45 00	.....
500	49	9.	34	.....	.....	11	7	16	15	.....	15	28	g	...	1	.....	27 22
16,500	853	10.1	672	12	149	135	139	237	326	9	173	682	.....	4	7	35 31	41 18
800	58	10.5	46	6	5	12	15	18	23	1	8	40	v g	...	1	.....	31 19
1,200	58	10.	53	.....	3	16	10	24	17	3	8	60	v g	...	1	.....	33 33
500	48	10.	46	.....	6	20	7	13	27	.....	.....	45	v g	...	1	.....	32 50
1,400	47	10.5	44	.....	13	7	7	17	22	.....	.....	62	v g	...	1	.....	33 33
1,000	46	10.8	27	.....	6	3	4	14	12	.....	20	40	v g	1	.....	29 40	.....
800	46	10.	36	1	5	6	7	17	16	.....	10	36	v g	1	.....	31 50	.....
13,000	427	10.	334	1	141	83	44	65	221	12	61	350	v g	1	6	95 00	35 83
2,000	47	10.	45	.....	6	7	8	24	20	.....	5	40	v g	1	.....	33 33	.....
300	49	10.8	43	.....	2	4	13	24	15	.....	.....	40	m	1	.....	28 00	.....
600	46	10.5	33	.....	2	5	5	21	13	.....	15	40	g	...	1	.....	30 00
21,600	872	10.3	707	8	189	163	110	237	388	16	127	753	.....	5	11	43 45	32 70
2,000	49	11.	46	.....	5	6	10	25	18	3	3	30	v g	...	1	.....	30 27
1,400	71	10.	68	6	16	22	14	10	30	1	2	50	v g	1	.....	36 48	.....
1,200	58	10.	58	.....	5	10	12	31	26	.....	5	50	v g	...	1	.....	32 70
1,200	58	10.5	60	3	14	30	10	3	30	.....	.....	40	v g	1	.....	30 00	.....
1,200	56	10.5	50	.....	5	10	9	26	21	.....	10	40	v g	...	1	.....	30 50
1,000	151	10.	115	.....	4	12	26	73	50	.....	13	72	v g	...	2	.....	30 00
400	65	10.2	79	.....	20	22	30	7	26	1	3	40	g	...	1	.....	34 80
1,000	92	9.8	68	.....	3	16	20	29	34	.....	.....	48	v g	1	.....	45 00	.....
5,000	197	10.	164	.....	52	39	26	47	100	3	35	160	v g	1	2	45 00	32 50
14,400	797	10.2	708	9	124	167	157	251	337	8	71	530	.....	4	8	39 12	23 85

Statistical Report, by Districts, for the County of MERCER,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hunterdon—(Con.)									
EAST AMWELL.									
Westville	100	411 61	.....	22 26	.....	.....	.....	433 87	.....
Mountain	101	262 37	.....	12 63	.....	.....	.....	275 00	4 62
Unionville	102	362 46	.....	19 60	.....	.....	.....	382 06	.....
Ringoes	103	466 90	.....	25 25	.....	.....	.....	492 15	18 25
		1,503 34	.....	79 74	.....	.....	.....	1,583 08	22 97
WEST AMWELL.									
Rocktown	104	359 72	.....	15 28	.....	.....	.....	375 00	22 96
Mt. Airy	105	552 91	.....	29 90	.....	.....	.....	582 81	.....
High Valley	106	358 71	.....	16 29	.....	.....	.....	375 00	89 77
Mount Range	107	552 91	.....	29 90	.....	.....	.....	582 81	18
		1,824 25	.....	91 37	.....	.....	.....	1,915 62	112 91
Lambertville	108	6,555 08	.....	354 54	385 00	815 00	1,200 00	8,109 61	.....
SUMMARY.									
Lebanon	.....	7,019 48	.....	371 15	.....	1,566 42	1,566 42	8,957 05	234 13
Bethlehem	.....	3,831 04	.....	198 70	.....	1,394 85	1,394 85	5,426 59	62 92
Alexandria	.....	2,067 44	.....	106 65	.....	46 95	46 95	2,241 04	168 77
Holland	.....	3,637 96	.....	187 40	534 55	.....	534 55	4,359 91	214 55
Frenchtown	.....	1,750 89	.....	94 70	.....	225 00	225 00	2,070 59	20 75
Kingwood	.....	2,484 58	.....	116 62	.....	123 61	123 61	2,724 81	188 42
Franklin	.....	1,796 91	.....	78 09	.....	619 13	619 13	2,494 13	88 61
High Bridge	.....	4,531 13	.....	240 89	100 00	1,022 24	1,122 24	5,894 26	76
Union	.....	2,511 29	.....	133 24	.....	.....	.....	2,644 53	135 86
Clinton (town)	.....	1,443 71	.....	78 09	800 00	500 00	500 00	2,821 80	.....
Clinton township	.....	2,765 43	.....	145 20	200 00	437 90	637 90	3,548 53	.....
Tewksbury	.....	3,052 28	.....	158 49	.....	.....	.....	3,210 77	34 17
Readington	.....	5,312 69	.....	277 11	75 00	399 50	474 50	6,064 30	93 17
Raritan	.....	6,066 34	.....	308 68	940 00	2,448 24	3,388 24	9,763 26	191 76
Delaware	.....	5,155 77	.....	276 78	.....	208 09	208 09	5,640 64	223 40
East Amwell	.....	1,503 34	.....	79 74	.....	.....	.....	1,583 08	22 97
West Amwell	.....	1,824 25	.....	91 37	.....	.....	.....	1,915 62	112 91
Lambertville	.....	6,555 08	.....	354 54	385 00	815 00	1,200 00	8,109 62	.....
		63,329 61	.....	3,297 44	3,034 55	9,806 93	12,841 48	79,468 53	1,793 15
Mercer.									
HOPEWELL.									
Pleasant Valley	1	375 00	.....	.....	.....	.....	.....	375 00	.....
Harbourtown	2	375 00	.....	.....	.....	75 00	75 00	450 00	5 31
Woodsville	3	440 73	.....	.....	.....	.....	.....	440 73	196 28
Tidd's	4	490 39	.....	.....	.....	.....	.....	490 39	523 91
Stoutsburg	5	442 11	.....	.....	.....	.....	.....	442 11	10 05
Columbian	6	1,253 91	.....	.....	44 41	255 59	300 00	1,553 91	.....
Mount Rose	7	533 85	.....	.....	.....	.....	.....	533 85	57 16
Centreville	8	375 00	.....	.....	.....	.....	.....	375 00	94 67
Federal City	9	275 00	.....	.....	.....	.....	.....	275 00	37 38
Pennington	10	1,315 99	.....	.....	.....	.....	.....	1,315 99	65 57
Marshall's Corners	11	440 73	.....	.....	.....	.....	.....	440 73	87 09
Woosamonsa	11½	375 00	.....	.....	.....	.....	.....	375 00	164 59
Bear	12	459 36	.....	.....	.....	.....	.....	459 36	208 11
Titusville	13	440 73	.....	.....	.....	84 00	84 00	524 73	.....
		7,572 80	.....	.....	44 41	414 59	459 00	8,031 80	1,250 12

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
100	1,200	68	10.	55	.....	7	7	9	32	21	1	11	62	v g	...	1	.....	34 33
101	300	33	6.5	25	.....	.....	5	10	10	21	.....	12	30	m	...	1	.....	27 00
102	1,200	54	10.	49	.....	6	6	10	27	19	2	8	46	v g	...	1	.....	32 71
103	1,500	68	9.5	50	.....	3	9	11	27	20	6	14	60	v g	1	.....	37 90	.....
	4,200	223	9.	179	.....	16	27	40	96	82	9	45	198	.....	1	3	37 90	31 01
104	1,000	45	10.5	41	.....	5	9	4	23	20	1	1	50	v g	...	1	.....	26 67
105	2,500	71	10.5	59	4	10	8	15	22	35	.....	6	52	v g	...	1	.....	46 67
106	600	54	10.	33	.....	2	10	8	13	15	.....	.....	30	m	1	.....	30 00	.....
107	800	98	10.5	64	12	13	8	3	28	35	.....	10	34	g	1	.....	50 72	.....
	4,900	268	10.4	197	16	30	35	30	86	105	1	17	166	.....	2	2	40 36	36 67
108	33,000	1,052	10.	505	1	214	105	64	121	339	232	315	636	v g	1	12	100 00	41 75
.....	20,600	1,074	9.7	930	5	176	208	183	358	475	3	169	838	.....	5	10	48 80	32 93
.....	11,400	588	10.2	474	3	66	97	92	216	222	10	88	401	.....	5	4	47 04	27 08
.....	4,500	317	10.2	258	9	61	58	64	66	130	1	60	255	.....	1	4	50 00	30 97
.....	11,400	544	9.9	451	3	93	93	92	170	227	10	73	555	.....	5	5	38 44	32 06
.....	4,500	256	10.	233	14	76	44	32	67	142	.....	23	228	.....	1	3	55 00	30 00
.....	6,100	355	9.5	306	2	35	53	50	166	138	.....	41	288	.....	3	5	21 67	26 33
.....	5,600	260	9.8	214	.....	23	40	60	91	107	5	18	209	.....	2	3	32 54	31 56
.....	10,400	686	9.6	578	.....	70	152	114	242	253	4	139	518	.....	2	8	43 34	36 04
.....	5,400	374	9.7	353	1	41	43	67	201	144	14	34	316	.....	4	2	36 10	30 07
.....	12,000	241	10.	193	2	79	49	28	35	128	12	30	192	.....	1	4	72 50	33 00
.....	11,000	421	9.7	347	.....	99	96	72	80	197	8	56	398	.....	3	3	48 66	30 91
.....	8,100	447	10.1	378	5	45	74	68	186	162	2	82	353	.....	4	2	44 50	30 97
.....	16,500	853	10.1	672	12	149	135	139	237	326	9	173	682	.....	4	7	35 31	41 18
.....	21,600	872	10.3	707	8	189	163	110	237	388	16	127	753	.....	5	11	43 45	32 70
.....	14,400	797	10.2	708	9	124	167	157	251	337	8	71	530	.....	4	8	39 12	23 85
.....	4,200	223	9.	179	.....	16	27	40	96	82	9	45	198	.....	1	3	37 90	31 01
.....	4,900	268	10.4	197	16	30	35	30	86	105	1	17	166	.....	2	2	40 36	36 67
.....	33,000	1,052	10.	505	1	214	105	64	121	339	232	315	636	.....	1	12	100 00	41 75
	205,600	9,628	9.9	7,683	90	1,586	1639	1462	2906	3,937	344	1,561	7,516	.....	53	96	46 93	32 17
1	500	52	9.	33	.....	9	7	6	11	14	.....	10	45	g	...	1	.....	33 19
2	1,000	50	10.	45	.....	3	5	16	21	18	.....	.....	50	g	...	1	.....	30 00
3	1,000	84	10.5	61	.....	2	12	9	38	23	1	32	63	m	...	1	.....	33 33
4	800	80	11.	50	2	3	17	6	22	20	.....	27	40	m	1	.....	35 75	.....
5	1,000	56	10.	57	.....	1	7	13	36	22	1	15	46	v g	...	1	.....	34 60
6	5,800	228	10.5	203	11	17	30	47	98	96	15	63	200	v g	...	3	.....	33 33
7	1,200	79	10.	73	1	24	22	16	10	24	4	11	40	v g	...	1	.....	34 50
8	400	45	10.	28	.....	5	2	8	13	12	3	8	45	g	...	1	.....	30 00
9	500	45	9.7	28	.....	1	7	6	14	12	4	2	36	g	...	1	.....	30 00
10	3,000	210	10.5	163	2	24	29	29	79	71	23	24	130	g	1	1	59 52	35 71
11	1,130	66	10.5	56	.....	12	3	15	26	25	4	11	42	v g	...	1	.....	29 80
11½	900	54	10.	48	.....	8	1	19	20	20	.....	5	40	v g	..	1	.....	31 46
12	800	79	10.5	64	.....	1	7	12	44	24	1	13	44	g	...	1	.....	34 05
13	rented.	63	10.	61	6	19	3	7	26	27	2	7	60	g	...	1	.....	31 96
	18,030	1,191	10.1	970	22	129	152	209	458	412	58	228	881	.....	2	15	59 52	32 69

Statistical Report, by Districts, for the County of MIDDLESEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Mercer—(Con.)									
EAST WINDSOR									
Hickory Corner	50	375 00		12 12				387 12	92 01
Locust Corner	51	375 00		13 20				388 20	17 76
Hightstown	52	2,818 21		122 28				2,940 49	7 94
Milford	53	375 00		13 74				388 74	240 11
Cedarville	54	375 00		12 66				387 66	104 38
		4,318 21		174 00				4,492 21	462 20
SUMMARY.									
Hopewell		7,572 80			44 41	414 59	459 00	8,031 80	1,259 12
Ewing		3,155 96				100 00	100 00	3,255 86	2,122 83
Trenton		78,692 48			3,000 00	17,400 00	20,400 00	99,092 48	
Lawrence		2,628 33				213 42	213 42	2,841 75	131 97
Hamilton		5,144 93				75 00	75 00	5,219 93	1,945 98
Princeton		5,818 98		268 49	692 13	2,307 87	3,000 00	9,087 47	456 24
West Windsor		1,815 12		156 00				1,971 12	665 25
Washington		2,446 09		124 62				2,570 71	1,334 66
East Windsor		4,318 21		174 00				4,492 21	462 20
		111,592 90		723 11	3,736 54	20,510 88	24,247 42	136,563 43	8,368 64
Middlesex.									
PISCATAWAY.									
Harris Lane	1	375 00				100 00	100 00	475 00	64 47
Dunnellen	2	1,067 82			1,700 00	250 00	1,950 00	3,017 82	405 61
New Market	3	424 05			500 00		500 00	924 05	24 04
Maple Grove	4	375 00			15 00	10 00	25 00	400 00	1 94
New Brooklyn	5	439 46			175 00		175 00	614 46	
Fieldville	6	375 00						375 00	10 64
Newtown	7	375 00				50 00	50 00	425 00	27 12
Union	8	275 00			150 00		150 00	425 00	101 54
Raritan Landing	9	375 00						375 00	69 10
		4,081 33			2,540 00	410 00	2,950 00	7,031 33	704 46
RARITAN.									
Friendship	10	375 00						375 00	179 87
Mount Pleasant	11	375 00				75 00	75 00	450 00	29 81
New Dover	12	275 00						275 00	
Oak Tree	13	375 00				150 00	150 00	525 00	27 53
New Durham	14	375 00						375 00	
Metuchen	15	1,252 86			1,690 00		1,690 00	2,942 86	
Laf. Union	16	375 00						375 00	153 51
Piscataway	17	420 00						420 19	
Bonhamtown	18	375 00						375 00	38 71
Highland Park	75	439 46			50 00	800 00	850 00	1,289 46	103 26
		4,637 51			1,740 00	1,025 00	2,755 00	7,402 51	532 69
WOODBRIDGE.									
Locust Grove	19	275 00			60 00		60 00	335 00	
Washington	20	375 00						375 00	21 55
Rahway Neck	21	275 00						275 00	
Blazing Star	22	375 00						375 00	
Uniontown	23	375 00						375 00	99 02
Woodbridge	24	2,895 07			2,258 06	1,663 03	3,921 09	6,816 16	575 44
Fairfield Union	26	786 41						786 41	
		5,356 48			2,318 06	1,663 03	3,981 09	9,237 57	697 01

State of New Jersey for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
14	1,000	58	10.	32	.....	3	9	4	16	13	6	17	75	v g	...	1	.....	33 33
15	800	121	10.	77	.....	7	14	18	38	29	3	24	50	m	...	1	.....	.....
16	700	87	10.	61	.....	1	4	16	40	19	7	17	48	m	...	1	.....	40 00
17	1,200	173	10.	54	5	10	17	8	14	20	18	32	56	v g	...	1	.....	60 00
18	400	87	10.	59	1	9	13	24	12	35	6	11	40	g	...	1	.....	36 00
	4,100	526	10.	283	6	30	57	70	120	117	40	101	269	.....	...	5	.....	42 33
19	248,000	13,402	10.5	6,723	832	2,026	1192	955	1718	4,237	2,132	4,562	5,390	g	6	113	118 33	52 32
21	1,000	113	10.7	68	2	23	11	6	26	40	3	35	100	v g	1	.....	42 00	.....
22	500	68	10.	50	.....	2	12	8	28	21	.....	21	44	g	...	1	.....	30 00
23	700	55	10.	46	2	2	4	11	27	16	1	20	48	g	...	1	.....	37 44
24	2,000	115	10.	66	.....	14	13	11	28	31	8	30	60	v g	...	1	.....	54 60
25	1,000	46	10.	36	.....	.....	2	10	24	15	1	.....	35	g	1	.....	30 00	.....
	5,200	397	10.1	266	4	41	42	46	133	123	13	106	197	.....	2	3	36 00	40 68
26	1,000	55	11.	31	2	5	5	6	13	16	3	21	36	v g	1	.....	28 33	.....
27	800	88	10.4	69	.....	2	10	16	41	27	.....	.....	60	m	...	1	.....	33 50
28	1,350	135	10.	115	.....	7	23	18	67	54	10	11	100	g	1	1	36 66	23 33
29	900	61	10.5	41	.....	7	6	14	14	19	.....	4	58	v g	...	1	.....	30 00
30	1,000	104	10.	85	.....	9	19	12	45	38	1	20	64	v g	...	1	.....	50 00
31	500	78	10.	63	.....	4	19	8	32	27	1	25	44	v g	...	1	.....	42 00
32	1,900	104	11.	58	.....	9	4	10	35	20	9	4	75	v g	...	1	.....	50 00
33	600	96	10.	47	.....	.....	3	5	39	13	25	25	40	g	...	1	.....	35 00
35	1,000	128	10.5	48	.....	10	6	8	24	21	21	45	89	v g	...	1	.....	45 00
	9,050	849	10.3	557	2	53	95	97	310	235	70	155	566	.....	2	8	32 49	38 60
36	1,000	60	10.	48	1	7	12	13	15	23	3	5	40	v g	...	1	.....	36 66
37	900	51	6.	36	.....	2	4	9	21	13	1	20	48	v g	...	1	.....	35 00
38	800	56	10.5	38	2	4	6	4	22	18	4	.....	70	v g	...	1	.....	29 34
39	16,600	769	10.	419	18	114	92	59	136	258	300	50	425	v g	3	7	66 66	31 25
	19,300	936	9.1	541	21	127	114	85	194	312	308	75	583	.....	3	10	66 66	33 06
40	800	45	10.	20	.....	2	4	2	12	8	10	25	30	g	...	1	.....	33 33
41	700	77	11.	75	.....	3	13	28	31	17	3	8	48	m	...	1	.....	33 95
42	1,000	76	11.	38	.....	5	15	10	8	19	3	15	50	v g	...	1	.....	33 33
43	850	52	10.5	35	.....	7	3	7	18	14	.....	13	36	v g	...	1	.....	32 86
	3,350	250	10.6	168	.....	17	35	47	69	58	16	61	164	.....	...	4	.....	33 66
44	250	60	10.5	37	.....	4	4	7	22	15	.....	1	50	g	...	1	.....	32 15
45	1,000	40	9.	36	.....	1	9	4	22	26	2	1	50	v g	1	.....	32 78	.....
46	1,200	56	9.7	48	.....	.....	4	11	31	17	.....	8	48	v g	...	1	.....	28 00
47	300	55	10.5	41	.....	5	5	13	18	19	.....	.....	34	m	...	1	.....	32 00
48	1,000	46	10.	41	.....	8	5	9	21	19	2	.....	32	v g	...	1	.....	30 00
49	1,200	96	10.5	64	2	11	22	11	18	33	2	33	60	v g	...	1	.....	45 00
	4,950	353	10.	267	2	29	49	55	122	129	6	43	274	.....	1	5	32 78	33 43

Statistical Report, by Districts, for the County of MIDDLESEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Middlesex—(Con.)									
NORTH BRUNSWICK.									
Oak Hill	27	375 00						375 00	6 58
Milltown	28	909 77						909 77	287 99
Red Lion	29	375 00						375 00	137 00
		1,659 77						1,659 77	431 57
EAST BRUNSWICK.									
Brick S. H.	30	375 00						375 00	124 07
Washington	31	1,225 88			300 00	770 00	1,070 00	2,295 88	
Laurence Brook	32	375 00						375 00	124 29
Summer Hill	33	375 00						375 00	7 99
Dunham's Corner	34	375 00						375 00	7 26
Old Bridge	35	375 00						375 00	9 23
Spotswood	36	462 59			150 00	50 00	200 00	662 59	
Helmetta	74	375 00						375 00	
		3,938 47			450 00	820 00	1,270 00	5,208 47	272 84
SAYREVILLE.									
Brickland	37	643 78			333 00		333 00	976 78	
South River	76	501 15			350 00		350 00	851 15	63 63
Ernston	25	393 21						393 21	131 02
		1,538 14			683 00		683 00	2,221 14	194 65
SOUTH AMBOY.									
Park S. H.	38	3,230 45				400 00	400 00	3,630 45	461 32
Raritan	39	1,927 48			690 00	75 25	765 25	2,692 73	230 36
		5,157 93			690 00	475 25	1,165 25	6,323 18	691 68
SOUTH BRUNSWICK.									
Six Mile Run	40	375 00			75 00		75 00	450 00	
Sand Hills	41	375 00						375 00	58 27
George's Road	42	435 61				75 00	75 00	510 61	
Fresh Ponds	43	375 00						375 00	167 13
Ridge	44	375 00						375 00	22 48
Dayton	45	439 46			150 00		150 00	589 46	9 80
Rhode Hall	46	375 00						375 00	96 33
Mapleton	47	375 00						375 00	145 66
Little Rocky Hill	48	375 00						375 00	138 94
Scott's Corner	50	375 00						375 00	106 67
Pleasant Hill	51	375 00						375 00	241 51
Kingston	55	663 05			100 00	200 00	300 00	963 05	
		4,913 12			325 00	275 00	600 00	5,513 12	988 79
CRANBURY.									
Plainsboro	49	375 00						375 00	80 30
Cranbury Neck	52	375 00						375 00	58 95
North Cranbury	53	612 94			243 62		243 62	856 56	72 12
South Cranbury	54	375 00						375 00	
Wyckoff's Mills	61	375 00						375 00	1 22
		2,112 94			243 62		243 62	2,356 56	212 60

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
50	300	49	10.	35	.....	3	3	6	23	16	3	3	35	m	...	1	.....	28 66
51	1,000	45	10.2	32	.....	3	6	7	16	12	3	10	50	v g	...	1	.....	30 00
52	5,000	480	9.7	320	.....	101	63	69	87	190	.....	.....	.....	g	1	4	90 00	36 00
53	500	52	9.2	37	.....	3	8	4	22	16	5	.....	50	g	...	1	.....	33 13
54	800	46	9.	30	.....	1	6	10	13	15	.....	.....	44	v g	...	1	.....	33 33
	7,600	672	9.6	454	.....	111	86	96	161	250	11	13	179	.....	1	8	90	32 22
.....	18,030	1,191	10.1	970	22	129	152	209	458	412	58	228	881	.....	2	15	59 52	32 69
.....	4,100	526	10.	283	6	30	57	70	120	117	40	101	269	.....	...	5	.....	42 33
.....	248,000	13,402	10.5	6,723	832	2,026	1192	955	1718	4,237	2,132	456	5,390	.....	6	113	118 33	52 33
.....	5,200	397	10.1	266	4	41	42	49	133	123	13	106	197	.....	2	3	36 00	40 68
.....	9,050	849	10.3	557	2	53	95	97	310	235	70	155	566	.....	2	8	32 49	38 60
.....	19,300	936	9.1	541	21	127	114	85	194	312	308	75	583	.....	3	10	66 66	33 06
.....	3,350	250	10.6	168	.....	17	35	47	69	58	16	61	164	.....	...	4	.....	33 66
.....	4,950	353	10.	267	2	29	49	55	132	129	6	43	274	.....	1	5	33 78	33 43
.....	7,600	672	9.6	454	.....	111	86	96	161	250	11	13	179	.....	1	8	90 00	32 22
	319,580	18,576	10.	10,229	889	2,563	1822	1660	3296	5,876	2,654	5,344	8,503	.....	17	171	62 25	37 66
1	1,000	64	10.	42	.....	10	10	10	12	23	.....	17	45	m	...	1	.....	37 50
2	11,500	277	10.	229	8	121	35	21	44	167	.....	.....	248	g	1	4	80 00	30 00
3	1,500	110	10.	83	11	23	7	7	35	50	10	24	72	v p	1	1	35 00	22 50
4	1,300	51	9.2	37	.....	11	4	6	16	21	5	5	40	m	...	1	.....	35 00
5	2,400	114	10.	79	.....	16	14	22	27	40	5	16	100	m	...	2	.....	48 85
6	1,200	46	9.7	29	.....	7	4	5	13	14	3	14	24	g	...	1	.....	26 66
7	800	45	9.7	22	.....	5	4	4	9	10	4	14	28	v p	...	1	.....	33 66
8	700	38	10.	27	.....	6	5	7	9	12	.....	.....	34	g	...	1	.....	33 33
9	1,200	46	10.	21	2	2	5	2	10	9	4	11	38	g	...	1	.....	30 00
	21,600	791	9.9	569	21	201	88	84	175	347	31	101	629	.....	2	13	58 00	33 06
10	1,200	55	10.	42	.....	16	11	6	9	25	.....	.....	36	g	...	1	.....	35 00
11	500	53	10.	25	.....	11	4	4	6	15	7	21	36	g	...	1	.....	35 00
12	800	23	10.	20	.....	7	7	3	3	12	7	5	36	m	...	1	.....	20 00
13	1,100	56	10.	45	.....	4	9	10	22	19	.....	7	40	p	...	1	.....	30 00
14	2,000	47	10.	40	.....	3	12	9	16	17	1	9	40	v g	...	1	.....	33 33
15	10,000	325	10.	244	34	78	48	28	56	166	35	43	230	g	1	3	90 00	41 66
16	1,000	51	10.	25	.....	7	8	3	7	15	8	20	22	g	...	1	.....	33 33
17	1,400	109	10.	69	.....	2	15	17	35	50	.....	23	66	p	...	1	.....	36 67
18	1,300	69	10.	47	.....	14	7	10	16	23	1	31	36	m	...	1	.....	33 33
75	2,000	114	10.	61	11	22	7	7	14	40	16	30	60	v g	...	1	.....	35 00
	21,300	902	10.	618	45	164	128	97	184	384	75	189	602	.....	1	12	90 00	33 33
19	1,000	27	9.	20	.....	1	4	6	9	10	1	5	40	m	...	1	.....	30 00
20	1,000	48	10.5	28	2	6	3	5	12	14	.....	.....	28	m	...	1	.....	33 33
21	500	35	10.	17	.....	3	6	3	5	14	6	10	50	m	...	1	.....	30 00
22	1,100	45	9.	28	.....	1	8	8	11	8	2	.....	44	m	...	1	.....	41 08
23	1,000	59	10.	37	.....	11	5	7	14	19	6	19	30	m	...	1	.....	30 00
24	40,000	751	10.3	505	45	161	96	84	117	33	.....	.....	156	v g	1	9	96 75	35 50
26	2,300	204	10.	149	.....	25	36	35	53	65	.....	.....	.....	m	1	1	37 00	26 00
	46,900	1,169	10.	784	47	208	160	148	221	164	15	34	348	.....	2	15	66 87	32 26

Statistical Report, by Districts, for the County of MIDDLESEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Middlesex—(Con.)									
NORTH BRUNSWICK.									
Oak Hill	27	375 00						375 00	6 88
Milltown	28	909 77						909 77	287 99
Red Lion	29	375 00						375 00	137 00
		1,659 77						1,659 77	431 87
EAST BRUNSWICK.									
Brick S. H	30	375 00						375 00	124 07
Washington	31	1,225 88			300 00	770 00	1,070 00	2,295 88	
Laurence Brook	32	375 00						375 00	124 29
Summer Hill	33	375 00						375 00	7 99
Dunham's Corner	34	375 00						375 00	7 26
Old Bridge	35	375 00						375 00	9 23
Spotswood	36	462 59			150 00	50 00	200 00	662 59	
Helmetta	74	375 00						375 00	
		3,938 47			450 00	820 00	1,270 00	5,208 47	272 84
SAYREVILLE.									
Brickland	37	643 78			333 00		333 00	976 78	
South River	76	501 15			350 00		350 00	851 15	63 63
Ernston	25	393 21						393 21	131 02
		1,538 14			683 00		683 00	2,221 14	194 65
SOUTH AMBOY.									
Park S. H	38	3,230 45				400 00	400 00	3,630 45	461 32
Raritan	39	1,927 48			690 00	75 25	765 25	2,692 73	230 36
		5,157 93			690 00	475 25	1,165 25	6,323 18	691 68
SOUTH BRUNSWICK.									
Six Mile Run	40	375 00			75 00		75 00	450 00	
Sand Hills	41	375 00						375 00	58 27
George's Road	42	435 61				75 00	75 00	510 61	
Fresh Ponds	43	375 00						375 00	167 13
Ridge	44	375 00						375 00	22 48
Dayton	45	439 46			150 00		150 00	589 46	9 80
Rhode Hall	46	375 00						375 00	96 33
Mapleton	47	375 00						375 00	145 66
Little Rocky Hill	48	375 00						375 00	138 94
Scott's Corner	50	375 00						375 00	108 67
Pleasant Hill	51	375 00						375 00	241 51
Kingston	55	663 05			100 00	200 00	300 00	963 05	
		4,913 12			325 00	275 00	600 00	5,513 12	988 79
CRANBURY.									
Plainsboro	49	375 00						375 00	80 30
Cranbury Neck	52	375 00						375 00	58 96
North Cranbury	53	612 94			243 62		243 62	856 56	72 12
South Cranbury	54	375 00						375 00	
Wyckoff's Mills	61	375 00						375 00	1 32
		2,112 94			243 62		243 62	2,356 56	212 69

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	ATTENDANCE. Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
27	1,100	68	10.2	31	.....	3	8	9	11	16	.....	37	40	m	...	1	.....	33 33
28	3,500	236	10.	179	.....	55	37	41	46	106	.....	.....	72	m	1	1	50 00	32 00
29	500	56	9.5	60	.....	1	15	22	22	20	3	4	45	v p	...	1	.....	35 33
	5,100	360	10.	270	.....	59	60	72	79	142	3	41	157	.....	1	3	50 00	33 55
30	500	46	9.	29	.....	18	6	4	1	24	1	10	30	m	...	1	.....	33 33
31	7,500	318	10.	214	3	71	51	36	88	131	18	50	273	v g	1	2	50 00	25 00
32	600	47	9.	22	.....	.....	5	4	13	10	.....	25	50	m	...	1	.....	34 00
33	1,200	49	9.	37	.....	9	8	12	8	25	.....	10	36	g	...	1	.....	37 22
34	1,200	79	9.	47	.....	2	8	18	19	23	.....	.....	70	g	...	1	.....	35 56
35	1,200	61	9.	55	.....	4	19	15	15	32	4	.....	60	m	...	1	.....	35 14
36	3,000	120	10.2	86	5	6	19	26	30	29	9	.....	75	m	...	2	.....	31 75
74	1,000	68	10.	47	.....	23	4	4	16	30	.....	21	35	v g	...	1	.....	41 67
	16,200	788	9.4	565	8	133	120	119	185	304	32	116	629	.....	1	10	50 00	34 21
37	4,500	167	9.	145	.....	9	36	27	73	69	.....	.....	160	v g	...	2	.....	42 50
76	3,000	130	9.5	120	.....	19	19	35	47	85	.....	20	96	g	1	1	60 00	25 00
15	1,000	102	9.	53	.....	3	5	18	27	22	.....	.....	50	m	...	1	.....	35 00
	8,500	399	9.1	318	.....	31	60	80	147	176	.....	20	306	.....	1	4	60 00	34 16
38	15,000	838	10.7	281	10	74	65	39	93	145	200	.....	400	g	1	4	82 00	38 00
39	12,000	500	10.7	266	64	61	37	31	73	167	124	126	224	g	...	5	.....	43 30
	27,000	1,338	10.7	547	74	135	102	70	166	312	324	126	624	.....	1	9	82 00	40 65
40	1,500	69	9.2	58	....	6	12	5	35	23	2	3	75	g	...	1	.....	36 67
41	700	53	10.	36	.....	4	10	3	19	16	.....	16	34	g	1	.....	33 33	.....
42	1,100	113	9.	68	.....	.....	28	24	16	43	.....	20	40	m	...	1	.....	33 33
43	300	66	8.	44	.....	.....	12	9	23	20	.....	22	20	v p	1	.....	34 44	.....
44	700	72	9.	48	.....	6	8	16	18	20	1	30	40	g	...	1	.....	30 00
45	2,000	114	9.9	84	.....	10	23	15	36	41	5	26	90	m	...	2	.....	40 00
46	1,500	60	9	49	.....	1	14	10	24	21	.....	20	50	g	...	1	.....	33 33
47	1,000	45	10.	31	3	7	5	6	10	12	1	14	32	m	...	1	.....	33 33
48	400	53	9	44	.....	2	4	6	32	11	.....	12	34	v p	...	1	.....	33 33
50	800	52	10	46	.....	2	7	12	25	15	.....	6	40	g	...	1	.....	30 00
51	800	60	10.3	50	.....	2	7	5	36	16	.....	10	40	g	...	1	.....	30 00
55	4,500	172	10.	105	.....	22	18	26	39	25	.....	.....	56	g	1	1	40 00	30 00
	15,300	929	9 4	663	3	62	148	137	313	264	9	179	551	.....	3	11	35 92	33 00
49	1,500	75	10.	78	.....	40	21	6	11	32	1	7	60	g	1	.....	30 91	.....
52	1,000	61	10.	45	.....	1	8	11	25	16	.....	5	40	g	...	1	.....	30 00
53	1,500	159	10.5	102	9	18	22	13	40	495	.....	.....	38	g	1	1	41 76	16 66
54	1,500	85	10	64	.....	9	8	15	32	28	8	10	60	m	...	1	.....	33 33
61	1,000	68	9.5	54	.....	7	6	15	26	24	.....	17	40	g	1	.....	33 33	.....
	6,500	448	10.	343	9	75	65	60	134	595	9	39	238	.....	3	3	35 33	26 66

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth—(Con.)									
FREEHOLD.									
East Freehold	6	560 23		12 89				573 12	254 91
Freehold	7	4,355 50		100 18				4,455 68	86
Lokerson	8	373 49		8 59				382 08	20 00
Georgia	9	366 69		8 31				375 00	5 98
Siloam	10	481 92		11 09				493 01	2 68
West Freehold	11	524 09		12 05				536 14	53 86
Thompson	12	379 51		8 73				388 24	76
Aumack	13	368 77		6 23				375 00	
		7,410 20		168 07				7,578 27	379 05
UPPER FREEHOLD.									
Allentown	14	1,319 28		30 34	253 34		253 34	1,602 96	508 50
Eglington	15	269 32		5 68				275 00	79 99
East Branch	16	463 85		10 67				474 52	
Imlaystown	17	427 70		9 84				437 54	152 21
Red Valley	18	403 62		9 28				412 90	37 10
Cream Ridge	19	439 76		10 11				449 87	222 61
Pleasant Ridge	20	269 74		5 26				275 00	
Ellisdale	21	270 01		4 99				275 00	106 09
Marl Ridge	22	584 33		13 44	300 00		300 00	897 77	33 33
Arneytown	23	409 63		9 42				419 05	56 02
		4,857 24		109 03	553 34		553 34	5,519 61	1,348 85
MILLSTONE.									
Fair Play	24	366 83		8 17				375 00	207 90
Perrineville	25	771 13		17 72				788 85	178 98
Manalapan	26	602 41		13 86		50 36	50 36	666 63	257 73
Sweetman	27	560 23		12 88				573 11	97 91
Grove	28	560 23		12 88				573 11	286 72
DeBow	29	590 40		13 58				603 98	187 42
Clarksburg	30	572 30		13 17				585 47	118 16
Union	31	373 49		8 59				382 08	
		4,397 02		100 85		50 36	50 36	4,548 23	1,337 91
MANALAPAN.									
Lafayette	32	403 62		9 28				412 90	17 87
Tennent	33	644 57		14 82				659 39	29 95
Englishtown	34	1,126 47		25 91	175 00	180 00	355 00	1,507 38	51 00
Vanderveer	35	397 58		9 14				406 72	33 53
Black's Mills	36	391 56		9 00				400 56	14 09
Mount Vernon	37	572 30		13 17				585 47	
		3,536 10		81 32	175 00	180 00	355 00	3,972 42	146 44
MARLBOROUGH.									
Pleasant Valley	38	602 41		13 86				616 27	90 71
Morganville	39	542 16		12 47				554 63	97 29
Robertsville	40	368 35		6 65				375 00	305 00
Magee	41	270 85		4 15				275 00	282 86
Marlborough	42	909 63		20 92				930 55	
Bradevelt	43	825 31		18 98				845 29	54 86
Strong's	44	358 08		6 92				375 00	36 99
		3,886 79		83 95				3,970 74	865 79
MATAWAN.									
Cliffwood	45	753 00		17 31				770 31	300 06
Mount Pleasant	46	921 67		21 19				942 86	132 43
Point	47	1,024 08		23 55		200 00	200 00	1,247 63	286 71
Lower Point	48	1,427 71		32 85				1,460 56	454 50
		4,126 46		94 90		200 00	200 00	4,421 36	1,073 69

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
56	3,300	281	10.	191	.....	33	46	24	88	90	25	69	214	g	1	1	65 00	35 00
57	1,200	51	9.	42	.....	1	15	8	18	22	.....	12	50	v g	...	1	.....	33 33
58	1,200	83	9.5	57	.....	4	9	15	29	28	1	.....	52	g	...	1	.....	33 33
59	500	97	9.	60	.....	.....	19	12	29	45	.....	.....	50	v p	...	1	.....	33 33
60	500	81	9.5	69	.....	15	8	17	39	35	1	9	60	m	...	1	.....	31 67
62	700	69	10.	50	.....	4	7	10	29	21	4	6	60	g	...	1	.....	33 83
63	600	45	9.5	45	.....	5	4	7	29	20	.....	7	32	g	...	1	.....	33 16
64	600	51	9.	39	.....	.....	10	7	22	17	.....	.....	48	g	...	1	.....	34 44
	8,600	758	9.4	553	.....	62	118	100	273	278	31	103	566	.....	1	8	65 00	33 51
65	900	54	9.	46	.....	1	4	13	28	17	3	8	60	m	...	1	.....	33 33
66	700	70	9.	48	.....	1	11	10	26	21	.....	.....	36	m	...	1	.....	36 60
67	1,000	72	9.5	52	.....	2	6	16	28	43	.....	11	50	m	...	1	.....	37 98
68	2,000	55	9.	53	.....	11	23	10	9	28	.....	.....	60	m	1	.....	35 00	.....
69	1,000	60	9.	54	.....	1	6	14	33	17	8	10	48	g	...	1	.....	33 33
70	500	47	9.	30	.....	7	5	7	11	12	2	3	60	m	1	.....	33 33	.....
71	300	62	9.	52	.....	.....	7	19	26	21	.....	19	60	v p	1	.....	33 33	.....
	6,400	420	9.	335	.....	23	62	89	161	160	13	51	374	.....	3	4	33 89	35 31
72	35,000	1,806	10.5	707	72	216	121	95	203	424	510	575	500	g	1	9	110 00	45 77
73	135,000	5,501	9.7	2,301	.....	1,076	316	390	519	1,756	1,306	1,400	2,278	g	1	47	100 00	42 34
.....	21,600	791	9.9	569	21	201	88	84	175	347	31	101	629	.....	2	13	58 00	33 06
.....	21,300	902	10.	618	45	164	128	97	184	384	75	189	602	.....	1	12	90 00	33 33
.....	46,900	1,169	10.	784	47	208	160	148	221	164	15	34	348	.....	2	15	66 87	32 28
.....	5,100	360	10.	270	.....	59	60	72	79	142	3	41	157	.....	1	3	50 00	33 55
.....	16,200	788	9.4	565	8	133	120	119	185	304	32	116	629	.....	1	10	50 00	34 21
.....	8,500	399	9.1	318	.....	31	60	80	147	176	.....	20	306	.....	1	4	60 00	34 16
.....	27,000	1,338	10.7	547	74	135	102	70	166	312	324	126	624	.....	1	9	82 00	40 65
.....	15,300	929	9.4	663	3	62	148	137	313	264	9	179	551	.....	3	11	35 92	33 00
.....	6,500	448	10.	343	9	75	65	60	134	595	9	39	238	.....	3	3	35 33	26 66
.....	8,600	758	9.4	553	.....	62	118	100	273	278	31	103	566	.....	1	8	65 00	33 51
.....	6,400	420	9.	335	.....	23	62	89	161	160	13	51	374	.....	3	4	33 89	35 31
.....	35,000	1,808	10.5	707	72	216	121	95	203	424	510	575	500	.....	1	9	110 00	45 77
.....	135,000	5,501	9.7	2,301	.....	1,076	316	390	519	1,756	1,306	1,400	2,278	.....	1	47	100 00	42 34
	353,400	15,611	9.8	8,573	279	2,445	1548	1541	2760	5,310	2,358	2,974	7,802	.....	21	148	64 38	35 20
1	1,800	102	10.2	88	.....	9	18	25	36	39	4	10	85	v g	...	2	.....	39 15
2	1,200	53	9.	42	.....	3	5	15	19	20	1	10	72	v g	...	1	.....	40 00
3	1,600	84	9.5	49	.....	3	10	17	19	20	7	28	72	v g	...	1	.....	35 73
4	1,500	49	9.	37	.....	3	5	9	20	34	4	8	60	v g	...	1	.....	33 33
5	1,000	95	9.	63	.....	5	22	24	12	28	2	30	80	g	1	.....	41 66	.....
5½	1,000	50	9.	34	.....	.....	9	12	13	13	2	14	40	g	1	1	30 00	33 33
	7,100	433	9.3	313	.....	23	69	102	154	154	20	100	409	.....	2	6	35 83	37 31

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth—(Con.)									
FREEHOLD.									
East Freehold	6	560 23		12 89				573 12	254 91
Freehold	7	4,355 50		100 18				4,455 68	86
Lokerson	8	373 49		8 59				382 08	30 00
Georgia	9	366 69		8 31				375 00	5 96
Siloam	10	481 92		11 09				493 01	2 68
West Freehold	11	524 09		12 05				536 14	83 86
Thompson	12	379 51		8 73				388 24	76
Aumack	13	368 77		6 23				375 00	
		7,410 20		168 07				7,578 27	379 03
UPPER FREEHOLD.									
Allentown	14	1,319 28		30 34	253 34		253 34	1,602 96	596 50
Eglington	15	269 32		5 68				275 00	79 90
East Branch	16	463 85		10 67				474 52	
Imlaystown	17	427 70		9 84				437 54	152 21
Red Valley	18	403 62		9 28				412 90	37 99
Cream Ridge	19	439 76		10 11				449 87	282 61
Pleasant Ridge	20	269 74		5 26				275 00	
Ellisdale	21	270 01		4 99				275 00	106 09
Marl Ridge	22	584 33		13 44	300 00		300 00	897 77	33 53
Arneytown	23	409 63		9 42				419 05	58 02
		4,857 24		109 03	553 34		553 34	5,519 61	1,348 85
MILLSTONE.									
Fair Play	24	366 83		8 17				375 00	207 90
Perrineville	25	771 13		17 72				788 85	178 98
Manalapan	26	602 41		13 86		50 36	50 36	666 63	257 75
Sweetman	27	560 23		12 88				573 11	97 01
Grove	28	560 23		12 88				573 11	286 72
DeBow	29	590 40		13 58				603 98	187 42
Clarksburg	30	572 30		13 17				585 47	118 16
Union	31	373 49		8 59				382 08	
		4,397 02		100 85		50 36	50 36	4,548 23	1,333 94
MANALAPAN.									
Lafayette	32	403 62		9 28				412 90	17 87
Tennent	33	644 57		14 82				659 39	29 95
Englishtown	34	1,126 47		25 91	175 00	180 00	355 00	1,507 38	51 09
Vanderveer	35	397 58		9 14				406 72	33 53
Black's Mills	36	391 56		9 00				400 56	14 09
Mount Vernon	37	572 30		13 17				585 47	
		3,536 10		81 32	175 00	180 00	355 00	3,972 42	146 44
MARLBOROUGH.									
Pleasant Valley	38	602 41		13 86				616 27	90 71
Morganville	39	542 16		12 47				554 63	97 29
Robertsville	40	368 35		6 65				375 00	303 66
Magee	41	270 85		4 15				275 00	282 86
Marlborough	42	909 63		20 92				930 55	
Bradevelt	43	825 31		18 98				845 29	54 86
Strong's	44	358 08		6 92				375 00	36 99
		3,886 79		83 95				3,970 74	865 79
MATAWAN.									
Cliffwood	45	753 00		17 31				770 31	300 05
Mount Pleasant	46	921 67		21 19				942 86	132 43
Point	47	1,024 08		23 55		200 00	200 00	1,247 63	286 71
Lower Point	48	1,427 71		32 85				1,460 56	454 50
		4,126 46		94 90		200 00	200 00	4,421 36	1,073 69

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
6	1,000	69	10.	41	.....	5	4	7	25	16	3	25	60	v g	...	1	.....	36 67
7	20,500	811	10.	476	4	187	93	84	108	306	150	185	550	v g	2	5	80 45	34 80
8	800	67	9.	49	.....	6	25	11	7	32	6	12	65	v g	1	.....	38 04	.....
9	1,000	62	9.	48	.....	2	6	14	26	19	1	13	75	v g	1	.....	36 66	.....
10	1,200	65	9.	33	.....	2	5	10	16	14	.....	32	60	v g	1	.....	36 66	.....
11	1,500	67	10.5	45	4	7	8	6	20	23	6	16	80	v g	...	1	.....	40 90
12	1,200	81	10.	51	.....	.....	.....	36	15	20	2	28	80	v g	...	1	.....	32 16
13	900	48	9.	30	.....	2	7	7	14	13	.....	18	60	v g	...	1	.....	35 00
	28,100	1,270	9.5	773	8	211	148	175	231	443	168	329	1,030	.....	5	9	47 95	35 74
14	6,000	221	10.2	164	1	34	40	30	59	83	.....	57	250	v g	1	2	60 00	32 50
15	800	37	10.5	27	.....	.....	6	6	15	10	2	8	60	g	...	1	.....	30 00
16	800	84	9.5	50	.....	14	13	11	12	33	1	33	60	v g	1	.....	45 00	.....
17	2,000	72	10.	52	.....	18	9	10	15	34	.....	20	112	v g	...	1	.....	35 50
18	900	75	9.8	44	.....	1	9	11	23	18	1	30	60	g	...	1	.....	33 33
19	1,500	66	10.	66	.....	1	25	14	26	18	.....	.....	60	g	...	1	.....	35 00
20	550	20	9.	20	.....	.....	.....	6	14	10	.....	.....	40	g	...	1	.....	25 00
21	800	40	10.	40	.....	.....	1	5	34	19	.....	.....	50	v g	...	1	.....	20 00
22	2,500	112	10.	76	.....	5	15	10	46	27	2	34	128	v g	1	.....	50 00	.....
23	800	59	9.	55	.....	2	10	8	35	22	.....	4	50	g	1	.....	36 66	.....
	16,650	786	9.8	594	1	75	128	111	279	347	6	186	870	.....	4	8	47 92	30 20
24	600	48	9.5	44	.....	2	7	11	24	17	2	2	60	p	...	1	.....	31 06
25	1,300	126	10.	78	.....	10	15	21	32	36	12	36	125	g	1	1	50 00	30 00
26	1,500	75	10.	75	.....	4	3	6	62	26	.....	.....	80	v g	...	1	.....	38 33
27	1,200	77	10.	77	.....	4	9	21	43	30	.....	.....	70	v g	1	.....	42 00	.....
28	1,000	91	9.5	65	.....	5	15	13	32	29	.....	26	80	v g	1	.....	43 33	.....
29	800	90	9	86	.....	12	35	20	19	37	.....	4	80	g	1	.....	44 44	.....
30	1,000	95	10.	96	.....	26	21	24	24	36	.....	.....	80	g	1	.....	40 00	.....
31	600	66	10.	65	2	4	25	11	23	35	.....	1	70	g	1	.....	33 33	.....
	8,000	668	9.8	585	2	67	130	127	259	246	14	69	645	.....	6	3	42 18	33 13
32	800	55	9.	49	.....	2	10	12	25	20	3	3	60	g	...	1	.....	33 33
33	1,500	86	10.5	67	4	9	12	14	28	32	.....	19	80	g	...	1	.....	41 75
34	4,000	202	10.	158	2	59	25	21	51	101	6	38	170	v g	1	1	70 00	28 00
35	1,000	66	9.	29	.....	.....	8	6	15	13	2	35	55	v g	1	.....	36 66	.....
36	1,000	61	9.	48	.....	.....	15	7	26	22	.....	13	70	g	...	1	.....	33 33
37	600	91	9.	64	.....	3	6	25	30	29	13	14	70	g	1	.....	50 00	.....
	8,900	561	9.4	415	6	73	76	85	175	217	24	122	505	.....	3	4	52 22	34 10
38	1,000	96	10.	64	2	7	9	19	27	31	6	26	70	v g	1	.....	40 00	.....
39	1,200	78	9.8	66	.....	4	17	16	29	35	2	10	60	v g	...	1	.....	48 33
40	600	47	9.3	30	.....	.....	10	6	14	16	2	15	70	m	...	1	.....	33 33
41	500	35	9.	23	.....	4	3	2	14	10	.....	12	70	m	...	1	.....	33 33
42	1,500	168	10.5	100	.....	39	23	20	18	46	22	46	160	v g	1	.....	77 50	.....
43	1,200	128	9.7	70	.....	2	15	11	48	25	12	40	120	v g	2	.....	45 00	.....
44	600	47	10.	47	1	4	2	23	17	22	.....	.....	70	m	1	.....	40 00	.....
	6,600	599	9.7	406	3	60	83	97	163	185	44	149	620	.....	5	3	50 62	38 33
45	1,500	114	9.	75	.....	9	20	16	30	19	20	19	150	g	...	2	.....	40 00
46	2,500	133	10.	120	.....	9	40	42	29	61	12	1	100	v g	1	1	50 00	25 00
47	1,500	162	10.	115	.....	48	37	18	12	22	25	22	120	v g	1	1	52 50	30 00
48	2,000	281	10.	213	.....	32	48	52	81	26	42	26	140	v g	1	1	69 00	35 00
	7,500	690	9.8	523	.....	98	145	128	152	128	99	68	510	.....	3	5	57 17	32 50

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector exclusive of money for building and repairing purposes.
Monmouth—(Con.)									
EATONTOWN.									
Locust Grove	82	367 24		7 76				375 00	81 76
Eatontown	83	1,307 18		30 06				1,337 24	856 46
Oceanport	84	993 93		22 86				1,016 79	1 95
Branchport	86	963 84		22 17		200 00	200 00	1,186 01	23 22
Pine Grove	89	397 58		9 14				406 72	27 15
		4,029 77		91 99		200 00	200 00	4,321 76	990 54
WALL.									
Allenwood	91	536 13		12 83				548 46	13 79
Manasquan	92	2,138 54		49 18	500 00	700 00	1,200 00	3,387 72	321 20
Glendola	93	590 40		13 58				603 98	85 69
Sea Plain	94	1,259 01		28 96				1,287 97	
Ocean Beach	94½	1,608 41		37 00				1,645 41	
Laird	95	692 77		15 93				708 70	33 48
Hurley	96	427 70		9 84				437 54	54 18
Allaire	97	270 15		4 85				275 00	17 88
New Bedford	98	759 03		17 45				776 48	205 71
Blansingburg	99	385 55		8 86				394 41	11 89
Center	100	368 48		6 52				375 00	
		9,036 17		204 50	500 00	700 00	1,200 00	10,440 67	743 82
HOWELL.									
Blue Ball	101	560 00		11 50		370 00	370 00	881 50	324 55
Jerseyville	102	734 94		16 90				751 84	232 60
Turkey	103	524 09		12 05				536 14	215 75
Farmingdale	104	1,222 86		28 12				1,250 98	12 84
Fort Plain	105	391 56		9 00				400 56	71 32
West Farms	106	457 83		10 53				468 36	63 86
Squankum	107	572 30		13 17				585 47	26 48
Bethel	108	698 80		16 07				714 87	191 97
Greenville	109	530 11		12 20				542 31	142 00
Morris	110	367 52		7 48				375 00	175 19
North Farmingdale	111	368 21		6 79				375 00	235 20
Bedford	112	366 69		8 31				375 00	45 64
		6,734 91		152 12		370 00	370 00	7,257 03	1,737 36
SUMMARY.									
Atlantic		2,856 80		61 52		150 00	150 00	3,068 32	1,285 00
Freehold		7,410 20		168 07				7,578 27	379 03
Upper Freehold		4,857 24		109 03	553 34		553 34	5,519 61	1,348 85
Millstone		4,397 02		100 85		50 36	50 36	4,548 23	1,333 94
Manalapan		3,536 10		81 32	175 00	180 00	355 00	3,972 42	146 44
Marlborough		3,886 79		83 95				3,970 74	865 79
Matawan		4,126 46		94 90		200 00	200 00	4,421 36	1 073 69
Raritan		6,830 86		156 74		260 00	260 00	7,247 60	2,612 52
Holmdel		3,427 46		78 14	250 00		250 00	3,755 60	913 14
Middletown		9,250 99		210 18		1,160 00	1,160 00	10,621 17	2,761 24
Shrewsbury		12,548 15		287 82	200 00		200 00	13,035 97	1,731 03
Ocean		19,355 76		443 98	3,000 00	2,800 00	5,800 00	25,599 74	8,412 57
Neptune		11,644 04		267 40	3,000 00	2,400 00	5,400 00	17,311 44	2,961 51
Eatontown		4,029 77		91 99		200 00	200 00	4,321 76	990 54
Wall		9,036 17		204 50	500 00	700 00	1,200 00	10,440 67	743 82
Howell		6,734 91		152 12		370 00	370 00	7,257 03	1,737 36
		113,928 72		2,592 51	7,678 34	8,470 36	16,148 70	132,669 93	29,296 47

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
49	25,000	821	9 5	527	.....	187	126	78	136	318	152	142	800	v g	1	7	121 05	40 60
50	600	70	9.	51	.....	4	8	8	31	19	1	18	70	m	...	1	.....	36 66
51	1,800	113	10.7	67	.....	10	11	9	37	26	20	26	100	v g	...	1	.....	55 00
52	1,500	120	10.	103	22	14	17	22	28	42	.....	17	120	v g	1	.....	63 13	.....
	28,900	1,124	9.5	748	22	215	162	117	232	405	173	203	1,090	.....	2	9	92 09	44 12
53	1,500	120	10.5	85	1	10	16	21	37	38	24	11	100	v g	1	1	41 66	23 33
54	800	54	9.5	40	.....	4	6	17	13	15	2	12	44	v g	...	1	.....	30 00
55	1,000	85	10	61	.....	1	13	17	30	25	2	22	64	g	1	.....	50 00	.....
56	1,000	140	9.5	90	.....	16	18	21	35	41	5	45	80	m	1	.....	76 31	.....
57	2,000	100	9.5	80	.....	2	17	22	39	39	1	19	75	v g	...	1	.....	44 50
58	800	71	9.	38	.....	9	13	11	5	18	16	17	65	g	...	1	.....	43 00
	7,100	570	9.7	394	1	42	83	109	159	176	50	126	428	.....	3	4	55 99	35 20
59	1,700	194	10.	154	.....	9	40	32	73	91	4	36	185	v g	1	1	65 00	25 00
60	1,500	105	9.8	86	.....	8	23	12	43	40	3	16	80	g	...	1	.....	50 00
61	900	92	9.	92	.....	1	15	48	28	34	.....	.....	80	g	...	1	.....	45 00
62	2,000	99	10.	76	.....	7	7	23	39	23	6	17	90	v g	...	2	.....	36 00
63	1,500	88	9.7	62	.....	6	22	18	16	33	10	16	90	v g	1	.....	45 00	.....
64	1,500	98	9.6	59	.....	9	17	9	24	28	5	34	150	g	1	.....	43 00	.....
65	1,000	40	9.5	39	.....	8	2	7	22	13	.....	1	70	g	...	1	.....	33 33
66	600	71	9.	53	.....	14	17	12	10	36	2	16	70	g	1	.....	45 00	.....
67	4,500	220	10.	147	.....	22	40	20	65	69	10	63	200	v g	1	2	61 00	30 00
68	1,400	129	9.	88	.....	4	18	21	46	52	20	20	80	v g	1	.....	64 00	.....
69	6,000	231	10.	146	.....	30	46	26	44	100	5	80	180	v g	...	3	.....	40 00
70	400	39	9.	14	.....	2	1	3	8	6	8	17	50	p	...	1	.....	28 33
71	1,200	110	9.	90	.....	17	28	15	30	53	.....	20	80	v g	1	.....	60 00	.....
	24,200	1,516	9.5	1,107	.....	137	276	246	448	638	73	336	1,405	.....	7	12	47 55	35 96
72	6,000	224	10.	162	.....	67	40	18	37	87	5	57	150	v g	1	1	65 00	35 00
73	5,000	266	10.	184	13	36	57	31	47	106	16	66	225	v g	1	2	48 00	40 50
74	3,000	182	9.	96	.....	9	23	28	36	51	5	81	200	v g	...	2	.....	46 66
75	32,000	994	10.	678	12	376	91	87	112	481	160	156	550	v g	1	11	120 00	38 40
77	11,000	124	10.	49	6	8	8	15	12	27	58	17	90	v g	1	.....	50 00	.....
78	2,500	195	10.	140	.....	13	25	33	69	60	20	35	250	v g	2	.....	45 00	.....
79	800	53	9.	45	.....	16	9	10	10	28	.....	8	60	m	1	.....	34 44	.....
	60,300	2,038	9.8	1,354	31	525	253	222	323	840	264	420	1,525	.....	7	16	51 79	40 14
81	800	45	9.	28	.....	.....	8	8	12	14	7	10	70	g	...	1	.....	32 44
85	120,000	3,279	9.7	1,679	.....	692	328	244	415	1,254	50	1,550	1,660	v g	6	24	96 75	52 33
87	1,800	130	10.	81	.....	24	23	13	21	42	17	32	112	v g	1	1	50 00	33 33
	129,800	3,454	9.5	1,788	.....	716	359	265	448	1,310	74	1,592	1,842	.....	7	26	73 37	59 05
80	1,000	84	9.5	68	.....	4	8	17	39	23	.....	16	80	v g	1	.....	50 00	.....
80½	2,500	133	9.	90	.....	12	11	25	42	45	.....	43	100	v g	1	.....	60 00	.....
88	1,600	151	9.	102	.....	14	18	30	40	65	1	48	90	v g	1	.....	55 00	.....
90	1,000	52	9.	51	.....	.....	6	22	23	29	.....	1	70	g	...	1	.....	33 33
90½	43,000	1,607	10.	1,243	11	520	469	144	99	724	24	340	1,000	v g	5	16	55 00	43 12
	49,100	2,027	9.3	1,554	11	550	512	238	243	886	25	448	1,340	.....	8	17	55 00	33 22

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth—(Con.)									
EATONTOWN.									
Locust Grove	82	367 24		7 76				375 00	81 76
Eatontown	83	1,307 18		30 06				1,337 24	856 46
Oceanport	84	993 93		22 86				1,016 79	1 95
Branchport	86	963 84		22 17		200 00	200 00	1,186 01	23 22
Pine Grove	89	397 58		9 14				406 72	27 15
		4,029 77		91 99		200 00	200 00	4,321 76	990 54
WALL.									
Allenwood	91	536 13		12 33				548 46	13 79
Manasquan	92	2,138 54		49 18	500 00	700 00	1,200 00	3,387 72	321 20
Glendola	93	590 40		13 58				603 98	85 69
Sea Plain	94	1,259 01		28 96				1,287 97	
Ocean Beach	94½	1,608 41		37 00				1,645 41	
Laird	95	692 77		15 93				708 70	33 48
Hurley	96	427 70		9 84				437 54	54 18
Allaire	97	270 15		4 85				275 00	17 88
New Bedford	98	759 03		17 45				776 48	205 71
Blansingburg	99	385 55		8 86				394 41	11 89
Center	100	368 48		6 52				375 00	
		9,036 17		204 50	500 00	700 00	1,200 00	10,440 67	743 82
HOWELL.									
Blue Ball	101	560 00		11 50		370 00	370 00	881 50	324 55
Jerseyville	102	734 94		16 90				751 84	232 60
Turkey	103	524 09		12 05				536 14	215 75
Farmingdale	104	1,222 86		28 12				1,250 98	12 84
Fort Plain	105	391 56		9 00				400 56	71 32
West Farms	106	457 83		10 53				468 36	63 86
Squankum	107	572 30		13 17				585 47	26 48
Bethel	108	698 80		16 07				714 87	191 97
Greenville	109	530 11		12 20				542 31	142 60
Morris	110	367 52		7 48				375 00	175 19
North Farmingdale	111	368 21		6 79				375 00	235 20
Bedford	112	366 69		8 31				375 00	45 64
		6,734 91		152 12		370 00	370 00	7,257 03	1,737 36
SUMMARY.									
Atlantic		2,856 80		61 52		150 00	150 00	3,068 32	1,285 00
Freehold		7,410 20		168 07				7,578 27	379 03
Upper Freehold		4,857 24		109 03	553 34		553 34	5,519 61	1,348 85
Millstone		4,397 02		100 85		50 36	50 36	4,548 23	1,333 94
Manalapan		3,536 10		81 32	175 00	180 00	355 00	3,972 42	146 44
Marlborough		3,886 79		83 95				3,970 74	865 79
Matawan		4,126 46		94 90		200 00	200 00	4,421 36	1 073 69
Raritan		6,830 86		156 74		260 00	260 00	7,247 60	2,612 52
Holmdel		3,427 46		78 14	250 00		250 00	3,755 60	913 14
Middletown		9,250 99		210 18		1,160 00	1,160 00	10,621 17	2,761 24
Shrewsbury		12,548 15		287 82	200 00		200 00	13,035 97	1,731 03
Ocean		19,355 76		443 98	3,000 00	2,800 00	5,800 00	25,599 74	8,412 57
Neptune		11,644 04		267 40	3,000 00	2,400 00	5,400 00	17,311 44	2,961 51
Eatontown		4,029 77		91 99		200 00	200 00	4,321 76	990 54
Wall		9,036 17		204 50	500 00	700 00	1,200 00	10,440 67	743 82
Howell		6,734 91		152 12		370 00	370 00	7,257 03	1,737 36
		113,928 72		2,592 51	7,678 34	8,470 36	16,148 70	132,669 93	29,296 47

te of New Jersey, for the School Year ending August 31, 1888.

Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	ATTENDANCE. Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
700	54	9.	27	.....	2	12	3	10	15	14	13	60	m	1	.....	32 22	.....
3,000	201	10.	136	3	25	38	36	34	78	25	40	150	v g	1	1	60 00	35 00
3,000	166	10.	123	29	28	20	12	34	61	10	33	150	v g	1	1	50 00	30 00
2,500	156	10.	138	.....	24	33	29	52	73	5	13	106	v g	1	1	50 00	25 00
600	68	9.	55	.....	20	11	8	16	20	3	10	50	m	...	1	.....	33 33
9,800	645	9.6	479	32	99	114	88	146	247	57	109	516	.....	4	4	48 05	30 83
1,200	91	9.	77	.....	7	29	20	21	47	1	13	80	v g	1	.....	43 50	.....
6,000	362	9.	314	.....	159	61	43	51	231	6	42	270	v g	1	3	70 00	31 66
1,200	94	9.	77	.....	2	15	19	41	33	6	11	115	g	1	.....	50 00	.....
7,000	202	9.	160	.....	9	64	45	42	95	4	38	280	v g	1	2	66 66	31 67
12,000	278	9.	244	.....	20	90	57	74	151	.....	34	300	v g	1	3	66 66	36 11
1,000	112	9.	66	.....	30	18	8	10	38	17	29	80	m	1	.....	62 66	.....
1,000	69	10.	59	.....	9	12	9	29	27	.....	10	80	v g	...	1	.....	35 00
500	34	9.	32	.....	5	5	3	19	14	.....	2	45	g	1	.....	41 66	.....
1,500	118	9.	98	.....	43	28	21	6	64	.....	20	100	g	1	.....	53 50	.....
600	62	9.	58	.....	4	10	10	34	36	.....	4	75	m	...	1	.....	30 00
1,000	46	9.	44	.....	15	10	10	9	32	.....	2	70	g	...	1	.....	35 55
33,000	1,468	9.1	1,229	.....	306	342	245	336	768	34	205	1,495	.....	8	11	56 83	33 33
1,600	78	9.	78	.....	3	18	31	26	57	.....	.....	75	v g	...	1	.....	38 00
1,000	104	9	94	.....	3	16	33	42	43	7	3	80	v g	1	1	55 00	20 00
1,000	93	9.	78	.....	1	8	15	54	28	4	11	80	v g	1	.....	45 00	.....
4,500	199	10.	142	.....	34	36	27	45	24	3	54	180	v g	1	1	60 00	30 00
800	48	9.	38	.....	2	6	13	17	21	.....	10	70	g	...	1	.....	33 33
1,000	76	9.	60	.....	5	28	10	17	35	.....	16	70	v g	...	1	.....	34 44
1,000	80	9.	77	.....	2	17	18	40	35	1	2	75	v g	1	.....	36 67	.....
1,200	123	9.	94	.....	1	9	29	55	39	.....	29	80	g	1	1	50 00	15 00
1,000	78	9.	72	.....	3	14	23	32	32	.....	6	80	v g	1	.....	46 67	.....
500	61	9.	47	.....	2	7	12	26	20	.....	14	60	p	...	1	.....	34 44
500	45	9.	45	.....	2	16	17	10	25	.....	.....	50	v p	...	1	.....	36 66
600	62	9.5	62	.....	8	13	18	23	29	.....	.....	60	g	1	.....	42 20	.....
14,700	1,047	9.1	887	.....	66	188	246	387	388	15	145	960	.....	7	8	47 93	30 23
7,100	433	9.3	313	.....	23	69	102	119	154	20	100	409	.....	2	6	35 83	37 31
28,100	1,270	9.5	773	8	211	148	175	231	443	168	329	1,030	.....	5	9	47 95	35 74
16,650	786	9.8	594	1	75	128	111	279	347	6	186	870	.....	4	8	47 92	30 20
8,000	668	9.8	585	2	67	130	127	259	246	14	69	645	.....	6	3	42 18	33 13
8,000	561	9.4	415	6	73	76	85	175	217	24	122	505	.....	3	4	52 22	34 10
6,600	589	9.7	406	3	60	83	97	163	185	44	149	620	.....	5	3	50 62	38 33
7,500	690	9.8	523	.....	98	145	128	152	228	99	68	510	.....	3	5	57 17	32 50
28,900	1,124	9.5	748	22	215	162	117	232	405	173	203	1,090	.....	2	9	92 00	44 12
7,100	570	9.7	394	1	42	83	109	159	176	50	126	428	.....	3	4	55 99	35 20
24,200	1,516	9.5	1,107	.....	137	276	246	448	638	73	336	1,405	.....	7	13	47 55	33 96
60,300	2,038	9.8	1,554	31	525	253	222	323	840	264	420	1,525	.....	7	16	51 79	40 14
129,800	3,454	9.5	1,788	.....	716	359	265	448	1,310	74	1,592	1,842	.....	7	26	73 37	59 05
49,100	2,027	9.3	1,554	11	550	512	238	243	886	25	448	1,840	.....	8	17	55 00	33 22
9,800	645	9.6	479	32	99	114	88	146	247	57	109	516	.....	4	4	48 05	30 83
33,000	1,468	9.1	1,229	.....	306	342	245	336	768	34	205	1,495	.....	8	11	56 83	33 33
14,700	1,047	9.1	887	.....	66	188	246	387	388	15	145	960	.....	7	8	47 93	30 23
439,750	18,896	9.5	13,149	117	3,263	3068	2601	4100	7,378	1,140	4,607	15,190	.....	81	146	53 90	36 33

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100 000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Morris.									
RANDOLPH.									
Dover	1	4,706 81	.....	241 59	1,500 00	1,000 00	3,500 00	8,448 40	.....
Mine Hill	2	1,173 23	.....	60 21	.....	20 00	200 00	1,433 44	.....
Succasunna	3	653 86	.....	33 55	150 00	125 00	275 00	962 41	.....
Wolfe	4	356 69	.....	18 31	.....	.....	.....	375 00	.....
Mt. Freedom	5	356 69	.....	18 31	.....	.....	.....	375 00	12 75
Mill Brook	6	356 69	.....	18 31	.....	58 00	58 00	433 00	43 31
Center Grove	7	398 81	.....	20 46	.....	.....	.....	419 27	28 69
Shongum	8	261 57	.....	13 43	45 00	.....	40 00	320 00	6 71
Port Oram	9	2,054 32	.....	105 42	400 00	400 00	800 00	2,959 74	470 00
Ironia	71	356 69	.....	18 31	.....	.....	.....	375 00	14 90
		10,675 36	.....	547 90	2,095 00	2,783 00	4,878 00	16.101 26	576 36
ROCKAWAY.									
Union	10	356 69	.....	18 31	.....	.....	.....	375 00	56
Denville	11	575 02	.....	29 51	100 00	.....	100 00	704 53	.....
Rockaway	13	1,590 59	.....	81 62	415 40	964 60	1,400 00	3,072 21	.....
Mt. Pleasant	14	1,585 95	.....	81 39	.....	300 00	300 00	1,967 34	28 96
Mt. Hope	15	2,211 98	.....	113 52	.....	.....	.....	2,325 50	195 16
Lower Hibernia	16	881 08	.....	45 22	800 00	400 00	1,200 00	2,126 30	.....
Beach Glen	17	261 57	.....	13 43	100 00	.....	100 00	375 00	.....
Rockaway Valley	18	356 69	.....	18 31	.....	117 00	117 00	492 00	190 39
Lyonsville	19	261 57	.....	13 43	.....	.....	.....	275 00	26
Hibernia	20	598 20	.....	30 70	800 00	.....	800 00	1,428 90	.....
Greenville	21	449 82	.....	23 08	.....	.....	.....	472 90	.....
		9,129 16	.....	468 52	2,215 40	1,801 60	4,017 00	13,614 68	415 33
JEFFERSON.									
Union	22	261 57	.....	13 43	.....	.....	.....	275 00	53
Russia	23	261 57	.....	13 43	.....	.....	.....	275 00	1 52
Milton	24	356 69	.....	18 31	.....	.....	.....	375 00	20 71
Weldon	25	384 90	.....	19 75	.....	.....	.....	404 65	.....
Longwood	26	261 57	.....	13 43	.....	.....	.....	275 00	2 00
Hurdtown	27	593 58	.....	30 46	150 00	100 00	250 00	874 04	.....
Berkshire	28	356 69	.....	18 31	.....	.....	.....	375 00	.....
Hopatcong	29	356 69	.....	18 31	.....	1,150 00	1,150 00	1,525 00	18
		2,833 26	.....	145 43	150 00	1,250 00	1,400 00	4,378 69	25 54
ROXBURY.									
Spencer's	30	356 69	.....	18 31	.....	.....	.....	375 00	.....
McCainsville	31	519 38	.....	26 65	100 00	.....	100 00	646 03	.....
Succasunna Plains	32	602 84	.....	30 94	.....	.....	.....	633 78	.....
Drakeville	33	547 19	.....	28 09	.....	.....	.....	575 28	42 51
Port Morris	33½	714 14	.....	36 65	310 09	.....	310 09	1,060 88	.....
Hilts	34	356 69	.....	18 31	.....	.....	.....	375 00	.....
Alpaugh	35	261 57	.....	13 43	.....	.....	.....	275 00	61 19
		3,358 50	.....	172 38	410 09	.....	410 09	3,940 97	103 70
MOUNT OLIVE.									
Budd's Lake	12	356 69	.....	18 31	.....	130 95	130 95	505 95	.....
Flanders	36	356 69	.....	18 31	.....	.....	.....	375 00	.....
South Stanhope	37	932 09	.....	47 84	.....	450 00	450 00	1,429 93	.....
Cross Roads	38	356 69	.....	18 31	.....	.....	.....	375 00	.....
Mt. Olive	39	356 69	.....	18 31	.....	.....	.....	375 00	.....
Bartleyville	40	356 69	.....	18 31	.....	.....	.....	375 00	29
Draketown	41	356 69	.....	18 31	.....	.....	.....	375 00	.....
		3,072 23	.....	157 70	.....	580 95	580 95	3,810 88	29

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	20,000	1,127	10.	736	9	248	145	106	228	435	.....	.....	568	v g	1	10	120 00	40 00
2	3,500	276	10.	123	.....	17	34	25	47	62	50	80	150	v g	1	1	55 00	35 00
3	1,800	156	10.	110	.....	13	23	24	50	48	.....	50	130	m	1	1	45 00	35 00
4	700	59	10.	41	.....	18	11	4	8	34	2	17	40	g	...	1	.....	33 33
5	1,000	68	9.	65	.....	6	18	11	30	32	.....	2	70	g	1	.....	37 33	.....
6	1,200	82	10.	72	.....	2	16	10	44	26	9	10	52	v g	...	1	.....	32 05
7	500	75	10.	75	.....	30	11	10	24	25	7	1	42	m	...	1	.....	33 33
8	200	26	9.	29	.....	2	12	3	12	14	.....	.....	26	g	...	1	.....	25 00
9	6,000	471	10.2	333	5	105	63	56	104	175	50	108	325	v g	1	3	80 00	35 83
71	1,500	61	9.	51	.....	6	13	18	14	20	2	20	50	g	1	.....	38 88	.....
	36,400	2,401	9.7	1,635	14	447	346	267	561	871	120	288	1,453	.....	6	19	62 70	36 90
10	1,000	78	9.	56	.....	12	12	16	16	34	2	20	60	g	...	1	.....	36 00
11	1,200	101	10.	104	.....	22	18	13	51	47	2	22	70	g	1	.....	47 50	.....
13	12,000	346	10.	245	.....	49	47	62	87	124	3	95	336	v g	1	4	60 00	35 00
14	3,000	384	11.	203	.....	10	33	51	109	77	34	47	200	g	1	1	70 00	45 00
15	3,500	510	10.	144	3	17	41	34	49	76	200	150	288	v g	1	1	109 59	66 55
16	6,500	183	10.7	175	.....	18	40	41	76	75	.....	.....	300	v g	1	2	75 00	34 00
17	1,000	41	9.	25	.....	1	10	5	9	13	.....	5	40	m	1	.....	34 50	.....
18	1,000	38	10.	39	.....	1	5	11	22	15	.....	.....	44	m	...	1	.....	35 00
19	1,200	30	9.7	21	.....	6	4	2	9	13	.....	8	60	v g	...	1	.....	25 00
20	3,000	147	10.5	135	1	30	25	24	55	72	.....	20	150	v g	1	1	65 00	31 20
21	1,000	107	9.	79	.....	16	16	9	38	44	.....	26	70	v g	1	.....	35 00	.....
	34,400	1,965	9.9	1,226	4	182	251	268	521	590	241	393	1,618	.....	8	12	62 07	37 23
22	300	27	8.	25	.....	.....	5	5	15	11	.....	2	30	p	...	1	.....	22 22
23	300	31	6.	27	.....	.....	2	12	13	17	.....	4	25	p	...	1	.....	30 00
24	700	52	10.	46	4	16	6	7	13	22	1	1	30	m	1	.....	30 00	.....
25	1,000	90	10	65	.....	12	14	12	27	30	.....	30	70	g	1	.....	35 00	.....
26	400	16	9.	13	.....	.....	1	1	11	3	.....	2	30	v p	...	1	.....	21 00
27	400	130	9.7	77	.....	21	14	14	28	42	1	52	80	p	1	.....	60 00	.....
28	600	47	10.2	44	.....	6	4	5	29	18	.....	3	56	g	1	.....	33 33	.....
29	1,100	63	9.	41	.....	9	3	7	22	15	.....	20	60	g	...	1	.....	35 78
	4,800	456	9.	338	4	64	49	63	158	158	2	114	381	.....	4	4	39 58	27 25
30	800	46	9.5	35	.....	3	5	9	18	15	.....	11	40	g	1	.....	34 73	.....
31	1,200	122	9.9	81	.....	28	20	16	17	49	1	28	60	g	1	.....	45 00	.....
32	1,200	126	10.	75	.....	44	12	10	9	48	3	47	55	g	1	.....	44 82	.....
33	600	115	10.	70	.....	18	20	15	17	40	3	42	60	g	...	1	.....	45 00
33½	rented	159	9.7	154	.....	35	37	42	40	67	3	26	135	v g	1	1	50 00	30 00
34	500	45	10.	41	.....	2	5	12	22	15	.....	6	60	g	...	1	.....	33 00
35	500	39	10.	22	.....	5	2	6	9	11	1	16	40	m	...	1	.....	28 00
	4,800	652	9.9	478	.....	135	101	110	132	245	11	176	450	.....	4	4	43 64	34 00
12	800	70	9.1	69	.....	19	23	15	12	42	1	.....	60	g	1	.....	35 00	.....
36	2,500	54	9.	54	.....	3	22	11	18	32	.....	6	60	g	1	.....	36 00	.....
37	2,000	223	10.	197	.....	52	38	33	74	104	.....	40	150	v g	1	1	81 00	30 00
38	800	68	10.	56	.....	6	10	13	27	26	.....	12	55	g	...	1	.....	32 00
39	1,400	67	10.	45	.....	4	8	6	27	19	1	12	50	m	...	1	.....	30 00
40	1,800	52	9.	60	.....	8	9	13	30	28	.....	5	50	v g	...	1	.....	33 33
41	400	39	9.	29	.....	3	6	4	16	14	.....	7	50	p	...	1	.....	29 33
	9,700	573	9.4	510	.....	95	116	95	204	265	2	82	475	.....	3	5	50 66	30 9

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth—(Con.)									
WASHINGTON.									
Flock	42	356 69		18 31		40 00	40 00	415 00	6 61
Naughrightville	43	375 61		19 28				394 89	
German Valley	44	570 39		29 27	180 00	820 00	1,000 00	1,599 66	
Schoolev's Mountain	45	356 69		18 31				375 00	
Stephensburgh	46	356 69		18 31				375 00	
Pleasant Grove	47	356 69		18 31				375 00	
Middle Valley	48	356 69		18 31				375 00	6 81
Philhower	49	356 69		18 31				375 00	
Unionville	50	417 35		21 42				438 77	21 36
		3,503 49		179 83	180 00	860 00	1,040 00	4,723 32	34 78
CHESTER.									
Hacklebarney	51	356 69		18 31				375 00	32 09
Peapack Valley	52	356 69		18 31				375 00	
Masonic	53	261 57		13 43				275 00	
Milltown	54	857 90		44 03				901 93	7 12
Chester	55	908 90		46 65	600 00	60 00	660 00	1,615 55	
Woodhull	56	356 69		18 31				375 00	78 37
Forest Hill	57	356 69		18 31				375 00	
Chester Cross Roads	96	356 69		18 31				375 00	74
		3,811 82		195 66	600 00	60 00	660 00	4,667 48	118 32
MENDHAM.									
Ralstonville	58	261 57		13 43				275 00	112 92
Union	59	356 69		18 31				375 00	22 76
Mendham	60	500 83		25 70				526 53	27 58
Mountain	61	261 57		13 43				275 00	85 04
Brookside	62	473 01		24 27				497 28	2 11
Washington Corners	63	261 57		13 43				275 00	58 01
		2,115 24		108 57				2,223 81	308 42
MORRIS.									
Union Hill	64	261 57		13 43				275 00	38 43
Washington Valley	65	356 69		18 31		84 44	84 44	459 44	134 03
Morris Plains	66	714 14		36 65	300 00		300 00	1,050 79	129 07
Morristown	67	8,769 10		450 02	4,600 41	6,899 59	11,500 00	20,719 12	
Mountain	68	356 69		18 31				375 00	7 67
		10,458 19		536 72	4,900 41	6,984 03	11,884 44	22,879 35	309 20
PASSAIC.									
New Vernon	69	356 69		18 31	75 00	100 00	175 00	550 00	
Logansville	70	261 57		13 43	75 00	325 00	400 00	675 00	
Pleasant Plains	73	356 69		18 31				375 00	160 27
Millington	74	365 69		18 31	200 00		200 00	575 00	
Long Hill	75	356 69		18 31	150 00		150 00	525 00	
Stirling	108	356 69		18 31	300 00		300 00	675 00	
		2,045 02		104 98	800 00	425 00	1,225 00	3,375 00	160 27
CHATHAM.									
Green Village	72	449 82		23 09	150 00	300 00	450 00	922 91	
Lountaka	76	853 26		43 79				897 05	
Solon	77	261 57		13 43				275 00	04
Mount Vernon	78	375 61		19 28	250 00		250 00	644 89	
Chatham	79	1,061 93		54 50	700 00		700 00	1,816 43	
Union Hill	80	356 69		18 31	100 00	50 00	150 00	525 00	
Madison	81	2,174 89		111 61	1,000 00	2,500 00	3,500 00	5,786 50	
East Madison	82	356 69		18 31		225 00	225 00	600 00	
Columbia	83	356 69		18 31		125 00	125 00	500 00	
		6,247 15		320 63	2,200 00	3,200 00	5,400 00	11,967 78	04

ate of New Jersey, for the School Year ending August 31, 1888.

Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
800	48	10.	36	.....	1	3	9	23	13	.....	9	40	m	1	.....	34 00	.....
1,500	75	9.	61	.....	6	16	14	25	32	.....	14	75	v g	...	1	.....	35 00
3,000	143	10.	127	.....	32	28	25	42	69	.....	20	136	v g	1	1	50 00	25 00
1,200	63	9.	61	.....	.....	6	14	41	21	3	6	50	g	1	.....	35 00	.....
1,700	45	10.	36	.....	5	8	7	16	17	.....	10	70	v g	...	1	.....	30 00
1,000	58	9.	36	.....	1	12	5	18	18	.....	.....	35	g	1	.....	35 00	.....
1,000	81	9.5	63	.....	13	21	12	17	38	3	13	60	g	...	1	.....	33 33
rented.	70	9.	53	.....	.....	8	10	35	21	.....	18	40	v p	...	1	.....	33 33
1,000	94	9.5	81	.....	4	28	18	31	29	.....	7	56	m	1	.....	38 18	.....
11,200	677	9.4	554	.....	62	130	114	248	258	6	97	562	.....	5	5	38 44	31 33
1,000	51	10.	41	.....	7	6	4	24	18	.....	12	50	g	...	1	.....	30 00
1,000	46	9.	48	.....	8	10	14	16	24	3	6	50	g	...	1	.....	35 00
600	12	9.	15	.....	.....	.....	2	13	4	1	1	40	g	...	1	.....	22 22
2,000	125	10.	113	.....	7	12	24	70	40	.....	12	180	v g	...	2	.....	35 00
5,000	201	10.	144	2	50	32	22	38	91	10	45	200	v g	1	2	50 00	30 00
800	46	9.5	38	.....	4	5	5	24	15	3	5	40	v g	...	1	.....	38 42
1,000	48	10.	30	.....	3	4	6	17	12	.....	8	30	g	...	1	.....	32 00
1,000	51	9.5	44	.....	.....	11	6	27	19	11	9	44	g	...	1	.....	33 37
12,400	580	9.6	473	2	79	80	83	229	223	28	98	634	.....	1	10	50 00	32 10
1,000	37	10.	23	.....	3	1	6	13	8	7	6	50	v g	...	1	.....	25 00
1,000	54	9.2	42	.....	1	3	15	23	17	3	9	60	g	...	1	.....	32 00
2,000	105	10.	59	.....	19	15	2	23	33	20	26	54	g	...	1	.....	40 00
500	38	9.5	29	.....	.....	5	8	16	10	1	12	45	p	...	1	.....	26 00
1,500	98	10.	78	.....	21	14	12	31	42	3	2	60	v g	...	1	.....	36 00
1,000	35	10.	27	.....	9	1	4	13	14	3	7	45	v g	...	1	.....	30 00
7,000	367	9.8	258	.....	53	39	47	119	124	37	62	314	.....	...	6	.....	31 50
1,000	47	9	23	.....	1	5	12	5	13	6	11	45	v g	...	1	.....	27 00
2,500	56	10.	51	.....	3	10	9	29	13	6	8	76	v g	...	1	.....	30 00
2,500	149	10	108	.....	27	17	17	47	62	14	25	88	v g	...	2	.....	30 00
70,000	2,035	10.	964	95	393	166	98	212	736	575	496	950	v g	2	20	132 50	48 75
1,000	61	10.	54	.....	7	12	11	24	23	.....	.....	45	v g	...	1	.....	33 00
77,000	2,348	9.8	1,200	95	431	210	147	317	847	601	540	1,204	.....	2	25	132 50	45 00
2,000	64	10.	55	.....	13	9	11	22	27	.....	8	60	v g	1	.....	42 50	.....
300	27	9.	33	.....	1	6	12	14	15	.....	2	30	p	...	1	.....	27 44
600	51	10.	51	.....	7	10	8	26	23	.....	4	38	m	...	1	.....	33 30
1,200	64	10.	39	.....	8	4	7	20	17	10	9	50	g	...	1	.....	35 00
1,000	73	10.	60	.....	5	15	19	30	27	10	3	75	g	1	.....	45 63	.....
1,500	97	9.	92	.....	19	22	17	34	52	.....	5	60	v g	1	1	50 00	30 00
6,600	376	9.7	330	.....	53	66	65	146	161	20	31	313	.....	3	4	46 04	31 44
3,000	103	10.	67	22	14	13	8	10	33	2	30	66	v g	1	.....	50 00	.....
2,000	175	9.	69	.....	8	17	18	26	30	60	35	72	v g	1	.....	70 00	.....
500	18	9.	18	.....	2	4	2	10	7	.....	3	24	m	1	.....	21 77	.....
2,000	71	10.	52	.....	6	15	15	16	26	9	10	52	g	1	.....	55 00	.....
8,000	233	10.	163	.....	27	30	35	71	82	80	30	130	v g	1	2	75 00	31 25
3,000	65	10.	40	.....	6	9	10	15	19	12	13	50	v g	1	.....	46 00	.....
20,000	441	10.	140	.....	41	41	27	31	72	117	187	240	v g	1	2	100 00	50 00
3,000	66	10.	26	.....	10	7	4	5	18	20	10	50	g	...	1	.....	25 00
2,000	51	10.	37	.....	9	4	9	15	19	3	16	46	g	...	1	.....	33 33
43,500	1,223	9.8	612	22	123	140	128	199	306	303	334	730	.....	7	6	59 68	36 81

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Morris—(Con.)									
HANOVER.									
Monroe	84	356 69		18 31				375 00	
Littleton	85	463 73		23 80				487 53	
Malapardis	86	356 69		18 31				375 00	
Whippany	87	524 01		26 86				550 90	5 67
Hanover	88	356 69		18 31				375 00	2 63
Hanover Neck	89	356 69		18 31				375 00	3 66
Troy	90	356 69		18 31				375 00	
Parsippany	91	356 69		18 31				375 00	
North Parsippany	92	261 57		13 43	50 00		50 00	325 00	15 00
Old Boonton	93	261 57		13 43				275 00	
Powerville	94	356 69		18 31				375 00	22 87
*Mt. Tabor	110								
		4,007 71		205 72	50 00		50 00	4,263 43	50 83
BOONTON.									
Boonton	95	3,784 03		194 19	1,000 00	175 00	1,175 00	5,153 22	
MONTVILLE.									
Hook Mountain	97	356 69		18 31	75 00		75 00	450 00	
Lower Montville	98	356 69		18 31				375 00	
Montville	99	356 69		18 31				375 00	155 00
Waughaw	100	356 69		18 31				375 00	1 71
Taylortown	101	356 69		18 31				375 00	238 29
		1,783 45		91 55	75 00		75 00	1,950 00	395 00
PEQUANNOCK.									
Stony Brook	102	356 69		18 31				375 00	5 75
Jacksonville	103	356 69		18 31	100 00		100 00	475 00	2 23
Beavertown	104	435 90		22 37		300 00	300 00	758 27	
Pompton Plains	105	561 11		28 80	75 00	225 00	300 00	889 91	
Pompton	106	356 69		18 31				375 00	9 19
Bloomingdale	107	356 69		18 31				375 00	01
*Butler	111	835 09		42 85				877 94	
		3,258 86		167 26	175 00	525 00	700 00	4,126 12	18 18
SUMMARY.									
Randolph		10,675 36		547 90	2 095 00	2,783 00	4,878 00	16,101 26	576 36
Rockaway		9,129 16		468 52	2,215 40	1,801 60	4,017 00	13,614 68	415 33
Jefferson		2,833 26		145 43	150 00	1,250 00	1,400 00	4,378 69	25 54
Roxbury		3,358 50		172 38	410 09		410 09	3,940 97	165 70
Mount Olive		3,072 23		157 70		580 95	580 95	3,810 88	29
Washington		3,503 49		179 83	180 00	860 00	1,040 00	4,723 32	34 73
Chester		3,811 82		195 66	600 00	60 00	660 00	4,667 48	118 32
Mendham		2,115 24		108 57				2,223 81	308 42
Morris		10,458 19		536 72	4,900 41	6,984 03	11,884 44	22,879 35	300 29
Passaic		2,045 02		104 98	800 00	425 00	1,225 00	3,375 00	100 27
Chatham		6,247 15		320 63	2,200 00	3,200 00	5,400 00	11,967 78	04
Hanover		4,007 71		205 72	50 00		50 00	4,263 43	50 83
Boonton		3,784 03		194 19	1,000 00	175 00	1,175 00	5,153 22	
Montville		1,783 45		91 55	75 00		75 00	1,950 00	395 00
Pequannock		3,258 86		167 26	175 00	525 00	700 00	4,126 12	18 18
		70,083 47		3,597 04	14850 90	18,644 58	33,495 48	107,175 99	2,447 26

*New districts.

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
84	1,000	78	9.	38	.....	4	14	8	12	23	16	21	50	g	...	1	.....	35 58
85	1,000	70	9.	68	.....	9	25	16	18	37	3	5	50	v g	...	1	.....	41 54
86	650	45	9.	27	.....	5	7	7	8	16	.....	1	32	v g	...	1	.....	35 00
87	1,000	101	10.	81	.....	19	22	13	27	44	6	16	75	m	...	1	.....	41 95
88	1,000	45	9.	42	.....	5	18	7	12	26	.....	.....	48	m	...	1	.....	36 00
89	700	40	9.	33	.....	7	5	7	14	17	1	4	75	m	...	1	.....	33 41
90	400	67	9.2	50	.....	.....	9	5	36	18	2	14	50	p	..	1	.....	40 00
91	2,000	55	9.5	52	.....	13	9	10	20	29	.....	12	50	v g	...	1	.....	35 00
92	300	46	9.	24	.....	2	9	5	8	12	3	16	30	m	...	1	.....	25 00
93	600	38	9.	22	.....	2	7	3	10	16	1	15	34	m	...	1	.....	25 00
94	2,000	74	10.	47	.....	8	11	9	19	22	12	15	65	g	...	1	.....	35 00
110	.....	89	*	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
	10,650	748	9.2	484	.....	74	136	90	184	260	44	119	559	.....	...	11	.....	34 86
95	15,000	850	10.	476	7	183	85	54	147	282	144	239	450	v g	1	7	120 00	47 16
97	600	69	9.5	58	.....	15	12	8	23	26	2	9	60	m	...	1	.....	40 00
98	1,400	62	10.	57	.....	10	17	15	15	30	.....	4	64	v g	1	.....	42 50	.....
99	2,000	90	9.	75	.....	5	32	15	23	35	4	9	60	v g	...	1	.....	32 00
100	1,200	63	9.	50	.....	1	22	11	16	28	1	13	60	g	...	1	.....	36 67
101	500	58	10.	36	13	11	2	7	3	17	.....	24	50	m	...	1	.....	34 53
	5,700	342	9.5	276	13	42	85	56	80	136	7	59	294	.....	1	4	42 50	35 80
102	800	47	9.	39	.....	4	5	4	26	17	1	8	44	v g	1	.....	33 33	.....
103	450	52	10.	44	.....	5	14	7	18	21	.....	8	46	g	1	.....	37 50	.....
104	1,200	90	9.	72	.....	12	14	14	32	35	2	26	75	g	1	.....	50 00	.....
105	4,500	109	10.	83	.....	14	15	21	33	41	.....	26	104	v g	1	.....	45 00	.....
106	400	65	9.	49	.....	.....	13	16	20	22	8	8	44	m	...	1	.....	35 00
107	500	59	12.	152	20	21	28	19	64	49	100	40	70	g	1	.....	80 00	.....
111	.....	240	*	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
	7,850	662	9.8	439	20	56	89	81	193	185	111	116	383	.....	5	1	49 17	35 00
.....	36,400	2,401	9.7	1,635	14	447	346	267	561	871	120	288	1,453	.....	6	19	62 70	36 90
.....	34,400	1,965	9.9	1,226	4	182	251	268	521	590	241	393	1,618	.....	8	12	62 07	37 23
.....	4,800	456	9.	338	4	64	49	63	158	158	2	114	381	.....	4	4	39 58	27 25
.....	4,800	652	9.9	478	.....	135	101	110	132	245	11	176	450	.....	4	4	43 64	34 00
.....	9,700	573	9.4	510	.....	95	116	95	204	265	2	82	475	.....	3	5	40 66	30 93
.....	11,200	677	9.4	554	.....	62	130	114	248	258	6	97	562	.....	5	5	38 44	31 33
.....	12,400	580	9.6	473	2	79	80	83	229	223	28	98	634	.....	1	10	50 00	32 10
.....	7,000	367	9.8	258	.....	53	39	47	119	124	37	62	314	.....	...	6	.....	31 50
.....	77,000	2,348	9.8	1,200	95	431	210	147	317	847	601	540	1,204	.....	2	25	132 50	45 00
.....	6,600	376	9.7	330	.....	53	66	65	146	161	20	31	313	.....	3	4	46 04	31 44
.....	43,500	1,223	9.8	612	22	123	140	128	199	306	303	334	730	.....	7	6	59 68	36 81
.....	10,650	748	9.2	484	.....	74	136	90	184	260	44	119	559	.....	...	11	.....	34 86
.....	15,000	850	10.	476	7	183	85	54	147	282	144	239	450	.....	1	7	120 00	47 16
.....	5,700	342	9.5	276	13	42	85	56	80	136	7	59	294	.....	1	4	42 50	35 80
.....	7,850	662	9.8	439	20	56	89	81	193	185	111	116	383	.....	5	1	49 17	35 00
	287,000	14,220	9.6	9,289	181	2,079	1923	1668	3438	4,911	1,677	2,748	9,820	.....	50	123	56 58	37 22

* No school during the year.

Statistical Report, by Districts, for the County of OCEAN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Ocean.									
PLUMSTEAD.									
New Egypt	1	869 65	.....	47 74	.....	100 00	100 00	1,017 39	34 78
Archertown	2	360 39	.....	14 61	.....	263 00	263 00	638 00	157 16
Collier's Mills	3	360 18	.....	14 82	.....	.....	.....	375 00	242 40
		1,590 22	.....	77 17	.....	363 00	363 00	2,030 39	434 24
JACKSON.									
Midwood	4	267 80	.....	7 20	.....	.....	.....	275 00	85 20
Prospertown	5	360 60	.....	14 40	.....	.....	.....	375 00	34 32
Cassville	6	359 57	.....	15 43	.....	.....	.....	375 00	3 50
Reeseville	7	360 60	.....	14 40	.....	.....	.....	375 00	.....
Holmansville	8	362 65	.....	12 35	.....	.....	.....	375 00	.....
New Prospect	9	358 33	.....	16 67	.....	.....	.....	375 00	3 00
Jackson's Mills	10	360 39	.....	14 61	.....	.....	.....	375 00	46
Whitesville	11	363 89	.....	11 11	.....	.....	.....	375 00	.....
Pleasant Grove	12	365 12	.....	9 88	.....	.....	.....	375 00	41 06
Cranberry	13	364 71	.....	10 29	.....	.....	.....	375 00	65 89
		3,523 66	.....	126 34	.....	.....	.....	3,650 00	233 45
BRICK.									
Lakewood	14	873 40	136 50	47 94	.....	775 00	775 00	1,832 84	.....
Herbertsville	15	360 60	35 00	14 40	.....	150 00	150 00	560 00	91 23
Point Pleasant	16	438 57	82 00	24 07	.....	.....	.....	544 64	.....
Point Pleasant Bay	17	434 82	79 50	23 87	.....	.....	.....	538 19	53 63
Burrsville	18	363 48	24 50	11 52	.....	.....	.....	399 50	28 92
Metedeconk	19	362 45	31 50	12 55	.....	.....	.....	406 50	127 02
Osborn's	20	363 89	27 00	11 11	.....	.....	.....	402 00	3 31
Cedar Bridge	21	353 81	24 78	21 19	.....	.....	.....	399 78	29 02
Runyon's	46	365 53	23 00	9 47	.....	.....	.....	398 00	489 77
Seven Stars	47	364 51	27 00	10 49	.....	50 00	50 00	452 00	258 22
Point Pleasant Beach	49	360 60	24 50	14 40	.....	960 00	960 00	1,359 50	22 70
*Bay Head	51	268 62	.....	6 38	.....	.....	.....	275 00	.....
		4,910 28	515 28	207 39	.....	1,935 00	1,935 00	7,567 95	1,092 82
MANCHESTER.									
Horicon	22	273 97	.....	1 03	.....	25 00	25 00	300 00	.....
Manchester	23	899 64	.....	49 38	.....	260 00	260 00	1,209 02	147 50
Ridgway	24	271 09	.....	3 91	.....	100 00	100 00	375 00	1 63
Whitings	25	362 65	.....	12 35	.....	.....	.....	375 00	5 19
Red Oak Grove	36	270 68	.....	4 32	.....	.....	.....	275 00	.....
		2,078 03	.....	70 99	.....	385 00	385 00	2,534 02	154 41
DOVER.									
Kettle Creek	26	358 33	.....	16 67	.....	.....	.....	375 00	31 66
Cedar Grove	27	358 54	.....	16 46	.....	.....	.....	375 00	5 48
Cold Spring	28	364 51	.....	10 49	.....	.....	.....	375 00	.....
White Oak Bottom	29	365 33	.....	9 67	.....	.....	.....	375 00	52 75
Gowdy's	30	364 51	.....	10 49	.....	.....	.....	375 00	5 21
Tom's River	31	1,233 24	.....	67 69	1,675 00	.....	1,675 00	2,975 93	178 16
Union	32	357 72	.....	17 28	325 00	50 00	375 00	750 00	75 13
		3,402 18	.....	148 75	2,000 00	50 00	2,050 00	5,600 93	348 39
BERKELEY.									
Dover Chapel	33	360 80	.....	14 20	100 00	100 00	200 00	575 00	.....
Bayville	34	358 95	.....	16 05	125 00	.....	125 00	500 00	57 63
		719 75	.....	30 25	225 00	100 00	325 00	1,075 00	57 63

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	3,000	238	9.	188	.....	15	41	35	97	90	8	40	196	v g	1	1	50 00	40 00
2	1,600	69	9.	67	.....	1	7	10	49	28	2	.....	72	v g	1	.....	35 00	.....
3	1,500	68	10.5	74	.....	4	4	11	55	19	1	.....	90	v g	1	.....	37 00	.....
	6,100	375	9.5	329	.....	20	52	56	201	137	11	40	352	.....	3	1	40 66	40 00
4	200	31	6.	38	.....	.....	.....	18	20	24	.....	.....	50	g	1	.....	26 28	.....
5	900	73	9.	70	.....	4	13	12	41	28	.....	3	80	v g	...	1	.....	33 33
6	700	70	9.	71	.....	10	15	20	26	31	.....	.....	50	g	1	.....	33 33	.....
7	700	74	9.	68	.....	16	20	18	14	27	.....	5	50	m	...	1	.....	34 50
8	600	53	9.	47	.....	30	10	5	2	26	.....	6	55	v g	...	1	.....	38 92
9	700	78	9.	60	.....	2	12	20	26	28	.....	5	70	v g	1	.....	34 44	.....
10	600	69	9.	56	.....	4	7	16	29	25	.....	13	56	v g	...	1	.....	36 00
11	800	52	9.	56	.....	32	11	10	3	30	.....	.....	55	v g	1	.....	38 33	.....
12	500	46	9.	33	.....	.....	3	7	23	13	.....	12	40	g	1	.....	36 66	.....
13	250	30	9.	26	.....	3	10	6	7	20	.....	4	40	g	...	1	.....	35 33
	5,950	576	8.7	525	.....	101	101	132	191	252	.....	48	546	.....	5	5	33 81	35 22
14	3,000	218	9.	176	.....	23	59	36	58	102	15	27	170	v g	1	2	60 00	32 50
15	1,000	68	9.5	63	.....	1	15	25	22	27	.....	5	48	v g	...	1	.....	34 00
16	1,400	120	9.	97	.....	68	14	10	5	71	.....	21	70	v g	1	1	40 00	40 00
17	1,000	116	9.	116	.....	5	27	29	55	55	.....	.....	90	m	1	.....	51 11	.....
18	1,200	49	9.	52	.....	7	12	11	22	26	.....	.....	60	v g	1	.....	40 00	.....
19	500	58	9.	64	.....	4	14	17	29	30	.....	.....	45	g	1	.....	42 00	.....
20	350	63	9.	50	.....	3	11	8	28	25	.....	7	50	g	...	1	.....	40 00
21	700	103	9.	83	.....	3	15	25	40	37	.....	20	60	v g	...	1	.....	36 00
46	300	46	9.	43	.....	2	2	15	24	16	.....	3	40	v g	1	.....	33 33	.....
47	1,200	51	9.	34	.....	4	8	9	13	17	.....	15	36	g	...	1	.....	33 00
49	10,000	70	9.	45	.....	20	7	8	10	30	.....	25	100	v g	1	.....	40 00	.....
51	.....	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	...	.....	.....	.....
	20,650	993	9.	823	.....	140	184	193	306	436	15	123	769	.....	7	7	43 69	35 43
22	600	5	9.	7	.....	.....	2	1	4	3	.....	2	35	m	...	1	.....	26 00
23	4,500	239	9.	186	.....	17	104	42	23	155	1	54	178	v g	1	2	58 33	30 00
24	500	21	7.5	15	.....	.....	2	9	4	8	.....	4	20	g	...	1	.....	25 00
25	1,200	54	12.	41	.....	.....	5	6	30	14	.....	2	70	g	1	.....	33 33	.....
36	400	13	7.	10	.....	.....	2	2	6	4	.....	5	25	g	...	1	.....	30 00
	7,200	332	8.9	259	.....	17	115	60	67	184	1	67	328	.....	2	5	45 84	28 20
26	900	78	9.	76	.....	.....	7	31	38	32	1	1	60	v g	1	.....	34 27	.....
27	300	81	9.	82	.....	.....	8	9	65	30	.....	.....	60	v g	1	.....	35 00	.....
28	600	56	9.	40	.....	.....	12	17	11	18	.....	6	60	v g	...	1	.....	33 33
29	600	35	9.	30	.....	.....	7	10	13	14	.....	5	35	m	1	.....	45 00	.....
30	500	72	9.	55	.....	4	6	11	34	21	.....	15	46	v g	...	1	.....	33 33
31	6,000	351	9.7	268	.....	106	56	37	69	161	18	30	325	v g	1	4	80 00	36 25
32	1,000	120	9.	69	.....	5	6	16	42	28	15	25	100	v g	1	.....	46 66	.....
	9,900	793	9.1	620	.....	115	102	131	272	304	34	81	686	.....	5	6	48 19	35 28
33	400	60	9.	42	.....	8	10	11	13	18	.....	18	32	m	1	.....	45 00	.....
34	1,000	78	9.	74	.....	3	21	28	22	35	.....	4	60	v g	1	.....	45 00	.....
	1,400	138	9.	116	.....	11	31	39	35	53	.....	22	92	.....	2	.....	45 00	.....

Statistical Report, by Districts, for the County of PASSAIC,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100 000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Ocean—(Con.)									
LACEY.									
Ferago	35	273 15	10 00	1 85	.....	.....	.....	285 00	.....
Cedar Creek	37	363 27	65 72	11 73	.....	.....	.....	440 72	149 00
Forked River	38	506 05	128 57	27 78	.....	.....	.....	662 40	178 00
		1,142 47	204 29	41 36	.....	.....	.....	1,388 12	327 78
OCEAN.									
Waretown	39	457 32	.....	25 10	175 16	.....	175 16	657 58	12 67
Millville	40	266 56	.....	8 44	.....	.....	.....	275 00	.....
		723 88	.....	33 54	175 16	.....	175 16	932 58	12 67
UNION.									
Cedar Grove	41	365 74	.....	9 26	.....	.....	.....	375 00	74 56
Barnegat	42	1,105 80	.....	60 70	.....	250 00	250 00	1,416 50	40 62
		1,471 54	.....	69 96	.....	250 00	250 00	1,791 50	115 18
STAFFORD.									
Manahawkin	43	667 23	.....	36 62	300 00	.....	300 00	1,003 85	28 00
Cedar Run	44	362 04	.....	12 96	.....	.....	.....	375 00	34 50
		1,029 27	.....	49 58	300 00	.....	300 00	1,378 85	62 50
EAGLESWOOD.									
West Creek	45	599 76	.....	32 92	.....	.....	.....	632 68	.....
Staffordville	48	268 62	.....	6 38	.....	.....	.....	275 00	.....
Beach Haven	50	365 53	.....	9 47	150 00	175 00	325 00	700 00	.....
		1,233 91	.....	48 77	150 00	175 00	325 00	1,607 68	.....
SUMMARY.									
Plumpstead	.....	1,590 22	.....	77 17	.....	363 00	363 00	2,030 39	434 21
Jackson	.....	3,523 66	.....	126 34	.....	.....	.....	3,650 00	233 46
Brick	.....	4,910 28	515 28	209 39	.....	1,935 00	1,935 00	7,567 95	1,092 82
Manchester	.....	2,078 03	.....	70 99	.....	385 00	385 00	2,534 02	154 41
Dover	.....	3,402 18	.....	148 75	2,000 00	50 00	2,050 00	5,600 93	348 39
Berkeley	.....	719 75	.....	30 25	225 00	100 00	325 00	1,075 00	57 63
Lacey	.....	1,142 47	204 29	41 36	.....	.....	.....	1,388 12	327 78
Ocean	.....	723 88	.....	33 54	175 16	.....	175 16	932 58	12 67
Union	.....	1,471 54	.....	69 96	.....	250 00	250 00	1,791 50	115 18
Stafford	.....	1,029 27	.....	49 58	300 00	.....	300 00	1,378 85	62 50
Eagleswood	.....	1,233 91	.....	48 77	150 00	175 00	325 00	1,607 68	.....
		21,825 19	719 57	904 10	2,850 16	3,258 00	6,108 16	29,557 02	2,639 16
Passaic.									
ACQUACKANONK.									
South Acquackanonk	1	422 75	.....	4 79	.....	200 00	200 00	627 54	247 52
Centerville	2	793 20	.....	8 97	700 00	.....	700 00	1,502 17	623 27
Clifton	3	740 89	.....	8 43	.....	1,600 00	1,600 00	2,399 32	631 93
North Acquackanonk	4	376 81	.....	4 24	.....	.....	.....	379 05	220 07
		2,331 65	.....	26 43	700 00	1,800 00	2,500 00	4,858 05	1,722 79
Passaic	5	11,906 11	.....	134 78	16368 00	2,017 06	18,385 06	30,425 95	.....
LITTLE FALLS.									
Little Falls	6	662 45	.....	7 51	.....	300 00	.....	969 96	90 00
Southwest	7	806 26	.....	9 14	.....	600 00	.....	1,415 40	18 14
Passaic Valley	8	849 84	.....	9 63	.....	300 00	.....	1,159 47	389 50
		2,318 55	.....	26 28	.....	1,200 00	.....	3,544 83	497 64

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
35	Rented.	9	6.	4	.....	.....	.....	2	2	3	.....	2	20	m	...	1	.....	30 00
37	500	60	8.	43	.....	.....	16	20	7	18	.....	14	42	m	...	1	.....	46 67
38	2,500	137	9.	116	.....	.....	28	47	41	56	.....	20	100	v g	1	1	50 00	25 00
	3,000	206	7.7	163	.....	.....	44	69	50	77	.....	36	162	.....	1	3	50 00	33 22
39	1,000	118	9.	123	.....	3	8	28	84	63	.....	.....	110	v g	...	3	.....	52 07
40	200	38	9.	31	.....	.....	6	7	18	13	.....	7	40	v p	...	1	.....	20 00
	1,200	156	9.	154	.....	3	14	35	102	76	.....	7	150	.....	...	4	.....	44 05
41	700	37	6.	33	.....	.....	.....	17	16	25	.....	10	50	m	...	2	.....	25 00
42	2,500	291	9.	186	.....	27	35	38	86	131	30	65	250	v g	1	2	52 15	25 21
	3,200	328	7.5	219	.....	27	35	55	102	155	30	75	300	.....	1	4	52 15	25 10
43	3,500	200	10.	163	1	51	41	30	40	97	.....	30	100	m	1	1	50 00	30 00
44	700	62	8.	49	.....	.....	8	8	33	20	.....	8	40	v g	1	.....	40 00	.....
	4,200	262	9.	212	1	51	49	38	73	117	.....	38	140	.....	2	1	45 00	30 00
45	2,500	148	7.	144	.....	.....	9	33	102	68	.....	4	130	g	1	1	35 00	28 33
48	400	34	6.	25	.....	.....	.....	5	20	14	.....	6	40	v g	1	.....	33 33	.....
50	2,000	47	9.	37	.....	.....	12	9	16	18	.....	10	75	v g	1	.....	40 00	.....
	4,900	229	7.3	206	.....	.....	21	47	138	90	.....	20	245	.....	3	1	36 11	28 33
.....	6,100	375	9.5	329	.....	20	52	56	201	137	11	40	352	.....	3	1	40 66	40 00
.....	5,950	576	8.7	525	.....	101	101	132	191	252	.....	48	546	.....	5	5	33 81	35 22
.....	20,650	993	9.	823	.....	140	184	193	306	436	15	123	769	.....	7	7	43 69	35 43
.....	7,200	332	8.9	259	.....	17	115	60	67	184	1	67	328	.....	2	5	45 84	28 20
.....	9,000	793	9.1	620	.....	115	102	131	272	304	34	81	686	.....	5	6	48 19	35 28
.....	1,400	138	9.	116	.....	11	31	39	35	53	.....	22	92	.....	2	.....	45 00	.....
.....	3,000	206	7.7	163	.....	.....	44	69	50	77	.....	36	162	.....	1	3	50 00	33 22
.....	1,200	156	9.	154	.....	3	14	35	102	76	.....	7	150	.....	...	4	.....	44 05
.....	3,200	328	7.5	219	.....	27	35	55	102	155	30	75	300	.....	1	4	52 12	25 10
.....	4,200	262	9.	212	1	51	49	38	73	117	.....	38	140	.....	2	1	45 00	30 00
.....	4,900	229	7.3	206	.....	.....	21	47	138	90	.....	20	245	.....	3	1	36 11	28 33
	66,800	4,388	8.6	3,626	1	485	748	855	1537	1,881	91	557	3,772	.....	31	37	42 60	33 87
1	3,000	98	10.	53	1	10	17	20	5	27	15	30	70	v g	...	1	.....	48 00
2	3,500	185	10.	125	.....	37	22	21	45	70	35	25	125	v g	1	1	61 00	40 00
3	4,500	185	10.	118	3	39	40	17	19	67	12	55	90	v g	1	1	75 00	30 00
4	1,000	100	10.	33	.....	2	7	5	19	15	40	27	40	m	...	1	.....	36 00
	12,000	568	10.	329	4	88	86	63	88	179	102	137	325	.....	2	4	68 00	32 00
5	95,970	2,933	10.	1,752	17	454	413	428	440	1,156	500	681	1,613	v g	1	30	150 00	42 50
6	3,000	142	10.	68	.....	11	20	11	26	37	10	64	80	v g	1	.....	45 00	.....
7	5,500	179	10.	162	4	30	51	25	52	87	.....	17	150	v g	1	1	70 00	25 00
8	2,500	224	10.	48	.....	9	10	6	23	22	100	76	60	v g	1	.....	65 00	.....
	11,000	545	10.	278	4	50	81	42	101	146	110	157	290	.....	3	1	60 00	25 00

Statistical Report, by Districts, for the County of PASSAIC,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Passaic—(Con.)									
MANCHESTER.									
Totowa	9	392 25	.....	4 56	200 00	2,250 00	2,450 00	2,846 81	127 52
Hawthorne	10	492 48	.....	5 58	175 00	.....	175 00	673 06	129 30
Goffle	11	375 00	.....	.....	.....	.....	.....	375 00	267 62
Upper Haledon	12	375 00	.....	.....	225 00	.....	225 00	600 00	30 77
Haledon Village	36	945 72	.....	10 75	450 00	200 00	650 00	1,606 47	.....
		2,580 45	.....	20 89	1,050 00	2,450 00	3,500 00	6,101 34	.....
WAYNE.									
Franklin	13	457 61	.....	5 21	250 00	250 00	250 00	712 82	10 61
Jefferson	14	475 06	.....	5 42	.....	.....	.....	480 48	97 34
Preakness	15	392 25	.....	4 46	250 00	250 00	250 00	646 71	59 72
Washington	16	375 00	.....	.....	.....	.....	.....	375 00	760 72
Lafayette	17	409 68	.....	4 66	225 00	225 00	225 00	639 30	16 62
		2,109 60	.....	19 75	725 00	725 00	725 00	2,854 35	945 10
POMPTON.									
Church	18	375 00	.....	.....	.....	.....	.....	375 00	34 94
Wanaque	19	375 00	.....	.....	.....	.....	.....	375 00	139 00
Midvale	37	375 00	.....	.....	.....	.....	.....	375 00	47 53
Stonetown	20	375 00	.....	.....	.....	.....	.....	375 00	.....
Boardville	21	379 13	.....	4 39	.....	75 00	75 00	458 52	.....
Ringwood	22	536 07	.....	6 08	.....	150 00	150 00	692 15	.....
Bloomingdale	23	1,263 86	.....	14 32	.....	.....	.....	1,278 18	99
		3,679 06	.....	24 79	.....	225 00	225 00	3,928 85	222 46
WEST MILFORD.									
Charlotteburg	24	375 00	.....	.....	.....	.....	.....	375 00	.....
Lower Mackapin	25	636 33	.....	7 20	.....	.....	.....	643 53	67 00
Upper Mackapin	26	405 25	.....	4 58	.....	.....	.....	409 83	37 00
Postville	27	375 00	.....	.....	.....	.....	.....	375 00	55 75
West Milford	28	496 84	.....	5 62	.....	.....	.....	502 46	15 00
Hewitt	29	375 00	.....	.....	.....	.....	.....	375 00	20 27
Greenwood	30	375 00	.....	.....	.....	.....	.....	375 00	.....
Newfoundland	31	414 05	.....	4 74	.....	.....	.....	418 79	.....
Clinton	32	375 00	.....	.....	.....	.....	.....	375 00	19 00
Oak Ridge	33	375 00	.....	.....	.....	.....	.....	375 00	45 21
Stockholm	34	375 00	.....	.....	.....	.....	.....	375 00	00
		4,577 47	.....	22 14	.....	.....	.....	4,599 61	261 53
PATERSON.									
Paterson	35	78,860 98	.....	893 32	42000 00	19,000 00	61,000 00	140,754 30	.....
SUMMARY.									
Acquackanonk	.....	2,331 65	.....	26 43	700 00	1,800 00	2,500 00	4,856 08	1,722 79
Passaic	.....	11,906 11	.....	134 78	16368 00	2,017 06	18,385 06	30,425 95	.....
Little Falls	.....	2,318 55	.....	26 28	.....	1,200 00	.....	3,544 83	697 04
Manchester	.....	2,580 45	.....	20 89	1,050 00	2,450 00	3,500 00	6,101 34	.....
Wayne	.....	2,109 60	.....	19 75	725 00	.....	725 00	2,854 35	945 10
Pompton	.....	3,679 06	.....	24 79	.....	225 00	225 00	3,928 85	222 46
West Milford	.....	4,577 47	.....	22 14	.....	.....	.....	4,599 61	261 53
Paterson	.....	78,860 98	.....	893 32	42000 00	19,000 00	61,000 00	140,754 30	.....
		108,363 87	.....	1,168 38	60843 00	26,692 06	87,535 06	197,067 31	3,669 38

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
9	2,500	88	10.	49	.....	9	13	10	17	25	16	22	50	v g	1	.....	50 00	.....
10	800	121	10.	85	.....	26	19	10	30	45	3	33	54	p	1	.....	50 00	.....
11	1,400	47	10.	22	.....	4	10	4	4	13	.....	25	50	v g	...	1	.....	30 00
12	3,000	70	10.	43	.....	5	11	10	17	21	4	23	40	v g	1	.....	45 00	.....
36	4,500	187	10.	147	.....	15	34	31	67	130	10	30	130	v g	1	1	75 00	30 00
	12,200	513	10.	346	.....	59	87	65	135	234	33	134	324	.....	4	2	55 00	30 00
13	1,500	112	10.	98	.....	10	19	24	45	42	.....	14	80	v g	1	.....	55 00	.....
14	1,200	106	10.	60	.....	10	12	20	18	33	6	40	60	v g	...	1	.....	40 00
15	4,000	100	10.	76	.....	9	16	18	33	28	.....	24	80	v g	1	.....	45 00	.....
16	1,200	90	10.	61	.....	12	7	11	31	26	1	28	60	v g	...	1	.....	51 00
17	1,000	112	10.	85	.....	10	18	11	46	43	2	25	55	m	...	1	.....	55 00
	8,900	520	10.	380	.....	51	72	84	173	172	9	131	335	.....	2	3	50 00	42 00
18	500	75	10.	43	.....	1	5	14	23	18	10	22	40	p	1	.....	40 00	.....
19	400	50	10.	29	.....	3	8	3	15	14	.....	21	30	p	...	1	.....	30 00
37	1,500	57	10.	43	.....	3	5	8	27	15	1	13	56	v g	1	.....	36 00	.....
20	500	58	10.	48	.....	3	6	10	29	16	.....	10	50	p	...	1	.....	36 00
21	500	72	10.	48	.....	3	15	14	16	20	.....	24	50	p	1	.....	34 00	.....
22	3,000	135	10.	95	.....	1	20	19	55	50	.....	40	70	v g	...	1	.....	40 00
23	400	273	10.	224	.....	29	57	44	94	150	10	39	280	v g	1	2	70 00	50 00
	10,400	720	10.	530	.....	43	116	112	259	267	21	169	526	.....	4	5	40 00	32 00
24	500	47	10.	46	.....	3	17	11	15	26	.....	1	50	p	1	.....	40 00	.....
25	1,000	142	10.	103	.....	7	10	11	75	29	.....	39	80	m	...	1	.....	50 00
26	300	104	10.	51	.....	5	6	11	29	29	.....	53	40	v p	...	1	.....	33 00
27	500	50	10.	40	.....	15	12	6	7	30	.....	10	40	v p	...	1	.....	36 00
28	2,500	109	10.	76	.....	.....	8	15	53	28	.....	33	82	v g	1	.....	42 00	.....
29	200	68	10.	35	.....	4	10	11	10	20	.....	33	40	p	...	1	.....	33 00
30	500	49	10.	40	.....	4	10	12	14	50	.....	9	40	v g	1	.....	36 00	.....
31	1,200	88	10.	74	.....	3	59	10	2	40	.....	14	60	v g	1	.....	38 00	.....
32	200	45	10.	45	.....	9	10	5	21	22	.....	.....	50	v p	1	.....	38 00	.....
33	1,000	46	10.	39	.....	8	7	7	17	20	.....	1	40	v p	...	1	.....	31 00
34	1,000	58	10.	41	.....	9	3	3	17	39	.....	17	50	v g	1	.....	36 00	.....
	9,200	806	10.	590	.....	67	161	102	260	331	.....	210	578	.....	6	5	48 00	41 00
35	358,170	19,015	10.	10,673	1093	3,448	1713	1462	2957	7,214	2,000	6,342	9,246	v g	15	170	110 00	42 00
.....	12,000	568	10.	329	4	88	86	63	88	179	102	137	325	.....	2	4	68 00	32 00
.....	95,970	2,933	10.	1,752	17	454	413	428	440	1,156	500	681	1,613	.....	1	30	150 00	42 00
.....	11,000	545	10.	278	4	50	81	42	101	146	110	157	290	.....	3	2	60 00	25 00
.....	12,200	513	10.	346	.....	59	87	65	135	234	33	134	324	.....	4	2	55 00	30 00
.....	8,900	520	10.	380	.....	51	72	84	173	172	9	131	335	.....	2	3	50 00	42 00
.....	10,400	720	10	530	.....	43	46	112	259	267	21	169	526	.....	4	5	40 00	31 00
.....	9,200	806	10.	590	.....	67	161	102	260	331	.....	216	578	.....	5	6	39 00	31 00
.....	358,170	19,015	10.	10,673	1093	3,448	1713	1462	2957	7,214	2,000	6,342	9,246	.....	15	170	110 00	42 00
	517,840	25,620	10.	14,878	1118	4,260	2729	2358	4413	9,699	2,775	7,967	13,137	.....	36	222	79 00	42 00

Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing, or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Salem.									
City of Salem	1	8,475 58		524 82		5,804 00	5,804 00	14,804 40	
ELSINBORO.									
Union	2	505 96		31 38				537 34	255 [illegible]
Elsinboro	3	548 13		33 98				582 11	207 [illegible]
		1,054 09		65 36				1,119 45	463 [illegible]
LOWER ALLOWAYS.									
Franklin	4	608 66		37 70				646 36	251 [illegible]
Harmersville	6	375 00						375 00	64 [illegible]
Canton	7	493 91		30 62				524 53	210 [illegible]
Friendship	8	375 00						375 00	363 [illegible]
Cross Roads	9	375 00						375 00	453 41
		2,227 57		68 32				2,295 89	1,343 [illegible]
LOWER PENN'S NECK.									
Harrisonville	10	487 89		30 26				518 15	197 42
Finn's Point	11	463 92		28 56				492 48	71 [illegible]
Centre	12	375 00						375 00	91 30
Pennsville	13	596 30		36 96				633 26	194 57
Church	14	445 85		27 64				473 49	187 44
		2,368 96		123 42				2,492 38	742 [illegible]
MANNINGTON.									
Claysville	15	783 33		48 52				831 85	347 [illegible]
Wyncoop	16	375 00						375 00	155 [illegible]
Red School	17	433 81		26 90				460 71	117 [illegible]
Haines' Neck	18	644 80		39 96				684 76	67 [illegible]
Halltown	19	375 00						375 00	13 34
Concord	20	375 00						375 00	135 [illegible]
Compromise	21	602 63		37 34				639 97	248 54
Mt. Zion	23	415 73		25 78				441 51	349 [illegible]
		4,005 30		178 50				4,183 80	1,432 [illegible]
PILESGROVE.									
Laurel Hill	24	375 00						375 00	284 [illegible]
Sharptown	25	614 68		38 08				652 76	223 [illegible]
Woodstown	26	3,090 29		191 36				3,281 65	
Eldredge's Hill	27	375 00						375 00	[illegible]
Friendship	28	375 00						375 00	[illegible]
Union Grove	29	375 00						375 00	86 [illegible]
Morgan	30	375 00						375 00	
Yorketown	31	375 00						375 00	87 [illegible]
		5,954 97		229 44				6,184 41	1,041 [illegible]
ALLOWAY.									
Horse Branch	32	530 05		32 86				562 91	61 [illegible]
Friesburg	33	367 56		22 80				390 36	38 [illegible]
Aldine	34	375 00						375 00	[illegible]
Washington	35	361 54		22 42				383 96	[illegible]
Alloway	37	1,168 82		72 38				1,241 20	[illegible]
Penton	38	379 61		23 54				403 15	[illegible]
Fisher	39	375 00						375 00	[illegible]
		3,557 58		174 00				3,731 58	1,[illegible]

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	27,000	1,451	10.	107	91	469	136	131	244	749	112	272	1,214	v g	4	19	57 50	38 16
2	1,200	85	9.5	76	.....	8	9	11	39	30	3	5	60	v g	...	1	.....	40 00
3	1,500	102	9.5	94	2	5	15	16	56	30	5	5	112	v g	...	2	.....	29 86
	2,700	187	9.5	161	2	13	24	27	95	60	8	10	172	.....	...	3	.....	34 93
4	1,500	92	9.	98	.....	10	33	26	29	57	2	.....	80	g	1	1	51 11	20 00
6	1,300	51	9.3	51	.....	16	12	14	9	34	2	1	50	g	...	1	.....	35 50
7	1,200	109	10.	87	.....	12	17	22	36	46	.....	6	100	g	...	2	.....	29 00
8	800	54	9.	47	.....	2	8	7	30	17	.....	.....	48	g	...	1	.....	33 33
9	800	46	9.	51	.....	2	14	13	22	26	.....	.....	50	g	...	1	.....	33 33
	5,600	352	9.3	334	.....	42	84	82	126	179	4	7	328	.....	1	6	51 11	30 23
10	1,000	86	10.	69	1	9	11	14	34	33	5	.....	60	v g	...	1	.....	33 25
11	2,000	77	10.	47	.....	5	4	14	24	23	10	20	60	v g	...	1	.....	36 00
12	1,000	56	10.	50	.....	2	1	6	41	14	2	3	42	g	...	1	.....	33 33
13	2,150	109	9.5	91	.....	10	13	17	51	44	10	10	150	v g	...	2	.....	45 00
14	1,000	62	9.	58	.....	3	8	14	33	28	2	12	52	g	...	1	.....	30 58
	7,150	390	9.7	315	1	29	37	65	183	142	29	45	364	.....	...	6	.....	35 63
15	1,000	128	10.	70	1	9	12	15	33	33	30	34	80	m	1	.....	51 00	.....
16	400	37	9.5	31	.....	3	3	7	18	13	4	4	24	g	...	1	.....	30 00
17	1,000	69	9.	56	.....	7	7	14	18	18	3	6	36	g	...	1	.....	33 90
18	400	101	9.5	71	.....	22	9	12	28	26	1	30	56	v p	...	2	.....	27 50
19	1,200	39	9.	50	.....	2	8	9	31	31	.....	.....	62	g	...	1	.....	35 00
20	800	46	9.	25	.....	3	5	3	14	13	.....	12	40	g	...	1	.....	30 00
21	1,500	94	9.7	74	.....	5	14	16	39	32	8	8	54	v g	...	1	.....	42 00
23	500	69	10.	57	.....	3	6	10	38	22	.....	22	54	m	1	.....	40 00	.....
	6,800	583	9.4	434	1	54	64	86	229	178	46	116	406	.....	2	7	45 50	33 06
24	900	42	10.	29	.....	1	6	6	16	12	5	5	48	m	...	1	.....	31 50
25	5,000	91	10.	78	.....	14	10	23	31	39	3	26	155	v g	...	2	.....	36 25
26	6,500	502	10.	341	.....	81	72	76	112	174	60	127	364	v g	1	5	65 00	37 00
27	400	61	10.	38	.....	3	4	11	20	18	10	5	40	m	1	.....	30 00	.....
28	1,000	47	10.	35	.....	4	12	5	14	25	.....	13	46	v g	...	1	.....	30 00
29	500	46	10.	38	.....	5	4	5	24	17	1	5	40	g	...	1	.....	30 00
30	1,300	47	9.5	42	.....	6	11	6	19	20	.....	7	72	g	...	1	.....	40 00
31	1,000	56	9.	45	.....	2	3	14	26	15	.....	8	54	g	...	1	.....	33 33
	16,600	892	9.8	646	.....	116	122	146	262	320	79	196	819	.....	2	12	47 50	34 01
32	1,000	77	9.	58	.....	12	12	13	21	32	1	17	62	g	1	.....	42 30	.....
33	1,600	66	9.	64	.....	18	8	20	18	30	.....	.....	57	v g	...	1	.....	33 33
34	1,000	56	9.	60	.....	.....	37	18	5	36	.....	.....	70	v g	1	.....	33 33	.....
35	1,000	60	9.7	60	.....	8	14	13	25	30	.....	2	48	g	1	.....	33 33	.....
37	1,500	191	10.	123	.....	16	31	31	45	62	30	41	180	g	1	1	60 00	35 00
38	600	67	9.	57	.....	.....	6	9	42	21	.....	10	55	m	...	1	.....	35 00
39	800	52	10.	39	.....	11	4	9	15	22	.....	8	45	m	...	1	.....	30 00
	7,500	509	9.3	461	.....	65	112	113	171	232	31	78	517	.....	4	4	42 24	33 33

Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Salem—(Con.)									
QUINTON.									
Independence	40	391 64	.....	24 28	.....	.....	.....	415 92	466 79
Harmony	41	457 91	.....	28 36	.....	.....	.....	486 29	602 82
Union	42	275 00	.....	.....	.....	.....	.....	275 00	140 31
Quinton	43	976 08	.....	60 46	.....	.....	.....	1,036 54	185 22
		2,100 63	.....	113 12	.....	.....	.....	2,213 75	1,396 15
OLDMANS.									
Auburn	44	705 03	.....	43 68	.....	.....	.....	748 72	67 03
Pedricktown	45	765 26	.....	47 40	.....	.....	.....	812 66	235 02
Literary	46	375 00	.....	.....	.....	.....	.....	375 00	129 69
Brick	47	375 00	.....	.....	.....	.....	.....	375 00	263 06
Perkintown	53	375 00	.....	.....	.....	.....	.....	375 00	182 47
		2,595 29	.....	91 08	.....	.....	.....	2,686 37	877 27
UPPER PENN'S NECK.									
Central	48	505 95	.....	31 38	.....	.....	.....	537 33	428 33
Cove	49	445 84	.....	27 64	.....	.....	.....	473 48	196 29
Wright	50	379 61	.....	23 54	.....	.....	.....	403 15	21 68
Wiley	51	433 81	.....	26 90	.....	.....	.....	460 71	154 45
Pennsgrove	52	1,945 85	.....	120 48	.....	1,300 00	1,300 00	3,366 33	90 10
		3,711 06	.....	229 94	.....	1,300 00	1,300 00	5,241 00	888 85
UPPER PITTSGROVE.									
Whig Lane	54	375 00	.....	.....	.....	.....	.....	375 00	40 62
Centre	55	375 00	.....	.....	.....	.....	.....	375 00	98 73
Independence	56	463 92	.....	28 56	.....	.....	.....	492 48	310 52
Washington	57	375 00	.....	.....	.....	.....	.....	375 00	.....
Jefferson	58	375 00	.....	.....	.....	.....	.....	375 00	150 32
Friendship	59	427 79	.....	26 52	.....	.....	.....	454 31	3 50
New Freedom	60	275 00	.....	.....	.....	.....	.....	275 00	7 58
Walnut Grove	61	375 00	.....	.....	.....	.....	.....	375 00	221 65
Monroe	62	524 03	.....	32 50	.....	.....	.....	556 53	154 93
Union	63	275 00	.....	.....	.....	.....	.....	275 00	.....
		3,840 74	.....	87 58	.....	.....	.....	3,928 32	987 85
PITTSGROVE.									
Elmer	64	1,337 48	.....	82 84	.....	600 00	600 00	1,420 32	.....
Greenville	65	375 00	.....	.....	.....	.....	.....	375 00	276 91
Centerton	66	375 00	.....	.....	.....	.....	.....	375 00	.....
Upper Neck	67	375 00	.....	.....	.....	.....	.....	375 00	211 31
Lower Neck	68	909 83	.....	56 36	.....	.....	.....	966 19	159 14
Charity	69	367 55	.....	22 80	.....	.....	.....	390 35	99 97
Good Hope	70	361 53	.....	22 42	.....	.....	.....	383 95	23 17
		4,101 39	.....	184 42	.....	600 00	600 00	4,885 81	770 50
SUMMARY.									
City of Salem	.....	8,475 58	.....	524 82	.....	5,804 00	5,804 00	14,804 40	.....
Elsinboro	.....	1,054 09	.....	65 36	.....	.....	.....	1,119 45	463 49
Lower Alloways Creek	.....	2,227 57	.....	68 32	.....	.....	.....	2,295 89	1,343 94
Lower Penn's Neck	.....	2,368 96	.....	123 42	.....	.....	.....	2,492 38	742 39
Mannington	.....	4,005 30	.....	178 50	.....	.....	.....	4,183 80	1,432 83
Pilesgrove	.....	5,954 97	.....	229 44	.....	.....	.....	6,184 41	1,041 58
Alloway	.....	3,557 58	.....	174 00	.....	.....	.....	3,731 58	1,588 36
Quinton	.....	2,100 63	.....	113 12	.....	.....	.....	2,213 75	1,395 15
Oldmans	.....	2,595 29	.....	91 08	.....	.....	.....	2,685 37	877 27
Upper Penn's Neck	.....	3,711 06	.....	229 94	.....	1,300 00	1,300 00	5,241 00	888 85
Upper Pittsgrove	.....	3,840 74	.....	87 58	.....	.....	.....	3,928 32	987 85
Pittsgrove	.....	4,101 39	.....	184 42	.....	600 00	600 00	4,885 81	770 50
		43,993 16	.....	2,070 00	.....	7,704 00	7,704 00	53,767 16	11,512 71

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
40	300	52	9.	25	.....	2	4	11	8	12	5	.....	26	p	...	1	.....	33 33
41	800	90	9.	76	.....	2	2	10	62	22	.....	15	50	g	...	1	.....	33 33
42	200	31	9.2	27	.....	5	7	4	11	16	1	1	30	v p	...	1	.....	25 00
43	2,000	161	10	139	.....	48	28	19	44	43	2	20	116	v g	...	2	.....	32 75
	3,300	334	9.3	267	.....	57	41	44	125	93	8	36	222	.....	...	5	.....	31 10
44	2,500	119	9.5	106	.....	7	19	35	45	50	.....	13	114	g	1	1	50 00	30 00
45	1,500	126	9.5	128	.....	8	46	30	44	39	.....	10	140	m	...	2	.....	35 00
46	1,200	48	9.	43	.....	3	9	7	24	19	.....	5	50	g	...	1	.....	33 33
47	800	52	9.	50	.....	.....	4	17	29	10	3	.....	50	m	...	1	.....	34 00
53	1,200	46	9.	34	.....	2	16	13	3	17	.....	11	44	g	...	1	.....	37 22
	7,200	391	9.2	361	.....	20	94	102	145	135	3	39	398	.....	1	6	50 00	34 04
48	1,000	83	10.	69	.....	12	14	21	22	38	.....	14	64	g	...	1	.....	35 00
49	1,500	66	9.2	57	.....	5	14	14	24	30	1	17	54	v g	...	1	.....	33 33
50	500	59	9.	58	.....	11	15	7	25	20	.....	8	58	m	1	....	33 33	.....
51	900	70	9.	61	.....	3	6	16	36	23	1	5	52	g	...	1	.....	40 00
52	5,800	325	10.	317	11	72	81	50	103	186	.....	20	328	v g	1	3	60 00	34 17
	9,700	603	9.4	562	11	103	130	108	210	297	2	64	556	.....	2	6	46 66	37 38
54	450	51	9.	55	.....	6	12	14	23	28	.....	1	50	m	...	1	.....	35 00
55	700	51	10	51	.....	13	10	20	8	29	.....	2	44	m	...	1	.....	35 50
56	1,200	87	9.	57	.....	.....	26	21	10	30	.....	20	78	g	...	1	.....	40 00
57	400	45	9.	39	.....	9	8	10	12	19	.....	2	45	p	...	1	.....	25 50
58	700	54	9.	44	.....	7	13	11	13	27	1	2	50	g	...	1	.....	33 33
59	1,000	61	9.	56	.....	2	18	14	22	29	.....	15	60	g	1	.....	40 00	.....
60	300	28	9.	35	.....	.....	8	6	21	13	.....	.....	35	p	...	1	.....	27 78
61	250	46	9.	43	.....	6	7	18	12	24	1	6	40	m	...	1	.....	36 11
62	2,000	86	10.	73	.....	13	13	10	37	36	.....	14	72	g	...	1	.....	40 00
63	500	23	8.	20	.	.....	11	1	8	12	.....	.....	36	g	...	1	.....	25 00
	7,500	532	9.1	473	.....	56	126	125	166	247	2	62	510	.....	1	9	40 00	33 13
64	8,000	240	9.	192	.....	13	60	65	54	106	15	15	192	v g	1	2	55 00	32 50
65	1,200	48	9.	41	.....	3	14	8	16	21	.....	3	44	g	..	1	.....	33 33
66	1,800	53	9.	51	.....	.....	18	8	25	25	.....	.....	70	g	..	1	.....	32 25
67	800	51	9.	46	.....	.....	1	13	32	16	.....	2	52	g	..	1	.....	31 11
68	1,500	184	9.	100	.....	2	15	23	60	42	.....	21	96	g	..	2	.....	37 50
69	1,500	71	9.	65	.....	.....	9	6	50	19	.....	.....	64	v g	..	1	.....	30 00
70	1,000	67	9.	52	.....	3	8	10	31	21	.....	9	50	g	...	1	.....	35 00
	15,800	714	9.	547	.....	21	125	133	268	250	15	50	568	.....	1	9	55 00	33 10
.....	27,000	1,451	10.	1,071	91	469	136	131	244	749	112	272	1,214	.....	4	19	57 50	38 16
.....	2,700	187	9.5	161	2	13	24	27	95	60	8	10	172	.....	...	3	.....	34 93
.....	5,600	352	9.3	334	.....	42	84	82	126	179	4	7	328	.....	1	6	51 11	30 23
.....	7,150	390	9.7	313	1	29	37	65	183	142	29	45	364	.....	...	6	.....	35 63
.....	6,800	583	9.4	434	1	54	64	86	229	178	46	116	406	.....	2	7	45 50	33 06
.....	16,600	892	9.8	646	.....	116	122	146	262	320	79	196	819	.....	2	12	47 50	34 01
.....	7,500	569	9.3	461	.....	65	112	113	171	232	31	78	517	.....	4	4	42 24	33 33
.....	3,300	334	9.3	367	.....	57	41	44	125	93	8	36	222	.....	...	5	.....	31 10
.....	7,200	391	9.2	361	.....	20	94	102	145	135	3	39	398	.....	1	6	50 00	34 04
.....	9,700	603	9.4	562	11	103	130	108	210	297	2	64	556	.....	2	6	46 66	37 38
.....	7,500	532	9.1	473	.....	56	126	125	166	247	2	62	510	.....	1	8	40 00	33 13
.....	15,800	714	9.	547	.....	21	125	133	268	250	15	50	568	.....	1	9	55 00	33 10
	116,850	6,998	9.4	5,632	106	1,045	1095	1162	2224	2,882	339	975	6,074	.....	18	91	48 39	34 01

Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Somerset.									
BEDMINSTER.									
Peapack	1	540 36		32 86				573 22	42
Union Grove	2	354 81		20 19				375 00	1 73
Bedminster	4	481 77		29 29				511 06	46 93
Cross Roads	5	356 00		19 00				375 00	
Foot of Lane	6	356 00		19 00				375 00	76
Pottersville	7	527 34		32 06				559 40	50 25
Lamington	8	354 02		20 98				375 00	52
Pluckamin	9	507 80		30 88				538 68	1 53
Burnt Mills	10	356 40		18 60				375 00	3 93
		3 834 50		222 86				4,057 36	1 6 01
BERNARDS.									
Bernardsville	11	664 06		40 38	300 00		300 00	1,004 44	
Basking Ridge	12	983 06		59 77	150 00	200 00	350 00	1,392 83	
Mine Mount	13	356 40		18 60				375 00	111 24
Mine Brook	14	356 79		18 21				375 00	83 47
Franklin	15	259 17		15 83				275 00	
Mount Prospect	16	354 81		20 19				375 00	97
Liberty Corner	17	533 84		32 46				566 30	65 13
Pleasant Valley	18	356 79		18 21				375 00	
		3,864 92		223 65	450 00	200 00	650 00	4,738 57	259 81
BRANCHBURG.									
North Branch	19	794 26		48 29				842 55	
Cedar Grove	20	533 86		32 46				566 32	46 09
South Branch	22	481 77		29 29				511 06	43 88
Fairview	23	462 23		28 11				490 34	29 09
		2,272 12		138 15				2,410 27	119 06
BRIDGEWATER.									
Washington Valley	24	468 74		28 50				497 24	
Martinsville	25	664 06		40 38				704 44	16 56
Adamsville	26	436 19		26 52				462 71	19 91
Green Knoll	27	357 19		17 81				375 00	2 98
Somerville	28	5,787 70		351 91	2,500 00	500 00	3,000 00	9,139 61	
Raritan	29	4,772 08		290 16	200 00	500 00	700 00	5,762 24	
Bound Brook	31	1,920 55		116 77	500 00		500 00	2,537 32	
		14,406 51		872 05	3,200 00	1,000 00	4,200 00	19,478 56	39 45
WARREN.									
South Sterling	32	356 79		18 21				375 00	11 83
Dead River	33	354 42		20 58				375 00	4 21
Mount Horeb	34	364 58		22 17				386 75	
Warrenville	35	677 07		41 17		400 00	400 00	1,118 24	
Springdale	35½	520 82		31 67				552 49	
		2,273 68		133 80		400 00	400 00	2,807 48	16 04
NORTH PLAINFIELD.									
Washingtonville	36	540 36		32 86				573 22	100 00
Green Brook	37	355 21		19 79				375 00	166 36
North Plainfield	38	5,885 35		357 84	4,000 00		4,000 00	10,243 19	
		6,780 92		410 49	4,000 00		4,000 00	11,191 41	266 36

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	1,200	86	9.	69	2	34	24	9	.....	43	1	4	60	v g	...	1	.....	45 88
2	600	52	10.	50	.....	4	8	17	21	22	.....	5	50	g	...	1	.....	30 87
4	600	73	10 5	51	.....	5	21	17	8	20	2	11	70	g	1	.....	35 00	.....
5	900	53	9.5	44	.....	8	3	10	23	20	.....	6	75	g	1	.....	30 53	.....
6	700	48	10.	34	.....	9	5	8	12	18	.....	4	45	g	...	1	.....	32 49
7	1,000	66	10.2	50	.....	7	12	6	25	21	.....	31	76	g	1	.....	45 00	.....
8	600	49	9.5	31	.....	7	10	3	11	18	1	17	48	v g	...	1	.....	33 33
9	1,200	78	10.	60	.....	11	6	20	23	28	4	12	78	v g	1	.....	40 00	.....
10	200	45	10.	23	.....	2	3	5	13	9	4	18	20	g	...	1	.....	31 50
	7,000	550	9.8	412	2	87	92	95	136	199	12	108	522	.....	4	5	37 63	34 81
11	3,000	104	10.	93	.....	22	20	18	33	47	5	8	108	v g	1	1	60 00	22 00
12	2,000	152	10.5	140	.....	30	30	34	46	69	12	.....	140	g	1	1	57 00	33 33
13	800	53	10.2	32	.....	3	8	5	16	14	6	14	40	v g	1	1	30 00	30 00
14	800	47	10.	42	.....	1	14	11	16	23	2	3	50	v g	...	1	.....	31 00
15	1,500	32	9.	35	.....	16	12	4	3	10	.....	.....	44	v g	...	1	.....	33 33
16	800	48	10.	42	2	8	6	8	18	21	.....	.....	40	g	1	.....	31 95	.....
17	800	80	9.	59	.....	.....	6	10	43	20	.....	.....	54	m	...	1	.....	40 90
18	1,000	47	9.	39	.....	.....	33	3	3	15	3	5	45	v g	...	1	.....	33 33
	10,700	563	9.7	482	2	80	129	93	178	219	28	30	521	.....	4	7	44 74	31 99
19	3,000	115	9.7	77	.....	32	21	19	5	50	3	30	74	v g	...	1	.....	70 82
20	200	73	10.	63	.....	9	13	11	30	22	2	5	50	v p	...	1	.....	50 00
22	2,000	73	10.5	62	14	30	10	2	6	34	.....	26	60	v g	1	.....	45 00	.....
23	1,000	70	10.2	57	.....	6	14	20	17	25	5	9	52	v g	...	1	.....	33 33
	6,200	331	10.1	259	14	77	58	52	58	131	10	70	236	.....	1	3	45 00	51 38
24	800	69	10.5	54	2	3	9	17	23	25	.....	18	56	v g	...	1	.....	38 85
25	1,200	91	10.2	71	.....	8	15	16	32	30	.....	35	60	v g	1	.....	50 00	.....
26	800	57	10.	41	.....	2	3	10	26	14	2	8	54	g	...	1	.....	30 78
27	1,000	45	10.4	37	5	2	5	9	16	17	1	7	50	v g	...	1	.....	30 00
28	20,500	923	10.	704	163	162	97	89	193	442	36	150	508	v g	2	9	82 50	36 50
29	12,000	733	10.5	443	129	87	77	52	98	274	125	150	350	v g	2	5	85 71	38 78
31	10,000	344	10.5	236	19	67	43	34	73	145	10	50	300	v g	2	2	61 00	39 00
	46,300	2,262	10.3	1,586	318	331	249	227	461	947	174	418	1,378	.....	7	19	69 80	35 65
32	1,200	48	10.	34	.....	4	1	5	24	11	.....	11	50	v g	1	.....	36 67	.....
33	1,000	40	10.	36	.....	2	3	11	20	13	.....	16	50	v g	...	1	.....	30 75
34	300	59	9.5	42	.....	9	13	2	18	22	.....	9	50	v p	1	.....	32 74	.....
35	400	95	10.	55	.....	20	13	4	18	34	.....	25	60	v p	1	.....	52 55	.....
35½	800	77	10.	56	.....	11	16	15	14	36	3	23	58	g	...	1	.....	37 18
	3,700	319	9.9	223	.....	46	46	37	94	116	3	84	268	.....	3	2	40 65	33 97
36	600	90	10.	59	.....	4	6	14	35	21	5	14	75	v g	1	.....	50 00	.....
37	600	47	10.	33	1	5	9	4	14	15	.....	7	50	v g	...	1	.....	33 33
38	25,000	945	10.	707	14	397	113	58	125	537	52	119	600	v g	1	12	140 00	46 88
	26,200	1,082	10.	799	15	406	128	76	174	573	57	140	725	.....	2	13	95 00	40 11

Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Somerset—(Con.)									
HILLSBOROUGH.									
Woodville	39	356 79		18 21				375 00	
Harmony Plains	40	455 73		27 71				483 44	73 53
New Center	41	354 02		20 98				375 00	40 68
Liberty	42	353 63		21 37				375 00	
Bloomingdale	43	258 77		16 23				275 00	
Millstone	44	390 62		23 75	100 00		100 00	514 37	
Hillsborough	45	356 79		18 21				375 00	
Blackwell's	46	356 79		18 21				375 00	
Pleasant View	47	507 80		30 88				538 68	
Mountain	48	416 66		25 34				442 00	71 46
Flagtown	50	364 58		22 17				386 75	
Neshanic	51	703 12		42 75				745 87	2 99
Montgomery	52	354 81		20 19				375 00	26 63
Clover Hill	53	383 63		21 37				375 00	
		5,583 74		327 37	100 00		100 00	6,011 11	215 29
MONTGOMERY.									
Harlington	54	683 58		41 57				725 15	
Blawenburg	55	559 90		34 04				593 94	65 55
Rocky Hill	56	664 06		40 38				704 44	19 71
Griggstown	57	356 00		19 00				375 00	9 52
Hollow	58	429 68		26 12				455 80	
Plainville	59	357 19		17 81				375 00	
		3,050 41		178 92				3,229 33	94 78
FRANKLIN.									
Clinton	60	488 27		29 69	350 00		350 00	867 96	
Bloomington	61	755 21		45 92				801 13	48 71
Unionddale	62	356 40		18 60				375 00	16 42
Raritan	63	355 21		19 79				375 00	69
Middlebush	65	533 84		32 46				566 30	34 23
South Middlebush	66	264 71		10 29	150 00		150 00	425 00	72 06
Pleasant Plains	67	354 81		20 19				375 00	11 46
Three Mile Run	68	429 68		26 12				455 80	1 95
Elm	69	390 62		23 75				414 37	47 86
Ten Mile Run	70	357 19		17 81				375 00	67 87
Upp r Ten Mile Run	71	355 60		19 40				375 00	88 48
East Millstone	73	1,067 70		64 92	425 00		425 00	1,557 62	
Weston	74	357 19		17 81				375 00	67 57
Griggstown	75	259 95		15 05				275 00	107 23
		6,326 38		361 80	500 00	425 00	925 00	7,613 18	564 63
SUMMARY.									
Bedminster		3,834 50		222 86				4,057 36	106 01
Bernards		3,864 92		223 65	450 00	200 00	650 00	4,738 57	259 81
Branchburg		2,272 12		138 15				2,410 27	119 06
Bridgewater		14,406 51		872 05	3,200 00	1,000 00	4,200 00	19,478 56	29 45
Warren		2,273 68		133 80		400 00	400 00	2,807 48	16 04
North Plainfield		6,780 92		410 49	4,000 00		4,000 00	11,191 41	266 36
Hillsborough		5,583 74		327 37	100 00		100 00	6,011 11	215 29
Montgomery		3,050 41		178 92				3,229 33	94 78
Franklin		6,326 38		361 80	500 00	425 00	925 00	7,613 18	564 63
		48,393 18		2,869 09	8,250 00	2,025 00	10,275 00	61,537 27	1,681 43

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
39	800	35	10.	27	.....	7	3	2	15	11	5	13	48	v g	...	1	.....	30 60
40	1,200	68	10.	42	.....	12	6	3	21	22	5	19	42	v g	...	1	.....	38 50
41	600	49	10.	36	.....	2	4	6	24	13	1	7	40	v g	...	1	.....	30 00
42	800	53	9.2	40	.....	4	10	7	19	18	3	12	48	v g	...	1	.....	33 33
43	600	39	10.	33	.....	3	10	13	7	17	1	7	40	v g	...	1	.....	30 00
44	2,000	58	9.	44	.....	11	10	8	15	26	2	24	75	v g	...	1	.....	46 00
45	600	53	9.7	25	.....	2	5	5	13	12	1	25	42	g	...	1	.....	31 37
46	800	43	9.2	25	.....	5	4	4	12	12	2	8	36	v g	...	1	.....	31 80
47	800	82	9.5	47	.....	9	14	9	15	27	2	9	52	v g	...	1	.....	33 33
48	300	64	10.5	22	.....	2	3	5	12	9	.....	40	42	g	1	.....	33 33	.....
50	1,000	62	9.5	59	.....	5	4	16	34	23	.....	2	40	v g	...	1	.....	31 58
51	1,000	103	10.2	90	.....	22	10	23	35	46	2	10	60	v g	1	.....	53 66	.....
52	700	46	10.	41	11	5	4	6	15	19	.....	5	40	v g	...	1	.....	30 50
53	800	46	10.2	37	.....	6	7	8	16	17	.....	3	40	m	...	1	.....	33 33
	12,000	801	9.8	568	11	95	94	115	253	272	24	184	645	.....	2	12	43 50	33 36
54	1,000	105	10.	75	1	9	15	22	28	35	2	33	60	v g	...	1	.....	50 24
55	1,200	72	9.	54	.....	7	8	3	36	25	4	18	52	v g	...	1	.....	45 00
56	800	104	9.	63	.....	12	11	13	27	35	.....	36	70	v p	1	.....	62 00	.....
57	100	47	10.5	33	.....	6	3	4	20	14	6	12	30	v p	...	1	.....	33 81
58	400	66	9.	56	.....	.....	17	23	16	37	.....	10	30	g	..	1	.....	33 34
59	100	45	9.5	34	.....	1	3	14	16	14	.....	11	48	v p	1	.....	33 33	.....
	3,600	439	9.5	315	1	35	57	79	143	160	12	120	290	.....	2	4	47 67	40 60
60	1,500	61	10.	53	.....	32	12	7	2	36	5	17	60	v g	1	.....	60 00	.....
61	2,000	138	11.	95	7	22	13	14	39	48	4	20	80	v g	1	.....	60 00	.....
62	500	50	10.5	39	.....	5	7	14	13	19	.....	11	24	v g	...	1	.....	33 33
63	500	55	9.	25	.....	8	10	6	1	9	5	20	40	m	...	1	.....	30 91
65	1,000	75	10.7	51	25	10	9	4	3	33	4	17	55	v g	1	.....	50 00	.....
66	700	32	10.	19	.....	2	4	4	9	8	2	15	24	v g	...	1	.....	25 00
67	600	46	9.	37	.....	5	6	4	22	16	5	4	36	v g	...	1	.....	33 33
68	1,000	58	10.	58	.....	9	12	12	25	27	2	8	60	v g	...	1	.....	31 79
69	600	71	10.5	39	1	12	4	6	16	20	3	23	50	v g	...	1	.....	30 00
70	400	47	10.	32	.....	8	6	4	14	16	.....	13	26	p	...	1	.....	35 00
71	500	49	10.	39	.....	2	9	6	22	16	2	4	36	g	...	1	.....	31 67
73	2,000	165	10.	115	.....	28	34	16	37	60	17	50	120	g	1	1	55 00	28 80
74	300	38	10.5	29	.....	2	3	10	14	11	.....	9	36	v p	...	1	.....	34 28
75	400	29	10.	28	.....	2	7	7	12	16	.....	10	40	v p	...	1	.....	34 33
	12,000	914	10.2	659	33	147	136	114	229	335	49	221	687	.....	4	11	56 25	31 67
.....	7,000	550	9.8	412	2	87	92	95	136	199	12	108	522	.....	4	5	37 63	34 81
.....	10,700	563	9.7	482	2	80	129	93	178	219	28	30	521	.....	4	7	44 74	31 99
.....	6,200	331	10.1	259	14	77	58	52	58	131	10	70	236	.....	1	3	45 00	51 38
.....	46,300	2,262	10.3	1,586	318	331	249	227	461	947	174	418	1,378	.....	7	19	69 80	35 65
.....	3,700	319	9.9	223	.....	46	46	37	94	116	3	84	268	.....	3	2	40 65	33 97
.....	26,200	1,082	10.	799	15	406	128	76	174	573	57	140	725	.....	2	13	95 00	40 11
.....	12,000	801	9.8	568	11	95	94	115	253	272	24	184	645	.....	2	12	43 50	33 36
.....	3,600	439	9.5	315	1	35	57	79	143	160	12	120	290	.....	2	4	47 67	40 60
.....	12,000	914	10.2	659	33	147	136	114	229	335	49	221	687	.....	4	11	56 25	31 67
	127,700	7,261	9.8	5,303	396	1,304	989	888	1726	2,952	369	1,375	5,272	.....	29	76	53 36	37 06

Statistical Report, by Districts, for the County of SUSSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Sussex.									
MONTAGUE.									
River	1	258 19		16 81				275 00	
Delaware	3	352 08		22 92				375 00	35 77
Church	4	352 08		22 92				375 00	172 57
Clove	7	352 08		22 92				375 00	160 28
		1,314 43		85 57				1,400 00	368 40
SANDYSTON.									
Union	9	352 08		22 92				375 00	1 46
Peter's Valley	10	352 08		22 92				375 00	132 91
Centerville	11	258 19		16 81				275 00	30 72
Hainesville	12	352 08		22 92				375 00	44 83
Tuttle's Corner	14	258 19		16 81				275 00	
Shaytown	16	352 08		22 92				375 00	156 12
Flatbrook Valley	17	352 08		16 81				375 00	343 07
		2,182 89		142 11				2,325 00	709 11
WALPACK.									
Flatbrookville	18	352 08		22 92				375 00	22 12
Central	19	258 19		16 81				275 00	145 87
Walpack Centre	20	352 08		22 92				375 00	
		962 35		62 65				1,025 00	177 99
STILLWATER.									
Yellow Frame	23	352 08		22 92				375 00	12 25
Fredon	24	352 08		22 92				375 00	106 13
Stillwater	25	352 08		22 92				375 00	5 87
Mount Pleasant	26	258 19		16 81				275 00	4 14
Mount Holly	27	359 48		23 45				382 93	2 41
Middleville	28	352 08		22 92				375 00	
Swartswood	29	367 65		23 99	100 00		100 00	491 64	
Keene's Corner	31	352 08		22 92				375 00	40 75
		2,745 72		178 85	100 00		100 00	3,024 57	171 57
GREEN.									
Tranquility	33	352 08		22 92	50 00	50 00	100 00	475 00	
Greenville	34	258 19		16 81				275 00	
Huntsville	35	352 08		22 92		200 00	200 00	575 00	24 49
Washington	36	258 19		16 81				275 00	2 50
		1,220 54		79 46	50 00	250 00	300 00	1,600 00	26 99
BYRAM.									
Stanhope	37	857 85	620 00	55 97	300 00	200 00	500 00	2,103 82	
Waterloo	38	352 08	190 00	22 92				565 00	1 23
Roseville	39	352 08	50 00	22 92				425 00	13 61
Brooklyn	40	258 19	70 00	16 81				345 00	48 23
Amboy	41	258 19	100 00	16 81				375 00	2 13
		2,078 39	1,100 00	135 43	300 00	200 00	500 00	3,813 82	65 25
ANDOVER.									
Andover	43	620 92	400 00	40 51		2,000 00	2,000 00	3,061 43	1 56
Springdale	44	352 08	25 00	22 92		500 00	500 00	900 00	255 94
Clinton	45	258 19	50 00	16 81				325 00	11 57
Germany	46	352 08	25 00	22 92				400 00	07
		1,583 27	500 00	103 16		2,500 00	2,500 00	4,686 43	269 14

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	300	34	9.	19	.....	2	4	1	12	9	.....	5	25	p	...	1	.....	25 00
3	2,500	60	10.	55	.....	14	13	10	18	28	1	5	80	v g	1	.....	45 00	.....
4	500	56	9.	41	.....	3	9	13	16	14	1	15	75	g	1	.....	33 33	.....
7	1,000	53	10.	43	.....	7	7	7	22	15	.....	17	52	v g	...	1	.....	35 00
	4,300	203	9.5	158	.....	26	33	31	68	66	2	42	232	.....	2	2	39 16	30 00
9	1,200	44	10.	37	.....	.....	4	19	14	15	.....	.....	54	g	1	1	25 70	15 00
10	1,000	50	10.	58	1	9	11	9	28	26	.....	.....	55	v g	...	1	.....	27 40
11	800	32	9.5	31	.....	12	5	11	3	22	2	1	46	v g	1	.....	34 00	.....
12	700	63	9.	68	.....	24	26	3	15	45	.....	6	48	m	1	.....	35 00	.....
14	500	33	9.	27	.....	3	7	7	10	14	.....	5	50	m	...	1	.....	27 00
16	800	60	10.	47	2	10	5	4	26	21	.....	13	40	g	1	.....	30 00	.....
17	200	38	10.	29	.....	5	2	7	15	13	.....	9	40	p	1	.....	30 00	.....
	5,200	320	9.7	297	3	63	60	60	111	156	2	34	333	.....	5	3	30 94	23 13
18	2,500	50	9.	49	.....	11	12	9	17	29	.....	5	60	v g	1	.....	33 33	.....
19	1,000	17	9.	16	.....	.....	3	4	9	9	.....	.....	50	v g	1	1	22 33	19 00
20	50	51	9.	55	.....	3	15	15	22	29	.....	.....	50	v p	1	.....	33 33	.....
	3,550	118	9.	120	.....	14	30	28	48	67	.....	5	160	.....	3	1	30 00	19 00
23	300	45	9.2	29	.....	3	4	3	19	9	1	4	45	p	1	1	33 33	33 33
24	800	73	9.5	66	.....	2	8	22	34	27	1	7	56	m	1	1	35 00	35 00
25	800	75	9.8	66	.....	4	14	12	36	33	5	8	64	m	1	.....	40 00	.....
26	100	32	9.	35	.....	1	9	6	19	16	.....	10	40	p	...	1	.....	20 00
27	400	89	11.	63	.....	4	10	11	38	26	.....	.....	40	m	1	.....	34 17	.....
28	500	61	9.5	59	.....	22	12	9	16	35	.....	.....	40	g	...	1	.....	35 00
29	1,500	85	9.5	59	.....	15	17	7	20	35	.....	20	60	g	1	.....	40 00	.....
31	300	49	10.	34	.....	7	6	9	12	19	.....	.....	40	v p	1	.....	31 00	.....
	4,700	509	9.8	411	.....	58	80	79	194	200	7	49	385	.....	6	4	35 91	30 83
33	1,000	52	9.	49	.....	4	8	9	28	19	.....	3	46	v g	1	.....	35 00	.....
34	1,200	25	9.	25	.....	4	8	4	9	16	.....	2	50	m	...	1	.....	25 00
35	2,000	47	9.	40	.....	3	6	13	18	26	.....	5	50	v g	1	1	35 00	36 00
36	2,000	34	9.	35	.....	4	5	11	15	18	2	3	46	v g	1	.....	32 00	.....
	6,200	158	9.	149	.....	15	27	37	70	79	2	13	192	.....	3	2	34 00	30 50
37	1,500	173	10.	185	1	74	35	22	53	117	3	12	136	m	1	2	100 00	30 00
38	400	79	9.5	63	.....	6	9	14	34	26	.....	17	52	p	1	.....	46 00	.....
39	300	53	10.	43	.....	3	3	22	15	19	.....	5	30	v p	1	.....	35 00	.....
40	300	49	9.	36	.....	5	7	4	20	15	.....	9	50	p	...	1	.....	31 00
41	200	38	9.	30	.....	8	4	6	12	18	.....	2	40	v p	1	.....	34 33	.....
	2,700	392	9.5	357	1	96	58	68	134	195	3	45	308	.....	4	3	53 83	30 50
43	250	164	9.8	145	.....	43	31	20	51	87	.....	18	110	p	1	1	50 00	30 00
44	300	49	9.	25	.....	5	6	10	4	17	.....	2	40	p	1	.....	35 00	.....
45	300	22	9.2	13	.....	1	1	3	8	5	.....	6	40	p	...	1	.....	30 00
46	400	54	10.	42	.....	3	7	6	26	17	.....	10	50	p	...	1	.....	35 00
	1,250	289	9.5	225	.....	52	45	39	89	126	.....	36	240	.....	2	3	42 50	31 67

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Sussex—(Con.)									
SPARTA.									
Sparta Mt.	48	352 08	.....	22 92	.....	.....	.....	375 00	.....
Hopewell	49	352 08	50 00	22 92	.....	.....	.....	425 00	.....
Ogdensburg	50	592 32	475 00	38 64	165 00	135 00	300 00	1,405 96	185 87
Sparta	51	375 82	410 00	24 52	.....	350 00	350 00	1,150 34	16 54
West Mt.	52	352 08	.....	22 92	.....	.....	.....	375 00	65
House's	53	258 19	125 00	16 81	.....	.....	.....	400 00	24 26
New Prospect	54	258 19	50 00	16 81	.....	.....	.....	325 00	.....
Pullis	55	258 19	50 00	16 81	.....	.....	.....	325 00	33 92
Ogden Mine	56	258 19	50 00	16 81	.....	.....	.....	325 00	168 10
		3,057 14	1,200 00	199 16	165 00	485 00	650 00	5,106 30	428 76
HARDYSTON.									
Holland	57	352 08	25 00	22 92	.....	.....	.....	400 00	.....
Rudeville	58	352 08	25 00	22 92	.....	.....	.....	400 00	32 14
Hardystonville	59	352 08	25 00	22 92	.....	.....	.....	400 00	4 66
North Church	60	258 19	50 00	16 81	.....	.....	.....	325 00	1 51
Hamburgh	61	600 49	275 00	39 18	.....	.....	.....	914 67	587 78
Snufftown	62	352 08	50 00	22 92	.....	.....	.....	425 00	.....
Monroe	63	258 19	50 00	16 81	25 00	.....	25 00	350 00	.....
Franklin	64	1,172 40	475 00	76 49	.....	.....	.....	1,723 89	31 41
Willistine	65	258 19	25 00	16 81	.....	.....	.....	300 00	.....
		3,955 78	1,000 00	257 78	25 00	.....	25 00	5,238 56	680 92
VERNON.									
Cherry Ridge	67	258 19	175 00	16 81	.....	.....	.....	450 00	13 27
Canisteer	68	258 19	75 00	16 81	.....	.....	.....	350 00	.....
Williams	69	352 08	.....	22 92	.....	.....	.....	375 00	189 21
Vernon	70	352 08	75 00	22 92	.....	.....	.....	450 00	50 16
Price	71	258 19	25 00	16 81	.....	.....	.....	300 00	27 22
Longwell	72	258 19	100 00	16 81	.....	.....	.....	375 00	78 65
Glenwood	73	352 08	.....	22 92	.....	.....	.....	375 00	219 00
McAffee	74	352 08	.....	22 92	.....	.....	.....	375 00	120 54
Independent	75	352 08	.....	22 92	.....	.....	.....	375 00	300 20
Milton	76	352 08	.....	22 92	.....	.....	.....	375 00	70 23
Sprague	77	258 19	25 00	16 81	.....	.....	.....	300 00	3 23
Wawayanda	80	258 19	25 00	16 81	.....	.....	.....	300 00	97 89
		3,661 62	500 00	238 38	.....	.....	.....	4,400 00	1,212 65
WANTAGE.									
Dunn	82	352 08	25 00	22 92	.....	.....	.....	400 00	139 12
Dunning	83	258 19	50 00	16 81	.....	.....	.....	325 00	.....
Wolfpit	84	352 08	25 00	22 92	.....	.....	.....	400 00	161 27
Mount Salem	85	258 19	25 00	16 81	.....	.....	.....	300 00	214 68
Jacksonville	86	258 19	75 00	16 81	.....	.....	.....	350 00	13 53
Coleville	87	352 08	125 00	22 92	.....	.....	.....	500 00	136 69
Clove	88	258 19	25 00	16 81	.....	.....	.....	300 00	13 48
Rosencrance	90	258 19	50 00	16 81	.....	.....	.....	325 00	10
Libertyville	91	258 19	50 00	16 81	.....	.....	.....	325 00	71 45
Deckertown	92	757 73	525 00	49 30	160 00	315 00	475 00	1,805 03	.....
Central	93	352 08	25 00	22 92	.....	.....	.....	400 00	95 62
Van Sickle	94	258 19	50 00	16 81	.....	.....	.....	325 00	12 23
Woodbourne	95	258 19	50 00	16 81	.....	175 00	175 00	500 00	3 66
Lewisburg	96	352 08	50 00	22 92	.....	.....	.....	425 00	62
Pond	97	258 19	100 00	16 81	.....	.....	.....	375 00	69 04
Blooming Grove	98	352 08	25 00	22 92	.....	.....	.....	400 00	73 68
Union	99	258 19	100 00	16 81	.....	.....	.....	375 00	.....
Beemerville	100	352 08	125 00	22 92	.....	.....	.....	500 00	65 61
		5,802 19	1,500 00	377 84	160 00	490 00	650 00	8,330 03	1,067 [illegible]

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
48	100	40	10.	42	5	10	3	8	16	18	.....	5	40	v p	...	1	.....	28 00
49	1,500	46	9.	34	.....	19	2	5	8	23	.....	12	50	v g	1	.....	40 00	.....
50	8,000	157	10.	155	1	27	32	22	73	73	.....	35	200	v g	1	2	60 00	30 00
51	1,500	93	8.5	81	.....	8	22	23	28	47	.....	13	100	g	1	1	40 00	30 00
52	50	37	10.	22	.....	5	8	4	5	12	.....	6	25	v p	...	1	.....	25 00
53	400	33	10.	29	.....	6	4	6	13	14	.....	.....	40	m	...	1	.....	35 00
54	800	34	10.	28	.....	3	6	6	13	9	.....	1	50	g	...	1	.....	25 00
55	500	22	9.	18	.....	3	5	2	8	10	.....	2	25	g	...	1	.....	28 00
56	800	41	10.	37	.....	11	9	3	14	21	.....	.....	80	g	...	1	.....	35 00
	13,650	503	9.6	446	6	92	91	79	178	227	.....	74	610	.....	3	9	46 67	29 56
57	500	70	10.	53	1	5	2	13	32	21	.....	7	40	m	1	.....	35 50	.....
58	500	51	10.	30	.....	5	5	10	19	16	.....	11	46	g	...	1	.....	30 00
59	1,000	52	10.	53	.....	21	17	9	6	25	1	.....	50	g	1	.....	35 50	.....
60	800	35	9.	12	.....	.....	6	3	3	7	.....	10	40	g	...	1	.....	30 00
61	2,000	145	10.	138	9	35	41	26	27	6	2	10	120	g	1	1	50 00	40 00
62	1,000	51	9.5	50	.....	8	15	12	15	21	.....	4	60	g	1	.....	40 00	.....
63	500	29	9.	28	.....	5	5	5	13	14	.....	1	35	m	...	1	.....	32 50
64	6,000	298	10.	234	1	58	61	28	86	133	.....	.....	240	v g	1	3	90 00	31 67
65	50	27	9.	21	.....	.....	7	5	9	9	.....	4	40	p	...	1	.....	28 33
	12,350	758	9.6	628	11	137	159	111	210	252	3	47	671	.....	5	8	50 20	33 23
67	500	38	10.	22	.....	1	4	6	11	10	.....	11	30	g	1	.....	31 40	.....
68	400	33	8.8	29	.....	1	3	5	20	10	.....	4	34	m	1	.....	32 00	.....
69	400	46	10.	31	.....	6	5	4	16	13	.....	15	35	m	1	.....	35 00	.....
70	800	52	10.	52	.....	9	9	11	23	25	.....	5	55	m	...	1	.....	40 00
71	500	34	10.	22	.....	5	1	3	13	10	.....	.....	26	g	...	1	.....	25 00
72	800	36	9.7	31	.....	11	8	6	6	22	.....	7	34	g	...	1	.....	30 00
73	800	55	10.	42	.....	1	2	9	30	14	2	11	40	g	1	.....	35 00	.....
74	1,000	56	10.	62	.....	8	11	12	31	29	.....	5	45	v g	1	.....	31 40	.....
75	700	51	8.7	41	.....	.....	5	15	21	17	.....	12	40	g	1	1	35 00	33 60
76	700	56	10.	39	5	12	5	9	8	12	.....	4	45	g	...	1	.....	31 00
77	400	28	10.	30	.....	4	5	6	15	12	.....	.....	30	p	...	1	.....	27 50
80	.....	24	9.	15	.....	.....	1	3	11	6	.....	.....	20	p	1	.....	34 00	.....
	7,000	509	9.7	416	5	58	59	89	205	180	2	74	434	.....	7	6	33 40	31 18
82	800	39	7.5	27	.....	.....	4	11	12	15	1	2	40	g	...	1	.....	35 00
83	600	29	9.5	23	.....	3	6	3	11	11	.....	2	24	g	1	.....	28 00	.....
84	800	52	9.	31	.....	.....	6	8	17	13	1	6	36	v g	...	1	.....	31 00
85	500	20	10.	19	.....	5	5	2	7	12	.....	2	32	m	1	.....	26 00	.....
86	400	26	9.	32	.....	1	3	4	24	10	.....	.....	35	m	1	.....	25 00	.....
87	700	52	10	50	.....	3	12	9	26	24	.....	3	40	g	1	.....	40 00	.....
88	500	24	9.	25	.....	1	5	5	14	13	1	1	40	m	...	1	.....	30 00
90	500	21	10.	28	.....	3	8	6	11	15	.....	2	30	g	...	1	.....	27 50
91	600	25	9.	20	.....	1	3	4	12	9	.....	3	24	m	...	1	.....	25 00
92	3,000	197	10.	168	.....	59	42	24	43	105	8	10	150	v g	1	2	65 00	36 25
93	800	47	10.	29	.....	5	2	12	10	15	5	10	36	m	...	1	.....	35 00
94	300	31	9	26	.....	.....	5	5	16	11	.....	5	30	g	...	1	.....	30 00
95	400	24	9.	16	.....	.....	5	3	8	7	3	.....	25	p	...	1	.....	27 36
96	800	47	10.	38	.....	12	8	4	14	20	2	10	30	g	...	1	.....	35 00
97	800	30	9.8	33	.....	9	3	4	17	16	.....	2	44	v g	1	.....	35 00	.....
98	600	50	10.	44	.....	6	8	10	20	21	3	2	36	g	1	.....	35 00	.....
99	1,200	39	10.	26	.....	5	8	9	4	17	1	10	40	v g	1	.....	31 50	.....
100	2,000	50	9.7	60	.....	13	7	12	28	32	.....	5	75	g	1	1	40 00	45 00
	15,300	803	9.5	695	.....	126	140	135	294	366	25	75	767	.....	9	12	36 11	31 11

Statistical Report, by Districts, for the County of UNION,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Union—(Con.)									
Cranford	9	1,858 75	.....	.....	1,700 00	1,200 00	2,900 00	4,758 75	155 24
WESTFIELD.									
Westfield	10	2,923 94	.....	.....	1,726 06	3,060 94	4,787 00	7,710 94	405 15
Locust Grove	15	375 00	.....	.....	110 00	100 00	210 00	585 00	3 97
		3,298 94	.....	.....	1,836 06	3,160 94	4,997 00	8,295 94	408 92
FANWOOD.									
Willow Grove	11	375 00	.....	.....	100 00	100 00	200 00	575 00	18 71
Scotch Plains	14	1,374 09	.....	.....	1,200 00	600 00	1,800 00	3,174 09	164 12
		1,749 09	.....	.....	1,300 00	700 00	2,000 00	3,749 09	182 83
Plainfield	12	13,692 96	.....	.....	10100 00	8,075 00	18,175 00	31,867 96	.....
NEW PROVIDENCE.									
Feltville	16	484 66	.....	.....	50 00	100 00	150 00	634 66	310 93
Solon	17	375 00	.....	.....	100 00	200 00	300 00	675 00	137 22
New Providence	18	750 96	.....	.....	300 00	200 00	500 00	1,250 96	65 61
		1,610 62	.....	.....	450 00	500 00	950 00	2,560 62	513 76
SUMMIT.									
Summit	19	2,567 09	.....	.....	2,000 00	1,265 00	3,265 00	5,832 09	2,062 10
East Summit	20	1,059 86	.....	.....	100 00	.....	100 00	1,159 86	875 15
		3,626 95	.....	.....	2,100 00	1,265 00	3,365 00	6,991 95	2,937 25
SPRINGFIELD.									
Branch Mills	21	375 00	.....	.....	.....	.....	.....	375 00	125 90
Springfield	22	873 45	.....	.....	200 00	400 00	600 00	1,473 45	157 04
		1,248 45	.....	.....	200 00	400 00	600 00	1,848 45	282 94
UNION.									
Unionville	23	394 12	.....	.....	100 00	150 00	250 00	644 12	18 15
North Roselle	25	1,187 68	.....	.....	1,800 00	700 00	2,500 00	3,687 68	755 92
Conn. Farms	27	543 24	.....	.....	550 00	150 00	700 00	1,243 24	194 02
Lyons Farms	28	375 00	.....	.....	500 00	200 00	700 00	1,075 00	161 72
Salem	29	564 55	.....	.....	500 00	250 00	750 00	1,314 55	610 16
		3,064 59	.....	.....	3,450 00	1,450 00	4,900 00	7,964 59	6,739 97
SUMMARY.									
Linden	.....	2,457 44	.....	.....	3,025 00	1,075 00	4,100 00	6,557 44	1,080 51
Elizabeth	.....	47,209 04	.....	.....	.....	16,000 00	16,000 00	63,209 04	.....
Clark	.....	474 01	.....	.....	25 00	50 00	75 00	549 01	8 33
Rahway	.....	8,723 88	.....	.....	3,904 21	4,595 79	8,500 00	17,223 88	.....
Cranford	.....	1,858 75	.....	.....	1,700 00	1,200 00	2,900 00	4,758 75	155 24
Westfield	.....	3,298 94	.....	.....	1,836 06	3,160 94	4,997 00	8,295 94	408 92
Fanwood	.....	1,749 09	.....	.....	1,300 00	700 00	2,000 00	3,749 09	182 83
Plainfield	.....	13,692 96	.....	.....	10100 00	8,075 00	18,175 00	31,867 96	.....
New Providence	.....	1,610 62	.....	.....	450 00	500 00	950 00	2,560 62	513 76
Summit	.....	3,626 95	.....	.....	2,100 00	1,265 00	3,365 00	6,991 95	2,937 25
Springfield	.....	1,248 45	.....	.....	200 00	400 00	600 00	1,848 45	282 94
Union	.....	3,064 59	.....	.....	3,450 00	1,450 00	4,900 00	7,964 59	1,739 97
		89,014 72	.....	.....	28090 27	38,471 73	66,562 00	155,576 72	7,209 75

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
101	500	40	9.	22	.....	8	3	4	7	14	.....	5	26	m	...	1	.....	30 00
102	600	35	9.	41	.....	4	6	2	29	16	.....	4	34	g	1	.....	33 33	.....
103	5,000	107	9.	118	.....	15	19	27	57	58	.....	7	150	v g	1	.....	85 00	.....
105	600	30	9.	21	.....	10	4	1	6	14	.....	.....	30	g	...	1	.....	30 00
106	600	36	9.	33	.....	7	5	6	15	17	.....	3	32	g	...	1	.....	28 00
107	500	21	10.	24	.....	2	9	5	8	15	1	1	30	m	...	1	.....	27 00
110	600	24	9.	22	.....	6	6	4	6	16	.....	1	50	g	...	1	.....	30 00
	8,400	293	9.1	281	.....	52	52	49	128	150	1	21	352	.....	2	5	54 17	29 00
111	350	27	10.	12	.....	4	3	3	2	9	.....	5	40	g	...	1	.....	28 00
112	1,000	41	9.	31	.....	2	5	7	17	12	.....	.....	45	g	...	1	.....	29 00
113	600	53	10.	52	.....	11	11	11	19	26	.....	.....	42	g	1	.....	32 50	.....
114	1,250	66	9.2	56	.....	3	12	16	25	25	.....	.....	50	g	...	1	.....	.....
	3,200	187	9.6	151	.....	20	31	37	63	72	.....	5	177	.....	1	3	32 50	28 17
115	35,000	650	10.	379	5	160	84	46	84	256	125	144	462	v g	1	7	125 00	33 33
116	2,500	98	9.	89	.....	17	29	9	34	53	.....	5	136	v g	1	1	50 00	23 61
117	1,500	57	10.	57	.....	9	15	6	27	27	.....	.....	52	v g	...	1	.....	32 50
118	1,500	50	9.	43	.....	7	10	9	17	23	.....	5	50	v g	1	.....	35 00	.....
	5,500	205	9.3	189	.....	33	54	24	78	103	.....	10	238	.....	2	2	42 50	28 05
.....	4,300	203	9.5	158	.....	26	33	31	68	66	2	42	232	.....	2	2	39 16	30 00
.....	5,200	320	9.7	297	3	63	60	60	111	156	2	34	333	.....	5	3	30 94	23 13
.....	3,550	118	9.	120	.....	14	30	28	48	67	.....	5	160	.....	3	1	30 00	19 00
.....	4,700	509	9.8	411	.....	58	80	76	194	200	7	49	385	.....	6	4	35 91	30 83
.....	6,200	158	9.	149	.....	15	27	37	70	79	2	13	192	.....	3	2	34 00	30 50
.....	2,700	392	9.5	357	1	96	58	68	134	195	3	45	308	.....	4	3	53 83	30 50
.....	1,250	289	9.5	325	.....	52	45	39	89	126	.....	36	240	.....	2	3	42 50	31 67
.....	13,650	503	9.6	446	6	92	91	79	173	227	.....	74	610	.....	3	9	46 67	29 56
.....	12,350	758	9.6	628	11	137	159	111	210	252	3	47	671	.....	5	8	50 20	33 23
.....	7,000	509	9.7	416	5	58	59	89	205	180	2	74	434	.....	7	6	33 40	31 18
.....	15,300	803	9 5	695	.....	126	140	135	294	366	25	75	767	.....	9	12	36 11	31 11
.....	8,400	293	9.1	281	.....	52	52	49	128	150	1	21	352	.....	2	5	54 17	29 00
.....	3,200	187	9.6	151	.....	20	31	37	63	72	.....	5	177	.....	1	3	32 50	28 17
.....	35,000	650	10.	379	5	160	84	46	84	256	125	144	462	.....	1	7	125 00	33 33
.....	5,500	205	9.3	189	.....	33	54	24	78	103	.....	10	238	.....	2	2	42 50	28 05
.....	128,300	5,897	9.5	4,902	31	1,002	1003	912	1954	2,495	172	674	5,561	.....	55	70	40 90	30 43
1	15,000	166	10.	110	1	28	23	14	44	59	34	22	110	g	...	3	.....	47 50
2	1,000	47	10.	37	.....	4	16	5	12	24	3	7	40	g	...	1	.....	40 50
4	15,000	256	9.4	157	.....	66	32	17	42	106	64	35	170	v g	1	3	110 00	47 00
	31,000	469	9.8	304	1	98	71	36	98	189	101	64	320	.....	1	7	110 00	45 00
5	112,000	9,051	9.9	3,918	.....	2,064	619	404	831	2,664	2,247	2,886	2,902	g	4	60	165 00	51 00
6	1,000	71	10.5	68	.....	7	19	11	31	28	2	1	40	g	...	1	.....	34 00
7	55,000	1,763	10.	1,200	8	447	256	148	341	727	245	318	1,175	g	4	17	90 00	41 00

Statistical Report, by Districts, for the County of UNION,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Union—(Con.)									
Cranford	9	1,858 75	.....	.....	1,700 00	1,200 00	2,900 00	4,758 75	155 24
WESTFIELD.									
Westfield	10	2,923 94	.....	.....	1,726 06	3,060 94	4,787 00	7,710 94	405 15
Locust Grove	15	375 00	.....	.....	110 00	100 00	210 00	585 00	3 97
		3,298 94	.....	.....	1,836 06	3,160 94	4,997 00	8,295 94	408 92
FANWOOD.									
Willow Grove	11	375 00	.....	.....	100 00	100 00	200 00	575 00	18 71
Scotch Plains	14	1,374 09	.....	.....	1,200 00	600 00	1,800 00	3,174 09	164 12
		1,749 09	.....	.....	1,300 00	700 00	2,000 00	3,749 09	182 83
Plainfield	12	13,692 96	.....	.....	10100 00	8,075 00	18,175 00	31,867 96	.....
NEW PROVIDENCE.									
Feltville	16	484 66	.....	.....	50 00	100 00	150 00	634 66	310 93
Solon	17	375 00	.....	.....	100 00	200 00	300 00	675 00	137 22
New Providence	18	750 96	.....	.....	300 00	200 00	500 00	1,250 96	65 61
		1,610 62	.....	.....	450 00	500 00	950 00	2,560 62	513 76
SUMMIT.									
Summit	19	2,567 09	.....	.....	2,000 00	1,265 00	3,265 00	5,832 09	2,062 10
East Summit	20	1,059 86	.....	.....	100 00	.....	100 00	1,159 86	875 15
		3,626 95	.....	.....	2,100 00	1,265 00	3,365 00	6,991 95	2,937 25
SPRINGFIELD.									
Branch Mills	21	375 00	.....	.....	.....	.....	.....	375 00	125 90
Springfield	22	873 45	.....	.....	200 00	400 00	600 00	1,473 45	157 04
		1,248 45	.....	.....	200 00	400 00	600 00	1,848 45	282 94
UNION.									
Unionville	23	394 12	.....	.....	100 00	150 00	250 00	644 12	18 15
North Roselle	25	1,187 68	.....	.....	1,800 00	700 00	2,500 00	3,687 68	755 92
Conn. Farms	27	543 24	.....	.....	550 00	150 00	700 00	1,243 24	194 62
Lyons Farms	28	375 00	.....	.....	500 00	200 00	700 00	1,075 00	161 72
Salem	29	564 55	.....	.....	500 00	250 00	750 00	1,314 55	610 16
		3,064 59	.....	.....	3,450 00	1,450 00	4,900 00	7,964 59	6,739 97
SUMMARY.									
Linden	.....	2,457 44	.....	.....	3,025 00	1,075 00	4,100 00	6,557 44	1,080 51
Elizabeth	.....	47,209 04	.....	.....	.....	16,000 00	16,000 00	63,209 04	.....
Clark	.....	474 01	.....	.....	25 00	50 00	75 00	549 01	8 33
Rahway	.....	8,723 88	.....	.....	3,904 21	4,595 79	8,500 00	17,223 88	.....
Cranford	.....	1,858 75	.....	.....	1,700 00	1,200 00	2,900 00	4,758 75	155 24
Westfield	.....	3,298 94	.....	.....	1,836 06	3,160 94	4,997 00	8,295 94	408 92
Fanwood	.....	1,749 09	.....	.....	1,300 00	700 00	2,000 00	3,749 09	182 83
Plainfield	.....	13,692 96	.....	.....	10100 00	8,075 00	18,175 00	31,867 96	.....
New Providence	.....	1,610 62	.....	.....	450 00	500 00	950 00	2,560 62	513 76
Summit	.....	3,626 95	.....	.....	2,100 00	1,265 00	3,365 00	6,991 95	2,937 25
Springfield	.....	1,248 45	.....	.....	200 00	400 00	600 00	1,848 45	282 94
Union	.....	3,064 59	.....	.....	3,450 00	1,450 00	4,900 00	7,964 59	1,739 97
		89,014 72	.....	.....	28090 27	38,471 73	66,562 00	155,576 72	7,209 76

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
9	17,000	354	10.2	260	14	88	80	27	51	171	38	56	300	v g	1	4	120 00	41 00
10	20,000	566	10.	394	6	157	94	52	85	269	66	106	350	g	1	7	150 00	53 00
15	2,000	52	10.5	42	.....	12	6	12	12	22	7	3	50	g	...	1	.....	40 00
	22,000	618	10.2	436	6	169	100	64	97	291	73	109	400	.....	1	8	150 00	46 50
11	1,500	45	10.5	45	3	9	13	8	12	26	.....	.....	50	g	...	1	.....	45 00
14	6,500	259	10.5	187	9	99	32	21	24	140	46	26	175	g	1	3	90 00	38 00
	8,000	304	10.5	232	12	108	45	29	38	166	46	26	225	.....	1	4	90 00	41 50
12	135,000	2,549	10.	1,700	12	991	264	129	304	1,247	390	459	1,560	v g	2	34	70 00	60 00
16	1,000	84	10.	55	.....	20	11	5	19	31	5	24	60	g	...	1	.....	50 00
17	2,000	57	10.	47	.....	6	13	7	21	22	3	7	50	g	1	.....	50 00	.....
18	6,000	125	10.	79	1	49	18	7	4	55	30	16	100	g	1	1	60 00	20 00
	9,000	266	10.	181	1	75	42	19	44	108	38	47	210	.....	2	2	55 00	35 00
19	17,000	521	10.	190	2	63	50	26	49	118	260	71	300	v g	1	4	130 00	59 00
20	5,000	157	10.5	66	2	24	11	9	20	38	71	20	100	g	...	2	.....	50 00
	22,000	678	10.2	256	4	87	61	35	69	156	331	91	400	.....	1	6	130 00	54 50
21	1,000	49	10.5	42	2	5	3	11	21	19	3	4	50	g	...	1	.....	28 00
22	4,500	161	10.	100	.....	27	19	13	41	47	42	19	90	g	1	1	70 00	40 00
	5,500	210	10.2	142	2	32	22	24	62	66	45	23	140	.....	1	2	70 00	34 00
23	2,000	80	10.	60	.....	10	11	21	18	30	12	8	50	g	1	.....	50 00	.....
25	10,000	242	10.	198	1	59	51	34	53	114	26	18	210	v g	1	4	90 00	50 00
27	4,000	100	10.	73	1	27	15	12	18	48	17	10	80	g	1	1	58 00	25 00
28	6,000	69	10.	50	.....	10	12	11	17	31	11	8	82	g	...	2	.....	35 00
29	3,000	99	10.	52	1	19	10	4	18	32	27	20	68	g	1	1	60 00	25 00
	25,000	590	10.	433	3	125	99	82	124	255	93	64	490	.....	4	8	64 50	34 00
.....	31,000	469	9.8	304	1	98	71	36	98	189	101	64	320	.....	1	7	110 00	45 00
.....	112,000	9,051	9.9	3,918	.....	2,064	619	404	831	2,064	2,247	2,886	2,902	.....	4	60	165 00	51 00
.....	1,000	71	10.5	68	.....	7	19	11	31	28	2	1	40	.....	...	1	.....	34 00
.....	55,000	1,763	10.	1,200	8	447	256	148	341	727	245	318	1,175	.....	4	17	90 00	41 00
.....	17,000	354	10.2	260	14	88	80	27	51	171	38	56	300	.....	1	4	120 00	41 00
.....	22,000	618	10.2	436	6	169	100	64	97	291	73	109	400	.....	1	8	150 00	46 50
.....	8,000	304	10.5	232	12	108	45	29	38	166	46	26	225	.....	1	4	90 00	41 50
.....	135,000	2,549	10.	1,700	12	991	264	129	304	1,247	390	459	1,560	.....	2	34	70 00	60 00
.....	9,000	266	10.	181	1	75	42	19	44	108	38	47	210	.....	2	2	55 00	35 00
.....	22,000	678	10.2	256	4	87	61	35	69	156	331	91	400	.....	1	6	130 00	54 00
.....	5,500	210	10.2	142	2	32	22	24	62	66	45	23	140	.....	1	2	70 00	34 00
.....	25,000	590	10.	433	3	125	99	82	124	255	93	64	490	.....	4	8	64 50	34 00
	442,500	16,923	10.	9,130	63	4,291	1678	1008	2090	6,068	4,144	3,649	8,612	.....	22	153	101 00	43 00

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT. Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing, or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Warren.									
POHATCONG.									
Finesville	1	401 41						401 41	1 27
Hughesville	2	429 68						429 68	1 51
Carpenterville	3	474 92						474 92	7 60
Springtown	4	395 77				50 00	50 00	445 77	
		1,701 78				50 00	50 00	1,751 78	10 38
GREENWICH.									
Kennedysville	5	375 00	16 50					391 50	5 03
Still Valley	6	375 00	11 50					386 50	67 91
Stewartsville	7	938 52	84 50			327 00	327 00	1,350 02	12 20
		1,688 52	112 50			327 00	327 00	2,128 02	85 14
LOPATCONG.									
Uniontown	8	375 00						375 00	10 12
Lopatcong	9	650 18						650 18	2 59
Firth's	10	701 06						701 06	27 03
Furnace	10½	938 52				200 00	200 00	1,133 52	28 17
Marble Hill	11	275 00						275 00	68 53
Delaware Park	49	375 00				1,500 00	1,500 00	1,875 00	
		3,314 76				1,700 00	1,700 00	5,014 76	136 44
Phillipsburg	12	15,140 74			5,805 00	3,150 00	8,955 00	24,095 74	
HARMONY.									
Buttonwood	13	375 00						375 00	74 16
Lower Harmony	14	375 00						375 00	31 00
Upper Harmony	15	375 00				1,350 00	1,350 00	1,725 00	6 29
Pleasant Grove	16	375 00						375 00	126 75
Roxbury	17	503 19				87 12	87 12	590 31	
Montana	18	401 41						401 41	10 50
Pleasant Hollow	19	375 00				120 00	120 00	495 00	76 81
		2,779 60				1,557 12	1,557 12	4,336 72	325 51
FRANKLIN.									
New Village	20	375 00						375 00	3 57
Broadway	21	582 34						582 34	23 00
Hicks	22	375 00						375 00	
Good Springs	23	375 00						375 00	10 68
Franklin	24	375 00						375 00	10 91
Asbury	25	429 68			200 00	50 00	250 00	679 68	11 30
		2,512 02			200 00	50 00	250 00	2,762 02	59 55
WASHINGTON.									
Pleasant Valley	26	375 00						375 00	140 98
Brass Castle	27	375 00						375 00	42 95
Fairmount	28	435 34						435 34	8 41
Jackson Valley	29	275 00						275 00	34 08
Port Colden	30	520 14				100 00	100 00	620 14	1 10
		1,980 48				100 00	100 00	2,080 48	226 52
Washington Borough	31	3,748 44			1,300 00		1,300 00	5,048 44	1 07

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE. Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	2,500	62	9.2	61	.....	33	15	5	8	42	6	3	80	v g	1	.....	40 00	.....
2	1,500	75	9.5	67	.....	16	15	12	24	40	.....	3	70	g	...	1	.....	35 00
3	1,000	74	10.	55	.....	13	14	16	12	19	1	16	60	m	...	1	.....	30 00
4	500	62	9.	61	.....	3	12	11	35	26	.....	7	60	p	1	.....	35 00	.....
	5,500	273	9.4	244	.....	65	56	44	79	127	7	29	270	.....	2	2	37 50	32 50
5	500	48	10.	47	.....	2	5	15	25	16	.....	.....	43	p	...	1	.....	33 33
6	1,800	45	9.7	40	.....	5	8	7	20	19	2	3	75	v g	...	1	.....	30 00
7	1,500	157	10.	141	6	34	22	21	58	75	.....	10	120	m	1	1	45 00	30 00
	3,800	250	9.9	228	6	41	35	43	103	110	2	13	238	.....	1	3	45 00	31 11
8	1,000	55	10.	41	.....	7	11	6	17	77	.....	3	50	g	...	1	.....	32 50
9	1,000	110	10.	94	.....	19	22	23	30	55	.....	21	60	m	1	.....	60 00	.....
10	1,200	132	10.	116	1	52	26	9	28	77	1	10	80	g	1	.....	58 00	.....
10½	3,000	145	10.	96	14	23	18	4	37	57	15	30	100	g	1	1	45 00	22 00
11	1,000	48	9.5	67	.....	3	11	17	36	28	.....	20	50	v g	1	.....	35 00	.....
49	1,500	69	*	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	v g	...	.....	.....	.....
	8,700	559	9.9	414	15	104	88	59	148	244	16	84	410	.....	4	2	49 50	27 25
12	72,440	2,659	10.	1,823	59	1,024	274	153	313	1,354	140	696	1,739	v g	3	31	86 66	37 09
13	500	40	11.	35	.....	1	10	5	19	15	.....	10	50	p	1	.....	35 50	.....
14	600	53	9.	55	.....	.....	13	13	29	26	.....	1	50	m	...	1	.....	35 00
15	1,500	66	10.	64	.....	14	11	16	23	34	.....	.....	60	v g	...	1	.....	31 50
16	1,000	56	9.	42	.....	9	12	8	13	24	.....	7	50	v g	...	1	.....	33 33
17	2,500	77	9.	62	.....	8	15	16	23	23	.....	15	80	v g	1	.....	34 80	.....
18	500	73	10.	67	.....	7	4	12	44	26	2	3	50	p	1	.....	35 00	.....
19	400	45	9.	32	.....	10	4	5	13	15	.....	13	35	g	1	.....	35 00	.....
	7,000	410	9.5	357	.....	49	69	75	164	183	2	49	375	.....	4	3	35 08	33 28
20	1,500	60	9.7	55	.....	5	15	7	28	30	.....	2	70	v g	...	1	.....	30 00
21	1,500	101	9.7	74	.....	9	22	28	35	44	.....	9	70	v g	1	.....	45 00	.....
22	800	51	10.	49	.....	14	29	6	.....	35	.....	.....	50	g	...	1	.....	35 00
23	800	57	10.	46	1	3	5	7	30	18	.....	.....	45	g	...	1	.....	30 00
24	1,000	47	10.	34	.....	8	14	7	5	12	2	5	50	v g	...	1	.....	32 50
25	2,500	74	10.	68	.....	38	6	16	8	47	6	4	80	v g	1	.....	35 00	.....
	8,100	390	9.9	346	1	77	91	71	106	186	8	20	365	.....	2	4	50 00	31 88
26	1,000	49	10.	50	1	6	3	11	29	22	.....	.....	60	g	...	1	.....	29 10
27	1,000	63	10.	56	1	5	15	8	27	26	.....	6	60	v g	...	1	.....	30 00
28	800	78	10.	60	.....	36	12	4	8	34	.....	18	60	m	...	1	.....	30 00
29	1,000	45	10	33	.....	6	6	4	17	14	.....	7	50	v g	...	1	.....	30 00
30	4,000	103	10.	88	3	35	26	8	16	55	3	10	90	v g	1	.....	50 00	.....
	7,800	338	10.	787	5	88	62	35	97	151	3	41	320	.....	1	4	50 00	29 78
31	29,000	674	10.	547	16	188	116	66	161	339	19	108	600	v g	1	9	100 00	35 77

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and $100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Warren—(Con.)									
OXFORD.									
Oxford Furnace	32	2,906 03				500 00	500 00	3,406 03	23 12
Pittingerville	33	1,390 81						1,390 81	
Little York	34	375 00						375 00	97 87
Mt. Pleasant	35	375 00						375 00	25 48
Oxford Church	36	375 00						375 00	16 87
Bridgeville	37	375 00						375 00	
Sarepta	38	375 00						375 00	
Buttzville	39	390 12						390 12	18 72
Pace's	40	375 00						375 00	8 92
		6,936 96				500 00	500 00	7,436 96	190 98
Belvidere	41	2,645 96			650 00	500 00	1,150 00	3,795 96	75 38
MANSFIELD.									
Karrsville	42	375 00				100 00	100 00	475 00	30 71
Port Murray	43	542 76				100 00	100 00	642 76	
Anderson	44	375 00						375 00	15 49
Egberts	45	275 00			100 00	63 76	163 76	438 76	14 40
Rockport	46	375 00						375 00	71
Beattystown	47	375 00						375 00	13 91
		2,317 76			100 00	263 76	363 76	2,681 52	75 22
Hackettstown	48	3,935 01			2,100 00		2,100 00	6,035 01	56 49
INDEPENDENCE.									
Vienna	50	593 64			86 00		86 00	679 64	9 66
Danville	51	375 00						375 00	60 83
Petersburg	53	375 00						375 00	7 78
		1,343 64			86 00		86 00	1,429 64	77 69
ALLAMUCHY.									
Meadville	52	375 00						375 00	45 46
Saxton's Falls	55	275 00			50 00		50 00	325 00	17 73
Allamuchy	56	375 00				800 00	800 00	1,175 00	14 92
Quaker Settlement	57	375 00						375 00	85 55
		1,400 00			50 00	800 00	850 00	2,250 00	163 71
FRELINGHUYSEN.									
Johnsonsburg	58	375 00						375 00	
Marksboro	59	457 95						457 95	8 22
Ebenezer	61	275 00						275 00	1 14
Southtown	62	375 00						375 00	271 19
Howard	63	375 00						375 00	29 51
		1,857 95						1,857 95	310 06
HOPE.									
Hope	64	390 12						390 12	
Hoagland's	65	384 45						384 45	4 94
Free Union	66	375 00						375 00	
Townsbury	67	390 12						390 12	1 22
Hazen's	68	375 00						375 00	1 [illegible]
Mount Hermon	69	375 00						375 00	
		2,289 69						2,289 69	8 13

State of New Jersey, for the School Year ending August 31, 1888.

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32	8,500	507	10.	387	.....	112	102	72	101	234	.....	100	400	v g	2	4	70 00	29 25
33	4,000	244	10.	202	1	92	35	36	38	115	7	33	150	g	1	1	60 70	35 74
34	1,000	64	10.	58	.....	21	13	6	18	28	.....	10	45	g	...	1	.....	32 00
35	600	45	10.	41	.....	5	6	8	22	18	.....	3	50	m	1	.....	30 00	.....
36	Rented.	50	9.	45	.....	3	8	17	17	23	.....	4	50	g	...	1	.....	35 00
37	600	46	9.	27	.....	6	6	4	11	14	1	4	45	m	1	.....	35 00	.....
38	1,200	64	9.	54	.....	1	17	12	24	27	.....	1	60	g	...	1	.....	33 47
39	1,000	67	9.	54	.....	9	25	16	4	41	.....	13	50	v g	...	1	.....	33 33
40	2,000	55	9.5	56	.....	1	8	20	27	22	.....	5	70	v g	...	1	.....	35 00
	18,900	1,142	9.5	924	1	250	220	191	262	522	8	173	920	.....	5	10	48 93	33 40
41	7,000	454	10.	344	1	129	82	45	87	215	40	83	400	g	1	6	90 00	39 15
42	2,000	62	10.	53	1	20	15	6	11	26	.....	9	75	v g	1	.....	33 00	.....
43	1,500	87	10.	79	.....	9	10	13	47	29	.....	6	75	v g	1	.....	34 75	.....
44	1,000	71	10.	42	.....	4	6	12	20	15	.....	20	55	g	...	1	.....	33 00
45	800	40	9.	40	.....	1	8	8	23	18	.....	3	40	g	1	.....	30 00	.....
46	1,500	46	9.1	45	.....	1	9	9	26	20	1	3	50	v g	1	.....	35 00	.....
47	1,000	64	9.	45	.....	8	10	6	21	24	12	7	60	g	1	.....	35 00	.....
	7,800	370	9.7	304	1	43	58	54	148	132	13	48	355	.....	5	1	33 55	33 00
48	40,000	668	9.7	527	.....	173	86	82	186	313	35	103	700	v g	2	8	75 00	32 00
50	2,000	107	9.	79	.....	22	15	27	15	45	.....	20	90	v g	1	.....	50 00	.....
51	1,200	70	9.	54	.....	3	10	15	26	25	.....	8	50	g	1	.....	38 00	.....
53	Rented.	49	9.	45	.....	28	10	7	.....	25	1	.....	40	g	...	1	.....	33 00
	3,200	226	9.	178	.....	53	35	49	41	95	1	28	180	.....	2	1	44 00	33 00
52	800	50	9.	54	.....	2	10	13	29	21	.....	7	40	g	1	.....	35 00	.....
55	700	45	8.	26	.....	.....	1	3	22	7	.....	15	50	m	1	.....	30 00	.....
56	1,200	53	9.	43	.....	2	8	6	27	17	7	8	50	v g	...	1	.....	32 00
57	1,300	54	10.	47	.....	13	6	8	20	25	1	6	60	v g	...	1	.....	35 00
	4,000	202	9.	170	.....	17	25	30	98	70	8	36	200	.....	2	2	32 50	33 50
58	2,000	70	10.	60	4	11	12	7	26	32	1	10	80	v g	1	.....	35 00	.....
59	1,500	78	9.	62	.....	11	29	17	5	40	.....	10	60	g	1	.....	38 89	.....
61	700	35	9.	35	.....	4	8	8	15	17	1	.....	35	m	1	.....	25 00	.....
62	500	35	10.	32	.....	8	10	7	7	16	.....	3	40	m	...	1	.....	31 00
63	800	45	10.	23	.....	5	2	4	12	10	3	6	40	g	1	.....	31 00	.....
	5,500	263	9 7	212	4	39	61	43	65	115	5	29	255	.....	4	1	32 47	31 00
64	2,000	70	9.	57	.....	16	17	5	19	34	.....	8	90	v g	...	1	.....	30 77
65	1,200	66	9.	68	.....	9	15	18	26	32	.....	4	70	v g	1	.....	33 33	.....
66	1,000	68	10.	58	.....	20	15	11	12	27	.....	8	60	v g	...	1	.....	32 30
67	1,000	70	9	68	.....	16	18	14	20	34	.....	2	50	g	...	1	.....	35 00
68	1,000	45	10.	38	.....	10	4	4	20	18	.....	4	50	g	1	.....	30 00	.....
69	1,600	47	9.	44	.....	19	12	7	6	34	.....	7	50	v g	1	.....	61 79	.....
	7,800	366	9.3	333	.....	90	81	59	103	179	.....	33	370	.....	3	3	41 71	32 60

Statistical Report, by Districts, for the County of WARREN,

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Warren—(Con.)									
BLAIRSTOWN.									
Paulina	60	375 00						375 00	51 41
Centreville	70	275 00						275 00	
Kalarama	71	275 00						275 00	115 00
Union Brick	72	275 00						275 00	81
Blairstown	73	678 45			425 00		425 00	1,103 45	83 12
Walnut Valley	74	375 00				51 52	51 52	426 52	14 51
Mount Vernon	75	275 00						275 00	
Jacksonburg	76	375 00						375 00	15 72
Washington	77	375 00						375 00	267 87
		3,278 45			425 00	51 52	476 52	3,754 97	518 44
HARDWICK.									
Hardwick Centre	78	375 00						375 00	336 25
Franklin Grove	79	375 00				300 00	300 00	675 00	360 40
		750 00				300 00	300 00	1,050 00	696 65
PAHAQUARRY.									
Millbrook	82	275 00						275 00	50 30
Calno	83	275 00						275 00	64 74
Brotzmanville	84	275 00						275 00	
		825 00						825 00	115 04
KNOWLTON.									
Water Gap	85	375 00						375 00	
Hainesburg	86	375 00						375 00	32 37
Mount Pleasant	88	275 00						275 00	1 20
Walnut Corner	89	375 00				42 30	42 30	417 30	118 15
Columbia	90	375 00						375 00	15 40
Chapel Hill	91	375 00				25 00	25 00	400 00	85 13
Delaware	92	407 07						407 07	4 55
		2,557 07				67 30	67 30	2,624 37	256 80
SUMMARY.									
Pohatcong		1,701 78				50 00	50 00	1,751 78	10 38
Greenwich		1,688 52	112 50			327 00	327 00	2,128 02	85 14
Lopatcong		3,314 76				1,700 00	1,700 00	5,014 76	126 44
Phillipsburg		15,140 74			5,805 00	3,150 00	8,955 00	24,095 74	
Harmony		2,779 60				1,557 12	1,557 12	4,336 72	325 31
Franklin		2,512 02			200 00	50 00	250 00	2,762 02	39 55
Washington		1,980 48				100 00	100 00	2,080 48	236 52
Washington borough		3,748 44			1,300 00		1,300 00	5,048 44	1 67
Oxford		6,936 96				500 00	500 00	7,436 96	190 98
Belvidere		2,645 96			650 00	500 00	1,150 00	3,795 96	75 38
Mansfield		2,317 76			100 00	263 76	363 76	2,681 52	77 22
Hackettstown		3,935 01			2,100 00		2,100 00	6,035 01	56 40
Independence		1,343 64			86 00		86 00	1,429 64	77 69
Allamuchy		1,400 00			50 00	800 00	850 00	2,250 00	163 71
Frelinghuysen		1,857 95						1,857 95	316 66
Hope		2,289 69						2,289 69	8 13
Blairstown		3,278 45			425 00	51 52	476 52	3,754 97	518 44
Hardwick		750 00				300 00	300 00	1,050 00	696 65
Pahaquarry		825 00						825 00	115 04
Knowlton		2,557 07				67 30	67 30	2,624 37	256 80
		63,003 83	112 50		10716 00	9,416 70	20,132 70	83,249 03	3,389 29

State of New Jersey, for the School Year ending August 31, 1888.

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60	900	33	9.	38	.....	14	14	7	3	21	.....	.....	50	g	1	.....	35 00	.....
70	900	37	8.	25	.....	.....	11	8	6	17	.....	5	50	v g	...	1	.....	21 87
71	1,000	46	9.	31	.....	4	7	8	12	15	.....	7	40	v g	...	1	.....	30 00
72	800	47	9.	39	.....	5	10	6	18	20	.....	3	40	m	1	.....	27 00	.....
73	Rented.	132	10.	105	.....	42	23	13	27	61	4	12	120	m	1	1	45 00	30 00
74	1,000	45	9.5	48	.....	8	3	9	28	19	.....	4	60	v g	1	.....	37 50	.....
75	300	29	7.2	32	.....	.....	5	4	23	15	.....	1	35	p	...	1	.....	25 00
76	500	46	9.7	42	.....	9	8	6	19	20	.....	5	50	m	1	.....	33 00	.....
77	400	54	10.	42	1	3	4	9	25	14	1	10	40	m	...	1	.....	30 00
	5,800	469	9.5	402	1	85	85	70	161	202	5	47	485	.....	5	5	35 55	27 37
78	700	32	10.	31	.....	5	6	5	15	14	.....	3	50	v g	...	1	.....	30 00
79	1,000	45	7.	30	.....	.....	.....	5	25	16	.....	10	60	v g	1	.....	35 00	.....
	1,700	77	8.5	61	.....	5	6	10	40	30	.....	13	110	.....	1	1	35 00	30 00
82	400	30	9.	28	.....	4	5	5	14	14	.....	5	40	m	...	1	.....	30 00
83	800	32	9.	35	.....	.....	6	14	15	17	.....	.....	50	g	...	1	.....	30 00
84	400	20	7.7	18	.....	.....	6	.....	12	9	.....	8	25	g	1	.....	25 00	.....
	1,600	82	8.5	81	.....	4	17	19	41	40	.....	13	115	.....	1	2	25 00	30 00
85	700	49	9.	45	.....	4	18	12	11	21	1	6	50	m	1	.....	39 88	.....
86	800	49	9.	49	.....	1	15	10	23	24	.....	.....	60	p	1	.....	42 00	.....
88	500	31	8.5	30	.....	.....	10	2	18	14	.....	5	45	m	1	.....	25 00	.....
89	1,500	61	9.	46	.....	.....	13	18	15	23	.....	4	70	v g	1	.....	35 00	.....
90	300	65	9.	48	.....	13	4	12	19	29	4	8	45	p	1	.....	38 00	.....
91	1,200	36	9.	39	.....	2	15	5	17	22	.....	.....	60	v g	...	1	.....	35 00
92	1,600	63	9.	69	.....	10	14	9	36	33	2	2	80	v g	1	.....	38 88	.....
	6,600	354	8.9	326	.....	30	89	68	139	166	7	25	410	.....	6	1	36 46	35 00
.....	5,500	273	9.4	244	.....	65	56	44	79	127	7	29	270	.....	2	2	37 50	32 50
.....	3,800	250	9.9	228	6	41	35	43	103	110	2	13	238	.....	1	3	45 00	31 11
.....	8,700	559	9.9	414	15	104	88	59	148	244	16	84	410	.....	4	2	49 50	27 25
.....	72,440	2,659	10.	1,823	59	1,024	274	153	313	1,354	140	696	1,739	.....	3	31	86 66	37 09
.....	7,000	410	9.5	357	.....	49	69	75	164	163	2	49	375	.....	4	3	35 08	33 28
.....	8,100	390	9.9	346	1	77	91	71	106	186	8	20	365	.....	2	4	50 00	31 88
.....	7,800	338	10.	287	5	88	62	35	97	151	3	41	320	.....	1	4	50 00	29 78
.....	29,000	674	10.	547	16	188	116	66	161	339	19	108	600	.....	1	9	100 00	35 77
.....	18,900	1,142	9.5	924	1	250	220	191	262	522	8	173	920	.....	5	10	48 93	33 40
.....	7,000	454	10.	344	1	129	82	45	87	215	40	83	400	.....	1	6	90 00	39 15
.....	7,800	370	9.7	304	1	43	58	54	148	132	13	48	355	.....	5	1	33 55	33 00
.....	40,000	608	9.7	527	.....	173	86	82	186	313	35	103	700	.....	2	8	75 00	32 00
.....	3,200	226	9.	178	.....	53	35	49	41	95	1	23	180	.....	2	1	44 00	33 00
.....	4,000	202	9.	170	.....	17	25	30	98	70	8	36	200	.....	2	2	32 50	33 50
.....	5,500	263	9.7	212	4	39	61	43	65	115	5	29	255	.....	4	1	32 47	31 00
.....	7,800	366	9.3	333	.....	90	81	59	103	179	.....	33	370	.....	3	3	41 71	32 69
.....	5,800	469	9.5	402	1	85	85	70	161	202	5	47	485	.....	5	5	35 55	27 37
.....	1,700	77	8.5	61	.....	5	6	10	40	30	.....	13	110	.....	1	1	35 00	30 00
.....	1,600	82	8.5	81	.....	4	17	19	41	40	.....	13	115	.....	1	2	25 00	30 00
.....	6,600	354	8.9	326	.....	30	89	68	139	166	7	25	410	.....	6	1	36 46	35 00
	252,240	10,226	9.5	8,108	110	2,554	1636	1266	2542	4,754	319	671	8,817	.....	55	99	49 20	32 44

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